

PRINTING CODE. Deletions appear in ~~this style type~~. Insertions appear in this style type. Typeface changes are shown in **this** *this* this **style** *style* style or in **this** *this* this **style** *style* style.

HOUSE BILL No. 1266

Proposed Changes to introduced printing by AM126602

DIGEST OF PROPOSED AMENDMENT

Framework for mathematics academic standards. Amends the requirements regarding the teaching and learning framework for the implementation of mathematics academic standards.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this
4 chapter:
5 (1) "Accredited nonpublic school" means a nonpublic school
6 that:
7 (A) has voluntarily become accredited under IC 20-31-4.1;
8 or
9 (B) is accredited by a national or regional accrediting
10 agency that is recognized by the state board of education.
11 (2) "Active event warning system" refers to a system that
12 includes services and technology that will notify available law
13 enforcement agencies in the area of a school building of a life
14 threatening emergency.
15 (3) "ADM" refers to average daily membership determined
16 under IC 20-43-4-2. In the case of a school corporation career
17 and technical education school described in IC 20-37-1-1,
18 "ADM" refers to the count on a full-time equivalency basis of
19 students attending the school on the date ADM is determined
20 under IC 20-43-4-2.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 (4) "Board" refers to the secured school safety board established
 2 by section 3 of this chapter.

3 (5) "Bullying prevention program" refers to a program that must
 4 contain one (1) or more of the following components:

5 (A) Offers students and school personnel opportunities to
 6 develop the skills and strategies to prevent bullying and
 7 potential bullying situations in digital and physical spaces,
 8 including the usage of research based models.

9 (B) Enables school personnel, including school safety
 10 specialists, safe school committee members, and school
 11 resource officers, to identify and acquire the programs,
 12 technology software, resources, and training necessary
 13 concerning the:

14 (i) development and implementation of bullying and
 15 cyberbullying prevention programs and school
 16 violence, human trafficking, and self-harm mitigation
 17 programs;

18 (ii) establishment of bullying and cyberbullying
 19 investigation, intervention, and reporting procedures;
 20 (iii) adoption of discipline rules that comply with
 21 IC 20-33-8-13.5; and

22 (iv) integration of the program into wider school
 23 efforts, including a school safety plan, to promote
 24 educational progress and the physical safety and
 25 well-being of school students, families, faculty, and
 26 staff.

27 (6) "County school safety commission" has the meaning set forth
 28 in section 12 of this chapter.

29 (7) "Critical incidence digital mapping" means the digitized
 30 mapping of a school building and school grounds to best assist
 31 first responders in an emergency that must:

32 (A) include accurate floor plans overlaid on or current aerial
 33 imagery of a school building or school plan with
 34 surrounding school grounds;

35 (B) include site-specific labeling that matches:

36 (i) the structure of the school building, including room
 37 labels, hallway names, room numbers, external doors,
 38 interior doors, stairwell numbers, locations of
 39 hazardous materials, key utility locations, key boxes,
 40 automated external defibrillators, and trauma kits; and

41 (ii) the school grounds, including parking areas,
 42 athletic fields, surrounding roads, and neighboring



properties;

(C) be compatible with platforms and applications used by local, state, and federal public safety agencies;

(D) be verified for accuracy through a walk through of a school building and school grounds;

- (E) not require the purchase of additional software for use;
- (F) be accessible in a printable format;

(G) be shared with:

(i) the law enf

(c) the law enforcement agency and fire department that have jurisdiction over the mapped school building; and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

"Fund" refers to the Indiana secured school fund established section 2 of this chapter.

"Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.

(b) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established under the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (1) is either employed by or assigned to the school corporation or charter school;

(v) an individual with expertise in special education;
and

(vi) a school counselor or social worker.

(B) Conduct multi-disciplinary threat assessments that

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 shall:

2 (i) provide guidance to students, faculty, and staff
 3 regarding the recognition of threatening or aberrant
 4 behavior that may represent a threat to the community,
 5 school, or self;
 6 (ii) identify members of the school community to
 7 whom threatening behavior should be reported;
 8 (iii) establish procedures to assess, identify, and
 9 intervene with individuals whose behavior may pose a
 10 threat to the safety of school students, families, faculty,
 11 and staff; and
 12 (iv) inform the adoption, implementation, and updating
 13 of policies adopted by the school corporation or charter
 14 school, including school safety plans and the policies
 15 of a safe school committee for a particular school.

16 (11) "Safe school committee" means a safe school committee
 17 established under section 14 of this chapter.

18 (12) "School corporation or charter school" refers to:

19 (A) an individual school corporation;
 20 (B) a school corporation career and technical education
 21 school described in IC 20-37-1-1; or
 22 (C) a charter school; ~~but also includes:~~
 23 (D) a coalition of:
 24 (A) (i) a coalition of school corporations;
 25 (B) (ii) a coalition of charter schools; or
 26 (C) (iii) a coalition of both school corporations and
 27 charter schools;

28 that intend to jointly employ a school resource officer or to
 29 jointly apply for a matching grant under this chapter, unless
 30 the context clearly indicates otherwise;

31 (E) **the Indiana School for the Blind and Visually
 32 Impaired established by IC 20-21-2-1; or**

33 (F) **the Indiana School for the Deaf established by
 34 IC 20-22-2-1.**

35 (13) "School official" refers to an employee of a school
 36 corporation, charter school, or accredited nonpublic school who
 37 has access to an active event warning system.

38 (14) "School resource officer" has the meaning set forth in
 39 IC 20-26-18.2-1.

40 (15) "School safety plan" means the school safety plan described
 41 in section 10 of this chapter.

42 (16) "School safety specialist" means a school safety specialist



1 designated under section 9 of this chapter.

2 (17) "Site vulnerability assessment" means an examination of the
3 physical safety, security, accessibility, and emergency
4 preparedness of buildings and grounds.

5 (18) "Student safety management technology" refers to an
6 information technology platform and related services to improve
7 student safety by mitigating cyberbullying, school violence,
8 human trafficking, and self-harm.

9 SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA
10 CODE AS A NEW SECTION TO READ AS FOLLOWS
11 [EFFECTIVE JULY 1, 2026]: Sec. 41. **The department shall create
12 and update annually a list of employers that have agreed to provide
13 career support for or interview Indiana residents who:**

14 (1) graduate with an Indiana diploma established under
15 IC 20-19-2-21(c); and

16 (2) meet the diploma designation described in
17 IC 20-19-2-21(e)(1) and the requirements for the designation
18 under 511 IAC 6-7.2-21(b)(4).

19 SECTION 3. IC 20-19-3-42 IS ADDED TO THE INDIANA
20 CODE AS A NEW SECTION TO READ AS FOLLOWS
21 [EFFECTIVE JULY 1, 2026]: Sec. 42. (a) **Not later than December
22 1, 2026, the secretary of education shall develop a data science
23 math pathway that prepares students for emerging workforce
24 demands.**

25 (b) **This section expires July 1, 2027.**

26 SECTION 4. IC 20-19-3-44 IS ADDED TO THE INDIANA
27 CODE AS A NEW SECTION TO READ AS FOLLOWS
28 [EFFECTIVE JULY 1, 2026]: Sec. 44. (a) **Not later than December
29 1, 2026, the secretary of education shall do the following:**

30 (1) Establish a process and strategies to support
31 academically and fiscally underperforming schools.

32 (2) Develop a support plan to intervene, as necessary,
33 regarding schools described in subdivision (1).

34 (3) Submit a written report regarding the process and plan
35 to the general assembly in an electronic format under
36 IC 5-14-6.

37 (b) **This section expires July 1, 2027.**

38 SECTION 5. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
39 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40 JULY 1, 2026]: Sec. 2. (a) **Not later than July 1, 2027, and each July 1
41 thereafter;** The department shall evaluate, approve, and publish a list
42 of high quality curricular materials for use in the following subjects



1 **and on the following timelines:**

2 (1) **Not later than July 1, 2029, and every three (3) years**
 3 **thereafter**, science.

4 (2) **Not later than July 1, 2029, and every three (3) years**
 5 **thereafter**, technology.

6 (3) **Not later than July 1, 2029, and every three (3) years**
 7 **thereafter**, engineering.

8 (4) **Not later than July 1, 2027, and every three (3) years**
 9 **thereafter**, math.

10 (5) **Not later than July 1, 2028, and every three (3) years**
 11 **thereafter**, English/language arts.

12 The department shall post the list approved under this subsection on
 13 the department's website.

14 (b) Subject to subsection (g), the department shall:

15 (1) determine the:

16 (A) process for evaluating and approving curricular
 17 materials under subsection (a); and

18 (B) requirements for curricular materials to be approved
 19 and included on the list described in subsection (a); and

20 (2) collaborate with teachers in evaluating and approving high
 21 quality curricular materials in English/language arts under
 22 subsection (a).

23 (c) The department shall publish ~~an annual~~ a report that describes
 24 the method used to conduct the evaluation required under subsection
 25 (a) and that contains the results of the evaluation. The report must do
 26 the following:

27 (1) Provide a list of each curricular material evaluated and a
 28 summary of the evaluation for each curricular material.

29 (2) Provide a listing and summary review for the high quality
 30 curricular materials approved by the department.

31 (3) Include any clarification or response from the publisher of a
 32 curricular material related to the department's summary review
 33 provided under subdivision (2).

34 (4) Include the written, exact, and standard statewide price
 35 provided by the publisher of the curricular material under
 36 subsection (e) for each high quality curricular material approved
 37 by the department under this section.

38 (d) A governing body and superintendent may use the list
 39 approved under subsection (a) in complying with IC 20-26-12-24.

40 (e) Before the department may approve curricular material for
 41 inclusion on the list under subsection (a), the publisher of the curricular
 42 material must:



(1) provide the department a written, exact, and standard statewide price for each curricular material; and

(2) enter into a data share agreement with the department in the manner prescribed by the department.

(f) A publisher may request that an update to the publisher's curricular materials and corresponding prices replace the information on the curricular materials set forth in the report under subsection (c).

(g) At a minimum, the process for evaluating curricular materials and the requirements for curricular materials to be approved and included on the list described in subsection (a) must include the following:

- (1) The availability and use of benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction.
- (2) The incorporation of experiential learning opportunities.
- (3) An evaluation of the benchmark, formative, interim, or similar assessment data provided by the publisher of the curricular material pursuant to the data share agreement described in subsection (e).
- (4) The alignment of the curricular material to Indiana's academic standards developed by the department under IC 20-31-3-2.
- (5) The age appropriateness of the content.

