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HOUSE BILL No. 1266

Proposed Changes to January 8, 2026 printing by AM126609

DIGEST OF PROPOSED AMENDMENT

Education matters. Adds the Indiana School for the Deaf and the Indiana School for the Blind and Visually Impaired to the schools eligible for funding for Cambridge International courses. Provides that a teacher appreciation grant received by a school corporation or charter school may be used to pay the Federal Insurance Contributions Act (FICA) and Indiana state teachers' retirement fund costs associated with distributing a stipend. Deletes provisions joining the interstate teacher mobility compact. Specifies the calculation of operating referendum distributions to charter schools with regard to virtual instruction.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this
4 chapter:
5 (1) "Accredited nonpublic school" means a nonpublic school
6 that:
7 (A) has voluntarily become accredited under IC 20-31-4.1;
8 or
9 (B) is accredited by a national or regional accrediting
10 agency that is recognized by the state board of education.
11 (2) "Active event warning system" refers to a system that
12 includes services and technology that will notify available law
13 enforcement agencies in the area of a school building of a life
14 threatening emergency.
15 (3) "ADM" refers to average daily membership determined

HB 1266—LS 6953/DI 110



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1 under IC 20-43-4-2. In the case of a school corporation career
 2 and technical education school described in IC 20-37-1-1,
 3 "ADM" \leftrightarrow refers to the count on a full-time equivalency basis
 4 of students attending the school on the date ADM is determined
 5 under IC 20-43-4-2.

6 (4) "Board" refers to the secured school safety board established
 7 by section 3 of this chapter.

8 (5) "Bullying prevention program" refers to a program that must
 9 contain one (1) or more of the following components:

10 (A) Offers students and school personnel opportunities to
 11 develop the skills and strategies to prevent bullying and
 12 potential bullying situations in digital and physical spaces,
 13 including the usage of research based models.

14 (B) Enables school personnel, including school safety
 15 specialists, safe school committee members, and school
 16 resource officers, to identify and acquire the programs,
 17 technology software, resources, and training necessary
 18 concerning the:

19 (i) development and implementation of bullying and
 20 cyberbullying prevention programs and school
 21 violence, human trafficking, and self-harm mitigation
 22 programs;

23 (ii) establishment of bullying and cyberbullying
 24 investigation, intervention, and reporting procedures;
 25 (iii) adoption of discipline rules that comply with
 26 IC 20-33-8-13.5; and

27 (iv) integration of the program into wider school
 28 efforts, including a school safety plan, to promote
 29 educational progress and the physical safety and
 30 well-being of school students, families, faculty, and
 31 staff.

32 (6) "County school safety commission" has the meaning set forth
 33 in section 12 of this chapter.

34 (7) "Critical incidence digital mapping" means the digitized
 35 mapping of a school building and school grounds to best assist
 36 first responders in an emergency that must:

37 (A) include accurate floor plans overlaid on or current aerial
 38 imagery of a school building or school plan with
 39 surrounding school grounds;

40 (B) include site-specific labeling that matches:

41 (i) the structure of the school building, including room
 42 labels, hallway names, room numbers, external doors,

HB 1266—LS 6953/DI 110



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interior doors, stairwell numbers, locations of hazardous materials, key utility locations, key boxes, automated external defibrillators, and trauma kits; and (ii) the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties;

(C) be compatible with platforms and applications used by local, state, and federal public safety agencies;

(D) be verified for accuracy through a walk through of a school building and school grounds;

(E) not require the purchase of additional software for use;

(F) be accessible in a printable format;

(G) be shared with:

(i) the law enforcement agency and fire department that have jurisdiction over the mapped school building; and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

"Fund" refers to the Indiana secured school fund established section 2 of this chapter.

"Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.

(b) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established under the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (1) is either employed by or assigned to the school corporation or

HB 1266—LS 6953/DI 110



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1 charter school;

2 (v) an individual with expertise in special education;

3 and

4 (vi) a school counselor or social worker.

5 (B) Conduct multi-disciplinary threat assessments that

6 shall:

7 (i) provide guidance to students, faculty, and staff

8 regarding the recognition of threatening or aberrant

9 behavior that may represent a threat to the community,

10 school, or self;

11 (ii) identify members of the school community to

12 whom threatening behavior should be reported;

13 (iii) establish procedures to assess, identify, and

14 intervene with individuals whose behavior may pose a

15 threat to the safety of school students, families, faculty,

16 and staff; and

17 (iv) inform the adoption, implementation, and updating

18 of policies adopted by the school corporation or charter

19 school, including school safety plans and the policies

20 of a safe school committee for a particular school.

21 (11) "Safe school committee" means a safe school committee

22 established under section 14 of this chapter.

23 (12) "School corporation or charter school" refers to:

24 (A) an individual school corporation;

25 (B) a school corporation career and technical education

26 school described in IC 20-37-1-1; or

27 (C) a charter school; but also includes:

28 (D) a coalition of:

29 (A) (i) a coalition of school corporations;

30 (B) (ii) a coalition of charter schools; or

31 (C) (iii) a coalition of both school corporations and

32 charter schools;

33 that intend to jointly employ a school resource officer or to

34 jointly apply for a matching grant under this chapter, unless

35 the context clearly indicates otherwise;

36 (E) the Indiana School for the Blind and Visually

37 Impaired established by IC 20-21-2-1; or

38 (F) the Indiana School for the Deaf established by

39 IC 20-22-2-1.

40 (13) "School official" refers to an employee of a school

41 corporation, charter school, or accredited nonpublic school who

42 has access to an active event warning system.

HB 1266—LS 6953/DI 110



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1 (14) "School resource officer" has the meaning set forth in
 2 IC 20-26-18.2-1.
 3 (15) "School safety plan" means the school safety plan described
 4 in section 10 of this chapter.
 5 (16) "School safety specialist" means a school safety specialist
 6 designated under section 9 of this chapter.
 7 (17) "Site vulnerability assessment" means an examination of the
 8 physical safety, security, accessibility, and emergency
 9 preparedness of buildings and grounds.
 10 (18) "Student safety management technology" refers to an
 11 information technology platform and related services to improve
 12 student safety by mitigating cyberbullying, school violence,
 13 human trafficking, and self-harm.

14 SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA
 15 CODE AS A NEW SECTION TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: **Sec. 41. The department shall create
 17 and update annually a list of employers that have agreed to provide
 18 career support for or interview Indiana residents who:**

19 (1) graduate with an Indiana diploma established under
 20 IC 20-19-2-21(e); and
 21 (2) meet the diploma designation described in
 22 IC 20-19-2-21(e)(1) and the requirements for the designation
 23 under 511 IAC 6-7.2-21(b)(4).

24 SECTION 3. IC 20-19-3-42 IS ADDED TO THE INDIANA
 25 CODE AS A NEW SECTION TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December
 27 1, 2026, the secretary of education shall develop a data science
 28 math pathway that prepares students for emerging workforce
 29 demands.**

30 (b) **This section expires July 1, 2027.**

31 SECTION 4. IC 20-19-3-44 IS ADDED TO THE INDIANA
 32 CODE AS A NEW SECTION TO READ AS FOLLOWS
 33 [EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December
 34 1, 2026, the secretary of education shall do the following:**

35 (1) Establish a process and strategies to support
 36 academically and fiscally underperforming schools.
 37 (2) Develop a support plan to intervene, as necessary,
 38 regarding schools described in subdivision (1).
 39 (3) Submit a written report regarding the process and plan
 40 to the general assembly in an electronic format under
 41 IC 5-14-6.

42 (b) **This section expires July 1, 2027.**

HB 1266—LS 6953/DI 110



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1 SECTION 5. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027; and each July 1~~
 4 ~~thereafter~~; The department shall evaluate, approve, and publish a list
 5 of high quality curricular materials for use in the following subjects
 6 **and on the following timelines:**

- 7 (1) **Not later than July 1, 2029, and every three (3) years**
 8 **thereafter**, science.
- 9 (2) **Not later than July 1, 2029, and every three (3) years**
 10 **thereafter**, technology.
- 11 (3) **Not later than July 1, 2029, and every three (3) years**
 12 **thereafter**, engineering.
- 13 (4) **Not later than July 1, 2027, and every three (3) years**
 14 **thereafter**, math.
- 15 (5) **Not later than July 1, 2028, and every three (3) years**
 16 **thereafter**, English/language arts.

17 The department shall post the list approved under this subsection on
 18 the department's website.

19 (b) Subject to subsection (g), the department shall:

- 20 (1) determine the:
 - 21 (A) process for evaluating and approving curricular
 22 materials under subsection (a); and
 - 23 (B) requirements for curricular materials to be approved
 24 and included on the list described in subsection (a); and
- 25 (2) collaborate with teachers in evaluating and approving high
 26 quality curricular materials in English/language arts under
 27 subsection (a).
- 28 (c) The department shall publish ~~an annual~~ a report that describes
 29 the method used to conduct the evaluation required under subsection
 30 (a) and that contains the results of the evaluation. The report must do
 31 the following:
 - 32 (1) Provide a list of each curricular material evaluated and a
 33 summary of the evaluation for each curricular material.
 - 34 (2) Provide a listing and summary review for the high quality
 35 curricular materials approved by the department.
 - 36 (3) Include any clarification or response from the publisher of a
 37 curricular material related to the department's summary review
 38 provided under subdivision (2).
 - 39 (4) Include the written, exact, and standard statewide price
 40 provided by the publisher of the curricular material under
 41 subsection (e) for each high quality curricular material approved
 42 by the department under this section.

HB 1266—LS 6953/DI 110



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(d) A governing body and superintendent may use the list approved under subsection (a) in complying with IC 20-26-12-24.

6 (1) provide the department a written, exact, and standard
7 statewide price for each curricular material; and
8 (2) enter into a data share agreement with the department in the
9 manner prescribed by the department.

10 (f) A publisher may request that an update to the publisher's
11 curricular materials and corresponding prices replace the information
12 on the curricular materials set forth in the report under subsection (c).

13 (g) At a minimum, the process for evaluating curricular materials
14 and the requirements for curricular materials to be approved and
15 included on the list described in subsection (a) must include the
16 following:

17 (1) The availability and use of benchmark, formative, interim, or
18 similar assessments to identify students that require remediation
19 and provide individualized instruction.

20 (2) The incorporation of experiential learning opportunities.

(3) An evaluation of the benchmark, formative, interim, or similar assessment data provided by the publisher of the curricular material pursuant to the data share agreement described in subsection (e).

25 (4) The alignment of the curricular material to Indiana's
26 academic standards developed by the department under
27 IC 20-31-3-2.

28 (5) The age appropriateness of the content.

(h) Not later than July 1, 2024, the department shall conduct a statewide survey to determine which curricular materials have been adopted for use in teaching science, technology, engineering, and mathematics in each state accredited school. Each state accredited school shall:

36 (2) provide the information requested by the department as part
37 of the statewide survey.

38 in the manner prescribed by the department. This subsection expires
39 January 1, 2025.

40 SECTION 6. IC 20-20-5.5-3, AS AMENDED BY THE
41 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
42 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

HB 1266—LS 6953/DJ 110



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1 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
 2 governing bodies of each school corporation, charter school, and state
 3 accredited nonpublic school immediately of:

4 (1) the initial publication and ~~annual~~ update on the
 5 department's ~~Internet web site website~~ of the report
 6 described in section 2(c) of this chapter, including the ~~Internet~~
 7 ~~web site website~~ address where the report is published; and
 8 (2) updates of the following types of information in the report
 9 described in section 2(c) of this chapter:

10 (A) The addition of materials.
 11 (B) The removal of materials.
 12 (C) Changes in the per unit price of curricular materials that
 13 exceed five percent (5%).

14 (b) A notification under this section must state that:

15 (1) the reviews of curricular materials included in the report
 16 described in section 2(c) of this chapter are departmental
 17 reviews only; and
 18 (2) each governing body has authority to adopt curricular
 19 materials for a school corporation.

20 SECTION 7. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,
 21 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 22 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"
 23 means: ~~at~~:

24 (1) **a** public school, including a charter school (as defined in
 25 IC 20-24-1-4);
 26 (2) **a** state accredited nonpublic school; **or**
 27 (3) **a** nonpublic school accredited by a national or regional
 28 accreditation agency that is recognized by the state board;
 29 (4) **the Indiana School for the Blind and Visually Impaired**
 30 **established by IC 20-21-2-1; or**
 31 (5) **the Indiana School for the Deaf established by**
 32 **IC 20-22-2-1.**

33 SECTION 8. IC 20-20-52-6, AS ADDED BY P.L.232-2025,
 34 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 35 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 36 ~~later than October 31, 2025~~, a local centralized school facilities board
 37 is established for participating school corporations and schools.

38 (b) Each local board must be independent from any school
 39 corporation and school.

