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# HOUSE BILL No. 1266

AM126605 has been incorporated into January 8, 2026 printing.

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**Synopsis:** Department of education and education matters.

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HB 1266—LS 6953/DI 110



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January 8, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

## HOUSE BILL No. 1266

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 6-3.1-49 IS ADDED TO THE INDIANA CODE  
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JANUARY 1, 2027]:

4 **Chapter 49. Dolly Parton Imagination Library Contribution  
5 Tax Credit**

6 **Sec. 1. As used in this chapter, "credit" refers to a credit  
7 granted under this chapter.**

8 **Sec. 2. As used in this chapter, "imagination library program"  
9 refers to the Dolly Parton Imagination Library program operated  
10 by the Dollywood Foundation.**

11 **Sec. 3. As used in this chapter, "pass through entity" has the  
12 meaning set forth in IC 6-3-1-35.**

13 **Sec. 4. As used in this chapter, "state tax liability" means a  
14 taxpayer's total tax liability that is incurred under:**

15 **(1) IC 6-3-1 through IC 6-3-7 (the adjusted gross income**

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tax);

**(2) IC 6-5.5 (the financial institutions tax); and**

(3) IC 27-1-18-2 (the insurance premiums tax) or IC 6-8-15 (the nonprofit agricultural organization health coverage tax);

as computed after the application of the credits that under IC 6-3.1-1-2 are to be applied before the credit provided by this chapter.

**Sec. 5. As used in this chapter, "taxpayer" means an individual or entity that has any state tax liability.**

Sec. 6. A taxpayer that makes a contribution to the imagination library program for use in providing books to children at no cost is entitled to a credit against the taxpayer's state tax liability in the taxable year in which the taxpayer makes the contribution.

Sec. 7. The amount of a taxpayer's credit is equal to seventy-five percent (75%) of the amount of the contribution made to the imagination library program.

Sec. 8. (a) If the credit provided by this chapter exceeds the taxpayer's state tax liability for the taxable year for which the credit is first claimed, the excess may be carried forward to succeeding taxable years and used as a credit against the taxpayer's state tax liability during those taxable years. Each time the credit is carried forward to a succeeding taxable year, the credit is reduced by the amount that was used as a credit during the immediately preceding taxable year. The credit provided by this chapter may be carried forward and applied to succeeding taxable years for nine (9) taxable years following the unused credit year.

**(b) A taxpayer is not entitled to a carryback or refund of any unused credit.**

**Sec. 9. If a pass through entity is entitled to a credit under section 6 of this chapter but does not have state tax liability against which the tax credit may be applied, a shareholder, partner, or member of the pass through entity is entitled to a tax credit equal to:**

**(1) the tax credit determined for the pass through entity for the taxable year; multiplied by**

(2) the percentage of the pass through entity's distributive income to which the shareholder, partner, or member is entitled.

**Sec. 10. To apply a credit against the taxpayer's state tax**

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1       **liability, a taxpayer must claim the credit on the taxpayer's annual**  
2       **state tax return or returns in the manner prescribed by the**  
3       **department. The taxpayer shall submit to the department the**  
4       **information that the department determines is necessary for the**  
5       **department to determine whether the taxpayer is eligible for the**  
6       **credit.**

7       **Sec. 11. The total amount of tax credits awarded under this**  
8       **chapter may not exceed six million dollars (\$6,000,000) in each**  
9       **state fiscal year.**

10       **Sec. 12. The department, on a website used by the department**  
11       **to provide information to the public, shall provide the following**  
12       **information:**

13       **(1) The application for the credit provided in this chapter.**  
14       **(2) A timeline for receiving the credit provided in this**  
15       **chapter.**

16       **(3) The total amount of credits awarded under this chapter**  
17       **during the current state fiscal year.**

18       **SECTION 2. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,**  
19       **SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE**  
20       **JULY 1, 2026]: Sec. 1. The following definitions apply throughout this**  
21       **chapter:**

22       **(1) "Accredited nonpublic school" means a nonpublic school**  
23       **that:**

24       **(A) has voluntarily become accredited under IC 20-31-4.1;**  
25       **or**

26       **(B) is accredited by a national or regional accrediting**  
27       **agency that is recognized by the state board of education.**

28       **(2) "Active event warning system" refers to a system that**  
29       **includes services and technology that will notify available law**  
30       **enforcement agencies in the area of a school building of a life**  
31       **threatening emergency.**

32       **(3) "ADM" refers to average daily membership determined**  
33       **under IC 20-43-4-2. In the case of a school corporation career**  
34       **and technical education school described in IC 20-37-1-1,**  
35       **"ADM" refers to the count on a full-time equivalency basis of**  
36       **students attending the school on the date ADM is determined**  
37       **under IC 20-43-4-2.**

38       **(4) "Board" refers to the secured school safety board established**  
39       **by section 3 of this chapter.**

40       **(5) "Bullying prevention program" refers to a program that must**  
41       **contain one (1) or more of the following components:**

42       **(A) Offers students and school personnel opportunities to**



1 develop the skills and strategies to prevent bullying and  
2 potential bullying situations in digital and physical spaces,  
3 including the usage of research based models.

4 (B) Enables school personnel, including school safety  
5 specialists, safe school committee members, and school  
6 resource officers, to identify and acquire the programs,  
7 technology software, resources, and training necessary  
8 concerning the:

9 (i) development and implementation of bullying and  
10 cyberbullying prevention programs and school  
11 violence, human trafficking, and self-harm mitigation  
12 programs;

13 (ii) establishment of bullying and cyberbullying  
14 investigation, intervention, and reporting procedures;

15 (iii) adoption of discipline rules that comply with  
16 IC 20-33-8-13.5; and

17 (iv) integration of the program into wider school  
18 efforts, including a school safety plan, to promote  
19 educational progress and the physical safety and  
20 well-being of school students, families, faculty, and  
21 staff.

22 (6) "County school safety commission" has the meaning set forth  
23 in section 12 of this chapter.

24 (7) "Critical incidence digital mapping" means the digitized  
25 mapping of a school building and school grounds to best assist  
26 first responders in an emergency that must:

27 (A) include accurate floor plans overlaid on or current aerial  
28 imagery of a school building or school plan with  
29 surrounding school grounds;

30 (B) include site-specific labeling that matches:

31 (i) the structure of the school building, including room  
32 labels, hallway names, room numbers, external doors,  
33 interior doors, stairwell numbers, locations of  
34 hazardous materials, key utility locations, key boxes,  
35 automated external defibrillators, and trauma kits; and  
36 (ii) the school grounds, including parking areas,  
37 athletic fields, surrounding roads, and neighboring  
38 propertieis;

39 (C) be compatible with platforms and applications used by  
40 local, state, and federal public safety agencies;

41 (D) be verified for accuracy through a walk through of a  
42 school building and school grounds;

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1 (E) not require the purchase of additional software for use;  
2 (F) be accessible in a printable format;  
3 (G) be shared with:  
4 (i) the law enforcement agency and fire department  
5 that have jurisdiction over the mapped school building;  
6 and  
7 (ii) the statewide 911 system as described in  
8 IC 36-8-16.7-22 through the public safety answer  
9 point, or "PSAP", described in IC 36-8-16.7-20 that has  
10 jurisdiction over the mapped school building; and  
11 (H) be kept confidential and withheld from public  
12 disclosure.

13 (8) "Fund" refers to the Indiana secured school fund established  
14 by section 2 of this chapter.

15 (9) "Law enforcement agency" refers to a state, local, or federal  
16 agency or department that would respond to an emergency event  
17 at a school, including both on duty and off duty officers within  
18 the agency or department.

19 (10) "Multi-disciplinary threat assessment team" means a group  
20 of individuals with expertise in school physical security, school  
21 administration, educational instruction, youth counseling, mental  
22 health and behavioral health, and law enforcement established  
23 by the leadership of the school corporation or charter school that  
24 may serve one (1) or more schools, that must meet the following  
25 requirements:

26 (A) Be comprised of at least:

27 (i) a school safety specialist or an individual  
28 designated by the school safety committee;  
29 (ii) a member of a safe school committee;  
30 (iii) a school building level administrator;  
31 (iv) a school resource officer, if one (1) is either  
32 employed by or assigned to the school corporation or  
33 charter school;  
34 (v) an individual with expertise in special education;  
35 and  
36 (vi) a school counselor or social worker.

37 (B) Conduct multi-disciplinary threat assessments that  
38 shall:

39 (i) provide guidance to students, faculty, and staff  
40 regarding the recognition of threatening or aberrant  
41 behavior that may represent a threat to the community,  
42 school, or self;

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(ii) identify members of the school community to whom threatening behavior should be reported;

(iii) establish procedures to assess, identify, and intervene with individuals whose behavior may pose a threat to the safety of school students, families, faculty, and staff; and

(iv) inform the adoption, implementation, and updating of policies adopted by the school corporation or charter school, including school safety plans and the policies of a safe school committee for a particular school.

(11) "Safe school committee" means a safe school committee established under section 14 of this chapter.

(12) "School corporation or charter school" refers to:

(A) an individual school corporation;

(B) a school corporation career and technical education school described in IC 20-37-1-1; or

(C) a charter school; but also includes:

(D) a coalition of:

(A) (i) a coalition of school corporations;

(B) (ii) a coalition of charter schools; or

(C) (iii) a coalition of both school corporations and charter schools; that intend to jointly employ a school resource officer or to jointly apply for a matching grant under this chapter, unless the context clearly indicates otherwise;

(E) the Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1; or

(F) the Indiana School for the Deaf established by IC 20-22-2-1.

(13) "School official" refers to an employee of a school corporation, charter school, or accredited nonpublic school who has access to an active event warning system.

(14) "School resource officer" has the meaning set forth in IC 20-26-18.2-1.

(15) "School safety plan" means the school safety plan described in section 10 of this chapter.

(16) "School safety specialist" means a school safety specialist designated under section 9 of this chapter.

(17) "Site vulnerability assessment" means an examination of the physical safety, security, accessibility, and emergency preparedness of buildings and grounds.

(18) "Student safety management technology" refers to an

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information technology platform and related services to improve student safety by mitigating cyberbullying, school violence, human trafficking, and self-harm.

4 SECTION 3. IC 20-19-3-41 IS ADDED TO THE INDIANA  
5 CODE AS A NEW SECTION TO READ AS FOLLOWS  
6 [EFFECTIVE JULY 1, 2026]: Sec. 41. **The department shall create**  
7 **and update annually a list of employers that have agreed to provide**  
8 **career support for or interview Indiana residents who:**

14 SECTION 4. IC 20-19-3-42 IS ADDED TO THE INDIANA  
15 CODE AS A NEW SECTION TO READ AS FOLLOWS  
16 [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December**  
17 **1, 2026, the secretary of education shall develop a data science**  
18 **math pathway that prepares students for emerging workforce**  
19 **demands.**

SECTION 5. IC 20-19-3-44 IS ADDED TO THE INDIANA  
CODE AS A NEW SECTION TO READ AS FOLLOWS  
[EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December**  
**1, 2026, the secretary of education shall do the following:**

25 (1) Establish a process and strategies to support  
26 academically and fiscally underperforming schools.  
27 (2) Develop a support plan to intervene, as necessary,  
28 regarding schools described in subdivision (1).  
29 (3) Submit a written report regarding the process and plan  
30 to the general assembly in an electronic format under  
31 IC 5-14-6.

32 (b) This section expires July 1, 2027.

32 (b) This section expires July 1, 2027.