(h) Not later than July 1, 2024, the department shall conduct a statewide survey to determine which curricular materials have been adopted for use in teaching science, technology, engineering, and mathematics in each state accredited school. Each state accredited school shall:

- (1) participate in the statewide survey conducted under this subsection; and
- (2) provide the information requested by the department as part of the statewide survey;

in the manner prescribed by the department. This subsection expires January 1, 2025.

SECTION 6. IC 20-20-5.5-3, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the governing bodies of each school corporation, charter school, and state accredited nonpublic school immediately of:

- (1) the initial publication and annual update on the department's [Internet web site website of the report described in section 2(c)

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 of this chapter, including the ~~Internet web site~~ website address
 2 where the report is published; and

3 (2) updates of the following types of information in the report
 4 described in section 2(c) of this chapter:

5 (A) The addition of materials.

6 (B) The removal of materials.

7 (C) Changes in the per unit price of curricular materials that
 8 exceed five percent (5%).

9 (b) A notification under this section must state that:

10 (1) the reviews of curricular materials included in the report
 11 described in section 2(c) of this chapter are departmental
 12 reviews only; and

13 (2) each governing body has authority to adopt curricular
 14 materials for a school corporation.

15 SECTION 7. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,

16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"

18 means: ~~at~~:

19 (1) a public school, including a charter school (as defined in
 20 IC 20-24-1-4);

21 (2) a state accredited nonpublic school; ~~or~~

22 (3) a nonpublic school accredited by a national or regional
 23 accreditation agency that is recognized by the state board;

24 (4) **the Indiana School for the Blind and Visually Impaired**
 25 **established by IC 20-21-2-1; or**

26 (5) **the Indiana School for the Deaf established by**
 27 **IC 20-22-2-1.**

28 SECTION 8. IC 20-20-52-6, AS ADDED BY P.L.232-2025,

29 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~

31 ~~later than October 31, 2025~~, a local centralized school facilities board
 32 is established for participating school corporations and schools.

33 (b) Each local board must be independent from any school
 34 corporation and school.

35 (c) The local board consists of ~~seven~~ **(7) an odd number of not**
 36 **less than five (5)** members:

37 (1) who represent a partnering community organization; or

38 ~~(1)~~ (2) who are:

39 (A) members or designees of members of the governing
 40 body of a participating school corporation, or the
 41 equivalent for a participating charter school or
 42 nonpublic school; and



(B) proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

(2) are members of the:

(A) governing body of a participating school corporation;

(B) charter school board of a participating charter school; or

(C) equivalent to

nonpublic school;

described in subdivision (1).

(d) Each local board must collaborate with individuals or entities that have expertise in the following:

have expertise in the following:

- (1) Facility management, construction, or
- (2) Public finance or public debt issuance

(2) Public finance or public debt issuance.

- (3) Demographic analysis and urban planning.
- (4) Organizational effectiveness, operations management, and implementing best practices.

implementing best practice

(3) Government contracts.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

(1) pilot program; and

- (1) pilot program; and
- (2) student transportation pilot program under JC 20-20-53;

(2) student transportation pilot program under IC 20-20-53, the school corporation or schools may elect to establish ~~not later than October 31, 2025~~, one (1) local centralized school facilities and transportation board consisting of the members described in subsection (c) that has the powers and duties and is subject to the requirements of a local centralized school facilities board under this chapter and local student transportation board under IC 20-20-53.

SECTION 9. IC 20-20-53-6, AS ADDED BY P.L.232-2025, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not later than October 31, 2025~~, a local student transportation board is established for participating school corporations and schools.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

(b) Each local board must be independent from any school corporation and school.

(c) The local board consists of **seven (7)** an odd number of not less than five (5) members;

(1) who represent a partnering community organization; or
(2) who are:

(A) members or designees of members of the governing body of a participating school corporation, or the equivalent for a participating charter school or nonpublic school; and

(B) proportionately appointed as either representatives of participating school corporations, charter schools, or nonpublic schools described in section 3(2) of this chapter based on:

(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(E) (iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

(2) are members of the:

- (A) governing body of a participating school corporation;
- (B) charter school board of a participating charter school; or
- (C) equivalent of a governing body for a participating nonpublic school;

described in subdivision (1).

(d) Each local board must collaborate with individuals or entities that have expertise in the following:

(1) Transportation logistics, particularly involving movement of passengers.

(2) Finance and business.

(3) Organizational effectiveness, operations management, and implementing best practices.

(4) Government contracts.

(5) Budget development and oversight.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

(1) pilot program; and

(2) centralized school facilities pilot program under IC 20-20-52; school corporation or schools may elect to establish **not later than**

1 October 31, 2025, one (1) local centralized school facilities and
 2 transportation board that has the powers and duties and is subject to the
 3 requirements of a local centralized school facilities board under
 4 IC 20-20-52 and local student transportation board under this chapter.

5 SECTION 10. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
 6 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 7 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the
 8 program must have one (1) of the following qualifications:

9 (1) For a program participant who seeks to obtain a license to
 10 teach in grades 5 through 12, one (1) of the following:

11 (A) A bachelor's degree or the equivalent with a grade point
 12 average of at least three (3.0) on a four (4.0) point scale
 13 from an accredited postsecondary educational institution in
 14 the subject area that the individual intends to teach.

15 (B) A graduate degree from an accredited postsecondary
 16 educational institution in the subject area or a related field
 17 that the individual intends to teach.

18 (C) **Both:**

19 (1) A bachelor's degree from an accredited
 20 postsecondary educational institution with a grade
 21 point average of at least two and five-tenths (2.5) on a
 22 four (4.0) point scale and **either:**

23 (i) **eighteen (18) credit hours in the subject area the**
 24 **individual intends to teach; or**

25 (ii) five (5) years professional experience in the subject
 26 or a related area that the individual intends to teach.

27 (D) Both:

28 (i) a bachelor's degree from an accredited
 29 postsecondary educational institution; and

30 (ii) proof that the individual has passed the state
 31 approved content area examination in the subject area
 32 that the individual intends to teach.

33 (2) For a program participant who seeks to obtain a license to
 34 teach in kindergarten through grade 6, one (1) of the following:

35 (A) A bachelor's degree or the equivalent with a grade point
 36 average of at least three (3.0) on a four (4.0) point scale
 37 from an accredited institution of higher education.

38 (B) Both:

39 (i) a bachelor's degree from an accredited
 40 postsecondary educational institution with a grade
 41 point average of at least two and five-tenths (2.5) on a
 42 four (4.0) point scale; and



(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.

(B) Both:

(i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

SECTION 11. IC 20-28-5-30 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 30. (a) As used in this section, "emergency permit" refers to an emergency permit described in 511 IAC 16-4-1 or its successor rule.**

(b) An emergency permit may be granted up to two (2) times to an individual enrolled in an alternative teacher certification program under section 12.5 of this chapter if the program provides documentation verifying the individual's good standing in the program to the department.

40 SECTION 12. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
41 SECTION 123, IS AMENDED TO READ AS FOLLOWS
42 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 salary increases for a teacher employed by a school corporation.
 2 Compensation attributable to additional degrees or graduate credits
 3 earned before the effective date of a local compensation plan created
 4 under this chapter before July 1, 2015, shall continue for school years
 5 beginning after June 30, 2015. Compensation attributable to additional
 6 degrees for which a teacher has started course work before July 1,
 7 2011, and completed course work before September 2, 2014, shall also
 8 continue for school years beginning after June 30, 2015. For school
 9 years beginning after June 30, 2022, a school corporation may provide
 10 a supplemental payment to a teacher in excess of the salary specified
 11 in the school corporation's compensation plan when doing so is in the
 12 best interest of students. A supplement provided under this subsection
 13 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 14 school corporation may exclude, for this purpose, a portion of the
 15 revenue available for bargaining from education fund revenues
 16 included in IC 20-29-2-6. Such a supplement is in addition to any
 17 increase permitted under subsection (b).

18 (b) Subject to subsection (e), increases or increments in a local
 19 salary range must be based upon a combination of the following
 20 factors:

- 21 (1) A combination of the following factors taken together may
 22 account for not more than fifty percent (50%) of the calculation
 23 used to determine a teacher's increase or increment:
 - 24 (A) The number of years of a teacher's experience.
 - 25 (B) The possession of either:
 - 26 (i) additional content area degrees beyond the
 27 requirements for employment; or
 - 28 (ii) additional content area degrees and credit hours
 29 beyond the requirements for employment, if required
 30 under an agreement bargained under IC 20-29.
- 31 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 32 (3) The assignment of instructional leadership roles, including
 33 the responsibility for conducting evaluations under
 34 IC 20-28-11.5.
- 35 (4) The academic needs of students in the school corporation,
 36 including employment in a high need area such as those
 37 identified under IC 20-29-3-15(b)(27). This factor may not
 38 account for less than ten percent (10%) of the calculation used
 39 to determine a teacher's increase or increment.
- 40 (c) To provide greater flexibility and options, a school corporation
 41 may further differentiate the amount of salary increases or increments
 42 determined for teachers. A school corporation shall base a



1 differentiated amount under this subsection on reasons the school
2 corporation determines are appropriate, which may include the:

- (1) subject or subjects taught by a given teacher;
- (2) importance of retaining a given teacher at the school corporation;
- (3) need to attract an individual with specific qualifications to fill a teaching vacancy; and
- (4) offering of a new program or class.

(d) A school corporation may provide differentiated increases or increments under subsection (b), and in excess of the percentage specified in subsection (b)(1), in order to:

12 (1) reduce the gap between the school corporation's minimum
13 teacher salary and the average of the school corporation's
14 minimum and maximum teacher salaries; or
15 (2) allow teachers currently employed by the school corporation
16 to receive a salary adjusted in comparison to starting base
17 salaries of new teachers.

18 (e) A school corporation shall differentiate the amount of salary [increases or increments for teachers who possess a required literacy
19 endorsement under described in IIC 20-28-5-19.7.
20

21 (f) The Indiana education employment relations board established
22 in IC 20-29-3-1 shall publish a model compensation plan with a model
23 salary range that a school corporation may adopt.

35 (i) This chapter may not be construed to require or allow a school
36 corporation to decrease the salary of any teacher below the salary the
37 teacher was earning on or before July 1, 2015, if that decrease would
38 be made solely to conform to the new compensation plan.

42 (k) An employment agreement described in IC 20-28-6-7.3



1 between an adjunct teacher and a school corporation is not subject to
 2 this section.

