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HOUSE BILL No. 1266

Proposed Changes to January 22, 2026 printing by AM126610

DIGEST OF PROPOSED AMENDMENT

Department of education. Removes a provision concerning the creation and annual update of certain lists. Changes the criteria for local centralized school facilities board and local student transportation board membership. Changes "interlocal cooperative" to "interlocal agreement", and removes a provision requiring department of education determination. Establishes a new reporting period for the statewide summative assessment.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,
- 2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this
- 4 chapter:
- 5 (1) "Accredited nonpublic school" means a nonpublic school
- 6 that:
- 7 (A) has voluntarily become accredited under IC 20-31-4.1;
- 8 or
- 9 (B) is accredited by a national or regional accrediting
- 10 agency that is recognized by the state board of education.
- 11 (2) "Active event warning system" refers to a system that
- 12 includes services and technology that will notify available law
- 13 enforcement agencies in the area of a school building of a life
- 14 threatening emergency.
- 15 (3) "ADM" refers to average daily membership determined
- 16 under IC 20-43-4-2. In the case of a school corporation career
- 17 and technical education school described in IC 20-37-1-1,

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- 1 "ADM" refers to the count on a full-time equivalency basis of
- 2 students attending the school on the date ADM is determined
- 3 under IC 20-43-4-2.
- 4 (4) "Board" refers to the secured school safety board established
- 5 by section 3 of this chapter.
- 6 (5) "Bullying prevention program" refers to a program that must
- 7 contain one (1) or more of the following components:
- 8 (A) Offers students and school personnel opportunities to
- 9 develop the skills and strategies to prevent bullying and
- 10 potential bullying situations in digital and physical spaces,
- 11 including the usage of research based models.
- 12 (B) Enables school personnel, including school safety
- 13 specialists, safe school committee members, and school
- 14 resource officers, to identify and acquire the programs,
- 15 technology software, resources, and training necessary
- 16 concerning the:
- 17 (i) development and implementation of bullying and
- 18 cyberbullying prevention programs and school
- 19 violence, human trafficking, and self-harm mitigation
- 20 programs;
- 21 (ii) establishment of bullying and cyberbullying
- 22 investigation, intervention, and reporting procedures;
- 23 (iii) adoption of discipline rules that comply with
- 24 IC 20-33-8-13.5; and
- 25 (iv) integration of the program into wider school
- 26 efforts, including a school safety plan, to promote
- 27 educational progress and the physical safety and
- 28 well-being of school students, families, faculty, and
- 29 staff.
- 30 (6) "County school safety commission" has the meaning set forth
- 31 in section 12 of this chapter.
- 32 (7) "Critical incidence digital mapping" means the digitized
- 33 mapping of a school building and school grounds to best assist
- 34 first responders in an emergency that must:
- 35 (A) include accurate floor plans overlaid on or current aerial
- 36 imagery of a school building or school plan with
- 37 surrounding school grounds;
- 38 (B) include site-specific labeling that matches:
- 39 (i) the structure of the school building, including room
- 40 labels, hallway names, room numbers, external doors,
- 41 interior doors, stairwell numbers, locations of
- 42 hazardous materials, key utility locations, key boxes,

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- 1 automated external defibrillators, and trauma kits; and
- 2 (ii) the school grounds, including parking areas,
- 3 athletic fields, surrounding roads, and neighboring
- 4 properties;
- 5 (C) be compatible with platforms and applications used by
- 6 local, state, and federal public safety agencies;
- 7 (D) be verified for accuracy through a walk through of a
- 8 school building and school grounds;
- 9 (E) not require the purchase of additional software for use;
- 10 (F) be accessible in a printable format;
- 11 (G) be shared with:
 - 12 (i) the law enforcement agency and fire department
 - 13 that have jurisdiction over the mapped school building;
 - 14 and
 - 15 (ii) the statewide 911 system as described in
 - 16 IC 36-8-16.7-22 through the public safety answer
 - 17 point, or "PSAP", described in IC 36-8-16.7-20 that has
 - 18 jurisdiction over the mapped school building; and
 - 19 (H) be kept confidential and withheld from public
 - 20 disclosure.
- 21 (8) "Fund" refers to the Indiana secured school fund established
- 22 by section 2 of this chapter.
- 23 (9) "Law enforcement agency" refers to a state, local, or federal
- 24 agency or department that would respond to an emergency event
- 25 at a school, including both on duty and off duty officers within
- 26 the agency or department.
- 27 (10) "Multi-disciplinary threat assessment team" means a group
- 28 of individuals with expertise in school physical security, school
- 29 administration, educational instruction, youth counseling, mental
- 30 health and behavioral health, and law enforcement established
- 31 by the leadership of the school corporation or charter school that
- 32 may serve one (1) or more schools, that must meet the following
- 33 requirements:
 - 34 (A) Be comprised of at least:
 - 35 (i) a school safety specialist or an individual
 - 36 designated by the school safety committee;
 - 37 (ii) a member of a safe school committee;
 - 38 (iii) a school building level administrator;
 - 39 (iv) a school resource officer, if one (1) is either
 - 40 employed by or assigned to the school corporation or
 - 41 charter school;
 - 42 (v) an individual with expertise in special education;

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and

(vi) a school counselor or social worker.

(B) Conduct multi-disciplinary threat assessments that shall:

(i) provide guidance to students, faculty, and staff regarding the recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self;

(ii) identify members of the school community to whom threatening behavior should be reported;

(iii) establish procedures to assess, identify, and intervene with individuals whose behavior may pose a threat to the safety of school students, families, faculty, and staff; and

(iv) inform the adoption, implementation, and updating of policies adopted by the school corporation or charter school, including school safety plans and the policies of a safe school committee for a particular school.

(11) "Safe school committee" means a safe school committee established under section 14 of this chapter.

(12) "School corporation or charter school" refers to:

(A) an individual school corporation;

(B) a school corporation career and technical education school described in IC 20-37-1-1; or

(C) a charter school; ~~but also includes:~~

(D) a coalition of:

~~(A) (i) a coalition of school corporations;~~

~~(B) (ii) a coalition of charter schools; or~~

~~(C) (iii) a coalition of both school corporations and charter schools;~~

that intend to jointly employ a school resource officer or to jointly apply for a matching grant under this chapter, unless the context clearly indicates otherwise;

(E) the Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1; or

(F) the Indiana School for the Deaf established by IC 20-22-2-1.

(13) "School official" refers to an employee of a school corporation, charter school, or accredited nonpublic school who has access to an active event warning system.

(14) "School resource officer" has the meaning set forth in IC 20-26-18.2-1.

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- 1 (15) "School safety plan" means the school safety plan described
 2 in section 10 of this chapter.
- 3 (16) "School safety specialist" means a school safety specialist
 4 designated under section 9 of this chapter.
- 5 (17) "Site vulnerability assessment" means an examination of the
 6 physical safety, security, accessibility, and emergency
 7 preparedness of buildings and grounds.
- 8 (18) "Student safety management technology" refers to an
 9 information technology platform and related services to improve
 10 student safety by mitigating cyberbullying, school violence,
 11 human trafficking, and self-harm.
- 12 ~~< SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA~~
 13 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS~~
 14 ~~[EFFECTIVE JULY 1, 2026]: Sec. 41. The department shall create~~
 15 ~~and update annually a list of employers that have agreed to provide~~
 16 ~~career support for or interview Indiana residents who:~~
 17 ~~— (1) graduate with an Indiana diploma established under~~
 18 ~~IC 20-19-2-21(c); and~~
 19 ~~— (2) meet the diploma designation described in~~
 20 ~~IC 20-19-2-21(e)(1) and the requirements for the designation~~
 21 ~~under 511 IAC 6-7.2-21(b)(4).~~
- 22 > SECTION <=> [2]. IC 20-19-3-42 IS ADDED TO THE INDIANA
 23 CODE AS A NEW SECTION TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2026]: Sec. 42. (a) Not later than December
 25 1, 2026, the secretary of education shall develop a data science
 26 math pathway that prepares students for emerging workforce
 27 demands.
 28 (b) This section expires July 1, 2027.
- 29 SECTION <=> [3]. IC 20-19-3-44 IS ADDED TO THE INDIANA
 30 CODE AS A NEW SECTION TO READ AS FOLLOWS
 31 [EFFECTIVE JULY 1, 2026]: Sec. 44. (a) Not later than December
 32 1, 2026, the secretary of education shall do the following:
 33 (1) Establish a process and strategies to support
 34 academically and fiscally underperforming schools.
 35 (2) Develop a support plan to intervene, as necessary,
 36 regarding schools described in subdivision (1).
 37 (3) Submit a written report regarding the process and plan
 38 to the general assembly in an electronic format under
 39 IC 5-14-6.
 40 (b) This section expires July 1, 2027.
- 41 SECTION <=> [4]. IC 20-20-5.5-2, AS AMENDED BY
 42 P.L.199-2025, SECTION 1, IS AMENDED TO READ AS FOLLOWS

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1 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027,~~
 2 ~~and each July 1 thereafter,~~ The department shall evaluate, approve, and
 3 publish a list of high quality curricular materials for use in the
 4 following subjects **and on the following timelines:**

5 (1) **Not later than July 1, 2029, and every three (3) years**
 6 **thereafter,** science.

7 (2) **Not later than July 1, 2029, and every three (3) years**
 8 **thereafter,** technology.

9 (3) **Not later than July 1, 2029, and every three (3) years**
 10 **thereafter,** engineering.

11 (4) **Not later than July 1, 2027, and every three (3) years**
 12 **thereafter,** math.

13 (5) **Not later than July 1, 2028, and every three (3) years**
 14 **thereafter,** English/language arts.

15 The department shall post the list approved under this subsection on
 16 the department's website.

17 (b) Subject to subsection (g), the department shall:

18 (1) determine the:

19 (A) process for evaluating and approving curricular
 20 materials under subsection (a); and

21 (B) requirements for curricular materials to be approved
 22 and included on the list described in subsection (a); and

23 (2) collaborate with teachers in evaluating and approving high
 24 quality curricular materials in English/language arts under
 25 subsection (a).

26 (c) The department shall publish ~~an annual~~ a report that describes
 27 the method used to conduct the evaluation required under subsection
 28 (a) and that contains the results of the evaluation. The report must do
 29 the following:

30 (1) Provide a list of each curricular material evaluated and a
 31 summary of the evaluation for each curricular material.

