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# HOUSE BILL No. 1266

Proposed Changes to January 8, 2026 printing by AM126606

## DIGEST OF PROPOSED AMENDMENT

Imagination library appropriation. Makes an appropriation to the state library for purposes of the Dolly Parton Imagination Library.

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A BILL FOR AN ACT to amend the Indiana Code concerning education [and to make an appropriation].

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,  
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this  
4 chapter:  
5 (1) "Accredited nonpublic school" means a nonpublic school  
6 that:  
7 (A) has voluntarily become accredited under IC 20-31-4.1;  
8 or  
9 (B) is accredited by a national or regional accrediting  
10 agency that is recognized by the state board of education.  
11 (2) "Active event warning system" refers to a system that  
12 includes services and technology that will notify available law  
13 enforcement agencies in the area of a school building of a life  
14 threatening emergency.  
15 (3) "ADM" refers to average daily membership determined  
16 under IC 20-43-4-2. In the case of a school corporation career  
17 and technical education school described in IC 20-37-1-1,  
18 "ADM" refers to the count on a full-time equivalency basis of  
19 students attending the school on the date ADM is determined  
20 under IC 20-43-4-2.

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1 (4) "Board" refers to the secured school safety board established  
2 by section 3 of this chapter.

3 (5) "Bullying prevention program" refers to a program that must  
4 contain one (1) or more of the following components:

5 (A) Offers students and school personnel opportunities to  
6 develop the skills and strategies to prevent bullying and  
7 potential bullying situations in digital and physical spaces,  
8 including the usage of research based models.

9 (B) Enables school personnel, including school safety  
10 specialists, safe school committee members, and school  
11 resource officers, to identify and acquire the programs,  
12 technology software, resources, and training necessary  
13 concerning the:

14 (i) development and implementation of bullying and  
15 cyberbullying prevention programs and school  
16 violence, human trafficking, and self-harm mitigation  
17 programs;

18 (ii) establishment of bullying and cyberbullying  
19 investigation, intervention, and reporting procedures;  
20 (iii) adoption of discipline rules that comply with  
21 IC 20-33-8-13.5; and

22 (iv) integration of the program into wider school  
23 efforts, including a school safety plan, to promote  
24 educational progress and the physical safety and  
25 well-being of school students, families, faculty, and  
26 staff.

27 (6) "County school safety commission" has the meaning set forth  
28 in section 12 of this chapter.

29 (7) "Critical incidence digital mapping" means the digitized  
30 mapping of a school building and school grounds to best assist  
31 first responders in an emergency that must:

32 (A) include accurate floor plans overlaid on or current aerial  
33 imagery of a school building or school plan with  
34 surrounding school grounds;

35 (B) include site-specific labeling that matches:

36 (i) the structure of the school building, including room  
37 labels, hallway names, room numbers, external doors,  
38 interior doors, stairwell numbers, locations of  
39 hazardous materials, key utility locations, key boxes,  
40 automated external defibrillators, and trauma kits; and

41 (ii) the school grounds, including parking areas,  
42 athletic fields, surrounding roads, and neighboring

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properties;

(C) be compatible with platforms and applications used by local, state, and federal public safety agencies;

(D) be verified for accuracy through a walk through of a school building and school grounds;

(E) not require the purchase of additional software for use;

(F) be accessible in a printable format;

(G) be shared with:

(i) the law enforcement agency and fire department that have jurisdiction over the mapped school building; and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

"Fund" refers to the Indiana secured school fund established in section 2 of this chapter.

"Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.

(b) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established under the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (1) is either employed by or assigned to the school corporation or charter school;

(v) an individual with expertise in special education;  
and

(vi) a school counselor or social worker

(B) Conduct multi-disciplinary threat assessments that

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1 shall:

2 (i) provide guidance to students, faculty, and staff  
 3 regarding the recognition of threatening or aberrant  
 4 behavior that may represent a threat to the community,  
 5 school, or self;  
 6 (ii) identify members of the school community to  
 7 whom threatening behavior should be reported;  
 8 (iii) establish procedures to assess, identify, and  
 9 intervene with individuals whose behavior may pose a  
 10 threat to the safety of school students, families, faculty,  
 11 and staff; and  
 12 (iv) inform the adoption, implementation, and updating  
 13 of policies adopted by the school corporation or charter  
 14 school, including school safety plans and the policies  
 15 of a safe school committee for a particular school.

16 (11) "Safe school committee" means a safe school committee  
 17 established under section 14 of this chapter.

18 (12) "School corporation or charter school" refers to:

19 (A) an individual school corporation;  
 20 (B) a school corporation career and technical education  
 21 school described in IC 20-37-1-1; or  
 22 (C) a charter school; ~~but also includes:~~  
 23 (D) a coalition of:  
 24 (A) (i) a coalition of school corporations;  
 25 (B) (ii) a coalition of charter schools; or  
 26 (C) (iii) a coalition of both school corporations and  
 27 charter schools;

28 that intend to jointly employ a school resource officer or to  
 29 jointly apply for a matching grant under this chapter, unless  
 30 the context clearly indicates otherwise;

31 (E) the Indiana School for the Blind and Visually  
 32 Impaired established by IC 20-21-2-1; or  
 33 (F) the Indiana School for the Deaf established by  
 34 IC 20-22-2-1.

35 (13) "School official" refers to an employee of a school  
 36 corporation, charter school, or accredited nonpublic school who  
 37 has access to an active event warning system.

38 (14) "School resource officer" has the meaning set forth in  
 39 IC 20-26-18.2-1.

40 (15) "School safety plan" means the school safety plan described  
 41 in section 10 of this chapter.

42 (16) "School safety specialist" means a school safety specialist

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1 designated under section 9 of this chapter.

2 (17) "Site vulnerability assessment" means an examination of the  
3 physical safety, security, accessibility, and emergency  
4 preparedness of buildings and grounds.

5 (18) "Student safety management technology" refers to an  
6 information technology platform and related services to improve  
7 student safety by mitigating cyberbullying, school violence,  
8 human trafficking, and self-harm.

9 SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA  
10 CODE AS A NEW SECTION TO READ AS FOLLOWS  
11 [EFFECTIVE JULY 1, 2026]: **Sec. 41. The department shall create  
12 and update annually a list of employers that have agreed to provide  
13 career support for or interview Indiana residents who:**

14 (1) graduate with an Indiana diploma established under  
15 IC 20-19-2-21(c); and

16 (2) meet the diploma designation described in  
17 IC 20-19-2-21(e)(1) and the requirements for the designation  
18 under 511 IAC 6-7.2-21(b)(4).

19 SECTION 3. IC 20-19-3-42 IS ADDED TO THE INDIANA  
20 CODE AS A NEW SECTION TO READ AS FOLLOWS  
21 [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December  
22 1, 2026, the secretary of education shall develop a data science  
23 math pathway that prepares students for emerging workforce  
24 demands.**

25 (b) **This section expires July 1, 2027.**

26 SECTION 4. IC 20-19-3-44 IS ADDED TO THE INDIANA  
27 CODE AS A NEW SECTION TO READ AS FOLLOWS  
28 [EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December  
29 1, 2026, the secretary of education shall do the following:**

30 (1) Establish a process and strategies to support  
31 academically and fiscally underperforming schools.

32 (2) Develop a support plan to intervene, as necessary,  
33 regarding schools described in subdivision (1).

34 (3) Submit a written report regarding the process and plan  
35 to the general assembly in an electronic format under  
36 IC 5-14-6.

37 (b) **This section expires July 1, 2027.**

38 SECTION 5. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,  
39 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
40 JULY 1, 2026]: **Sec. 2. (a) Not later than July 1, 2027, and each July 1  
41 thereafter, The department shall evaluate, approve, and publish a list  
42 of high quality curricular materials for use in the following subjects**

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1       **and on the following timelines:**

2           (1) **Not later than July 1, 2029, and every three (3) years**  
 3           **thereafter**, science.

4           (2) **Not later than July 1, 2029, and every three (3) years**  
 5           **thereafter**, technology.

6           (3) **Not later than July 1, 2029, and every three (3) years**  
 7           **thereafter**, engineering.

8           (4) **Not later than July 1, 2027, and every three (3) years**  
 9           **thereafter**, math.

10          (5) **Not later than July 1, 2028, and every three (3) years**  
 11          **thereafter**, English/language arts.

12       The department shall post the list approved under this subsection on  
 13       the department's website.

14       (b) Subject to subsection (g), the department shall:

15           (1) determine the:

16           (A) process for evaluating and approving curricular  
 17           materials under subsection (a); and

18           (B) requirements for curricular materials to be approved  
 19           and included on the list described in subsection (a); and

20           (2) collaborate with teachers in evaluating and approving high  
 21           quality curricular materials in English/language arts under  
 22           subsection (a).

23       (c) The department shall publish ~~an annual~~ a report that describes  
 24       the method used to conduct the evaluation required under subsection  
 25       (a) and that contains the results of the evaluation. The report must do  
 26       the following:

27           (1) Provide a list of each curricular material evaluated and a  
 28           summary of the evaluation for each curricular material.

29           (2) Provide a listing and summary review for the high quality  
 30           curricular materials approved by the department.

31           (3) Include any clarification or response from the publisher of a  
 32           curricular material related to the department's summary review  
 33           provided under subdivision (2).

34           (4) Include the written, exact, and standard statewide price  
 35           provided by the publisher of the curricular material under  
 36           subsection (e) for each high quality curricular material approved  
 37           by the department under this section.

38       (d) A governing body and superintendent may use the list  
 39       approved under subsection (a) in complying with IC 20-26-12-24.

40       (e) Before the department may approve curricular material for  
 41       inclusion on the list under subsection (a), the publisher of the curricular  
 42       material must:

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- (1) provide the department a written, exact, and standard statewide price for each curricular material; and
- (2) enter into a data share agreement with the department in the manner prescribed by the department.

(f) A publisher may request that an update to the publisher's curricular materials and corresponding prices replace the information on the curricular materials set forth in the report under subsection (c).

(g) At a minimum, the process for evaluating curricular materials and the requirements for curricular materials to be approved and included on the list described in subsection (a) must include the following:

(1) The availability and use of benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction.

(2) The incorporation of experiential learning opportunities.

(3) An evaluation of the benchmark, formative, interim, or similar assessment data provided by the publisher of the curricular material pursuant to the data share agreement described in subsection (e).

(4) The alignment of the curricular material to Indiana's academic standards developed by the department under IC 20-31-3-2.

(5) The age appropriateness of the content.

(h) Not later than July 1, 2024, the department shall conduct a statewide survey to determine which curricular materials have been adopted for use in teaching science, technology, engineering, and mathematics in each state accredited school. Each state accredited school shall:

(1) participate in the statewide survey conducted under this subsection; and

(2) provide the information requested by the department as part of the statewide survey;

in the manner prescribed by the department. This subsection expires January 1, 2025.

January 1, 2026.

SECTION 6. IC 20-20-5.5-3, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the governing bodies of each school corporation, charter school, and state accredited nonpublic school immediately of:

(1) the initial publication and annual update on the department's [Internet web site website](#) of the report described in section 2(c)

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1 of this chapter, including the Internet web site website address  
 2 where the report is published; and

3 (2) updates of the following types of information in the report  
 4 described in section 2(c) of this chapter:

5           (A) The addition of materials.

6           (B) The removal of materials.

7           (C) Changes in the per unit price of curricular materials that  
 8 exceed five percent (5%).

9 (b) A notification under this section must state that:

10           (1) the reviews of curricular materials included in the report  
 11 described in section 2(c) of this chapter are departmental  
 12 reviews only; and

13           (2) each governing body has authority to adopt curricular  
 14 materials for a school corporation.