3 SECTION 13. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,
 4 SECTION 171, IS AMENDED TO READ AS FOLLOWS
 5 [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this section,
 6 "funding floor" means the amount a school corporation expended for
 7 full-time teacher salaries during a particular state fiscal year.

8 (b) Subject to subsections (d) and (e), if the amount of state tuition
 9 support distributed to a school corporation for a particular state fiscal
 10 year is greater than the amount of state tuition support distributed to the
 11 school corporation for the preceding state fiscal year, the school
 12 corporation may not expend an amount for full-time teacher salaries
 13 during the particular state fiscal year that is less than the funding floor
 14 for the preceding state fiscal year.

15 (c) For purposes of this section, the amount a school corporation
 16 expends for full-time teacher salaries shall include the amount the
 17 school corporation expends for participating in:

- 18 (1) a special education cooperative; **or**
- 19 (2) a career and technical education cooperative; **or**
- 20 **(3) an interlocal cooperative;**

21 that is directly attributable to the salaries of full-time teachers
 22 employed by the cooperative, as determined by the department.

23 (d) For purposes of this subsection, stipends paid using teacher
 24 appreciation grants under IC 20-43-16 are not considered. If a school
 25 corporation has awarded stipends to a majority of the school
 26 corporation's teachers in each of the two (2) preceding consecutive
 27 state fiscal years, an amount equal to the lesser of the total amount of
 28 stipends awarded in each of those state fiscal years shall be added to
 29 the school corporation's funding floor for the preceding state fiscal year
 30 described under subsection (b).

31 (e) Beginning after June 30, 2024, for each state fiscal year that a
 32 school corporation fails to meet the expenditure requirements regarding
 33 full-time teacher salaries under subsection (b), the department shall
 34 submit in both a written and an electronic format a notice to the school
 35 corporation's:

- 36 (1) superintendent;
- 37 (2) school business officer; and
- 38 (3) governing body;

39 that the school corporation failed to meet the requirements set forth in
 40 subsection (b) for the applicable state fiscal year.

41 (f) If a school corporation's governing body receives a notice from
 42 the department under subsection (e), the school corporation shall do the



1 following:

2 (1) Publicly acknowledge receipt of the notice from the
 3 department at the governing body's next public meeting.

4 (2) Enter into the governing body's official minutes for the
 5 meeting described in subdivision (1) acknowledgment of the
 6 notice.

7 (3) Not later than thirty (30) days after the meeting described in
 8 subdivision (1), publish on the school corporation's website:

9 (A) the department's notice; and

10 (B) any relevant individual reports prepared by the
 11 department.

12 (g) If the department determines a school corporation that received
 13 one (1) or more notices from the department under subsection (e) has
 14 met the expenditure requirements required under subsection (b) for a
 15 subsequent state fiscal year, the school corporation may remove from
 16 the school corporation's website any:

17 (1) notices the school corporation received under subsection (e);
 18 and

19 (2) relevant individual reports prepared by the department under
 20 subsection (f)(3).

21 SECTION 14. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,

22 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 23 JULY 1, 2026]: Sec. 1. (a) Except as provided in subsection (c), the [

24 ~~state board may~~ **department shall** prescribe a program of summer
 25 school education for public schools. Subject to subsection (b), the ~~state~~
 26 ~~board shall adopt rules under IC 4-22-2 to the department shall~~
 27 provide for:

28 (1) summer school programs **guidelines**; and

29 (2) the state distribution formula for any money appropriated by
 30 the general assembly for summer school education to allow for
 31 funding for approved summer school programs on a per student
 32 basis, which may include differentiated funding based on the
 33 course the student is enrolled in and the length of time of the
 34 summer school program.

35 (b) The ~~state board~~ **department** shall give priority reimbursement
 36 for summer school courses that include curriculum aligned with the
 37 science of reading designated by the department to support students in:

38 (1) grade 2 who are at risk of not being reading proficient; and
 39 (2) grade 3 who are not reading proficient;

40 as indicated on the determinant evaluation of reading skills approved
 41 by the state board under IC 20-32-8.5-2.

42 (c) A state accredited nonpublic school and an eligible school (as



1 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
2 for courses that include curriculum aligned with the science of reading
3 designated by the department to support students in:

6 as indicated on the determinant evaluation of reading skills approved
7 by the state board under IC 20-32-8.5-2.

8 SECTION 15. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,
9 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of
11 this chapter, a school or group of schools accredited under this chapter
12 may submit an application to the state board, in a manner prescribed by
13 the state board, requesting flexibility and to waive compliance with any
14 provision in this title or 511 IAC in order to do one (1) or more of the
15 following:

16 (1) Improve student performance and outcomes.

17 (2) Offer the applicant flexibility in the administration of
18 educational programs or improve the efficiency of school
19 operations.

22 (4) Advance the mission or purpose of the school or group of
23 schools.

26 (1) A list of the one (1) or more provisions in this title, 511 IAC,
27 or this title and 511 IAC that the school or group of schools is
28 requesting that the state board waive.

29 (2) The following information:

(A) The specific goal or outcome or goals or outcomes that the school or group of schools intends to achieve by waiving the provisions described in subdivision (1).

(B) How the specific goals or outcomes described in clause (A) are likely to be achieved by waiving compliance with

the provisions described in subdivision (1).

36 (3) For an application submitted by:

(A) the governing body of a school corporation, a copy of the resolution adopted by the governing body approving the submission of the application;

(B) a charter school, written authorization by the charter school organizer approving the submission of the application; or

Application, or

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

(C) a nonpublic school, written authorization by the person or agency in active charge and management of the nonpublic school approving the submission of the application.

(c) To be eligible to waive IC 20-30-2-3 for the purposes of conducting a four (4) day school week at a school, a school must meet the following requirements:

(1) Provide transportation to a school that conducts a five (5) day school week that serves the same grade level for any student who would otherwise be assigned to a school that conducts a four (4) day school week.

(2) Be placed in the highest performance and improvement category or designation by the department under IC 20-31-8.

(3) Meet the minimum teacher salary threshold under IC 20-28-9-26.

(4) Provide enrichment and remediation opportunities on the

day that a regular school day is not conducted.

SECTION 16. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than

(+) for the 2018-2019 school year, August 15, 2019, and

(2) for each school year beginning after June 30, 2019, July 1 of the year in which the statewide summative assessment is administered.

(b) Reports of student scores on the statewide summative assessment must be:

(1) returned to the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) that administered the test; and

1C 20.01 (177) that administered the test, and
(2) accompanied by a guide for interpreting scores.
(c) Subject to approval by the state board, reports of student results on computer scored items under a statewide summative assessment may be returned to schools regardless of whether the hand scored items are returned.

are returned:

(d) After reports of final student scores on the statewide summative assessment are returned to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7), the school corporation or school shall promptly do the following:

(1) Give each student and the student's parent the student's

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 statewide summative assessment test scores, including the
 2 summary described in section 14.5 of this chapter.

3 (2) Make available for inspection to each student and the
 4 student's parent the following:

5 (A) A copy of the student's scored responses.

6 (B) A copy of the anchor papers and scoring rubrics used to
 7 score the student's responses.

8 A student's parent or the student's principal may request a rescore of
 9 a student's responses to a statewide summative assessment, including
 10 a student's essay. A student's final score on a rescored statewide
 11 summative assessment must reflect the student's actual score on the
 12 rescored statewide summative assessment regardless of whether the
 13 student's score decreased or improved on the rescored assessment.

14 (e) The department shall develop criteria to provide a student's
 15 parent the opportunity to inspect questions in a manner that will not
 16 compromise the validity or integrity of a statewide summative
 17 assessment.

18 (f) A student's statewide summative assessment scores may not be
 19 disclosed to the public.

20 (g) The department may not release less than ten (10) items per
 21 subject matter per grade level. The state board and department shall:

22 (1) post:

23 (A) the questions; and

24 (B) with the permission of each student's parent, student
 25 answers that are exemplary responses to the released
 26 questions;

27 on the websites of the state board and department; and

28 (2) publicize the availability of the questions and answers to
 29 schools, educators, and the public.

30 A student answer posted under this subsection may not identify the
 31 student who provided the answer.

32 SECTION 17. IC 20-32-6.5-4 IS ADDED TO THE INDIANA
 33 CODE AS A NEW SECTION TO READ AS FOLLOWS
 34 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall
 35 develop a teaching and learning framework for the implementation
 36 of mathematics academic standards created under IC 20-31-3-2.

37 (b) The framework described in subsection (a) must include a
 38 ~~prekindergarten~~ kindergarten through grade ~~8~~ 5
 39 mathematics:

40 (1) proficiency implementation guide; and

41 (2) daily instruction recommendation that requires a
 42 minimum of:



(A) sixty (60) minutes for Tier 1 instruction; and
(B) ~~thirty~~ twenty (~~30~~ 20) minutes for mathematics interventions.

SECTION 18. IC 20-36-3-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. As used in this chapter, "eligible school" means the following:**

- (1) The Indiana School for the Deaf established by IC 20-22-2-1.
- (2) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION 19. IC 20-36-3-5, AS AMENDED BY P.L.2-2007, SECTION 234, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

(1) each school corporation **and eligible school** may provide the College Board's science and math advanced placement courses; and

(2) each school corporation **and eligible school** may provide additional College Board advanced placement courses; in secondary schools for students who qualify to take the advanced placement courses.

(b) Each school corporation shall provide the College Board's science and math advanced placement courses in secondary schools for students who qualify to take the advanced placement courses.

(c) In addition to the College Board's math and science advanced placement tests, the state board may approve advanced placement courses offered by a state educational institution in collaboration with a school corporation if the state educational institution and the collaborating school corporation demonstrate to the state board that the particular advanced placement course satisfies the objectives of this chapter.

SECTION 20. IC 20-36-3-8, AS AMENDED BY P.L.20-2007, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed for purposes listed in the following order:

(1) To pay the fees for each math or science advanced placement examination that is taken by a student who is:

- (A) enrolled in a public secondary school, **including schools listed in section 2.5 of this chapter**; and
- (B) a resident of Indiana.

Priority shall be given to paying the fees for each math or

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 science advanced placement examination that is taken by a
 2 student in grade 11 or 12.

3 (2) To pay stipends for teachers assigned to teach a math or
 4 science advanced course to attend the institutes under section 7
 5 of this chapter.

6 (3) To pay school corporations **and eligible schools** for
 7 instructional materials needed for the math or science advanced
 8 course.

9 (4) To pay for or rent equipment that a school corporation **or**
 10 **eligible school** may need to develop a math or science advanced
 11 course.