40 (c) The local board consists of ~~seven (7)~~ **an odd number of not**
 41 **less than five (5)** members:

42 (1) **who represent a partnering community organization; or**

HB 1266—LS 6953/DI 110



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(A) members or designees of members of the governing body of a participating school corporation, or the equivalent for a participating charter school or nonpublic school; and

6  **(B)** proportionately appointed as either representatives of
7 participating school corporations, charter schools, or
8 nonpublic schools described in section 3(2) of this chapter
9 based on:

(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

17 (2) are members of the:

- (A) governing body of a participating school corporation;
- (B) charter school board of a participating charter school; or
- (C) equivalent of a governing body for a participating nonpublic school;

described in subdivision (1).

23 (d) Each local board must collaborate with individuals or entities
24 that have expertise in the following:

(1) Facility management, construction, or real estate.

(2) Public finance or public debt issuance.

- (3) Demographic analysis and urban planning.
- (4) Organizational effectiveness, operations management, and implementing best practices.

Implementing best practice (5) Government contracts

(6) Budget development and oversight

(1) pilot program; and

(2) student transportation pilot program under IC 20-20-53;

37 the school corporation or schools may elect to establish ~~not later than~~
38 ~~October 31, 2025~~, one (1) local centralized school facilities and
39 transportation board consisting of the members described in subsection
40 (c) that has the powers and duties and is subject to the requirements of
41 a local centralized school facilities board under this chapter and local

HB 1266—LS 6953/DJ 110



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1 SECTION 9. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
 2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 4 ~~later than October 31, 2025~~, a local student transportation board is
 5 established for participating school corporations and schools.

6 (b) Each local board must be independent from any school
 7 corporation and school.

8 (c) The local board consists of ~~seven~~ **(7) an odd number of not**
 9 **less than five (5)** members:

10 (1) who **represent a partnering community organization**; or
 11 ~~(1)~~ (2) who are:

12 (A) **members or designees of members of the governing**
 13 **body of a participating school corporation, or the**
 14 **equivalent for a participating charter school or**
 15 **nonpublic school; and**

16 ~~(B)~~ proportionately appointed as either representatives of
 17 participating school corporations, charter schools, or
 18 nonpublic schools described in section 3(2) of this chapter
 19 based on:

20 (A) (i) the total pupil enrollment of the participating
 21 school corporations;

22 (B) (ii) the total pupil enrollment of participating
 23 charter schools; and

24 (C) (iii) the total pupil enrollment of participating
 25 nonpublic schools;

26 that are partnering under the pilot program. ~~and~~

27 (2) are members of the:

28 (A) **governing body of a participating school corporation**;

29 (B) **charter school board of a participating charter school**; or

30 (C) **equivalent of a governing body for a participating**
 31 **nonpublic school**;

32 ~~described in subdivision (1).~~

33 (d) Each local board must collaborate with individuals or entities
 34 that have expertise in the following:

35 (1) Transportation logistics, particularly involving movement of
 36 passengers.

37 (2) Finance and business.

38 (3) Organizational effectiveness, operations management, and
 39 implementing best practices.

40 (4) Government contracts.

41 (5) Budget development and oversight.

42 (e) If a school corporation or school, in partnership with other

HB 1266—LS 6953/DI 110



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1 school corporations, schools, or both other school corporations and
 2 schools, receives approval to participate in the:

3 (1) pilot program; and

4 (2) centralized school facilities pilot program under IC 20-20-52;
 5 the school corporation or schools may elect to establish ~~not later than~~
 6 ~~October 31, 2025~~, one (1) local centralized school facilities and
 7 transportation board that has the powers and duties and is subject to the
 8 requirements of a local centralized school facilities board under
 9 IC 20-20-52 and local student transportation board under this chapter.

10 SECTION 10. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
 11 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 12 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the
 13 program must have one (1) of the following qualifications:

14 (1) For a program participant who seeks to obtain a license to
 15 teach in grades 5 through 12, one (1) of the following:

16 (A) A bachelor's degree or the equivalent with a grade point
 17 average of at least three (3.0) on a four (4.0) point scale
 18 from an accredited postsecondary educational institution in
 19 the subject area that the individual intends to teach.

20 (B) A graduate degree from an accredited postsecondary
 21 educational institution in the subject area or a related field
 22 that the individual intends to teach.

23 (C) Both:

24 (i) A bachelor's degree from an accredited
 25 postsecondary educational institution with a grade
 26 point average of at least two and five-tenths (2.5) on a
 27 four (4.0) point scale and either:

28 (i) **eighteen (18) credit hours in the subject area the**
 29 **individual intends to teach; or**

30 (ii) five (5) years professional experience in the subject
 31 or a related area that the individual intends to teach.

32 (D) Both:

33 (i) a bachelor's degree from an accredited
 34 postsecondary educational institution; and

35 (ii) proof that the individual has passed the state
 36 approved content area examination in the subject area
 37 that the individual intends to teach.

38 (2) For a program participant who seeks to obtain a license to
 39 teach in kindergarten through grade 6, one (1) of the following:

40 (A) A bachelor's degree or the equivalent with a grade point
 41 average of at least three (3.0) on a four (4.0) point scale
 42 from an accredited institution of higher education.

HB 1266—LS 6953/DI 110



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1 (B) Both:

2 (i) a bachelor's degree from an accredited
 3 postsecondary educational institution with a grade
 4 point average of at least two and five-tenths (2.5) on a
 5 four (4.0) point scale; and
 6 (ii) five (5) years professional experience in an
 7 education related field, as determined by the
 8 department.

9 (C) Both:

10 (i) a bachelor's degree from an accredited
 11 postsecondary educational institution; and
 12 (ii) proof that the individual has passed the state
 13 approved content area examination in the subject area
 14 that the individual intends to teach.

15 (3) For a program participant who seeks to obtain a license to
 16 teach in prekindergarten through grade 3, one (1) of the
 17 following:

18 (A) A bachelor's degree or the equivalent with a grade point
 19 average of at least three (3.0) on a four (4.0) point scale
 20 from an accredited institution of higher education.

21 (B) Both:

22 (i) a bachelor's degree from an accredited
 23 postsecondary educational institution with a grade
 24 point average of at least two and five-tenths (2.5) on a
 25 four (4.0) point scale; and
 26 (ii) five (5) years professional experience in an
 27 education related field, as determined by the
 28 department.

29 (C) Both:

30 (i) a bachelor's degree from an accredited
 31 postsecondary educational institution; and
 32 (ii) proof that the individual has passed the state
 33 approved content area examination in the subject area
 34 that the individual intends to teach.

35 SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,

36 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 37 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to
 38 teach in a secondary school, an applicant must meet one (1) of the
 39 following:

40 (1) The applicant:

41 (A) has a bachelor's degree with a cumulative grade point
 42 average of at least 3.0 on a 4.0 scale (or its equivalent if

HB 1266—LS 6953/DI 110



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1 another grading scale is used) in the content area in which
 2 the applicant intends to teach;
 3 (B) has passed the approved content area examination in the
 4 content area in which the applicant intends to teach;
 5 (C) demonstrates proficiency in the area of pedagogy under
 6 procedures prescribed by the department; and
 7 (D) has, within the immediately preceding five (5) years, at
 8 least four thousand (4,000) clock hours of documented
 9 occupational experience in the content area in which the
 10 applicant intends to teach.

11 (2) The applicant:

12 (A) meets the requirements under subdivision (1)(A) or
 13 (1)(B);
 14 (B) demonstrates proficiency in the area of pedagogy under
 15 procedures prescribed by the department; and
 16 (C) has, within the immediately preceding seven (7) years,
 17 at least five thousand (5,000) clock hours of documented
 18 occupational experience in the content area in which the
 19 applicant intends to teach.

20 (3) The applicant:

21 (A) is at least twenty-one (21) years of age;
 22 (B) will teach aviation ground instruction; and
 23 (C) meets at least one (1) of the following conditions:
 24 (i) The applicant has passed the Federal Aviation
 25 Administration advanced ground instructor and
 26 fundamentals of instruction tests and been issued a
 27 valid Federal Aviation Administration advanced
 28 ground instructor certificate.
 29 (ii) The applicant possesses a valid Federal Aviation
 30 Administration certified flight instructor or
 31 certified flight instructor instrument certificate.

32 (4) The applicant:

33 (A) is at least twenty-one (21) years of age;
 34 (B) will teach flight instruction; and
 35 (C) possesses a valid Federal Aviation Administration:
 36 (i) certified flight instructor; or
 37 (ii) certified flight instructor instrument;
 38 certificate with the appropriate Federal Aviation
 39 Administration aircraft ratings for the flight instruction
 40 being provided.

41 SECTION 12. IC 20-28-5-30 IS ADDED TO THE INDIANA
 42 CODE AS A NEW SECTION TO READ AS FOLLOWS

HB 1266—LS 6953/DI 110



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1 [EFFECTIVE JULY 1, 2026]: Sec. 30. (a) As used in this section,
 2 "emergency permit" refers to an emergency permit described in
 3 511 IAC 16-4-1 or its successor rule.

4 (b) An emergency permit may be renewed up to two (2) times
 5 to an individual enrolled in an alternative teacher certification
 6 program under section 12.5 of this chapter if the program provides
 7 documentation verifying the individual's good standing in the
 8 program to the department.

9 SECTION 13. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
 10 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs
 12 salary increases for a teacher employed by a school corporation.
 13 Compensation attributable to additional degrees or graduate credits
 14 earned before the effective date of a local compensation plan created
 15 under this chapter before July 1, 2015, shall continue for school years
 16 beginning after June 30, 2015. Compensation attributable to additional
 17 degrees for which a teacher has started course work before July 1,
 18 2011, and completed course work before September 2, 2014, shall also
 19 continue for school years beginning after June 30, 2015. For school
 20 years beginning after June 30, 2022, a school corporation may provide
 21 a supplemental payment to a teacher in excess of the salary specified
 22 in the school corporation's compensation plan when doing so is in the
 23 best interest of students. A supplement provided under this subsection
 24 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 25 school corporation may exclude, for this purpose, a portion of the
 26 revenue available for bargaining from education fund revenues
 27 included in IC 20-29-2-6. Such a supplement is in addition to any
 28 increase permitted under subsection (b).

29 (b) Subject to subsection (e), increases or increments in a local
 30 salary range must be based upon a combination of the following
 31 factors:

32 (1) A combination of the following factors taken together may
 33 account for not more than fifty percent (50%) of the calculation
 34 used to determine a teacher's increase or increment:

35 (A) The number of years of a teacher's experience.

36 (B) The possession of either:

37 (i) additional content area degrees beyond the
 38 requirements for employment; or

39 (ii) additional content area degrees and credit hours
 40 beyond the requirements for employment, if required
 41 under an agreement bargained under IC 20-29.

42 (2) The results of an evaluation conducted under IC 20-28-11.5.

HB 1266—LS 6953/DI 110



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(3) The assignment of instructional leadership roles, including the responsibility for conducting evaluations under IC 20-28-11.5.

(4) The academic needs of students in the school corporation, including employment in a high need area such as those identified under IC 20-29-3-15(b)(27). This factor may not account for less than ten percent (10%) of the calculation used to determine a teacher's increase or increment.

(c) To provide greater flexibility and options, a school corporation may further differentiate the amount of salary increases or increments determined for teachers. A school corporation shall base a differentiated amount under this subsection on reasons the school corporation determines are appropriate, which may include the:

(1) subject or subjects taught by a given teacher;

(2) importance of retaining a given teacher at the school corporation;

(3) need to attract an individual with specific qualifications to fill a teaching vacancy; and

(4) offering of a new program or class.

(d) A school corporation may provide differentiated increases or increments under subsection (b), and in excess of the percentage specified in subsection (b)(1), in order to:

(1) reduce the gap between the school corporation's minimum teacher salary and the average of the school corporation's minimum and maximum teacher salaries; or

(2) allow teachers currently employed by the school corporation to receive a salary adjusted in comparison to starting base salaries of new teachers.

(e) A school corporation shall differentiate the amount of salary <
=> [H] increases or increments for teachers who possess a required literacy
endorsement under described in => []IC 20-28-5-19.7.

(f) The Indiana education employment relations board established in IC 20-29-3-1 shall publish a model compensation plan with a model salary range that a school corporation may adopt.

(g) Each school corporation shall submit its local compensation plan to the Indiana education employment relations board. A local compensation plan must specify the range for teacher salaries. The Indiana education employment relations board shall publish the local compensation plans on the Indiana education employment relations board's website.

(h) The Indiana education employment relations board shall review a compensation plan for compliance with this section as part of

HB 1266—LS 6953/DI 110



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1 its review under IC 20-29-6-6.1. The Indiana education employment
 2 relations board has jurisdiction to determine compliance of a
 3 compensation plan submitted under this section.

4 (i) This chapter may not be construed to require or allow a school
 5 corporation to decrease the salary of any teacher below the salary the
 6 teacher was earning on or before July 1, 2015, if that decrease would
 7 be made solely to conform to the new compensation plan.

