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HOUSE BILL No. 1266

Proposed Changes to January 8, 2026 printing by AM126605

DIGEST OF PROPOSED AMENDMENT

Dolly Parton Imagination Library contribution tax credit. Provides a state income tax credit for contributions to the Dolly Parton Imagination Library program.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 6-3.1-49 IS ADDED TO THE INDIANA CODE
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JANUARY 1, 2027]:

4 **Chapter 49. Dolly Parton Imagination Library Contribution**
5 **Tax Credit**

6 **Sec. 1. As used in this chapter, "credit" refers to a credit**
7 **granted under this chapter.**

8 **Sec. 2. As used in this chapter, "imagination library program"**
9 **refers to the Dolly Parton Imagination Library program operated**
10 **by the Dollywood Foundation.**

11 **Sec. 3. As used in this chapter, "pass through entity" has the**
12 **meaning set forth in IC 6-3-1-35.**

13 **Sec. 4. As used in this chapter, "state tax liability" means a**
14 **taxpayer's total tax liability that is incurred under:**

15 **(1) IC 6-3-1 through IC 6-3-7 (the adjusted gross income**
16 **tax);**

17 **(2) IC 6-5.5 (the financial institutions tax); and**

18 **(3) IC 27-1-18-2 (the insurance premiums tax) or IC 6-8-15**
19 **(the nonprofit agricultural organization health coverage**
20 **tax);**

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1 as computed after the application of the credits that under
 2 IC 6-3.1-1-2 are to be applied before the credit provided by this
 3 chapter.

4 Sec. 5. As used in this chapter, "taxpayer" means an individual
 5 or entity that has any state tax liability.

6 Sec. 6. A taxpayer that makes a contribution to the
 7 imagination library program for use in providing books to children
 8 at no cost is entitled to a credit against the taxpayer's state tax
 9 liability in the taxable year in which the taxpayer makes the
 10 contribution.

11 Sec. 7. The amount of a taxpayer's credit is equal to
 12 seventy-five percent (75%) of the amount of the contribution made
 13 to the imagination library program.

14 Sec. 8. (a) If the credit provided by this chapter exceeds the
 15 taxpayer's state tax liability for the taxable year for which the
 16 credit is first claimed, the excess may be carried forward to
 17 succeeding taxable years and used as a credit against the
 18 taxpayer's state tax liability during those taxable years. Each time
 19 the credit is carried forward to a succeeding taxable year, the
 20 credit is reduced by the amount that was used as a credit during
 21 the immediately preceding taxable year. The credit provided by
 22 this chapter may be carried forward and applied to succeeding
 23 taxable years for nine (9) taxable years following the unused credit
 24 year.

25 (b) A taxpayer is not entitled to a carryback or refund of any
 26 unused credit.

27 Sec. 9. If a pass through entity is entitled to a credit under
 28 section 6 of this chapter but does not have state tax liability against
 29 which the tax credit may be applied, a shareholder, partner, or
 30 member of the pass through entity is entitled to a tax credit equal
 31 to:

32 (1) the tax credit determined for the pass through entity for
 33 the taxable year; multiplied by
 34 (2) the percentage of the pass through entity's distributive
 35 income to which the shareholder, partner, or member is
 36 entitled.

37 Sec. 10. To apply a credit against the taxpayer's state tax
 38 liability, a taxpayer must claim the credit on the taxpayer's annual
 39 state tax return or returns in the manner prescribed by the
 40 department. The taxpayer shall submit to the department the
 41 information that the department determines is necessary for the
 42 department to determine whether the taxpayer is eligible for the



credit.

Sec. 11. The total amount of tax credits awarded under this chapter may not exceed six million dollars (\$6,000,000) in each state fiscal year.

Sec. 12. The department, on a website used by the department to provide information to the public, shall provide the following information:

(1) The application for the credit provided in this chapter.

(2) A timeline for receiving the credit provided in this chapter.

(3) The total amount of credits awarded under this chapter during the current state fiscal year.

1 SECTION ~~↔~~[2]. IC 10-21-1-1, AS AMENDED BY
14 P.L.150-2023, SECTION 2, IS AMENDED TO READ AS FOLLOWS
15 [EFFECTIVE JULY 1, 2026]: Sec. 1. The following definitions apply
16 throughout this chapter:

17 (1) "Accredited nonpublic school" means a nonpublic school
18 that:

19 (A) has voluntarily become accredited under IC 20-31-4.1;
20 or

21 (B) is accredited by a national or regional accrediting
22 agency that is recognized by the state board of education.

23 (2) "Active event warning system" refers to a system that
24 includes services and technology that will notify available law
25 enforcement agencies in the area of a school building of a life
26 threatening emergency.

27 (3) "ADM" refers to average daily membership determined
28 under IC 20-43-4-2. In the case of a school corporation career
29 and technical education school described in IC 20-37-1-1,
30 "ADM" refers to the count on a full-time equivalency basis of
31 students attending the school on the date ADM is determined
32 under IC 20-43-4-2.

33 (4) "Board" refers to the secured school safety board established
34 by section 3 of this chapter.

35 (5) "Bullying prevention program" refers to a program that must
36 contain one (1) or more of the following components:

37 (A) Offers students and school personnel opportunities to
38 develop the skills and strategies to prevent bullying and
39 potential bullying situations in digital and physical spaces,
40 including the usage of research based models.

41 (B) Enables school personnel, including school safety
42 specialists, safe school committee members, and school

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1 resource officers, to identify and acquire the programs,
2 technology software, resources, and training necessary
3 concerning the:

4 (i) development and implementation of bullying and
5 cyberbullying prevention programs and school
6 violence, human trafficking, and self-harm mitigation
7 programs;
8 (ii) establishment of bullying and cyberbullying
9 investigation, intervention, and reporting procedures;
10 (iii) adoption of discipline rules that comply with
11 IC 20-33-8-13.5; and
12 (iv) integration of the program into wider school
13 efforts, including a school safety plan, to promote
14 educational progress and the physical safety and
15 well-being of school students, families, faculty, and
16 staff.

17 (6) "County school safety commission" has the meaning set forth
18 in section 12 of this chapter.

19 (7) "Critical incidence digital mapping" means the digitized
20 mapping of a school building and school grounds to best assist
21 first responders in an emergency that must:

22 (A) include accurate floor plans overlaid on or current aerial
23 imagery of a school building or school plan with
24 surrounding school grounds;
25 (B) include site-specific labeling that matches:
26 (i) the structure of the school building, including room
27 labels, hallway names, room numbers, external doors,
28 interior doors, stairwell numbers, locations of
29 hazardous materials, key utility locations, key boxes,
30 automated external defibrillators, and trauma kits; and
31 (ii) the school grounds, including parking areas,
32 athletic fields, surrounding roads, and neighboring
33 propertieies;
34 (C) be compatible with platforms and applications used by
35 local, state, and federal public safety agencies;
36 (D) be verified for accuracy through a walk through of a
37 school building and school grounds;
38 (E) not require the purchase of additional software for use;
39 (F) be accessible in a printable format;
40 (G) be shared with:
41 (i) the law enforcement agency and fire department
42 that have jurisdiction over the mapped school building;

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and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

(8) "Fund" refers to the Indiana secured school fund established by section 2 of this chapter.

(9) "Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.

(10) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established by the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (1) is either employed by or assigned to the school corporation or charter school;

(v) an individual with expertise in special education;
and

and
(vi) a school counselor or social worker

(B) Conduct multi-disciplinary threat assessments that shall:

(i) provide guidance to students, faculty, and staff regarding the recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self;

(ii) identify members of the school community to whom threatening behavior should be reported;

(iii) establish procedures to assess, identify, and intervene with individuals whose behavior may pose a

intervene with individuals whose behavior may pose a threat to the safety of school students, families, faculty,

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1 and staff; and
 2 (iv) inform the adoption, implementation, and updating
 3 of policies adopted by the school corporation or charter
 4 school, including school safety plans and the policies
 5 of a safe school committee for a particular school.

6 (11) "Safe school committee" means a safe school committee
 7 established under section 14 of this chapter.

8 (12) "School corporation or charter school" refers to:
 9 (A) an individual school corporation;
 10 (B) a school corporation career and technical education
 11 school described in IC 20-37-1-1; or
 12 (C) a charter school; **but also includes:**
 13 (D) **a coalition of:**
 14 (A) (i) a coalition of school corporations;
 15 (B) (ii) a coalition of charter schools; or
 16 (C) (iii) a coalition of both school corporations and
 17 charter schools;
 18 that intend to jointly employ a school resource officer or to
 19 jointly apply for a matching grant under this chapter, unless
 20 the context clearly indicates otherwise;
 21 (E) **the Indiana School for the Blind and Visually
 22 Impaired established by IC 20-21-2-1; or**
 23 (F) **the Indiana School for the Deaf established by
 24 IC 20-22-2-1.**

25 (13) "School official" refers to an employee of a school
 26 corporation, charter school, or accredited nonpublic school who
 27 has access to an active event warning system.

28 (14) "School resource officer" has the meaning set forth in
 29 IC 20-26-18.2-1.

30 (15) "School safety plan" means the school safety plan described
 31 in section 10 of this chapter.

32 (16) "School safety specialist" means a school safety specialist
 33 designated under section 9 of this chapter.

34 (17) "Site vulnerability assessment" means an examination of the
 35 physical safety, security, accessibility, and emergency
 36 preparedness of buildings and grounds.

37 (18) "Student safety management technology" refers to an
 38 information technology platform and related services to improve
 39 student safety by mitigating cyberbullying, school violence,
 40 human trafficking, and self-harm.

41 SECTION ~~20-19-3-41~~ [3]. IC 20-19-3-41 IS ADDED TO THE INDIANA
 42 CODE AS A NEW SECTION TO READ AS FOLLOWS

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1 [EFFECTIVE JULY 1, 2026]: Sec. 41. The department shall create
 2 and update annually a list of employers that have agreed to provide
 3 career support for or interview Indiana residents who:

4 (1) graduate with an Indiana diploma established under
 5 IC 20-19-2-21(c); and

6 (2) meet the diploma designation described in
 7 IC 20-19-2-21(e)(1) and the requirements for the designation
 8 under 511 IAC 6-7.2-21(b)(4).

9 SECTION ~~44~~⁴⁴ [4]. IC 20-19-3-42 IS ADDED TO THE INDIANA
 10 CODE AS A NEW SECTION TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2026]: Sec. 42. (a) Not later than December
 12 1, 2026, the secretary of education shall develop a data science
 13 math pathway that prepares students for emerging workforce
 14 demands.

15 (b) This section expires July 1, 2027.

16 SECTION ~~44~~⁴⁴ [5]. IC 20-19-3-44 IS ADDED TO THE INDIANA
 17 CODE AS A NEW SECTION TO READ AS FOLLOWS
 18 [EFFECTIVE JULY 1, 2026]: Sec. 44. (a) Not later than December
 19 1, 2026, the secretary of education shall do the following:

20 (1) Establish a process and strategies to support
 21 academically and fiscally underperforming schools.

22 (2) Develop a support plan to intervene, as necessary,
 23 regarding schools described in subdivision (1).

24 (3) Submit a written report regarding the process and plan
 25 to the general assembly in an electronic format under
 26 IC 5-14-6.

27 (b) This section expires July 1, 2027.

28 SECTION ~~44~~⁴⁴ [6]. IC 20-20-5.5-2, AS AMENDED BY
 29 P.L.199-2025, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 30 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) Not later than July 1, 2027,
 31 and each July 1 thereafter, The department shall evaluate, approve, and
 32 publish a list of high quality curricular materials for use in the
 33 following subjects and on the following timelines:

34 (1) Not later than July 1, 2029, and every three (3) years
 35 thereafter, science.

36 (2) Not later than July 1, 2029, and every three (3) years
 37 thereafter, technology.