12 (5) To pay the fees for the costs incurred in implementing the
 13 advanced placement program for the subjects other than math
 14 and science as authorized under section 5 of this chapter.

15 (b) The department shall establish guidelines concerning the
 16 distribution of funds under this chapter, including guidelines to ensure
 17 that money distributed under this chapter is distributed as evenly as
 18 possible throughout Indiana. In establishing these distribution
 19 guidelines, the department shall consider the following factors:

20 (1) The number of students and teachers participating in the
 21 program.

22 (2) Even geographic representation.

23 (3) Financial need of students participating in the program.

24 (4) Any other factor affecting the distribution of money under
 25 this chapter.

26 (c) The department may seek funding to carry out the purposes of
 27 this chapter through the following federal programs:

28 (1) The Advanced Placement Incentive Program.

29 (2) The Math-Science Partnership Program.

30 (d) The department may give priority in the distribution of funds
 31 to a school that serves a high concentration of low income students.

32 SECTION 21. IC 20-36-3-9, AS AMENDED BY P.L.20-2007,
 33 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 34 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide
 35 each public middle school, junior high school, and secondary school,
 36 **including schools listed in section 2.5 of this chapter**, with
 37 curriculum guidelines designed to satisfy the requirements of this
 38 chapter.

39 (b) The guidelines developed under subsection (a) shall include a
 40 plan for increasing the:

41 (1) availability of advanced placement program in schools with
 42 a high concentration of low income students; and



3 through information dissemination through print, electronic, and
4 broadcast media that informs parents and students of the importance of
5 advanced placement and preadvanced placement courses to a student's
6 ability to gain access to and to succeed in postsecondary education.

7 SECTION 22. IC 20-38-4 IS ADDED TO THE INDIANA CODE
8 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
9 JULY 1, 2026]:

10 Chapter 4. Interstate Teacher Mobility Compact

11 Sec. 1. The following interstate teacher mobility compact
12 agreement is enacted into law and entered into by this state with all
13 other states legally joining the interstate agreement in substantially
14 the following form.

15 Sec. 2. Article I, purpose. The purpose of this compact is to
16 facilitate the mobility of teachers across the member states, with
17 the goal of supporting teachers through a new pathway to
18 licensure. Through this compact, the member states seek to
19 establish a collective regulatory framework that expedites and
20 enhances the ability of teachers to move across state lines. This
21 compact is intended to achieve the following objectives and should
22 be interpreted accordingly. The member states hereby ratify the
23 same intentions by subscribing to:

24 (1) Create a streamlined pathway to licensure mobility for
25 teachers.
26 (2) Support the relocation of eligible military spouses.
27 (3) Facilitate and enhance the exchange of licensure,
28 investigative, and disciplinary information between member
29 states.
30 (4) Enhance the power of state and district level education
31 officials to hire qualified, competent teachers by removing
32 barriers to the employment of out-of-state teachers.
33 (5) Support the retention of teachers in the profession by
34 removing barriers to relicensure in a new state.
35 (6) Maintain state sovereignty in the regulation of the
36 teaching profession.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

(2) "Adverse action" means any limitation or restriction imposed by a member state's licensing authority, such as revocation, suspension, reprimand, probation, or limitation on the licensee's ability to work as a teacher.

(3) "Bylaws" means those bylaws established by the commission.

(4) "Career and technical education license" means a current, valid authorization issued by a member state's licensing authority allowing an individual to serve as a teacher in P-12 public educational settings in a specific career and technical education area.

(5) "Charter member states" means a member state that has enacted legislation to adopt this compact where such legislation predates the initial meeting of the commission after the effective date of the compact.

(6) "Commission" means the interstate administrative body the membership of which consists of delegates of all states that have enacted this compact, and which is known as the interstate teacher mobility compact commission.

(7) "Commissioner" means the delegate of a member state.

(8) "Eligible license" means a license to engage in the teaching profession which requires at least a bachelor's degree and the completion of a state approved program for teacher licensure.

(9) "Eligible military spouse" means the spouse of any individual in full-time duty status in the active armed forces of the United States, including members of the National Guard and Reserve, moving as a result of a military mission or military career progression requirements or on the individual's terminal move as a result of separation or retirement (to include surviving spouses of deceased military members).

(10) "Executive committee" means a group of commissioners elected or appointed to act on behalf of, and within the powers granted to them by, the commission as provided for herein.

(11) "Licensing authority" means an official, agency, board, or other entity of a state that is responsible for the licensing and regulation of teachers authorized to teach in P-12 public educational settings.

(12) "Member state" means any state that has adopted this compact, including all agencies and officials of such a state.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

(16) "State practice laws" means a member state's laws, rules, and regulations that govern the teaching profession, define the scope of such profession, and create the methods and grounds for imposing discipline.

15 (18) "Teacher" means an individual who currently holds an
16 authorization from a member state that forms the basis for
17 employment in the P-12 public schools of the state to provide
18 instruction in a specific subject area, grade level, or student
19 population.

19 (19) "Unencumbered license" means a current, valid
20 authorization issued by a member state's licensing authority
21 allowing an individual to serve as a teacher in P-12 public
22 educational settings. An unencumbered license is not a
23 restricted, probationary, provisional, substitute, or
24 temporary credential.
25

Sec. 4. Article III, licensure under the compact.

27 (1) Licensure under this compact pertains only to the initial
28 grant of a license by the receiving state. Nothing herein
29 applies to any subsequent or ongoing compliance
30 requirements that a receiving state might require for
31 teachers.

31
32 (2) Each member state shall, in accordance with the rules of
33 the commission, define, compile, and update as necessary, a
34 list of eligible licenses and career and technical education
35 licenses that the member state is willing to consider for
36 equivalency under this compact and provide the list to the
37 commission. The list shall include those licenses that a
38 receiving state is willing to grant to teachers from other
39 member states, pending a determination of equivalency by
40 the receiving state's licensing authority.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 receiving state shall determine which of the receiving state's
 2 eligible licenses the teacher is qualified to hold and shall
 3 grant such a license or licenses to the applicant. Such a
 4 determination shall be made in the sole discretion of the
 5 receiving state's licensing authority and may include a
 6 determination that the applicant is not eligible for any of the
 7 receiving state's eligible licenses. For all teachers who hold
 8 an unencumbered license, the receiving state shall grant one
 9 (1) or more unencumbered license(s) that, in the receiving
 10 state's sole discretion, are equivalent to the license(s) held by
 11 the teacher in any other member state.

12 (4) For active military members and eligible military spouses
 13 who hold a license that is not unencumbered, the receiving
 14 state shall grant an equivalent license or licenses that, in the
 15 receiving state's sole discretion, is equivalent to the license or
 16 licenses held by the teacher in any other member state,
 17 except where the receiving state does not have an equivalent
 18 license.

19 (5) For a teacher holding an unencumbered career and
 20 technical education license, the receiving state shall grant an
 21 unencumbered license equivalent to the career and technical
 22 education license held by the applying teacher and issued by
 23 another member state, as determined by the receiving state
 24 in its sole discretion, except where a career and technical
 25 education teacher does not hold a bachelor's degree and the
 26 receiving state requires a bachelor's degree for licenses to
 27 teach career and technical education. A receiving state may
 28 require career and technical education teachers to meet state
 29 industry recognized requirements, if required by law in the
 30 receiving state.

31 **Sec. 5. Article IV, licensure not under the compact.**

32 (1) Except as provided in section 4 of this chapter, nothing in
 33 this compact shall be construed to limit or inhibit the power
 34 of a member state to regulate licensure or endorsements
 35 overseen by the member state's licensing authority.

36 (2) When a teacher is required to renew a license received
 37 pursuant to this compact, the state granting such a license
 38 may require the teacher to complete state specific
 39 requirements as a condition of licensure renewal or
 40 advancement in that state.

41 (3) For the purposes of determining compensation, a
 42 receiving state may require additional information from



1 teachers receiving a license under the provisions of this
 2 compact.

3 **(4) Nothing in this compact shall be construed to limit the**
 4 **power of a member state to control and maintain ownership**
 5 **of its information pertaining to teachers, or limit the**
 6 **application of a member state's laws or regulations**
 7 **governing the ownership, use, or dissemination of**
 8 **information pertaining to teachers.**

9 **(5) Nothing in this compact shall be construed to invalidate**
 10 **or alter any existing agreement or other cooperative**
 11 **arrangement to which a member state may already be a**
 12 **party, or limit the ability of a member state to participate in**
 13 **any future agreement or other cooperative arrangement to:**

14 **(A) award teaching licenses or other benefits based on**
 15 **additional professional credentials, including national**
 16 **board certification;**

17 **(B) participate in the exchange of names of teachers**
 18 **whose license has been subject to an adverse action by a**
 19 **member state; or**

20 **(C) participate in any agreement or cooperative**
 21 **arrangement with a nonmember state.**

22 **Sec. 6. Article V, teacher qualifications and requirements for**
 23 **licensure under the compact.**

24 **(1) Except as provided for active military members or**
 25 **eligible military spouses in section 4 of this chapter, a teacher**
 26 **may only be eligible to receive a license under this compact**
 27 **where that teacher holds an unencumbered license in a**
 28 **member state.**

29 **(2) A teacher eligible to receive a license under this compact**
 30 **shall, unless otherwise provided for herein:**

31 **(A) upon application to receive a license under this**
 32 **compact, undergo a criminal background check in the**
 33 **receiving state in accordance with the laws and**
 34 **regulations of the receiving state; and**

35 **(B) provide the receiving state with information in**
 36 **addition to the information required for licensure for**
 37 **the purposes of determining compensation, if applicable.**

38 **Sec. 7. Article VI, discipline and adverse actions.**

39 **(1) Nothing in this compact shall be deemed or construed to**
 40 **limit the authority of a member state to investigate or impose**
 41 **disciplinary measures on teachers according to the state**
 42 **practice laws thereof.**



13 **Sec. 8. (a) Article VII, establishment of the interstate teacher**
14 **mobility compact commission.**

24 **(1) Each member state shall have and be limited to one (1)**
25 **delegate to the commission, who shall be given the title of**
26 **commissioner.**

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 calendar year. Additional meetings shall be held as set forth
 2 in the bylaws.