15 SECTION 7. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,

16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

17 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"

18 means: ~~at~~:

19           (1) a public school, including a charter school (as defined in  
 20 IC 20-24-1-4);

21           (2) a state accredited nonpublic school; or

22           (3) a nonpublic school accredited by a national or regional  
 23 accreditation agency that is recognized by the state board;

24           (4) the Indiana School for the Blind and Visually Impaired  
 25 established by IC 20-21-2-1; or

26           (5) the Indiana School for the Deaf established by  
 27 IC 20-22-2-1.

28 SECTION 8. IC 20-20-52-6, AS ADDED BY P.L.232-2025,

29 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

30 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
 31 ~~later than October 31, 2025~~, a local centralized school facilities board  
 32 is established for participating school corporations and schools.

33           (b) Each local board must be independent from any school  
 34 corporation and school.

35           (c) The local board consists of ~~seven (7)~~ **an odd number of not**  
 36 **less than five (5)** members:

37           (1) who represent a partnering community organization; or

38           ~~(1)~~ (2) who are:

39           (A) members or designees of members of the governing  
 40 body of a participating school corporation, or the  
 41 equivalent for a participating charter school or  
 42 nonpublic school; and

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**(B)** proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

- (A) (i) the total pupil enrollment of the participating school corporations;
- (B) (ii) the total pupil enrollment of participating charter schools; and
- (C) (iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program, and

(2) are members of the:

- (A) governing body of a participating school corporation;
- (B) charter school board of a participating charter school; or
- (C) equivalent of a governing body for a participating nonpublic school;

nonpublic school,  
described in subdivision (1).

18 (d) Each local board must collaborate with individuals or entities  
19 that have expertise in the following:

20 (1) Facility management, construction, or real estate.

21 (2) Public finance or public debt issuance.

22 (3) Demographic analysis and urban planning.  
23 (4) Organizational effectiveness, operations management, and

24 implementing best practice

25 (5) Government contracts.

30 (1) pilot program; and

31 (2) student transportation pilot program under IC 20-20-53;

32 the school corporation or schools may elect to establish ~~not later than~~  
33 ~~October 31, 2025~~, one (1) local centralized school facilities and  
34 transportation board consisting of the members described in subsection  
35 (c) that has the powers and duties and is subject to the requirements of  
36 a local centralized school facilities board under this chapter and local  
37 student transportation board under IC 20-20-53.

38 SECTION 9. IC 20-20-53-6, AS ADDED BY P.L.232-2025,  
39 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
40 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
41 later than October 31, 2025, a local student transportation board is  
42 established for participating school corporations and schools.

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(b) Each local board must be independent from any school corporation and school.

(c) The local board consists of **seven (7)** an odd number of not less than five (5) members:

**(1) who represent a partnering community organization; or  
(+) (2) who are:**

(A) members or designees of members of the governing body of a participating school corporation, or the equivalent for a participating charter school or nonpublic school; and

**(B)** proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

(2) are members of the:

(A) governing body of a participating school corporation;

(B) charter school board of a participating charter school; or

(C) equivalent to  
nonpublic school:

described in subdivision (1).

(d) Each local board must collaborate with individuals or entities that have expertise in the following:

(1) Transportation logistics, particularly involving movement of passengers.

## (2) Finance and business.

(3) Organizational effectiveness, operations management, and implementing best practices.

#### (4) Government contracts.

(5) Budget development and oversight.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

(1) pilot program; and

(1) pilot program, and  
(2) centralized school facilities pilot program under IC 20-20-52:

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1       October 31, 2025, one (1) local centralized school facilities and  
 2       transportation board that has the powers and duties and is subject to the  
 3       requirements of a local centralized school facilities board under  
 4       IC 20-20-52 and local student transportation board under this chapter.

5       SECTION 10. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,  
 6       SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 7       JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the  
 8       program must have one (1) of the following qualifications:

9       (1) For a program participant who seeks to obtain a license to  
 10      teach in grades 5 through 12, one (1) of the following:

11       (A) A bachelor's degree or the equivalent with a grade point  
 12       average of at least three (3.0) on a four (4.0) point scale  
 13       from an accredited postsecondary educational institution in  
 14       the subject area that the individual intends to teach.

15       (B) A graduate degree from an accredited postsecondary  
 16       educational institution in the subject area or a related field  
 17       that the individual intends to teach.

18       (C) Both:

19       (1) A bachelor's degree from an accredited  
 20       postsecondary educational institution with a grade  
 21       point average of at least two and five-tenths (2.5) on a  
 22       four (4.0) point scale and **either:**

23       (i) **eighteen (18) credit hours in the subject area the**  
 24       **individual intends to teach; or**

25       (ii) five (5) years professional experience in the subject  
 26       or a related area that the individual intends to teach.

27       (D) Both:

28       (i) a bachelor's degree from an accredited  
 29       postsecondary educational institution; and

30       (ii) proof that the individual has passed the state  
 31       approved content area examination in the subject area  
 32       that the individual intends to teach.

33       (2) For a program participant who seeks to obtain a license to  
 34       teach in kindergarten through grade 6, one (1) of the following:

35       (A) A bachelor's degree or the equivalent with a grade point  
 36       average of at least three (3.0) on a four (4.0) point scale  
 37       from an accredited institution of higher education.

38       (B) Both:

39       (i) a bachelor's degree from an accredited  
 40       postsecondary educational institution with a grade  
 41       point average of at least two and five-tenths (2.5) on a  
 42       four (4.0) point scale; and

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(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

13 (A) A bachelor's degree or the equivalent with a grade point  
14 average of at least three (3.0) on a four (4.0) point scale  
15 from an accredited institution of higher education.

(B) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution; and

postsecondary educational institution, and  
(ii) proof that the individual has passed the state  
approved content area examination in the subject area  
that the individual intends to teach.

that the individual intends to teach.

SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

35 (1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;

(B) has passed the approved content area examination in the content area in which the applicant intends to teach;

(C) demonstrates proficiency in the area of pedagogy under

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procedures prescribed by the department; and  
(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:

(A) meets the requirements under subdivision (1)(A) or (1)(B);

(B) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(C) has, within the immediately preceding seven (7) years, at least five thousand (5,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

**(3) The applicant:**

**(A) is at least twenty-one (21) years of age;**

**(B) will teach aviation ground instruction; and**

**(C) meets at least one (1) of the following conditions:**

**(i) The applicant has passed the Federal Aviation Administration advanced ground instructor and fundamentals of instruction tests and been issued a valid Federal Aviation Administration advanced ground instructor certificate.**

(ii) The applicant possesses a valid Federal Aviation Administration certified flight instructor or certified flight instructor instrument certificate.

**(4) The applicant:**

**(A) is at least twenty-one (21) years of age;**

**(B) will teach flight instruction; and**

**(C) possesses a valid Federal Aviation Administration:**

**(i) certified flight instructor; or**

**(ii) certified flight instructor instrument;**

certificate with the appropriate Federal Aviation Administration aircraft ratings for the flight instruction being provided.

SECTION 12. IC 20-28-5-30 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 30. (a) As used in this section, "emergency permit" refers to an emergency permit described in 511 IAC 16-4-1 or its successor rule.

**(b) An emergency permit may be renewed up to two (2) times to an individual enrolled in an alternative teacher certification**

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1       **program under section 12.5 of this chapter if the program provides**  
 2       **documentation verifying the individual's good standing in the**  
 3       **program to the department.**

4       SECTION 13. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
 5       SECTION 123, IS AMENDED TO READ AS FOLLOWS  
 6       [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 7       salary increases for a teacher employed by a school corporation.  
 8       Compensation attributable to additional degrees or graduate credits  
 9       earned before the effective date of a local compensation plan created  
 10      under this chapter before July 1, 2015, shall continue for school years  
 11      beginning after June 30, 2015. Compensation attributable to additional  
 12      degrees for which a teacher has started course work before July 1,  
 13      2011, and completed course work before September 2, 2014, shall also  
 14      continue for school years beginning after June 30, 2015. For school  
 15      years beginning after June 30, 2022, a school corporation may provide  
 16      a supplemental payment to a teacher in excess of the salary specified  
 17      in the school corporation's compensation plan when doing so is in the  
 18      best interest of students. A supplement provided under this subsection  
 19      is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 20      school corporation may exclude, for this purpose, a portion of the  
 21      revenue available for bargaining from education fund revenues  
 22      included in IC 20-29-2-6. Such a supplement is in addition to any  
 23      increase permitted under subsection (b).

24      (b) Subject to subsection (e), increases or increments in a local  
 25      salary range must be based upon a combination of the following  
 26      factors:

27       (1) A combination of the following factors taken together may  
 28       account for not more than fifty percent (50%) of the calculation  
 29       used to determine a teacher's increase or increment:

30           (A) The number of years of a teacher's experience.  
 31           (B) The possession of either:  
 32              (i) additional content area degrees beyond the  
 33              requirements for employment; or  
 34              (ii) additional content area degrees and credit hours  
 35              beyond the requirements for employment, if required  
 36              under an agreement bargained under IC 20-29.

37           (2) The results of an evaluation conducted under IC 20-28-11.5.  
 38           (3) The assignment of instructional leadership roles, including  
 39              the responsibility for conducting evaluations under  
 40              IC 20-28-11.5.

41           (4) The academic needs of students in the school corporation,  
 42              including employment in a high need area such as those

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1 identified under IC 20-29-3-15(b)(27). This factor may not  
 2 account for less than ten percent (10%) of the calculation used  
 3 to determine a teacher's increase or increment.

4 (c) To provide greater flexibility and options, a school corporation  
 5 may further differentiate the amount of salary increases or increments  
 6 determined for teachers. A school corporation shall base a  
 7 differentiated amount under this subsection on reasons the school  
 8 corporation determines are appropriate, which may include the:

- 9       (1) subject or subjects taught by a given teacher;
- 10      (2) importance of retaining a given teacher at the school  
       corporation;
- 12      (3) need to attract an individual with specific qualifications to  
       fill a teaching vacancy; and
- 14      (4) offering of a new program or class.

15 (d) A school corporation may provide differentiated increases or  
 16 increments under subsection (b), and in excess of the percentage  
 17 specified in subsection (b)(1), in order to:

- 18       (1) reduce the gap between the school corporation's minimum  
       teacher salary and the average of the school corporation's  
       minimum and maximum teacher salaries; or
- 21      (2) allow teachers currently employed by the school corporation  
       to receive a salary adjusted in comparison to starting base  
       salaries of new teachers.

24 (e) A school corporation shall differentiate the amount of salary [  
 25      ~~increases or increments~~ for teachers who possess a required literacy  
 26      endorsement under described in IC 20-28-5-19.7.

27 (f) The Indiana education employment relations board established  
 28 in IC 20-29-3-1 shall publish a model compensation plan with a model  
 29 salary range that a school corporation may adopt.

30 (g) Each school corporation shall submit its local compensation  
 31 plan to the Indiana education employment relations board. A local  
 32 compensation plan must specify the range for teacher salaries. The  
 33 Indiana education employment relations board shall publish the local  
 34 compensation plans on the Indiana education employment relations  
 35 board's website.

36 (h) The Indiana education employment relations board shall  
 37 review a compensation plan for compliance with this section as part of  
 38 its review under IC 20-29-6-6.1. The Indiana education employment  
 39 relations board has jurisdiction to determine compliance of a  
 40 compensation plan submitted under this section.

41 (i) This chapter may not be construed to require or allow a school  
 42 corporation to decrease the salary of any teacher below the salary the

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1 teacher was earning on or before July 1, 2015, if that decrease would  
 2 be made solely to conform to the new compensation plan.

3 (j) After June 30, 2011, all rights, duties, or obligations established  
 4 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 5 obligations under this section.

6 (k) An employment agreement described in IC 20-28-6-7.3  
 7 between an adjunct teacher and a school corporation is not subject to  
 8 this section.