8 (j) After June 30, 2011, all rights, duties, or obligations established
 9 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 10 obligations under this section.

11 (k) An employment agreement described in IC 20-28-6-7.3
 12 between an adjunct teacher and a school corporation is not subject to
 13 this section.

14 SECTION 14. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,
 15 SECTION 171, IS AMENDED TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this section,
 17 "fundng floor" means the amount a school corporation expended for
 18 full-time teacher salaries during a particular state fiscal year.

19 (b) Subject to subsections (d) and (e), if the amount of state tuition
 20 support distributed to a school corporation for a particular state fiscal
 21 year is greater than the amount of state tuition support distributed to the
 22 school corporation for the preceding state fiscal year, the school
 23 corporation may not expend an amount for full-time teacher salaries
 24 during the particular state fiscal year that is less than the funding floor
 25 for the preceding state fiscal year.

26 (c) For purposes of this section, the amount a school corporation
 27 expends for full-time teacher salaries shall include the amount the
 28 school corporation expends for participating in:

- 29 (1) a special education cooperative; **or**
- 30 (2) a career and technical education cooperative; **or**
- 31 (3) **an interlocal cooperative;**

32 that is directly attributable to the salaries of full-time teachers
 33 employed by the cooperative, as determined by the department.

34 (d) For purposes of this subsection, stipends paid using teacher
 35 appreciation grants under IC 20-43-16 are not considered. If a school
 36 corporation has awarded stipends to a majority of the school
 37 corporation's teachers in each of the two (2) preceding consecutive
 38 state fiscal years, an amount equal to the lesser of the total amount of
 39 stipends awarded in each of those state fiscal years shall be added to
 40 the school corporation's funding floor for the preceding state fiscal year
 41 described under subsection (b).

42 (e) Beginning after June 30, 2024, for each state fiscal year that a

HB 1266—LS 6953/DI 110



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1 school corporation fails to meet the expenditure requirements regarding
2 full-time teacher salaries under subsection (b), the department shall
3 submit in both a written and an electronic format a notice to the school
4 corporation's:

8 that the school corporation failed to meet the requirements set forth in
9 subsection (b) for the applicable state fiscal year.

10 (f) If a school corporation's governing body receives a notice from
11 the department under subsection (e), the school corporation shall do the
12 following:

20 (A) the department's notice; and
21 (B) any relevant individual reports prepared by the
22 department.

23 (g) If the department determines a school corporation that received
24 one (1) or more notices from the department under subsection (e) has
25 met the expenditure requirements required under subsection (b) for a
26 subsequent state fiscal year, the school corporation may remove from
27 the school corporation's website any:

28 (1) notices the school corporation received under subsection (e);
29 and
30 (2) relevant individual reports prepared by the department under
31 subsection (f)(3).

31 subsection (c)(3).
32 SECTION 15. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,
33 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34 JULY 1, 2026]: Sec. 1. (a) Except as provided in subsection (c), the
35 ➤~~H~~state board **may** ~~department shall~~ prescribe a program of summer
36 school education for public schools. Subject to subsection (b), ~~the state~~
37 ~~board shall adopt rules under IC 4-22-2 to the department shall~~
38 provide for:

39 (1) summer school programs **guidelines**; and
40 (2) the state distribution formula for any money appropriated by
41 the general assembly for summer school education to allow for
42 funding for approved summer school programs on a per student

HB 1266—LS 6953/DI 110



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1 basis, which may include differentiated funding based on the
 2 course the student is enrolled in and the length of time of the
 3 summer school program.

4 (b) The ~~state board department~~ shall give priority reimbursement
 5 for summer school courses that include curriculum aligned with the
 6 science of reading designated by the department to support students in:

7 (1) grade 2 who are at risk of not being reading proficient; and
 8 (2) grade 3 who are not reading proficient;

9 as indicated on the determinant evaluation of reading skills approved
 10 by the state board under IC 20-32-8.5-2.

11 (c) A state accredited nonpublic school and an eligible school (as
 12 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
 13 for courses that include curriculum aligned with the science of reading
 14 designated by the department to support students in:

15 (1) grade 2 who are at risk of not being reading proficient; and
 16 (2) grade 3 who are not reading proficient;

17 as indicated on the determinant evaluation of reading skills approved
 18 by the state board under IC 20-32-8.5-2.

19 SECTION 16. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,
 20 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of
 22 this chapter, a school or group of schools accredited under this chapter
 23 may submit an application to the state board, in a manner prescribed by
 24 the state board, requesting flexibility and to waive compliance with any
 25 provision in this title or 511 IAC in order to do one (1) or more of the
 26 following:

27 (1) Improve student performance and outcomes.
 28 (2) Offer the applicant flexibility in the administration of
 29 educational programs or improve the efficiency of school
 30 operations.
 31 (3) Promote innovative educational approaches to student
 32 learning.
 33 (4) Advance the mission or purpose of the school or group of
 34 schools.

35 (b) The application submitted under subsection (a) must include
 36 the following:

37 (1) A list of the one (1) or more provisions in this title, 511 IAC,
 38 or this title and 511 IAC that the school or group of schools is
 39 requesting that the state board waive.

40 (2) The following information:

41 (A) The specific goal or outcome or goals or outcomes that
 42 the school or group of schools intends to achieve by

HB 1266—LS 6953/DI 110



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waiving the provisions described in subdivision (1).
(B) How the specific goals or outcomes described in clause
(A) are likely to be achieved by waiving compliance with
the provisions described in subdivision (1).

(3) For an application submitted by:

(A) the governing body of a school corporation, a copy of the resolution adopted by the governing body approving the submission of the application;

(B) a charter school, written authorization by the charter school organizer approving the submission of the application; or

(C) a nonpublic school, written authorization by the person or agency in active charge and management of the nonpublic school approving the submission of the application.

(c) To be eligible to waive IC 20-30-2-3 for the purposes of conducting a four (4) day school week at a school, a school must meet the following requirements:

(1) Provide transportation to a school that conducts a five (5) day school week that serves the same grade level for any student who would otherwise be assigned to a school that conducts a four (4) day school week.

(2) Be placed in the highest performance and improvement category or designation by the department under IC 20-31-8.

(3) Meet the minimum teacher salary threshold under IC 20-28-9-26.

(4) Provide enrichment and remediation opportunities on the day that a regular school day is not conducted at no cost to a parent of a student or student.

SECTION 17. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than

(1) for the 2018-2019 school year, August 15, 2019; and
(2) for each school year beginning after June 30, 2019, July 1 of the year in which the statewide summative assessment is administered.

(b) Reports of student scores on the statewide summative assessment must be:

(1) returned to the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in

HB 1266—LS 6953/DJ 110



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1 IC 20-51-1-4.7) that administered the test; and
 2 (2) accompanied by a guide for interpreting scores.
 3 (c) Subject to approval by the state board, reports of student results
 4 on computer scored items under a statewide summative assessment
 5 may be returned to schools regardless of whether the hand scored items
 6 are returned.
 7 (d) After reports of final student scores on the statewide
 8 summative assessment are returned to a school corporation, charter
 9 school, state accredited nonpublic school, or eligible school (as defined
 10 in IC 20-51-1-4.7), the school corporation or school shall promptly do
 11 the following:
 12 (1) Give each student and the student's parent the student's
 13 statewide summative assessment test scores, including the
 14 summary described in section 14.5 of this chapter.
 15 (2) Make available for inspection to each student and the
 16 student's parent the following:
 17 (A) A copy of the student's scored responses.
 18 (B) A copy of the anchor papers and scoring rubrics used to
 19 score the student's responses.
 20 A student's parent or the student's principal may request a rescore of
 21 a student's responses to a statewide summative assessment, including
 22 a student's essay. A student's final score on a rescored statewide
 23 summative assessment must reflect the student's actual score on the
 24 rescored statewide summative assessment regardless of whether the
 25 student's score decreased or improved on the rescored assessment.
 26 (e) The department shall develop criteria to provide a student's
 27 parent the opportunity to inspect questions in a manner that will not
 28 compromise the validity or integrity of a statewide summative
 29 assessment.
 30 (f) A student's statewide summative assessment scores may not be
 31 disclosed to the public.
 32 (g) **The department may not release less than ten (10) items per**
 33 **subject matter per grade level. The state board and department shall:**
 34 (1) post:
 35 (A) the questions; and
 36 (B) with the permission of each student's parent, student
 37 answers that are exemplary responses to the released
 38 questions;
 39 on the websites of the state board and department; and
 40 (2) publicize the availability of the questions and answers to
 41 schools, educators, and the public.
 42 A student answer posted under this subsection may not identify the

HB 1266—LS 6953/DI 110



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1 student who provided the answer.

2 SECTION 18. IC 20-32-6.5-4 IS ADDED TO THE INDIANA
 3 CODE AS A NEW SECTION TO READ AS FOLLOWS
 4 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall
 5 develop a teaching and learning framework for the implementation
 6 of mathematics academic standards created under IC 20-31-3-2.

7 (b) The framework described in subsection (a) must include a
 8 kindergarten through grade 5 mathematics:

9 (1) proficiency implementation guide; and

10 (2) daily instruction recommendation that requires a
 11 minimum of:

12 (A) sixty (60) minutes for Tier 1 instruction; and

13 (B) twenty (20) minutes for mathematics interventions.

14 SECTION 19. IC 20-36-3-2.5 IS ADDED TO THE INDIANA
 15 CODE AS A NEW SECTION TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,
 17 "eligible school" means the following:

18 (1) The Indiana School for the Deaf established by
 19 IC 20-22-2-1.

20 (2) The Indiana School for the Blind and Visually Impaired
 21 established by IC 20-21-2-1.

22 SECTION 20. IC 20-36-3-5, AS AMENDED BY P.L.2-2007,
 23 SECTION 234, IS AMENDED TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

25 (1) each school corporation and eligible school may provide the
 26 College Board's science and math advanced placement courses;
 27 and

28 (2) each school corporation and eligible school may provide
 29 additional College Board advanced placement courses;

30 in secondary schools for students who qualify to take the advanced
 31 placement courses.

32 (b) Each school corporation shall provide the College Board's
 33 science and math advanced placement courses in secondary schools for
 34 students who qualify to take the advanced placement courses.

35 (c) In addition to the College Board's math and science advanced
 36 placement tests, the state board may approve advanced placement
 37 courses offered by a state educational institution in collaboration with
 38 a school corporation if the state educational institution and the
 39 collaborating school corporation demonstrate to the state board that the
 40 particular advanced placement course satisfies the objectives of this
 41 chapter.

42 SECTION 21. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,

HB 1266—LS 6953/DI 110



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1 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 2 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to
 3 implement the program shall be distributed for purposes listed in the
 4 following order:

5 (1) To pay the fees for each math or science advanced placement
 6 examination that is taken by a student who is:

7 (A) enrolled in a public secondary school, **including**
 8 **schools listed in section 2.5 of this chapter;** and
 9 (B) a resident of Indiana.

10 Priority shall be given to paying the fees for each math or
 11 science advanced placement examination that is taken by a
 12 student in grade 11 or 12.

13 (2) To pay stipends for teachers assigned to teach a math or
 14 science advanced course to attend the institutes under section 7
 15 of this chapter.

16 (3) To pay school corporations **and eligible schools** for
 17 instructional materials needed for the math or science advanced
 18 course.

19 (4) To pay for or rent equipment that a school corporation **or**
 20 **eligible school** may need to develop a math or science advanced
 21 course.

22 (5) To pay the fees for the costs incurred in implementing the
 23 advanced placement program for the subjects other than math
 24 and science as authorized under section 5 of this chapter.

25 (b) The department shall establish guidelines concerning the
 26 distribution of funds under this chapter, including guidelines to ensure
 27 that money distributed under this chapter is distributed as evenly as
 28 possible throughout Indiana. In establishing these distribution
 29 guidelines, the department shall consider the following factors:

30 (1) The number of students and teachers participating in the
 31 program.

32 (2) Even geographic representation.

33 (3) Financial need of students participating in the program.

34 (4) Any other factor affecting the distribution of money under
 35 this chapter.

36 (c) The department may seek funding to carry out the purposes of
 37 this chapter through the following federal programs:

38 (1) The Advanced Placement Incentive Program.

39 (2) The Math-Science Partnership Program.

40 (d) The department may give priority in the distribution of funds
 41 to a school that serves a high concentration of low income students.

42 SECTION 22. IC 20-36-3-9, AS AMENDED BY P.L.20-2007,

HB 1266—LS 6953/DI 110



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1 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 2 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide
 3 each public middle school, junior high school, and secondary school,
 4 **including schools listed in section 2.5 of this chapter**, with
 5 curriculum guidelines designed to satisfy the requirements of this
 6 chapter.

7 (b) The guidelines developed under subsection (a) shall include a
 8 plan for increasing the:

9 (1) availability of advanced placement program in schools with
 10 a high concentration of low income students; and

11 (2) participation of low income students in advanced placement
 12 programs;

13 through information dissemination through print, electronic, and
 14 broadcast media that informs parents and students of the importance of
 15 advanced placement and preadvanced placement courses to a student's
 16 ability to gain access to and to succeed in postsecondary education.