3 **(7) The commission shall establish by rule a term of office for**
 4 **commissioners.**

5 **(c) The commission shall have the following powers and duties:**

6 **(1) Establish the code of ethics for the commission.**

7 **(2) Establish the fiscal year of the commission.**

8 **(3) Establish bylaws for the commission.**

9 **(4) Maintain its financial records in accordance with the**
 10 **bylaws of the commission.**

11 **(5) Meet and take such actions as are consistent with the**
 12 **provisions of this interstate compact, the bylaws, and the**
 13 **rules of the commission.**

14 **(6) Promulgate uniform rules to implement and administer**
 15 **this interstate compact. The rules shall have the force and**
 16 **effect of law and shall be binding in all member states. In the**
 17 **event the commission exercises its rulemaking authority in a**
 18 **manner that is beyond the scope of the purposes of the**
 19 **compact, or the powers granted hereunder, then such an**
 20 **action by the commission shall be invalid and have no force**
 21 **and effect of law.**

22 **(7) Bring and prosecute legal proceedings or actions in the**
 23 **name of the commission, provided that the standing of any**
 24 **member state licensing authority to sue or be sued under**
 25 **applicable law shall not be affected.**

26 **(8) Purchase and maintain insurance and bonds.**

27 **(9) Borrow, accept, or contract for services of personnel,**
 28 **including employees of a member state, or an associated**
 29 **nongovernmental organization that is open to membership**
 30 **by all states.**

31 **(10) Hire employees, elect or appoint officers, fix**
 32 **compensation, define duties, grant such individuals**
 33 **appropriate authority to carry out the purposes of the**
 34 **compact, and establish the commission's personnel policies**
 35 **and programs relating to conflicts of interest, qualifications**
 36 **of personnel, and other related personnel matters.**

37 **(11) Lease, purchase, accept appropriate gifts or donations**
 38 **of, or otherwise own, hold, improve, or use, any property,**
 39 **real, personal, or mixed, provided that at all times the**
 40 **commission shall avoid any appearance of impropriety.**

41 **(12) Sell, convey, mortgage, pledge, lease, exchange,**
 42 **abandon, or otherwise dispose of any property real, personal,**



1 or mixed.

(13) Establish a budget and make expenditures.

3 (14) Borrow money.

8 **(16) Provide and receive information from, and cooperate**
9 **with, law enforcement agencies.**

10 (17) Establish and elect an executive committee.

14 and technical support needs, and provide reports as needed.
15 (19) Perform such other functions as may be necessary or
16 appropriate to achieve the purposes of this interstate
17 compact consistent with the state regulation of teacher
18

18 licensure.
19 (20) Determine whether a state's adopted language is
20 materially different from the model compact language such
21 that the state would not qualify for participation in the
22 compact.

24 compact commission.
25 (1) The executive committee shall have the power to act on
26 behalf of the commission according to the terms of this
27 interstate compact.

41 annually.
42 (7) The committee shall do the following:

2026

JN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 and responsibilities:

2 (A) Recommend to the entire commission changes to the
 3 rules or bylaws, changes to the compact legislation, fees
 4 paid by interstate compact member states such as
 5 annual dues, and any compact fee charged by the
 6 member states on behalf of the commission.

7 (B) Ensure commission administration services are
 8 appropriately provided, contractual or otherwise.

9 (C) Prepare and recommend the budget.

10 (D) Maintain financial records on behalf of the
 11 commission.

12 (E) Monitor compliance of member states and provide
 13 reports to the commission.

14 (F) Perform other duties as provided in rules or bylaws.

15 (6) Meetings of the commission.

16 (A) All meetings shall be open to the public, and public
 17 notice of meetings shall be given in accordance with
 18 commission bylaws.

19 (B) The commission or the executive committee or other
 20 committees of the commission may convene in a closed,
 21 nonpublic meeting if the commission or executive
 22 committee or other committees of the commission must
 23 discuss:

24 (i) noncompliance of a member state with its
 25 obligations under the compact;

26 (ii) the employment, compensation, discipline or
 27 other matters, practices or procedures related to
 28 specific employees, or other matters related to the
 29 commission's internal personnel practices and
 30 procedures;

31 (iii) current, threatened, or reasonably anticipated
 32 litigation;

33 (iv) negotiation of contracts for the purchase, lease,
 34 or sale of goods, services, or real estate;

35 (v) accusing any person of a crime or formally
 36 censuring any person;

37 (vi) disclosure of trade secrets or commercial or
 38 financial information that is privileged or
 39 confidential;

40 (vii) disclosure of information of a personal nature
 41 where disclosure would constitute a clearly
 42 unwarranted invasion of personal privacy;

M

a

r

k

u

p



1 (viii) disclosure of investigative records compiled
2 for law enforcement purposes;
3 (ix) disclosure of information related to any
4 investigative reports prepared by or on behalf of or
5 for use of the commission or other committee
6 charged with responsibility of investigation or
7 determination of compliance issues pursuant to the
8 compact;
9 (x) matters specifically exempted from disclosure by
10 federal or member state statute; or
11 (xi) others matters as set forth by commission
12 bylaws and rules.

13 (C) If a meeting, or portion of a meeting, is closed
14 pursuant to this provision, the commission's legal
15 counsel or designee shall certify that the meeting may be
16 closed and shall reference each relevant exempting
17 provision.

18 (D) The commission shall keep minutes of commission
19 meetings and shall provide a full and accurate summary
20 of actions taken, and the reasons therefore, including a
21 description of the views expressed. All documents
22 considered in connection with an action shall be
23 identified in such minutes. All minutes and documents of
24 a closed meeting shall remain under seal, subject to
25 release by a majority vote of the commission or order of
26 a court of competent jurisdiction.

27 (7) **Financing of the commission.**

28 (A) The commission shall pay, or provide for the
29 payment of, the reasonable expenses of its establishment,
30 organization, and ongoing activities.

31 (B) The commission may accept all appropriate
32 donations and grants of money, equipment, supplies,
33 materials, and services, and receive, utilize, and dispose
34 of the same, provided that at all times the commission
35 shall avoid any appearance of impropriety or conflict of
36 interest.

37 (C) The commission may levy on and collect an annual
38 assessment from each member state or impose fees on
39 other parties to cover the cost of the operations and
40 activities of the commission, in accordance with the
41 commission rules.

42 (D) The commission shall not incur obligations of any

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

kind prior to securing the funds adequate to meet the same, nor shall the commission pledge the credit of any of the member states, except by and with the authority of the member state.

(E) The commission shall keep accurate accounts of all receipts and disbursements. The receipts and disbursements of the commission shall be subject to accounting procedures established under commission bylaws. All receipts and disbursements of funds of the commission shall be reviewed annually in accordance with commission bylaws, and a report of the review shall be included in and become part of the annual report of the commission.

(8) Qualified immunity, defense, and indemnification.

(A) The members, officers, executive director, employees, and representatives of the commission shall be immune from suit and liability, either personally or in their official capacity, for any claim for damage to or loss of property or personal injury or other civil liability caused by or arising out of any actual or alleged act, error, or omission that occurred, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing in this clause shall be construed to protect any such person from suit or liability for any damage, loss, injury, or liability caused by the intentional or willful or wanton misconduct of that person.

(B) The commission shall defend any member, officer, executive director, employee, or representative of the commission in any civil action seeking to impose liability arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing herein shall be construed to prohibit that person from retaining his or her own counsel; and provided further, that the actual or alleged act, error, or omission did not result from that person's intentional or willful or wanton misconduct.



Sec. 9. Article VIII, rulemaking.

34 (5) Upon determination that an emergency exists, the
35 commission may consider and adopt an emergency rule with
36 forty-eight (48) hours notice, with opportunity to comment,
37 provided that the usual rulemaking procedures shall be
38 retroactively applied to the rule as soon as reasonably
39 possible, in no event later than ninety (90) days after the
40 effective date of the rule. For the purposes of this provision,
41 an emergency rule is one that must be adopted immediately
42 in order to do the following:

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

- (A) Meet an imminent threat to public health, safety, or welfare.
- (B) Prevent a loss of commission or member state funds.
- (C) Meet a deadline for the promulgation of an administrative rule that is established by federal law or rule.
- (D) Protect public health and safety.

Sec. 10. Article IX, facilitating information exchange.

19 **Sec. 11. Article X, oversight, dispute resolution, and**
20 **enforcement.**

(A) The executive and judicial branches of state government in each member state shall enforce this compact and take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of this compact shall have standing as statutory law.

(B) Venue is proper and judicial proceedings by or against the commission shall be brought solely and exclusively in a court of competent jurisdiction where the principal office of the commission is located. The commission may waive venue and jurisdictional defenses to the extent it adopts or consents to participate in alternative dispute resolution proceedings. Nothing herein shall affect or limit the selection or propriety of venue in any action against a licensee for professional malpractice, misconduct, or any such similar matter.

(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 matter of this compact, or which may affect the powers,
 2 responsibilities, or actions of the commission.

3
 4
 5
 6
 7
 8
 9
 (D) The commission shall be entitled to receive service
 10 of process in any proceeding regarding the enforcement
 11 or interpretation of the compact and shall have standing
 12 to intervene in such a proceeding for all purposes.
 13 Failure to provide the commission service of process
 14 shall render a judgment or order void as to the
 15 commission, this compact, or promulgated rules.

16 (2) Default, technical assistance, and termination.

17 (A) If the commission determines that a member state
 18 has defaulted in the performance of its obligations or
 19 responsibilities under this compact or the promulgated
 20 rules, the commission shall:

21 (i) provide written notice to the defaulting state and
 22 other member states of the nature of the default, the
 23 proposed means of curing the default or any other
 24 action to be taken by the commission; and
 25 (ii) provide remedial training and specific technical
 26 assistance regarding the default.

27 (3) If a state in default fails to cure the default, the defaulting
 28 state may be terminated from the compact upon an
 29 affirmative vote of a majority of the commissioners of the
 30 member states, and all rights, privileges, and benefits
 31 conferred on that state by this compact may be terminated
 32 on the effective date of termination. A cure of the default
 33 does not relieve the offending state of obligations or liabilities
 34 incurred during the period of default.

35 (4) Termination of membership in the compact shall be
 36 imposed only after all other means of securing compliance
 37 have been exhausted. Notice of intent to suspend or
 38 terminate shall be given by the commission to the governor,
 39 the majority and minority leaders of the defaulting state's
 40 legislature, the state licensing authority, and each of the
 41 member states.

42 (5) A state that has been terminated is responsible for all
 43 assessments, obligations, and liabilities incurred through the
 44 effective date of termination, including obligations that
 45 extend beyond the effective date of termination.

46 (6) The commission shall not bear any costs related to a state
 47 that is found to be in default or that has been terminated
 48 from the compact, unless agreed upon in writing between the



1 commission and the defaulting state.