9 SECTION 14. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,  
 10 SECTION 171, IS AMENDED TO READ AS FOLLOWS  
 11 [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this section,  
 12 "funding floor" means the amount a school corporation expended for  
 13 full-time teacher salaries during a particular state fiscal year.

14 (b) Subject to subsections (d) and (e), if the amount of state tuition  
 15 support distributed to a school corporation for a particular state fiscal  
 16 year is greater than the amount of state tuition support distributed to the  
 17 school corporation for the preceding state fiscal year, the school  
 18 corporation may not expend an amount for full-time teacher salaries  
 19 during the particular state fiscal year that is less than the funding floor  
 20 for the preceding state fiscal year.

21 (c) For purposes of this section, the amount a school corporation  
 22 expends for full-time teacher salaries shall include the amount the  
 23 school corporation expends for participating in:

- 24     (1) a special education cooperative; **or**
- 25     (2) a career and technical education cooperative; **or**
- 26     (3) **an interlocal cooperative;**

27 that is directly attributable to the salaries of full-time teachers  
 28 employed by the cooperative, as determined by the department.

29 (d) For purposes of this subsection, stipends paid using teacher  
 30 appreciation grants under IC 20-43-16 are not considered. If a school  
 31 corporation has awarded stipends to a majority of the school  
 32 corporation's teachers in each of the two (2) preceding consecutive  
 33 state fiscal years, an amount equal to the lesser of the total amount of  
 34 stipends awarded in each of those state fiscal years shall be added to  
 35 the school corporation's funding floor for the preceding state fiscal year  
 36 described under subsection (b).

37 (e) Beginning after June 30, 2024, for each state fiscal year that a  
 38 school corporation fails to meet the expenditure requirements regarding  
 39 full-time teacher salaries under subsection (b), the department shall  
 40 submit in both a written and an electronic format a notice to the school  
 41 corporation's:

42     (1) superintendent;

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3 that the school corporation failed to meet the requirements set forth in  
4 subsection (b) for the applicable state fiscal year.

8 (1) Publicly acknowledge receipt of the notice from the  
9 department at the governing body's next public meeting.

15 (A) the department's notice; and

16 (B) any relevant individual reports prepared by the  
17 department.

23 (1) notices the school corporation received under subsection (e);  
24 and

25 (2) relevant individual reports prepared by the department under  
26 subsection (f)(3).

27 SECTION 15. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,  
28 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
29 JULY 1, 2026]: Sec. 1. (a) Except as provided in subsection (c), the [  
30 **state board may department shall** prescribe a program of summer  
31 school education for public schools. Subject to subsection (b), **the state**  
32 **board shall adopt rules under IC 4-22-2 to the department shall**  
33 provide for:

34 (1) summer school programs **guidelines**; and

(2) the state distribution formula for any money appropriated by the general assembly for summer school education to allow for funding for approved summer school programs on a per student basis, which may include differentiated funding based on the course the student is enrolled in and the length of time of the summer school program.

41 (b) The ~~state board department~~ shall give priority reimbursement  
42 for summer school courses that include curriculum aligned with the

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1 science of reading designated by the department to support students in:  
 2                   (1) grade 2 who are at risk of not being reading proficient; and  
 3                   (2) grade 3 who are not reading proficient;  
 4 as indicated on the determinant evaluation of reading skills approved  
 5 by the state board under IC 20-32-8.5-2.  
 6                   (c) A state accredited nonpublic school and an eligible school (as  
 7 defined in IC 20-51-1-4.7) shall be eligible for summer school funding  
 8 for courses that include curriculum aligned with the science of reading  
 9 designated by the department to support students in:  
 10                  (1) grade 2 who are at risk of not being reading proficient; and  
 11                  (2) grade 3 who are not reading proficient;  
 12 as indicated on the determinant evaluation of reading skills approved  
 13 by the state board under IC 20-32-8.5-2.

14                  SECTION 16. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,  
 15 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of  
 17 this chapter, a school or group of schools accredited under this chapter  
 18 may submit an application to the state board, in a manner prescribed by  
 19 the state board, requesting flexibility and to waive compliance with any  
 20 provision in this title or 511 IAC in order to do one (1) or more of the  
 21 following:  
 22                  (1) Improve student performance and outcomes.  
 23                  (2) Offer the applicant flexibility in the administration of  
 24 educational programs or improve the efficiency of school  
 25 operations.  
 26                  (3) Promote innovative educational approaches to student  
 27 learning.  
 28                  (4) Advance the mission or purpose of the school or group of  
 29 schools.  
 30                  (b) The application submitted under subsection (a) must include  
 31 the following:  
 32                  (1) A list of the one (1) or more provisions in this title, 511 IAC,  
 33 or this title and 511 IAC that the school or group of schools is  
 34 requesting that the state board waive.  
 35                  (2) The following information:  
 36                    (A) The specific goal or outcome or goals or outcomes that  
 37 the school or group of schools intends to achieve by  
 38 waiving the provisions described in subdivision (1).  
 39                    (B) How the specific goals or outcomes described in clause  
 40                    (A) are likely to be achieved by waiving compliance with  
 41 the provisions described in subdivision (1).  
 42                  (3) For an application submitted by:

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25 SECTION 17. IC 20-32-5.1-13, AS AMENDED BY  
26 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS  
27 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency  
28 of students under a statewide summative assessment must be reported  
29 to the state board not later than

36 (1) returned to the school corporation, charter school, state  
37 accredited nonpublic school, or eligible school (as defined in  
38 IC 20-51-1-4.7) that administered the test; and

39 (2) accompanied by a guide for interpreting scores.

40 (c) Subject to approval by the state board, reports of student results  
41 on computer scored items under a statewide summative assessment  
42 may be returned to schools regardless of whether the hand scored items

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1       are returned.

2               (d) After reports of final student scores on the statewide  
 3       summative assessment are returned to a school corporation, charter  
 4       school, state accredited nonpublic school, or eligible school (as defined  
 5       in IC 20-51-1-4.7), the school corporation or school shall promptly do  
 6       the following:

7               (1) Give each student and the student's parent the student's  
 8       statewide summative assessment test scores, including the  
 9       summary described in section 14.5 of this chapter.  
 10               (2) Make available for inspection to each student and the  
 11       student's parent the following:  
 12                       (A) A copy of the student's scored responses.  
 13                       (B) A copy of the anchor papers and scoring rubrics used to  
 14       score the student's responses.

15       A student's parent or the student's principal may request a rescored of  
 16       a student's responses to a statewide summative assessment, including  
 17       a student's essay. A student's final score on a rescored statewide  
 18       summative assessment must reflect the student's actual score on the  
 19       rescored statewide summative assessment regardless of whether the  
 20       student's score decreased or improved on the rescored assessment.

21       (e) The department shall develop criteria to provide a student's  
 22       parent the opportunity to inspect questions in a manner that will not  
 23       compromise the validity or integrity of a statewide summative  
 24       assessment.

25       (f) A student's statewide summative assessment scores may not be  
 26       disclosed to the public.

27       (g) The department may not release less than ten (10) items per  
 28       subject matter per grade level. The state board and department shall:

29               (1) post:  
 30                       (A) the questions; and  
 31                       (B) with the permission of each student's parent, student  
 32       answers that are exemplary responses to the released  
 33       questions;

34               on the websites of the state board and department; and  
 35               (2) publicize the availability of the questions and answers to  
 36       schools, educators, and the public.

37       A student answer posted under this subsection may not identify the  
 38       student who provided the answer.

39       SECTION 18. IC 20-32-6.5-4 IS ADDED TO THE INDIANA  
 40       CODE AS A NEW SECTION TO READ AS FOLLOWS  
 41       [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall  
 42       develop a teaching and learning framework for the implementation

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1       **of mathematics academic standards created under IC 20-31-3-2.**

2       **(b) The framework described in subsection (a) must include a**  
 3       **kindergarten through grade 5 mathematics:**

4           **(1) proficiency implementation guide; and**

5           **(2) daily instruction recommendation that requires a**  
 6       **minimum of:**

7              **(A) sixty (60) minutes for Tier 1 instruction; and**

8              **(B) twenty (20) minutes for mathematics interventions.**

9       SECTION 19. IC 20-36-3-2.5 IS ADDED TO THE INDIANA  
 10      CODE AS A NEW SECTION TO READ AS FOLLOWS  
 11      [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,  
 12      "eligible school" means the following:

13           **(1) The Indiana School for the Deaf established by**  
 14       **IC 20-22-2-1.**

15           **(2) The Indiana School for the Blind and Visually Impaired**  
 16       **established by IC 20-21-2-1.**

17       SECTION 20. IC 20-36-3-5, AS AMENDED BY P.L.2-2007,  
 18      SECTION 234, IS AMENDED TO READ AS FOLLOWS  
 19      [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

20           (1) each school corporation **and eligible school** may provide the  
 21       College Board's science and math advanced placement courses;  
 22       and

23           (2) each school corporation **and eligible school** may provide  
 24       additional College Board advanced placement courses;  
 25       in secondary schools for students who qualify to take the advanced  
 26       placement courses.

27           (b) Each school corporation shall provide the College Board's  
 28       science and math advanced placement courses in secondary schools for  
 29       students who qualify to take the advanced placement courses.

30           (c) In addition to the College Board's math and science advanced  
 31       placement tests, the state board may approve advanced placement  
 32       courses offered by a state educational institution in collaboration with  
 33       a school corporation if the state educational institution and the  
 34       collaborating school corporation demonstrate to the state board that the  
 35       particular advanced placement course satisfies the objectives of this  
 36       chapter.

37       SECTION 21. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,  
 38      SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 39      JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to  
 40      implement the program shall be distributed for purposes listed in the  
 41      following order:

42           (1) To pay the fees for each math or science advanced placement

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examination that is taken by a student who is:

- (A) enrolled in a public secondary school, **including schools listed in section 2.5 of this chapter**; and
- (B) a resident of Indiana.

Priority shall be given to paying the fees for each math or science advanced placement examination that is taken by a student in grade 11 or 12.

- (2) To pay stipends for teachers assigned to teach a math or science advanced course to attend the institutes under section 7 of this chapter.
- (3) To pay school corporations **and eligible schools** for instructional materials needed for the math or science advanced course.
- (4) To pay for or rent equipment that a school corporation **or eligible school** may need to develop a math or science advanced course.
- (5) To pay the fees for the costs incurred in implementing the advanced placement program for the subjects other than math and science as authorized under section 5 of this chapter.

(b) The department shall establish guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible throughout Indiana. In establishing these distribution guidelines, the department shall consider the following factors:

- (1) The number of students and teachers participating in the program.
- (2) Even geographic representation.
- (3) Financial need of students participating in the program.
- (4) Any other factor affecting the distribution of money under this chapter.

(c) The department may seek funding to carry out the purposes of this chapter through the following federal programs:

- (1) The Advanced Placement Incentive Program.
- (2) The Math-Science Partnership Program.

(d) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.

SECTION 22. IC 20-36-3-9, AS AMENDED BY P.L.20-2007, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide each public middle school, junior high school, and secondary school, **including schools listed in section 2.5 of this chapter**, with curriculum guidelines designed to satisfy the requirements of this

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1 chapter.

2 (b) The guidelines developed under subsection (a) shall include a  
3 plan for increasing the:

4 (1) availability of advanced placement program in schools with  
5 a high concentration of low income students; and  
6 (2) participation of low income students in advanced placement  
7 programs;

8 through information dissemination through print, electronic, and  
9 broadcast media that informs parents and students of the importance of  
10 advanced placement and preadvanced placement courses to a student's  
11 ability to gain access to and to succeed in postsecondary education.