17 SECTION 23. ~~IC 20-38-4~~ [IC 20-36-6.2.3] IS ADDED TO THE
 18 INDIANA CODE AS A NEW ~~CHAPTER~~ [SECTION] TO READ
 19 AS FOLLOWS [EFFECTIVE JULY 1, 2026]:
 20

Chapter 4. Interstate Teacher Mobility Compact

21 ~~Sec. 1. The following interstate teacher mobility compact
 22 agreement is enacted into law and entered into by this state with all
 23 other states legally joining the interstate agreement in substantially
 24 the following form:~~

25 ~~Sec. 2. Article I, purpose. The purpose of this compact is to
 26 facilitate the mobility of teachers across the member states, with
 27 the goal of supporting teachers through a new pathway to
 28 licensure. Through this compact, the member states seek to
 29 establish a collective regulatory framework that expedites and
 30 enhances the ability of teachers to move across state lines. This
 31 compact is intended to achieve the following objectives and should
 32 be interpreted accordingly. The member states hereby ratify the
 33 same intentions by subscribing to:~~

34 ~~(1) Create a streamlined pathway to licensure mobility for
 35 teachers.~~

36 ~~(2) Support the relocation of eligible military spouses.~~

37 ~~(3) Facilitate and enhance the exchange of licensure,
 38 investigative, and disciplinary information between member
 39 states.~~

40 ~~(4) Enhance the power of state and district level education
 41 officials to hire qualified, competent teachers by removing
 42 barriers to the employment of out-of-state teachers.~~

HB 1266—LS 6953/DI 110



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1 (5) Support the retention of teachers in the profession by
 2 removing barriers to relicensure in a new state.
 3 (6) Maintain state sovereignty in the regulation of the
 4 teaching profession.
 5 See. 3. Article H, definitions>[Sec. 2.3]. As used in this
 6 compact, and except as otherwise provided, the following
 7 definitions shall govern the terms herein:
 8 (1) "Active military member" means any person with
 9 full-time duty status in the armed forces of the United States,
 10 including members of the National Guard and Reserve.
 11 (2) "Adverse action" means any limitation or restriction
 12 imposed by a member state's licensing authority, such as
 13 revocation, suspension, reprimand, probation, or limitation
 14 on the licensee's ability to work as a teacher.
 15 (3) "Bylaws" means those bylaws>[chapter, "eligible school"
 16 means the following:
 17 (1) The Indiana School for the Deaf] established by <the
 18 commission:
 19 (4) "Career and technical education license" means a
 20 current, valid authorization issued by a member state's
 21 licensing authority allowing an individual to serve as a
 22 teacher in P-12 public educational settings in a specific
 23 career and technical education area.
 24 (5) "Charter member states" means a member state that has
 25 enacted legislation to adopt this compact where such
 26 legislation predates the initial meeting of the commission
 27 after the effective date of the compact.
 28 (6) "Commission" means the interstate administrative body
 29 the membership of which consists of delegates of all states
 30 that have enacted this compact, and which is known as the
 31 interstate teacher mobility compact commission.
 32 (7) "Commissioner" means the delegate of a member state.
 33 (8) "Eligible license" means a license to engage in the
 34 teaching profession which requires at least a bachelor's
 35 degree and the completion of a state approved program for
 36 teacher licensure.
 37 (9) "Eligible military spouse" means the spouse of any
 38 individual in full-time duty status in the active armed forces
 39 of the United States, including members of the National
 40 Guard and Reserve, moving as a result of a military mission
 41 or military career progression>[IC 20-22-2-1].
 42 (2) The Indiana School for the Blind and Visually Impaired

HB 1266—LS 6953/DI 110



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1 established by IC 20-21-2-1.

2 SECTION 24. IC 20-36-6-4, AS AMENDED BY P.L.246-2023,
 3 SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 4 JULY 1, 2026]: Sec. 4. (a) The Cambridge International program is
 5 established to encourage students to pursue advanced courses.

6 (b) The program shall be administered by the department.

7 (c) Subject to appropriation by the general assembly, the
 8 department shall provide schools, **including schools listed in section**
 9 **2.3 of this chapter**, the same per pupil exam fee amounts for
 10 international baccalaureate and Cambridge International exams as the
 11 per pupil per exam funding amount for a student to take advanced
 12 placement exams.

13 SECTION 25. IC 20-36-6-5, AS ADDED BY P.L.216-2021,
 14 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 15 JULY 1, 2026]: Sec. 5. Each school year each school corporation, or

16 school, and eligible school may provide Cambridge International

17 courses.

18 SECTION 26. IC 20-36-6-8, AS ADDED BY P.L.216-2021,
 19 SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to
 21 implement the program shall be distributed first to pay the fees for each
 22 Cambridge International examination that is taken by a student to
 23 satisfy Indiana graduation] requirements~~← or on the individual's~~
 24 terminal move as a result of separation or retirement (to include
 25 surviving spouses of deceased military members).

26 (10) "Executive committee" means a group of commissioners
 27 elected or appointed to act on behalf of, and within the powers
 28 granted to them by, the commission as provided for herein.

29 (11) "Licensing authority" means an official, agency, board, or
 30 other entity of a state that is responsible for the licensing and
 31 regulation of teachers authorized to teach in P-12 public
 32 educational settings.

33 (12) "Member state" means any state that has adopted this
 34 compact, including all agencies and officials of such a state.

35 (13) "Receiving state" means any state where a teacher has
 36 applied for licensure under this compact.

37 (14) "Rule" means any regulation promulgated by the
 38 commission under this compact, which shall have the force of
 39 law in each member state.

40 (15) "State" means a state, territory, or possession of the United
 41 States, and the District of Columbia.

42 (16) "State practice laws" means a member state's laws, rules,

HB 1266—LS 6953/DI 110



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1 and regulations that govern the teaching profession, define the
 2 scope of such profession, and create the methods and grounds for
 3 imposing discipline.

4 ~~(17) "State specific requirements" means a requirement for
 5 licensure covered in coursework or~~ [, including Core 40 with
 6 academic honors, and who is:

7 (1) enrolled in a public or state accredited nonpublic secondary
 8 school, including schools listed in section 2.3 of this chapter;
 9 and

10 (2) a resident of Indiana.

11 Priority under this subsection shall be given to paying fees for each
 12 Cambridge International] examination that ~~<includes content of unique
 13 interest to the state.~~

14 ~~(18) "Teacher" means an individual who currently holds an
 15 authorization from a member state that forms the basis for
 16 employment in the P-12 public schools of the state to provide
 17 instruction in a specific subject area, grade level, or student
 18 population.~~

19 ~~(19) "Unencumbered license" means a current, valid
 20 authorization issued by a member state's licensing authority
 21 allowing an individual to serve as a teacher in P-12 public
 22 educational settings. An unencumbered license is not a
 23 restricted, probationary, provisional, substitute, or temporary
 24 credential.~~

25 ~~Sec. 4. Article III, licensure under the compact.~~

26 ~~(1) Licensure under this compact pertains only to the initial grant
 27 of a license by the receiving state. Nothing herein applies to any
 28 subsequent or ongoing compliance requirements that a receiving
 29 state might require for teachers.~~

30 ~~(2) Each member state shall, in accordance with the rules of the
 31 commission, define, compile, and update as necessary, a list of
 32 eligible licenses and career and technical education licenses that
 33 the member state is willing to consider for equivalency under
 34 this compact and provide the list to the commission. The list
 35 shall include those licenses that a receiving state is willing to
 36 grant to teachers from other member states, pending a
 37 determination of equivalency by the receiving state's licensing
 38 authority.~~

39 ~~(3) Upon the receipt of an application for licensure by a teacher
 40 holding an unencumbered eligible license, the receiving state
 41 shall determine which of the receiving state's eligible licenses
 42 the teacher is qualified to hold and shall grant such a license or~~

HB 1266—LS 6953/DI 110



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licenses to the applicant. Such a determination shall be made in the sole discretion of the receiving state's licensing authority and may include a determination that the applicant is not eligible for any of the receiving state's eligible licenses. For all teachers who hold an unencumbered license, the receiving state shall grant one (1) or more unencumbered license(s) that, in the receiving state's sole discretion, are equivalent to the license(s) held by the teacher in any other member state.

(4) For active military members and eligible military spouses who hold a license that is not unencumbered, the receiving state shall grant an equivalent license or licenses that, in the receiving state's sole discretion, is equivalent to the license or licenses held by the teacher in any other member state, except where the receiving state does not have an equivalent license.

(5) For a teacher holding an unencumbered career and technical education license, the receiving state shall grant an unencumbered license equivalent to the career and technical education license held by the applying teacher and issued by another member state, as determined by the receiving state in its sole discretion, except where a career and technical education teacher does not hold a bachelor's degree and the receiving state requires a bachelor's degree for licenses to teach career and technical education. A receiving state may require career and technical education teachers to meet state industry recognized requirements, if required by law in the receiving state.

~~Sec. 5. Article IV, licensure not under the compact.~~

(1) Except as provided in section 4 of this chapter, nothing in this compact shall be construed to limit or inhibit the power of a member state to regulate licensure or endorsements overseen by the member state's licensing authority.

(2) When a teacher is required to renew a license received pursuant to this compact, the state granting such a license may require the teacher to complete state specific requirements as a condition of licensure renewal or advancement in that state.

(3) For the purposes of determining compensation, a receiving state may require additional information from teachers receiving a license under the provisions of this compact.

(4) Nothing in this compact shall be construed to limit the power of a member state to control and maintain ownership of its information pertaining to teachers, or limit the application of a member state's laws or regulations governing the ownership, use, or dissemination of information pertaining to teachers.

HB 1266—LS 6953/DJ 110



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1 (5) Nothing in this compact shall be construed to invalidate or
 2 alter any existing agreement or other cooperative arrangement to
 3 which a member state may already be a party, or limit the ability
 4 of a member state to participate in any future agreement or other
 5 cooperative arrangement to:

6 (A) award teaching licenses or other benefits based on
 7 additional professional credentials, including national board
 8 certification;

9 (B) participate in the exchange of names of teachers whose
 10 license has been subject to an adverse action by a member
 11 state; or

12 (C) participate in any agreement or cooperative
 13 arrangement with a nonmember state.

14 Sec. 6. Article V, teacher qualifications and requirements for
 15 licensure under the compact.

16 (1) Except as provided for active military members or eligible
 17 military spouses in section 4 of this chapter, a teacher may only
 18 be eligible to receive a license under this compact where that
 19 teacher holds an unencumbered license in a member state.

20 (2) A teacher eligible to receive a license under this compact
 21 shall, unless otherwise provided for herein:

22 (A) upon application to receive a license under this
 23 compact, undergo a criminal background check in the
 24 receiving state in accordance with the laws and regulations
 25 of the receiving state; and

26 (B) provide the receiving state with information in addition
 27 to the information required for licensure [is taken by a
 28 student in grade 11 or 12].

29 (b) After money appropriated for the program is distributed] for
 30 the purposes <of determining compensation, if applicable.

31 Sec. 7. Article VI, discipline and adverse actions.

32 (1) Nothing in this compact shall be deemed or construed to
 33 limit the authority of a member state to investigate or impose
 34 disciplinary measures on teachers according to the state practice
 35 laws thereof.

36 (2) Member states shall be authorized to receive, and shall
 37 provide, files and information regarding the investigation and
 38 discipline, if any, of teachers in other member states upon
 39 request. Any member state receiving such information or files
 40 shall protect and maintain the security and confidentiality
 41 thereof, in at least the same manner that the member state
 42 maintains its own investigatory or disciplinary files and

HB 1266—LS 6953/DI 110



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1 information. Prior to disclosing any disciplinary or investigatory
 2 information received from another member state, the disclosing
 3 state shall communicate its intention and purpose for such
 4 disclosure to the member state which originally provided that
 5 information.