2 (7) The defaulting state may appeal the action of the
 3 commission by petitioning the United States District Court
 4 for the District of Columbia or the federal district where the
 5 commission has its principal offices. The prevailing party
 6 shall be awarded all costs of such litigation, including
 7 reasonable attorney's fees.

8 (8) Dispute resolution.

9 (A) Upon request by a member state, the commission
 10 shall attempt to resolve disputes related to the compact
 11 that arise among member states and between member
 12 and nonmember states.

13 (B) The commission shall promulgate a rule providing
 14 for both binding and nonbinding alternative dispute
 15 resolution for disputes as appropriate.

16 (9) Enforcement.

17 (A) The commission, in the reasonable exercise of its
 18 discretion, shall enforce the provisions and rules of this
 19 compact.

20 (B) By majority vote, the commission may initiate legal
 21 action in the United States District Court for the District
 22 of Columbia or the federal district where the
 23 commission has its principal offices against a member
 24 state in default to enforce compliance with the
 25 provisions of the compact and its promulgated rules and
 26 bylaws. The relief sought may include both injunctive
 27 relief and damages. In the event judicial enforcement is
 28 necessary, the prevailing party shall be awarded all
 29 costs of such litigation, including reasonable attorney's
 30 fees. The remedies herein shall not be the exclusive
 31 remedies of the commission. The commission may
 32 pursue any other remedies available under federal or
 33 state law.

34 Sec. 12. Article XI, effectuation, withdrawal, and amendment.

35 (1) The compact shall come into effect on the date on which
 36 the compact statute is enacted into law in the tenth member
 37 state.

38 (A) On or after the effective date of the compact, the
 39 commission shall convene and review the enactment of
 40 each of the charter member states to determine if the
 41 statute enacted by each such charter member state is
 42 materially different from the model compact statute.



(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11 of this chapter.

(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the model compact statute and whether they qualify for participation in the compact.

(2) If any member state is later found to be in default, or is terminated or withdraws from the compact, the commission shall remain in existence and the compact shall remain in effect even if the number of member states should be less than ten (10).

(3) Any state that joins the compact after the commission's initial adoption of the rules and bylaws shall be subject to the rules and bylaws as they exist on the date on which the compact becomes law in that state. Any rule that has been previously adopted by the commission shall have the full force and effect of law on the day the compact becomes law in that state, as the rules and bylaws may be amended as provided in this compact.

(4) Any member state may withdraw from this compact by enacting a statute repealing the same.

(A) A member state's withdrawal shall not take effect until six (6) months after enactment of the repealing statute.

(B) Withdrawal shall not affect the continuing requirement of the withdrawing state's licensing authority to comply with the investigative and adverse action reporting requirements of this act prior to the effective date of withdrawal.

(5) This compact may be amended by the member states. No amendment to this compact shall become effective and binding upon any member state until it is enacted into the laws of all member states.

Sec. 13. Article XIII: construction and severability.

(1) This compact shall be liberally construed to effectuate the purposes thereof. The provisions of this compact shall be severable and if any phrase, clause, sentence, or provision of this compact is declared to be contrary to the constitution of

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

any member state or a state seeking membership in the compact, or of the United States or the applicability thereof to any other government, agency, person, or circumstance is held invalid, the validity of the remainder of this compact and the applicability thereof to any government, agency, person, or circumstance shall not be affected thereby. If this compact shall be held contrary to the constitution of any member state, the compact shall remain in full force and effect as to the remaining member states and in full force and effect as to the member state affected as to all severable matters.

Sec. 14. Article XIII, consistent effect and conflict with other state laws.

(1) Nothing herein shall prevent or inhibit the enforcement of any other law of a member state that is not inconsistent with the compact.

(2) Any laws, statutes, regulations, or other legal requirements in a member state in conflict with the compact are superseded to the extent of the conflict.

(3) All permissible agreements between the commission and the member states are binding in accordance with their terms.

Sec. 15. (a) The secretary of education, or a person authorized to act on behalf of the secretary of education, is the designated education official selected by this state to negotiate and enter into, on behalf of this state, contracts under the interstate agreement set forth in section 1 of this chapter.

(b) The designated education official, acting jointly with similar officers of other party states, may adopt rules to carry out more effectively the terms of the interstate agreement.

(c) The designated education official is authorized, empowered, and directed to cooperate with all departments, agencies, and officers of state government and its subdivisions in facilitating the proper administration of the following:

(1) The interstate agreement.

(2) A supplementary agreement entered into by this state under the interstate agreement.

SECTION 23. IC 20-43-8-7.5, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development commission for higher education~~ shall designate each career and



1 technical education program as:

2 (1) an apprenticeship program;

3 (2) a cooperative education program;

4 (3) a work based learning program;

5 (4) a high value program;

6 (5) a moderate value program;

7 (6) a less than moderate value program;

8 (7) an introductory program; or

9 (8) a foundational career and technical education course.

10 The designation of career and technical education programs by the [
 11 ~~department of workforce development commission for higher~~
 12 **education** under this section must be reviewed and approved by the
 13 state board as provided in this section.

14 (b) Not later than December 1, 2019, and each December 1 [
 15 ~~hereafter, of each year, the department of workforce development~~
 16 **commission for higher education** shall designate each career and
 17 technical education program as:

18 (1) an apprenticeship program;

19 (2) a work based learning program;

20 (3) a high value level 1 program;

21 (4) a high value level 2 program;

22 (5) a moderate value level 1 program;

23 (6) a moderate value level 2 program;

24 (7) a less than moderate value level 1 program;

25 (8) a less than moderate value level 2 program;

26 (9) a planning for college and career course; or

27 (10) an introductory program.

28 The designation of career and technical education programs by the [
 29 ~~department of workforce development commission for higher~~
 30 **education** under this section must be reviewed and approved by the
 31 state board as provided in this section.

32 (c) If a new career and technical education program is created by
 33 rule, the ~~department of workforce development commission for higher~~
 34 **education** shall determine the category in which the program is
 35 designated under subsection (a) or (b). A career and technical
 36 education program must be approved by the ~~department of workforce~~
 37 **development commission for higher education** in order for a school
 38 corporation to be eligible to receive a grant amount for the career and
 39 technical education program under section 15 of this chapter.

40 (d) Not later than December 1 of each year, the ~~department of~~
 41 **workforce development commission for higher education** shall
 42 provide a report to the state board that includes the following



1 information:

2 (1) A list of the career and technical education courses for the
 3 next school year that are designated by the ~~department of~~ **workforce development commission for higher education**
 4 under this section.

5 (2) The labor market demand used to designate each career and
 6 technical education program under this section.

7 (3) The average wage level used to designate each career and
 8 technical education program under this section.

9 (4) If applicable, the labor market demand and average wage
 10 level data for specific regions, counties, and municipalities.

11 (5) Any other information pertinent to the methodology used by
 12 the ~~department of~~ **workforce development commission for**
 13 **higher education** to designate each career and technical
 14 education program under this section.

15 (e) Not later than January 1 of each year, the state board shall
 16 review and approve the report provided by the ~~department of~~ **workforce**
 17 **development commission for higher education** under subsection (d)
 18 at a public meeting to ensure that the list of courses is in compliance
 19 with the long range state plan developed under IC 20-20-38-4. Not later
 20 than January 1 of each year, the state board shall send its determination
 21 to the ~~department of~~ **workforce development: commission for higher**
 22 **education**. Upon receipt of the state board's determination, the [
 23 ~~department of~~ **workforce development commission for higher**
 24 **education** shall provide the approved report to the department.

25 (f) The ~~department of~~ **workforce development commission for**
 26 **higher education** shall publish the approved report under subsection
 27 (e) on the ~~department of~~ **workforce development's Internet web site,**
 28 **commission for higher education's website**, including the following:
 29 (1) The list of career and technical education programs that are
 30 designated by the ~~department of~~ **workforce development**
 31 **commission for higher education** under this section.

32 (2) The labor market demand used to designate each career and
 33 technical education program under this section.

34 (3) The average wage level used to designate each career and
 35 technical education program under this section.

36 (4) If applicable, the labor market demand and average wage
 37 level data for specific regions, counties, and municipalities.

38 (5) Any other information pertinent to the methodology used by
 39 the ~~department of~~ **workforce development commission for**
 40 **higher education** to designate each career and technical
 41 education program under this section.

42



1 In addition, the department shall notify all school corporations of the
 2 state board's approval of the report under subsection (e) and provide a
 3 link within the notice to the approved report published on the [
 4 ~~1~~department of workforce development's Internet web site **commission**
 5 **for higher education's website** under this subsection.

6 SECTION 24. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,
 7 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 8 JULY 1, 2026]: Sec. 10. If a school corporation determines that the
 9 categories of career and technical education programs issued by the [
 10 ~~1~~department of workforce development **commission for higher**
 11 **education** and approved by the state board under section 7.5 of this
 12 chapter are not representative of the employment demand in the region
 13 surrounding the school corporation, the school corporation may petition
 14 the **department of workforce development commission for higher**
 15 **education** to recategorize for the school corporation the career and
 16 technical education programs offered by the school corporation
 17 according to the employment demand in the region surrounding the
 18 school corporation. The petition must include information supporting
 19 the school corporation's determination that the categories of career and
 20 technical education programs by the **department of workforce**
 21 **development commission for higher education** under section 7.5 of
 22 this chapter are not representative of the employment demand in the
 23 region surrounding the school corporation. The state board shall review
 24 and approve any course recategorization by the **department of**
 25 **workforce development commission for higher education** under this
 26 section.