12 SECTION 23. IC 20-38-4 IS ADDED TO THE INDIANA CODE  
13 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
14 JULY 1, 2026]:

15 **Chapter 4. Interstate Teacher Mobility Compact**

16 **Sec. 1. The following interstate teacher mobility compact**  
17 **agreement is enacted into law and entered into by this state with all**  
18 **other states legally joining the interstate agreement in substantially**  
19 **the following form.**

20 **Sec. 2. Article I, purpose.** The purpose of this compact is to  
21 facilitate the mobility of teachers across the member states, with  
22 the goal of supporting teachers through a new pathway to  
23 licensure. Through this compact, the member states seek to  
24 establish a collective regulatory framework that expedites and  
25 enhances the ability of teachers to move across state lines. This  
26 compact is intended to achieve the following objectives and should  
27 be interpreted accordingly. The member states hereby ratify the  
28 same intentions by subscribing to:

29 (1) Create a streamlined pathway to licensure mobility for  
30 teachers.  
31 (2) Support the relocation of eligible military spouses.  
32 (3) Facilitate and enhance the exchange of licensure,  
33 investigative, and disciplinary information between member  
34 states.  
35 (4) Enhance the power of state and district level education  
36 officials to hire qualified, competent teachers by removing  
37 barriers to the employment of out-of-state teachers.  
38 (5) Support the retention of teachers in the profession by  
39 removing barriers to relicensure in a new state.  
40 (6) Maintain state sovereignty in the regulation of the  
41 teaching profession.

42 **Sec. 3. Article II, definitions.** As used in this compact, and

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1       **except as otherwise provided, the following definitions shall govern**  
 2       **the terms herein:**

3       (1) "Active military member" means any person with  
 4       full-time duty status in the armed forces of the United States,  
 5       including members of the National Guard and Reserve.

6       (2) "Adverse action" means any limitation or restriction  
 7       imposed by a member state's licensing authority, such as  
 8       revocation, suspension, reprimand, probation, or limitation  
 9       on the licensee's ability to work as a teacher.

10      (3) "Bylaws" means those bylaws established by the  
 11      commission.

12      (4) "Career and technical education license" means a  
 13      current, valid authorization issued by a member state's  
 14      licensing authority allowing an individual to serve as a  
 15      teacher in P-12 public educational settings in a specific  
 16      career and technical education area.

17      (5) "Charter member states" means a member state that has  
 18      enacted legislation to adopt this compact where such  
 19      legislation predates the initial meeting of the commission  
 20      after the effective date of the compact.

21      (6) "Commission" means the interstate administrative body  
 22      the membership of which consists of delegates of all states  
 23      that have enacted this compact, and which is known as the  
 24      interstate teacher mobility compact commission.

25      (7) "Commissioner" means the delegate of a member state.

26      (8) "Eligible license" means a license to engage in the  
 27      teaching profession which requires at least a bachelor's  
 28      degree and the completion of a state approved program for  
 29      teacher licensure.

30      (9) "Eligible military spouse" means the spouse of any  
 31      individual in full-time duty status in the active armed forces  
 32      of the United States, including members of the National  
 33      Guard and Reserve, moving as a result of a military mission  
 34      or military career progression requirements or on the  
 35      individual's terminal move as a result of separation or  
 36      retirement (to include surviving spouses of deceased military  
 37      members).

38      (10) "Executive committee" means a group of commissioners  
 39      elected or appointed to act on behalf of, and within the  
 40      powers granted to them by, the commission as provided for  
 41      herein.

42      (11) "Licensing authority" means an official, agency, board,

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1                   **or other entity of a state that is responsible for the licensing**  
 2                   **and regulation of teachers authorized to teach in P-12 public**  
 3                   **educational settings.**

4                   **(12) "Member state" means any state that has adopted this**  
 5                   **compact, including all agencies and officials of such a state.**

6                   **(13) "Receiving state" means any state where a teacher has**  
 7                   **applied for licensure under this compact.**

8                   **(14) "Rule" means any regulation promulgated by the**  
 9                   **commission under this compact, which shall have the force**  
 10                  **of law in each member state.**

11                  **(15) "State" means a state, territory, or possession of the**  
 12                  **United States, and the District of Columbia.**

13                  **(16) "State practice laws" means a member state's laws,**  
 14                  **rules, and regulations that govern the teaching profession,**  
 15                  **define the scope of such profession, and create the methods**  
 16                  **and grounds for imposing discipline.**

17                  **(17) "State specific requirements" means a requirement for**  
 18                  **licensure covered in coursework or examination that**  
 19                  **includes content of unique interest to the state.**

20                  **(18) "Teacher" means an individual who currently holds an**  
 21                  **authorization from a member state that forms the basis for**  
 22                  **employment in the P-12 public schools of the state to provide**  
 23                  **instruction in a specific subject area, grade level, or student**  
 24                  **population.**

25                  **(19) "Unencumbered license" means a current, valid**  
 26                  **authorization issued by a member state's licensing authority**  
 27                  **allowing an individual to serve as a teacher in P-12 public**  
 28                  **educational settings. An unencumbered license is not a**  
 29                  **restricted, probationary, provisional, substitute, or**  
 30                  **temporary credential.**

31                  **Sec. 4. Article III, licensure under the compact.**

32                  **(1) Licensure under this compact pertains only to the initial**  
 33                  **grant of a license by the receiving state. Nothing herein**  
 34                  **applies to any subsequent or ongoing compliance**  
 35                  **requirements that a receiving state might require for**  
 36                  **teachers.**

37                  **(2) Each member state shall, in accordance with the rules of**  
 38                  **the commission, define, compile, and update as necessary, a**  
 39                  **list of eligible licenses and career and technical education**  
 40                  **licenses that the member state is willing to consider for**  
 41                  **equivalency under this compact and provide the list to the**  
 42                  **commission. The list shall include those licenses that a**



1 receiving state is willing to grant to teachers from other  
2 member states, pending a determination of equivalency by  
3 the receiving state's licensing authority.

4 (3) Upon the receipt of an application for licensure by a  
5 teacher holding an unencumbered eligible license, the  
6 receiving state shall determine which of the receiving state's  
7 eligible licenses the teacher is qualified to hold and shall  
8 grant such a license or licenses to the applicant. Such a  
9 determination shall be made in the sole discretion of the  
10 receiving state's licensing authority and may include a  
11 determination that the applicant is not eligible for any of the  
12 receiving state's eligible licenses. For all teachers who hold  
13 an unencumbered license, the receiving state shall grant one  
14 (1) or more unencumbered license(s) that, in the receiving  
15 state's sole discretion, are equivalent to the license(s) held by  
16 the teacher in any other member state.

17 (4) For active military members and eligible military spouses  
18 who hold a license that is not unencumbered, the receiving  
19 state shall grant an equivalent license or licenses that, in the  
20 receiving state's sole discretion, is equivalent to the license or  
21 licenses held by the teacher in any other member state,  
22 except where the receiving state does not have an equivalent  
23 license.

24 (5) For a teacher holding an unencumbered career and  
25 technical education license, the receiving state shall grant an  
26 unencumbered license equivalent to the career and technical  
27 education license held by the applying teacher and issued by  
28 another member state, as determined by the receiving state  
29 in its sole discretion, except where a career and technical  
30 education teacher does not hold a bachelor's degree and the  
31 receiving state requires a bachelor's degree for licenses to  
32 teach career and technical education. A receiving state may  
33 require career and technical education teachers to meet state  
34 industry recognized requirements, if required by law in the  
35 receiving state.

36 Sec. 5. Article IV, licensure not under the compact.

37 (1) Except as provided in section 4 of this chapter, nothing in  
38 this compact shall be construed to limit or inhibit the power  
39 of a member state to regulate licensure or endorsements  
40 overseen by the member state's licensing authority.

41 (2) When a teacher is required to renew a license received  
42 pursuant to this compact, the state granting such a license



1 may require the teacher to complete state specific  
 2 requirements as a condition of licensure renewal or  
 3 advancement in that state.

4 (3) For the purposes of determining compensation, a  
 5 receiving state may require additional information from  
 6 teachers receiving a license under the provisions of this  
 7 compact.

8 (4) Nothing in this compact shall be construed to limit the  
 9 power of a member state to control and maintain ownership  
 10 of its information pertaining to teachers, or limit the  
 11 application of a member state's laws or regulations  
 12 governing the ownership, use, or dissemination of  
 13 information pertaining to teachers.

14 (5) Nothing in this compact shall be construed to invalidate  
 15 or alter any existing agreement or other cooperative  
 16 arrangement to which a member state may already be a  
 17 party, or limit the ability of a member state to participate in  
 18 any future agreement or other cooperative arrangement to:

19 (A) award teaching licenses or other benefits based on  
 20 additional professional credentials, including national  
 21 board certification;

22 (B) participate in the exchange of names of teachers  
 23 whose license has been subject to an adverse action by a  
 24 member state; or

25 (C) participate in any agreement or cooperative  
 26 arrangement with a nonmember state.

27 **Sec. 6. Article V, teacher qualifications and requirements for  
 28 licensure under the compact.**

29 (1) Except as provided for active military members or  
 30 eligible military spouses in section 4 of this chapter, a teacher  
 31 may only be eligible to receive a license under this compact  
 32 where that teacher holds an unencumbered license in a  
 33 member state.

34 (2) A teacher eligible to receive a license under this compact  
 35 shall, unless otherwise provided for herein:

36 (A) upon application to receive a license under this  
 37 compact, undergo a criminal background check in the  
 38 receiving state in accordance with the laws and  
 39 regulations of the receiving state; and

40 (B) provide the receiving state with information in  
 41 addition to the information required for licensure for  
 42 the purposes of determining compensation, if applicable.



## **Sec. 7. Article VI, discipline and adverse actions.**

**(1) Nothing in this compact shall be deemed or construed to limit the authority of a member state to investigate or impose disciplinary measures on teachers according to the state practice laws thereof.**

(2) Member states shall be authorized to receive, and shall provide, files and information regarding the investigation and discipline, if any, of teachers in other member states upon request. Any member state receiving such information or files shall protect and maintain the security and confidentiality thereof, in at least the same manner that the member state maintains its own investigatory or disciplinary files and information. Prior to disclosing any disciplinary or investigatory information received from another member state, the disclosing state shall communicate its intention and purpose for such disclosure to the member state which originally provided that information.

**Sec. 8. (a) Article VII, establishment of the interstate teacher mobility compact commission.**

**(1) The interstate compact member states hereby create and establish a joint public agency known as the interstate teacher mobility compact commission:**

(A) The commission is a joint interstate governmental agency comprised of states that have enacted the interstate teacher mobility compact.

**(B) Nothing in this interstate compact shall be construed to be a waiver of sovereign immunity.**

**(b) Membership, voting, and meetings.**

(1) Each member state shall have and be limited to one (1) delegate to the commission, who shall be given the title of commissioner.

(2) The commissioner shall be the primary administrative officer of the state licensing authority or the officer's designee.