32 (2) Provide a listing and summary review for the high quality
 33 curricular materials approved by the department.

34 (3) Include any clarification or response from the publisher of a
 35 curricular material related to the department's summary review
 36 provided under subdivision (2).

37 (4) Include the written, exact, and standard statewide price
 38 provided by the publisher of the curricular material under
 39 subsection (e) for each high quality curricular material approved
 40 by the department under this section.

41 (d) A governing body and superintendent may use the list
 42 approved under subsection (a) in complying with IC 20-26-12-24.

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1 (e) Before the department may approve curricular material for
 2 inclusion on the list under subsection (a), the publisher of the curricular
 3 material must:

4 (1) provide the department a written, exact, and standard
 5 statewide price for each curricular material; and

6 (2) enter into a data share agreement with the department in the
 7 manner prescribed by the department.

8 (f) A publisher may request that an update to the publisher's
 9 curricular materials and corresponding prices replace the information
 10 on the curricular materials set forth in the report under subsection (c).

11 (g) At a minimum, the process for evaluating curricular materials
 12 and the requirements for curricular materials to be approved and
 13 included on the list described in subsection (a) must include the
 14 following:

15 (1) The availability and use of benchmark, formative, interim, or
 16 similar assessments to identify students that require remediation
 17 and provide individualized instruction.

18 (2) The incorporation of experiential learning opportunities.

19 (3) An evaluation of the benchmark, formative, interim, or
 20 similar assessment data provided by the publisher of the
 21 curricular material pursuant to the data share agreement
 22 described in subsection (e).

23 (4) The alignment of the curricular material to Indiana's
 24 academic standards developed by the department under
 25 IC 20-31-3-2.

26 (5) The age appropriateness of the content.

27 ~~(h) Not later than July 1, 2024, the department shall conduct a~~
 28 ~~statewide survey to determine which curricular materials have been~~
 29 ~~adopted for use in teaching science, technology, engineering, and~~
 30 ~~mathematics in each state accredited school. Each state accredited~~
 31 ~~school shall:~~

32 ~~(1) participate in the statewide survey conducted under this~~
 33 ~~subsection; and~~

34 ~~(2) provide the information requested by the department as part~~
 35 ~~of the statewide survey;~~

36 ~~in the manner prescribed by the department. This subsection expires~~
 37 ~~January 1, 2025.~~

38 SECTION ~~<6>~~ [\[5\]](#). IC 20-20-5.5-3, AS AMENDED BY THE
 39 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 40 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 41 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
 42 governing bodies of each school corporation, charter school, and state

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1 accredited nonpublic school immediately of:

- 2 (1) the initial publication and ~~annual~~ update on the
 3 department's ~~Internet web site~~ ~~website~~ of the report
 4 described in section 2(c) of this chapter, including the ~~Internet~~
 5 ~~web site website~~ address where the report is published; and
 6 (2) updates of the following types of information in the report
 7 described in section 2(c) of this chapter:
 8 (A) The addition of materials.
 9 (B) The removal of materials.
 10 (C) Changes in the per unit price of curricular materials that
 11 exceed five percent (5%).

12 (b) A notification under this section must state that:

- 13 (1) the reviews of curricular materials included in the report
 14 described in section 2(c) of this chapter are departmental
 15 reviews only; and
 16 (2) each governing body has authority to adopt curricular
 17 materials for a school corporation.

18 SECTION ~~6~~ ~~[6]~~. IC 20-20-45.5-2, AS AMENDED BY
 19 P.L.64-2024, SECTION 2, IS AMENDED TO READ AS FOLLOWS
 20 [EFFECTIVE JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible
 21 school" means: a:

- 22 (1) a public school, including a charter school (as defined in
 23 IC 20-24-1-4);
 24 (2) a state accredited nonpublic school; ~~or~~
 25 (3) a nonpublic school accredited by a national or regional
 26 accreditation agency that is recognized by the state board;
 27 **(4) the Indiana School for the Blind and Visually Impaired**
 28 **established by IC 20-21-2-1; or**
 29 **(5) the Indiana School for the Deaf established by**
 30 **IC 20-22-2-1.**

31 SECTION ~~8~~ ~~[7]~~. IC 20-20-52-6, AS ADDED BY P.L.232-2025,
 32 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 33 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 34 ~~later than October 31, 2025~~, a local centralized school facilities board
 35 is established for participating school corporations and schools.

36 (b) Each local board must be independent from any school
 37 corporation and school.

38 (c) The local board consists of ~~seven (7)~~ **an odd number of not**
 39 **less than five (5)** members:

- 40 (1) who **represent a partnering community organization;**
 41 ~~or~~ ~~[and]~~
 42 ~~(+)~~ (2) who are:

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(A) members or designees of members of the governing body of a participating school corporation, or the equivalent for a participating charter school or nonpublic school; and



(B) proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

- ~~(A)~~ **(i)** the total pupil enrollment of the participating school corporations;
- ~~(B)~~ **(ii)** the total pupil enrollment of participating charter schools; and
- ~~(C)~~ **(iii)** the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. ~~and~~

~~(2)~~ **are members of the:**

- ~~(A)~~ governing body of a participating school corporation;
- ~~(B)~~ charter school board of a participating charter school; or
- ~~(C)~~ equivalent of a governing body for a participating nonpublic school;

described in subdivision ~~(1)~~.

~~(d)~~ Each local board must collaborate with individuals or entities that have expertise in the following:

- (1) Facility management, construction, or real estate.
- (2) Public finance or public debt issuance.
- (3) Demographic analysis and urban planning.
- (4) Organizational effectiveness, operations management, and implementing best practices.
- (5) Government contracts.
- (6) Budget development and oversight.

~~(e)~~ If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

- (1) pilot program; and
- (2) student transportation pilot program under IC 20-20-53;

the school corporation or schools may elect to establish ~~not later than October 31, 2025;~~ one (1) local centralized school facilities and transportation board consisting of the members described in subsection ~~(c)~~ that has the powers and duties and is subject to the requirements of a local centralized school facilities board under this chapter and local student transportation board under IC 20-20-53.

SECTION ~~9~~ [\[8\]](#). IC 20-20-53-6, AS ADDED BY P.L.232-2025,

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1 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
3 ~~later than October 31, 2025~~; a local student transportation board is
4 established for participating school corporations and schools.

5 (b) Each local board must be independent from any school
6 corporation and school.

7 (c) The local board consists of ~~seven (7)~~ **an odd number of not**
8 **less than five (5)** members:

9 (1) who represent a partnering community organization;

10 ~~or~~ **[and]**

11 ~~(1)~~ (2) who are:

12 (A) members or designees of members of the governing
13 body of a participating school corporation, or the
14 equivalent for a participating charter school or
15 nonpublic school; and

16 ~~(B)~~ (B) proportionately appointed as either representatives of
17 participating school corporations, charter schools, or
18 nonpublic schools described in section 3(2) of this chapter
19 based on:

20 ~~(A)~~ (i) the total pupil enrollment of the participating
21 school corporations;

22 ~~(B)~~ (ii) the total pupil enrollment of participating
23 charter schools; and

24 ~~(C)~~ (iii) the total pupil enrollment of participating
25 nonpublic schools;

26 that are partnering under the pilot program. ~~and~~

27 ~~(2)~~ are members of the:

28 (A) governing body of a participating school corporation;

29 (B) charter school board of a participating charter school; or

30 (C) equivalent of a governing body for a participating
31 nonpublic school;

32 described in subdivision (1).

33 (d) Each local board must collaborate with individuals or entities
34 that have expertise in the following:

35 (1) Transportation logistics, particularly involving movement of
36 passengers.

37 (2) Finance and business.

38 (3) Organizational effectiveness, operations management, and
39 implementing best practices.

40 (4) Government contracts.

41 (5) Budget development and oversight.

42 (e) If a school corporation or school, in partnership with other

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1 school corporations, schools, or both other school corporations and
2 schools, receives approval to participate in the:

- 3 (1) pilot program; and
- 4 (2) centralized school facilities pilot program under IC 20-20-52;

5 the school corporation or schools may elect to establish ~~not later than~~
6 ~~October 31, 2025~~; one (1) local centralized school facilities and
7 transportation board that has the powers and duties and is subject to the
8 requirements of a local centralized school facilities board under
9 IC 20-20-52 and local student transportation board under this chapter.

10 SECTION ~~4-9~~ [9]. IC 20-28-4-5, AS AMENDED BY
11 P.L.192-2014, SECTION 4, IS AMENDED TO READ AS FOLLOWS
12 [EFFECTIVE JULY 1, 2026]: Sec. 5. An individual who wishes to
13 participate in the program must have one (1) of the following
14 qualifications:

15 (1) For a program participant who seeks to obtain a license to
16 teach in grades 5 through 12, one (1) of the following:

17 (A) A bachelor's degree or the equivalent with a grade point
18 average of at least three (3.0) on a four (4.0) point scale
19 from an accredited postsecondary educational institution in
20 the subject area that the individual intends to teach.

21 (B) A graduate degree from an accredited postsecondary
22 educational institution in the subject area or a related field
23 that the individual intends to teach.

24 (C) ~~Both:~~
25 (i) A bachelor's degree from an accredited
26 postsecondary educational institution with a grade
27 point average of at least two and five-tenths (2.5) on a
28 four (4.0) point scale and **either:**

29 **(i) eighteen (18) credit hours in the subject area the**
30 **individual intends to teach; or**

31 **(ii) five (5) years professional experience in the subject**
32 **or a related area that the individual intends to teach.**

33 (D) Both:
34 (i) a bachelor's degree from an accredited
35 postsecondary educational institution; and
36 (ii) proof that the individual has passed the state
37 approved content area examination in the subject area
38 that the individual intends to teach.