33 SECTION 6. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,  
34 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
35 JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027, and each July 1~~  
36 thereafter, The department shall evaluate, approve, and publish a list  
37 of high quality curricular materials for use in the following subjects  
38 **and on the following timelines:**

39 (1) Not later than July 1, 2029, and every three (3) years  
40 thereafter, science.  
41 (2) Not later than July 1, 2029, and every three (3) years  
42 thereafter, technology.

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(3) Not later than July 1, 2029, and every three (3) years thereafter, engineering.

(4) Not later than July 1, 2027, and every three (3) years thereafter, math.

(5) Not later than July 1, 2028, and every three (3) years thereafter, English/language arts.

The department shall post the list approved under this subsection on the department's website.

(b) Subject to subsection (g), the department shall:

(1) determine the:

(A) process for evaluating and approving curricular materials under subsection (a); and

(B) requirements for curricular materials to be approved and included on the list described in subsection (a); and

(2) collaborate with teachers in evaluating and approving high quality curricular materials in English/language arts under subsection (a).

(c) The department shall publish ~~an annual~~ a report that describes the method used to conduct the evaluation required under subsection (a) and that contains the results of the evaluation. The report must do the following:

(1) Provide a list of each curricular material evaluated and a summary of the evaluation for each curricular material.

(2) Provide a listing and summary review for the high quality curricular materials approved by the department.

(3) Include any clarification or response from the publisher of a curricular material related to the department's summary review provided under subdivision (2).

(4) Include the written, exact, and standard statewide price provided by the publisher of the curricular material under subsection (e) for each high quality curricular material approved by the department under this section.

(d) A governing body and superintendent may use the list approved under subsection (a) in complying with IC 20-26-12-24.

(e) Before the department may approve curricular material for inclusion on the list under subsection (a), the publisher of the curricular material must:

(1) provide the department a written, exact, and standard statewide price for each curricular material; and

(2) enter into a data share agreement with the department in the manner prescribed by the department.

(f) A publisher may request that an update to the publisher's

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1        curricular materials and corresponding prices replace the information  
2        on the curricular materials set forth in the report under subsection (c).

3                (g) At a minimum, the process for evaluating curricular materials  
4        and the requirements for curricular materials to be approved and  
5        included on the list described in subsection (a) must include the  
6        following:

7                        (1) The availability and use of benchmark, formative, interim, or  
8        similar assessments to identify students that require remediation  
9        and provide individualized instruction.

10                        (2) The incorporation of experiential learning opportunities.

11                        (3) An evaluation of the benchmark, formative, interim, or  
12        similar assessment data provided by the publisher of the  
13        curricular material pursuant to the data share agreement  
14        described in subsection (e).

15                        (4) The alignment of the curricular material to Indiana's  
16        academic standards developed by the department under  
17        IC 20-31-3-2.

18                        (5) The age appropriateness of the content.

19                        (h) Not later than July 1, 2024, the department shall conduct a  
20        statewide survey to determine which curricular materials have been  
21        adopted for use in teaching science, technology, engineering, and  
22        mathematics in each state accredited school. Each state accredited  
23        school shall:

24                                (1) participate in the statewide survey conducted under this  
25        subsection; and

26                                (2) provide the information requested by the department as part  
27        of the statewide survey;

28        in the manner prescribed by the department. This subsection expires  
29        January 1, 2025.

30        SECTION 7. IC 20-20-5.5-3, AS AMENDED BY THE  
31        TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
32        ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
33        JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the  
34        governing bodies of each school corporation, charter school, and state  
35        accredited nonpublic school immediately of:

36                        (1) the initial publication and annual update on the department's  
37        Internet web site website of the report described in section 2(c)  
38        of this chapter, including the Internet web site website address  
39        where the report is published; and  
40                        (2) updates of the following types of information in the report  
41        described in section 2(c) of this chapter:

42                                (A) The addition of materials.



(B) The removal of materials.

(C) Changes in the per unit price of curricular materials that exceed five percent (5%).

(b) A notification under this section must state that:

(1) the reviews of curricular materials included in the report described in section 2(c) of this chapter are departmental reviews only; and

(2) each governing body has authority to adopt curricular materials for a school corporation.

10 SECTION 8. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,  
11 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"  
13 means: ~~a~~

(1) a public school, including a charter school (as defined in IC 20-24-1-4);

(2) a state accredited nonpublic school; or

(3) a nonpublic school accredited by a national or regional accreditation agency that is recognized by the state board;

accreditation agency that is recognized by the state board; (4) the Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1; or

**(5) the Indiana School for the Deaf established by IC 20-22-2-1.**

23 SECTION 9. IC 20-20-52-6, AS ADDED BY P.L.232-2025,  
24 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
25 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
26 later than October 31, 2025, a local centralized school facilities board  
27 is established for participating school corporations and schools.

(b) Each local board must be independent from any school corporation and school.

(c) The local board consists of **seven (7) an odd number of not less than five (5)** members:

(1) who represent a partnering community organization; or  
(+) (2) who are:

(A) members or designees of members of the governing body of a participating school corporation, or the equivalent for a participating charter school or nonpublic school; and

**(B)** proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

(A) (i) the total pupil enrollment of the participating

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- school corporations;
- (B) (ii) the total pupil enrollment of participating charter schools; and
- (C) (iii) the total pupil enrollment of participating nonpublic schools;

are partnering under the pilot program. and

(2) are members of the:

- (A) governing body of a participating school corporation;
- (B) charter school board of a participating charter school; or
- (C) equivalent of a governing body for a participating nonpublic school;

described in subdivision (1).

(d) Each local board must collaborate with individuals or entities that have expertise in the following:

(1) Facility management, construction, or real estate.

## (2) Public finance or public debt issuance.

### (3) Demographic analysis and urban planning

(4) Organizational effectiveness, operations management, and implementing best practices.

## (5) Government contracts.

(6) Budget development and oversight.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

(1) pilot program; and

(2) student transportation pilot program under IC 20-20-53;

the school corporation or schools may elect to establish ~~not later than October 31, 2025~~, one (1) local centralized school facilities and transportation board consisting of the members described in subsection (c) that has the powers and duties and is subject to the requirements of a local centralized school facilities board under this chapter and local student transportation board under IC 20-20-53.

SECTION 10. IC 20-20-53-6, AS ADDED BY P.L.232-2025, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not later than October 31, 2025~~, a local student transportation board is established for participating school corporations and schools.

(b) Each local board must be independent from any school corporation and school.

(c) The local board consists of ~~seven (7)~~ an odd number of not less than five (5) members:

**(1) who represent a partnering community organization; or**

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1                   **(1) (2) who are:**

2                   **(A) members or designees of members of the governing**  

3                   **body of a participating school corporation, or the**  

4                   **equivalent for a participating charter school or**  

5                   **nonpublic school; and**

6                   **(B) proportionately appointed as either representatives of**  

7                   **participating school corporations, charter schools, or**  

8                   **nonpublic schools described in section 3(2) of this chapter**  

9                   **based on:**

10                  **(A) (i) the total pupil enrollment of the participating**  

11                  **school corporations;**

12                  **(B) (ii) the total pupil enrollment of participating**  

13                  **charter schools; and**

14                  **(C) (iii) the total pupil enrollment of participating**  

15                  **nonpublic schools;**

16                  **that are partnering under the pilot program. and**

17                  **(2) are members of the:**

18                  **(A) governing body of a participating school corporation;**  

19                  **(B) charter school board of a participating charter school; or**  

20                  **(C) equivalent of a governing body for a participating**  

21                  **nonpublic school;**

22                  **described in subdivision (1).**

23                  (d) Each local board must collaborate with individuals or entities  

24                  that have expertise in the following:

25                  (1) Transportation logistics, particularly involving movement of  

26                  passengers.

27                  (2) Finance and business.

28                  (3) Organizational effectiveness, operations management, and  

29                  implementing best practices.

30                  (4) Government contracts.

31                  (5) Budget development and oversight.

32                  (e) If a school corporation or school, in partnership with other  

33                  school corporations, schools, or both other school corporations and  

34                  schools, receives approval to participate in the:

35                  (1) pilot program; and

36                  (2) centralized school facilities pilot program under IC 20-20-52;  

37                  the school corporation or schools may elect to establish ~~not later than~~  

38                  October 31, 2025, one (1) local centralized school facilities and  

39                  transportation board that has the powers and duties and is subject to the  

40                  requirements of a local centralized school facilities board under  

41                  IC 20-20-52 and local student transportation board under this chapter.

42                  SECTION 11. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,

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1 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the  
3 program must have one (1) of the following qualifications:

4 (1) For a program participant who seeks to obtain a license to  
5 teach in grades 5 through 12, one (1) of the following:

6 (A) A bachelor's degree or the equivalent with a grade point  
7 average of at least three (3.0) on a four (4.0) point scale  
8 from an accredited postsecondary educational institution in  
9 the subject area that the individual intends to teach.

10 (B) A graduate degree from an accredited postsecondary  
11 educational institution in the subject area or a related field  
12 that the individual intends to teach.

13 (C) Both:

14 (i) A bachelor's degree from an accredited  
15 postsecondary educational institution with a grade  
16 point average of at least two and five-tenths (2.5) on a  
17 four (4.0) point scale and either:

18 (i) **eighteen (18) credit hours in the subject area the**  
19 **individual intends to teach; or**

20 (ii) five (5) years professional experience in the subject  
21 or a related area that the individual intends to teach.

22 (D) Both:

23 (i) a bachelor's degree from an accredited  
24 postsecondary educational institution; and

25 (ii) proof that the individual has passed the state  
26 approved content area examination in the subject area  
27 that the individual intends to teach.

28 (2) For a program participant who seeks to obtain a license to  
29 teach in kindergarten through grade 6, one (1) of the following:

30 (A) A bachelor's degree or the equivalent with a grade point  
31 average of at least three (3.0) on a four (4.0) point scale  
32 from an accredited institution of higher education.

33 (B) Both:

34 (i) a bachelor's degree from an accredited  
35 postsecondary educational institution with a grade  
36 point average of at least two and five-tenths (2.5) on a  
37 four (4.0) point scale; and

38 (ii) five (5) years professional experience in an  
39 education related field, as determined by the  
40 department.

41 (C) Both:

42 (i) a bachelor's degree from an accredited



1 postsecondary educational institution; and  
2 (ii) proof that the individual has passed the state  
3 approved content area examination in the subject area  
4 that the individual intends to teach.  
5 (3) For a program participant who seeks to obtain a license to  
6 teach in prekindergarten through grade 3, one (1) of the  
7 following:  
8 (A) A bachelor's degree or the equivalent with a grade point  
9 average of at least three (3.0) on a four (4.0) point scale  
10 from an accredited institution of higher education.  
11 (B) Both:  
12 (i) a bachelor's degree from an accredited  
13 postsecondary educational institution with a grade  
14 point average of at least two and five-tenths (2.5) on a  
15 four (4.0) point scale; and  
16 (ii) five (5) years professional experience in an  
17 education related field, as determined by the  
18 department.  
19 (C) Both:  
20 (i) a bachelor's degree from an accredited  
21 postsecondary educational institution; and  
22 (ii) proof that the individual has passed the state  
23 approved content area examination in the subject area  
24 that the individual intends to teach.

25 SECTION 12. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,  
26 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
27 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to  
28 teach in a secondary school, an applicant must meet one (1) of the  
29 following:

30 (1) The applicant:  
31 (A) has a bachelor's degree with a cumulative grade point  
32 average of at least 3.0 on a 4.0 scale (or its equivalent if  
33 another grading scale is used) in the content area in which  
34 the applicant intends to teach;  
35 (B) has passed the approved content area examination in the  
36 content area in which the applicant intends to teach;  
37 (C) demonstrates proficiency in the area of pedagogy under  
38 procedures prescribed by the department; and  
39 (D) has, within the immediately preceding five (5) years, at  
40 least four thousand (4,000) clock hours of documented  
41 occupational experience in the content area in which the  
42 applicant intends to teach.