6 ~~Sec. 8. (a) Article VII, establishment of the interstate teacher
 7 mobility compact commission.~~

8 ~~(1) The interstate compact member states hereby create and
 9 establish a joint public agency known as the interstate teacher
 10 mobility compact commission:~~

11 ~~(A) The commission is a joint interstate governmental
 12 agency comprised of states that have enacted the interstate
 13 teacher mobility compact.~~

14 ~~(B) Nothing in this interstate compact shall be construed to
 15 be a waiver of sovereign immunity.~~

16 ~~(b) Membership, voting, and meetings:~~

17 ~~(1) Each member state shall have and be limited to one (1)
 18 delegate to the commission, who shall be given the title of
 19 commissioner.~~

20 ~~(2) The commissioner shall be the primary administrative officer
 21 of the state licensing authority or the officer's designee.~~

22 ~~(3) Any commissioner may be removed or suspended from office
 23 as provided by the law of the state from which the commissioner
 24 is appointed.~~

25 ~~(4) The member state shall fill any vacancy occurring in the
 26 commission within ninety (90) days.~~

27 ~~(5) Each commissioner shall be entitled to one (1) vote about the
 28 promulgation of rules and creation of bylaws and shall otherwise
 29 have an opportunity to participate in the business and affairs of
 30 the commission. A commissioner shall vote in person or by such
 31 other means as provided in the bylaws. The bylaws may provide
 32 for commissioners' participation in meetings by telephone or
 33 other means of communication.~~

34 ~~(6) The commission shall meet at least once during each
 35 calendar year. Additional meetings shall be held as set forth in
 36 the bylaws.~~

37 ~~(7) The commission>[described in subsection (a), any remaining
 38 money appropriated for the program shall be distributed and
 39 prioritized for distribution in the following order:~~

40 ~~(1) To pay stipends for teachers assigned to teach a math,
 41 science, or English Cambridge International course to attend the
 42 training described in section 7 of this chapter.~~

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(2) To pay school corporations, or schools, and eligible schools for instructional materials needed for a math, science, or English Cambridge International course.

(3) To pay for or rent equipment that a school corporation, or school, or eligible school may need to develop a math, science, or English Cambridge International course.

(4) To pay any other stipends, costs, or fees incurred in implementing the Cambridge International program for subjects other than math, science, or English as authorized under this chapter.

(c) The department] shall establish ~~by rule~~ a term of office for commissioners.

(c) The commission shall have the following powers and duties:

(1) Establish the code of ethics for the commission.

(2) Establish the fiscal year of the commission.

(3) Establish bylaws for the commission.

(4) Maintain its financial records in accordance with the bylaws of the commission.

(5) Meet and take such actions as are consistent with the provisions of this interstate compact, the bylaws, and the rules of the commission.

(6) Promulgate uniform rules to implement and administer this interstate compact. The rules shall have the force and effect of law and shall be binding in all member states. In the event the commission exercises its rulemaking authority in a manner that is beyond the scope of the purposes of the compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law.

(7) Bring and prosecute legal proceedings or actions in the name of the commission, provided that the standing of any member state licensing authority to sue or be sued under applicable law shall not be affected.

(8) Purchase and maintain insurance and bonds.

(9) Borrow, accept, or contract for services of personnel, including employees of a member state, or an associated nongovernmental organization that is open to membership by all states.

(10) Hire employees, elect or appoint officers, fix compensation, define duties, grant such individuals appropriate authority~~guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible~~

HB 1266—LS 6953/DJ 110



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throughout Indiana.

(d) The department may also seek funding] to carry out the purposes of ~~the compact, and establish the commission's personnel policies and programs relating to conflicts of interest, qualifications of personnel, and other related personnel matters.~~

(11) Lease, purchase, accept appropriate gifts or donations of, or otherwise own, hold, improve, or use, any property, real, personal, or mixed, provided that at all times the commission shall avoid any appearance of impropriety.

~~(12) Sell, convey, mortgage, pledge, lease, exchange, abandon, or otherwise dispose of any property real, personal, or mixed.~~

~~(13) Establish a budget and make expenditures.~~

~~(14) Borrow money.~~

(15) Appoint committees, including standing committees composed of members and such other interested persons as may be designated in this interstate compact, rules, or bylaws.

(16) Provide and receive information from, and cooperate with, law enforcement agencies.

(17) Establish and elect an executive committee.

(18) Establish and develop a charter for an executive information governance committee to advise on facilitating exchange of information, use of information, data privacy, and technical support needs, and provide reports as needed.

(19) Perform such other functions as may be necessary or appropriate to achieve the purposes of this interstate compact consistent with the state regulation of teacher licensure.

(20) Determine whether a state's adopted language is materially different from the model compact language such that the state would not qualify for participation in the compact.

~~(d) The executive committee of the interstate teacher mobility compact commission.~~

(1) The executive committee shall have the power to act on behalf of the commission according to the terms of this interstate compact.

(2) The executive committee shall be composed of the following eight (8) voting members:

(A) The commission chair, vice chair, and treasurer.

(B) Five (5) members who are elected by the commission from the current membership as follows:

(i) Four (4) voting members representing geographic regions in accordance with commission rules.

(ii) One (1) at-large voting member in accordance with

HB 1266—LS 6953/DI 110



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~~commission rules.~~

(3) The commission may add or remove members of the executive committee as provided in commission rules.

~~(4) The executive committee shall meet at least once annually.~~

(5) The executive committee shall have the following duties and responsibilities:

(A) Recommend to the entire commission changes to the rules or bylaws, changes to the compact legislation, fees paid by interstate compact member states such as annual dues, and any compact fee charged by the member states on behalf of the commission.

(B) Ensure commission administration services are appropriately provided, contractual or otherwise.

(C) Prepare and recommend the budget.

(D) Maintain financial records on behalf of the commission.

(E) Monitor compliance of member states and provide reports to the commission.

~~(F) Perform other duties as provided in rules or bylaws.~~

~~(6) Meetings of the commission.~~

(A) All meetings shall be open to the public, and public notice of meetings shall be given in accordance with commission bylaws.

~~(B) The commission or the executive committee or other committees of the commission may convene in a closed, nonpublic meeting if the commission or executive committee or other committees of the commission must discuss:~~

(i) noncompliance of a member state with its obligations under the compact;

(ii) the employment, compensation, discipline or other matters, practices or procedures related to specific employees, or other matters related to the commission's internal personnel practices and procedures;

~~internal performance practices and procedures;~~
~~(iii) current, threatened, or reasonably anticipated~~
~~litigation;~~

(iv) negotiation of contracts for the purchase, lease, or sale of goods, services, or real estate;

(v) accusing any person of a crime or formally censuring any person;

(vi) disclosure of trade secrets or commercial or financial information that is privileged or confidential;

(vii) disclosure of information of a personal nature

—LS 6953/RJ 110

HB 1266—LS 6953/DI 110



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where disclosure would constitute a clearly unwarranted invasion of personal privacy;

(viii) disclosure of investigative records compiled for law enforcement purposes;

(ix) disclosure of information related to any investigative reports prepared by or on behalf of or for use of the commission or other committee charged with responsibility of investigation or determination of compliance issues pursuant to the compact;

~~(x) matters specifically exempted from disclosure by federal or member state statute; or~~

~~(xi) others matters as set forth by commission bylaws and rules.~~

(C) If a meeting, or portion of a meeting, is closed pursuant to this provision, the commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exempting provision.

(D) The commission shall keep minutes of commission meetings and shall provide a full and accurate summary of actions taken, and the reasons therefore, including a description of the views expressed. All documents considered in connection with an action shall be identified in such minutes. All minutes and documents of a closed meeting shall remain under seal, subject to release by a majority vote of the commission or order of a court of competent jurisdiction.

(7) Financing of the commission.

(A) The commission shall pay, or provide for the payment of, the reasonable expenses of its establishment, organization, and ongoing activities.

(B) The commission may accept all appropriate donations and grants of money, equipment, supplies, materials, and services, and receive, utilize, and dispose of the same, provided that at all times the commission shall avoid any appearance of impropriety or conflict of interest.

(C) The commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the commission in accordance with the provisions of the convention.

the commission, in accordance with the commission rules.

(D) The commission shall not incur obligations of any kind prior to securing the funds adequate to meet the same, nor shall it incur obligations which will result in a deficit.

shall the commission pledge the credit of any of the member

HB 1266—LS 6953/DI 110



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1 states, except by and with the authority of the member state.

2 (E) The commission shall keep accurate accounts of all

3 receipts and disbursements. The receipts and disbursements

4 of the commission shall be subject to accounting procedures

5 established under commission bylaws. All receipts and

6 disbursements of funds of the commission shall be reviewed

7 annually in accordance with commission bylaws, and a

8 report of the review shall be included in and become part of

9 the annual report of the commission.

10 (8) Qualified immunity, defense, and indemnification:

11 (A) The members, officers, executive director, employees,

12 and representatives of the commission shall be immune

13 from suit and liability, either personally or in their official

14 capacity, for any claim for damage to or loss of property or

15 personal injury or other civil liability caused by or arising

16 out of any actual or alleged act, error, or omission that

17 occurred, or that the person against whom the claim is made

18 had a reasonable basis for believing occurred within the

19 scope of commission employment, duties, or

20 responsibilities; provided that nothing in this clause shall be

21 construed to protect any such person from suit or liability

22 for any damage, loss, injury, or liability caused by the

23 intentional or willful or wanton misconduct of that person.

24 (B) The commission shall defend any member, officer,

25 executive director, employee, or representative of the

26 commission in any civil action seeking to impose liability

27 arising out of any actual or alleged act, error, or omission

28 that occurred within the scope of commission employment,

29 duties, or responsibilities, or that the person against whom

30 the claim is made had a reasonable basis for believing

31 occurred within the scope of commission employment,

32 duties, or responsibilities; provided that nothing herein shall

33 be construed to prohibit that person from retaining his or

34 her own counsel; and provided further, that the actual or

35 alleged act, error, or omission did not result from that

36 person's intentional or willful or wanton misconduct.

37 (C) The commission shall indemnify and hold harmless any

38 member, officer, executive director, employee, or

39 representative of the commission for the amount of any

40 settlement or judgment obtained against that person arising

41 out of any actual or alleged act, error, or omission that

42 occurred within the scope of commission employment;

HB 1266—LS 6953/DI 110



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~~duties, or responsibilities, or that such person had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that the actual or alleged act, error, or omission did not result from the intentional or willful or wanton misconduct of that person.~~

~~Sec. 9. Article VIII, rulemaking:~~

(1) The commission shall exercise its rulemaking powers pursuant to the criteria set forth in this interstate compact and the rules adopted thereunder. Rules and amendments shall become binding as of the date specified in each rule or amendment.

(2) The commission shall promulgate reasonable rules to achieve the intent and purpose of this interstate compact. In the event the commission exercises its rulemaking authority in a manner that is beyond purpose and intent of this interstate compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law in the member states.

(3) If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the compact within four (4) years of the date of adoption of the rule, then such rule shall have no further force and effect in any member state:

(4) Rules or amendments to the rules shall be adopted or ratified at a regular or special meeting of the commission in accordance with commission rules and bylaws.

(5) Upon determination that an emergency exists, the commission may consider and adopt an emergency rule with forty-eight (48) hours notice, with opportunity to comment, provided that the usual rulemaking procedures shall be retroactively applied to the rule as soon as reasonably possible, in no event later than ninety (90) days after the effective date of the rule. For the purposes of this provision, an emergency rule is one that must be adopted immediately in order to do the following:

~~(A) Meet an imminent threat to public health, safety, or welfare.~~

~~(B) Prevent a loss of commission or member state funds.~~

(C) Meet a deadline for the promulgation of an administrative rule that is established by federal law or rule.

(D) Protect public health and safety

(D) Protect public health and safety.

Sec. 10. Article IX facilitating information exchange.

HB 1266—LS 6953/DI 110



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1 (1) The commission shall provide for facilitating the exchange
 2 of information to administer and implement the provisions of
 3 this compact in accordance with the rules of the commission,
 4 consistent with generally accepted data protection principles.

5 (2) Nothing in this compact shall be deemed or construed to
 6 alter, limit, or inhibit the power of a member state to control and
 7 maintain ownership of its licensee information or alter, limit, or
 8 inhibit the laws or regulations governing licensee information in
 9 the member state.

10 Sec. 11. Article X, oversight, dispute resolution, and enforcement.

11 (1) Oversight:

12 (A) The executive and judicial branches of state
 13 government in each member state shall enforce this
 14 compact and take all actions necessary and appropriate to
 15 effectuate the compact's purposes and intent. The provisions
 16 of this compact shall have standing as statutory law.

17 (B) Venue is proper and judicial proceedings by or against
 18 the commission shall be brought solely and exclusively in
 19 a court of competent jurisdiction where the principal office
 20 of the commission is located. The commission may waive
 21 venue and jurisdictional defenses to the extent it adopts or
 22 consents to participate in alternative dispute resolution
 23 proceedings. Nothing herein shall affect or limit the
 24 selection or propriety of venue in any action against a
 25 licensee for professional malpractice, misconduct, or any
 26 such similar matter.

27 (C) All courts and all administrative agencies shall take
 28 judicial notice of the compact, the rules of the commission,
 29 and any information provided to a member state pursuant
 30 thereto in any judicial or quasi-judicial proceeding in a
 31 member state pertaining to the subject matter of this
 32 compact, or which may affect the powers, responsibilities,
 33 or actions of the commission.

34 (D) The commission shall be entitled to receive service of
 35 process in any proceeding regarding the enforcement or
 36 interpretation of the compact and shall have standing to
 37 intervene in such a proceeding for all purposes. Failure to
 38 provide the commission service of process shall render a
 39 judgment or order void as to the commission, this compact,
 40 or promulgated rules.