39 (2) For a program participant who seeks to obtain a license to
40 teach in kindergarten through grade 6, one (1) of the following:

41 (A) A bachelor's degree or the equivalent with a grade point
42 average of at least three (3.0) on a four (4.0) point scale

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- from an accredited institution of higher education.
 - (B) Both:
 - (i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and
 - (ii) five (5) years professional experience in an education related field, as determined by the department.
 - (C) Both:
 - (i) a bachelor's degree from an accredited postsecondary educational institution; and
 - (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.
- (3) For a program participant who seeks to obtain a license to teach in prekindergarten through grade 3, one (1) of the following:
- (A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.
 - (B) Both:
 - (i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and
 - (ii) five (5) years professional experience in an education related field, as determined by the department.
 - (C) Both:
 - (i) a bachelor's degree from an accredited postsecondary educational institution; and
 - (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

SECTION 1 ~~↔~~ [0]. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

- (1) The applicant:
 - (A) has a bachelor's degree with a cumulative grade point

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average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;
(B) has passed the approved content area examination in the content area in which the applicant intends to teach;
(C) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and
(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:
(A) meets the requirements under subdivision (1)(A) or (1)(B);
(B) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and
(C) has, within the immediately preceding seven (7) years, at least five thousand (5,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(3) **The applicant:**
(A) **is at least twenty-one (21) years of age;**
(B) **will teach aviation ground instruction; and**
(C) **meets at least one (1) of the following conditions:**
(i) **The applicant has passed the Federal Aviation Administration advanced ground instructor and fundamentals of instruction tests and been issued a valid Federal Aviation Administration advanced ground instructor certificate.**
(ii) **The applicant possesses a valid Federal Aviation Administration certified flight instructor or certified flight instructor instrument certificate.**

(4) **The applicant:**
(A) **is at least twenty-one (21) years of age;**
(B) **will teach flight instruction; and**
(C) **possesses a valid Federal Aviation Administration:**
(i) **certified flight instructor; or**
(ii) **certified flight instructor instrument;**
certificate with the appropriate Federal Aviation Administration aircraft ratings for the flight instruction being provided.

SECTION 1 \Leftrightarrow [1]. IC 20-28-5-30 IS ADDED TO THE

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1 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
2 [EFFECTIVE JULY 1, 2026]: **Sec. 30. (a) As used in this section,**
3 **"emergency permit" refers to an emergency permit described in**
4 **511 IAC 16-4-1 or its successor rule.**

5 **(b) An emergency permit may be renewed up to two (2) times**
6 **to an individual enrolled in an alternative teacher certification**
7 **program under section 12.5 of this chapter if the program provides**
8 **documentation verifying the individual's good standing in the**
9 **program to the department.**

10 SECTION 1 ~~↔~~ [2]. IC 20-28-9-1.5, AS AMENDED BY
11 P.L.214-2025, SECTION 123, IS AMENDED TO READ AS
12 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection
13 governs salary increases for a teacher employed by a school
14 corporation. Compensation attributable to additional degrees or
15 graduate credits earned before the effective date of a local
16 compensation plan created under this chapter before July 1, 2015, shall
17 continue for school years beginning after June 30, 2015. Compensation
18 attributable to additional degrees for which a teacher has started course
19 work before July 1, 2011, and completed course work before
20 September 2, 2014, shall also continue for school years beginning after
21 June 30, 2015. For school years beginning after June 30, 2022, a school
22 corporation may provide a supplemental payment to a teacher in excess
23 of the salary specified in the school corporation's compensation plan
24 when doing so is in the best interest of students. A supplement
25 provided under this subsection is not subject to collective bargaining
26 and, under IC 20-29-6-3(d), a school corporation may exclude, for this
27 purpose, a portion of the revenue available for bargaining from
28 education fund revenues included in IC 20-29-2-6. Such a supplement
29 is in addition to any increase permitted under subsection (b).

30 (b) Subject to subsection (e), increases or increments in a local
31 salary range must be based upon a combination of the following
32 factors:

- 33 (1) A combination of the following factors taken together may
34 account for not more than fifty percent (50%) of the calculation
35 used to determine a teacher's increase or increment:
36 (A) The number of years of a teacher's experience.
37 (B) The possession of either:
38 (i) additional content area degrees beyond the
39 requirements for employment; or
40 (ii) additional content area degrees and credit hours
41 beyond the requirements for employment, if required
42 under an agreement bargained under IC 20-29.

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- 1 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 2 (3) The assignment of instructional leadership roles, including
- 3 the responsibility for conducting evaluations under
- 4 IC 20-28-11.5.
- 5 (4) The academic needs of students in the school corporation,
- 6 including employment in a high need area such as those
- 7 identified under IC 20-29-3-15(b)(27). This factor may not
- 8 account for less than ten percent (10%) of the calculation used
- 9 to determine a teacher's increase or increment.
- 10 (c) To provide greater flexibility and options, a school corporation
- 11 may further differentiate the amount of salary increases or increments
- 12 determined for teachers. A school corporation shall base a
- 13 differentiated amount under this subsection on reasons the school
- 14 corporation determines are appropriate, which may include the:
- 15 (1) subject or subjects taught by a given teacher;
- 16 (2) importance of retaining a given teacher at the school
- 17 corporation;
- 18 (3) need to attract an individual with specific qualifications to
- 19 fill a teaching vacancy; and
- 20 (4) offering of a new program or class.
- 21 (d) A school corporation may provide differentiated increases or
- 22 increments under subsection (b), and in excess of the percentage
- 23 specified in subsection (b)(1), in order to:
- 24 (1) reduce the gap between the school corporation's minimum
- 25 teacher salary and the average of the school corporation's
- 26 minimum and maximum teacher salaries; or
- 27 (2) allow teachers currently employed by the school corporation
- 28 to receive a salary adjusted in comparison to starting base
- 29 salaries of new teachers.
- 30 (e) A school corporation shall differentiate the amount of salary<
- 31 >[]increases or increments for teachers who possess a required literacy
- 32 endorsement under described in<=>[]IC 20-28-5-19.7.
- 33 (f) The Indiana education employment relations board established
- 34 in IC 20-29-3-1 shall publish a model compensation plan with a model
- 35 salary range that a school corporation may adopt.
- 36 (g) Each school corporation shall submit its local compensation
- 37 plan to the Indiana education employment relations board. A local
- 38 compensation plan must specify the range for teacher salaries. The
- 39 Indiana education employment relations board shall publish the local
- 40 compensation plans on the Indiana education employment relations
- 41 board's website.
- 42 (h) The Indiana education employment relations board shall

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1 review a compensation plan for compliance with this section as part of
2 its review under IC 20-29-6-6.1. The Indiana education employment
3 relations board has jurisdiction to determine compliance of a
4 compensation plan submitted under this section.

5 (i) This chapter may not be construed to require or allow a school
6 corporation to decrease the salary of any teacher below the salary the
7 teacher was earning on or before July 1, 2015, if that decrease would
8 be made solely to conform to the new compensation plan.

9 (j) After June 30, 2011, all rights, duties, or obligations established
10 under IC 20-28-9-1 before its repeal are considered rights, duties, or
11 obligations under this section.

12 (k) An employment agreement described in IC 20-28-6-7.3
13 between an adjunct teacher and a school corporation is not subject to
14 this section.

15 SECTION 1~~↔~~[3]. IC 20-28-9-27, AS AMENDED BY
16 P.L.213-2025, SECTION 171, IS AMENDED TO READ AS
17 FOLLOWS [EFFECTIVE ~~JULY 1, 2026~~ UPON PASSAGE]: Sec.
18 27. (a) As used in this section, "funding floor" means the amount a
19 school corporation expended for full-time teacher salaries during a
20 particular state fiscal year.

21 (b) Subject to subsections (d) and (e), if the amount of state tuition
22 support distributed to a school corporation for a particular state fiscal
23 year is greater than the amount of state tuition support distributed to the
24 school corporation for the preceding state fiscal year, the school
25 corporation may not expend an amount for full-time teacher salaries
26 during the particular state fiscal year that is less than the funding floor
27 for the preceding state fiscal year.

28 (c) For purposes of this section, the amount a school corporation
29 expends for full-time teacher salaries shall include the amount the
30 school corporation expends for participating in:

- 31 (1) a special education cooperative; ~~or~~
 - 32 (2) a career and technical education cooperative; ~~or~~
 - 33 (3) **an interlocal ~~cooperative~~ agreement**;
- 34 that is directly attributable to the salaries of full-time teachers
35 employed by the cooperative ~~↔~~ as ~~it~~ determined ~~by~~ the
36 department.

37 (d) For purposes of this subsection, stipends paid using teacher
38 appreciation grants under IC 20-43-16 are not considered. If a school
39 corporation has awarded stipends to a majority of the school
40 corporation's teachers in each of the two (2) preceding consecutive
41 state fiscal years, an amount equal to the lesser of the total amount of
42 stipends awarded in each of those state fiscal years shall be added to

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1 the school corporation's funding floor for the preceding state fiscal year
2 described under subsection (b).

3 (e) Beginning after June 30, 2024, for each state fiscal year that a
4 school corporation fails to meet the expenditure requirements regarding
5 full-time teacher salaries under subsection (b), the department shall
6 submit in both a written and an electronic format a notice to the school
7 corporation's:

- 8 (1) superintendent;
- 9 (2) school business officer; and
- 10 (3) governing body;

11 that the school corporation failed to meet the requirements set forth in
12 subsection (b) for the applicable state fiscal year.

13 (f) If a school corporation's governing body receives a notice from
14 the department under subsection (e), the school corporation shall do the
15 following:

- 16 (1) Publicly acknowledge receipt of the notice from the
17 department at the governing body's next public meeting.
- 18 (2) Enter into the governing body's official minutes for the
19 meeting described in subdivision (1) acknowledgment of the
20 notice.
- 21 (3) Not later than thirty (30) days after the meeting described in
22 subdivision (1), publish on the school corporation's website:
 - 23 (A) the department's notice; and
 - 24 (B) any relevant individual reports prepared by the
25 department.

26 (g) If the department determines a school corporation that received
27 one (1) or more notices from the department under subsection (e) has
28 met the expenditure requirements required under subsection (b) for a
29 subsequent state fiscal year, the school corporation may remove from
30 the school corporation's website any:

- 31 (1) notices the school corporation received under subsection (e);
- 32 and
- 33 (2) relevant individual reports prepared by the department under
34 subsection (f)(3).

35 SECTION 1 ~~<>~~ [4]. IC 20-30-7-1, AS AMENDED BY
36 P.L.201-2025, SECTION 4, IS AMENDED TO READ AS FOLLOWS
37 [EFFECTIVE ~~<JULY 1, 2026>~~ [UPON PASSAGE]]: Sec. 1. (a) Except
38 as provided in subsection (c), the ~~<>~~ [] ~~state board may~~ **department**
39 **shall** prescribe a program of summer school education for public
40 schools. Subject to subsection (b), ~~the state board shall adopt rules~~
41 ~~under IC 4-22-2 to the department shall~~ **provide for:**

- 42 (1) summer school programs **guidelines**; and

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1 (2) the state distribution formula for any money appropriated by
 2 the general assembly for summer school education to allow for
 3 funding for approved summer school programs on a per student
 4 basis, which may include differentiated funding based on the
 5 course the student is enrolled in and the length of time of the
 6 summer school program.