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1 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 2 salary increases for a teacher employed by a school corporation.  
 3 Compensation attributable to additional degrees or graduate credits  
 4 earned before the effective date of a local compensation plan created  
 5 under this chapter before July 1, 2015, shall continue for school years  
 6 beginning after June 30, 2015. Compensation attributable to additional  
 7 degrees for which a teacher has started course work before July 1,  
 8 2011, and completed course work before September 2, 2014, shall also  
 9 continue for school years beginning after June 30, 2015. For school  
 10 years beginning after June 30, 2022, a school corporation may provide  
 11 a supplemental payment to a teacher in excess of the salary specified  
 12 in the school corporation's compensation plan when doing so is in the  
 13 best interest of students. A supplement provided under this subsection  
 14 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 15 school corporation may exclude, for this purpose, a portion of the  
 16 revenue available for bargaining from education fund revenues  
 17 included in IC 20-29-2-6. Such a supplement is in addition to any  
 18 increase permitted under subsection (b).

19 (b) Subject to subsection (e), increases or increments in a local  
 20 salary range must be based upon a combination of the following  
 21 factors:

- 22 (1) A combination of the following factors taken together may  
 23 account for not more than fifty percent (50%) of the calculation  
 24 used to determine a teacher's increase or increment:
  - 25 (A) The number of years of a teacher's experience.
  - 26 (B) The possession of either:
    - 27 (i) additional content area degrees beyond the  
 28 requirements for employment; or
    - 29 (ii) additional content area degrees and credit hours  
 30 beyond the requirements for employment, if required  
 31 under an agreement bargained under IC 20-29.
  - 32 (2) The results of an evaluation conducted under IC 20-28-11.5.
  - 33 (3) The assignment of instructional leadership roles, including  
 34 the responsibility for conducting evaluations under  
 35 IC 20-28-11.5.
  - 36 (4) The academic needs of students in the school corporation,  
 37 including employment in a high need area such as those  
 38 identified under IC 20-29-3-15(b)(27). This factor may not  
 39 account for less than ten percent (10%) of the calculation used  
 40 to determine a teacher's increase or increment.
  - 41 (c) To provide greater flexibility and options, a school corporation  
 42 may further differentiate the amount of salary increases or increments

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1       determined for teachers. A school corporation shall base a  
 2       differentiated amount under this subsection on reasons the school  
 3       corporation determines are appropriate, which may include the:

- 4       (1) subject or subjects taught by a given teacher;
- 5       (2) importance of retaining a given teacher at the school  
 6       corporation;
- 7       (3) need to attract an individual with specific qualifications to  
 8       fill a teaching vacancy; and
- 9       (4) offering of a new program or class.

10      (d) A school corporation may provide differentiated increases or  
 11       increments under subsection (b), and in excess of the percentage  
 12       specified in subsection (b)(1), in order to:

- 13       (1) reduce the gap between the school corporation's minimum  
 14       teacher salary and the average of the school corporation's  
 15       minimum and maximum teacher salaries; or
- 16       (2) allow teachers currently employed by the school corporation  
 17       to receive a salary adjusted in comparison to starting base  
 18       salaries of new teachers.

19      (e) A school corporation shall differentiate the amount of salary  
 20       increases or increments for teachers who possess a required literacy  
 21       endorsement under described in IC 20-28-5-19.7.

22      (f) The Indiana education employment relations board established  
 23       in IC 20-29-3-1 shall publish a model compensation plan with a model  
 24       salary range that a school corporation may adopt.

25      (g) Each school corporation shall submit its local compensation  
 26       plan to the Indiana education employment relations board. A local  
 27       compensation plan must specify the range for teacher salaries. The  
 28       Indiana education employment relations board shall publish the local  
 29       compensation plans on the Indiana education employment relations  
 30       board's website.

31      (h) The Indiana education employment relations board shall  
 32       review a compensation plan for compliance with this section as part of  
 33       its review under IC 20-29-6-6.1. The Indiana education employment  
 34       relations board has jurisdiction to determine compliance of a  
 35       compensation plan submitted under this section.

36      (i) This chapter may not be construed to require or allow a school  
 37       corporation to decrease the salary of any teacher below the salary the  
 38       teacher was earning on or before July 1, 2015, if that decrease would  
 39       be made solely to conform to the new compensation plan.

40      (j) After June 30, 2011, all rights, duties, or obligations established  
 41       under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 42       obligations under this section.

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4 SECTION 15. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,  
5 SECTION 171, IS AMENDED TO READ AS FOLLOWS  
6 [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this section,  
7 "funding floor" means the amount a school corporation expended for  
8 full-time teacher salaries during a particular state fiscal year.

22 that is directly attributable to the salaries of full-time teachers  
23 employed by the cooperative, as determined by the department.

24 (d) For purposes of this subsection, stipends paid using teacher  
25 appreciation grants under IC 20-43-16 are not considered. If a school  
26 corporation has awarded stipends to a majority of the school  
27 corporation's teachers in each of the two (2) preceding consecutive  
28 state fiscal years, an amount equal to the lesser of the total amount of  
29 stipends awarded in each of those state fiscal years shall be added to  
30 the school corporation's funding floor for the preceding state fiscal year  
31 described under subsection (b).

32 (e) Beginning after June 30, 2024, for each state fiscal year that a  
33 school corporation fails to meet the expenditure requirements regarding  
34 full-time teacher salaries under subsection (b), the department shall  
35 submit in both a written and an electronic format a notice to the school  
36 corporation's:

40 that the school corporation failed to meet the requirements set forth in  
41 subsection (b) for the applicable state fiscal year.

42 (f) If a school corporation's governing body receives a notice from

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1 the department under subsection (e), the school corporation shall do the  
 2 following:

3 (1) Publicly acknowledge receipt of the notice from the  
 4 department at the governing body's next public meeting.

5 (2) Enter into the governing body's official minutes for the  
 6 meeting described in subdivision (1) acknowledgment of the  
 7 notice.

8 (3) Not later than thirty (30) days after the meeting described in  
 9 subdivision (1), publish on the school corporation's website:

10 (A) the department's notice; and

11 (B) any relevant individual reports prepared by the  
 12 department.

13 (g) If the department determines a school corporation that received  
 14 one (1) or more notices from the department under subsection (e) has  
 15 met the expenditure requirements required under subsection (b) for a  
 16 subsequent state fiscal year, the school corporation may remove from  
 17 the school corporation's website any:

18 (1) notices the school corporation received under subsection (e);  
 19 and

20 (2) relevant individual reports prepared by the department under  
 21 subsection (f)(3).

22 SECTION 16. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,  
 23 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 24 JULY 1, 2026]: Sec. 1. (a) Except as provided in subsection (c), the  
 25 **state board may department shall** prescribe a program of summer  
 26 school education for public schools. Subject to subsection (b), **the state**  
 27 **board shall adopt rules under IC 4-22-2 to the department shall**  
 28 provide for:

29 (1) summer school programs **guidelines**; and

30 (2) the state distribution formula for any money appropriated by  
 31 the general assembly for summer school education to allow for  
 32 funding for approved summer school programs on a per student  
 33 basis, which may include differentiated funding based on the  
 34 course the student is enrolled in and the length of time of the  
 35 summer school program.

36 (b) The **state board department** shall give priority reimbursement  
 37 for summer school courses that include curriculum aligned with the  
 38 science of reading designated by the department to support students in:

39 (1) grade 2 who are at risk of not being reading proficient; and

40 (2) grade 3 who are not reading proficient;

41 as indicated on the determinant evaluation of reading skills approved  
 42 by the state board under IC 20-32-8.5-2.

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(1) grade 2 who are at risk of not being reading proficient; and  
(2) grade 3 who are not reading proficient;

as indicated on the determinant evaluation of reading skills approved by the state board under IC 20-32-8.5-2.

9 SECTION 17. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,  
10 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
11 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of  
12 this chapter, a school or group of schools accredited under this chapter  
13 may submit an application to the state board, in a manner prescribed by  
14 the state board, requesting flexibility and to waive compliance with any  
15 provision in this title or 511 IAC in order to do one (1) or more of the  
16 following:

(1) Improve student performance and outcomes.

18 (2) Offer the applicant flexibility in the administration of  
19 educational programs or improve the efficiency of school  
20 operations.

25 (b) The application submitted under subsection (a) must include  
26 the following:

27 (1) A list of the one (1) or more provisions in this title, 511 IAC,  
28 or this title and 511 IAC that the school or group of schools is  
29 requesting that the state board waive

29 Requesting that the state board  
30 (2) The following information:

(A) The specific goal or outcome or goals or outcomes that the school or group of schools intends to achieve by waiving the provisions described in subdivision (1).

33 waiving the provisions described in subdivision (1).  
34 (B) How the specific goals or outcomes described in clause  
35 (A) are likely to be achieved by waiving compliance with  
36 the provisions described in subdivision (1).

36 the provisions described in sub  
37 (3) For an application submitted by:

37 (5) For all application submitted by.  
38 (A) the governing body of a school corporation, a copy of  
39 the resolution adopted by the governing body approving the  
40 submission of the application.

40 submission of the application;  
41 (B) a charter school, written authorization by the charter  
42 school organization approving the submission of the

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1 application; or  
 2 (C) a nonpublic school, written authorization by the person  
 3 or agency in active charge and management of the  
 4 nonpublic school approving the submission of the  
 5 application.

6 **(c) To be eligible to waive IC 20-30-2-3 for the purposes of**  
 7 **conducting a four (4) day school week at a school, a school must**  
 8 **meet the following requirements:**

9 **(1) Provide transportation to a school that conducts a five (5)**  
 10 **day school week that serves the same grade level for any**  
 11 **student who would otherwise be assigned to a school that**  
 12 **conducts a four (4) day school week.**  
 13 **(2) Be placed in the highest performance and improvement**  
 14 **category or designation by the department under IC 20-31-8.**  
 15 **(3) Meet the minimum teacher salary threshold under**  
 16 **IC 20-28-9-26.**  
 17 **(4) Provide enrichment and remediation opportunities on the**  
 18 **day that a regular school day is not conducted at no cost to**  
 19 **a parent of a student or student.**

20 SECTION 18. IC 20-32-5.1-13, AS AMENDED BY  
 21 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS  
 22 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency  
 23 of students under a statewide summative assessment must be reported  
 24 to the state board not later than

25 **(1) for the 2018-2019 school year, August 15, 2019; and**  
 26 **(2) for each school year beginning after June 30, 2019, July 1 of**  
 27 **the year in which the statewide summative assessment is**  
 28 **administered.**

29 (b) Reports of student scores on the statewide summative  
 30 assessment must be:

31 **(1) returned to the school corporation, charter school, state**  
 32 **accredited nonpublic school, or eligible school (as defined in**  
 33 **IC 20-51-1-4.7) that administered the test; and**  
 34 **(2) accompanied by a guide for interpreting scores.**

35 (c) Subject to approval by the state board, reports of student results  
 36 on computer scored items under a statewide summative assessment  
 37 may be returned to schools regardless of whether the hand scored items  
 38 are returned.

39 (d) After reports of final student scores on the statewide  
 40 summative assessment are returned to a school corporation, charter  
 41 school, state accredited nonpublic school, or eligible school (as defined  
 42 in IC 20-51-1-4.7), the school corporation or school shall promptly do

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1       the following:

2           (1) Give each student and the student's parent the student's  
 3           statewide summative assessment test scores, including the  
 4           summary described in section 14.5 of this chapter.