41 (2) Default, technical assistance, and termination:

42 (A) If the commission determines that a member state has

HB 1266—LS 6953/DI 110



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HB 1266—LS 6953/DJ 110



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both binding and nonbinding alternative dispute resolution for disputes as appropriate.

~~(9) Enforcement.~~

(A) The commission, in the reasonable exercise of its discretion, shall enforce the provisions and rules of this compact.

(B) By majority vote, the commission may initiate legal action in the United States District Court for the District of Columbia or the federal district where the commission has its principal offices against a member state in default to enforce compliance with the provisions of the compact and its promulgated rules and bylaws. The relief sought may include both injunctive relief and damages. In the event judicial enforcement is necessary, the prevailing party shall be awarded all costs of such litigation, including reasonable attorney's fees. The remedies herein shall not be the exclusive remedies of the commission. The commission may pursue any other remedies available under federal or state law.

Sec. 12. Article XI, effectuation, withdrawal, and amendment.

(1) The compact shall come into effect on the date on which the compact statute is enacted into law in the tenth member state.

(A) On or after the effective date of the compact, the commission shall convene and review the enactment of each of the charter member states to determine if the statute enacted by each such charter member state is materially different from the model compact statute.

(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11>[this chapter through federal programs.

(e) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.

SECTION 27. IC 20-36-6-9, AS ADDED BY P.L.216-2021, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide each public and state accredited nonpublic elementary school and high school, including schools listed in section 2.3] of this chapter ↵

(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the

HB 1266—LS 6953/DI 110



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1 model compact statute and whether they qualify for
 2 participation in the compact.

3 (2) If any member state is later found to be in default, or is
 4 terminated or withdraws from the compact, the commission
 5 shall remain in existence and the compact shall remain in
 6 effect even if the number of member states should be less
 7 than ten (10).

8 (3) Any state that joins the compact after the commission's
 9 initial adoption of the rules and bylaws shall be subject to the
 10 rules and bylaws as they exist on the date on which the
 11 compact becomes law in that state. Any rule that has been
 12 previously adopted by the commission shall have the full
 13 force and effect of law on the day the compact becomes law
 14 in that state, as the rules and bylaws may be amended as
 15 provided in this compact.

16 (4) Any member state may withdraw from this compact by
 17 enacting a statute repealing the same.

18 (A) A member state's withdrawal shall not take effect
 19 until six (6) months after enactment of the repealing
 20 statute.

21 (B) Withdrawal shall not affect the continuing
 22 requirement of the withdrawing state's licensing
 23 authority to comply with the investigative and adverse
 24 action reporting requirements of this act prior to the
 25 effective date of withdrawal.

26 (5) This compact may be amended by the member states. No
 27 amendment to this compact shall become effective and
 28 binding upon any member state until it is enacted into the
 29 laws of all member states.

30 Sec. 13. Article XH, construction and severability.

31 (1) This compact shall be liberally construed to effectuate the
 32 purposes thereof. The provisions of this compact shall be
 33 severable and if any phrase, clause, sentence, or provision of
 34 this compact is declared to be contrary to the constitution of
 35 any member state or a state seeking membership in the
 36 compact, or of the United States or the applicability thereof
 37 to any other government, agency, person, or circumstance is
 38 held invalid, the validity of the remainder of this compact
 39 and the applicability thereof to any government, agency,
 40 person, or circumstance shall not be affected thereby. If this
 41 compact shall be held contrary to the constitution of any
 42 member state, the compact shall remain in full force and

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~~effect as to the remaining member states and in full force and effect as to the member state affected as to all severable matters.~~

~~Sec. 14. Article XIII, consistent effect and conflict with other state laws.~~

~~(1) Nothing herein shall prevent or inhibit the enforcement of any other law of a member state that is not inconsistent with the compact.~~

(2) Any laws, statutes, regulations, or other legal requirements in a member state in conflict with the compact are superseded to the extent of the conflict.

(3) All permissible agreements between the commission and the member states are binding in accordance with their terms.

— Sec. 15. (a) The secretary of education, or a person authorized to act on behalf of the secretary of education, is the designated education official selected by this state to negotiate and enter into, on behalf of this state, contracts under the interstate agreement set forth in section 1], with guidelines designed to satisfy the requirements] of this chapter.

(b) The ~~designated education official, acting jointly with similar officers of other party states, may adopt rules to carry out more effectively the terms of the interstate agreement.~~

— (c) The designated education official is authorized, empowered, and directed to cooperate with all departments, agencies, and officers of state government and its subdivisions in facilitating the proper administration of the following:

(1) The interstate agreement.

— (2) A supplementary agreement entered into by this state under the interstate agreement.

~~— SECTION 24~~ [guidelines developed under this section and the dissemination of the guidelines shall be developed and disseminated in the same manner as other college credit bearing programs.

SECTION 28. IC 20-43-8-7.5, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~ **commission for higher education** shall designate each career and technical education program as:

- (1) an apprenticeship program;
- (2) a cooperative education program;
- (3) a work based learning program;

HB 1266—LS 6953/DI 110



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(4) a high value program;
(5) a moderate value program;
(6) a less than moderate value program;
(7) an introductory program; or
(8) a foundational career and technical education course.

The designation of career and technical education programs by the ~~department of workforce development commission for higher education~~ under this section must be reviewed and approved by the state board as provided in this section.

(b) Not later than December 1, 2019, and each December 1 ~~thereafter, of each year, the department of workforce development commission for higher education~~ shall designate each career and technical education program as:

- (1) an apprenticeship program;
- (2) a work based learning program;
- (3) a high value level 1 program;
- (4) a high value level 2 program;
- (5) a moderate value level 1 program;
- (6) a moderate value level 2 program;
- (7) a less than moderate value level 1 program;
- (8) a less than moderate value level 2 program;
- (9) a planning for college and career course; or
- (10) an introductory program.

The designation of career and technical education programs by the ~~department of workforce development commission for higher education~~ under this section must be reviewed and approved by the state board as provided in this section.

(c) If a new career and technical education program is created by rule, the ~~department of workforce development commission for higher education~~ shall determine the category in which the program is designated under subsection (a) or (b). A career and technical education program must be approved by the ~~department of workforce development commission for higher education~~ in order for a school corporation to be eligible to receive a grant amount for the career and technical education program under section 15 of this chapter.

(d) Not later than December 1 of each year, the ~~department of workforce development commission for higher education~~ shall provide a report to the state board that includes the following information:

- (1) A list of the career and technical education courses for the next school year that are designated by the ~~department of workforce development commission for higher education~~

HB 1266—LS 6953/DJ 110



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1 under this section.

2 (2) The labor market demand used to designate each career and

3 technical education program under this section.

4 (3) The average wage level used to designate each career and

5 technical education program under this section.

6 (4) If applicable, the labor market demand and average wage

7 level data for specific regions, counties, and municipalities.

8 (5) Any other information pertinent to the methodology used by

9 the ~~department of workforce development commission for~~

10 **higher education** to designate each career and technical

11 education program under this section.

12 (e) Not later than January 1 of each year, the state board shall

13 review and approve the report provided by the ~~department of workforce~~

14 **development commission for higher education** under subsection (d)

15 at a public meeting to ensure that the list of courses is in compliance

16 with the long range state plan developed under IC 20-20-38-4. Not later

17 than January 1 of each year, the state board shall send its determination

18 to the ~~department of workforce development: commission for higher~~

19 **education**. Upon receipt of the state board's determination, the ~~↔~~[

20 ~~department of workforce development commission for higher~~

21 **education** shall provide the approved report to the department.

22 (f) The ~~department of workforce development commission for~~

23 **higher education** shall publish the approved report under subsection

24 (e) on the ~~department of workforce development's Internet web site,~~

25 **commission for higher education's website**, including the following:

26 (1) The list of career and technical education programs that are

27 designated by the ~~department of workforce development~~

28 **commission for higher education** under this section.

29 (2) The labor market demand used to designate each career and

30 technical education program under this section.

31 (3) The average wage level used to designate each career and

32 technical education program under this section.

33 (4) If applicable, the labor market demand and average wage

34 level data for specific regions, counties, and municipalities.

35 (5) Any other information pertinent to the methodology used by

36 the ~~department of workforce development commission for~~

37 **higher education** to designate each career and technical

38 education program under this section.

39 In addition, the department shall notify all school corporations of the

40 state board's approval of the report under subsection (e) and provide a

41 link within the notice to the approved report published on the ~~↔~~[

42 ~~department of workforce development's Internet web site commission~~

HB 1266—LS 6953/DI 110



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1 **for higher education's website** under this subsection.

2 SECTION 2~~5~~[9]. IC 20-43-8-10, AS AMENDED BY
 3 P.L.230-2017, SECTION 20, IS AMENDED TO READ AS
 4 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. If a school
 5 corporation determines that the categories of career and technical
 6 education programs issued by the~~the~~[H] **department of workforce**
 7 **development commission for higher education** and approved by the
 8 state board under section 7.5 of this chapter are not representative of
 9 the employment demand in the region surrounding the school
 10 corporation, the school corporation may petition the **department of**
 11 **workforce development commission for higher education** to
 12 recategorize for the school corporation the career and technical
 13 education programs offered by the school corporation according to the
 14 employment demand in the region surrounding the school corporation.
 15 The petition must include information supporting the school
 16 corporation's determination that the categories of career and technical
 17 education programs by the **department of workforce development**
 18 **commission for higher education** under section 7.5 of this chapter are
 19 not representative of the employment demand in the region surrounding
 20 the school corporation. The state board shall review and approve any
 21 course recategorization by the **department of workforce development**
 22 **commission for higher education** under this section.

23 SECTION ~~26~~[30]. IC 20-43-8-15, AS AMENDED BY
 24 P.L.213-2025, SECTION 189, IS AMENDED TO READ AS
 25 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection
 26 applies to the state fiscal year beginning July 1, 2025, and ending June
 27 30, 2026. A school corporation's career and technical education
 28 enrollment grant for a state fiscal year is the sum of the amounts
 29 determined under the following STEPS:

30 STEP ONE: Determine for each career and technical education
 31 program provided by the school corporation:

32 (A) the number of credit hours of the program (one (1)
 33 credit, two (2) credits, or three (3) credits); multiplied by
 34 (B) the number of pupils enrolled in the program;
 35 multiplied by

36 (C) the following applicable amount:

37 (i) Seven hundred ten dollars (\$710) for a career and
 38 technical education program designated by the
 39 department of workforce development as a high value
 40 level 1 program under section 7.5 of this chapter.

41 (ii) One thousand sixty-five dollars (\$1,065) for a
 42 career and technical education program designated by

HB 1266—LS 6953/DI 110



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1 the department of workforce development as a high
 2 value level 2 program under section 7.5 of this chapter.
 3 (iii) Three hundred ninety-eight dollars (\$398) for a
 4 career and technical education program designated by
 5 the department of workforce development as a
 6 moderate value level 1 program under section 7.5 of
 7 this chapter.
 8 (iv) Five hundred ninety-seven dollars (\$597) for a
 9 career and technical education program designated by
 10 the department of workforce development as a moderate
 11 value level 2 program under section 7.5 of this chapter.
 12 (v) One hundred ninety-nine dollars (\$199) for a career
 13 and technical education program designated by the
 14 department of workforce development as a less than
 15 moderate value level 1 program under section 7.5 of
 16 this chapter.
 17 (vi) Two hundred ninety-eight dollars (\$298) for a
 18 career and technical education program designated by
 19 the department of workforce development as a less
 20 than moderate value level 2 program under section 7.5
 21 of this chapter.
 22
 23 STEP TWO: Determine the number of pupils enrolled in an
 24 apprenticeship program or a work based learning program
 25 designated under section 7.5 of this chapter multiplied by four
 26 hundred ninety-seven dollars (\$497).
 27 STEP THREE: Determine the number of pupils enrolled in an
 28 introductory program designated under section 7.5 of this
 29 chapter multiplied by two hundred ninety-eight dollars (\$298).
 30 STEP FOUR: Determine the number of pupils enrolled in a
 31 planning for college and career course under section 7.5 of this
 32 chapter at the school corporation that is approved by the
 33 department of workforce development multiplied by one
 34 hundred forty-nine dollars (\$149).
 35 STEP FIVE: Determine the number of pupils who travel from
 36 the school in which they are currently enrolled to another school
 37 to participate in a career and technical education program in
 38 which pupils from multiple schools are served at a common
 39 location multiplied by one hundred forty-nine dollars (\$149).
 40 (b) This subsection applies to state fiscal years beginning after
 41 June 30, 2026. A school corporation's career and technical education
 42 enrollment grant for a state fiscal year is the sum of the amounts

HB 1266—LS 6953/DI 110



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1 determined under the following STEPS:

2 STEP ONE: Determine for each career and technical education
3 program provided by the school corporation:

4 (A) the number of credit hours of the program (one (1)
5 credit, two (2) credits, or three (3) credits); multiplied by
6 (B) the number of pupils enrolled in the program;
7 multiplied by

8 (C) the following applicable amount:

9 (i) Seven hundred twelve dollars (\$712) for a career
10 and technical education program designated by the
11 **department of workforce development commission for**
12 **higher education** as a high value level 1 program
13 under section 7.5 of this chapter.