7 (b) The ~~state board~~ **department** shall give priority reimbursement
 8 for summer school courses that include curriculum aligned with the
 9 science of reading designated by the department to support students in:
 10 (1) grade 2 who are at risk of not being reading proficient; and
 11 (2) grade 3 who are not reading proficient;
 12 as indicated on the determinant evaluation of reading skills approved
 13 by the state board under IC 20-32-8.5-2.

14 (c) A state accredited nonpublic school and an eligible school (as
 15 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
 16 for courses that include curriculum aligned with the science of reading
 17 designated by the department to support students in:
 18 (1) grade 2 who are at risk of not being reading proficient; and
 19 (2) grade 3 who are not reading proficient;
 20 as indicated on the determinant evaluation of reading skills approved
 21 by the state board under IC 20-32-8.5-2.

22 SECTION 1 ~~6~~ 5. IC 20-31-4.1-4, AS AMENDED BY
 23 P.L.11-2023, SECTION 66, IS AMENDED TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and
 25 section 7 of this chapter, a school or group of schools accredited under
 26 this chapter may submit an application to the state board, in a manner
 27 prescribed by the state board, requesting flexibility and to waive
 28 compliance with any provision in this title or 511 IAC in order to do
 29 one (1) or more of the following:
 30 (1) Improve student performance and outcomes.
 31 (2) Offer the applicant flexibility in the administration of
 32 educational programs or improve the efficiency of school
 33 operations.
 34 (3) Promote innovative educational approaches to student
 35 learning.
 36 (4) Advance the mission or purpose of the school or group of
 37 schools.
 38 (b) The application submitted under subsection (a) must include
 39 the following:
 40 (1) A list of the one (1) or more provisions in this title, 511 IAC,
 41 or this title and 511 IAC that the school or group of schools is
 42 requesting that the state board waive.

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- (2) The following information:
 - (A) The specific goal or outcome or goals or outcomes that the school or group of schools intends to achieve by waiving the provisions described in subdivision (1).
 - (B) How the specific goals or outcomes described in clause (A) are likely to be achieved by waiving compliance with the provisions described in subdivision (1).
- (3) For an application submitted by:
 - (A) the governing body of a school corporation, a copy of the resolution adopted by the governing body approving the submission of the application;
 - (B) a charter school, written authorization by the charter school organizer approving the submission of the application; or
 - (C) a nonpublic school, written authorization by the person or agency in active charge and management of the nonpublic school approving the submission of the application.

(c) To be eligible to waive IC 20-30-2-3 for the purposes of conducting a four (4) day school week at a school, a school must meet the following requirements:

- (1) Provide transportation to a school that conducts a five (5) day school week that serves the same grade level for any student who would otherwise be assigned to a school that conducts a four (4) day school week.**
- (2) Be placed in the highest performance and improvement category or designation by the department under IC 20-31-8.**
- (3) Meet the minimum teacher salary threshold under IC 20-28-9-26.**
- (4) Provide enrichment and remediation opportunities on the day that a regular school day is not conducted at no cost to a parent of a student or student.**

SECTION 1 ~~1~~ 6. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than :

- ~~(1) for the 2018-2019~~ [2025-2026] school year, ~~August 15, 2019;~~ [September 1, 2026;] and
- ~~(2) for each school year beginning after June 30, 2019;~~ [June 30, 2026,] July 1 of the year in which the statewide summative assessment is administered.

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1 (b) Reports of student scores on the statewide summative
2 assessment must be:

3 (1) returned to the school corporation, charter school, state
4 accredited nonpublic school, or eligible school (as defined in
5 IC 20-51-1-4.7) that administered the test; and

6 (2) accompanied by a guide for interpreting scores.

7 (c) Subject to approval by the state board, reports of student results
8 on computer scored items under a statewide summative assessment
9 may be returned to schools regardless of whether the hand scored items
10 are returned.

11 (d) After reports of final student scores on the statewide
12 summative assessment are returned to a school corporation, charter
13 school, state accredited nonpublic school, or eligible school (as defined
14 in IC 20-51-1-4.7), the school corporation or school shall promptly do
15 the following:

16 (1) Give each student and the student's parent the student's
17 statewide summative assessment test scores, including the
18 summary described in section 14.5 of this chapter.

19 (2) Make available for inspection to each student and the
20 student's parent the following:

21 (A) A copy of the student's scored responses.

22 (B) A copy of the anchor papers and scoring rubrics used to
23 score the student's responses.

24 A student's parent or the student's principal may request a rescoring of
25 a student's responses to a statewide summative assessment, including
26 a student's essay. A student's final score on a rescored statewide
27 summative assessment must reflect the student's actual score on the
28 rescored statewide summative assessment regardless of whether the
29 student's score decreased or improved on the rescored assessment.

30 (e) The department shall develop criteria to provide a student's
31 parent the opportunity to inspect questions in a manner that will not
32 compromise the validity or integrity of a statewide summative
33 assessment.

34 (f) A student's statewide summative assessment scores may not be
35 disclosed to the public.

36 (g) The department may not release less than ten (10) items per
37 subject matter per grade level. The state board and department shall:

38 (1) post:

39 (A) the questions; and

40 (B) with the permission of each student's parent, student
41 answers that are exemplary responses to the released
42 questions;

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1 on the websites of the state board and department; and
 2 (2) publicize the availability of the questions and answers to
 3 schools, educators, and the public.
 4 A student answer posted under this subsection may not identify the
 5 student who provided the answer.

6 SECTION 1 ~~8~~ [7]. IC 20-32-6.5-4 IS ADDED TO THE
 7 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 8 [EFFECTIVE JULY 1, 2026]: **Sec. 4. (a) The department shall**
 9 **develop a teaching and learning framework for the implementation**
 10 **of mathematics academic standards created under IC 20-31-3-2.**

11 **(b) The framework described in subsection (a) must include a**
 12 **kindergarten through grade 5 mathematics:**

- 13 **(1) proficiency implementation guide; and**
- 14 **(2) daily instruction recommendation that requires a**
 15 **minimum of:**

- 16 **(A) sixty (60) minutes for Tier 1 instruction; and**
- 17 **(B) twenty (20) minutes for mathematics interventions.**

18 SECTION 1 ~~9~~ [8]. IC 20-36-3-2.5 IS ADDED TO THE
 19 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 20 [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. As used in this chapter,**
 21 **"eligible school" means the following:**

- 22 **(1) The Indiana School for the Deaf established by**
 23 **IC 20-22-2-1.**
- 24 **(2) The Indiana School for the Blind and Visually Impaired**
 25 **established by IC 20-21-2-1.**

26 SECTION ~~20~~ [19]. IC 20-36-3-5, AS AMENDED BY
 27 P.L.2-2007, SECTION 234, IS AMENDED TO READ AS FOLLOWS
 28 [EFFECTIVE JULY 1, 2026]: **Sec. 5. (a) Each school year:**

- 29 **(1) each school corporation and eligible school may provide the**
 30 **College Board's science and math advanced placement courses;**
 31 **and**
- 32 **(2) each school corporation and eligible school may provide**
 33 **additional College Board advanced placement courses;**
 34 **in secondary schools for students who qualify to take the advanced**
 35 **placement courses.**

36 **(b) Each school corporation shall provide the College Board's**
 37 **science and math advanced placement courses in secondary schools for**
 38 **students who qualify to take the advanced placement courses.**

39 **(c) In addition to the College Board's math and science advanced**
 40 **placement tests, the state board may approve advanced placement**
 41 **courses offered by a state educational institution in collaboration with**
 42 **a school corporation if the state educational institution and the**

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1 collaborating school corporation demonstrate to the state board that the
2 particular advanced placement course satisfies the objectives of this
3 chapter.

4 SECTION 2<=>[0]. IC 20-36-3-8, AS AMENDED BY
5 P.L.20-2007, SECTION 4, IS AMENDED TO READ AS FOLLOWS
6 [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the
7 department to implement the program shall be distributed for purposes
8 listed in the following order:

9 (1) To pay the fees for each math or science advanced placement
10 examination that is taken by a student who is:

- 11 (A) enrolled in a public secondary school, **including**
- 12 **schools listed in section 2.5 of this chapter;** and
- 13 (B) a resident of Indiana.

14 Priority shall be given to paying the fees for each math or
15 science advanced placement examination that is taken by a
16 student in grade 11 or 12.

17 (2) To pay stipends for teachers assigned to teach a math or
18 science advanced course to attend the institutes under section 7
19 of this chapter.

20 (3) To pay school corporations **and eligible schools** for
21 instructional materials needed for the math or science advanced
22 course.

23 (4) To pay for or rent equipment that a school corporation **or**
24 **eligible school** may need to develop a math or science advanced
25 course.

26 (5) To pay the fees for the costs incurred in implementing the
27 advanced placement program for the subjects other than math
28 and science as authorized under section 5 of this chapter.

29 (b) The department shall establish guidelines concerning the
30 distribution of funds under this chapter, including guidelines to ensure
31 that money distributed under this chapter is distributed as evenly as
32 possible throughout Indiana. In establishing these distribution
33 guidelines, the department shall consider the following factors:

- 34 (1) The number of students and teachers participating in the
- 35 program.
- 36 (2) Even geographic representation.
- 37 (3) Financial need of students participating in the program.
- 38 (4) Any other factor affecting the distribution of money under
- 39 this chapter.

40 (c) The department may seek funding to carry out the purposes of
41 this chapter through the following federal programs:

- 42 (1) The Advanced Placement Incentive Program.