**(3) Any commissioner may be removed or suspended from office as provided by the law of the state from which the commissioner is appointed.**

**(4) The member state shall fill any vacancy occurring in the commission within ninety (90) days.**

**(5) Each commissioner shall be entitled to one (1) vote about the promulgation of rules and creation of bylaws and shall otherwise have an opportunity to participate in the business**

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1 and affairs of the commission. A commissioner shall vote in  
 2 person or by such other means as provided in the bylaws.  
 3 The bylaws may provide for commissioners' participation in  
 4 meetings by telephone or other means of communication.  
 5 (6) The commission shall meet at least once during each  
 6 calendar year. Additional meetings shall be held as set forth  
 7 in the bylaws.  
 8 (7) The commission shall establish by rule a term of office for  
 9 commissioners.  
 10 (c) The commission shall have the following powers and duties:  
 11 (1) Establish the code of ethics for the commission.  
 12 (2) Establish the fiscal year of the commission.  
 13 (3) Establish bylaws for the commission.  
 14 (4) Maintain its financial records in accordance with the  
 15 bylaws of the commission.  
 16 (5) Meet and take such actions as are consistent with the  
 17 provisions of this interstate compact, the bylaws, and the  
 18 rules of the commission.  
 19 (6) Promulgate uniform rules to implement and administer  
 20 this interstate compact. The rules shall have the force and  
 21 effect of law and shall be binding in all member states. In the  
 22 event the commission exercises its rulemaking authority in a  
 23 manner that is beyond the scope of the purposes of the  
 24 compact, or the powers granted hereunder, then such an  
 25 action by the commission shall be invalid and have no force  
 26 and effect of law.  
 27 (7) Bring and prosecute legal proceedings or actions in the  
 28 name of the commission, provided that the standing of any  
 29 member state licensing authority to sue or be sued under  
 30 applicable law shall not be affected.  
 31 (8) Purchase and maintain insurance and bonds.  
 32 (9) Borrow, accept, or contract for services of personnel,  
 33 including employees of a member state, or an associated  
 34 nongovernmental organization that is open to membership  
 35 by all states.  
 36 (10) Hire employees, elect or appoint officers, fix  
 37 compensation, define duties, grant such individuals  
 38 appropriate authority to carry out the purposes of the  
 39 compact, and establish the commission's personnel policies  
 40 and programs relating to conflicts of interest, qualifications  
 41 of personnel, and other related personnel matters.  
 42 (11) Lease, purchase, accept appropriate gifts or donations

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1 of, or otherwise own, hold, improve, or use, any property,  
 2 real, personal, or mixed, provided that at all times the  
 3 commission shall avoid any appearance of impropriety.  
 4 (12) Sell, convey, mortgage, pledge, lease, exchange,  
 5 abandon, or otherwise dispose of any property real, personal,  
 6 or mixed.  
 7 (13) Establish a budget and make expenditures.  
 8 (14) Borrow money.  
 9 (15) Appoint committees, including standing committees  
 10 composed of members and such other interested persons as  
 11 may be designated in this interstate compact, rules, or  
 12 bylaws.  
 13 (16) Provide and receive information from, and cooperate  
 14 with, law enforcement agencies.  
 15 (17) Establish and elect an executive committee.  
 16 (18) Establish and develop a charter for an executive  
 17 information governance committee to advise on facilitating  
 18 exchange of information, use of information, data privacy,  
 19 and technical support needs, and provide reports as needed.  
 20 (19) Perform such other functions as may be necessary or  
 21 appropriate to achieve the purposes of this interstate  
 22 compact consistent with the state regulation of teacher  
 23 licensure.  
 24 (20) Determine whether a state's adopted language is  
 25 materially different from the model compact language such  
 26 that the state would not qualify for participation in the  
 27 compact.  
 28 (d) The executive committee of the interstate teacher mobility  
 29 compact commission.  
 30 (1) The executive committee shall have the power to act on  
 31 behalf of the commission according to the terms of this  
 32 interstate compact.  
 33 (2) The executive committee shall be composed of the  
 34 following eight (8) voting members:  
 35 (A) The commission chair, vice chair, and treasurer.  
 36 (B) Five (5) members who are elected by the commission  
 37 from the current membership as follows:  
 38 (i) Four (4) voting members representing  
 39 geographic regions in accordance with commission  
 40 rules.  
 41 (ii) One (1) at-large voting member in accordance  
 42 with commission rules.

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(C) Prepare and recommend the budget.

20 (b) Meetings of the commission.  
21 (A) All meetings shall be open

(i) noncompliance of a member state with its obligations under the compact;

(ii) the employment, compensation, discipline or other matters, practices or procedures related to specific employees, or other matters related to the commission's internal personnel practices and procedures;

**procedures,**  
**(iii) current, threatened, or reasonably anticipated**  
**litigation:**

(iv) negotiation of contracts for the purchase, lease, or sale of goods, services, or real estate;

or sale of goods, services, or real estate;

censuring any person;

#### **(VI) disclosure of trade secrets or commercial of**

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financial information that is privileged or confidential;

(vii) disclosure of information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy;

(viii) disclosure of investigative records compiled for law enforcement purposes;

(ix) disclosure of information related to any investigative reports prepared by or on behalf of or for use of the commission or other committee charged with responsibility of investigation or determination of compliance issues pursuant to the compact;

(x) matters specifically exempted from disclosure by federal or member state statute; or

(xi) others matters as set forth by commission bylaws and rules.

**(C) If a meeting, or portion of a meeting, is closed pursuant to this provision, the commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exempting provision.**

**(D) The commission shall keep minutes of commission meetings and shall provide a full and accurate summary of actions taken, and the reasons therefore, including a description of the views expressed. All documents considered in connection with an action shall be identified in such minutes. All minutes and documents of a closed meeting shall remain under seal, subject to release by a majority vote of the commission or order of a court of competent jurisdiction.**

## **(7) Financing of the commission.**

(A) The commission shall pay, or provide for the payment of, the reasonable expenses of its establishment, organization, and ongoing activities.

**(B) The commission may accept all appropriate donations and grants of money, equipment, supplies, materials, and services, and receive, utilize, and dispose of the same, provided that at all times the commission shall avoid any appearance of impropriety or conflict of interest.**

**(C) The commission may levy on and collect an annual**

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1 assessment from each member state or impose fees on  
2 other parties to cover the cost of the operations and  
3 activities of the commission, in accordance with the  
4 commission rules.

5 **(D) The commission shall not incur obligations of any**  
6 **kind prior to securing the funds adequate to meet the**  
7 **same, nor shall the commission pledge the credit of any**  
8 **of the member states, except by and with the authority**  
9 **of the member state.**

10 **(E) The commission shall keep accurate accounts of all**  
11 **receipts and disbursements. The receipts and**  
12 **disbursements of the commission shall be subject to**  
13 **accounting procedures established under commission**  
14 **bylaws. All receipts and disbursements of funds of the**  
15 **commission shall be reviewed annually in accordance**  
16 **with commission bylaws, and a report of the review shall**  
17 **be included in and become part of the annual report of**  
18 **the commission.**

19 **(8) Qualified immunity, defense, and indemnification.**

20 **(A) The members, officers, executive director,**  
21 **employees, and representatives of the commission shall**  
22 **be immune from suit and liability, either personally or**  
23 **in their official capacity, for any claim for damage to or**  
24 **loss of property or personal injury or other civil liability**  
25 **caused by or arising out of any actual or alleged act,**  
26 **error, or omission that occurred, or that the person**  
27 **against whom the claim is made had a reasonable basis**  
28 **for believing occurred within the scope of commission**  
29 **employment, duties, or responsibilities; provided that**  
30 **nothing in this clause shall be construed to protect any**  
31 **such person from suit or liability for any damage, loss,**  
32 **injury, or liability caused by the intentional or willful or**  
33 **wanton misconduct of that person.**

34 **(B) The commission shall defend any member, officer,**  
35 **executive director, employee, or representative of the**  
36 **commission in any civil action seeking to impose liability**  
37 **arising out of any actual or alleged act, error, or**  
38 **omission that occurred within the scope of commission**  
39 **employment, duties, or responsibilities, or that the**  
40 **person against whom the claim is made had a reasonable**  
41 **basis for believing occurred within the scope of**  
42 **commission employment, duties, or responsibilities;**

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provided that nothing herein shall be construed to prohibit that person from retaining his or her own counsel; and provided further, that the actual or alleged act, error, or omission did not result from that person's intentional or willful or wanton misconduct.

**(C) The commission shall indemnify and hold harmless any member, officer, executive director, employee, or representative of the commission for the amount of any settlement or judgment obtained against that person arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that such person had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities, provided that the actual or alleged act, error, or omission did not result from the intentional or willful or wanton misconduct of that person.**

### **Sec. 9. Article VIII, rulemaking.**

**(1) The commission shall exercise its rulemaking powers pursuant to the criteria set forth in this interstate compact and the rules adopted thereunder. Rules and amendments shall become binding as of the date specified in each rule or amendment.**

**(2) The commission shall promulgate reasonable rules to achieve the intent and purpose of this interstate compact. In the event the commission exercises its rulemaking authority in a manner that is beyond purpose and intent of this interstate compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law in the member states.**

(3) If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the compact within four (4) years of the date of adoption of the rule, then such rule shall have no further force and effect in any member state.

(4) Rules or amendments to the rules shall be adopted or ratified at a regular or special meeting of the commission in accordance with commission rules and bylaws.

(5) Upon determination that an emergency exists, the commission may consider and adopt an emergency rule with forty-eight (48) hours notice, with opportunity to comment, provided that the usual rulemaking procedures shall be

The logo consists of the letters "HB" in a bold, black, serif font, positioned above a circular emblem. The circular emblem features a central building, possibly a library or courthouse, with a dome and columns, surrounded by a ring of stars.

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1 retroactively applied to the rule as soon as reasonably  
 2 possible, in no event later than ninety (90) days after the  
 3 effective date of the rule. For the purposes of this provision,  
 4 an emergency rule is one that must be adopted immediately  
 5 in order to do the following:

- 6 (A) Meet an imminent threat to public health, safety, or  
 7 welfare.
- 8 (B) Prevent a loss of commission or member state funds.
- 9 (C) Meet a deadline for the promulgation of an  
 10 administrative rule that is established by federal law or  
 11 rule.
- 12 (D) Protect public health and safety.

13 **Sec. 10. Article IX, facilitating information exchange.**

14 (1) The commission shall provide for facilitating the  
 15 exchange of information to administer and implement the  
 16 provisions of this compact in accordance with the rules of the  
 17 commission, consistent with generally accepted data  
 18 protection principles.

19 (2) Nothing in this compact shall be deemed or construed to  
 20 alter, limit, or inhibit the power of a member state to control  
 21 and maintain ownership of its licensee information or alter,  
 22 limit, or inhibit the laws or regulations governing licensee  
 23 information in the member state.

24 **Sec. 11. Article X, oversight, dispute resolution, and  
 25 enforcement.**

26 (1) **Oversight.**

27 (A) The executive and judicial branches of state  
 28 government in each member state shall enforce this  
 29 compact and take all actions necessary and appropriate  
 30 to effectuate the compact's purposes and intent. The  
 31 provisions of this compact shall have standing as  
 32 statutory law.

33 (B) Venue is proper and judicial proceedings by or  
 34 against the commission shall be brought solely and  
 35 exclusively in a court of competent jurisdiction where  
 36 the principal office of the commission is located. The  
 37 commission may waive venue and jurisdictional defenses  
 38 to the extent it adopts or consents to participate in  
 39 alternative dispute resolution proceedings. Nothing  
 40 herein shall affect or limit the selection or propriety of  
 41 venue in any action against a licensee for professional  
 42 malpractice, misconduct, or any such similar matter.

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(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject matter of this compact, or which may affect the powers, responsibilities, or actions of the commission.

**(D) The commission shall be entitled to receive service of process in any proceeding regarding the enforcement or interpretation of the compact and shall have standing to intervene in such a proceeding for all purposes. Failure to provide the commission service of process shall render a judgment or order void as to the commission, this compact, or promulgated rules.**

## **(2) Default, technical assistance, and termination.**

**(A) If the commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the promulgated rules, the commission shall:**

- (i) provide written notice to the defaulting state and other member states of the nature of the default, the proposed means of curing the default or any other action to be taken by the commission; and
- (ii) provide remedial training and specific technical assistance regarding the default.

(3) If a state in default fails to cure the default, the defaulting state may be terminated from the compact upon an affirmative vote of a majority of the commissioners of the member states, and all rights, privileges, and benefits conferred on that state by this compact may be terminated on the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of default.

(4) Termination of membership in the compact shall be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate shall be given by the commission to the governor, the majority and minority leaders of the defaulting state's legislature, the state licensing authority, and each of the member states.

**(5) A state that has been terminated is responsible for all assessments, obligations, and liabilities incurred through the**

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1 effective date of termination, including obligations that  
 2 extend beyond the effective date of termination.