14 (ii) One thousand sixty-nine dollars (\$1,069) for a
15 career and technical education program designated by
16 the ~~department of workforce development commission~~
17 **for higher education** as a high value level 2 program
18 under section 7.5 of this chapter.

19 (iii) Three hundred ninety-nine dollars (\$399) for a
20 career and technical education program designated by
21 the ~~department of workforce development commission~~
22 **for higher education** as a moderate value level 1 program
23 under section 7.5 of this chapter.

24 (iv) Five hundred ninety-nine dollars (\$599) for a
25 career and technical education program designated by
26 the ~~department of workforce development commission~~
27 **for higher education** as a moderate value level 2
28 program under section 7.5 of this chapter.

29 (v) Two hundred dollars (\$200) for a career and
30 technical education program designated by the
31 **department of workforce development commission for**
32 **higher education** as a less than moderate value
33 level 1 program under section 7.5 of this chapter.

34 (vi) Two hundred ninety-nine dollars (\$299) for a
35 career and technical education program designated by
36 the ~~department of workforce development commission~~
37 **for higher education** as a less than moderate value
38 level 2 program under section 7.5 of this chapter.

39 STEP TWO: Determine the number of pupils enrolled in an
40 apprenticeship program or a work based learning program
41 designated under section 7.5 of this chapter multiplied by four
42 hundred ninety-nine dollars (\$499).

HB 1266—LS 6953/DI 110



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1 STEP THREE: Determine the number of pupils enrolled in an
 2 introductory program designated under section 7.5 of this
 3 chapter multiplied by Two hundred ninety-nine dollars (\$299).
 4 STEP FOUR: Determine the number of pupils enrolled in a
 5 planning for college and career course under section 7.5 of this
 6 chapter at the school corporation that is approved by the ~~↔~~ [
 7 ~~1~~department of workforce development commission for higher
 8 education multiplied by one hundred fifty dollars (\$150).

9 STEP FIVE: Determine the number of pupils who travel from
 10 the school in which they are currently enrolled to another school
 11 to participate in a career and technical education program in
 12 which pupils from multiple schools are served at a common
 13 location multiplied by one hundred fifty dollars (\$150).

14 SECTION ~~↔~~ [31]. IC 20-43-8-16, AS ADDED BY
 15 P.L.230-2017, SECTION 25, IS AMENDED TO READ AS
 16 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. The ~~department of~~
 17 ~~workforce development commission for higher education~~ shall adopt
 18 rules under IC 4-22-2 that are necessary to implement the duties of the
 19 ~~department of workforce development commission for higher~~
 20 ~~education~~ under this chapter.

21 SECTION ~~↔~~ [32]. IC 20-43-16-1, AS ADDED BY
 22 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 23 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this
 24 chapter, "grant" means a teacher appreciation grant awarded by the
 25 department to a school corporation, ~~or charter a school, or the~~
 26 ~~department of correction~~ under this chapter.

27 SECTION ~~↔~~ [33]. IC 20-43-16-2.5 IS ADDED TO THE
 28 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,
 30 "school" means the following:

- 31 (1) A charter school.
- 32 (2) The Indiana School for the Deaf established by
 33 IC 20-22-2-1.
- 34 (3) The Indiana School for the Blind and Visually Impaired
 35 established by IC 20-21-2-1.

36 SECTION 3~~↔~~ [4]. IC 20-43-16-3, AS ADDED BY
 37 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 38 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher
 39 appreciation grant program is established to provide grants for each
 40 state fiscal year to school corporations, ~~and charter schools, and the~~
 41 ~~department of correction~~ to attract, reward, and retain teachers who
 42 significantly impact student outcomes.

HB 1266—LS 6953/DI 110



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(b) The department, in consultation with the state board, shall administer the program.

SECTION 3~~↔~~[5]. IC 20-43-16-4, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under the program, a school corporation, ~~or charter a school, or the department of correction~~ must meet the following:

- (1) Apply in a manner prescribed by the department.
- (2) Identify not more than twenty percent (20%) of certified teachers as eligible grant recipients annually based on criteria outlined in section 5 of this chapter.
- (3) Report how each recipient met the criteria outlined in section 5 of this chapter.
- (4) Meet any other requirements established by the department.

SECTION 3~~6~~[6]. IC 20-43-16-5, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE ~~JULY 1, 2026~~[UPON PASSAGE]]: Sec. 5. (a) A grant received by a school corporation, ~~or~~ charter~~or~~ school, ~~or the department of correction~~ may only be used to pay stipends within the amounts described in section 8 of this chapter to one (1) or more teachers selected by the school corporation~~or~~ ~~or~~ charter school~~or department of correction~~ who:

- (1) have instructed students in a school or district, or facility of the department of correction for at least one (1) school year prior to the grant distribution year;
- (2) maintain employment at the same school or district, or facility of the department of correction at the time of the grant distribution;
- (3) are determined to significantly impact student outcomes using national, state, or local assessment measures; and
- (4) are designated in one (1) of the categories described in section 6 of this chapter.

(b) A grant received by a school corporation, a school, or the department of correction may be used to pay the Federal Insurance Contributions Act (FICA) and Indiana state teachers' retirement fund costs associated with distributing a stipend under this chapter.

SECTION 3~~3~~7. IC 20-43-16-6, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to a teacher described in section 5 of this chapter must meet the criteria as set forth in this section for:

HB 1266—LS 6953/DI 110



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1 (1) a "recognition" stipend;
2 (2) an "exemplary" stipend; or
3 (3) an "exemplary plus" stipend.

4 (b) A school corporation, **or charter a school, or the department**
5 **of correction** must apply the following criteria in evaluating a teacher
6 for a stipend designation under subsection (a):
7 (1) For a recognition stipend designation, whether the teacher
8 demonstrates high performance in teaching based on student
9 outcomes.
10 (2) For an exemplary stipend designation, whether the teacher:
11 (A) demonstrates high performance in teaching based on
12 student outcomes; and
13 (B) meets one (1) of the following:
14 (i) Mentors or coaches another teacher to improve
15 student outcomes, or provides instructional leadership
16 to improve student outcomes across multiple
17 classrooms.
18 (ii) Serves in a high need or geographic shortage area
19 as determined by the department based on educator
20 supply and demand.
21 (3) For an exemplary plus stipend designation, whether the
22 teacher:
23 (A) demonstrates high performance in teaching based on
24 student outcomes;
25 (B) mentors or coaches another teacher to improve student
26 outcomes, or provides instructional leadership to improve
27 student outcomes across multiple classrooms; and
28 (C) serves in a high need or geographic shortage area as
29 determined by the department based on educator supply and
30 demand.
31 (c) A school corporation, **or charter a school, or the department**
32 **of correction** may establish additional criteria in evaluating a teacher
33 for a designation under subsection (a).

34 SECTION 3~~4~~8. IC 20-43-16-7, AS ADDED BY
35 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
36 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department
37 shall create a rubric for use by school corporations, ~~and charter schools,~~
38 **and the department of correction** under this chapter.

39 (b) The rubric must include:
40 (1) student assessment data if student assessment data is
41 available for the applicable grade level or class; and
42 (2) expectations for the roles, responsibilities, and duties of a

HB 1266—LS 6953/DI 110



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1 mentor teacher, which include providing professional
 2 development and guidance to new teachers.

3 SECTION 3~~↔~~[9]. IC 20-43-16-8, AS ADDED BY
 4 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 5 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the
 6 stipend that a school corporation, ~~or charter schools a school, or the~~
 7 **department of correction** may distribute to a teacher for a state fiscal
 8 year under this chapter must be within the following amounts:

9 (1) For a teacher who receives a stipend for a recognition
 10 designation, three thousand five hundred dollars (\$3,500).
 11 (2) For a teacher who receives a stipend for an exemplary
 12 designation, five thousand dollars (\$5,000).
 13 (3) For a teacher who receives a stipend for an exemplary plus
 14 designation, seven thousand five hundred dollars (\$7,500).

15 SECTION ~~↔~~[40]. IC 20-43-16-10, AS ADDED BY
 16 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 17 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department
 18 may award a grant under this chapter each state fiscal year to a school
 19 corporation,~~↔~~**[or charter a school, or the department of correction**
 20 **upon the school corporation, school, or department of correction**
 21 **meeting that meets** the requirements of this chapter.

22 (b) If the total amount to be distributed as teacher appreciation
 23 grants for a particular state fiscal year exceeds the amount appropriated
 24 by the general assembly for teacher appreciation grants for that state
 25 fiscal year, the total amount to be distributed as teacher appreciation
 26 grants to school corporations, ~~and charter schools, and the department~~
 27 **of correction** shall be proportionately reduced so that the total
 28 reduction equals the amount of the excess.

29 (c) The department shall distribute all teacher appreciation grants
 30 awarded for a state fiscal year to the school corporations, ~~and charter~~
 31 schools, **and department of correction** awarded the grants before
 32 April 15 of the applicable state fiscal year.

33 SECTION ~~↔~~[41]. IC 20-43-16-11, AS ADDED BY
 34 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 35 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school
 36 corporation, ~~or charter a school, or the department of correction~~ that
 37 receives a grant for a state fiscal year under this chapter, **it** shall do the
 38 following:

39 (1) Distribute all stipends from the grant to individual teachers
 40 not later than sixty (60) business days after the date the
 41 department distributes the grant to the school corporation, ~~or~~
 42 **charter school, or department of correction.**

HB 1266—LS 6953/DI 110



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4 SECTION ~~42~~[42]. ~~IC 20-46-9-22~~[IC 20-46-1-21], AS
5 AMENDED BY P.L.68-2025, SECTION ~~222~~[221], IS AMENDED
6 TO READ AS FOLLOWS [EFFECTIVE ~~JULY 1, 2026~~[UPON
7 PASSAGE]: Sec. 2~~22~~[1]. (a) This section:

[(1) except as provided in subdivision (2), applies to revenue received from a resolution that is approved by the governing body to impose a referendum levy under section 8 or 8.5 of this chapter after May 10, 2023, for a school corporation located in:

(A) Lake County;

(B) Marion County:

(C) St. Joseph County; or

(C) St. Joseph County, or
(D) Vanderburgh County.

(B) Vanderburgh County,

(A) the governing body of the school corporation approves the referendum levy in a resolution adopted under section 8 or 8.5 of this chapter; and

(B) the referendum levy is imposed for the first time with property taxes first due and payable in a calendar year beginning after December 31, 2027.

(1) which charter schools are eligible to receive a distribution under this section; and

(2) the number of students who:

(A) reside within the attendance area of the school corporation who are included in the ADM for each charter school, excluding virtual charter schools or adult high

HB 1266—LS 6953/DL 110



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schools, described in subdivision (1); and
(B) receive not more than fifty percent (50%) virtual
instruction.

(d) The following schools are not eligible to receive a distribution under this section:

(1) A virtual charter school.

(2) An adult high school.

(e) For the purposes of the calculations made in this subsection, each eligible school that has entered into an agreement with a school corporation to participate as a participating innovation network charter school under IC 20-25.7-5 is considered to have an ADM that is separate from the school corporation. The amount that the county auditor shall distribute to a charter school, excluding virtual charter schools or adult high schools, under this section is the amount determined in the last STEP of the following STEPS:

STEP ONE: Determine, for each charter school, excluding virtual charter schools or adult high schools, that is eligible to receive a distribution under this section, the number of students who:

(A) reside within the attendance area of the school corporation;

(B) who are currently included in the ADM of the charter school; and

(C) receive not more than fifty percent (50%) virtual instruction.

STEP TWO: Determine the sum of:

(A) the current ADM count for the school corporation; plus

(B) the total number of all students who:

(i) reside within the attendance area of the school corporation;

(ii) who are currently included in the ADM of a charter school, excluding virtual charter schools or adult high schools; and

(iii) receive not more than fifty percent (50%) virtual instruction. excluding virtual charter schools or adult high schools.

STEP THREE: Determine the result of:

(A) the STEP ONE amount; divided by

(B) the STEP TWO amount.

STEP FOUR: Determine the result of:

(A) the sum of:

(i) the STEP THREE amount; plus

HB 1266—LS 6953/DI 110



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(ii) any amount withheld in the previous year under subsection (i); multiplied by

(B) the amount collected by the county auditor during the most recent installment period that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a).

32 were met, and
33 (3) a statement from the governing body of the charter school
34 attesting that the dates provided in subdivision (2) are true and
35 accurate and that the budget was properly adopted under this
36 subsection:

37 to the charter authorizer for review and to the department of local
38 government finance to be posted publicly on the computer gateway
39 under IC 6-1-1-17-3.