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- 1 (2) The Math-Science Partnership Program.
- 2 (d) The department may give priority in the distribution of funds
- 3 to a school that serves a high concentration of low income students.
- 4 SECTION 2↔[1]. IC 20-36-3-9, AS AMENDED BY
- 5 P.L.20-2007, SECTION 5, IS AMENDED TO READ AS FOLLOWS
- 6 [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop
- 7 and provide each public middle school, junior high school, and
- 8 secondary school, **including schools listed in section 2.5 of this**
- 9 **chapter**, with curriculum guidelines designed to satisfy the
- 10 requirements of this chapter.
- 11 (b) The guidelines developed under subsection (a) shall include a
- 12 plan for increasing the:
- 13 (1) availability of advanced placement program in schools with
- 14 a high concentration of low income students; and
- 15 (2) participation of low income students in advanced placement
- 16 programs;
- 17 through information dissemination through print, electronic, and
- 18 broadcast media that informs parents and students of the importance of
- 19 advanced placement and preadvanced placement courses to a student's
- 20 ability to gain access to and to succeed in postsecondary education.
- 21 SECTION 2↔[2]. IC 20-36-6-2.3 IS ADDED TO THE
- 22 INDIANA CODE AS A **NEW SECTION** TO READ AS FOLLOWS
- 23 [EFFECTIVE JULY 1, 2026]: **Sec. 2.3. As used in this chapter,**
- 24 **"eligible school" means the following:**
- 25 (1) **The Indiana School for the Deaf established by**
- 26 **IC 20-22-2-1.**
- 27 (2) **The Indiana School for the Blind and Visually Impaired**
- 28 **established by IC 20-21-2-1.**
- 29 SECTION 2↔[3]. IC 20-36-6-4, AS AMENDED BY
- 30 P.L.246-2023, SECTION 40, IS AMENDED TO READ AS
- 31 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The Cambridge
- 32 International program is established to encourage students to pursue
- 33 advanced courses.
- 34 (b) The program shall be administered by the department.
- 35 (c) Subject to appropriation by the general assembly, the
- 36 department shall provide schools, **including schools listed in section**
- 37 **2.3 of this chapter**, the same per pupil exam fee amounts for
- 38 international baccalaureate and Cambridge International exams as the
- 39 per pupil per exam funding amount for a student to take advanced
- 40 placement exams.
- 41 SECTION 2↔[4]. IC 20-36-6-5, AS ADDED BY P.L.216-2021,
- 42 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

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1 JULY 1, 2026]: Sec. 5. Each school year each school corporation, ~~or~~
2 school, **and eligible school** may provide Cambridge International
3 courses.

4 SECTION 2 ~~6~~ [5]. IC 20-36-6-8, AS ADDED BY P.L.216-2021,
5 SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to
7 implement the program shall be distributed first to pay the fees for each
8 Cambridge International examination that is taken by a student to
9 satisfy Indiana graduation requirements, including Core 40 with
10 academic honors, and who is:

11 (1) enrolled in a public or state accredited nonpublic secondary
12 school, **including schools listed in section 2.3 of this chapter;**
13 and

14 (2) a resident of Indiana.

15 Priority under this subsection shall be given to paying fees for each
16 Cambridge International examination that is taken by a student in grade
17 11 or 12.

18 (b) After money appropriated for the program is distributed for the
19 purposes described in subsection (a), any remaining money
20 appropriated for the program shall be distributed and prioritized for
21 distribution in the following order:

22 (1) To pay stipends for teachers assigned to teach a math,
23 science, or English Cambridge International course to attend the
24 training described in section 7 of this chapter.

25 (2) To pay school corporations, ~~or~~ schools, **and eligible schools**
26 for instructional materials needed for a math, science, or English
27 Cambridge International course.

28 (3) To pay for or rent equipment that a school corporation, ~~or~~
29 school, **or eligible school** may need to develop a math, science,
30 or English Cambridge International course.

31 (4) To pay any other stipends, costs, or fees incurred in
32 implementing the Cambridge International program for subjects
33 other than math, science, or English as authorized under this
34 chapter.

35 (c) The department shall establish guidelines concerning the
36 distribution of funds under this chapter, including guidelines to ensure
37 that money distributed under this chapter is distributed as evenly as
38 possible throughout Indiana.

39 (d) The department may also seek funding to carry out the
40 purposes of this chapter through federal programs.

41 (e) The department may give priority in the distribution of funds
42 to a school that serves a high concentration of low income students.

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1 SECTION 2 ~~6~~ [6]. IC 20-36-6-9, AS ADDED BY P.L.216-2021,
 2 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide
 4 each public and state accredited nonpublic elementary school and high
 5 school, **including schools listed in section 2.3 of this chapter**, with
 6 guidelines designed to satisfy the requirements of this chapter.

7 (b) The guidelines developed under this section and the
 8 dissemination of the guidelines shall be developed and disseminated in
 9 the same manner as other college credit bearing programs.

10 SECTION 2 ~~7~~ [7]. IC 20-43-8-7.5, AS AMENDED BY THE
 11 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 12 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~
 14 **commission for higher education** shall designate each career and
 15 technical education program as:

- 16 (1) an apprenticeship program;
- 17 (2) a cooperative education program;
- 18 (3) a work based learning program;
- 19 (4) a high value program;
- 20 (5) a moderate value program;
- 21 (6) a less than moderate value program;
- 22 (7) an introductory program; or
- 23 (8) a foundational career and technical education course.

24 The designation of career and technical education programs by the ~~department of workforce development~~ **commission for higher**
 25 **education** under this section must be reviewed and approved by the
 26 state board as provided in this section.

27 (b) Not later than ~~December 1, 2019~~, and each December 1 ~~thereafter~~, **of each year**, the ~~department of workforce development~~
 28 **commission for higher education** shall designate each career and
 29 technical education program as:

- 30 (1) an apprenticeship program;
- 31 (2) a work based learning program;
- 32 (3) a high value level 1 program;
- 33 (4) a high value level 2 program;
- 34 (5) a moderate value level 1 program;
- 35 (6) a moderate value level 2 program;
- 36 (7) a less than moderate value level 1 program;
- 37 (8) a less than moderate value level 2 program;
- 38 (9) a planning for college and career course; or
- 39 (10) an introductory program.

40 The designation of career and technical education programs by the ~~department of workforce development~~ **commission for higher**
 41 **education** under this section must be reviewed and approved by the
 42 state board as provided in this section.

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1 ~~department of workforce development~~ **commission for higher**
 2 **education** under this section must be reviewed and approved by the
 3 state board as provided in this section.

4 (c) If a new career and technical education program is created by
 5 rule, the ~~department of workforce development~~ **commission for higher**
 6 **education** shall determine the category in which the program is
 7 designated under subsection (a) or (b). A career and technical
 8 education program must be approved by the ~~department of workforce~~
 9 **development commission for higher education** in order for a school
 10 corporation to be eligible to receive a grant amount for the career and
 11 technical education program under section 15 of this chapter.

12 (d) Not later than December 1 of each year, the ~~department of~~
 13 **workforce development commission for higher education** shall
 14 provide a report to the state board that includes the following
 15 information:

16 (1) A list of the career and technical education courses for the
 17 next school year that are designated by the ~~department of~~
 18 **workforce development commission for higher education**
 19 under this section.

20 (2) The labor market demand used to designate each career and
 21 technical education program under this section.

22 (3) The average wage level used to designate each career and
 23 technical education program under this section.

24 (4) If applicable, the labor market demand and average wage
 25 level data for specific regions, counties, and municipalities.

26 (5) Any other information pertinent to the methodology used by
 27 the ~~department of workforce development~~ **commission for**
 28 **higher education** to designate each career and technical
 29 education program under this section.

30 (e) Not later than January 1 of each year, the state board shall
 31 review and approve the report provided by the ~~department of workforce~~
 32 **development commission for higher education** under subsection (d)
 33 at a public meeting to ensure that the list of courses is in compliance
 34 with the long range state plan developed under IC 20-20-38-4. Not later
 35 than January 1 of each year, the state board shall send its determination
 36 to the ~~department of workforce development~~ **commission for higher**
 37 **education**. Upon receipt of the state board's determination, the ~~<=>~~
 38 ~~department of workforce development~~ **commission for higher**
 39 **education** shall provide the approved report to the department.

40 (f) The ~~department of workforce development~~ **commission for**
 41 **higher education** shall publish the approved report under subsection
 42 (e) on the ~~department of workforce development's~~ Internet web site;

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1 **commission for higher education's website**, including the following:

2 (1) The list of career and technical education programs that are
3 designated by the ~~department of workforce development~~
4 **commission for higher education** under this section.

5 (2) The labor market demand used to designate each career and
6 technical education program under this section.

7 (3) The average wage level used to designate each career and
8 technical education program under this section.

9 (4) If applicable, the labor market demand and average wage
10 level data for specific regions, counties, and municipalities.

11 (5) Any other information pertinent to the methodology used by
12 the ~~department of workforce development~~ **commission for**
13 **higher education** to designate each career and technical
14 education program under this section.

15 In addition, the department shall notify all school corporations of the
16 state board's approval of the report under subsection (e) and provide a
17 link within the notice to the approved report published on the ~~the~~ [
18 ~~department of workforce development's Internet web site~~ **commission**
19 **for higher education's website** under this subsection.

20 SECTION 2 ~~9~~ [8]. IC 20-43-8-10, AS AMENDED BY
21 P.L.230-2017, SECTION 20, IS AMENDED TO READ AS
22 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. If a school
23 corporation determines that the categories of career and technical
24 education programs issued by the ~~the~~ [~~department of workforce~~
25 ~~development~~ **commission for higher education** and approved by the
26 state board under section 7.5 of this chapter are not representative of
27 the employment demand in the region surrounding the school
28 corporation, the school corporation may petition the ~~department of~~
29 ~~workforce development~~ **commission for higher education** to
30 recategorize for the school corporation the career and technical
31 education programs offered by the school corporation according to the
32 employment demand in the region surrounding the school corporation.
33 The petition must include information supporting the school
34 corporation's determination that the categories of career and technical
35 education programs by the ~~department of workforce development~~
36 **commission for higher education** under section 7.5 of this chapter are
37 not representative of the employment demand in the region surrounding
38 the school corporation. The state board shall review and approve any
39 course recategorization by the ~~department of workforce development~~
40 **commission for higher education** under this section.

41 SECTION ~~30~~ [29]. IC 20-43-8-15, AS AMENDED BY
42 P.L.213-2025, SECTION 189, IS AMENDED TO READ AS

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1 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection
2 applies to the state fiscal year beginning July 1, 2025, and ending June
3 30, 2026. A school corporation's career and technical education
4 enrollment grant for a state fiscal year is the sum of the amounts
5 determined under the following STEPS:

6 STEP ONE: Determine for each career and technical education
7 program provided by the school corporation:

8 (A) the number of credit hours of the program (one (1)
9 credit, two (2) credits, or three (3) credits); multiplied by

10 (B) the number of pupils enrolled in the program;
11 multiplied by

12 (C) the following applicable amount:

13 (i) Seven hundred ten dollars (\$710) for a career and
14 technical education program designated by the
15 department of workforce development as a high value
16 level 1 program under section 7.5 of this chapter.