3 (6) The commission shall not bear any costs related to a state  
 4 that is found to be in default or that has been terminated  
 5 from the compact, unless agreed upon in writing between the  
 6 commission and the defaulting state.

7 (7) The defaulting state may appeal the action of the  
 8 commission by petitioning the United States District Court  
 9 for the District of Columbia or the federal district where the  
 10 commission has its principal offices. The prevailing party  
 11 shall be awarded all costs of such litigation, including  
 12 reasonable attorney's fees.

13 (8) Dispute resolution.

14 (A) Upon request by a member state, the commission  
 15 shall attempt to resolve disputes related to the compact  
 16 that arise among member states and between member  
 17 and nonmember states.

18 (B) The commission shall promulgate a rule providing  
 19 for both binding and nonbinding alternative dispute  
 20 resolution for disputes as appropriate.

21 (9) Enforcement.

22 (A) The commission, in the reasonable exercise of its  
 23 discretion, shall enforce the provisions and rules of this  
 24 compact.

25 (B) By majority vote, the commission may initiate legal  
 26 action in the United States District Court for the District  
 27 of Columbia or the federal district where the  
 28 commission has its principal offices against a member  
 29 state in default to enforce compliance with the  
 30 provisions of the compact and its promulgated rules and  
 31 bylaws. The relief sought may include both injunctive  
 32 relief and damages. In the event judicial enforcement is  
 33 necessary, the prevailing party shall be awarded all  
 34 costs of such litigation, including reasonable attorney's  
 35 fees. The remedies herein shall not be the exclusive  
 36 remedies of the commission. The commission may  
 37 pursue any other remedies available under federal or  
 38 state law.

39 Sec. 12. Article XI, effectuation, withdrawal, and amendment.

40 (1) The compact shall come into effect on the date on which  
 41 the compact statute is enacted into law in the tenth member  
 42 state.

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**(A) On or after the effective date of the compact, the commission shall convene and review the enactment of each of the charter member states to determine if the statute enacted by each such charter member state is materially different from the model compact statute.**

**(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11 of this chapter.**

**(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the model compact statute and whether they qualify for participation in the compact.**

**(2) If any member state is later found to be in default, or is terminated or withdraws from the compact, the commission shall remain in existence and the compact shall remain in effect even if the number of member states should be less than ten (10).**

(3) Any state that joins the compact after the commission's initial adoption of the rules and bylaws shall be subject to the rules and bylaws as they exist on the date on which the compact becomes law in that state. Any rule that has been previously adopted by the commission shall have the full force and effect of law on the day the compact becomes law in that state, as the rules and bylaws may be amended as provided in this compact.

(4) Any member state may withdraw from this compact by enacting a statute repealing the same.

**(A) A member state's withdrawal shall not take effect until six (6) months after enactment of the repealing statute.**

**(B) Withdrawal shall not affect the continuing requirement of the withdrawing state's licensing authority to comply with the investigative and adverse action reporting requirements of this act prior to the effective date of withdrawal.**

**(5) This compact may be amended by the member states. No amendment to this compact shall become effective and binding upon any member state until it is enacted into the laws of all member states.**

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## 1 Sec. 13. Article XII, construction and severability.

2 (1) This compact shall be liberally construed to effectuate the  
3 purposes thereof. The provisions of this compact shall be  
4 severable and if any phrase, clause, sentence, or provision of  
5 this compact is declared to be contrary to the constitution of  
6 any member state or a state seeking membership in the  
7 compact, or of the United States or the applicability thereof  
8 to any other government, agency, person, or circumstance is  
9 held invalid, the validity of the remainder of this compact  
10 and the applicability thereof to any government, agency,  
11 person, or circumstance shall not be affected thereby. If this  
12 compact shall be held contrary to the constitution of any  
13 member state, the compact shall remain in full force and  
14 effect as to the remaining member states and in full force and  
15 effect as to the member state affected as to all severable  
16 matters.

22 (2) Any laws, statutes, regulations, or other legal  
23 requirements in a member state in conflict with the compact  
24 are superseded to the extent of the conflict.

25 (3) All permissible agreements between the commission and  
26 the member states are binding in accordance with their  
27 terms.

28                   **Sec. 15. (a) The secretary of education, or a person authorized**  
29                   **to act on behalf of the secretary of education, is the designated**  
30                   **education official selected by this state to negotiate and enter into,**  
31                   **on behalf of this state, contracts under the interstate agreement set**  
32                   **forth in section 1 of this chapter.**

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1 SECTION 24. IC 20-43-8-7.5, AS AMENDED BY THE  
 2 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
 3 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 4 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~  
 5 **commission for higher education** shall designate each career and  
 6 technical education program as:

7 (1) an apprenticeship program;  
 8 (2) a cooperative education program;  
 9 (3) a work based learning program;  
 10 (4) a high value program;  
 11 (5) a moderate value program;  
 12 (6) a less than moderate value program;  
 13 (7) an introductory program; or  
 14 (8) a foundational career and technical education course.

15 The designation of career and technical education programs by the ~~[~~  
 16 ~~department of workforce development~~ **commission for higher**  
 17 **education** under this section must be reviewed and approved by the  
 18 state board as provided in this section.

19 (b) Not later than December 1, 2019, and each December 1 ~~[~~  
 20 ~~thereafter, of each year, the department of workforce development~~  
 21 **commission for higher education** shall designate each career and  
 22 technical education program as:

23 (1) an apprenticeship program;  
 24 (2) a work based learning program;  
 25 (3) a high value level 1 program;  
 26 (4) a high value level 2 program;  
 27 (5) a moderate value level 1 program;  
 28 (6) a moderate value level 2 program;  
 29 (7) a less than moderate value level 1 program;  
 30 (8) a less than moderate value level 2 program;  
 31 (9) a planning for college and career course; or  
 32 (10) an introductory program.

33 The designation of career and technical education programs by the ~~[~~  
 34 ~~department of workforce development~~ **commission for higher**  
 35 **education** under this section must be reviewed and approved by the  
 36 state board as provided in this section.

37 (c) If a new career and technical education program is created by  
 38 rule, the ~~department of workforce development~~ **commission for higher**  
 39 **education** shall determine the category in which the program is  
 40 designated under subsection (a) or (b). A career and technical  
 41 education program must be approved by the ~~department of workforce~~  
 42 **development commission for higher education** in order for a school

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1 corporation to be eligible to receive a grant amount for the career and  
 2 technical education program under section 15 of this chapter.

3 (d) Not later than December 1 of each year, the **department of**  
 4 **workforce development commission for higher education** shall  
 5 provide a report to the state board that includes the following  
 6 information:

7 (1) A list of the career and technical education courses for the  
 8 next school year that are designated by the **department of**  
 9 **workforce development commission for higher education**  
 10 under this section.

11 (2) The labor market demand used to designate each career and  
 12 technical education program under this section.

13 (3) The average wage level used to designate each career and  
 14 technical education program under this section.

15 (4) If applicable, the labor market demand and average wage  
 16 level data for specific regions, counties, and municipalities.

17 (5) Any other information pertinent to the methodology used by  
 18 the **department of workforce development commission for**  
 19 **higher education** to designate each career and technical  
 20 education program under this section.

21 (e) Not later than January 1 of each year, the state board shall  
 22 review and approve the report provided by the **department of workforce**  
 23 **development commission for higher education** under subsection (d)  
 24 at a public meeting to ensure that the list of courses is in compliance  
 25 with the long range state plan developed under IC 20-20-38-4. Not later  
 26 than January 1 of each year, the state board shall send its determination  
 27 to the **department of workforce development: commission for higher**  
 28 **education**. Upon receipt of the state board's determination, the [  
 29 **department of workforce development commission for higher**  
 30 **education** shall provide the approved report to the department.

31 (f) The **department of workforce development commission for**  
 32 **higher education** shall publish the approved report under subsection  
 33 (e) on the **department of workforce development's Internet web site;**  
 34 **commission for higher education's website**, including the following:

35 (1) The list of career and technical education programs that are  
 36 designated by the **department of workforce development**  
 37 **commission for higher education** under this section.

38 (2) The labor market demand used to designate each career and  
 39 technical education program under this section.

40 (3) The average wage level used to designate each career and  
 41 technical education program under this section.

42 (4) If applicable, the labor market demand and average wage

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1 level data for specific regions, counties, and municipalities.  
 2 (5) Any other information pertinent to the methodology used by  
 3 the ~~department of workforce development commission for~~  
 4 ~~higher education~~ to designate each career and technical  
 5 education program under this section.

6 In addition, the department shall notify all school corporations of the  
 7 state board's approval of the report under subsection (e) and provide a  
 8 link within the notice to the approved report published on the ~~[~~  
 9 ~~department of workforce development's Internet web site commission~~  
 10 ~~for higher education's website~~ under this subsection.

11 SECTION 25. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,  
 12 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 13 JULY 1, 2026]: Sec. 10. If a school corporation determines that the  
 14 categories of career and technical education programs issued by the ~~[~~  
 15 ~~department of workforce development commission for higher~~  
 16 ~~education~~ and approved by the state board under section 7.5 of this  
 17 chapter are not representative of the employment demand in the region  
 18 surrounding the school corporation, the school corporation may petition  
 19 the ~~department of workforce development commission for higher~~  
 20 ~~education~~ to recategorize for the school corporation the career and  
 21 technical education programs offered by the school corporation  
 22 according to the employment demand in the region surrounding the  
 23 school corporation. The petition must include information supporting  
 24 the school corporation's determination that the categories of career and  
 25 technical education programs by the ~~department of workforce~~  
 26 ~~development commission for higher education~~ under section 7.5 of  
 27 this chapter are not representative of the employment demand in the  
 28 region surrounding the school corporation. The state board shall review  
 29 and approve any course recategorization by the ~~department of~~  
 30 ~~workforce development commission for higher education~~ under this  
 31 section.

32 SECTION 26. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,  
 33 SECTION 189, IS AMENDED TO READ AS FOLLOWS  
 34 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to  
 35 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.  
 36 A school corporation's career and technical education enrollment grant  
 37 for a state fiscal year is the sum of the amounts determined under the  
 38 following STEPS:

39 STEP ONE: Determine for each career and technical education  
 40 program provided by the school corporation:

41 (A) the number of credit hours of the program (one (1)  
 42 credit, two (2) credits, or three (3) credits); multiplied by

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1 (B) the number of pupils enrolled in the program;  
2 multiplied by  
3 (C) the following applicable amount:  
4 (i) Seven hundred ten dollars (\$710) for a career and  
5 technical education program designated by the  
6 department of workforce development as a high value  
7 level 1 program under section 7.5 of this chapter.  
8 (ii) One thousand sixty-five dollars (\$1,065) for a  
9 career and technical education program designated by  
10 the department of workforce development as a high  
11 value level 2 program under section 7.5 of this chapter.  
12 (iii) Three hundred ninety-eight dollars (\$398) for a  
13 career and technical education program designated by  
14 the department of workforce development as a  
15 moderate value level 1 program under section 7.5 of  
16 this chapter.  
17 (iv) Five hundred ninety-seven dollars (\$597) for a career  
18 and technical education program designated by  
19 the department of workforce development as a  
20 moderate value level 2 program under section 7.5 of  
21 this chapter.  
22 (v) One hundred ninety-nine dollars (\$199) for a career  
23 and technical education program designated by the  
24 department of workforce development as a less than  
25 moderate value level 1 program under section 7.5 of  
26 this chapter.  
27 (vi) Two hundred ninety-eight dollars (\$298) for a career  
28 and technical education program designated by  
29 the department of workforce development as a less  
30 than moderate value level 2 program under section 7.5  
31 of this chapter.

STEP TWO: Determine the number of pupils enrolled in an apprenticeship program or a work based learning program designated under section 7.5 of this chapter multiplied by four hundred ninety-seven dollars (\$497).

STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by two hundred ninety-eight dollars (\$298).

STEP FOUR: Determine the number of pupils enrolled in a planning for college and career course under section 7.5 of this chapter at the school corporation that is approved by the department of workforce development multiplied by one

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1 hundred forty-nine dollars (\$149).

2 STEP FIVE: Determine the number of pupils who travel from  
 3 the school in which they are currently enrolled to another school  
 4 to participate in a career and technical education program in  
 5 which pupils from multiple schools are served at a common  
 6 location multiplied by one hundred forty-nine dollars (\$149).

7 (b) This subsection applies to state fiscal years beginning after  
 8 June 30, 2026. A school corporation's career and technical education  
 9 enrollment grant for a state fiscal year is the sum of the amounts  
 10 determined under the following STEPS:

11 STEP ONE: Determine for each career and technical education  
 12 program provided by the school corporation:

13 (A) the number of credit hours of the program (one (1)  
 14 credit, two (2) credits, or three (3) credits); multiplied by

15 (B) the number of pupils enrolled in the program;  
 16 multiplied by

17 (C) the following applicable amount:

18 (i) Seven hundred twelve dollars (\$712) for a career  
 19 and technical education program designated by the  
 20 ~~department of workforce development commission for~~  
 21 **higher education** as a high value level 1 program  
 22 under section 7.5 of this chapter.

23 (ii) One thousand sixty-nine dollars (\$1,069) for a  
 24 career and technical education program designated by  
 25 the ~~department of workforce development commission~~  
 26 **for higher education** as a high value level 2 program  
 27 under section 7.5 of this chapter.

28 (iii) Three hundred ninety-nine dollars (\$399) for a  
 29 career and technical education program designated by  
 30 the ~~department of workforce development commission~~  
 31 **for higher education** as a moderate value level 1 program  
 32 under section 7.5 of this chapter.

33 (iv) Five hundred ninety-nine dollars (\$599) for a  
 34 career and technical education program designated by  
 35 the ~~department of workforce development commission~~  
 36 **for higher education** as a moderate value level 2  
 37 program under section 7.5 of this chapter.

38 (v) Two hundred dollars (\$200) for a career and  
 39 technical education program designated by the  
 40 ~~department of workforce development commission for~~  
 41 **higher education** as a less than moderate value level  
 42 1 program under section 7.5 of this chapter.

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1 (vi) Two hundred ninety-nine dollars (\$299) for a  
 2 career and technical education program designated by  
 3 the ~~department of workforce development commission~~  
 4 **for higher education** as a less than moderate value  
 5 level 2 program under section 7.5 of this chapter.

6 STEP TWO: Determine the number of pupils enrolled in an  
 7 apprenticeship program or a work based learning program  
 8 designated under section 7.5 of this chapter multiplied by four  
 9 hundred ninety-nine dollars (\$499).

10 STEP THREE: Determine the number of pupils enrolled in an  
 11 introductory program designated under section 7.5 of this  
 12 chapter multiplied by Two hundred ninety-nine dollars (\$299).  
 13 STEP FOUR: Determine the number of pupils enrolled in a  
 14 planning for college and career course under section 7.5 of this  
 15 chapter at the school corporation that is approved by the [  
 16 ~~department of workforce development commission for higher~~  
 17 **education** multiplied by one hundred fifty dollars (\$150).

18 STEP FIVE: Determine the number of pupils who travel from  
 19 the school in which they are currently enrolled to another school  
 20 to participate in a career and technical education program in  
 21 which pupils from multiple schools are served at a common  
 22 location multiplied by one hundred fifty dollars (\$150).

23 SECTION 27. IC 20-43-8-16, AS ADDED BY P.L.230-2017,  
 24 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 25 JULY 1, 2026]: Sec. 16. The ~~department of workforce development~~  
 26 **commission for higher education** shall adopt rules under IC 4-22-2  
 27 that are necessary to implement the duties of the ~~department of~~  
 28 ~~workforce development commission for higher education~~ under this  
 29 chapter.

30 SECTION 28. IC 20-43-16-1, AS ADDED BY P.L.213-2025,  
 31 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 32 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"  
 33 means a teacher appreciation grant awarded by the department to a  
 34 school corporation, ~~or charter a school, or the department of~~  
 35 **correction** under this chapter.

36 SECTION 29. IC 20-43-16-2.5 IS ADDED TO THE INDIANA  
 37 CODE AS A **NEW SECTION** TO READ AS FOLLOWS  
 38 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,  
 39 "school" means the following:

- 40 (1) A charter school.
- 41 (2) The Indiana School for the Deaf established by  
 42 IC 20-22-2-1.

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**(3) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.**

3 SECTION 30. IC 20-43-16-3, AS ADDED BY P.L.213-2025,  
4 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
5 [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation  
6 grant program is established to provide grants for each state fiscal year  
7 to school corporations, **and charter schools, and the department of**  
8 **correction** to attract, reward, and retain teachers who significantly  
9 impact student outcomes.

12 SECTION 31. IC 20-43-16-4, AS ADDED BY P.L.213-2025,  
13 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
14 [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under  
15 the program, a school corporation, ~~or charter a school, or the~~  
16 **department of correction** must meet the following:

17 (1) Apply in a manner prescribed by the department.  
18 (2) Identify not more than twenty percent (20%) of certified  
19 teachers as eligible grant recipients annually based on criteria  
20 outlined in section 5 of this chapter.  
21 (3) Report how each recipient met the criteria outlined in section  
22 5 of this chapter.

23 (4) Meet any other requirements established by the department.  
24 SECTION 32. IC 20-43-16-5, AS ADDED BY P.L.213-2025,  
25 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
26 [EFFECTIVE JULY 1, 2026]: Sec. 5. **(a)** A grant received by a school  
27 corporation, ~~or charter~~ a school, ~~or the department of correction~~ may  
28 only be used to pay stipends within the amounts described in section 8  
29 of this chapter to one (1) or more teachers selected by the school  
30 corporation, ~~or charter~~ school, ~~or department of correction~~ who:

31 (1) have instructed students in a school, or district, or facility of  
32 the department of correction for at least one (1) school year  
33 prior to the grant distribution year;  
34 (2) maintain employment at the same school, or district, or  
35 facility of the department of correction at the time of the grant  
36 distribution;  
37 (3) are determined to significantly impact student outcomes  
38 using national, state, or local assessment measures; and  
39 (4) are designated in one (1) of the categories described in  
40 section 6 of this chapter.

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1       **Insurance Contributions Act (FICA) and Indiana state teachers'**  
 2       **retirement fund costs associated with distributing a stipend under**  
 3       **this chapter.**

4       SECTION 33. IC 20-43-16-6, AS ADDED BY P.L.213-2025,  
 5       SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 6       [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to  
 7       a teacher described in section 5 of this chapter must meet the criteria  
 8       as set forth in this section for:

- 9           (1) a "recognition" stipend;
- 10           (2) an "exemplary" stipend; or
- 11           (3) an "exemplary plus" stipend.

12       (b) A school corporation, ~~or charter a school, or the department~~  
 13       **of correction** must apply the following criteria in evaluating a teacher  
 14       for a stipend designation under subsection (a):

15           (1) For a recognition stipend designation, whether the teacher  
 16           demonstrates high performance in teaching based on student  
 17           outcomes.

18           (2) For an exemplary stipend designation, whether the teacher:  
 19           (A) demonstrates high performance in teaching based on  
 20           student outcomes; and

- 21           (B) meets one (1) of the following:
  - 22           (i) Mentors or coaches another teacher to improve  
 23           student outcomes, or provides instructional leadership  
 24           to improve student outcomes across multiple  
 25           classrooms.
  - 26           (ii) Serves in a high need or geographic shortage area  
 27           as determined by the department based on educator  
 28           supply and demand.

29           (3) For an exemplary plus stipend designation, whether the  
 30           teacher:

- 31           (A) demonstrates high performance in teaching based on  
 32           student outcomes;
- 33           (B) mentors or coaches another teacher to improve student  
 34           outcomes, or provides instructional leadership to improve  
 35           student outcomes across multiple classrooms; and
- 36           (C) serves in a high need or geographic shortage area as  
 37           determined by the department based on educator supply and  
 38           demand.

39           (c) A school corporation, ~~or charter a school, or the department~~  
 40           **of correction** may establish additional criteria in evaluating a teacher  
 41           for a designation under subsection (a).

42       SECTION 34. IC 20-43-16-7, AS ADDED BY P.L.213-2025,

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1 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 2 [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create  
 3 a rubric for use by school corporations, ~~and charter schools, and the~~  
 4 **department of correction** under this chapter.

5 (b) The rubric must include:

6 (1) student assessment data if student assessment data is  
 7 available for the applicable grade level or class; and  
 8 (2) expectations for the roles, responsibilities, and duties of a  
 9 mentor teacher, which include providing professional  
 10 development and guidance to new teachers.

11 SECTION 35. IC 20-43-16-8, AS ADDED BY P.L.213-2025,  
 12 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 13 [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that  
 14 a school corporation, ~~or charter schools a school, or the department~~  
 15 **of correction** may distribute to a teacher for a state fiscal year under  
 16 this chapter must be within the following amounts:

17 (1) For a teacher who receives a stipend for a recognition  
 18 designation, three thousand five hundred dollars (\$3,500).  
 19 (2) For a teacher who receives a stipend for an exemplary  
 20 designation, five thousand dollars (\$5,000).  
 21 (3) For a teacher who receives a stipend for an exemplary plus  
 22 designation, seven thousand five hundred dollars (\$7,500).

23 SECTION 36. IC 20-43-16-10, AS ADDED BY P.L.213-2025,  
 24 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 25 [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award  
 26 a grant under this chapter each state fiscal year to a school  
 27 corporation,~~or charter a school, or the department of correction~~  
 28 **upon the school corporation, school, or department of correction**  
 29 **meeting that meets** the requirements of this chapter.

30 (b) If the total amount to be distributed as teacher appreciation  
 31 grants for a particular state fiscal year exceeds the amount appropriated  
 32 by the general assembly for teacher appreciation grants for that state  
 33 fiscal year, the total amount to be distributed as teacher appreciation  
 34 grants to school corporations, ~~and charter schools, and the department~~  
 35 **of correction** shall be proportionately reduced so that the total  
 36 reduction equals the amount of the excess.

37 (c) The department shall distribute all teacher appreciation grants  
 38 awarded for a state fiscal year to the school corporations, ~~and charter~~  
 39 schools, **and department of correction awarded the grants** before  
 40 April 15 of the applicable state fiscal year.

41 SECTION 37. IC 20-43-16-11, AS ADDED BY P.L.213-2025,  
 42 SECTION 198, IS AMENDED TO READ AS FOLLOWS

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1 [EFFECTIVE JULY 1, 2026]: Sec. 11. If a school corporation, or  
 2 charter a school, or the department of correction that receives a grant  
 3 for a state fiscal year under this chapter, it shall do the following:

4 (1) Distribute all stipends from the grant to individual teachers  
 5 not later than sixty (60) business days after the date the  
 6 department distributes the grant to the school corporation, or  
 7 charter school, or department of correction.  
 8 (2) Not later than June 30 of the applicable state fiscal year,  
 9 return any part of the grant not distributed as stipends to  
 10 teachers.

11 SECTION 38. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,  
 12 SECTION 232, IS AMENDED TO READ AS FOLLOWS  
 13 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

14 (1) applies to revenue received from a resolution that is approved  
 15 by the governing body to impose a referendum levy under  
 16 section 6 or 7 of this chapter after May 10, 2023, for a school  
 17 corporation located in:

18 (A) Lake County;  
 19 (B) Marion County;  
 20 (C) St. Joseph County; or  
 21 (D) Vanderburgh County;

22 through the full term of the referendum levy; and

23 (2) does not apply to revenue received from a referendum levy  
 24 if:

25 (A) the governing body of the school corporation approves  
 26 the referendum levy in a resolution adopted under section  
 27 6 or 7 of this chapter; and  
 28 (B) the referendum levy is imposed for the first time with  
 29 property taxes first due and payable in a calendar year  
 30 beginning after December 31, 2027.