38 (3) Not later than July 1, 2029, and every three (3) years
 39 thereafter, engineering.

40 (4) Not later than July 1, 2027, and every three (3) years
 41 thereafter, math.

42 (5) Not later than July 1, 2028, and every three (3) years

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thereafter, English/language arts.

The department shall post the list approved under this subsection on the department's website.

(b) Subject to subsection (g), the department shall:

(1) determine the:

(A) process for evaluating and approving curricular materials under subsection (a); and

(B) requirements for curricular materials to be approved and included on the list described in subsection (a); and

(2) collaborate with teachers in evaluating and approving high quality curricular materials in English/language arts under subsection (a).

(c) The department shall publish ~~an annual~~ a report that describes the method used to conduct the evaluation required under subsection a) and that contains the results of the evaluation. The report must do the following:

(1) Provide a list of each curricular material evaluated and a summary of the evaluation for each curricular material.

(2) Provide a listing and summary review for the high quality curricular materials approved by the department.

(3) Include any clarification or response from the publisher of a curricular material related to the department's summary review provided under subdivision (2).

(4) Include the written, exact, and standard statewide price provided by the publisher of the curricular material under subsection (e) for each high quality curricular material approved by the department under this section.

(d) A governing body and superintendent may use the list approved under subsection (a) in complying with IC 20-26-12-24.

(e) Before the department may approve curricular material for inclusion on the list under subsection (a), the publisher of the curricular material must:

(1) provide the department a written, exact, and standard statewide price for each curricular material; and

(2) enter into a data share agreement with the department in the manner prescribed by the department.

(f) A publisher may request that an update to the publisher's curricular materials and corresponding prices replace the information on the curricular materials set forth in the report under subsection (c).

(g) At a minimum, the process for evaluating curricular materials and the requirements for curricular materials to be approved and included on the list described in subsection (a) must include the

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1 following:

2 (1) The availability and use of benchmark, formative, interim, or
 3 similar assessments to identify students that require remediation
 4 and provide individualized instruction.

5 (2) The incorporation of experiential learning opportunities.

6 (3) An evaluation of the benchmark, formative, interim, or
 7 similar assessment data provided by the publisher of the
 8 curricular material pursuant to the data share agreement
 9 described in subsection (e).

10 (4) The alignment of the curricular material to Indiana's
 11 academic standards developed by the department under
 12 IC 20-31-3-2.

13 (5) The age appropriateness of the content.

14 (h) Not later than July 1, 2024, the department shall conduct a
 15 statewide survey to determine which curricular materials have been
 16 adopted for use in teaching science, technology, engineering, and
 17 mathematics in each state accredited school. Each state accredited
 18 school shall:

19 (1) participate in the statewide survey conducted under this
 20 subsection; and

21 (2) provide the information requested by the department as part
 22 of the statewide survey;

23 in the manner prescribed by the department. This subsection expires
 24 January 1, 2025.

25 SECTION ~~20-20-5.5-3~~⁷, IC 20-20-5.5-3, AS AMENDED BY THE
 26 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 27 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 28 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
 29 governing bodies of each school corporation, charter school, and state
 30 accredited nonpublic school immediately of:

31 (1) the initial publication and annual update on the department's [Internet web site website](#) of the report described in section 2(c)
 32 of this chapter, including the [Internet web site website](#) address
 33 where the report is published; and

34 (2) updates of the following types of information in the report
 35 described in section 2(c) of this chapter:

36 (A) The addition of materials.

37 (B) The removal of materials.

38 (C) Changes in the per unit price of curricular materials that
 39 exceed five percent (5%).

40 (b) A notification under this section must state that:

41 (1) the reviews of curricular materials included in the report

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1 described in section 2(c) of this chapter are departmental
2 reviews only; and

(2) each governing body has authority to adopt curricular materials for a school corporation.

5 SECTION ~~8~~8. IC 20-20-45.5-2, AS AMENDED BY
6 P.L.64-2024, SECTION 2, IS AMENDED TO READ AS FOLLOWS
7 [EFFECTIVE JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible
8 school" means: ~~at~~:

9 (1) a public school, including a charter school (as defined in
10 IC 20-24-1-4);

11 (2) a state accredited nonpublic school; or
12 (3) a nonpublic school accredited by a national or regional
13 accreditation agency that is recognized by the state board;
14 (4) the Indiana School for the Blind and Visually Impaired
15 established by IC 20-21-2-1; or
16 (5) the Indiana School for the Deaf established by
17 IC 20-22-2-1.

23 (b) Each local board must be independent from any school
24 corporation and school.

(c) The local board consists of ~~seven (7)~~ **an odd number of not less than five (5)** members;

29 (A) members or designees of members of the governing
30 body of a participating school corporation, or the
31 equivalent for a participating charter school or
32 nonpublic school; and

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that are partnering under the pilot program. and
 2 (2) are members of the:
 3 (A) governing body of a participating school corporation;
 4 (B) charter school board of a participating charter school; or
 5 (C) equivalent of a governing body for a participating
 6 nonpublic school;
 7 described in subdivision (1);
 8 (d) Each local board must collaborate with individuals or entities
 9 that have expertise in the following:
 10 (1) Facility management, construction, or real estate.
 11 (2) Public finance or public debt issuance.
 12 (3) Demographic analysis and urban planning.
 13 (4) Organizational effectiveness, operations management, and
 14 implementing best practices.
 15 (5) Government contracts.
 16 (6) Budget development and oversight.
 17 (e) If a school corporation or school, in partnership with other
 18 school corporations, schools, or both other school corporations and
 19 schools, receives approval to participate in the:
 20 (1) pilot program; and
 21 (2) student transportation pilot program under IC 20-20-53;
 22 the school corporation or schools may elect to establish ~~not later than~~
 23 October 31, 2025, one (1) local centralized school facilities and
 24 transportation board consisting of the members described in subsection
 25 (c) that has the powers and duties and is subject to the requirements of
 26 a local centralized school facilities board under this chapter and local
 27 student transportation board under IC 20-20-53.
 28 SECTION ~~☞~~[\[10\]](#). IC 20-20-53-6, AS ADDED BY
 29 P.L.232-2025, SECTION 5, IS AMENDED TO READ AS FOLLOWS
 30 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Except as provided under
 31 subsection (e), ~~not later than October 31, 2025~~, a local student
 32 transportation board is established for participating school corporations
 33 and schools.
 34 (b) Each local board must be independent from any school
 35 corporation and school.
 36 (c) The local board consists of seven ~~(7)~~ **an odd number of not**
 37 **less than five (5)** members:
 38 (1) who represent a partnering community organization; or
 39 (1) (2) who are:
 40 (A) members or designees of members of the governing
 41 body of a participating school corporation, or the
 42 equivalent for a participating charter school or

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nonpublic school; and

(B) proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(E) (iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

(2) are members of the:

(A) governing body of a participating school corporation;

(B) charter school board of a participating charter school; or

(C) equivalent of a governing body for a participating nonpublic school;

described in subdivision (1).

19 (d) Each local board must collaborate with individuals or entities
20 that have expertise in the following:

21 (1) Transportation logistics, particularly involving movement of
22 passengers.

- (2) Finance and business.
- (3) Organizational effectiveness, operations management and

(3) Organizational effectiveness: implementing best practices

(4) Government contracts

(4) Government contracts.

(3) Budget development and

(e) If a school corporation or school, in

29 school corporations, schools, or both other school corporations and
30 schools, receives approval to participate in the:
31

(1) pilot program; and

38 SECTION 1-~~0~~1. IC 20-28-4-5, AS AMENDED BY
39 P.L.192-2014, SECTION 4, IS AMENDED TO READ AS FOLLOWS
40 [EFFECTIVE JULY 1, 2026]: Sec. 5. An individual who wishes to
41 participate in the program must have one (1) of the following
42 qualifications:

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1 (1) For a program participant who seeks to obtain a license to
2 teach in grades 5 through 12, one (1) of the following:
3 (A) A bachelor's degree or the equivalent with a grade point
4 average of at least three (3.0) on a four (4.0) point scale
5 from an accredited postsecondary educational institution in
6 the subject area that the individual intends to teach.
7 (B) A graduate degree from an accredited postsecondary
8 educational institution in the subject area or a related field
9 that the individual intends to teach.
10 (C) **Both:**
11 (i) A bachelor's degree from an accredited
12 postsecondary educational institution with a grade
13 point average of at least two and five-tenths (2.5) on a
14 four (4.0) point scale and **either:**
15 (i) **eighteen (18) credit hours in the subject area the**
16 **individual intends to teach; or**
17 (ii) five (5) years professional experience in the subject
18 or a related area that the individual intends to teach.
19 (D) Both:
20 (i) a bachelor's degree from an accredited
21 postsecondary educational institution; and
22 (ii) proof that the individual has passed the state
23 approved content area examination in the subject area
24 that the individual intends to teach.
25 (2) For a program participant who seeks to obtain a license to
26 teach in kindergarten through grade 6, one (1) of the following:
27 (A) A bachelor's degree or the equivalent with a grade point
28 average of at least three (3.0) on a four (4.0) point scale
29 from an accredited institution of higher education.
30 (B) Both:
31 (i) a bachelor's degree from an accredited
32 postsecondary educational institution with a grade
33 point average of at least two and five-tenths (2.5) on a
34 four (4.0) point scale; and
35 (ii) five (5) years professional experience in an
36 education related field, as determined by the
37 department.
38 (C) Both:
39 (i) a bachelor's degree from an accredited
40 postsecondary educational institution; and
41 (ii) proof that the individual has passed the state
42 approved content area examination in the subject area

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that the individual intends to teach.

(3) For a program participant who seeks to obtain a license to teach in prekindergarten through grade 3, one (1) of the following:

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.

(B) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

SECTION 1~~2~~[2]. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

(1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach:

(B) has passed the approved content area examination in the content area in which the applicant intends to teach;

(C) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:

(A) meets the requirements under subdivision (1)(A) or (1)(B);

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1 (B) demonstrates proficiency in the area of pedagogy under
 2 procedures prescribed by the department; and
 3 (C) has, within the immediately preceding seven (7) years,
 4 at least five thousand (5,000) clock hours of documented
 5 occupational experience in the content area in which the
 6 applicant intends to teach.

7 **(3) The applicant:**

8 **(A) is at least twenty-one (21) years of age;**
 9 **(B) will teach aviation ground instruction; and**
 10 **(C) meets at least one (1) of the following conditions:**
 11 **(i) The applicant has passed the Federal Aviation**
 12 **Administration advanced ground instructor and**
 13 **fundamentals of instruction tests and been issued a**
 14 **valid Federal Aviation Administration advanced**
 15 **ground instructor certificate.**
 16 **(ii) The applicant possesses a valid Federal Aviation**
 17 **Administration certified flight instructor or**
 18 **certified flight instructor instrument certificate.**

19 **(4) The applicant:**

20 **(A) is at least twenty-one (21) years of age;**
 21 **(B) will teach flight instruction; and**
 22 **(C) possesses a valid Federal Aviation Administration:**
 23 **(i) certified flight instructor; or**
 24 **(ii) certified flight instructor instrument;**
 25 **certificate with the appropriate Federal Aviation**
 26 **Administration aircraft ratings for the flight instruction**
 27 **being provided.**

28 SECTION 1~~3~~3. IC 20-28-5-30 IS ADDED TO THE
 29 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 30 [EFFECTIVE JULY 1, 2026]: Sec. 30. (a) As used in this section,
 31 "emergency permit" refers to an emergency permit described in
 32 511 IAC 16-4-1 or its successor rule.

33 (b) An emergency permit may be renewed up to two (2) times
 34 to an individual enrolled in an alternative teacher certification
 35 program under section 12.5 of this chapter if the program provides
 36 documentation verifying the individual's good standing in the
 37 program to the department.