5           (2) Make available for inspection to each student and the  
 6           student's parent the following:

7               (A) A copy of the student's scored responses.

8               (B) A copy of the anchor papers and scoring rubrics used to  
 9               score the student's responses.

10          A student's parent or the student's principal may request a rescore of  
 11        a student's responses to a statewide summative assessment, including  
 12        a student's essay. A student's final score on a rescored statewide  
 13        summative assessment must reflect the student's actual score on the  
 14        rescored statewide summative assessment regardless of whether the  
 15        student's score decreased or improved on the rescored assessment.

16          (e) The department shall develop criteria to provide a student's  
 17        parent the opportunity to inspect questions in a manner that will not  
 18        compromise the validity or integrity of a statewide summative  
 19        assessment.

20          (f) A student's statewide summative assessment scores may not be  
 21        disclosed to the public.

22          (g) **The department may not release less than ten (10) items per**  
 23        **subject matter per grade level. The state board and department shall:**

24           (1) post:

25               (A) the questions; and

26               (B) with the permission of each student's parent, student  
 27               answers that are exemplary responses to the released  
 28               questions;

29               on the websites of the state board and department; and

30               (2) publicize the availability of the questions and answers to  
 31               schools, educators, and the public.

32          A student answer posted under this subsection may not identify the  
 33        student who provided the answer.

34          SECTION 19. IC 20-32-6.5-4 IS ADDED TO THE INDIANA  
 35        CODE AS A NEW SECTION TO READ AS FOLLOWS  
 36        [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) **The department shall**  
 37        **develop a teaching and learning framework for the implementation**  
 38        **of mathematics academic standards created under IC 20-31-3-2.**

39          (b) **The framework described in subsection (a) must include a**  
 40        **kindergarten through grade 5 mathematics:**

41               (1) proficiency implementation guide; and

42               (2) daily instruction recommendation that requires a



minimum of:

(A) sixty (60) minutes for Tier 1 instruction; and

(B) twenty (20) minutes for mathematics interventions.

SECTION 20. IC 20-36-3-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter, "eligible school" means the following:

(1) The Indiana School for the Deaf established by IC 20-22-2-1.

(2) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION 21. IC 20-36-3-5, AS AMENDED BY P.L.2-2007, SECTION 234, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

(1) each school corporation **and eligible school** may provide the College Board's science and math advanced placement courses; and

(2) each school corporation **and eligible school** may provide additional College Board advanced placement courses; in secondary schools for students who qualify to take the advanced placement courses.

(b) Each school corporation shall provide the College Board's science and math advanced placement courses in secondary schools for students who qualify to take the advanced placement courses.

(c) In addition to the College Board's math and science advanced placement tests, the state board may approve advanced placement courses offered by a state educational institution in collaboration with a school corporation if the state educational institution and the collaborating school corporation demonstrate to the state board that the particular advanced placement course satisfies the objectives of this chapter.

SECTION 22. IC 20-36-3-8, AS AMENDED BY P.L.20-2007, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed for purposes listed in the following order:

(1) To pay the fees for each math or science advanced placement examination that is taken by a student who is:

(A) enrolled in a public secondary school, **including schools listed in section 2.5 of this chapter**; and

(B) a resident of Indiana.

Priority shall be given to paying the fees for each math or

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1 science advanced placement examination that is taken by a  
 2 student in grade 11 or 12.

3 (2) To pay stipends for teachers assigned to teach a math or  
 4 science advanced course to attend the institutes under section 7  
 5 of this chapter.

6 (3) To pay school corporations **and eligible schools** for  
 7 instructional materials needed for the math or science advanced  
 8 course.

9 (4) To pay for or rent equipment that a school corporation **or**  
 10 **eligible school** may need to develop a math or science advanced  
 11 course.

12 (5) To pay the fees for the costs incurred in implementing the  
 13 advanced placement program for the subjects other than math  
 14 and science as authorized under section 5 of this chapter.

15 (b) The department shall establish guidelines concerning the  
 16 distribution of funds under this chapter, including guidelines to ensure  
 17 that money distributed under this chapter is distributed as evenly as  
 18 possible throughout Indiana. In establishing these distribution  
 19 guidelines, the department shall consider the following factors:

20 (1) The number of students and teachers participating in the  
 21 program.

22 (2) Even geographic representation.

23 (3) Financial need of students participating in the program.

24 (4) Any other factor affecting the distribution of money under  
 25 this chapter.

26 (c) The department may seek funding to carry out the purposes of  
 27 this chapter through the following federal programs:

28 (1) The Advanced Placement Incentive Program.

29 (2) The Math-Science Partnership Program.

30 (d) The department may give priority in the distribution of funds  
 31 to a school that serves a high concentration of low income students.

32 SECTION 23. IC 20-36-3-9, AS AMENDED BY P.L.20-2007,  
 33 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 34 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide  
 35 each public middle school, junior high school, and secondary school,  
 36 **including schools listed in section 2.5 of this chapter**, with  
 37 curriculum guidelines designed to satisfy the requirements of this  
 38 chapter.

39 (b) The guidelines developed under subsection (a) shall include a  
 40 plan for increasing the:

41 (1) availability of advanced placement program in schools with  
 42 a high concentration of low income students; and

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SECTION 24. IC 20-38-4 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]:

## Chapter 4. Interstate Teacher Mobility Compact

Sec. 1. The following interstate teacher mobility compact agreement is enacted into law and entered into by this state with all other states legally joining the interstate agreement in substantially the following form.

**Sec. 2. Article I, purpose.** The purpose of this compact is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. Through this compact, the member states seek to establish a collective regulatory framework that expedites and enhances the ability of teachers to move across state lines. This compact is intended to achieve the following objectives and should be interpreted accordingly. The member states hereby ratify the same intentions by subscribing to:

- (1) Create a streamlined pathway to licensure mobility for teachers.
- (2) Support the relocation of eligible military spouses.
- (3) Facilitate and enhance the exchange of licensure, investigative, and disciplinary information between member states.
- (4) Enhance the power of state and district level education officials to hire qualified, competent teachers by removing barriers to the employment of out-of-state teachers.
- (5) Support the retention of teachers in the profession by removing barriers to relicensure in a new state.
- (6) Maintain state sovereignty in the regulation of the teaching profession.

Sec. 3. Article II, definitions. As used in this compact, and except as otherwise provided, the following definitions shall govern the terms herein:

(1) "Active military member" means any person with full-time duty status in the armed forces of the United States, including members of the National Guard and Reserve.

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(2) "Adverse action" means any limitation or restriction imposed by a member state's licensing authority, such as revocation, suspension, reprimand, probation, or limitation on the licensee's ability to work as a teacher.

(3) "Bylaws" means those bylaws established by the commission.

(4) "Career and technical education license" means a current, valid authorization issued by a member state's licensing authority allowing an individual to serve as a teacher in P-12 public educational settings in a specific career and technical education area.

(5) "Charter member states" means a member state that has enacted legislation to adopt this compact where such legislation predates the initial meeting of the commission after the effective date of the compact.

(6) "Commission" means the interstate administrative body the membership of which consists of delegates of all states that have enacted this compact, and which is known as the interstate teacher mobility compact commission.

(7) "Commissioner" means the delegate of a member state.

(8) "Eligible license" means a license to engage in the teaching profession which requires at least a bachelor's degree and the completion of a state approved program for teacher licensure.

(9) "Eligible military spouse" means the spouse of any individual in full-time duty status in the active armed forces of the United States, including members of the National Guard and Reserve, moving as a result of a military mission or military career progression requirements or on the individual's terminal move as a result of separation or retirement (to include surviving spouses of deceased military members).

(10) "Executive committee" means a group of commissioners elected or appointed to act on behalf of, and within the powers granted to them by, the commission as provided for herein.

(11) "Licensing authority" means an official, agency, board, or other entity of a state that is responsible for the licensing and regulation of teachers authorized to teach in P-12 public educational settings.

(12) "Member state" means any state that has adopted this compact, including all agencies and officials of such a state.

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(13) "Receiving state" means any state where a teacher has applied for licensure under this compact.

(14) "Rule" means any regulation promulgated by the commission under this compact, which shall have the force of law in each member state.

**(15) "State" means a state, territory, or possession of the United States, and the District of Columbia.**

(16) "State practice laws" means a member state's laws, rules, and regulations that govern the teaching profession, define the scope of such profession, and create the methods and grounds for imposing discipline.

(17) "State specific requirements" means a requirement for licensure covered in coursework or examination that includes content of unique interest to the state.

**(18) "Teacher" means an individual who currently holds an authorization from a member state that forms the basis for employment in the P-12 public schools of the state to provide instruction in a specific subject area, grade level, or student population.**

(19) "Unencumbered license" means a current, valid authorization issued by a member state's licensing authority allowing an individual to serve as a teacher in P-12 public educational settings. An unencumbered license is not a restricted, probationary, provisional, substitute, or temporary credential.

#### **Sec. 4. Article III, licensure under the compact.**

**(1) Licensure under this compact pertains only to the initial grant of a license by the receiving state. Nothing herein applies to any subsequent or ongoing compliance requirements that a receiving state might require for teachers.**

**(2) Each member state shall, in accordance with the rules of the commission, define, compile, and update as necessary, a list of eligible licenses and career and technical education licenses that the member state is willing to consider for equivalency under this compact and provide the list to the commission. The list shall include those licenses that a receiving state is willing to grant to teachers from other member states, pending a determination of equivalency by the receiving state's licensing authority.**

(3) Upon the receipt of an application for licensure by a teacher holding an unencumbered eligible license, the

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1 receiving state shall determine which of the receiving state's  
 2 eligible licenses the teacher is qualified to hold and shall  
 3 grant such a license or licenses to the applicant. Such a  
 4 determination shall be made in the sole discretion of the  
 5 receiving state's licensing authority and may include a  
 6 determination that the applicant is not eligible for any of the  
 7 receiving state's eligible licenses. For all teachers who hold  
 8 an unencumbered license, the receiving state shall grant one  
 9 (1) or more unencumbered license(s) that, in the receiving  
 10 state's sole discretion, are equivalent to the license(s) held by  
 11 the teacher in any other member state.

12 (4) For active military members and eligible military spouses  
 13 who hold a license that is not unencumbered, the receiving  
 14 state shall grant an equivalent license or licenses that, in the  
 15 receiving state's sole discretion, is equivalent to the license or  
 16 licenses held by the teacher in any other member state,  
 17 except where the receiving state does not have an equivalent  
 18 license.

19 (5) For a teacher holding an unencumbered career and  
 20 technical education license, the receiving state shall grant an  
 21 unencumbered license equivalent to the career and technical  
 22 education license held by the applying teacher and issued by  
 23 another member state, as determined by the receiving state  
 24 in its sole discretion, except where a career and technical  
 25 education teacher does not hold a bachelor's degree and the  
 26 receiving state requires a bachelor's degree for licenses to  
 27 teach career and technical education. A receiving state may  
 28 require career and technical education teachers to meet state  
 29 industry recognized requirements, if required by law in the  
 30 receiving state.

31 Sec. 5. Article IV, licensure not under the compact.

32 (1) Except as provided in section 4 of this chapter, nothing in  
 33 this compact shall be construed to limit or inhibit the power  
 34 of a member state to regulate licensure or endorsements  
 35 overseen by the member state's licensing authority.

36 (2) When a teacher is required to renew a license received  
 37 pursuant to this compact, the state granting such a license  
 38 may require the teacher to complete state specific  
 39 requirements as a condition of licensure renewal or  
 40 advancement in that state.