17 (ii) One thousand sixty-five dollars (\$1,065) for a
18 career and technical education program designated by
19 the department of workforce development as a high
20 value level 2 program under section 7.5 of this chapter.

21 (iii) Three hundred ninety-eight dollars (\$398) for a
22 career and technical education program designated by
23 the department of workforce development as a
24 moderate value level 1 program under section 7.5 of
25 this chapter.

26 (iv) Five hundred ninety-seven dollars (\$597) for a
27 career and technical education program designated by
28 the department of workforce development as a
29 moderate value level 2 program under section 7.5 of
30 this chapter.

31 (v) One hundred ninety-nine dollars (\$199) for a career
32 and technical education program designated by the
33 department of workforce development as a less than
34 moderate value level 1 program under section 7.5 of
35 this chapter.

36 (vi) Two hundred ninety-eight dollars (\$298) for a
37 career and technical education program designated by
38 the department of workforce development as a less
39 than moderate value level 2 program under section 7.5
40 of this chapter.

41 STEP TWO: Determine the number of pupils enrolled in an
42 apprenticeship program or a work based learning program

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1 designated under section 7.5 of this chapter multiplied by four
 2 hundred ninety-seven dollars (\$497).
 3 STEP THREE: Determine the number of pupils enrolled in a
 4 introductory program designated under section 7.5 of this
 5 chapter multiplied by two hundred ninety-eight dollars (\$298).
 6 STEP FOUR: Determine the number of pupils enrolled in a
 7 planning for college and career course under section 7.5 of this
 8 chapter at the school corporation that is approved by the
 9 department of workforce development multiplied by one
 10 hundred forty-nine dollars (\$149).
 11 STEP FIVE: Determine the number of pupils who travel from
 12 the school in which they are currently enrolled to another school
 13 to participate in a career and technical education program in
 14 which pupils from multiple schools are served at a common
 15 location multiplied by one hundred forty-nine dollars (\$149).
 16 (b) This subsection applies to state fiscal years beginning after
 17 June 30, 2026. A school corporation's career and technical education
 18 enrollment grant for a state fiscal year is the sum of the amounts
 19 determined under the following STEPS:
 20 STEP ONE: Determine for each career and technical education
 21 program provided by the school corporation:
 22 (A) the number of credit hours of the program (one (1)
 23 credit, two (2) credits, or three (3) credits); multiplied by
 24 (B) the number of pupils enrolled in the program;
 25 multiplied by
 26 (C) the following applicable amount:
 27 (i) Seven hundred twelve dollars (\$712) for a career
 28 and technical education program designated by the
 29 ~~department of workforce development~~ **commission for**
 30 **higher education** as a high value level 1 program
 31 under section 7.5 of this chapter.
 32 (ii) One thousand sixty-nine dollars (\$1,069) for a
 33 career and technical education program designated by
 34 the ~~department of workforce development~~ **commission**
 35 **for higher education** as a high value level 2 program
 36 under section 7.5 of this chapter.
 37 (iii) Three hundred ninety-nine dollars (\$399) for a
 38 career and technical education program designated by
 39 the ~~department of workforce development~~ **commission for higher education**
 40 as a moderate value
 41 level 1 program under section 7.5 of this chapter.
 42 (iv) Five hundred ninety-nine dollars (\$599) for a

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career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a moderate value level 2 program under section 7.5 of this chapter.

(v) Two hundred dollars (\$200) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a less than moderate value level 1 program under section 7.5 of this chapter.

(vi) Two hundred ninety-nine dollars (\$299) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a less than moderate value level 2 program under section 7.5 of this chapter.

STEP TWO: Determine the number of pupils enrolled in an apprenticeship program or a work based learning program designated under section 7.5 of this chapter multiplied by four hundred ninety-nine dollars (\$499).

STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by Two hundred ninety-nine dollars (\$299).

STEP FOUR: Determine the number of pupils enrolled in a planning for college and career course under section 7.5 of this chapter at the school corporation that is approved by the ~~department of workforce development commission for higher education~~ multiplied by one hundred fifty dollars (\$150).

STEP FIVE: Determine the number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

SECTION ~~3~~ ~~[0]~~. IC 20-43-8-16, AS ADDED BY P.L.230-2017, SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. The ~~department of workforce development commission for higher education~~ shall adopt rules under IC 4-22-2 that are necessary to implement the duties of the ~~department of workforce development commission for higher education~~ under this chapter.

SECTION ~~3~~ ~~[1]~~. IC 20-43-16-1, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant" means a teacher appreciation grant awarded by the

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1 department to a school corporation, ~~or charter a school, or the~~
2 **department of correction** under this chapter.

3 SECTION 3~~3~~[2]. IC 20-43-16-2.5 IS ADDED TO THE
4 INDIANA CODE AS A **NEW SECTION** TO READ AS FOLLOWS
5 [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. As used in this chapter,**
6 **"school" means the following:**

- 7 (1) **A charter school.**
- 8 (2) **The Indiana School for the Deaf established by**
9 **IC 20-22-2-1.**
- 10 (3) **The Indiana School for the Blind and Visually Impaired**
11 **established by IC 20-21-2-1.**

12 SECTION 3~~4~~[3]. IC 20-43-16-3, AS ADDED BY
13 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
14 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher
15 appreciation grant program is established to provide grants for each
16 state fiscal year to school corporations, ~~and charter schools,~~ **and the**
17 **department of correction** to attract, reward, and retain teachers who
18 significantly impact student outcomes.

19 (b) The department, in consultation with the state board, shall
20 administer the program.

21 SECTION 3~~5~~[4]. IC 20-43-16-4, AS ADDED BY
22 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
23 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a
24 grant under the program, a school corporation, ~~or charter a school, or~~
25 **the department of correction** must meet the following:

- 26 (1) Apply in a manner prescribed by the department.
- 27 (2) Identify not more than twenty percent (20%) of certified
28 teachers as eligible grant recipients annually based on criteria
29 outlined in section 5 of this chapter.
- 30 (3) Report how each recipient met the criteria outlined in section
31 5 of this chapter.
- 32 (4) Meet any other requirements established by the department.

33 SECTION 3~~6~~[5]. IC 20-43-16-5, AS ADDED BY
34 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
35 FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A grant
36 received by a school corporation, or charter school, may only be used
37 to pay stipends within the amounts described in section 8 of this
38 chapter to one (1) or more teachers selected by the school corporation
39 or charter school who:

- 40 (1) have instructed students in a school or district for at least one
41 (1) school year prior to the grant distribution year;
- 42 (2) maintain employment at the same school or district at the

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- 1 time of the grant distribution;
- 2 (3) are determined to significantly impact student outcomes
- 3 using national, state, or local assessment measures; and
- 4 (4) are designated in one (1) of the categories described in
- 5 section 6 of this chapter.

6 **(b) A grant received by a school corporation, a school, or the**
 7 **department of correction may be used to pay the Federal**
 8 **Insurance Contributions Act (FICA) and Indiana state teachers'**
 9 **retirement fund costs associated with distributing a stipend under**
 10 **this chapter.**

11 SECTION 3~~4~~⁶. IC 20-43-16-6, AS ADDED BY
 12 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 13 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts
 14 distributed to a teacher described in section 5 of this chapter must meet
 15 the criteria as set forth in this section for:

- 16 (1) a "recognition" stipend;
- 17 (2) an "exemplary" stipend; or
- 18 (3) an "exemplary plus" stipend.

19 (b) A school corporation, ~~or charter~~ a school, **or the department**
 20 **of correction** must apply the following criteria in evaluating a teacher
 21 for a stipend designation under subsection (a):

- 22 (1) For a recognition stipend designation, whether the teacher
- 23 demonstrates high performance in teaching based on student
- 24 outcomes.
- 25 (2) For an exemplary stipend designation, whether the teacher:
- 26 (A) demonstrates high performance in teaching based on
- 27 student outcomes; and
- 28 (B) meets one (1) of the following:
- 29 (i) Mentors or coaches another teacher to improve
- 30 student outcomes, or provides instructional leadership
- 31 to improve student outcomes across multiple
- 32 classrooms.
- 33 (ii) Serves in a high need or geographic shortage area
- 34 as determined by the department based on educator
- 35 supply and demand.
- 36 (3) For an exemplary plus stipend designation, whether the
- 37 teacher:
- 38 (A) demonstrates high performance in teaching based on
- 39 student outcomes;
- 40 (B) mentors or coaches another teacher to improve student
- 41 outcomes, or provides instructional leadership to improve
- 42 student outcomes across multiple classrooms; and

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1 (C) serves in a high need or geographic shortage area as
2 determined by the department based on educator supply and
3 demand.

4 (c) A school corporation, ~~or charter a school,~~ **or the department**
5 **of correction** may establish additional criteria in evaluating a teacher
6 for a designation under subsection (a).

7 SECTION 38[7]. IC 20-43-16-7, AS ADDED BY
8 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
9 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department
10 shall create a rubric for use by school corporations, ~~and charter schools,~~
11 **and the department of correction** under this chapter.

12 (b) The rubric must include:
13 (1) student assessment data if student assessment data is
14 available for the applicable grade level or class; and
15 (2) expectations for the roles, responsibilities, and duties of a
16 mentor teacher, which include providing professional
17 development and guidance to new teachers.

18 SECTION 39[8]. IC 20-43-16-8, AS ADDED BY
19 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
20 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the
21 stipend that a school corporation, ~~or charter schools a school,~~ **or the**
22 **department of correction** may distribute to a teacher for a state fiscal
23 year under this chapter must be within the following amounts:

24 (1) For a teacher who receives a stipend for a recognition
25 designation, three thousand five hundred dollars (\$3,500).
26 (2) For a teacher who receives a stipend for an exemplary
27 designation, five thousand dollars (\$5,000).
28 (3) For a teacher who receives a stipend for an exemplary plus
29 designation, seven thousand five hundred dollars (\$7,500).

30 SECTION 40[39]. IC 20-43-16-10, AS ADDED BY
31 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
32 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department
33 may award a grant under this chapter each state fiscal year to a school
34 corporation, or charter a school, **or the department of correction**
35 **upon the school corporation, school, or department of correction**
36 **meeting that meets** the requirements of this chapter.