38 SECTION 1~~3~~4. IC 20-28-9-1.5, AS AMENDED BY
 39 P.L.214-2025, SECTION 123, IS AMENDED TO READ AS
 40 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection
 41 governs salary increases for a teacher employed by a school
 42 corporation. Compensation attributable to additional degrees or

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1 graduate credits earned before the effective date of a local
 2 compensation plan created under this chapter before July 1, 2015, shall
 3 continue for school years beginning after June 30, 2015. Compensation
 4 attributable to additional degrees for which a teacher has started course
 5 work before July 1, 2011, and completed course work before
 6 September 2, 2014, shall also continue for school years beginning after
 7 June 30, 2015. For school years beginning after June 30, 2022, a school
 8 corporation may provide a supplemental payment to a teacher in excess
 9 of the salary specified in the school corporation's compensation plan
 10 when doing so is in the best interest of students. A supplement
 11 provided under this subsection is not subject to collective bargaining
 12 and, under IC 20-29-6-3(d), a school corporation may exclude, for this
 13 purpose, a portion of the revenue available for bargaining from
 14 education fund revenues included in IC 20-29-2-6. Such a supplement
 15 is in addition to any increase permitted under subsection (b).

16 (b) Subject to subsection (e), increases or increments in a local
 17 salary range must be based upon a combination of the following
 18 factors:

19 (1) A combination of the following factors taken together may
 20 account for not more than fifty percent (50%) of the calculation
 21 used to determine a teacher's increase or increment:

22 (A) The number of years of a teacher's experience.

23 (B) The possession of either:

24 (i) additional content area degrees beyond the
 25 requirements for employment; or

26 (ii) additional content area degrees and credit hours
 27 beyond the requirements for employment, if required
 28 under an agreement bargained under IC 20-29.

29 (2) The results of an evaluation conducted under IC 20-28-11.5.

30 (3) The assignment of instructional leadership roles, including
 31 the responsibility for conducting evaluations under
 32 IC 20-28-11.5.

33 (4) The academic needs of students in the school corporation,
 34 including employment in a high need area such as those
 35 identified under IC 20-29-3-15(b)(27). This factor may not
 36 account for less than ten percent (10%) of the calculation used
 37 to determine a teacher's increase or increment.

38 (c) To provide greater flexibility and options, a school corporation
 39 may further differentiate the amount of salary increases or increments
 40 determined for teachers. A school corporation shall base a
 41 differentiated amount under this subsection on reasons the school
 42 corporation determines are appropriate, which may include the:

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10 (1) reduce the gap between the school corporation's minimum
11 teacher salary and the average of the school corporation's
12 minimum and maximum teacher salaries; or
13 (2) allow teachers currently employed by the school corporation
14 to receive a salary adjusted in comparison to starting base
15 salaries of new teachers.

16 (e) A school corporation shall differentiate the amount of salary []
17 []increases or increments for teachers who possess a required literacy
18 endorsement under described in []IC 20-28-5-19.7.

28 (h) The Indiana education employment relations board shall
29 review a compensation plan for compliance with this section as part of
30 its review under IC 20-29-6-6.1. The Indiana education employment
31 relations board has jurisdiction to determine compliance of a
32 compensation plan submitted under this section.

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1 SECTION 1~~4~~5, IC 20-28-9-27, AS AMENDED BY
 2 P.L.213-2025, SECTION 171, IS AMENDED TO READ AS
 3 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this
 4 section, "funding floor" means the amount a school corporation
 5 expended for full-time teacher salaries during a particular state fiscal
 6 year.

7 (b) Subject to subsections (d) and (e), if the amount of state tuition
 8 support distributed to a school corporation for a particular state fiscal
 9 year is greater than the amount of state tuition support distributed to the
 10 school corporation for the preceding state fiscal year, the school
 11 corporation may not expend an amount for full-time teacher salaries
 12 during the particular state fiscal year that is less than the funding floor
 13 for the preceding state fiscal year.

14 (c) For purposes of this section, the amount a school corporation
 15 expends for full-time teacher salaries shall include the amount the
 16 school corporation expends for participating in:

- 17 (1) a special education cooperative; **or**
- 18 (2) a career and technical education cooperative; **or**
- 19 (3) **an interlocal cooperative;**

20 that is directly attributable to the salaries of full-time teachers
 21 employed by the cooperative, as determined by the department.

22 (d) For purposes of this subsection, stipends paid using teacher
 23 appreciation grants under IC 20-43-16 are not considered. If a school
 24 corporation has awarded stipends to a majority of the school
 25 corporation's teachers in each of the two (2) preceding consecutive
 26 state fiscal years, an amount equal to the lesser of the total amount of
 27 stipends awarded in each of those state fiscal years shall be added to
 28 the school corporation's funding floor for the preceding state fiscal year
 29 described under subsection (b).

30 (e) Beginning after June 30, 2024, for each state fiscal year that a
 31 school corporation fails to meet the expenditure requirements regarding
 32 full-time teacher salaries under subsection (b), the department shall
 33 submit in both a written and an electronic format a notice to the school
 34 corporation's:

- 35 (1) superintendent;
- 36 (2) school business officer; and
- 37 (3) governing body;

38 that the school corporation failed to meet the requirements set forth in
 39 subsection (b) for the applicable state fiscal year.

40 (f) If a school corporation's governing body receives a notice from
 41 the department under subsection (e), the school corporation shall do the
 42 following:

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1 (1) Publicly acknowledge receipt of the notice from the
2 department at the governing body's next public meeting.
3 (2) Enter into the governing body's official minutes for the
4 meeting described in subdivision (1) acknowledgment of the
5 notice.
6 (3) Not later than thirty (30) days after the meeting described in
7 subdivision (1), publish on the school corporation's website:
8 (A) the department's notice; and
9 (B) any relevant individual reports prepared by the
10 department.

11 (g) If the department determines a school corporation that received
12 one (1) or more notices from the department under subsection (e) has
13 met the expenditure requirements required under subsection (b) for a
14 subsequent state fiscal year, the school corporation may remove from
15 the school corporation's website any:
16 (1) notices the school corporation received under subsection (e);
17 and
18 (2) relevant individual reports prepared by the department under
19 subsection (f)(3).

20 SECTION 1~~5~~[6]. IC 20-30-7-1, AS AMENDED BY
21 P.L.201-2025, SECTION 4, IS AMENDED TO READ AS FOLLOWS
22 [EFFECTIVE JULY 1, 2026]: Sec. 1. (a) Except as provided in
23 subsection (c), the~~5~~ state board **may** **department shall** prescribe a
24 program of summer school education for public schools. Subject to
25 subsection (b), the state board shall adopt rules under IC 4-22-2 to the
26 **department shall** provide for:
27 (1) summer school programs **guidelines**; and
28 (2) the state distribution formula for any money appropriated by
29 the general assembly for summer school education to allow for
30 funding for approved summer school programs on a per student
31 basis, which may include differentiated funding based on the
32 course the student is enrolled in and the length of time of the
33 summer school program.
34 (b) The **state board** **department** shall give priority reimbursement
35 for summer school courses that include curriculum aligned with the
36 science of reading designated by the department to support students in:
37 (1) grade 2 who are at risk of not being reading proficient; and
38 (2) grade 3 who are not reading proficient;
39 as indicated on the determinant evaluation of reading skills approved
40 by the state board under IC 20-32-8.5-2.
41 (c) A state accredited nonpublic school and an eligible school (as
42 defined in IC 20-51-1-4.7) shall be eligible for summer school funding

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1 for courses that include curriculum aligned with the science of reading
 2 designated by the department to support students in:
 3 (1) grade 2 who are at risk of not being reading proficient; and
 4 (2) grade 3 who are not reading proficient;
 5 as indicated on the determinant evaluation of reading skills approved
 6 by the state board under IC 20-32-8.5-2.

7 SECTION 1~~6~~⁷ IC 20-31-4.1-4, AS AMENDED BY
 8 P.L.11-2023, SECTION 66, IS AMENDED TO READ AS FOLLOWS
 9 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and
 10 section 7 of this chapter, a school or group of schools accredited under
 11 this chapter may submit an application to the state board, in a manner
 12 prescribed by the state board, requesting flexibility and to waive
 13 compliance with any provision in this title or 511 IAC in order to do
 14 one (1) or more of the following:
 15 (1) Improve student performance and outcomes.
 16 (2) Offer the applicant flexibility in the administration of
 17 educational programs or improve the efficiency of school
 18 operations.
 19 (3) Promote innovative educational approaches to student
 20 learning.
 21 (4) Advance the mission or purpose of the school or group of
 22 schools.
 23 (b) The application submitted under subsection (a) must include
 24 the following:
 25 (1) A list of the one (1) or more provisions in this title, 511 IAC,
 26 or this title and 511 IAC that the school or group of schools is
 27 requesting that the state board waive.
 28 (2) The following information:
 29 (A) The specific goal or outcome or goals or outcomes that
 30 the school or group of schools intends to achieve by
 31 waiving the provisions described in subdivision (1).
 32 (B) How the specific goals or outcomes described in clause
 33 (A) are likely to be achieved by waiving compliance with
 34 the provisions described in subdivision (1).
 35 (3) For an application submitted by:
 36 (A) the governing body of a school corporation, a copy of
 37 the resolution adopted by the governing body approving the
 38 submission of the application;
 39 (B) a charter school, written authorization by the charter
 40 school organizer approving the submission of the
 41 application; or
 42 (C) a nonpublic school, written authorization by the person

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1 or agency in active charge and management of the
2 nonpublic school approving the submission of the
3 application.

18 SECTION 1~~7~~[8]. IC 20-32-5.1-13, AS AMENDED BY
19 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS
20 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency
21 of students under a statewide summative assessment must be reported
22 to the state board not later than

(1) for the 2018-2019 school year, August 15, 2019; and
(2) for each school year beginning after June 30, 2019, July 1 of the year in which the statewide summative assessment is administered.

29 (1) returned to the school corporation, charter school, state
30 accredited nonpublic school, or eligible school (as defined in
31 IC 20-51-1-4.7) that administered the test; and
32 (2) accompanied by a guide for interpreting scores

36 are returned.

37 (d) After reports of final student scores on the statewide
38 summative assessment are returned to a school corporation, charter
39 school, state accredited nonpublic school, or eligible school (as defined
40 in IC 20-51-1-4.7), the school corporation or school shall promptly do
41 the following:

42 (1) Give each student and the student's parent the student's

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1 statewide summative assessment test scores, including the
 2 summary described in section 14.5 of this chapter.

3 (2) Make available for inspection to each student and the
 4 student's parent the following:

5 (A) A copy of the student's scored responses.

6 (B) A copy of the anchor papers and scoring rubrics used to
 7 score the student's responses.

8 A student's parent or the student's principal may request a rescored statewide summative assessment, including
 9 a student's responses to a statewide summative assessment, including
 10 a student's essay. A student's final score on a rescored statewide
 11 summative assessment must reflect the student's actual score on the
 12 rescored statewide summative assessment regardless of whether the
 13 student's score decreased or improved on the rescored assessment.

14 (e) The department shall develop criteria to provide a student's
 15 parent the opportunity to inspect questions in a manner that will not
 16 compromise the validity or integrity of a statewide summative
 17 assessment.

18 (f) A student's statewide summative assessment scores may not be
 19 disclosed to the public.

20 (g) The department may not release less than ten (10) items per
 21 subject matter per grade level. The state board and department shall:

22 (1) post:

23 (A) the questions; and

24 (B) with the permission of each student's parent, student
 25 answers that are exemplary responses to the released
 26 questions;

27 on the websites of the state board and department; and

28 (2) publicize the availability of the questions and answers to
 29 schools, educators, and the public.