41 (3) For the purposes of determining compensation, a  
 42 receiving state may require additional information from



1                   **teachers receiving a license under the provisions of this**  
 2                   **compact.**

3                   **(4) Nothing in this compact shall be construed to limit the**  
 4                   **power of a member state to control and maintain ownership**  
 5                   **of its information pertaining to teachers, or limit the**  
 6                   **application of a member state's laws or regulations**  
 7                   **governing the ownership, use, or dissemination of**  
 8                   **information pertaining to teachers.**

9                   **(5) Nothing in this compact shall be construed to invalidate**  
 10                  **or alter any existing agreement or other cooperative**  
 11                  **arrangement to which a member state may already be a**  
 12                  **party, or limit the ability of a member state to participate in**  
 13                  **any future agreement or other cooperative arrangement to:**

14                  **(A) award teaching licenses or other benefits based on**  
 15                  **additional professional credentials, including national**  
 16                  **board certification;**  
 17                  **(B) participate in the exchange of names of teachers**  
 18                  **whose license has been subject to an adverse action by a**  
 19                  **member state; or**  
 20                  **(C) participate in any agreement or cooperative**  
 21                  **arrangement with a nonmember state.**

22                  **Sec. 6. Article V, teacher qualifications and requirements for**  
 23                  **licensure under the compact.**

24                  **(1) Except as provided for active military members or**  
 25                  **eligible military spouses in section 4 of this chapter, a teacher**  
 26                  **may only be eligible to receive a license under this compact**  
 27                  **where that teacher holds an unencumbered license in a**  
 28                  **member state.**

29                  **(2) A teacher eligible to receive a license under this compact**  
 30                  **shall, unless otherwise provided for herein:**

31                  **(A) upon application to receive a license under this**  
 32                  **compact, undergo a criminal background check in the**  
 33                  **receiving state in accordance with the laws and**  
 34                  **regulations of the receiving state; and**  
 35                  **(B) provide the receiving state with information in**  
 36                  **addition to the information required for licensure for**  
 37                  **the purposes of determining compensation, if applicable.**

38                  **Sec. 7. Article VI, discipline and adverse actions.**

39                  **(1) Nothing in this compact shall be deemed or construed to**  
 40                  **limit the authority of a member state to investigate or impose**  
 41                  **disciplinary measures on teachers according to the state**  
 42                  **practice laws thereof.**



23 **(b) Membership, voting, and meetings.**

42 (6) The commission shall meet at least once during each

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1                   **calendar year. Additional meetings shall be held as set forth**  
2                   **in the bylaws.**

3                   **(7) The commission shall establish by rule a term of office for**  
4                   **commissioners.**

5                   **(c) The commission shall have the following powers and duties:**

6                   **(1) Establish the code of ethics for the commission.**

7                   **(2) Establish the fiscal year of the commission.**

8                   **(3) Establish bylaws for the commission.**

9                   **(4) Maintain its financial records in accordance with the**  
10                   **bylaws of the commission.**

11                   **(5) Meet and take such actions as are consistent with the**  
12                   **provisions of this interstate compact, the bylaws, and the**  
13                   **rules of the commission.**

14                   **(6) Promulgate uniform rules to implement and administer**  
15                   **this interstate compact. The rules shall have the force and**  
16                   **effect of law and shall be binding in all member states. In the**  
17                   **event the commission exercises its rulemaking authority in a**  
18                   **manner that is beyond the scope of the purposes of the**  
19                   **compact, or the powers granted hereunder, then such an**  
20                   **action by the commission shall be invalid and have no force**  
21                   **and effect of law.**

22                   **(7) Bring and prosecute legal proceedings or actions in the**  
23                   **name of the commission, provided that the standing of any**  
24                   **member state licensing authority to sue or be sued under**  
25                   **applicable law shall not be affected.**

26                   **(8) Purchase and maintain insurance and bonds.**

27                   **(9) Borrow, accept, or contract for services of personnel,**  
28                   **including employees of a member state, or an associated**  
29                   **nongovernmental organization that is open to membership**  
30                   **by all states.**

31                   **(10) Hire employees, elect or appoint officers, fix**  
32                   **compensation, define duties, grant such individuals**  
33                   **appropriate authority to carry out the purposes of the**  
34                   **compact, and establish the commission's personnel policies**  
35                   **and programs relating to conflicts of interest, qualifications**  
36                   **of personnel, and other related personnel matters.**

37                   **(11) Lease, purchase, accept appropriate gifts or donations**  
38                   **of, or otherwise own, hold, improve, or use, any property,**  
39                   **real, personal, or mixed, provided that at all times the**  
40                   **commission shall avoid any appearance of impropriety.**

41                   **(12) Sell, convey, mortgage, pledge, lease, exchange,**  
42                   **abandon, or otherwise dispose of any property real, personal,**



1 or mixed.

**(13) Establish a budget and make expenditures.**

#### **(14) Borrow money.**

(15) Appoint committees, including standing committees composed of members and such other interested persons as may be designated in this interstate compact, rules, or bylaws.

**(16) Provide and receive information from, and cooperate with, law enforcement agencies.**

**(17) Establish and elect an executive committee.**

**(18) Establish and develop a charter for an executive information governance committee to advise on facilitating exchange of information, use of information, data privacy, and technical support needs, and provide reports as needed.**

(19) Perform such other functions as may be necessary or appropriate to achieve the purposes of this interstate compact consistent with the state regulation of teacher licensure.

(20) Determine whether a state's adopted language is materially different from the model compact language such that the state would not qualify for participation in the compact.

**(d) The executive committee of the interstate teacher mobility compact commission.**

**(1) The executive committee shall have the power to act on behalf of the commission according to the terms of this interstate compact.**

(2) The executive committee shall be composed of the following eight (8) voting members:

**(A) The commission chair, vice chair, and treasurer.**

**(B) Five (5) members who are elected by the commission from the current membership as follows:**

(i) Four (4) voting members representing geographic regions in accordance with commission rules.

(ii) One (1) at-large voting member in accordance with commission rules.

**(3) The commission may add or remove members of the executive committee as provided in commission rules.**

(4) The executive committee shall meet at least once annually.

**(5) The executive committee shall have the following duties**

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1 and responsibilities:

2 (A) Recommend to the entire commission changes to the  
 3 rules or bylaws, changes to the compact legislation, fees  
 4 paid by interstate compact member states such as  
 5 annual dues, and any compact fee charged by the  
 6 member states on behalf of the commission.

7 (B) Ensure commission administration services are  
 8 appropriately provided, contractual or otherwise.

9 (C) Prepare and recommend the budget.

10 (D) Maintain financial records on behalf of the  
 11 commission.

12 (E) Monitor compliance of member states and provide  
 13 reports to the commission.

14 (F) Perform other duties as provided in rules or bylaws.

15 (6) Meetings of the commission.

16 (A) All meetings shall be open to the public, and public  
 17 notice of meetings shall be given in accordance with  
 18 commission bylaws.

19 (B) The commission or the executive committee or other  
 20 committees of the commission may convene in a closed,  
 21 nonpublic meeting if the commission or executive  
 22 committee or other committees of the commission must  
 23 discuss:

24 (i) noncompliance of a member state with its  
 25 obligations under the compact;

26 (ii) the employment, compensation, discipline or  
 27 other matters, practices or procedures related to  
 28 specific employees, or other matters related to the  
 29 commission's internal personnel practices and  
 30 procedures;

31 (iii) current, threatened, or reasonably anticipated  
 32 litigation;

33 (iv) negotiation of contracts for the purchase, lease,  
 34 or sale of goods, services, or real estate;

35 (v) accusing any person of a crime or formally  
 36 censuring any person;

37 (vi) disclosure of trade secrets or commercial or  
 38 financial information that is privileged or  
 39 confidential;

40 (vii) disclosure of information of a personal nature  
 41 where disclosure would constitute a clearly  
 42 unwarranted invasion of personal privacy;

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(viii) disclosure of investigative records compiled for law enforcement purposes;

(ix) disclosure of information related to any investigative reports prepared by or on behalf of or for use of the commission or other committee charged with responsibility of investigation or determination of compliance issues pursuant to the compact;

- (x) matters specifically exempted from disclosure by federal or member state statute; or
- (xi) others matters as set forth by commission bylaws and rules.

**(C) If a meeting, or portion of a meeting, is closed pursuant to this provision, the commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exempting provision.**

**(D) The commission shall keep minutes of commission meetings and shall provide a full and accurate summary of actions taken, and the reasons therefore, including a description of the views expressed. All documents considered in connection with an action shall be identified in such minutes. All minutes and documents of a closed meeting shall remain under seal, subject to release by a majority vote of the commission or order of a court of competent jurisdiction.**

#### **(7) Financing of the commission.**

(A) The commission shall pay, or provide for the payment of, the reasonable expenses of its establishment, organization, and ongoing activities.

**(B)** The commission may accept all appropriate donations and grants of money, equipment, supplies, materials, and services, and receive, utilize, and dispose of the same, provided that at all times the commission shall avoid any appearance of impropriety or conflict of interest.

**(C) The commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the commission, in accordance with the commission rules.**

(D) The commission shall not incur obligations of any

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1 kind prior to securing the funds adequate to meet the  
2 same, nor shall the commission pledge the credit of any  
3 of the member states, except by and with the authority  
4 of the member state.

5 (E) The commission shall keep accurate accounts of all  
6 receipts and disbursements. The receipts and  
7 disbursements of the commission shall be subject to  
8 accounting procedures established under commission  
9 bylaws. All receipts and disbursements of funds of the  
10 commission shall be reviewed annually in accordance  
11 with commission bylaws, and a report of the review shall  
12 be included in and become part of the annual report of  
13 the commission.

15 (A) The members, officers, executive director,  
16 employees, and representatives of the commission shall  
17 be immune from suit and liability, either personally or  
18 in their official capacity, for any claim for damage to or  
19 loss of property or personal injury or other civil liability  
20 caused by or arising out of any actual or alleged act,  
21 error, or omission that occurred, or that the person  
22 against whom the claim is made had a reasonable basis  
23 for believing occurred within the scope of commission  
24 employment, duties, or responsibilities; provided that  
25 nothing in this clause shall be construed to protect any  
26 such person from suit or liability for any damage, loss,  
27 injury, or liability caused by the intentional or willful or  
28 wanton misconduct of that person.

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**(B) The commission shall defend any member, officer, executive director, employee, or representative of the commission in any civil action seeking to impose liability arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing herein shall be construed to prohibit that person from retaining his or her own counsel; and provided further, that the actual or alleged act, error, or omission did not result from that person's intentional or willful or wanton misconduct.**

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**(C) The commission shall indemnify and hold harmless any member, officer, executive director, employee, or representative of the commission for the amount of any settlement or judgment obtained against that person arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that such person had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities, provided that the actual or alleged act, error, or omission did not result from the intentional or willful or wanton misconduct of that person.**

### **Sec. 9. Article VIII, rulemaking.**

**(1) The commission shall exercise its rulemaking powers pursuant to the criteria set forth in this interstate compact and the rules adopted thereunder. Rules and amendments shall become binding as of the date specified in each rule or amendment.**

(2) The commission shall promulgate reasonable rules to achieve the intent and purpose of this interstate compact. In the event the commission exercises its rulemaking authority in a manner that is beyond purpose and intent of this interstate compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law in the member states.

(3) If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the compact within four (4) years of the date of adoption of the rule, then such rule shall have no further force and effect in any member state.