37 (b) If the total amount to be distributed as teacher appreciation
38 grants for a particular state fiscal year exceeds the amount appropriated
39 by the general assembly for teacher appreciation grants for that state
40 fiscal year, the total amount to be distributed as teacher appreciation
41 grants to school corporations, ~~and charter schools,~~ **and the department**
42 **of correction** shall be proportionately reduced so that the total

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1 reduction equals the amount of the excess.
2 (c) The department shall distribute all teacher appreciation grants
3 awarded for a state fiscal year to the school corporations, ~~and charter~~
4 schools, **and department of correction** awarded the grants before
5 April 15 of the applicable state fiscal year.

6 SECTION 4-~~10~~[0]. IC 20-43-16-11, AS ADDED BY
7 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
8 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school
9 corporation, ~~or charter~~ a school, **or the department of correction** that
10 receives a grant for a state fiscal year under this chapter, **it** shall do the
11 following:

12 (1) Distribute all stipends from the grant to individual teachers
13 not later than sixty (60) business days after the date the
14 department distributes the grant to the school corporation, ~~or~~
15 **charter school, or department of correction.**

16 (2) Not later than June 30 of the applicable state fiscal year,
17 return any part of the grant not distributed as stipends to
18 teachers.

19 SECTION 4-~~21~~[1]. IC 20-46-1-21, AS AMENDED BY
20 P.L.68-2025, SECTION 221, IS AMENDED TO READ AS
21 FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This
22 section:

23 (1) except as provided in subdivision (2), applies to revenue
24 received from a resolution that is approved by the governing
25 body to impose a referendum levy under section 8 or 8.5 of this
26 chapter after May 10, 2023, for a school corporation located in:

- 27 (A) Lake County;
- 28 (B) Marion County;
- 29 (C) St. Joseph County; or
- 30 (D) Vanderburgh County;

31 through the full term of the referendum levy; and

32 (2) does not apply to revenue received from a referendum levy
33 if:

- 34 (A) the governing body of the school corporation approves
35 the referendum levy in a resolution adopted under section
36 8 or 8.5 of this chapter; and
- 37 (B) the referendum levy is imposed for the first time with
38 property taxes first due and payable in a calendar year
39 beginning after December 31, 2027.

40 (b) Subject to subsections (f) and (h), the county auditor in the
41 county in which the school corporation is located shall distribute an
42 amount of revenue as provided under subsection (e) from the revenue

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1 collected from a tax levy imposed under this chapter by a school
2 corporation that is attributable to the territory of the school corporation
3 that is located within the boundaries of a county listed in subsection
4 (a)(1) to each charter school, excluding virtual charter schools or adult
5 high schools, that a student who resides within the attendance area of
6 the school corporation attends if the charter school elects to participate
7 in the referendum under section 8(h) of this chapter.

8 (c) The department shall provide the county auditor with data and
9 information necessary for the county auditor to determine:

10 (1) which charter schools are eligible to receive a distribution
11 under this section; and

12 (2) the number of students who:

13 (A) reside within the attendance area of the school
14 corporation who are included in the ADM for each charter
15 school, excluding virtual charter schools or adult high
16 schools, described in subdivision (1); and

17 (B) receive not more than fifty percent (50%) virtual
18 instruction.

19 (d) The following schools are not eligible to receive a distribution
20 under this section:

21 (1) A virtual charter school.

22 (2) An adult high school.

23 (e) For the purposes of the calculations made in this subsection,
24 each eligible school that has entered into an agreement with a school
25 corporation to participate as a participating innovation network charter
26 school under IC 20-25.7-5 is considered to have an ADM that is
27 separate from the school corporation. The amount that the county
28 auditor shall distribute to a charter school, excluding virtual charter
29 schools or adult high schools, under this section is the amount
30 determined in the last STEP of the following STEPS:

31 STEP ONE: Determine, for each charter school, excluding
32 virtual charter schools or adult high schools, that is eligible to
33 receive a distribution under this section, the number of students
34 who:

35 (A) reside within the attendance area of the school
36 corporation;

37 (B) who are currently included in the ADM of the charter
38 school; and

39 (C) receive not more than fifty percent (50%) virtual
40 instruction.

41 STEP TWO: Determine the sum of:

42 (A) the current ADM count for the school corporation; plus

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- 1 (B) ~~the~~ total number of ~~all~~ students who:
- 2 (i) reside within the attendance area of the school
- 3 corporation;
- 4 (ii) ~~who~~ are currently included in the ADM of a charter
- 5 school, **excluding virtual charter schools or adult**
- 6 **high schools;** and
- 7 (iii) receive not more than fifty percent (50%) virtual
- 8 instruction. ~~excluding virtual charter schools or adult~~
- 9 ~~high schools.~~
- 10 STEP THREE: Determine the result of:
- 11 (A) the STEP ONE amount; divided by
- 12 (B) the STEP TWO amount.
- 13 STEP FOUR: Determine the result of:
- 14 (A) the sum of:
- 15 (i) the STEP THREE amount; plus
- 16 (ii) any amount withheld in the previous year under
- 17 subsection (i); multiplied by
- 18 (B) the amount collected by the county auditor during the
- 19 most recent installment period that is attributable to the
- 20 territory of the school corporation that is located within the
- 21 boundaries of a county listed in subsection (a).
- 22 (f) A charter school is not eligible for a distribution under this
- 23 section from property tax revenue collected from a particular
- 24 referendum levy if the charter school does not have a certified fall
- 25 ADM count in the calendar year immediately preceding the calendar
- 26 year in which the public question for the referendum appears on the
- 27 ballot.
- 28 (g) Not later than August 15, 2025, and not later than August 15
- 29 of each calendar year thereafter, the department shall provide to each
- 30 school corporation and eligible charter school an estimate of the
- 31 amount of property tax levy revenue the school corporation and charter
- 32 school are expected to receive under this section in the subsequent
- 33 calendar year based on the most recent fall ADM count.
- 34 (h) This subsection applies beginning with distributions of
- 35 property tax revenue under this section in 2026 and thereafter. In order
- 36 to receive a distribution under this section, the governing body of a
- 37 charter school shall, not later than October 15, 2025, and not later than
- 38 October 15 of each calendar year thereafter, adopt a budget for the
- 39 current school year. Not later than ten (10) days before its adoption, the
- 40 budget must be fixed and presented to the charter board in a public
- 41 meeting in the county in which the charter school is incorporated. Not
- 42 later than November 1, 2025, and not later than November 1 of each

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1 calendar year thereafter, the governing body of the charter school shall
2 submit:

- 3 (1) the budget that is adopted under this subsection;
- 4 (2) the dates on which each requirement under this subsection
5 were met; and
- 6 (3) a statement from the governing body of the charter school
7 attesting that the dates provided in subdivision (2) are true and
8 accurate and that the budget was properly adopted under this
9 subsection;

10 to the charter authorizer for review and to the department of local
11 government finance to be posted publicly on the computer gateway
12 under IC 6-1.1-17-3.

13 (i) If a charter school does not satisfy the requirements of
14 subsection (h) to receive distributions under this section during a
15 calendar year, as determined by the department of local government
16 finance, the charter school may not receive a distribution of property
17 tax revenue in that calendar year and the county auditor shall withhold
18 the charter school's distribution amount. The department of local
19 government finance's determination of compliance consists only of a
20 confirmation that the adopted budget and attestation statement are
21 submitted not later than the applicable date under subsection (h). Any
22 distribution amount withheld under this subsection shall be:

- 23 (1) added to the property tax revenue collections as described in
24 STEP TWO of subsection (e); and
- 25 (2) distributed among the school corporation and remaining
26 charter schools according to subsection (e);

27 in the calendar year that immediately follows the calendar year in
28 which the distribution amount was withheld.

29 SECTION 4 ~~↔~~ [2]. IC 20-46-9-22, AS AMENDED BY
30 P.L.68-2025, SECTION 232, IS AMENDED TO READ AS
31 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

32 (1) applies to revenue received from a resolution that is approved
33 by the governing body to impose a referendum levy under
34 section 6 or 7 of this chapter after May 10, 2023, for a school
35 corporation located in:

- 36 (A) Lake County;
- 37 (B) Marion County;
- 38 (C) St. Joseph County; or
- 39 (D) Vanderburgh County;

40 through the full term of the referendum levy; and
41 (2) does not apply to revenue received from a referendum levy
42 if:

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1 (A) the governing body of the school corporation approves
 2 the referendum levy in a resolution adopted under section
 3 6 or 7 of this chapter; and
 4 (B) the referendum levy is imposed for the first time with
 5 property taxes first due and payable in a calendar year
 6 beginning after December 31, 2027.

7 (b) The county auditor shall distribute an amount under subsection
 8 (d) to each charter school, excluding virtual charter schools or adult
 9 high schools, that a student who resides within the attendance area of
 10 the school corporation attends if the charter school, excluding virtual
 11 charter schools or adult high schools, elects to participate in the
 12 referendum under section 6(i) of this chapter. The department shall
 13 provide the county auditor with data and information necessary for the
 14 county auditor to determine:

15 (1) which charter schools, excluding virtual charter schools or
 16 adult high schools, are eligible to receive a distribution under
 17 this section; and
 18 (2) the number of all students who reside within the attendance
 19 area of the school corporation who are included in the ADM for
 20 each charter school, excluding virtual charter schools or adult
 21 high schools, described in subdivision (1).

22 (c) The following schools are not eligible to receive a distribution
 23 under this section:

24 (1) A virtual charter school.
 25 (2) An adult high school.

26 (d) For the purposes of the calculations made in this subsection,
 27 each eligible school that has entered into an agreement with a school
 28 corporation to participate as a participating innovation network charter
 29 school under IC 20-25.7-5 is considered to have an ADM that is
 30 separate from the school corporation. The amount that the county
 31 auditor shall distribute to a charter school, excluding virtual charter
 32 schools or adult high schools, under this section is the amount
 33 determined in the last STEP of the following STEPS:

34 STEP ONE: Determine, for each charter school, excluding
 35 virtual charter schools or adult high schools, that is eligible to
 36 receive a distribution under this section, the number of students
 37 who:

38 (A) reside within the attendance area of the school
 39 corporation; ~~who~~
 40 (B) are currently included in the ADM of the charter school;
 41 **and**
 42 (C) receive not more than fifty percent (50%) virtual

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instruction.

- STEP TWO: Determine the sum of:
 - (A) the current ADM count for the school corporation; plus
 - (B) the total number of students who:
 - (i) reside within the attendance area of the school corporation; ~~who:~~
 - (ii) are currently included in the ADM of a charter school, excluding virtual charter schools or adult high schools; **and**
 - (iii) **receive not more than fifty percent (50%) virtual instruction.**

- STEP THREE: Determine the result of:
 - (A) the STEP ONE amount; divided by
 - (B) the STEP TWO amount.
- STEP FOUR: Determine the result of:
 - (A) the STEP THREE amount; multiplied by
 - (B) the amount collected by the county auditor during the most recent installment period.

(e) If a charter school receives a distribution under this section, the distribution may be used only for the purposes described in IC 20-40-20-6(a).

SECTION 4~~4~~³. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship student or an eligible school on behalf of a parent of an eligible choice scholarship student may petition the department to reconsider the ~~eligibility of a choice scholarship student payment of a choice scholarship for a student~~ enrolled in the eligible school if the parent has reason to believe that the student was determined ineligible due to ~~enrollment membership~~ data inaccuracies reported by a school. **Petitions must be received by the department not later than thirty (30) days after the date of notification of payment based on the official fall and spring ADM count dates.**

(b) If the department determines that a student described in subsection (a) is eligible for a choice scholarship under this chapter, the department may adjust the ~~enrollment membership~~ count of choice scholarship students for the applicable eligible school.

(c) If the department adjusts a count used for a distribution under this chapter, the department shall adjust subsequent distributions to the eligible school that is affected by the adjusted count, on the schedule determined by the department, to reflect the differences between the

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1 distribution that the eligible school received and the distribution that
2 the eligible school would have received if the adjusted count had been
3 used.

4 SECTION 4<5>[4]. IC 20-51.4-4.5-6.5, AS ADDED BY
5 P.L.127-2024, SECTION 7, IS AMENDED TO READ AS FOLLOWS
6 [EFFECTIVE JULY 1, 2026]: Sec. 6.5. (a) A parent of a career
7 scholarship student or an emancipated career scholarship student may
8 use a CSA annual grant amount received under this chapter for costs
9 related to obtaining a driver's license if the following conditions are
10 met:

- 11 (1) The amount used for the costs does not exceed one thousand
12 dollars (\$1,000).
- 13 (2) The parent or emancipated CSA student demonstrates proof
14 of hardship, as determined by the department.
- 15 (3) A driver's license is a prerequisite for being able to perform
16 the regular functions of the sequence, course, apprenticeship, or
17 program of study, as determined by the department.
- 18 (4) Any other criteria that the department considers relevant are
19 satisfied.

20 (b) A parent of a career scholarship student or an emancipated
21 career scholarship student may use a CSA annual grant amount
22 received under this chapter for costs related to transportation if the
23 following conditions are met:

- 24 (1) The amount used for the costs from the CSA annual grant
25 amount does not exceed the following:
26 (A) A matching amount paid by a CSA participating entity
27 for the transportation costs of the career scholarship student.
28 ~~(B)~~ a total amount of six hundred twenty-five dollars
29 (\$625).
- 30 (2) The parent or emancipated CSA student demonstrates proof
31 of hardship, as determined by the department.
- 32 (3) Any other criteria that the department considers relevant are
33 satisfied.

34 (c) A CSA annual grant amount received under this chapter may
35 not be used for the purchase or lease of a motor vehicle (as defined in
36 IC 4-4-32.2-6).

37 SECTION 4<6>[5]. IC 21-18-15.1-0.5 IS ADDED TO THE
38 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
39 [EFFECTIVE JULY 1, 2026]: Sec. 0.5. As used in this chapter,
40 "eligible school" means the following:

- 41 (1) A charter school.
- 42 (2) A state accredited nonpublic school (as defined in

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1 **IC 20-18-2-18.7).**
 2 **(3) A nonpublic school that is accredited by a national or**
 3 **regional accreditation agency that is recognized by the state**
 4 **board of education.**

5 SECTION 4-~~6~~⁶[6]. IC 21-18-15.1-5, AS ADDED BY
 6 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 7 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) The teacher residency grant
 8 pilot program fund is established for the purpose of providing funds to
 9 school corporations and **charter eligible** schools for the development
 10 and implementation of teacher residency programs as described in
 11 section 6 of this chapter.

12 (b) The fund consists of the following:
 13 (1) Appropriations made by the general assembly.
 14 (2) Gifts, grants, devises, or bequests made to the commission to
 15 achieve the purposes of the fund.

16 (c) The commission shall administer the fund.

17 (d) The expenses of administering the fund shall be paid from
 18 money in the fund.

19 (e) The treasurer of state shall invest the money in the fund not
 20 currently needed to meet the obligations of the fund in the same
 21 manner as other public funds may be invested. Interest that accrues
 22 from these investments shall be deposited in the fund.

23 (f) Money in the fund at the end of a state fiscal year does not
 24 revert to the state general fund but remains available to be used for the
 25 purposes of this chapter.

26 SECTION 4-~~6~~⁷[7]. IC 21-18-15.1-6, AS ADDED BY
 27 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 28 [EFFECTIVE JULY 1, 2026]: Sec. 6. The commission may award
 29 grants under the pilot program to an applicant that meets the following
 30 requirements:

31 (1) The applicant is a school corporation or **charter eligible**
 32 school that has partnered with one (1) approved postsecondary
 33 educational institution to establish and implement a teacher
 34 residency program.

35 (2) The applicant submits a teacher residency plan that:

36 (A) establishes a teacher residency program in which:
 37 (i) program participants receive teacher training under
 38 the teacher residency program for a one (1) year
 39 period; and
 40 (ii) program participants and teachers who act as
 41 mentors to program participants under the teacher
 42 residency program receive stipends;

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- 1 (B) includes the name and contact information of the
- 2 approved postsecondary educational institution with which
- 3 the school corporation or **charter eligible** school has
- 4 partnered; and
- 5 (C) includes any other information regarding the teacher
- 6 residency program that is required by the commission.
- 7 (3) Any other requirements established by the commission.

8 SECTION 49[8]. IC 21-18-15.1-7, AS ADDED BY
 9 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 10 [EFFECTIVE JULY 1, 2026]: Sec. 7. A school corporation or **charter**
 11 **eligible** school that is awarded a grant under section 6 of this chapter:

- 12 (1) shall provide stipends to:
 - 13 (A) program participants; and
 - 14 (B) teachers who act as mentors to program participants
 - 15 under the teacher residency program; and
- 16 (2) may use money from the grant award to pay the approved
- 17 postsecondary educational institution with which the school
- 18 corporation or **charter eligible** school has partnered for
- 19 administrative costs incurred by the approved postsecondary
- 20 educational institution in developing and implementing the
- 21 teacher residency program.

22 SECTION 50[49]. IC 21-18-15.1-8, AS ADDED BY
 23 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2026]: Sec. 8. The commission shall, upon
 25 request, provide technical assistance to school corporations, **charter**
 26 **eligible** schools, and approved postsecondary educational institutions
 27 participating in the pilot program in the development of competency
 28 based curriculum and support systems for program participants.

29 SECTION 54[0]. IC 21-18-15.1-9, AS AMENDED BY
 30 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS
 31 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission
 32 shall annually prepare a report that includes the following:

- 33 (1) Information regarding school corporations and **charter**
 34 **eligible**[]schools that participate in the pilot program.
- 35 (2) The annual retention rate of teachers employed by a school
 36 corporation or **charter eligible** school who completed the school
 37 corporation's or **charter eligible** school's teacher residency
 38 program within the immediately preceding five (5) years.
- 39 (3) The number of program participants who were not employed
 40 by a school corporation or **charter eligible** school after
 41 completing the school corporation's or **charter eligible** school's
 42 teacher residency program.

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- 1 (4) The number of teachers who:
 2 (A) completed a teacher residency program under this
 3 chapter in the immediately preceding five (5) years; and
 4 (B) took leadership roles, as determined by the commission,
 5 during their employment with a school corporation or
 6 **charter eligible** school in Indiana.
- 7 (b) Not later than July 1 of each year, the commission shall submit
 8 the report described in subsection (a) to the following:
- 9 (1) The governor.
 10 (2) The general assembly in an electronic format under
 11 IC 5-14-6.
- 12 SECTION 5 ~~↔~~ [1]. IC 21-18-21 IS REPEALED [EFFECTIVE
 13 JULY 1, 2026]. (Postsecondary Career and Technical Education).
- 14 SECTION 5 ~~↔~~ [2]. IC 21-18.5-5-2, AS AMENDED BY
 15 P.L.43-2021, SECTION 141, IS AMENDED TO READ AS
 16 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for
 17 proprietary education consists of the following seven (7) members:
- 18 (1) The secretary of education or the secretary's designee.
 19 (2) The executive officer of the commission for higher education
 20 or the executive officer's designee.
 21 (3) Five (5) members **who are members of the public at large**
 22 appointed by the governor.
- 23 (b) The members appointed by the governor under subsection (a)
 24 serve for a term of four (4) years.
- 25 (c) Not more than three (3) of the members appointed by the
 26 governor may be members of the same political party.
- 27 ~~(d) Of the five (5) members appointed by the governor:~~
 28 ~~(1) one (1) must have been engaged for a period of at least five~~
 29 ~~(5) years immediately preceding appointment in an executive or~~
 30 ~~a managerial position in a postsecondary proprietary educational~~
 31 ~~institution subject to IC 21-18.5-6;~~
 32 ~~(2) one (1) must have been engaged in administering or~~
 33 ~~managing an industrial employee training program for a period~~
 34 ~~of at least five (5) years immediately preceding appointment; and~~
 35 ~~(3) three (3) must be representatives of the public at large who~~
 36 ~~are not representatives of the types of postsecondary credit~~
 37 ~~bearing proprietary educational institutions to be authorized.~~
- 38 For purposes of subdivision (3), an elected or appointed state or local
 39 official or a member of a private or public school may not be appointed
 40 as a representative of the public at large.
- 41 ~~(e) (d)~~ An appointment to fill a vacancy occurring on the board for
 42 proprietary education is for the unexpired term.

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1 SECTION 5~~4~~[3]. [EFFECTIVE UPON PASSAGE]
2 Notwithstanding the June 29, 2026, effective date contained in
3 P.L.213-2025, SECTION 199, the revisor of statutes shall publish
4 IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,
5 effective May 1, 2026.

6 SECTION 5~~5~~[4]. An emergency is declared for this act.

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