30 A student answer posted under this subsection may not identify the
 31 student who provided the answer.

32 SECTION 1~~8~~91. IC 20-32-6.5-4 IS ADDED TO THE
 33 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 34 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall
 35 develop a teaching and learning framework for the implementation
 36 of mathematics academic standards created under IC 20-31-3-2.

37 (b) The framework described in subsection (a) must include a
 38 kindergarten through grade 5 mathematics:

39 (1) proficiency implementation guide; and

40 (2) daily instruction recommendation that requires a
 41 minimum of:

42 (A) sixty (60) minutes for Tier 1 instruction; and

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(B) twenty (20) minutes for mathematics interventions.

SECTION ~~leftrightarrow~~²⁰[20]. IC 20-36-3-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. As used in this chapter, "eligible school" means the following:**

(1) The Indiana School for the Deaf established by
IC 20-22-2-1.

(2) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION 2-~~⑩~~⑪. IC 20-36-3-5, AS AMENDED BY P.L.2-2007, SECTION 234, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

(1) each school corporation **and eligible school** may provide the College Board's science and math advanced placement courses; and

(2) each school corporation **and eligible school** may provide additional College Board advanced placement courses; in secondary schools for students who qualify to take the advanced placement courses.

(b) Each school corporation shall provide the College Board's science and math advanced placement courses in secondary schools for students who qualify to take the advanced placement courses.

(c) In addition to the College Board's math and science advanced placement tests, the state board may approve advanced placement courses offered by a state educational institution in collaboration with a school corporation if the state educational institution and the collaborating school corporation demonstrate to the state board that the particular advanced placement course satisfies the objectives of this chapter.

SECTION 2~~2~~[2]. IC 20-36-3-8, AS AMENDED BY P.L.20-2007, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed for purposes listed in the following order:

(1) To pay the fees for each math or science advanced placement examination that is taken by a student who is:

(A) enrolled in a public secondary school, **including schools listed in section 25 of this chapter**; and

(B) a resident of Indiana.

Priority shall be given to paying the fees for each math or science advanced placement examination that is taken by a student in grade 11 or 12.

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10 (5) To pay the fees for the costs incurred in implementing the
11 advanced placement program for the subjects other than math
12 and science as authorized under section 5 of this chapter.

18 (1) The number of students and teachers participating in the
19 program.

20 (2) Even geographic representation.

21 (3) Financial need of students participating in the program.

22 (4) Any other factor affecting the distribution of money under
23 this chapter.

(c) The department may seek funding to carry out the purposes of this chapter through the following federal programs:

26 (1) The Advanced Placement Incentive Program.

27 (2) The Math-Science Partnership Program.

28 (d) The department may give priority in the distribution of funds
29 to a school that serves a high concentration of low income students.

30 SECTION 2~~2~~3. IC 20-36-3-9, AS AMENDED BY
31 P.L.20-2007, SECTION 5, IS AMENDED TO READ AS FOLLOWS
32 [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop
33 and provide each public middle school, junior high school, and
34 secondary school, **including schools listed in section 2.5 of this**
35 **chapter**, with curriculum guidelines designed to satisfy the
36 requirements of this chapter.

36 requirements of this chapter.

37 (b) The guidelines developed under subsection (a) shall include a
38 plan for increasing the:

38 plan for increasing the
39 (1) availability of advanced placement program in schools with
40 a high concentration of low income students; and

40 a high concentration of low income students, and
41 (2) participation of low income students in advanced placement
42 programs;

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1 through information dissemination through print, electronic, and
 2 broadcast media that informs parents and students of the importance of
 3 advanced placement and preadvanced placement courses to a student's
 4 ability to gain access to and to succeed in postsecondary education.

5 SECTION 2~~↔~~[4]. IC 20-38-4 IS ADDED TO THE INDIANA
 6 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
 7 [EFFECTIVE JULY 1, 2026]:

8 **Chapter 4. Interstate Teacher Mobility Compact**

9 **Sec. 1. The following interstate teacher mobility compact**
 10 **agreement is enacted into law and entered into by this state with all**
 11 **other states legally joining the interstate agreement in substantially**
 12 **the following form.**

13 **Sec. 2. Article I, purpose.** The purpose of this compact is to
 14 facilitate the mobility of teachers across the member states, with
 15 the goal of supporting teachers through a new pathway to
 16 licensure. Through this compact, the member states seek to
 17 establish a collective regulatory framework that expedites and
 18 enhances the ability of teachers to move across state lines. This
 19 compact is intended to achieve the following objectives and should
 20 be interpreted accordingly. The member states hereby ratify the
 21 same intentions by subscribing to:

- 22 (1) Create a streamlined pathway to licensure mobility for
 23 teachers.
- 24 (2) Support the relocation of eligible military spouses.
- 25 (3) Facilitate and enhance the exchange of licensure,
 26 investigative, and disciplinary information between member
 27 states.
- 28 (4) Enhance the power of state and district level education
 29 officials to hire qualified, competent teachers by removing
 30 barriers to the employment of out-of-state teachers.
- 31 (5) Support the retention of teachers in the profession by
 32 removing barriers to relicensure in a new state.
- 33 (6) Maintain state sovereignty in the regulation of the
 34 teaching profession.

35 **Sec. 3. Article II, definitions.** As used in this compact, and
 36 except as otherwise provided, the following definitions shall govern
 37 the terms herein:

- 38 (1) "Active military member" means any person with
 39 full-time duty status in the armed forces of the United States,
 40 including members of the National Guard and Reserve.
- 41 (2) "Adverse action" means any limitation or restriction
 42 imposed by a member state's licensing authority, such as

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1 revocation, suspension, reprimand, probation, or limitation
 2 on the licensee's ability to work as a teacher.

3 (3) "Bylaws" means those bylaws established by the
 4 commission.

5 (4) "Career and technical education license" means a
 6 current, valid authorization issued by a member state's
 7 licensing authority allowing an individual to serve as a
 8 teacher in P-12 public educational settings in a specific
 9 career and technical education area.

10 (5) "Charter member states" means a member state that has
 11 enacted legislation to adopt this compact where such
 12 legislation predates the initial meeting of the commission
 13 after the effective date of the compact.

14 (6) "Commission" means the interstate administrative body
 15 the membership of which consists of delegates of all states
 16 that have enacted this compact, and which is known as the
 17 interstate teacher mobility compact commission.

18 (7) "Commissioner" means the delegate of a member state.

19 (8) "Eligible license" means a license to engage in the
 20 teaching profession which requires at least a bachelor's
 21 degree and the completion of a state approved program for
 22 teacher licensure.

23 (9) "Eligible military spouse" means the spouse of any
 24 individual in full-time duty status in the active armed forces
 25 of the United States, including members of the National
 26 Guard and Reserve, moving as a result of a military mission
 27 or military career progression requirements or on the
 28 individual's terminal move as a result of separation or
 29 retirement (to include surviving spouses of deceased military
 30 members).

31 (10) "Executive committee" means a group of commissioners
 32 elected or appointed to act on behalf of, and within the
 33 powers granted to them by, the commission as provided for
 34 herein.

35 (11) "Licensing authority" means an official, agency, board,
 36 or other entity of a state that is responsible for the licensing
 37 and regulation of teachers authorized to teach in P-12 public
 38 educational settings.

39 (12) "Member state" means any state that has adopted this
 40 compact, including all agencies and officials of such a state.

41 (13) "Receiving state" means any state where a teacher has
 42 applied for licensure under this compact.

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(16) "State practice laws" means a member state's laws, rules, and regulations that govern the teaching profession, define the scope of such profession, and create the methods and grounds for imposing discipline.

10 (17) "State specific requirements" means a requirement for
11 licensure covered in coursework or examination that
12 includes content of unique interest to the state.

13 (18) "Teacher" means an individual who currently holds an
14 authorization from a member state that forms the basis for
15 employment in the P-12 public schools of the state to provide
16 instruction in a specific subject area, grade level, or student
17 population.

18 (19) "Unencumbered license" means a current, valid
19 authorization issued by a member state's licensing authority
20 allowing an individual to serve as a teacher in P-12 public
21 educational settings. An unencumbered license is not a
22 restricted, probationary, provisional, substitute, or
23 temporary credential.

Sec. 4. Article III, licensure under the compact.

39 (3) Upon the receipt of an application for licensure by a
40 teacher holding an unencumbered eligible license, the
41 receiving state shall determine which of the receiving state's
42 eligible licenses the teacher is qualified to hold and shall

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1 grant such a license or licenses to the applicant. Such a
2 determination shall be made in the sole discretion of the
3 receiving state's licensing authority and may include a
4 determination that the applicant is not eligible for any of the
5 receiving state's eligible licenses. For all teachers who hold
6 an unencumbered license, the receiving state shall grant one
7 (1) or more unencumbered license(s) that, in the receiving
8 state's sole discretion, are equivalent to the license(s) held by
9 the teacher in any other member state.

10 (4) For active military members and eligible military spouses
11 who hold a license that is not unencumbered, the receiving
12 state shall grant an equivalent license or licenses that, in the
13 receiving state's sole discretion, is equivalent to the license or
14 licenses held by the teacher in any other member state,
15 except where the receiving state does not have an equivalent
16 license.

Sec. 5. Article IV, licensure not under the compact.

39 (3) For the purposes of determining compensation, a
40 receiving state may require additional information from
41 teachers receiving a license under the provisions of this
42 compact.

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(4) Nothing in this compact shall be construed to limit the power of a member state to control and maintain ownership of its information pertaining to teachers, or limit the application of a member state's laws or regulations governing the ownership, use, or dissemination of information pertaining to teachers.

(5) Nothing in this compact shall be construed to invalidate or alter any existing agreement or other cooperative arrangement to which a member state may already be a party, or limit the ability of a member state to participate in any future agreement or other cooperative arrangement to:

(A) award teaching licenses or other benefits based on additional professional credentials, including national board certification;

(B) participate in the exchange of names of teachers whose license has been subject to an adverse action by a member state; or

(C) participate in any agreement or cooperative arrangement with a nonmember state.

Sec. 6. Article V, teacher qualifications and requirements for licensure under the compact.

(1) Except as provided for active military members or eligible military spouses in section 4 of this chapter, a teacher may only be eligible to receive a license under this compact where that teacher holds an unencumbered license in a member state.

(2) A teacher eligible to receive a license under this compact shall, unless otherwise provided for herein:

(A) upon application to receive a license under this compact, undergo a criminal background check in the receiving state in accordance with the laws and regulations of the receiving state; and

(B) provide the receiving state with information in addition to the information required for licensure for the purposes of determining compensation, if applicable.

Sec. 7. Article VI, discipline and adverse actions.

(1) Nothing in this compact shall be deemed or construed to limit the authority of a member state to investigate or impose disciplinary measures on teachers according to the state practice laws thereof.

(2) Member states shall be authorized to receive, and shall provide, files and information regarding the investigation

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1 and discipline, if any, of teachers in other member states
 2 upon request. Any member state receiving such information
 3 or files shall protect and maintain the security and
 4 confidentiality thereof, in at least the same manner that the
 5 member state maintains its own investigatory or disciplinary
 6 files and information. Prior to disclosing any disciplinary or
 7 investigatory information received from another member
 8 state, the disclosing state shall communicate its intention and
 9 purpose for such disclosure to the member state which
 10 originally provided that information.

11 **Sec. 8. (a) Article VII, establishment of the interstate teacher
 12 mobility compact commission.**

13 (1) The interstate compact member states hereby create and
 14 establish a joint public agency known as the interstate
 15 teacher mobility compact commission:

16 (A) The commission is a joint interstate governmental
 17 agency comprised of states that have enacted the
 18 interstate teacher mobility compact.

19 (B) Nothing in this interstate compact shall be construed
 20 to be a waiver of sovereign immunity.

21 (b) **Membership, voting, and meetings.**

22 (1) Each member state shall have and be limited to one (1)
 23 delegate to the commission, who shall be given the title of
 24 commissioner.

25 (2) The commissioner shall be the primary administrative
 26 officer of the state licensing authority or the officer's
 27 designee.

28 (3) Any commissioner may be removed or suspended from
 29 office as provided by the law of the state from which the
 30 commissioner is appointed.

31 (4) The member state shall fill any vacancy occurring in the
 32 commission within ninety (90) days.

33 (5) Each commissioner shall be entitled to one (1) vote about
 34 the promulgation of rules and creation of bylaws and shall
 35 otherwise have an opportunity to participate in the business
 36 and affairs of the commission. A commissioner shall vote in
 37 person or by such other means as provided in the bylaws.
 38 The bylaws may provide for commissioners' participation in
 39 meetings by telephone or other means of communication.

40 (6) The commission shall meet at least once during each
 41 calendar year. Additional meetings shall be held as set forth
 42 in the bylaws.

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3 (c) The commission shall have the following powers and duties:

4 (1) Establish the code of ethics for the commission.

5 (2) Establish the fiscal year of the commi

8 bylaws of the commission.
9 (5) Meet and take such actions as are consistent with the
10 provisions of this interstate compact, the bylaws, and the
11 rules of the commission.

11 rules of the commission.
12 (6) Promulgate uniform rules to implement and administer
13 this interstate compact. The rules shall have the force and

13 this interstate compact. The rules shall have the force and
14 effect of law and shall be binding in all member states. In the
15 event the commission exercises its rulemaking authority in a
16 manner that is beyond the scope of the purposes of the
17 compact, or the powers granted hereunder, then such an
18 action by the commission shall be invalid and have no force
19 and effect of law.

20 (7) Bring and prosecute legal proceedings or actions in the
21 name of the commission, provided that the standing of any
22 member state licensing authority to sue or be sued under
23 applicable law shall not be affected.

24 (8) Purchase and maintain insurance and bonds.

29 (10) Hire employees, elect or appoint officers, fix
30 compensation, define duties, grant such individuals
31 appropriate authority to carry out the purposes of the
32 compact, and establish the commission's personnel policies
33 and programs relating to conflicts of interest, qualifications
34 of personnel, and other related personnel matters.

42 (13) Establish a budget and make expenditures.

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(14) Borrow money.

(15) Appoint committees, including standing committees composed of members and such other interested persons as may be designated in this interstate compact, rules, or bylaws.

(16) Provide and receive information from, and cooperate with, law enforcement agencies.

(17) Establish and elect an executive committee.

- (18) Establish and develop a charter for an executive information governance committee to advise on facilitating exchange of information, use of information, data privacy, and technical support needs, and provide reports as needed.
- (19) Perform such other functions as may be necessary or appropriate to achieve the purposes of this interstate compact consistent with the state regulation of teacher licensure.

(20) Determine whether a state's adopted language is materially different from the model compact language such that the state would not qualify for participation in the compact.

(d) The executive committee of the interstate teacher mobility compact commission.

(1) The executive committee shall have the power to act on behalf of the commission according to the terms of this interstate compact.

(2) The executive committee shall be composed of the following eight (8) voting members:

(A) The commission chair, vice chair, and treasurer.

(B) Five (5) members who are elected by the commission from the current membership as follows:

- (i) Four (4) voting members representing geographic regions in accordance with commission rules.

(ii) One (1) at-large voting member in accordance with commission rules.

(3) The commission may add or remove members of the executive committee as provided in commission rules.

(4) The executive committee shall meet at least once annually.

(5) The executive committee shall have the following duties and responsibilities:

(A) Recommend to the entire commission changes to the

(A) Recommend to the Ethics Commission changes to the

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1 **rules or bylaws, changes to the compact legislation, fees**
 2 **paid by interstate compact member states such as**
 3 **annual dues, and any compact fee charged by the**
 4 **member states on behalf of the commission.**

5 **(B) Ensure commission administration services are**
 6 **appropriately provided, contractual or otherwise.**

7 **(C) Prepare and recommend the budget.**

8 **(D) Maintain financial records on behalf of the**
 9 **commission.**

10 **(E) Monitor compliance of member states and provide**
 11 **reports to the commission.**

12 **(F) Perform other duties as provided in rules or bylaws.**

13 **(6) Meetings of the commission.**

14 **(A) All meetings shall be open to the public, and public**
 15 **notice of meetings shall be given in accordance with**
 16 **commission bylaws.**

17 **(B) The commission or the executive committee or other**
 18 **committees of the commission may convene in a closed,**
 19 **nonpublic meeting if the commission or executive**
 20 **committee or other committees of the commission must**
 21 **discuss:**

22 **(i) noncompliance of a member state with its**
 23 **obligations under the compact;**

24 **(ii) the employment, compensation, discipline or**
 25 **other matters, practices or procedures related to**
 26 **specific employees, or other matters related to the**
 27 **commission's internal personnel practices and**
 28 **procedures;**

29 **(iii) current, threatened, or reasonably anticipated**
 30 **litigation;**

31 **(iv) negotiation of contracts for the purchase, lease,**
 32 **or sale of goods, services, or real estate;**

33 **(v) accusing any person of a crime or formally**
 34 **censuring any person;**

35 **(vi) disclosure of trade secrets or commercial or**
 36 **financial information that is privileged or**
 37 **confidential;**

38 **(vii) disclosure of information of a personal nature**
 39 **where disclosure would constitute a clearly**
 40 **unwarranted invasion of personal privacy;**

41 **(viii) disclosure of investigative records compiled**
 42 **for law enforcement purposes;**

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- (ix) disclosure of information related to any investigative reports prepared by or on behalf of or for use of the commission or other committee charged with responsibility of investigation or determination of compliance issues pursuant to the compact;
- (x) matters specifically exempted from disclosure by federal or member state statute; or
- (xi) others matters as set forth by commission bylaws and rules.

(C) If a meeting, or portion of a meeting, is closed pursuant to this provision, the commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exempting provision.

(D) The commission shall keep minutes of commission meetings and shall provide a full and accurate summary of actions taken, and the reasons therefore, including a description of the views expressed. All documents considered in connection with an action shall be identified in such minutes. All minutes and documents of a closed meeting shall remain under seal, subject to release by a majority vote of the commission or order of a court of competent jurisdiction.

(7) Financing of the commission.

(A) The commission shall pay, or provide for the payment of, the reasonable expenses of its establishment, organization, and ongoing activities.

(B) The commission may accept all appropriate donations and grants of money, equipment, supplies, materials, and services, and receive, utilize, and dispose of the same, provided that at all times the commission shall avoid any appearance of impropriety or conflict of interest.

(C) The commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the commission, in accordance with the commission rules.

(D) The commission shall not incur obligations of any kind prior to securing the funds adequate to meet the same, nor shall the commission pledge the credit of any



of the member states, except by and with the authority of the member state.

(E) The commission shall keep accurate accounts of all receipts and disbursements. The receipts and disbursements of the commission shall be subject to accounting procedures established under commission bylaws. All receipts and disbursements of funds of the commission shall be reviewed annually in accordance with commission bylaws, and a report of the review shall be included in and become part of the annual report of the commission.

(8) Qualified immunity, defense, and indemnification.

(A) The members, officers, executive director, employees, and representatives of the commission shall be immune from suit and liability, either personally or in their official capacity, for any claim for damage to or loss of property or personal injury or other civil liability caused by or arising out of any actual or alleged act, error, or omission that occurred, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing in this clause shall be construed to protect any such person from suit or liability for any damage, loss, injury, or liability caused by the intentional or willful or wanton misconduct of that person.

(B) The commission shall defend any member, officer, executive director, employee, or representative of the commission in any civil action seeking to impose liability arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing herein shall be construed to prohibit that person from retaining his or her own counsel; and provided further, that the actual or alleged act, error, or omission did not result from that person's intentional or willful or wanton misconduct.

(C) The commission shall indemnify and hold harmless any member, officer, executive director, employee, or

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1 representative of the commission for the amount of any
2 settlement or judgment obtained against that person
3 arising out of any actual or alleged act, error, or
4 omission that occurred within the scope of commission
5 employment, duties, or responsibilities, or that such
6 person had a reasonable basis for believing occurred
7 within the scope of commission employment, duties, or
8 responsibilities, provided that the actual or alleged act,
9 error, or omission did not result from the intentional or
10 willful or wanton misconduct of that person.

Sec. 9. Article VIII, rulemaking.

(1) The commission shall exercise its rulemaking powers pursuant to the criteria set forth in this interstate compact and the rules adopted thereunder. Rules and amendments shall become binding as of the date specified in each rule or amendment.

(2) The commission shall promulgate reasonable rules to achieve the intent and purpose of this interstate compact. In the event the commission exercises its rulemaking authority in a manner that is beyond purpose and intent of this interstate compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law in the member states.

(3) If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the compact within four (4) years of the date of adoption of the rule, then such rule shall have no further force and effect in any member state.

(4) Rules or amendments to the rules shall be adopted or ratified at a regular or special meeting of the commission in accordance with commission rules and bylaws.

(5) Upon determination that an emergency exists, the commission may consider and adopt an emergency rule with forty-eight (48) hours notice, with opportunity to comment, provided that the usual rulemaking procedures shall be retroactively applied to the rule as soon as reasonably possible, in no event later than ninety (90) days after the effective date of the rule. For the purposes of this provision, an emergency rule is one that must be adopted immediately in order to do the following:

(A) Meet an imminent threat to public health, safety, or welfare.

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- (B) Prevent a loss of commission or member state funds.
- (C) Meet a deadline for the promulgation of an administrative rule that is established by federal law or rule.

(D) Protect public health and safety.

Sec. 10. Article IX, facilitating information exchange.

(1) The commission shall provide for facilitating the exchange of information to administer and implement the provisions of this compact in accordance with the rules of the commission, consistent with generally accepted data protection principles.

(2) Nothing in this compact shall be deemed or construed to alter, limit, or inhibit the power of a member state to control and maintain ownership of its licensee information or alter, limit, or inhibit the laws or regulations governing licensee information in the member state.

Sec. 11. Article X, oversight, dispute resolution, and enforcement.

(1) Oversight.

(A) The executive and judicial branches of state government in each member state shall enforce this compact and take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of this compact shall have standing as statutory law.

(B) Venue is proper and judicial proceedings by or against the commission shall be brought solely and exclusively in a court of competent jurisdiction where the principal office of the commission is located. The commission may waive venue and jurisdictional defenses to the extent it adopts or consents to participate in alternative dispute resolution proceedings. Nothing herein shall affect or limit the selection or propriety of venue in any action against a licensee for professional malpractice, misconduct, or any such similar matter.

(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject matter of this compact, or which may affect the powers, responsibilities, or actions of the commission.

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(D) The commission shall be entitled to receive service of process in any proceeding regarding the enforcement or interpretation of the compact and shall have standing to intervene in such a proceeding for all purposes. Failure to provide the commission service of process shall render a judgment or order void as to the commission, this compact, or promulgated rules.

(2) Default, technical assistance, and termination.

(A) If the commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the promulgated rules, the commission shall:

- (i) provide written notice to the defaulting state and other member states of the nature of the default, the proposed means of curing the default or any other action to be taken by the commission; and
- (ii) provide remedial training and specific technical assistance regarding the default.

(3) If a state in default fails to cure the default, the defaulting state may be terminated from the compact upon an affirmative vote of a majority of the commissioners of the member states, and all rights, privileges, and benefits conferred on that state by this compact may be terminated on the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of default.

(4) Termination of membership in the compact shall be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate shall be given by the commission to the governor, the majority and minority leaders of the defaulting state's legislature, the state licensing authority, and each of the member states.

(5) A state that has been terminated is responsible for all assessments, obligations, and liabilities incurred through the effective date of termination, including obligations that extend beyond the effective date of termination.