**(4) Rules or amendments to the rules shall be adopted or ratified at a regular or special meeting of the commission in accordance with commission rules and bylaws.**

(5) Upon determination that an emergency exists, the commission may consider and adopt an emergency rule with forty-eight (48) hours notice, with opportunity to comment, provided that the usual rulemaking procedures shall be retroactively applied to the rule as soon as reasonably possible, in no event later than ninety (90) days after the effective date of the rule. For the purposes of this provision, an emergency rule is one that must be adopted immediately in order to do the following:

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- (A) Meet an imminent threat to public health, safety, or welfare.**
- (B) Prevent a loss of commission or member state funds.**
- (C) Meet a deadline for the promulgation of an administrative rule that is established by federal law or rule.**
- (D) Protect public health and safety.**

## Sec. 10. Article IX, facilitating information exchange.

(1) The commission shall provide for facilitating the exchange of information to administer and implement the provisions of this compact in accordance with the rules of the commission, consistent with generally accepted data protection principles.

**(2) Nothing in this compact shall be deemed or construed to alter, limit, or inhibit the power of a member state to control and maintain ownership of its licensee information or alter, limit, or inhibit the laws or regulations governing licensee information in the member state.**

## Sec. 11. Article X, oversight, dispute resolution, and enforcement.

### (1) Oversight.

(A) The executive and judicial branches of state government in each member state shall enforce this compact and take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of this compact shall have standing as statutory law.

**(B) Venue** is proper and judicial proceedings by or against the commission shall be brought solely and exclusively in a court of competent jurisdiction where the principal office of the commission is located. The commission may waive venue and jurisdictional defenses to the extent it adopts or consents to participate in alternative dispute resolution proceedings. Nothing herein shall affect or limit the selection or propriety of venue in any action against a licensee for professional malpractice, misconduct, or any such similar matter.

(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject



matter of this compact, or which may affect the powers, responsibilities, or actions of the commission.

(D) The commission shall be entitled to receive service of process in any proceeding regarding the enforcement or interpretation of the compact and shall have standing to intervene in such a proceeding for all purposes. Failure to provide the commission service of process shall render a judgment or order void as to the commission, this compact, or promulgated rules.

## **(2) Default, technical assistance, and termination.**

**(A) If the commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the promulgated rules, the commission shall:**

- (i) provide written notice to the defaulting state and other member states of the nature of the default, the proposed means of curing the default or any other action to be taken by the commission; and
- (ii) provide remedial training and specific technical assistance regarding the default.

**(3) If a state in default fails to cure the default, the defaulting state may be terminated from the compact upon an affirmative vote of a majority of the commissioners of the member states, and all rights, privileges, and benefits conferred on that state by this compact may be terminated on the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of default.**

(4) Termination of membership in the compact shall be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate shall be given by the commission to the governor, the majority and minority leaders of the defaulting state's legislature, the state licensing authority, and each of the member states.

**(5) A state that has been terminated is responsible for all assessments, obligations, and liabilities incurred through the effective date of termination, including obligations that extend beyond the effective date of termination.**

(6) The commission shall not bear any costs related to a state that is found to be in default or that has been terminated from the compact, unless agreed upon in writing between the

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## **commission and the defaulting state.**

(7) The defaulting state may appeal the action of the commission by petitioning the United States District Court for the District of Columbia or the federal district where the commission has its principal offices. The prevailing party shall be awarded all costs of such litigation, including reasonable attorney's fees.

## **(8) Dispute resolution.**

**(A) Upon request by a member state, the commission shall attempt to resolve disputes related to the compact that arise among member states and between member and nonmember states.**

**(B) The commission shall promulgate a rule providing for both binding and nonbinding alternative dispute resolution for disputes as appropriate.**

## **(9) Enforcement.**

**(A) The commission, in the reasonable exercise of its discretion, shall enforce the provisions and rules of this compact.**

**(B)** By majority vote, the commission may initiate legal action in the United States District Court for the District of Columbia or the federal district where the commission has its principal offices against a member state in default to enforce compliance with the provisions of the compact and its promulgated rules and bylaws. The relief sought may include both injunctive relief and damages. In the event judicial enforcement is necessary, the prevailing party shall be awarded all costs of such litigation, including reasonable attorney's fees. The remedies herein shall not be the exclusive remedies of the commission. The commission may pursue any other remedies available under federal or state law.

## Sec. 12. Article XI, effectuation, withdrawal, and amendment.

**(1) The compact shall come into effect on the date on which the compact statute is enacted into law in the tenth member state.**

**(A) On or after the effective date of the compact, the commission shall convene and review the enactment of each of the charter member states to determine if the statute enacted by each such charter member state is materially different from the model compact statute.**

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**(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11 of this chapter.**

**(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the model compact statute and whether they qualify for participation in the compact.**

**(3) Any state that joins the compact after the commission's initial adoption of the rules and bylaws shall be subject to the rules and bylaws as they exist on the date on which the compact becomes law in that state. Any rule that has been previously adopted by the commission shall have the full force and effect of law on the day the compact becomes law in that state, as the rules and bylaws may be amended as provided in this compact.**

(4) Any member state may withdraw from this compact by enacting a statute repealing the same.

(A) A member state's withdrawal shall not take effect until six (6) months after enactment of the repealing statute.

**(B) Withdrawal shall not affect the continuing requirement of the withdrawing state's licensing authority to comply with the investigative and adverse action reporting requirements of this act prior to the effective date of withdrawal.**

**(5) This compact may be amended by the member states. No amendment to this compact shall become effective and binding upon any member state until it is enacted into the laws of all member states.**

### **Sec. 13. Article XII, construction and severability.**

**(1) This compact shall be liberally construed to effectuate the purposes thereof. The provisions of this compact shall be severable and if any phrase, clause, sentence, or provision of this compact is declared to be contrary to the constitution of**

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any member state or a state seeking membership in the compact, or of the United States or the applicability thereof to any other government, agency, person, or circumstance is held invalid, the validity of the remainder of this compact and the applicability thereof to any government, agency, person, or circumstance shall not be affected thereby. If this compact shall be held contrary to the constitution of any member state, the compact shall remain in full force and effect as to the remaining member states and in full force and effect as to the member state affected as to all severable matters.

12                   **Sec. 14. Article XIII, consistent effect and conflict with other**  
13                   **state laws.**

23 Sec. 15. (a) The secretary of education, or a person authorized  
24 to act on behalf of the secretary of education, is the designated  
25 education official selected by this state to negotiate and enter into,  
26 on behalf of this state, contracts under the interstate agreement set  
27 forth in section 1 of this chapter.

38 SECTION 25. IC 20-43-8-7.5, AS AMENDED BY THE  
39 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
40 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
41 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~  
42 **commission for higher education** shall designate each career and

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1       technical education program as:  
 2       (1) an apprenticeship program;  
 3       (2) a cooperative education program;  
 4       (3) a work based learning program;  
 5       (4) a high value program;  
 6       (5) a moderate value program;  
 7       (6) a less than moderate value program;  
 8       (7) an introductory program; or  
 9       (8) a foundational career and technical education course.

10      The designation of career and technical education programs by the  
 11     **department of workforce development commission for higher**  
 12     **education** under this section must be reviewed and approved by the  
 13     state board as provided in this section.

14      (b) Not later than December 1, 2019; and each December 1  
 15     thereafter, of each year, the **department of workforce development**  
 16     **commission for higher education** shall designate each career and  
 17     technical education program as:  
 18       (1) an apprenticeship program;  
 19       (2) a work based learning program;  
 20       (3) a high value level 1 program;  
 21       (4) a high value level 2 program;  
 22       (5) a moderate value level 1 program;  
 23       (6) a moderate value level 2 program;  
 24       (7) a less than moderate value level 1 program;  
 25       (8) a less than moderate value level 2 program;  
 26       (9) a planning for college and career course; or  
 27       (10) an introductory program.

28      The designation of career and technical education programs by the  
 29     **department of workforce development commission for higher**  
 30     **education** under this section must be reviewed and approved by the  
 31     state board as provided in this section.

32      (c) If a new career and technical education program is created by  
 33     rule, the **department of workforce development commission for higher**  
 34     **education** shall determine the category in which the program is  
 35     designated under subsection (a) or (b). A career and technical  
 36     education program must be approved by the **department of workforce**  
 37     **development commission for higher education** in order for a school  
 38     corporation to be eligible to receive a grant amount for the career and  
 39     technical education program under section 15 of this chapter.

40      (d) Not later than December 1 of each year, the **department of**  
 41     **workforce development commission for higher education** shall  
 42     provide a report to the state board that includes the following



1 information:

2 (1) A list of the career and technical education courses for the  
 3 next school year that are designated by the ~~department of~~  
 4 ~~workforce development commission for higher education~~  
 5 under this section.

6 (2) The labor market demand used to designate each career and  
 7 technical education program under this section.

8 (3) The average wage level used to designate each career and  
 9 technical education program under this section.

10 (4) If applicable, the labor market demand and average wage  
 11 level data for specific regions, counties, and municipalities.

12 (5) Any other information pertinent to the methodology used by  
 13 the ~~department of workforce development commission for~~  
 14 ~~higher education~~ to designate each career and technical  
 15 education program under this section.

16 (e) Not later than January 1 of each year, the state board shall  
 17 review and approve the report provided by the ~~department of workforce~~  
 18 ~~development commission for higher education~~ under subsection (d)  
 19 at a public meeting to ensure that the list of courses is in compliance  
 20 with the long range state plan developed under IC 20-20-38-4. Not later  
 21 than January 1 of each year, the state board shall send its determination  
 22 to the ~~department of workforce development: commission for higher~~  
 23 ~~education~~. Upon receipt of the state board's determination, the  
 24 ~~department of workforce development commission for higher~~  
 25 ~~education~~ shall provide the approved report to the department.

26 (f) The ~~department of workforce development commission for~~  
 27 ~~higher education~~ shall publish the approved report under subsection  
 28 (e) on the ~~department of workforce development's Internet web site;~~  
 29 ~~commission for higher education's website~~, including the following:

30 (1) The list of career and technical education programs that are  
 31 designated by the ~~department of workforce development~~  
 32 ~~commission for higher education~~ under this section.

33 (2) The labor market demand used to designate each career and  
 34 technical education program under this section.

35 (3) The average wage level used to designate each career and  
 36 technical education program under this section.

37 (4) If applicable, the labor market demand and average wage  
 38 level data for specific regions, counties, and municipalities.

39 (5) Any other information pertinent to the methodology used by  
 40 the ~~department of workforce development commission for~~  
 41 ~~higher education~~ to designate each career and technical  
 42 education program under this section.

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1       In addition, the department shall notify all school corporations of the  
 2       state board's approval of the report under subsection (e) and provide a  
 3       link within the notice to the approved report published on the  
 4       **department of workforce development's Internet web site commission**  
 5       **for higher education's website** under this subsection.

6       SECTION 26. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,  
 7       SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8       JULY 1, 2026]: Sec. 10. If a school corporation determines that the  
 9       categories of career and technical education programs issued by the  
 10      **department of workforce development commission for higher**  
 11      **education** and approved by the state board under section 7.5 of this  
 12      chapter are not representative of the employment demand in the region  
 13      surrounding the school corporation, the school corporation may petition  
 14      the **department of workforce development commission for higher**  
 15      **education** to recategorize for the school corporation the career and  
 16      technical education programs offered by the school corporation  
 17      according to the employment demand in the region surrounding the  
 18      school corporation. The petition must include information supporting  
 19      the school corporation's determination that the categories of career and  
 20      technical education programs by the **department of workforce**  
 21      **development commission for higher education** under section 7.5 of  
 22      this chapter are not representative of the employment demand in the  
 23      region surrounding the school corporation. The state board shall review  
 24      and approve any course recategorization by the **department of**  
 25      **workforce development commission for higher education** under this  
 26      section.

27       SECTION 27. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,  
 28       SECTION 189, IS AMENDED TO READ AS FOLLOWS  
 29       [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to  
 30      the state fiscal year beginning July 1, 2025, and ending June 30, 2026.  
 31      A school corporation's career and technical education enrollment grant  
 32      for a state fiscal year is the sum of the amounts determined under the  
 33      following STEPS:

34       STEP ONE: Determine for each career and technical education  
 35       program provided by the school corporation:

36           (A) the number of credit hours of the program (one (1)

37           credit, two (2) credits, or three (3) credits); multiplied by

38           (B) the number of pupils enrolled in the program;

39           multiplied by

40           (C) the following applicable amount:

41              (i) Seven hundred ten dollars (\$710) for a career and  
 42              technical education program designated by the

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1 department of workforce development as a high value  
2 level 1 program under section 7.5 of this chapter.  
3 (ii) One thousand sixty-five dollars (\$1,065) for a  
4 career and technical education program designated by  
5 the department of workforce development as a high  
6 value level 2 program under section 7.5 of this chapter.  
7 (iii) Three hundred ninety-eight dollars (\$398) for a  
8 career and technical education program designated by  
9 the department of workforce development as a  
10 moderate value level 1 program under section 7.5 of  
11 this chapter.  
12 (iv) Five hundred ninety-seven dollars (\$597) for a  
13 career and technical education program designated by  
14 the department of workforce development as a moderate  
15 value level 2 program under section 7.5 of this chapter.  
16 (v) One hundred ninety-nine dollars (\$199) for a career  
17 and technical education program designated by the  
18 department of workforce development as a less than  
19 moderate value level 1 program under section 7.5 of  
20 this chapter.  
21 (vi) Two hundred ninety-eight dollars (\$298) for a  
22 career and technical education program designated by  
23 the department of workforce development as a less  
24 than moderate value level 2 program under section 7.5  
25 of this chapter.  
26  
27 STEP TWO: Determine the number of pupils enrolled in an  
28 apprenticeship program or a work based learning program  
29 designated under section 7.5 of this chapter multiplied by four  
30 hundred ninety-seven dollars (\$497).  
31 STEP THREE: Determine the number of pupils enrolled in an  
32 introductory program designated under section 7.5 of this  
33 chapter multiplied by two hundred ninety-eight dollars (\$298).  
34 STEP FOUR: Determine the number of pupils enrolled in a  
35 planning for college and career course under section 7.5 of this  
36 chapter at the school corporation that is approved by the  
37 department of workforce development multiplied by one  
38 hundred forty-nine dollars (\$149).  
39 STEP FIVE: Determine the number of pupils who travel from  
40 the school in which they are currently enrolled to another school  
41 to participate in a career and technical education program in  
42 which pupils from multiple schools are served at a common

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location multiplied by one hundred forty-nine dollars (\$149).

(b) This subsection applies to state fiscal years beginning after June 30, 2026. A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the amounts determined under the following STEPS:

STEP ONE: Determine for each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Seven hundred twelve dollars (\$712) for a career and technical education program designated by the **department of workforce development commission for higher education** as a high value level 1 program under section 7.5 of this chapter.

(ii) One thousand sixty-nine dollars (\$1,069) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a high value level 2 program under section 7.5 of this chapter.

(iii) Three hundred ninety-nine dollars (\$399) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a moderate value level 1 program under section 7.5 of this chapter.

program under section 7.5 of this chapter.

(iv) Five hundred ninety-nine dollars (\$599) for a career and technical education program designated by the ~~department of workforce development~~ **commission for higher education** as a moderate value level 2

program under section 7.5 of this chapter.

(v) Two hundred dollars (\$200) for a career and technical education program designated by the **department of workforce development commission for higher education** as a less than moderate value level

1 program under section 7.5 of this chapter.  
(vi) Two hundred ninety-nine dollars (\$299) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a less than moderate value level 2 program under section 7.5 of this chapter.

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1                   STEP TWO: Determine the number of pupils enrolled in an  
 2 apprenticeship program or a work based learning program  
 3 designated under section 7.5 of this chapter multiplied by four  
 4 hundred ninety-nine dollars (\$499).

5                   STEP THREE: Determine the number of pupils enrolled in an  
 6 introductory program designated under section 7.5 of this  
 7 chapter multiplied by Two hundred ninety-nine dollars (\$299).

8                   STEP FOUR: Determine the number of pupils enrolled in a  
 9 planning for college and career course under section 7.5 of this  
 10 chapter at the school corporation that is approved by the  
 11 **department of workforce development commission for higher**  
 12 **education** multiplied by one hundred fifty dollars (\$150).

13                   STEP FIVE: Determine the number of pupils who travel from  
 14 the school in which they are currently enrolled to another school  
 15 to participate in a career and technical education program in  
 16 which pupils from multiple schools are served at a common  
 17 location multiplied by one hundred fifty dollars (\$150).

18                   SECTION 28. IC 20-43-8-16, AS ADDED BY P.L.230-2017,  
 19 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 20 JULY 1, 2026]: Sec. 16. The **department of workforce development**  
 21 **commission for higher education** shall adopt rules under IC 4-22-2  
 22 that are necessary to implement the duties of the **department of**  
 23 **workforce development commission for higher education** under this  
 24 chapter.

25                   SECTION 29. IC 20-43-16-1, AS ADDED BY P.L.213-2025,  
 26 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 27 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"  
 28 means a teacher appreciation grant awarded by the department to a  
 29 school corporation, **or charter a school, or the department of**  
 30 **correction** under this chapter.

31                   SECTION 30. IC 20-43-16-2.5 IS ADDED TO THE INDIANA  
 32 CODE AS A **NEW SECTION** TO READ AS FOLLOWS  
 33 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. **As used in this chapter,**  
 34 **"school" means the following:**

- 35                   (1) **A charter school.**
- 36                   (2) **The Indiana School for the Deaf established by**  
 37 **IC 20-22-2-1.**
- 38                   (3) **The Indiana School for the Blind and Visually Impaired**  
 39 **established by IC 20-21-2-1.**

40                   SECTION 31. IC 20-43-16-3, AS ADDED BY P.L.213-2025,  
 41 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 42 [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation



1 grant program is established to provide grants for each state fiscal year  
 2 to school corporations, ~~and charter schools, and the department of~~  
 3 ~~correction~~ to attract, reward, and retain teachers who significantly  
 4 impact student outcomes.

5 (b) The department, in consultation with the state board, shall  
 6 administer the program.

7 SECTION 32. IC 20-43-16-4, AS ADDED BY P.L.213-2025,  
 8 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 9 [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under  
 10 the program, a school corporation, ~~or charter a school, or the~~  
 11 ~~department of correction~~ must meet the following:

- 12 (1) Apply in a manner prescribed by the department.
- 13 (2) Identify not more than twenty percent (20%) of certified  
     teachers as eligible grant recipients annually based on criteria  
     outlined in section 5 of this chapter.
- 14 (3) Report how each recipient met the criteria outlined in section  
     5 of this chapter.
- 15 (4) Meet any other requirements established by the department.

16 SECTION 33. IC 20-43-16-5, AS ADDED BY P.L.213-2025,  
 17 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 18 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) A grant received by a school  
 19 corporation, ~~or charter a school, or the department of correction~~ may  
 20 only be used to pay stipends within the amounts described in section 8  
 21 of this chapter to one (1) or more teachers selected by the school  
 22 corporation, ~~or charter school, or department of correction~~ who:

- 23 (1) have instructed students in a school, ~~or district, or facility of~~  
     ~~the department of correction~~ for at least one (1) school year  
     prior to the grant distribution year;
- 24 (2) maintain employment at the same school, ~~or district, or~~  
     ~~facility of the department of correction~~ at the time of the grant  
     distribution;
- 25 (3) are determined to significantly impact student outcomes  
     using national, state, or local assessment measures; and
- 26 (4) are designated in one (1) of the categories described in  
     section 6 of this chapter.

27 (b) A grant received by a school corporation, a school, or the  
 28 ~~department of correction may be used to pay the Federal~~  
 29 ~~Insurance Contributions Act (FICA) and Indiana state teachers'~~  
 30 ~~retirement fund costs associated with distributing a stipend under~~  
 31 ~~this chapter.~~

32 SECTION 34. IC 20-43-16-6, AS ADDED BY P.L.213-2025,  
 33 SECTION 198, IS AMENDED TO READ AS FOLLOWS

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1 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to  
 2 a teacher described in section 5 of this chapter must meet the criteria  
 3 as set forth in this section for:

- 4 (1) a "recognition" stipend;
- 5 (2) an "exemplary" stipend; or
- 6 (3) an "exemplary plus" stipend.

7 (b) A school corporation, ~~or charter a school, or the department~~  
 8 **of correction** must apply the following criteria in evaluating a teacher  
 9 for a stipend designation under subsection (a):

10 (1) For a recognition stipend designation, whether the teacher  
 11 demonstrates high performance in teaching based on student  
 12 outcomes.

13 (2) For an exemplary stipend designation, whether the teacher:  
 14 (A) demonstrates high performance in teaching based on  
 15 student outcomes; and

16 (B) meets one (1) of the following:

17 (i) Mentors or coaches another teacher to improve  
 18 student outcomes, or provides instructional leadership  
 19 to improve student outcomes across multiple  
 20 classrooms.

21 (ii) Serves in a high need or geographic shortage area  
 22 as determined by the department based on educator  
 23 supply and demand.

24 (3) For an exemplary plus stipend designation, whether the  
 25 teacher:

26 (A) demonstrates high performance in teaching based on  
 27 student outcomes;

28 (B) mentors or coaches another teacher to improve student  
 29 outcomes, or provides instructional leadership to improve  
 30 student outcomes across multiple classrooms; and

31 (C) serves in a high need or geographic shortage area as  
 32 determined by the department based on educator supply and  
 33 demand.

34 (c) A school corporation, ~~or charter a school, or the department~~  
 35 **of correction** may establish additional criteria in evaluating a teacher  
 36 for a designation under subsection (a).

37 SECTION 35. IC 20-43-16-7, AS ADDED BY P.L.213-2025,  
 38 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 39 [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create  
 40 a rubric for use by school corporations, ~~and charter schools, and the~~  
 41 **department of correction** under this chapter.

42 (b) The rubric must include:

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- (1) student assessment data if student assessment data is available for the applicable grade level or class; and
- (2) expectations for the roles, responsibilities, and duties of a mentor teacher, which include providing professional development and guidance to new teachers.

SECTION 36. IC 20-43-16-8, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that a school corporation, **or charter schools a school, or the department of correction** may distribute to a teacher for a state fiscal year under this chapter must be within the following amounts:

- (1) For a teacher who receives a stipend for a recognition designation, three thousand five hundred dollars (\$3,500).
- (2) For a teacher who receives a stipend for an exemplary designation, five thousand dollars (\$5,000).
- (3) For a teacher who receives a stipend for an exemplary plus designation, seven thousand five hundred dollars (\$7,500).

SECTION 37. IC 20-43-16-10, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award a grant under this chapter each state fiscal year to a school corporation, **or charter a school, or the department of correction upon the school corporation, school, or department of correction meeting that meets** the requirements of this chapter.

(b) If the total amount to be distributed as teacher appreciation grants for a particular state fiscal year exceeds the amount appropriated by the general assembly for teacher appreciation grants for that state fiscal year, the total amount to be distributed as teacher appreciation grants to school corporations, **and charter schools, and the department of correction** shall be proportionately reduced so that the total reduction equals the amount of the excess.

(c) The department shall distribute all teacher appreciation grants awarded for a state fiscal year to the school corporations, and charter schools, and department of correction awarded the grants before April 15 of the applicable state fiscal year.