31 (b) The county auditor shall distribute an amount under subsection  
 32 (d) to each charter school, excluding virtual charter schools or adult  
 33 high schools, that a student who resides within the attendance area of  
 34 the school corporation attends if the charter school, excluding virtual  
 35 charter schools or adult high schools, elects to participate in the  
 36 referendum under section 6(i) of this chapter. The department shall  
 37 provide the county auditor with data and information necessary for the  
 38 county auditor to determine:

39 (1) which charter schools, excluding virtual charter schools or  
 40 adult high schools, are eligible to receive a distribution under  
 41 this section; and  
 42 (2) the number of all students who reside within the attendance

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1 area of the school corporation who are included in the ADM for  
 2 each charter school, excluding virtual charter schools or adult  
 3 high schools, described in subdivision (1).

4 (c) The following schools are not eligible to receive a distribution  
 5 under this section:

6 (1) A virtual charter school.  
 7 (2) An adult high school.

8 (d) For the purposes of the calculations made in this subsection,  
 9 each eligible school that has entered into an agreement with a school  
 10 corporation to participate as a participating innovation network charter  
 11 school under IC 20-25.7-5 is considered to have an ADM that is  
 12 separate from the school corporation. The amount that the county  
 13 auditor shall distribute to a charter school, excluding virtual charter  
 14 schools or adult high schools, under this section is the amount  
 15 determined in the last STEP of the following STEPS:

16 STEP ONE: Determine, for each charter school, excluding  
 17 virtual charter schools or adult high schools, that is eligible to  
 18 receive a distribution under this section, the number of students  
 19 who:

20 (A) reside within the attendance area of the school  
 21 corporation; **who**  
 22 (B) are currently included in the ADM of the charter school;  
 23 **and**  
 24 (C) **receive not more than fifty percent (50%) virtual**  
 25 **instruction.**

26 STEP TWO: Determine the sum of:

27 (A) the current ADM count for the school corporation; plus  
 28 (B) the total number of students who:

29 (i) reside within the attendance area of the school  
 30 corporation; **who**:  
 31 (ii) are currently included in the ADM of a charter  
 32 school, excluding virtual charter schools or adult high  
 33 schools; **and**  
 34 (iii) **do not receive more than fifty percent (50%)**  
 35 **virtual instruction.**

36 STEP THREE: Determine the result of:

37 (A) the STEP ONE amount; divided by  
 38 (B) the STEP TWO amount.

39 STEP FOUR: Determine the result of:

40 (A) the STEP THREE amount; multiplied by  
 41 (B) the amount collected by the county auditor during the  
 42 most recent installment period.

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4 SECTION 39. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,  
5 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
6 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship  
7 student or an eligible school on behalf of a parent of an eligible choice  
8 scholarship student may petition the department to reconsider the [  
9 ]**eligibility of a choice scholarship student payment of a choice**  
10 **scholarship for a student** enrolled in the eligible school if the parent  
11 has reason to believe that the student was determined ineligible due to [  
12 ]**enrollment membership** data inaccuracies reported by a school.  
13 **Petitions must be received by the department not later than thirty**  
14 **(30) days after the date of notification of payment based on the**  
15 **official fall and spring ADM count dates.**

27 SECTION 40. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,  
28 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
29 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student  
30 or an emancipated career scholarship student may use a CSA annual  
31 grant amount received under this chapter for costs related to obtaining  
32 a driver's license if the following conditions are met:

33 (1) The amount used for the costs does not exceed one thousand  
34 dollars (\$1,000).

35 (2) The parent or emancipated CSA student demonstrates proof  
36 of hardship, as determined by the department.

37 (3) A driver's license is a prerequisite for being able to perform  
38 the regular functions of the sequence, course, apprenticeship, or  
39 program of study, as determined by the department.

42 (b) A parent of a career scholarship student or an emancipated

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1 career scholarship student may use a CSA annual grant amount  
 2 received under this chapter for costs related to transportation if the  
 3 following conditions are met:

4 (1) The amount used for the costs from the CSA annual grant  
 5 amount does not exceed the following:

6 (A) A matching amount paid by a CSA participating entity  
 7 for the transportation costs of the career scholarship student.  
 8 (B) a total amount of six hundred twenty-five dollars  
 9 (\$625).

10 (2) The parent or emancipated CSA student demonstrates proof  
 11 of hardship, as determined by the department.

12 (3) Any other criteria that the department considers relevant are  
 13 satisfied.

14 (c) A CSA annual grant amount received under this chapter may  
 15 not be used for the purchase or lease of a motor vehicle (as defined in  
 16 IC 4-4-32.2-6).

17 SECTION 41. IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA  
 18 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 19 [EFFECTIVE JULY 1, 2026]: Sec. 0.5. As used in this chapter,  
 20 "eligible school" means the following:

21 (1) A charter school.

22 (2) A state accredited nonpublic school (as defined in  
 23 IC 20-18-2-18.7).

24 (3) A nonpublic school that is accredited by a national or  
 25 regional accreditation agency that is recognized by the state  
 26 board of education.

27 SECTION 42. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019,  
 28 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 29 JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program  
 30 fund is established for the purpose of providing funds to school  
 31 corporations and charter eligible schools for the development and  
 32 implementation of teacher residency programs as described in section  
 33 6 of this chapter.

34 (b) The fund consists of the following:

35 (1) Appropriations made by the general assembly.

36 (2) Gifts, grants, devises, or bequests made to the commission to  
 37 achieve the purposes of the fund.

38 (c) The commission shall administer the fund.

39 (d) The expenses of administering the fund shall be paid from  
 40 money in the fund.

41 (e) The treasurer of state shall invest the money in the fund not  
 42 currently needed to meet the obligations of the fund in the same

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1 manner as other public funds may be invested. Interest that accrues  
 2 from these investments shall be deposited in the fund.

3 (f) Money in the fund at the end of a state fiscal year does not  
 4 revert to the state general fund but remains available to be used for the  
 5 purposes of this chapter.

6 SECTION 43. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019,  
 7 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8 JULY 1, 2026]: Sec. 6. The commission may award grants under the  
 9 pilot program to an applicant that meets the following requirements:

10 (1) The applicant is a school corporation or ~~charter~~ **eligible**  
 11 school that has partnered with one (1) approved postsecondary  
 12 educational institution to establish and implement a teacher  
 13 residency program.

14 (2) The applicant submits a teacher residency plan that:

15 (A) establishes a teacher residency program in which:

16 (i) program participants receive teacher training under  
 17 the teacher residency program for a one (1) year  
 18 period; and

19 (ii) program participants and teachers who act as  
 20 mentors to program participants under the teacher  
 21 residency program receive stipends;

22 (B) includes the name and contact information of the  
 23 approved postsecondary educational institution with which  
 24 the school corporation or ~~charter~~ **eligible** school has  
 25 partnered; and

26 (C) includes any other information regarding the teacher  
 27 residency program that is required by the commission.

28 (3) Any other requirements established by the commission.

29 SECTION 44. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019,  
 30 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 31 JULY 1, 2026]: Sec. 7. A school corporation or ~~charter~~ **eligible** school  
 32 that is awarded a grant under section 6 of this chapter:

33 (1) shall provide stipends to:

34 (A) program participants; and

35 (B) teachers who act as mentors to program participants  
 36 under the teacher residency program; and

37 (2) may use money from the grant award to pay the approved  
 38 postsecondary educational institution with which the school  
 39 corporation or ~~charter~~ **eligible** school has partnered for  
 40 administrative costs incurred by the approved postsecondary  
 41 educational institution in developing and implementing the  
 42 teacher residency program.

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1 SECTION 45. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019,  
 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide  
 4 technical assistance to school corporations, **charter eligible** schools,  
 5 and approved postsecondary educational institutions participating in  
 6 the pilot program in the development of competency based curriculum  
 7 and support systems for program participants.

8 SECTION 46. IC 21-18-15.1-9, AS AMENDED BY  
 9 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS  
 10 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission  
 11 shall annually prepare a report that includes the following:

12 (1) Information regarding school corporations and **charter**  
 13 **eligible**1 schools that participate in the pilot program.

14 (2) The annual retention rate of teachers employed by a school  
 15 corporation or **charter eligible** school who completed the school  
 16 corporation's or **charter eligible** school's teacher residency  
 17 program within the immediately preceding five (5) years.

18 (3) The number of program participants who were not employed  
 19 by a school corporation or **charter eligible** school after  
 20 completing the school corporation's or **charter eligible** school's  
 21 teacher residency program.

22 (4) The number of teachers who:

23 (A) completed a teacher residency program under this  
 24 chapter in the immediately preceding five (5) years; and  
 25 (B) took leadership roles, as determined by the commission,  
 26 during their employment with a school corporation or  
 27 **charter eligible** school in Indiana.

28 (b) Not later than July 1 of each year, the commission shall submit  
 29 the report described in subsection (a) to the following:

30 (1) The governor.

31 (2) The general assembly in an electronic format under  
 32 IC 5-14-6.

33 SECTION 47. IC 21-18-21 IS REPEALED [EFFECTIVE JULY  
 34 1, 2026]. (Postsecondary Career and Technical Education).

35 SECTION 48. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,  
 36 SECTION 141, IS AMENDED TO READ AS FOLLOWS  
 37 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary  
 38 education consists of the following seven (7) members:

39 (1) The secretary of education or the secretary's designee.

40 (2) The executive officer of the commission for higher education  
 41 or the executive officer's designee.

42 (3) Five (5) members **who are members of the public at large**

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appointed by the governor.

(b) The members appointed by the governor under subsection (a) serve for a term of four (4) years.

(c) Not more than three (3) of the members appointed by the governor may be members of the same political party.

(d) Of the five (5) members appointed by the governor:

(1) one (1) must have been engaged for a period of at least five (5) years immediately preceding appointment in an executive or a managerial position in a postsecondary proprietary educational institution subject to IC 21-18.5-6;

(2) one (1) must have been engaged in administering or managing an industrial employee training program for a period of at least five (5) years immediately preceding appointment; and (3) three (3) must be representatives of the public at large who are not representatives of the types of postsecondary credit bearing proprietary educational institutions to be authorized.

For purposes of subdivision (3), an elected or appointed state or local official or a member of a private or public school may not be appointed as a representative of the public at large.

(e) (d) An appointment to fill a vacancy occurring on the board for proprietary education is for the unexpired term.

SECTION 49. IC 34-30-2.1-287.2 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 287.2. IC 20-38-4-8 (Concerning members, officers, the executive director, employees, and representatives of the interstate teacher mobility compact commission).**

[ ] SECTION 50. [EFFECTIVE JULY 1, 2026] (a) There is appropriated from the state general fund to the state library for the state fiscal year beginning July 1, 2026, and ending June 30, 2027, six million dollars (\$6,000,000) to be used for the purposes of the Dolly Parton Imagination Library program. Notwithstanding IC 4-13-2-19 or any other law, any part of the appropriation that remains unexpended and unencumbered at the end of a state fiscal year shall not revert to the state general fund, but instead shall remain available to the state library for the purposes of the Dolly Parton Imagination Library program. The appropriations are not subject to allotment under IC 4-12-1-12.

(b) This SECTION expires July 1, 2029.

1 SECTION 5~~←~~[1]. [EFFECTIVE UPON PASSAGE]  
Notwithstanding the June 29, 2026, effective date contained in  
P.L.213-2025, SECTION 199, the revisor of statutes shall publish

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1       **IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,**  
2       **effective May 1, 2026.**  
3       **SECTION 5~~↔~~[2]. An emergency is declared for this act.**

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