(6) The commission shall not bear any costs related to a state that is found to be in default or that has been terminated from the compact, unless agreed upon in writing between the commission and the defaulting state.

(7) The defaulting state may appeal the action of the

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1 commission by petitioning the United States District Court
 2 for the District of Columbia or the federal district where the
 3 commission has its principal offices. The prevailing party
 4 shall be awarded all costs of such litigation, including
 5 reasonable attorney's fees.

6 **(8) Dispute resolution.**

7 (A) Upon request by a member state, the commission
 8 shall attempt to resolve disputes related to the compact
 9 that arise among member states and between member
 10 and nonmember states.

11 (B) The commission shall promulgate a rule providing
 12 for both binding and nonbinding alternative dispute
 13 resolution for disputes as appropriate.

14 **(9) Enforcement.**

15 (A) The commission, in the reasonable exercise of its
 16 discretion, shall enforce the provisions and rules of this
 17 compact.

18 (B) By majority vote, the commission may initiate legal
 19 action in the United States District Court for the District
 20 of Columbia or the federal district where the
 21 commission has its principal offices against a member
 22 state in default to enforce compliance with the
 23 provisions of the compact and its promulgated rules and
 24 bylaws. The relief sought may include both injunctive
 25 relief and damages. In the event judicial enforcement is
 26 necessary, the prevailing party shall be awarded all
 27 costs of such litigation, including reasonable attorney's
 28 fees. The remedies herein shall not be the exclusive
 29 remedies of the commission. The commission may
 30 pursue any other remedies available under federal or
 31 state law.

32 **Sec. 12. Article XI, effectuation, withdrawal, and amendment.**

33 (1) The compact shall come into effect on the date on which
 34 the compact statute is enacted into law in the tenth member
 35 state.

36 (A) On or after the effective date of the compact, the
 37 commission shall convene and review the enactment of
 38 each of the charter member states to determine if the
 39 statute enacted by each such charter member state is
 40 materially different from the model compact statute.

41 (B) A charter member state whose enactment is found to
 42 be materially different from the model compact statute

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1 **shall be entitled to the default process set forth in section
2 11 of this chapter.**

3 **(C) Member states enacting the compact subsequent to
4 the charter member states shall be subject to the process
5 set forth in section 8(c)(20) of this chapter to determine
6 if their enactments are materially different from the
7 model compact statute and whether they qualify for
8 participation in the compact.**

9 **(2) If any member state is later found to be in default, or is
10 terminated or withdraws from the compact, the commission
11 shall remain in existence and the compact shall remain in
12 effect even if the number of member states should be less
13 than ten (10).**

14 **(3) Any state that joins the compact after the commission's
15 initial adoption of the rules and bylaws shall be subject to the
16 rules and bylaws as they exist on the date on which the
17 compact becomes law in that state. Any rule that has been
18 previously adopted by the commission shall have the full
19 force and effect of law on the day the compact becomes law
20 in that state, as the rules and bylaws may be amended as
21 provided in this compact.**

22 **(4) Any member state may withdraw from this compact by
23 enacting a statute repealing the same.**

24 **(A) A member state's withdrawal shall not take effect
25 until six (6) months after enactment of the repealing
26 statute.**

27 **(B) Withdrawal shall not affect the continuing
28 requirement of the withdrawing state's licensing
29 authority to comply with the investigative and adverse
30 action reporting requirements of this act prior to the
31 effective date of withdrawal.**

32 **(5) This compact may be amended by the member states. No
33 amendment to this compact shall become effective and
34 binding upon any member state until it is enacted into the
35 laws of all member states.**

36 **Sec. 13. Article XII, construction and severability.**

37 **(1) This compact shall be liberally construed to effectuate the
38 purposes thereof. The provisions of this compact shall be
39 severable and if any phrase, clause, sentence, or provision of
40 this compact is declared to be contrary to the constitution of
41 any member state or a state seeking membership in the
42 compact, or of the United States or the applicability thereof**

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1 to any other government, agency, person, or circumstance is
 2 held invalid, the validity of the remainder of this compact
 3 and the applicability thereof to any government, agency,
 4 person, or circumstance shall not be affected thereby. If this
 5 compact shall be held contrary to the constitution of any
 6 member state, the compact shall remain in full force and
 7 effect as to the remaining member states and in full force and
 8 effect as to the member state affected as to all severable
 9 matters.

10 **Sec. 14. Article XIII, consistent effect and conflict with other
 11 state laws.**

12 (1) Nothing herein shall prevent or inhibit the enforcement
 13 of any other law of a member state that is not inconsistent
 14 with the compact.

15 (2) Any laws, statutes, regulations, or other legal
 16 requirements in a member state in conflict with the compact
 17 are superseded to the extent of the conflict.

18 (3) All permissible agreements between the commission and
 19 the member states are binding in accordance with their
 20 terms.

21 **Sec. 15. (a) The secretary of education, or a person authorized
 22 to act on behalf of the secretary of education, is the designated
 23 education official selected by this state to negotiate and enter into,
 24 on behalf of this state, contracts under the interstate agreement set
 25 forth in section 1 of this chapter.**

26 (b) The designated education official, acting jointly with
 27 similar officers of other party states, may adopt rules to carry out
 28 more effectively the terms of the interstate agreement.

29 (c) The designated education official is authorized,
 30 empowered, and directed to cooperate with all departments,
 31 agencies, and officers of state government and its subdivisions in
 32 facilitating the proper administration of the following:

33 (1) The interstate agreement.

34 (2) A supplementary agreement entered into by this state
 35 under the interstate agreement.

36 SECTION 2~~4~~5, IC 20-43-8-7.5, AS AMENDED BY THE
 37 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 38 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 39 JULY 1, 2026]: Sec. 7.5. (a) The **department of workforce development**
commission for higher education shall designate each career and
 40 technical education program as:

41 (1) an apprenticeship program;

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(2) a cooperative education program;

(3) a work based learning program;

(4) a high value program;

(5) a moderate value program;

(6) a less than moderate value program;

(7) an introductory program; or

(8) a foundational career and technical education course.

The designation of career and technical education programs by the ~~department of workforce development commission for higher education~~ under this section must be reviewed and approved by the state board as provided in this section.

(b) Not later than December 1, 2019, and each December 1 ~~hereafter, of each year, the department of workforce development commission for higher education~~ shall designate each career and technical education program as:

- (1) an apprenticeship program;
- (2) a work based learning program;
- (3) a high value level 1 program;
- (4) a high value level 2 program;
- (5) a moderate value level 1 program;
- (6) a moderate value level 2 program;
- (7) a less than moderate value level 1 program;
- (8) a less than moderate value level 2 program;
- (9) a planning for college and career course; or
- (10) an introductory program.

The designation of career and technical education programs by the ~~department of workforce development commission for higher education~~ under this section must be reviewed and approved by the state board as provided in this section.

(c) If a new career and technical education program is created by rule, the ~~department of workforce development commission for higher education~~ shall determine the category in which the program is designated under subsection (a) or (b). A career and technical education program must be approved by the ~~department of workforce development commission for higher education~~ in order for a school corporation to be eligible to receive a grant amount for the career and technical education program under section 15 of this chapter.

(d) Not later than December 1 of each year, the ~~department of workforce development commission for higher education~~ shall provide a report to the state board that includes the following information:

- (1) A list of the career and technical education courses for the

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1 next school year that are designated by the ~~department of~~
 2 ~~workforce development commission for higher education~~
 3 under this section.

4 (2) The labor market demand used to designate each career and
 5 technical education program under this section.

6 (3) The average wage level used to designate each career and
 7 technical education program under this section.

8 (4) If applicable, the labor market demand and average wage
 9 level data for specific regions, counties, and municipalities.

10 (5) Any other information pertinent to the methodology used by
 11 the ~~department of workforce development commission for~~
 12 ~~higher education~~ to designate each career and technical
 13 education program under this section.

14 (e) Not later than January 1 of each year, the state board shall
 15 review and approve the report provided by the ~~department of workforce~~
 16 ~~development commission for higher education~~ under subsection (d)
 17 at a public meeting to ensure that the list of courses is in compliance
 18 with the long range state plan developed under IC 20-20-38-4. Not later
 19 than January 1 of each year, the state board shall send its determination
 20 to the ~~department of workforce development: commission for higher~~
 21 ~~education~~. Upon receipt of the state board's determination, the [
 22 ~~the~~ ~~department of workforce development commission for higher~~
 23 ~~education~~ shall provide the approved report to the department.

24 (f) The ~~department of workforce development commission for~~
 25 ~~higher education~~ shall publish the approved report under subsection
 26 (e) on the ~~department of workforce development's Internet web site,~~
 27 ~~commission for higher education's website~~, including the following:

28 (1) The list of career and technical education programs that are
 29 designated by the ~~department of workforce development~~
 30 ~~commission for higher education~~ under this section.

31 (2) The labor market demand used to designate each career and
 32 technical education program under this section.

33 (3) The average wage level used to designate each career and
 34 technical education program under this section.

35 (4) If applicable, the labor market demand and average wage
 36 level data for specific regions, counties, and municipalities.

37 (5) Any other information pertinent to the methodology used by
 38 the ~~department of workforce development commission for~~
 39 ~~higher education~~ to designate each career and technical
 40 education program under this section.

41 In addition, the department shall notify all school corporations of the
 42 state board's approval of the report under subsection (e) and provide a

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1 link within the notice to the approved report published on the [
 2 ~~department of workforce development's Internet web site commission~~
 3 ~~for higher education's website~~ under this subsection.

4 SECTION 2~~5~~[6]. IC 20-43-8-10, AS AMENDED BY
 5 P.L.230-2017, SECTION 20, IS AMENDED TO READ AS
 6 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. If a school
 7 corporation determines that the categories of career and technical
 8 education programs issued by the ~~department of workforce~~
 9 ~~development commission for higher education~~ and approved by the
 10 state board under section 7.5 of this chapter are not representative of
 11 the employment demand in the region surrounding the school
 12 corporation, the school corporation may petition the ~~department of~~
 13 ~~workforce development commission for higher education~~ to
 14 recategorize for the school corporation the career and technical
 15 education programs offered by the school corporation according to the
 16 employment demand in the region surrounding the school corporation.
 17 The petition must include information supporting the school
 18 corporation's determination that the categories of career and technical
 19 education programs by the ~~department of workforce development~~
 20 ~~commission for higher education~~ under section 7.5 of this chapter are
 21 not representative of the employment demand in the region surrounding
 22 the school corporation. The state board shall review and approve any
 23 course recategorization by the ~~department of workforce development~~
 24 ~~commission for higher education~~ under this section.

25 SECTION 2~~6~~[7]. IC 20-43-8-15, AS AMENDED BY
 26 P.L.213-2025, SECTION 189, IS AMENDED TO READ AS
 27 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection
 28 applies to the state fiscal year beginning July 1, 2025, and ending June
 29 30, 2026. A school corporation's career and technical education
 31 enrollment grant for a state fiscal year is the sum of the amounts
 32 determined under the following STEPS:

33 STEP ONE: Determine for each career and technical education
 34 program provided by the school corporation:

- 35 (A) the number of credit hours of the program (one (1)
 36 credit, two (2) credits, or three (3) credits); multiplied by
 37 (B) the number of pupils enrolled in the program;
 38 multiplied by
 39 (C) the following applicable amount:
 40 (i) Seven hundred ten dollars (\$710) for a career and
 41 technical education program designated by the
 42 department of workforce development as a high value
 level 1 program under section 7.5 of this chapter.

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1 June 30, 2026. A school corporation's career and technical education
 2 enrollment grant for a state fiscal year is the sum of the amounts
 3 determined under the following STEPS:

4 STEP ONE: Determine for each career and technical education
 5 program provided by the school corporation:

6 (A) the number of credit hours of the program (one (1)
 7 credit, two (2) credits, or three (3) credits); multiplied by

8 (B) the number of pupils enrolled in the program;
 9 multiplied by

10 (C) the following applicable amount:

11 (i) Seven hundred twelve dollars (\$712) for a career
 12 and technical education program designated by the
 13 ~~department of workforce development commission for~~
 14 **higher education** as a high value level 1 program
 15 under section 7.5 of this chapter.

16 (ii) One thousand sixty-nine dollars (\$1,069) for a
 17 career and technical education program designated by
 18 the ~~department of workforce development commission~~
 19 **for higher education** as a high value level 2 program
 20 under section 7.5 of this chapter.

21 (iii) Three hundred ninety-nine dollars (\$399) for a
 22 career and technical education program designated by
 23 the ~~department of workforce development commission~~
 24 **for higher education** as a moderate value level 1 program
 25 under section 7.5 of this chapter.

26 (iv) Five hundred ninety-nine dollars (\$599) for a
 27 career and technical education program designated by
 28 the ~~department of workforce development commission~~
 29 **for higher education** as a moderate value level 2
 30 program under section 7.5 of this chapter.

31 (v) Two hundred dollars (\$200) for a career and
 32 technical education program designated by the
 33 ~~department of workforce development commission~~
 34 **for higher education** as a less than moderate value level
 35 1 program under section 7.5 of this chapter.

36 (vi) Two hundred ninety-nine dollars (\$299) for a
 37 career and technical education program designated by
 38 the ~~department of workforce development commission~~
 39 **for higher education** as a less than moderate value
 40 level 2 program under section 7.5 of this chapter.

41 STEP TWO: Determine the number of pupils enrolled in an
 42 apprenticeship program or a work based learning program

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1 designated under section 7.5 of this chapter multiplied by four
 2 hundred ninety-nine dollars (\$499).

3 STEP THREE: Determine the number of pupils enrolled in an
 4 introductory program designated under section 7.5 of this
 5 chapter multiplied by Two hundred ninety-nine dollars (\$299).
 6 STEP FOUR: Determine the number of pupils enrolled in a
 7 planning for college and career course under section 7.5 of this
 8 chapter at the school corporation that is approved by the
 9 ~~1~~**department of workforce development commission for higher**
 10 **education** multiplied by one hundred fifty dollars (\$150).

11 STEP FIVE: Determine the number of pupils who travel from
 12 the school in which they are currently enrolled to another school
 13 to participate in a career and technical education program in
 14 which pupils from multiple schools are served at a common
 15 location multiplied by one hundred fifty dollars (\$150).

16 SECTION 2~~7~~**[8]**. IC 20-43-8-16, AS ADDED BY
 17 P.L.230-2017, SECTION 25, IS AMENDED TO READ AS
 18 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. The ~~department of~~
 19 ~~workforce development commission for higher education~~ shall adopt
 20 rules under IC 4-22-2 that are necessary to implement the duties of the
 21 ~~department of workforce development commission for higher~~
 22 **education** under this chapter.

23 SECTION 2~~8~~**[9]**. IC 20-43-16-1, AS ADDED BY
 24 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 25 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this
 26 chapter, "grant" means a teacher appreciation grant awarded by the
 27 department to a school corporation, ~~or charter a school, or the~~
 28 **department of correction** under this chapter.

29 SECTION ~~29~~**[30]**. IC 20-43-16-2.5 IS ADDED TO THE
 30 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 31 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. **As used in this chapter,**
 32 **"school" means the following:**

- 33 (1) **A charter school.**
- 34 (2) **The Indiana School for the Deaf established by**
 35 **IC 20-22-2-1.**
- 36 (3) **The Indiana School for the Blind and Visually Impaired**
 37 **established by IC 20-21-2-1.**

38 SECTION 3~~8~~**[1]**. IC 20-43-16-3, AS ADDED BY
 39 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 40 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher
 41 appreciation grant program is established to provide grants for each
 42 state fiscal year to school corporations, ~~and charter schools, and the~~

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1 **department of correction** to attract, reward, and retain teachers who
 2 significantly impact student outcomes.

3 (b) The department, in consultation with the state board, shall
 4 administer the program.

5 SECTION 3~~↔~~^[2]. IC 20-43-16-4, AS ADDED BY
 6 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 7 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a
 8 grant under the program, a school corporation, ~~or charter~~ a school, ~~or~~
 9 **the department of correction** must meet the following:

10 (1) Apply in a manner prescribed by the department.
 11 (2) Identify not more than twenty percent (20%) of certified
 12 teachers as eligible grant recipients annually based on criteria
 13 outlined in section 5 of this chapter.
 14 (3) Report how each recipient met the criteria outlined in section
 15 5 of this chapter.
 16 (4) Meet any other requirements established by the department.

17 SECTION 3~~↔~~^[3]. IC 20-43-16-5, AS ADDED BY
 18 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 19 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) A grant received
 20 by a school corporation, ~~or charter~~ a school, ~~or~~ **the department of**
 21 **correction** may only be used to pay stipends within the amounts
 22 described in section 8 of this chapter to one (1) or more teachers
 23 selected by the school corporation, ~~or charter~~ school, ~~or~~ **department**
 24 **of correction** who:

25 (1) have instructed students in a school, ~~or~~ district, ~~or~~ **facility of**
 26 **the department of correction** for at least one (1) school year
 27 prior to the grant distribution year;
 28 (2) maintain employment at the same school, ~~or~~ district, ~~or~~ **facility of the department of correction** at the time of the grant
 29 distribution;
 30 (3) are determined to significantly impact student outcomes
 31 using national, state, or local assessment measures; and
 32 (4) are designated in one (1) of the categories described in
 33 section 6 of this chapter.

35 (b) **A grant received by a school corporation, a school, or the**
 36 **department of correction may be used to pay the Federal**
 37 **Insurance Contributions Act (FICA) and Indiana state teachers'**
 38 **retirement fund costs associated with distributing a stipend under**
 39 **this chapter.**

40 SECTION 3~~↔~~^[4]. IC 20-43-16-6, AS ADDED BY
 41 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 42 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts

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1 distributed to a teacher described in section 5 of this chapter must meet
2 the criteria as set forth in this section for:

3 (1) a "recognition" stipend;
4 (2) an "exemplary" stipend; or
5 (3) an "exemplary plus" stipend.

6 (b) A school corporation, or charter a school, or the department
7 of correction must apply the following criteria in evaluating a teacher
8 for a stipend designation under subsection (a):

16 (i) Mentors or coaches another teacher to improve
17 student outcomes, or provides instructional leadership
18 to improve student outcomes across multiple
19 classrooms.

19 classrooms.
20 (ii) Serves in a high need or geographic shortage area
21 as determined by the department based on educator
22 supply and demand.

23 (3) For an exemplary plus stipend designation, whether the
24 teacher:

25 (A) demonstrates high performance in teaching based on
26 student outcomes;

27 (B) mentors or coaches another teacher to improve student
28 outcomes, or provides instructional leadership to improve
29 student outcomes across multiple classrooms; and

30 (C) serves in a high need or geographic shortage area as
31 determined by the department based on educator supply and
32 demand.

33 (c) A school corporation, or charter a school, or the department
34 of correction may establish additional criteria in evaluating a teacher
35 for a designation under subsection (a).

36 SECTION 3~~44~~5. IC 20-43-16-7, AS ADDED BY
37 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
38 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department
39 shall create a rubric for use by school corporations, ~~and charter schools,~~
40 **and the department of correction** under this chapter.

41 (b) The rubric must include:

42 (1) student assessment data if student assessment data is

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1 available for the applicable grade level or class; and
 2 (2) expectations for the roles, responsibilities, and duties of a
 3 mentor teacher, which include providing professional
 4 development and guidance to new teachers.

5 SECTION 3~~↔~~⁶. IC 20-43-16-8, AS ADDED BY
 6 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 7 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the
 8 stipend that a school corporation, ~~or charter schools a school, or the~~
 9 **department of correction** may distribute to a teacher for a state fiscal
 10 year under this chapter must be within the following amounts:

- 11 (1) For a teacher who receives a stipend for a recognition
 12 designation, three thousand five hundred dollars (\$3,500).
- 13 (2) For a teacher who receives a stipend for an exemplary
 14 designation, five thousand dollars (\$5,000).
- 15 (3) For a teacher who receives a stipend for an exemplary plus
 16 designation, seven thousand five hundred dollars (\$7,500).

17 SECTION 3~~↔~~⁷. IC 20-43-16-10, AS ADDED BY
 18 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 19 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department
 20 may award a grant under this chapter each state fiscal year to a school
 21 corporation,~~H~~^{or charter a school, or the department of correction}
 22 **upon the school corporation, school, or department of correction**
 23 **meeting that meets** the requirements of this chapter.

24 (b) If the total amount to be distributed as teacher appreciation
 25 grants for a particular state fiscal year exceeds the amount appropriated
 26 by the general assembly for teacher appreciation grants for that state
 27 fiscal year, the total amount to be distributed as teacher appreciation
 28 grants to school corporations, ~~and charter schools, and the department~~
 29 **of correction** shall be proportionately reduced so that the total
 30 reduction equals the amount of the excess.

31 (c) The department shall distribute all teacher appreciation grants
 32 awarded for a state fiscal year to the school corporations, ~~and charter~~
 33 schools, **and department of correction** awarded the grants before
 34 April 15 of the applicable state fiscal year.

35 SECTION 3~~↔~~⁸. IC 20-43-16-11, AS ADDED BY
 36 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 37 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school
 38 corporation, ~~or charter a school, or the department of correction~~
 39 that receives a grant for a state fiscal year under this chapter, **it** shall do the
 40 following:

- 41 (1) Distribute all stipends from the grant to individual teachers
 42 not later than sixty (60) business days after the date the

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1 department distributes the grant to the school corporation, or
 2 charter school, or **department of correction**.

3 (2) Not later than June 30 of the applicable state fiscal year,
 4 return any part of the grant not distributed as stipends to
 5 teachers.

6 SECTION 3~~8~~[9]. IC 20-46-9-22, AS AMENDED BY
 7 P.L.68-2025, SECTION 232, IS AMENDED TO READ AS
 8 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

9 (1) applies to revenue received from a resolution that is approved
 10 by the governing body to impose a referendum levy under
 11 section 6 or 7 of this chapter after May 10, 2023, for a school
 12 corporation located in:

- 13 (A) Lake County;
- 14 (B) Marion County;
- 15 (C) St. Joseph County; or
- 16 (D) Vanderburgh County;

17 through the full term of the referendum levy; and

18 (2) does not apply to revenue received from a referendum levy
 19 if:

20 (A) the governing body of the school corporation approves
 21 the referendum levy in a resolution adopted under section
 22 6 or 7 of this chapter; and

23 (B) the referendum levy is imposed for the first time with
 24 property taxes first due and payable in a calendar year
 25 beginning after December 31, 2027.

26 (b) The county auditor shall distribute an amount under subsection
 27 (d) to each charter school, excluding virtual charter schools or adult
 28 high schools, that a student who resides within the attendance area of
 29 the school corporation attends if the charter school, excluding virtual
 30 charter schools or adult high schools, elects to participate in the
 31 referendum under section 6(i) of this chapter. The department shall
 32 provide the county auditor with data and information necessary for the
 33 county auditor to determine:

34 (1) which charter schools, excluding virtual charter schools or
 35 adult high schools, are eligible to receive a distribution under
 36 this section; and

37 (2) the number of all students who reside within the attendance
 38 area of the school corporation who are included in the ADM for
 39 each charter school, excluding virtual charter schools or adult
 40 high schools, described in subdivision (1).

41 (c) The following schools are not eligible to receive a distribution
 42 under this section:

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1 (1) A virtual charter school.
2 (2) An adult high school.
3 (d) For the purposes of the calculations made in this subsection,
4 each eligible school that has entered into an agreement with a school
5 corporation to participate as a participating innovation network charter
6 school under IC 20-25.7-5 is considered to have an ADM that is
7 separate from the school corporation. The amount that the county
8 auditor shall distribute to a charter school, excluding virtual charter
9 schools or adult high schools, under this section is the amount
10 determined in the last STEP of the following STEPS:
11 STEP ONE: Determine, for each charter school, excluding
12 virtual charter schools or adult high schools, that is eligible to
13 receive a distribution under this section, the number of students
14 who:
15 (A) reside within the attendance area of the school
16 corporation; **who**
17 (B) are currently included in the ADM of the charter school;
18 **and**
19 (C) **receive not more than fifty percent (50%) virtual**
20 **instruction.**
21 STEP TWO: Determine the sum of:
22 (A) the current ADM count for the school corporation; plus
23 (B) the total number of students who:
24 (i) reside within the attendance area of the school
25 corporation; **who:**
26 (ii) are currently included in the ADM of a charter
27 school, excluding virtual charter schools or adult high
28 schools; **and**
29 (iii) **do not receive more than fifty percent (50%)**
30 **virtual instruction.**
31 STEP THREE: Determine the result of:
32 (A) the STEP ONE amount; divided by
33 (B) the STEP TWO amount.
34 STEP FOUR: Determine the result of:
35 (A) the STEP THREE amount; multiplied by
36 (B) the amount collected by the county auditor during the
37 most recent installment period.
38 (e) If a charter school receives a distribution under this section, the
39 distribution may be used only for the purposes described in
40 IC 20-40-20-6(a).
41 SECTION ~~39~~40. IC 20-51-4-5.5, AS ADDED BY
42 P.L.232-2025, SECTION 18, IS AMENDED TO READ AS

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1 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5.5. (a) A parent of an
 2 eligible choice scholarship student or an eligible school on behalf of a
 3 parent of an eligible choice scholarship student may petition the
 4 department to reconsider the ~~eligibility of a choice scholarship~~
 5 student **payment of a choice scholarship for a student** enrolled in the
 6 eligible school if the parent has reason to believe that the student was
 7 determined ineligible due to ~~enrollment membership~~ data
 8 inaccuracies reported by a school. **Petitions must be received by the**
 9 **department not later than thirty (30) days after the date of**
 10 **notification of payment based on the official fall and spring ADM**
 11 **count dates.**

12 (b) If the department determines that a student described in
 13 subsection (a) is eligible for a choice scholarship under this chapter, the
 14 department may adjust the **enrollment membership** count of choice
 15 scholarship students for the applicable eligible school.

16 (c) If the department adjusts a count used for a distribution under
 17 this chapter, the department shall adjust subsequent distributions to the
 18 eligible school that is affected by the adjusted count, on the schedule
 19 determined by the department, to reflect the differences between the
 20 distribution that the eligible school received and the distribution that
 21 the eligible school would have received if the adjusted count had been
 22 used.

23 SECTION 4~~θ~~**[1]**. IC 20-51.4-4.5-6.5, AS ADDED BY
 24 P.L.127-2024, SECTION 7, IS AMENDED TO READ AS FOLLOWS
 25 [EFFECTIVE JULY 1, 2026]: Sec. 6.5. (a) A parent of a career
 26 scholarship student or an emancipated career scholarship student may
 27 use a CSA annual grant amount received under this chapter for costs
 28 related to obtaining a driver's license if the following conditions are
 29 met:

- 30 (1) The amount used for the costs does not exceed one thousand
 31 dollars (\$1,000).
- 32 (2) The parent or emancipated CSA student demonstrates proof
 33 of hardship, as determined by the department.
- 34 (3) A driver's license is a prerequisite for being able to perform
 35 the regular functions of the sequence, course, apprenticeship, or
 36 program of study, as determined by the department.
- 37 (4) Any other criteria that the department considers relevant are
 38 satisfied.

39 (b) A parent of a career scholarship student or an emancipated
 40 career scholarship student may use a CSA annual grant amount
 41 received under this chapter for costs related to transportation if the
 42 following conditions are met:

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1 (1) The amount used for the costs from the CSA annual grant
 2 amount does not exceed the following:

3 (A) A matching amount paid by a CSA participating entity
 4 for the transportation costs of the career scholarship student.
 5 (B) a total amount of six hundred twenty-five dollars
 6 (\$625).

7 (2) The parent or emancipated CSA student demonstrates proof
 8 of hardship, as determined by the department.

9 (3) Any other criteria that the department considers relevant are
 10 satisfied.

11 (c) A CSA annual grant amount received under this chapter may
 12 not be used for the purchase or lease of a motor vehicle (as defined in
 13 IC 4-4-32.2-6).

14 SECTION 4~~↔~~[2]. IC 21-18-15.1-0.5 IS ADDED TO THE
 15 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: Sec. 0.5. As used in this chapter,
 17 "eligible school" means the following:

18 (1) A charter school.

19 (2) A state accredited nonpublic school (as defined in
 20 IC 20-18-2-18.7).

21 (3) A nonpublic school that is accredited by a national or
 22 regional accreditation agency that is recognized by the state
 23 board of education.

24 SECTION 4~~↔~~[3]. IC 21-18-15.1-5, AS ADDED BY
 25 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) The teacher residency grant
 27 pilot program fund is established for the purpose of providing funds to
 28 school corporations and charter eligible schools for the development
 29 and implementation of teacher residency programs as described in
 30 section 6 of this chapter.

31 (b) The fund consists of the following:

32 (1) Appropriations made by the general assembly.

33 (2) Gifts, grants, devises, or bequests made to the commission to
 34 achieve the purposes of the fund.

35 (c) The commission shall administer the fund.

36 (d) The expenses of administering the fund shall be paid from
 37 money in the fund.

38 (e) The treasurer of state shall invest the money in the fund not
 39 currently needed to meet the obligations of the fund in the same
 40 manner as other public funds may be invested. Interest that accrues
 41 from these investments shall be deposited in the fund.

42 (f) Money in the fund at the end of a state fiscal year does not

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1 revert to the state general fund but remains available to be used for the
 2 purposes of this chapter.

3 SECTION 4~~4~~4. IC 21-18-15.1-6, AS ADDED BY
 4 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 5 [EFFECTIVE JULY 1, 2026]: Sec. 6. The commission may award
 6 grants under the pilot program to an applicant that meets the following
 7 requirements:

8 (1) The applicant is a school corporation or ~~charter~~ **eligible**
 9 school that has partnered with one (1) approved postsecondary
 10 educational institution to establish and implement a teacher
 11 residency program.

12 (2) The applicant submits a teacher residency plan that:
 13 (A) establishes a teacher residency program in which:
 14 (i) program participants receive teacher training under
 15 the teacher residency program for a one (1) year
 16 period; and
 17 (ii) program participants and teachers who act as
 18 mentors to program participants under the teacher
 19 residency program receive stipends;
 20 (B) includes the name and contact information of the
 21 approved postsecondary educational institution with which
 22 the school corporation or ~~charter~~ **eligible** school has
 23 partnered; and
 24 (C) includes any other information regarding the teacher
 25 residency program that is required by the commission.

26 (3) Any other requirements established by the commission.

27 SECTION 4~~4~~4. IC 21-18-15.1-7, AS ADDED BY
 28 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 7. A school corporation or ~~charter~~
 30 **eligible** school that is awarded a grant under section 6 of this chapter:

31 (1) shall provide stipends to:
 32 (A) program participants; and
 33 (B) teachers who act as mentors to program participants
 34 under the teacher residency program; and
 35 (2) may use money from the grant award to pay the approved
 36 postsecondary educational institution with which the school
 37 corporation or ~~charter~~ **eligible** school has partnered for
 38 administrative costs incurred by the approved postsecondary
 39 educational institution in developing and implementing the
 40 teacher residency program.

41 SECTION 4~~5~~5. IC 21-18-15.1-8, AS ADDED BY
 42 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS

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1 [EFFECTIVE JULY 1, 2026]: Sec. 8. The commission shall, upon
 2 request, provide technical assistance to school corporations, ~~charter~~
 3 **eligible** schools, and approved postsecondary educational institutions
 4 participating in the pilot program in the development of competency
 5 based curriculum and support systems for program participants.

6 SECTION 4~~6~~⁷. IC 21-18-15.1-9, AS AMENDED BY
 7 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS
 8 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission
 9 shall annually prepare a report that includes the following:

10 (1) Information regarding school corporations and ~~charter~~
 11 **eligible**¹ schools that participate in the pilot program.
 12 (2) The annual retention rate of teachers employed by a school
 13 corporation or ~~charter~~ **eligible** school who completed the school
 14 corporation's or ~~charter~~ **eligible** school's teacher residency
 15 program within the immediately preceding five (5) years.
 16 (3) The number of program participants who were not employed
 17 by a school corporation or ~~charter~~ **eligible** school after
 18 completing the school corporation's or ~~charter~~ **eligible** school's
 19 teacher residency program.
 20 (4) The number of teachers who:
 21 (A) completed a teacher residency program under this
 22 chapter in the immediately preceding five (5) years; and
 23 (B) took leadership roles, as determined by the commission,
 24 during their employment with a school corporation or
 25 ~~charter~~ **eligible** school in Indiana.
 26 (b) Not later than July 1 of each year, the commission shall submit
 27 the report described in subsection (a) to the following:

28 (1) The governor.
 29 (2) The general assembly in an electronic format under
 30 IC 5-14-6.

31 SECTION 4~~7~~⁸. IC 21-18-21 IS REPEALED [EFFECTIVE
 32 JULY 1, 2026]. (Postsecondary Career and Technical Education).

33 SECTION 4~~8~~⁹. IC 21-18.5-5-2, AS AMENDED BY
 34 P.L.43-2021, SECTION 141, IS AMENDED TO READ AS
 35 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for
 36 proprietary education consists of the following seven (7) members:

37 (1) The secretary of education or the secretary's designee.
 38 (2) The executive officer of the commission for higher education
 39 or the executive officer's designee.
 40 (3) Five (5) members **who are members of the public at large**
 41 appointed by the governor.
 42 (b) The members appointed by the governor under subsection (a)

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1 serve for a term of four (4) years.

2 (c) Not more than three (3) of the members appointed by the
3 governor may be members of the same political party.

4 (d) Of the five (5) members appointed by the governor:

5 (1) one (1) must have been engaged for a period of at least five
6 (5) years immediately preceding appointment in an executive or
7 a managerial position in a postsecondary proprietary educational
8 institution subject to IC 21-18.5-6;

9 (2) one (1) must have been engaged in administering or
10 managing an industrial employee training program for a period
11 of at least five (5) years immediately preceding appointment; and
12 (3) three (3) must be representatives of the public at large who
13 are not representatives of the types of postsecondary credit
14 bearing proprietary educational institutions to be authorized.

15 For purposes of subdivision (3), an elected or appointed state or local
16 official or a member of a private or public school may not be appointed
17 as a representative of the public at large.

18 (e) (d) An appointment to fill a vacancy occurring on the board for
19 proprietary education is for the unexpired term.

20 SECTION ~~49~~⁵⁰ IC 34-30-2.1-287.2 IS ADDED TO THE
21 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
22 [EFFECTIVE JULY 1, 2026]: Sec. 287.2. IC 20-38-4-8 (Concerning
23 members, officers, the executive director, employees, and
24 representatives of the interstate teacher mobility compact
25 commission).

26 SECTION 5~~49~~⁵⁰ [EFFECTIVE UPON PASSAGE]
27 Notwithstanding the June 29, 2026, effective date contained in
28 P.L.213-2025, SECTION 199, the revisor of statutes shall publish
29 IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,
30 effective May 1, 2026.

31 SECTION 5~~49~~⁵⁰ An emergency is declared for this act.