27 SECTION 25. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,
 28 SECTION 189, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to
 30 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.
 31 A school corporation's career and technical education enrollment grant
 32 for a state fiscal year is the sum of the amounts determined under the
 33 following STEPS:

34 STEP ONE: Determine for each career and technical education
 35 program provided by the school corporation:

36 (A) the number of credit hours of the program (one (1)
 37 credit, two (2) credits, or three (3) credits); multiplied by
 38 (B) the number of pupils enrolled in the program;
 39 multiplied by
 40 (C) the following applicable amount:

41 (i) Seven hundred ten dollars (\$710) for a career and
 42 technical education program designated by the

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 department of workforce development as a high value
 2 level 1 program under section 7.5 of this chapter.
 3 (ii) One thousand sixty-five dollars (\$1,065) for a
 4 career and technical education program designated by
 5 the department of workforce development as a high
 6 value level 2 program under section 7.5 of this chapter.
 7 (iii) Three hundred ninety-eight dollars (\$398) for a
 8 career and technical education program designated by
 9 the department of workforce development as a
 10 moderate value level 1 program under section 7.5 of
 11 this chapter.
 12 (iv) Five hundred ninety-seven dollars (\$597) for a
 13 career and technical education program designated by
 14 the department of workforce development as a
 15 moderate value level 2 program under section 7.5 of
 16 this chapter.
 17 (v) One hundred ninety-nine dollars (\$199) for a career
 18 and technical education program designated by the
 19 department of workforce development as a less than
 20 moderate value level 1 program under section 7.5 of
 21 this chapter.
 22 (vi) Two hundred ninety-eight dollars (\$298) for a
 23 career and technical education program designated by
 24 the department of workforce development as a less
 25 than moderate value level 2 program under section 7.5
 26 of this chapter.
 27 STEP TWO: Determine the number of pupils enrolled in an
 28 apprenticeship program or a work based learning program
 29 designated under section 7.5 of this chapter multiplied by four
 30 hundred ninety-seven dollars (\$497).
 31 STEP THREE: Determine the number of pupils enrolled in an
 32 introductory program designated under section 7.5 of this
 33 chapter multiplied by two hundred ninety-eight dollars (\$298).
 34 STEP FOUR: Determine the number of pupils enrolled in a
 35 planning for college and career course under section 7.5 of this
 36 chapter at the school corporation that is approved by the
 37 department of workforce development multiplied by one
 38 hundred forty-nine dollars (\$149).
 39 STEP FIVE: Determine the number of pupils who travel from
 40 the school in which they are currently enrolled to another school
 41 to participate in a career and technical education program in
 42 which pupils from multiple schools are served at a common



location multiplied by one hundred forty-nine dollars (\$149).

(b) This subsection applies to state fiscal years beginning after June 30, 2026. A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the amounts determined under the following STEPS:

STEP ONE: Determine for each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (one (1) credit, two (2) credits, or three (3) credits); multiplied by
(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Seven hundred twelve dollars (\$712) for a career and technical education program designated by the **department of workforce development commission for higher education** as a high value level 1 program under section 7.5 of this chapter.

(ii) One thousand sixty-nine dollars (\$1,069) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a high value level 2 program under section 7.5 of this chapter.

(iii) Three hundred ninety-nine dollars (\$399) for a career and technical education program designated by the _____ department of workforce development **commission for higher education** as a moderate value level 1 program under section 7.5 of this chapter.

(iv) Five hundred ninety-nine dollars (\$599) for a career and technical education program designated by the ~~department of workforce development~~ **commission for higher education** as a moderate value level 2 program under section 7.5 of this chapter.

(v) Two hundred dollars (\$200) for a career and technical education program designated by the **department of workforce development commission for higher education** L as a less than moderate value level 1 program under section 7.5 of this chapter.

(vi) Two hundred ninety-nine dollars (\$299) for a career and technical education program designated by the **department of workforce development commission for higher education** as a less than moderate value level 2 program under section 7.5 of this chapter.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 STEP TWO: Determine the number of pupils enrolled in an
 2 apprenticeship program or a work based learning program
 3 designated under section 7.5 of this chapter multiplied by four
 4 hundred ninety-nine dollars (\$499).

5 STEP THREE: Determine the number of pupils enrolled in an
 6 introductory program designated under section 7.5 of this
 7 chapter multiplied by Two hundred ninety-nine dollars (\$299).
 8 STEP FOUR: Determine the number of pupils enrolled in a
 9 planning for college and career course under section 7.5 of this
 10 chapter at the school corporation that is approved by the
 11 **department of workforce development commission for higher**
 12 **education** multiplied by one hundred fifty dollars (\$150).

13 STEP FIVE: Determine the number of pupils who travel from
 14 the school in which they are currently enrolled to another school
 15 to participate in a career and technical education program in
 16 which pupils from multiple schools are served at a common
 17 location multiplied by one hundred fifty dollars (\$150).

18 SECTION 26. IC 20-43-8-16, AS ADDED BY P.L.230-2017,
 19 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2026]: Sec. 16. The **department of workforce development**
 21 **commission for higher education** shall adopt rules under IC 4-22-2
 22 that are necessary to implement the duties of the **department of**
 23 **workforce development commission for higher education** under this
 24 chapter.

25 SECTION 27. IC 20-43-16-1, AS ADDED BY P.L.213-2025,
 26 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 27 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"
 28 means a teacher appreciation grant awarded by the department to a
 29 school corporation, **or charter a school, or the department of**
 30 **correction** under this chapter.

31 SECTION 28. IC 20-43-16-2.5 IS ADDED TO THE INDIANA
 32 CODE AS A **NEW SECTION** TO READ AS FOLLOWS
 33 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. **As used in this chapter,**
 34 **"school" means the following:**

- 35 (1) **A charter school.**
- 36 (2) **The Indiana School for the Deaf established by**
 37 **IC 20-22-2-1.**
- 38 (3) **The Indiana School for the Blind and Visually Impaired**
 39 **established by IC 20-21-2-1.**

40 SECTION 29. IC 20-43-16-3, AS ADDED BY P.L.213-2025,
 41 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 42 [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation



1 grant program is established to provide grants for each state fiscal year
 2 to school corporations, ~~and charter schools, and the department of~~
 3 **correction** to attract, reward, and retain teachers who significantly
 4 impact student outcomes.

5 (b) The department, in consultation with the state board, shall
 6 administer the program.

7 SECTION 30. IC 20-43-16-4, AS ADDED BY P.L.213-2025,
 8 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 9 [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under
 10 the program, a school corporation, ~~or charter a school, or the~~
 11 **department of correction** must meet the following:

- 12 (1) Apply in a manner prescribed by the department.
- 13 (2) Identify not more than twenty percent (20%) of certified
 teachers as eligible grant recipients annually based on criteria
 outlined in section 5 of this chapter.
- 14 (3) Report how each recipient met the criteria outlined in section
 5 of this chapter.
- 15 (4) Meet any other requirements established by the department.

16 SECTION 31. IC 20-43-16-5, AS ADDED BY P.L.213-2025,
 17 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 18 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) A grant received by a school
 19 corporation, ~~or charter a school, or the department of correction~~ may
 20 only be used to pay stipends within the amounts described in section 8
 21 of this chapter to one (1) or more teachers selected by the school
 22 corporation, ~~or charter school, or department of correction~~ who:

- 23 (1) have instructed students in a school, ~~or district, or facility of~~
 the department of correction for at least one (1) school year
 prior to the grant distribution year;
- 24 (2) maintain employment at the same school, ~~or district, or~~
 facility of the department of correction at the time of the grant
 distribution;
- 25 (3) are determined to significantly impact student outcomes
 using national, state, or local assessment measures; and
- 26 (4) are designated in one (1) of the categories described in
 section 6 of this chapter.

27 (b) A grant received by a school corporation, a school, or the
 28 **department of correction** may be used to pay the Federal
 29 Insurance Contributions Act (FICA) and Indiana state teachers'
 30 retirement fund costs associated with distributing a stipend under
 31 this chapter.

32 SECTION 32. IC 20-43-16-6, AS ADDED BY P.L.213-2025,
 33 SECTION 198, IS AMENDED TO READ AS FOLLOWS

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to
 2 a teacher described in section 5 of this chapter must meet the criteria
 3 as set forth in this section for:

- 4 (1) a "recognition" stipend;
- 5 (2) an "exemplary" stipend; or
- 6 (3) an "exemplary plus" stipend.

7 (b) A school corporation, ~~or charter a school, or the department~~
 8 **of correction** must apply the following criteria in evaluating a teacher
 9 for a stipend designation under subsection (a):

10 (1) For a recognition stipend designation, whether the teacher
 11 demonstrates high performance in teaching based on student
 12 outcomes.

13 (2) For an exemplary stipend designation, whether the teacher:
 14 (A) demonstrates high performance in teaching based on
 15 student outcomes; and
 16 (B) meets one (1) of the following:

- 17 (i) Mentors or coaches another teacher to improve
 18 student outcomes, or provides instructional leadership
 19 to improve student outcomes across multiple
 20 classrooms.
- 21 (ii) Serves in a high need or geographic shortage area
 22 as determined by the department based on educator
 23 supply and demand.

24 (3) For an exemplary plus stipend designation, whether the
 25 teacher:

- 26 (A) demonstrates high performance in teaching based on
 27 student outcomes;
- 28 (B) mentors or coaches another teacher to improve student
 29 outcomes, or provides instructional leadership to improve
 30 student outcomes across multiple classrooms; and
- 31 (C) serves in a high need or geographic shortage area as
 32 determined by the department based on educator supply and
 33 demand.

34 (c) A school corporation, ~~or charter a school, or the department~~
 35 **of correction** may establish additional criteria in evaluating a teacher
 36 for a designation under subsection (a).

37 SECTION 33. IC 20-43-16-7, AS ADDED BY P.L.213-2025,
 38 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 39 [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create
 40 a rubric for use by school corporations, ~~and charter schools, and the~~
 41 **department of correction** under this chapter.

42 (b) The rubric must include:

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

- (1) student assessment data if student assessment data is available for the applicable grade level or class; and
- (2) expectations for the roles, responsibilities, and duties of a mentor teacher, which include providing professional development and guidance to new teachers.

SECTION 34. IC 20-43-16-8, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that a school corporation, ~~or charter schools a school, or the department~~ **or the department** may distribute to a teacher for a state fiscal year under this chapter must be within the following amounts:

- (1) For a teacher who receives a stipend for a recognition designation, three thousand five hundred dollars (\$3,500).
- (2) For a teacher who receives a stipend for an exemplary designation, five thousand dollars (\$5,000).
- (3) For a teacher who receives a stipend for an exemplary plus designation, seven thousand five hundred dollars (\$7,500).

SECTION 35. IC 20-43-16-10, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award a grant under this chapter each state fiscal year to a school corporation, or charter a school, or the department of correction upon the school corporation, school, or department of correction meeting that meets the requirements of this chapter.

(b) If the total amount to be distributed as teacher appreciation grants for a particular state fiscal year exceeds the amount appropriated by the general assembly for teacher appreciation grants for that state fiscal year, the total amount to be distributed as teacher appreciation grants to school corporations, **and charter schools, and the department of correction** shall be proportionately reduced so that the total reduction equals the amount of the excess.

(c) The department shall distribute all teacher appreciation grants awarded for a state fiscal year to the school corporations, and charter schools, and department of correction awarded the grants before April 15 of the applicable state fiscal year.