HB 1266—LS 6953/DI 110



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1 finance, the charter school may not receive a distribution of property
 2 tax revenue in that calendar year and the county auditor shall withhold
 3 the charter school's distribution amount. The department of local
 4 government finance's determination of compliance consists only of a
 5 confirmation that the adopted budget and attestation statement are
 6 submitted not later than the applicable date under subsection (h). Any
 7 distribution amount withheld under this subsection shall be:

8 (1) added to the property tax revenue collections as described in
 9 STEP TWO of subsection (e); and
 10 (2) distributed among the school corporation and remaining
 11 charter schools according to subsection (e);
 12 in the calendar year that immediately follows the calendar year in
 13 which the distribution amount was withheld.

14 SECTION 43. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,

15 SECTION 232, IS AMENDED TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

17 1 (1) applies to revenue received from a resolution that is approved
 18 by the governing body to impose a referendum levy under
 19 section 6 or 7 of this chapter after May 10, 2023, for a school
 20 corporation located in:

21 (A) Lake County;
 22 (B) Marion County;
 23 (C) St. Joseph County; or
 24 (D) Vanderburgh County;

25 through the full term of the referendum levy; and

26 (2) does not apply to revenue received from a referendum levy
 27 if:

28 (A) the governing body of the school corporation approves
 29 the referendum levy in a resolution adopted under section
 30 6 or 7 of this chapter; and
 31 (B) the referendum levy is imposed for the first time with
 32 property taxes first due and payable in a calendar year
 33 beginning after December 31, 2027.

34 (b) The county auditor shall distribute an amount under subsection
 35 (d) to each charter school, excluding virtual charter schools or adult
 36 high schools, that a student who resides within the attendance area of
 37 the school corporation attends if the charter school, excluding virtual
 38 charter schools or adult high schools, elects to participate in the
 39 referendum under section 6(i) of this chapter. The department shall
 40 provide the county auditor with data and information necessary for the
 41 county auditor to determine:

42 (1) which charter schools, excluding virtual charter schools or

HB 1266—LS 6953/DI 110



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1 adult high schools, are eligible to receive a distribution under
 2 this section; and

3 (2) the number of all students who reside within the attendance
 4 area of the school corporation who are included in the ADM for
 5 each charter school, excluding virtual charter schools or adult
 6 high schools, described in subdivision (1).

7 (c) The following schools are not eligible to receive a distribution
 8 under this section:

9 (1) A virtual charter school.
 10 (2) An adult high school.

11 (d) For the purposes of the calculations made in this subsection,
 12 each eligible school that has entered into an agreement with a school
 13 corporation to participate as a participating innovation network charter
 14 school under IC 20-25.7-5 is considered to have an ADM that is
 15 separate from the school corporation. The amount that the county
 16 auditor shall distribute to a charter school, excluding virtual charter
 17 schools or adult high schools, under this section is the amount
 18 determined in the last STEP of the following STEPS:

19 STEP ONE: Determine, for each charter school, excluding
 20 virtual charter schools or adult high schools, that is eligible to
 21 receive a distribution under this section, the number of students
 22 who:

23 (A) reside within the attendance area of the school
 24 corporation; ~~who~~
 25 (B) are currently included in the ADM of the charter school;
 26 and
 27 (C) receive not more than fifty percent (50%) virtual
 28 instruction.

29 STEP TWO: Determine the sum of:

30 (A) the current ADM count for the school corporation; plus
 31 (B) the total number of students who:
 32 (i) reside within the attendance area of the school
 33 corporation; ~~who~~:
 34 (ii) are currently included in the ADM of a charter
 35 school, excluding virtual charter schools or adult high
 36 schools; and
 37 (iii) ~~do not~~ receive not more than fifty percent
 38 (50%) virtual instruction.

39 STEP THREE: Determine the result of:

40 (A) the STEP ONE amount; divided by
 41 (B) the STEP TWO amount.

42 STEP FOUR: Determine the result of:

HB 1266—LS 6953/DI 110



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- (A) the STEP THREE amount; multiplied by
- (B) the amount collected by the county auditor during the most recent installment period.

(e) If a charter school receives a distribution under this section, the distribution may be used only for the purposes described in IC 20-40-20-6(a).

SECTION ~~39~~[44]. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship student or an eligible school on behalf of a parent of an eligible choice scholarship student may petition the department to reconsider the ~~eligibility of a choice scholarship student payment of a choice scholarship for a student~~ enrolled in the eligible school if the parent has reason to believe that the student was determined ineligible due to ~~enrollment membership~~ data inaccuracies reported by a school. **Petitions must be received by the department not later than thirty (30) days after the date of notification of payment based on the official fall and spring ADM count dates.**

(b) If the department determines that a student described in subsection (a) is eligible for a choice scholarship under this chapter, the department may adjust the **enrollment membership** count of choice scholarship students for the applicable eligible school.

(c) If the department adjusts a count used for a distribution under this chapter, the department shall adjust subsequent distributions to the eligible school that is affected by the adjusted count, on the schedule determined by the department, to reflect the differences between the distribution that the eligible school received and the distribution that the eligible school would have received if the adjusted count had been used.

SECTION 4-~~5~~5. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student or an emancipated career scholarship student may use a CSA annual grant amount received under this chapter for costs related to obtaining a driver's license if the following conditions are met:

- (1) The amount used for the costs does not exceed one thousand dollars (\$1,000).
- (2) The parent or emancipated CSA student demonstrates proof of hardship, as determined by the department.
- (3) A driver's license is a prerequisite for being able to perform

HB 1266—LS 6953/DJ 110



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1 the regular functions of the sequence, course, apprenticeship, or
 2 program of study, as determined by the department.

3 (4) Any other criteria that the department considers relevant are
 4 satisfied.

5 (b) A parent of a career scholarship student or an emancipated
 6 career scholarship student may use a CSA annual grant amount
 7 received under this chapter for costs related to transportation if the
 8 following conditions are met:

9 (1) The amount used for the costs from the CSA annual grant
 10 amount does not exceed ~~the following~~:

11 (A) ~~A matching amount paid by a CSA participating entity
 12 for the transportation costs of the career scholarship student.~~
 13 (B) a total amount of six hundred twenty-five dollars
 14 (\$625).

15 (2) The parent or emancipated CSA student demonstrates proof
 16 of hardship, as determined by the department.

17 (3) Any other criteria that the department considers relevant are
 18 satisfied.

19 (c) A CSA annual grant amount received under this chapter may
 20 not be used for the purchase or lease of a motor vehicle (as defined in
 21 IC 4-4-32.2-6).

22 SECTION 4~~↔~~⁶[6]. IC 21-18-15.1-0.5 IS ADDED TO THE
 23 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 24 [EFFECTIVE JULY 1, 2026]: Sec. 0.5. **As used in this chapter,**
 25 **"eligible school" means the following:**

26 (1) **A charter school.**

27 (2) **A state accredited nonpublic school (as defined in
 28 IC 20-18-2-18.7).**

29 (3) **A nonpublic school that is accredited by a national or
 30 regional accreditation agency that is recognized by the state
 31 board of education.**

32 SECTION 4~~↔~~⁷[7]. IC 21-18-15.1-5, AS ADDED BY
 33 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 34 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) The teacher residency grant
 35 pilot program fund is established for the purpose of providing funds to
 36 school corporations and ~~charter~~ **eligible** schools for the development
 37 and implementation of teacher residency programs as described in
 38 section 6 of this chapter.

39 (b) The fund consists of the following:

40 (1) Appropriations made by the general assembly.

41 (2) Gifts, grants, devises, or bequests made to the commission to
 42 achieve the purposes of the fund.



- (c) The commission shall administer the fund.
- (d) The expenses of administering the fund shall be paid from money in the fund.
- (e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested. Interest that accrues from these investments shall be deposited in the fund.
- (f) Money in the fund at the end of a state fiscal year does not

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used for the purposes of this chapter.

SECTION 4-~~8~~8. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. The commission may award grants under the pilot program to an applicant that meets the following requirements:

(1) The applicant is a school corporation or charter **eligible** school that has partnered with one (1) approved postsecondary educational institution to establish and implement a teacher residency program.

(2) The applicant submits a teacher residency plan that:

(A) establishes a teacher residency program in which:

- (i) program participants receive teacher training under the teacher residency program for a one (1) year period; and
- (ii) program participants and teachers who act as mentors to program participants under the teacher residency program receive stipends;

(B) includes the name and contact information of the approved postsecondary educational institution with which the school corporation or **charter eligible** school has partnered; and

(C) includes any other information regarding the teacher residency program that is required by the commission.

(3) Any other requirements established by the commission.

SECTION 4~~4~~9. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. A school corporation or ~~charter~~ eligible school that is awarded a grant under section 6 of this chapter:

(1) shall provide stipends to:

(A) program participants; and

(B) teachers who act as mentors to program participants under the teacher residency program; and

HB 1266—LS 6953/DI 110



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(2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or **charter eligible** school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the teacher residency program.

7 SECTION ~~45~~[50]. IC 21-18-15.1-8, AS ADDED BY
8 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
9 [EFFECTIVE JULY 1, 2026]: Sec. 8. The commission shall, upon
10 request, provide technical assistance to school corporations, ~~charter~~
11 ~~eligible~~ schools, and approved postsecondary educational institutions
12 participating in the pilot program in the development of competency
13 based curriculum and support systems for program participants.

14 SECTION ~~46~~[51]. IC 21-18-15.1-9, AS AMENDED BY
15 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS
16 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission
17 shall annually prepare a report that includes the following:

18 (1) Information regarding school corporations and charter
19 eligible schools that participate in the pilot program.

20 (2) The annual retention rate of teachers employed by a school
21 corporation or **charter eligible** school who completed the school
22 corporation's or **charter eligible** school's teacher residency
23 program within the immediately preceding five (5) years.

(3) The number of program participants who were not employed by a school corporation or ~~charter~~ **eligible** school after completing the school corporation's or ~~charter~~ **eligible** school's teacher residency program.

28 (4) The number of teachers who:

29 (A) completed a teacher residency program under this
30 chapter in the immediately preceding five (5) years; and
31 (B) took leadership roles, as determined by the commission,
32 during their employment with a school corporation or
33 **charter eligible** school in Indiana.

34 (b) Not later than July 1 of each year, the commission shall submit
35 the report described in subsection (a) to the following:

36 (1) The governor.

(2) The general assembly in an electronic format under IC 5-14-6.

39 SECTION ~~47~~⁵². IC 21-18-21 IS REPEALED [EFFECTIVE
40 JULY 1, 2026]. (Postsecondary Career and Technical Education).

41 SECTION ~~48~~⁴⁸[53]. IC 21-18.5-5-2, AS AMENDED BY
42 P.L.43-2021, SECTION 141, IS AMENDED TO READ AS

HB 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for
 2 proprietary education consists of the following seven (7) members:
 3 (1) The secretary of education or the secretary's designee.
 4 (2) The executive officer of the commission for higher education
 5 or the executive officer's designee.
 6 (3) Five (5) members **who are members of the public at large**
 7 appointed by the governor.
 8 (b) The members appointed by the governor under subsection (a)
 9 serve for a term of four (4) years.
 10 (c) Not more than three (3) of the members appointed by the
 11 governor may be members of the same political party.
 12 (d) Of the five (5) members appointed by the governor:
 13 (1) one (1) must have been engaged for a period of at least five
 14 (5) years immediately preceding appointment in an executive or
 15 a managerial position in a postsecondary proprietary educational
 16 institution subject to IC 21-18.5-6;
 17 (2) one (1) must have been engaged in administering or
 18 managing an industrial employee training program for a period
 19 of at least five (5) years immediately preceding appointment; and
 20 (3) three (3) must be representatives of the public at large who
 21 are not representatives of the types of postsecondary credit
 22 bearing proprietary educational institutions to be authorized.
 23 For purposes of subdivision (3), an elected or appointed state or local
 24 official or a member of a private or public school may not be appointed
 25 as a representative of the public at large.
 26 (e) (d) An appointment to fill a vacancy occurring on the board for
 27 proprietary education is for the unexpired term.
 28 ← ~~SECTION 49. IC 34-30-2.1-287.2 IS ADDED TO THE INDIANA~~
 29 ~~CODE AS A NEW SECTION TO READ AS FOLLOWS~~
 30 ~~[EFFECTIVE JULY 1, 2026]. See. 287.2. IC 20-38-4-8 (Concerning~~
 31 ~~members, officers, the executive director, employees, and~~
 32 ~~representatives of the interstate teacher mobility compact~~
 33 ~~commission).~~
 34 > SECTION 5~~↔~~[4]. [EFFECTIVE UPON PASSAGE]
 35 Notwithstanding the June 29, 2026, effective date contained in
 36 P.L.213-2025, SECTION 199, the revisor of statutes shall publish
 37 IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,
 38 effective May 1, 2026.
 39 SECTION 5~~↔~~[5]. An emergency is declared for this act.