SECTION 38. IC 20-43-16-11, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school corporation, **or charter a school, or the department of correction** that receives a grant for a state fiscal year under this chapter, **it** shall do the following:

(1) Distribute all stipends from the grant to individual teachers not later than sixty (60) business days after the date the

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department distributes the grant to the school corporation, or charter school, **or department of correction.**

(2) Not later than June 30 of the applicable state fiscal year, return any part of the grant not distributed as stipends to teachers.

SECTION 39. IC 20-46-9-22, AS AMENDED BY P.L.68-2025, SECTION 232, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

(1) applies to revenue received from a resolution that is approved by the governing body to impose a referendum levy under section 6 or 7 of this chapter after May 10, 2023, for a school corporation located in:

(A) Lake County;

(B) Marion County;

(C) St. Joseph County; or

(D) Vanderburgh County;

through the full term of the referendum levy; and

(2) does not apply to revenue received from a referendum levy if:

- (A) the governing body of the school corporation approves the referendum levy in a resolution adopted under section 6 or 7 of this chapter; and
- (B) the referendum levy is imposed for the first time with property taxes first due and payable in a calendar year beginning after December 31, 2027.

(b) The county auditor shall distribute an amount under subsection (d) to each charter school, excluding virtual charter schools or adult high schools, that a student who resides within the attendance area of the school corporation attends if the charter school, excluding virtual charter schools or adult high schools, elects to participate in the referendum under section 6(i) of this chapter. The department shall provide the county auditor with data and information necessary for the county auditor to determine:

(1) which charter schools, excluding virtual charter schools or adult high schools, are eligible to receive a distribution under this section; and

(2) the number of all students who reside within the attendance area of the school corporation who are included in the ADM for each charter school, excluding virtual charter schools or adult high schools, described in subdivision (1).

(c) The following schools are not eligible to receive a distribution under this section:

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11                   STEP ONE: Determine, for each charter school, excluding  
12                   virtual charter schools or adult high schools, that is eligible to  
13                   receive a distribution under this section, the number of students  
14                   who:

## STEP TWO: Determine the sum of:

22 (A) the current ADM count for the school corporation; plus  
23 (B) the total number of students who:  
24       (i) reside within the attendance area of the school  
25       corporation; who:  
26       (ii) are currently included in the ADM of a charter  
27       school, excluding virtual charter schools or adult high  
28       schools; and  
29       (iii) **do not receive more than fifty percent (50%)**  
30       **virtual instruction.**

31 STEP THREE: Determine the result of:

32 (A) the STEP ONE amount; divided by  
33 (B) the STEP TWO amount.

#### 34 STEP FOUR: Determine the result of:

35 (A) the STEP THREE amount; multiplied by  
36 (B) the amount collected by the county auditor during the  
37 most recent installment period.

41 SECTION 40. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,  
42 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

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1 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship  
 2 student or an eligible school on behalf of a parent of an eligible choice  
 3 scholarship student may petition the department to reconsider the  
 4 **eligibility of a choice scholarship student payment of a choice**  
 5 **scholarship for a student** enrolled in the eligible school if the parent  
 6 has reason to believe that the student was determined ineligible due to  
 7 **enrollment membership** data inaccuracies reported by a school.  
 8 **Petitions must be received by the department not later than thirty**  
 9 **(30) days after the date of notification of payment based on the**  
 10 **official fall and spring ADM count dates.**

11 (b) If the department determines that a student described in  
 12 subsection (a) is eligible for a choice scholarship under this chapter, the  
 13 department may adjust the **enrollment membership** count of choice  
 14 scholarship students for the applicable eligible school.

15 (c) If the department adjusts a count used for a distribution under  
 16 this chapter, the department shall adjust subsequent distributions to the  
 17 eligible school that is affected by the adjusted count, on the schedule  
 18 determined by the department, to reflect the differences between the  
 19 distribution that the eligible school received and the distribution that  
 20 the eligible school would have received if the adjusted count had been  
 21 used.

22 SECTION 41. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,  
 23 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 24 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student  
 25 or an emancipated career scholarship student may use a CSA annual  
 26 grant amount received under this chapter for costs related to obtaining  
 27 a driver's license if the following conditions are met:

28 (1) The amount used for the costs does not exceed one thousand  
 29 dollars (\$1,000).  
 30 (2) The parent or emancipated CSA student demonstrates proof  
 31 of hardship, as determined by the department.  
 32 (3) A driver's license is a prerequisite for being able to perform  
 33 the regular functions of the sequence, course, apprenticeship, or  
 34 program of study, as determined by the department.  
 35 (4) Any other criteria that the department considers relevant are  
 36 satisfied.

37 (b) A parent of a career scholarship student or an emancipated  
 38 career scholarship student may use a CSA annual grant amount  
 39 received under this chapter for costs related to transportation if the  
 40 following conditions are met:

41 (1) The amount used for the costs from the CSA annual grant  
 42 amount does not exceed the following:

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(A) A matching amount paid by a CSA participating entity for the transportation costs of the career scholarship student.

(B) a total amount of six hundred twenty-five dollars (\$625).

The parent or emancipated CSA student demonstrates proof of hardship, as determined by the department. Any other criteria that the department considers relevant are satisfied.

12 SECTION 42. IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA  
13 CODE AS A NEW SECTION TO READ AS FOLLOWS  
14 [EFFECTIVE JULY 1, 2026]: **Sec. 0.5.** As used in this chapter,  
15 "eligible school" means the following:

### **(1) A charter school.**

(2) A state accredited nonpublic school (as defined in IC 20-18-2-18.7).

(3) A nonpublic school that is accredited by a national or regional accreditation agency that is recognized by the state board of education.

22 SECTION 43. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019,  
23 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
24 JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program  
25 fund is established for the purpose of providing funds to school  
26 corporations and **charter eligible** schools for the development and  
27 implementation of teacher residency programs as described in section  
28 6 of this chapter.

(b) The fund consists of the following:

(1) Appropriations made by the general assembly.

(2) Gifts, grants, devises, or bequests made to the commission to achieve the purposes of the fund.

(c) The commission shall administer the fund.

34 (d) The expenses of administering the fund shall be paid from  
35 money in the fund.

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1 SECTION 44. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019,  
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2026]: Sec. 6. The commission may award grants under the  
4 pilot program to an applicant that meets the following requirements:

5 (1) The applicant is a school corporation or **charter eligible**  
6 school that has partnered with one (1) approved postsecondary  
7 educational institution to establish and implement a teacher  
8 residency program.  
9 (2) The applicant submits a teacher residency plan that:  
10 (A) establishes a teacher residency program in which:  
11 (i) program participants receive teacher training under  
12 the teacher residency program for a one (1) year  
13 period; and  
14 (ii) program participants and teachers who act as  
15 mentors to program participants under the teacher  
16 residency program receive stipends;  
17 (B) includes the name and contact information of the  
18 approved postsecondary educational institution with which  
19 the school corporation or **charter eligible** school has  
20 partnered; and  
21 (C) includes any other information regarding the teacher  
22 residency program that is required by the commission.  
23 (3) Any other requirements established by the commission.

24 SECTION 45. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019,  
25 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
26 JULY 1, 2026]: Sec. 7. A school corporation or **charter eligible** school  
27 that is awarded a grant under section 6 of this chapter:

28 (1) shall provide stipends to:  
29 (A) program participants; and  
30 (B) teachers who act as mentors to program participants  
31 under the teacher residency program; and  
32 (2) may use money from the grant award to pay the approved  
33 postsecondary educational institution with which the school  
34 corporation or **charter eligible** school has partnered for  
35 administrative costs incurred by the approved postsecondary  
36 educational institution in developing and implementing the  
37 teacher residency program.

38 SECTION 46. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019,  
39 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
40 JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide  
41 technical assistance to school corporations, **charter eligible** schools,  
42 and approved postsecondary educational institutions participating in

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1 the pilot program in the development of competency based curriculum  
 2 and support systems for program participants.

3 SECTION 47. IC 21-18-15.1-9, AS AMENDED BY  
 4 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS  
 5 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission  
 6 shall annually prepare a report that includes the following:

- 7       (1) Information regarding school corporations and ~~charter~~  
 8       **eligible** schools that participate in the pilot program.
- 9       (2) The annual retention rate of teachers employed by a school  
 10      corporation or ~~charter~~ **eligible** school who completed the school  
 11      corporation's or ~~charter~~ **eligible** school's teacher residency  
 12      program within the immediately preceding five (5) years.
- 13      (3) The number of program participants who were not employed  
 14      by a school corporation or ~~charter~~ **eligible** school after  
 15      completing the school corporation's or ~~charter~~ **eligible** school's  
 16      teacher residency program.
- 17      (4) The number of teachers who:
  - 18       (A) completed a teacher residency program under this  
 19       chapter in the immediately preceding five (5) years; and
  - 20       (B) took leadership roles, as determined by the commission,  
 21       during their employment with a school corporation or  
 22       ~~charter~~ **eligible** school in Indiana.
- 23      (b) Not later than July 1 of each year, the commission shall submit  
 24      the report described in subsection (a) to the following:

- 25       (1) The governor.
- 26       (2) The general assembly in an electronic format under  
 27       IC 5-14-6.

28      SECTION 48. IC 21-18-21 IS REPEALED [EFFECTIVE JULY  
 29      1, 2026]. (Postsecondary Career and Technical Education).

30      SECTION 49. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,  
 31      SECTION 141, IS AMENDED TO READ AS FOLLOWS  
 32      [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary  
 33      education consists of the following seven (7) members:

- 34       (1) The secretary of education or the secretary's designee.
- 35       (2) The executive officer of the commission for higher education  
 36       or the executive officer's designee.
- 37       (3) Five (5) members **who are members of the public at large**  
 38       appointed by the governor.
- 39       (b) The members appointed by the governor under subsection (a)  
 40       serve for a term of four (4) years.
- 41       (c) Not more than three (3) of the members appointed by the  
 42       governor may be members of the same political party.

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1 (d) Of the five (5) members appointed by the governor:

2 (1) one (1) must have been engaged for a period of at least five

3 (5) years immediately preceding appointment in an executive or

4 a managerial position in a postsecondary proprietary educational

5 institution subject to IC 21-18.5-6;

6 (2) one (1) must have been engaged in administering or

7 managing an industrial employee training program for a period

8 of at least five (5) years immediately preceding appointment; and

9 (3) three (3) must be representatives of the public at large who

10 are not representatives of the types of postsecondary credit

11 bearing proprietary educational institutions to be authorized.

12 For purposes of subdivision (3), an elected or appointed state or local  
13 official or a member of a private or public school may not be appointed  
14 as a representative of the public at large.

15                   (e) (d) An appointment to fill a vacancy occurring on the board for  
16                    proprietary education is for the unexpired term.

17 SECTION 50. IC 34-30-2.1-287.2 IS ADDED TO THE INDIANA  
18 CODE AS A NEW SECTION TO READ AS FOLLOWS  
19 [EFFECTIVE JULY 1, 2026]: Sec. 287.2. IC 20-38-4-8 (Concerning  
20 members, officers, the executive director, employees, and  
21 representatives of the interstate teacher mobility compact  
22 commission).

23 SECTION 51. [EFFECTIVE UPON PASSAGE] Notwithstanding  
24 the June 29, 2026, effective date contained in P.L.213-2025,  
25 SECTION 199, the revisor of statutes shall publish IC 20-51-1-4.3,  
26 as amended by P.L.213-2025, SECTION 199, effective May 1, 2026.

**27 SECTION 52. An emergency is declared for this act.**

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