SECTION 36. IC 20-43-16-11, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school corporation, or charter a school, or the department of correction that receives a grant for a state fiscal year under this chapter, **it** shall do the following:

(1) Distribute all stipends from the grant to individual teachers not later than sixty (60) business days after the date the



department distributes the grant to the school corporation, or charter school, or **department of correction**.

(2) Not later than June 30 of the applicable state fiscal year, return any part of the grant not distributed as stipends to teachers.

SECTION 37. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,

SECTION 232, IS AMENDED TO READ AS FOLLOWS

[EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

(1) applies to revenue received from a resolution that is approved by the governing body to impose a referendum levy under section 6 or 7 of this chapter after May 10, 2023, for a school corporation located in:

(A) Lake County;

(B) Marion County;

(C) St. Joseph County; or

(D) Vanderburgh County;

through the full term of the referendum levy; and

(2) does not apply to revenue received from a referendum levy if:

- (A) the governing body of the school corporation approves the referendum levy in a resolution adopted under section 6 or 7 of this chapter; and
- (B) the referendum levy is imposed for the first time with property taxes first due and payable in a calendar year beginning after December 31, 2027.

(b) The county auditor shall distribute an amount under subsection (d) to each charter school, excluding virtual charter schools or adult high schools, that a student who resides within the attendance area of the school corporation attends if the charter school, excluding virtual charter schools or adult high schools, elects to participate in the referendum under section 6(i) of this chapter. The department shall provide the county auditor with data and information necessary for the county auditor to determine:

(1) which charter schools, excluding virtual charter schools or adult high schools, are eligible to receive a distribution under this section; and

(2) the number of all students who reside within the attendance area of the school corporation who are included in the ADM for each charter school, excluding virtual charter schools or adult high schools, described in subdivision (1).

(c) The following schools are not eligible to receive a distribution under this section:

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

STEP TWO: Determine the sum of:

31 STEP THREE: Determine the result of:

32 (A) the STEP ONE amount; divided by
33 (B) the STEP TWO amount.

34 STEP FOUR: Determine the result of:

35 (A) the STEP THREE amount; multiplied by
36 (B) the amount collected by the county auditor during the
37 most recent installment period.

41 SECTION 38. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,
42 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

1 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship
 2 student or an eligible school on behalf of a parent of an eligible choice
 3 scholarship student may petition the department to reconsider the [
 4 **ineligibility of a choice scholarship student payment of a choice**
 5 **scholarship for a student** enrolled in the eligible school if the parent
 6 has reason to believe that the student was determined ineligible due to [
 7 **enrollment membership** data inaccuracies reported by a school.
 8 **Petitions must be received by the department not later than thirty**
 9 **(30) days after the date of notification of payment based on the**
 10 **official fall and spring ADM count dates.**

11 (b) If the department determines that a student described in
 12 subsection (a) is eligible for a choice scholarship under this chapter, the
 13 department may adjust the **enrollment membership** count of choice
 14 scholarship students for the applicable eligible school.

15 (c) If the department adjusts a count used for a distribution under
 16 this chapter, the department shall adjust subsequent distributions to the
 17 eligible school that is affected by the adjusted count, on the schedule
 18 determined by the department, to reflect the differences between the
 19 distribution that the eligible school received and the distribution that
 20 the eligible school would have received if the adjusted count had been
 21 used.

22 SECTION 39. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,
 23 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 24 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student
 25 or an emancipated career scholarship student may use a CSA annual
 26 grant amount received under this chapter for costs related to obtaining
 27 a driver's license if the following conditions are met:

28 (1) The amount used for the costs does not exceed one thousand
 29 dollars (\$1,000).
 30 (2) The parent or emancipated CSA student demonstrates proof
 31 of hardship, as determined by the department.
 32 (3) A driver's license is a prerequisite for being able to perform
 33 the regular functions of the sequence, course, apprenticeship, or
 34 program of study, as determined by the department.
 35 (4) Any other criteria that the department considers relevant are
 36 satisfied.

37 (b) A parent of a career scholarship student or an emancipated
 38 career scholarship student may use a CSA annual grant amount
 39 received under this chapter for costs related to transportation if the
 40 following conditions are met:

41 (1) The amount used for the costs from the CSA annual grant
 42 amount does not exceed the following:

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

(A) A matching amount paid by a CSA participating entity for the transportation costs of the career scholarship student.
(B) a total amount of six hundred twenty-five dollars (\$625).

(2) The parent or emancipated CSA student demonstrates proof of hardship, as determined by the department.

(3) Any other criteria that the department considers relevant are satisfied.

12 SECTION 40. IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA
13 CODE AS A NEW SECTION TO READ AS FOLLOWS
14 [EFFECTIVE JULY 1, 2026]: **Sec. 0.5.** **As used in this chapter,**
15 **"eligible school" means the following:**

(1) A charter school.

(2) A state accredited nonpublic school (as defined in IC 20-18-2-18.7).

(3) A nonpublic school that is accredited by a national or regional accreditation agency that is recognized by the state board of education.

22 SECTION 41. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019,
23 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24 JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program
25 fund is established for the purpose of providing funds to school
26 corporations and **charter eligible** schools for the development and
27 implementation of teacher residency programs as described in section
28 6 of this chapter.

(b) The fund consists of the following:

(1) Appropriations made by the general assembly.

(2) Gifts, grants, devises, or bequests made to the commission to achieve the purposes of the fund.

(c) The commission shall administer the fund.

34 (d) The expenses of administering the fund shall be paid from
35 money in the fund.



1 SECTION 42. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019,
 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 6. The commission may award grants under the
 4 pilot program to an applicant that meets the following requirements:

- 5 (1) The applicant is a school corporation or **charter eligible**
 6 school that has partnered with one (1) approved postsecondary
 7 educational institution to establish and implement a teacher
 8 residency program.
- 9 (2) The applicant submits a teacher residency plan that:
 - 10 (A) establishes a teacher residency program in which:
 - 11 (i) program participants receive teacher training under
 12 the teacher residency program for a one (1) year
 13 period; and
 - 14 (ii) program participants and teachers who act as
 15 mentors to program participants under the teacher
 16 residency program receive stipends;
 - 17 (B) includes the name and contact information of the
 18 approved postsecondary educational institution with which
 19 the school corporation or **charter eligible** school has
 20 partnered; and
 - 21 (C) includes any other information regarding the teacher
 22 residency program that is required by the commission.
- 23 (3) Any other requirements established by the commission.

24 SECTION 43. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019,
 25 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2026]: Sec. 7. A school corporation or **charter eligible** school
 27 that is awarded a grant under section 6 of this chapter:

- 28 (1) shall provide stipends to:
 - 29 (A) program participants; and
 - 30 (B) teachers who act as mentors to program participants
 31 under the teacher residency program; and
- 32 (2) may use money from the grant award to pay the approved
 33 postsecondary educational institution with which the school
 34 corporation or **charter eligible** school has partnered for
 35 administrative costs incurred by the approved postsecondary
 36 educational institution in developing and implementing the
 37 teacher residency program.

38 SECTION 44. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019,
 39 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide
 41 technical assistance to school corporations, **charter eligible** schools,
 42 and approved postsecondary educational institutions participating in



1 the pilot program in the development of competency based curriculum
 2 and support systems for program participants.

3 SECTION 45. IC 21-18-15.1-9, AS AMENDED BY
 4 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS
 5 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission
 6 shall annually prepare a report that includes the following:

7 (1) Information regarding school corporations and ~~charter~~
 8 ~~eligible~~ schools that participate in the pilot program.

9 (2) The annual retention rate of teachers employed by a school
 10 corporation or ~~charter~~ **eligible** school who completed the school
 11 corporation's or ~~charter~~ **eligible** school's teacher residency
 12 program within the immediately preceding five (5) years.

13 (3) The number of program participants who were not employed
 14 by a school corporation or ~~charter~~ **eligible** school after
 15 completing the school corporation's or ~~charter~~ **eligible** school's
 16 teacher residency program.

17 (4) The number of teachers who:

18 (A) completed a teacher residency program under this
 19 chapter in the immediately preceding five (5) years; and
 20 (B) took leadership roles, as determined by the commission,
 21 during their employment with a school corporation or
 22 ~~charter~~ **eligible** school in Indiana.

23 (b) Not later than July 1 of each year, the commission shall submit
 24 the report described in subsection (a) to the following:

25 (1) The governor.

26 (2) The general assembly in an electronic format under
 27 IC 5-14-6.

28 SECTION 46. IC 21-18-21 IS REPEALED [EFFECTIVE JULY
 29 1, 2026]. (Postsecondary Career and Technical Education).

30 SECTION 47. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,
 31 SECTION 141, IS AMENDED TO READ AS FOLLOWS
 32 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary
 33 education consists of the following seven (7) members:

34 (1) The secretary of education or the secretary's designee.

35 (2) The executive officer of the commission for higher education
 36 or the executive officer's designee.

37 (3) Five (5) members **who are members of the public at large**
 38 appointed by the governor.

39 (b) The members appointed by the governor under subsection (a)
 40 serve for a term of four (4) years.

41 (c) Not more than three (3) of the members appointed by the
 42 governor may be members of the same political party.



1 (d) Of the five (5) members appointed by the governor:

2 (1) one (1) must have been engaged for a period of at least five

3 (5) years immediately preceding appointment in an executive or

4 a managerial position in a postsecondary proprietary educational

5 institution subject to IC 21-18.5-6;

6 (2) one (1) must have been engaged in administering or

7 managing an industrial employee training program for a period

8 of at least five (5) years immediately preceding appointment; and

9 (3) three (3) must be representatives of the public at large who

10 are not representatives of the types of postsecondary credit

11 bearing proprietary educational institutions to be authorized;

12 For purposes of subdivision (3), an elected or appointed state or local
13 official or a member of a private or public school may not be appointed
14 as a representative of the public at large.

15 (e) (d) An appointment to fill a vacancy occurring on the board for
16 proprietary education is for the unexpired term.

16 proprietary education is for the unexpired term.
17 SECTION 48. IC 34-30-2.1-287.2 IS ADDED TO THE INDIANA
18 CODE AS A NEW SECTION TO READ AS FOLLOWS
19 [EFFECTIVE JULY 1, 2026]: **Sec. 287.2. IC 20-38-4-8 (Concerning**
20 **members, officers, the executive director, employees, and**
21 **representatives of the interstate teacher mobility compact**
22 **commission).**

26 as amended by P.L.213-2023, SECTION 199, effective May 1, 2024.
27

SECTION 50. An emergency is declared for this act.

2026

IN 1266—LS 6953/DI 110



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY