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HOUSE BILL No. 1266

Proposed Changes to introduced printing by AM126601

DIGEST OF PROPOSED AMENDMENT

Career specialist permit. Provides that applicants who will teach aviation ground instruction or flight instruction are eligible for a career specialist permit if the applicants meet certain requirements.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this
4 chapter:
5 (1) "Accredited nonpublic school" means a nonpublic school
6 that:
7 (A) has voluntarily become accredited under IC 20-31-4.1;
8 or
9 (B) is accredited by a national or regional accrediting
10 agency that is recognized by the state board of education.
11 (2) "Active event warning system" refers to a system that
12 includes services and technology that will notify available law
13 enforcement agencies in the area of a school building of a life
14 threatening emergency.
15 (3) "ADM" refers to average daily membership determined
16 under IC 20-43-4-2. In the case of a school corporation career
17 and technical education school described in IC 20-37-1-1,
18 "ADM" refers to the count on a full-time equivalency basis of
19 students attending the school on the date ADM is determined
20 under IC 20-43-4-2.

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1 (4) "Board" refers to the secured school safety board established
 2 by section 3 of this chapter.

3 (5) "Bullying prevention program" refers to a program that must
 4 contain one (1) or more of the following components:

5 (A) Offers students and school personnel opportunities to
 6 develop the skills and strategies to prevent bullying and
 7 potential bullying situations in digital and physical spaces,
 8 including the usage of research based models.

9 (B) Enables school personnel, including school safety
 10 specialists, safe school committee members, and school
 11 resource officers, to identify and acquire the programs,
 12 technology software, resources, and training necessary
 13 concerning the:

14 (i) development and implementation of bullying and
 15 cyberbullying prevention programs and school
 16 violence, human trafficking, and self-harm mitigation
 17 programs;

18 (ii) establishment of bullying and cyberbullying
 19 investigation, intervention, and reporting procedures;
 20 (iii) adoption of discipline rules that comply with
 21 IC 20-33-8-13.5; and

22 (iv) integration of the program into wider school
 23 efforts, including a school safety plan, to promote
 24 educational progress and the physical safety and
 25 well-being of school students, families, faculty, and
 26 staff.

27 (6) "County school safety commission" has the meaning set forth
 28 in section 12 of this chapter.

29 (7) "Critical incidence digital mapping" means the digitized
 30 mapping of a school building and school grounds to best assist
 31 first responders in an emergency that must:

32 (A) include accurate floor plans overlaid on or current aerial
 33 imagery of a school building or school plan with
 34 surrounding school grounds;

35 (B) include site-specific labeling that matches:

36 (i) the structure of the school building, including room
 37 labels, hallway names, room numbers, external doors,
 38 interior doors, stairwell numbers, locations of
 39 hazardous materials, key utility locations, key boxes,
 40 automated external defibrillators, and trauma kits; and

41 (ii) the school grounds, including parking areas,
 42 athletic fields, surrounding roads, and neighboring



properties;

(C) be compatible with platforms and applications used by local, state, and federal public safety agencies;

(D) be verified for accuracy through a walk through of a school building and school grounds;

- (E) not require the purchase of additional software for use;
- (F) be accessible in a printable format;

(G) be shared with:

(i) the law enfo

(s) the law enforcement agency and fire department that have jurisdiction over the mapped school building; and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

"Fund" refers to the Indiana secured school fund established in section 2 of this chapter.

"Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.

(b) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established under the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (1) is either employed by or assigned to the school corporation or charter school;

(v) an individual with expertise in special education;
and

(vi) a school counselor or social worker.

(B) Conduct multi-disciplinary threat assessments that

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1 shall:

2 (i) provide guidance to students, faculty, and staff
 3 regarding the recognition of threatening or aberrant
 4 behavior that may represent a threat to the community,
 5 school, or self;
 6 (ii) identify members of the school community to
 7 whom threatening behavior should be reported;
 8 (iii) establish procedures to assess, identify, and
 9 intervene with individuals whose behavior may pose a
 10 threat to the safety of school students, families, faculty,
 11 and staff; and
 12 (iv) inform the adoption, implementation, and updating
 13 of policies adopted by the school corporation or charter
 14 school, including school safety plans and the policies
 15 of a safe school committee for a particular school.

16 (11) "Safe school committee" means a safe school committee
 17 established under section 14 of this chapter.

18 (12) "School corporation or charter school" refers to:

19 (A) an individual school corporation;
 20 (B) a school corporation career and technical education
 21 school described in IC 20-37-1-1; or
 22 (C) a charter school; ~~but also includes:~~
 23 (D) a coalition of:
 24 (A) (i) a coalition of school corporations;
 25 (B) (ii) a coalition of charter schools; or
 26 (C) (iii) a coalition of both school corporations and
 27 charter schools;

28 that intend to jointly employ a school resource officer or to
 29 jointly apply for a matching grant under this chapter, unless
 30 the context clearly indicates otherwise;

31 (E) **the Indiana School for the Blind and Visually
 32 Impaired established by IC 20-21-2-1; or**

33 (F) **the Indiana School for the Deaf established by
 34 IC 20-22-2-1.**

35 (13) "School official" refers to an employee of a school
 36 corporation, charter school, or accredited nonpublic school who
 37 has access to an active event warning system.

38 (14) "School resource officer" has the meaning set forth in
 39 IC 20-26-18.2-1.

40 (15) "School safety plan" means the school safety plan described
 41 in section 10 of this chapter.

42 (16) "School safety specialist" means a school safety specialist



1 designated under section 9 of this chapter.

2 (17) "Site vulnerability assessment" means an examination of the
 3 physical safety, security, accessibility, and emergency
 4 preparedness of buildings and grounds.

5 (18) "Student safety management technology" refers to an
 6 information technology platform and related services to improve
 7 student safety by mitigating cyberbullying, school violence,
 8 human trafficking, and self-harm.

9 SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA
 10 CODE AS A NEW SECTION TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2026]: Sec. 41. **The department shall create
 12 and update annually a list of employers that have agreed to provide
 13 career support for or interview Indiana residents who:**

14 (1) graduate with an Indiana diploma established under
 15 IC 20-19-2-21(c); and

16 (2) meet the diploma designation described in
 17 IC 20-19-2-21(e)(1) and the requirements for the designation
 18 under 511 IAC 6-7.2-21(b)(4).

19 SECTION 3. IC 20-19-3-42 IS ADDED TO THE INDIANA
 20 CODE AS A NEW SECTION TO READ AS FOLLOWS
 21 [EFFECTIVE JULY 1, 2026]: Sec. 42. (a) **Not later than December
 22 1, 2026, the secretary of education shall develop a data science
 23 math pathway that prepares students for emerging workforce
 24 demands.**

25 (b) **This section expires July 1, 2027.**

26 SECTION 4. IC 20-19-3-44 IS ADDED TO THE INDIANA
 27 CODE AS A NEW SECTION TO READ AS FOLLOWS
 28 [EFFECTIVE JULY 1, 2026]: Sec. 44. (a) **Not later than December
 29 1, 2026, the secretary of education shall do the following:**

30 (1) Establish a process and strategies to support
 31 academically and fiscally underperforming schools.

32 (2) Develop a support plan to intervene, as necessary,
 33 regarding schools described in subdivision (1).

34 (3) Submit a written report regarding the process and plan
 35 to the general assembly in an electronic format under
 36 IC 5-14-6.

37 (b) **This section expires July 1, 2027.**

38 SECTION 5. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
 39 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2026]: Sec. 2. (a) **Not later than July 1, 2027, and each July 1
 41 thereafter;** The department shall evaluate, approve, and publish a list
 42 of high quality curricular materials for use in the following subjects



1 **and on the following timelines:**

2 (1) **Not later than July 1, 2029, and every three (3) years**
 3 **thereafter**, science.

4 (2) **Not later than July 1, 2029, and every three (3) years**
 5 **thereafter**, technology.

6 (3) **Not later than July 1, 2029, and every three (3) years**
 7 **thereafter**, engineering.

8 (4) **Not later than July 1, 2027, and every three (3) years**
 9 **thereafter**, math.

10 (5) **Not later than July 1, 2028, and every three (3) years**
 11 **thereafter**, English/language arts.

12 The department shall post the list approved under this subsection on
 13 the department's website.

14 (b) Subject to subsection (g), the department shall:

15 (1) determine the:

16 (A) process for evaluating and approving curricular
 17 materials under subsection (a); and

18 (B) requirements for curricular materials to be approved
 19 and included on the list described in subsection (a); and

20 (2) collaborate with teachers in evaluating and approving high
 21 quality curricular materials in English/language arts under
 22 subsection (a).

23 (c) The department shall publish ~~an annual~~ a report that describes
 24 the method used to conduct the evaluation required under subsection
 25 (a) and that contains the results of the evaluation. The report must do
 26 the following:

27 (1) Provide a list of each curricular material evaluated and a
 28 summary of the evaluation for each curricular material.

29 (2) Provide a listing and summary review for the high quality
 30 curricular materials approved by the department.

31 (3) Include any clarification or response from the publisher of a
 32 curricular material related to the department's summary review
 33 provided under subdivision (2).

34 (4) Include the written, exact, and standard statewide price
 35 provided by the publisher of the curricular material under
 36 subsection (e) for each high quality curricular material approved
 37 by the department under this section.

38 (d) A governing body and superintendent may use the list
 39 approved under subsection (a) in complying with IC 20-26-12-24.

40 (e) Before the department may approve curricular material for
 41 inclusion on the list under subsection (a), the publisher of the curricular
 42 material must:

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(1) provide the department a written, exact, and standard statewide price for each curricular material; and

(2) enter into a data share agreement with the department in the manner prescribed by the department.

(f) A publisher may request that an update to the publisher's curricular materials and corresponding prices replace the information on the curricular materials set forth in the report under subsection (c).

(g) At a minimum, the process for evaluating curricular materials and the requirements for curricular materials to be approved and included on the list described in subsection (a) must include the following:

- (1) The availability and use of benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction.
- (2) The incorporation of experiential learning opportunities.
- (3) An evaluation of the benchmark, formative, interim, or similar assessment data provided by the publisher of the curricular material pursuant to the data share agreement described in subsection (e).
- (4) The alignment of the curricular material to Indiana's academic standards developed by the department under IC 20-31-3-2.
- (5) The age appropriateness of the content.

(h) Not later than July 1, 2024, the department shall conduct a statewide survey to determine which curricular materials have been adopted for use in teaching science, technology, engineering, and mathematics in each state accredited school. Each state accredited school shall:

- (1) participate in the statewide survey conducted under this subsection; and
- (2) provide the information requested by the department as part of the statewide survey;

in the manner prescribed by the department. This subsection expires January 1, 2025.

SECTION 6. IC 20-20-5.5-3, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the governing bodies of each school corporation, charter school, and state accredited nonpublic school immediately of:

- (1) the initial publication and annual update on the department's [Internet web site website of the report described in section 2(c)

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1 of this chapter, including the ~~Internet web site~~ website address
 2 where the report is published; and

3 (2) updates of the following types of information in the report
 4 described in section 2(c) of this chapter:

5 (A) The addition of materials.

6 (B) The removal of materials.

7 (C) Changes in the per unit price of curricular materials that
 8 exceed five percent (5%).

9 (b) A notification under this section must state that:

10 (1) the reviews of curricular materials included in the report
 11 described in section 2(c) of this chapter are departmental
 12 reviews only; and

13 (2) each governing body has authority to adopt curricular
 14 materials for a school corporation.

15 SECTION 7. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,

16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"

18 means: ~~at~~:

19 (1) a public school, including a charter school (as defined in
 20 IC 20-24-1-4);

21 (2) a state accredited nonpublic school; ~~or~~

22 (3) a nonpublic school accredited by a national or regional
 23 accreditation agency that is recognized by the state board;

24 (4) **the Indiana School for the Blind and Visually Impaired**
 25 **established by IC 20-21-2-1; or**

26 (5) **the Indiana School for the Deaf established by**
 27 **IC 20-22-2-1.**

28 SECTION 8. IC 20-20-52-6, AS ADDED BY P.L.232-2025,

29 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~

31 ~~later than October 31, 2025~~, a local centralized school facilities board
 32 is established for participating school corporations and schools.

33 (b) Each local board must be independent from any school
 34 corporation and school.

35 (c) The local board consists of ~~seven~~ **an odd number of not**
 36 **less than five (5)** members:

37 (1) who **represent a partnering community organization; or**

38 ~~(1)~~ (2) **who are:**

39 (A) **members or designees of members of the governing**
 40 **body of a participating school corporation, or the**
 41 **equivalent for a participating charter school or**
 42 **nonpublic school; and**



(A) (i) the total pupil enrollment of the participating school corporations;

(B) (ii) the total pupil enrollment of participating charter schools; and

(E) (iii) the total pupil enrollment of participating nonpublic schools;

that are partnering under the pilot program. and

12 (2) are members of the:

(A) governing body of a participating school corporation;

(B) charter school board of a participating charter school; or

(C) equivalent to

nonpublic school;

17 described in subdivision (1).
18 (d) Each local board must collaborate with individuals or entities
19 that have expertise in the following:

(1) Facility management, construction, or real estate

(2) Public finance or public debt issuance.

(3) Demographic analysis and urban planning.

- (4) Organizational effectiveness, operations management, and implementing best practices.

(5) Government contracts.

(6) Budget development and oversight.

(e) If a school corporation or school, in partnership with other school corporations, schools, or both other school corporations and schools, receives approval to participate in the:

(1) pilot program; and

(2) student transportation pilot program under IC 20-20-53;

32 the school corporation or schools may elect to establish ~~not later than~~
33 ~~October 31, 2025~~, one (1) local centralized school facilities and
34 transportation board consisting of the members described in subsection
35 (c) that has the powers and duties and is subject to the requirements of
36 a local centralized school facilities board under this chapter and local
37 student transportation board under IC 20-20-53.

38 SECTION 9. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
39 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
41 ~~later than October 31, 2025;~~ a local student transportation board is
42 established for participating school corporations and schools.

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1 October 31, 2025, one (1) local centralized school facilities and
 2 transportation board that has the powers and duties and is subject to the
 3 requirements of a local centralized school facilities board under
 4 IC 20-20-52 and local student transportation board under this chapter.

5 SECTION 10. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
 6 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 7 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the
 8 program must have one (1) of the following qualifications:

9 (1) For a program participant who seeks to obtain a license to
 10 teach in grades 5 through 12, one (1) of the following:

11 (A) A bachelor's degree or the equivalent with a grade point
 12 average of at least three (3.0) on a four (4.0) point scale
 13 from an accredited postsecondary educational institution in
 14 the subject area that the individual intends to teach.

15 (B) A graduate degree from an accredited postsecondary
 16 educational institution in the subject area or a related field
 17 that the individual intends to teach.

18 (C) **Both:**

19 (1) A bachelor's degree from an accredited
 20 postsecondary educational institution with a grade
 21 point average of at least two and five-tenths (2.5) on a
 22 four (4.0) point scale and **either:**

23 (i) **eighteen (18) credit hours in the subject area the**
 24 **individual intends to teach; or**

25 (ii) five (5) years professional experience in the subject
 26 or a related area that the individual intends to teach.

27 (D) Both:

28 (i) a bachelor's degree from an accredited
 29 postsecondary educational institution; and

30 (ii) proof that the individual has passed the state
 31 approved content area examination in the subject area
 32 that the individual intends to teach.

33 (2) For a program participant who seeks to obtain a license to
 34 teach in kindergarten through grade 6, one (1) of the following:

35 (A) A bachelor's degree or the equivalent with a grade point
 36 average of at least three (3.0) on a four (4.0) point scale
 37 from an accredited institution of higher education.

38 (B) Both:

39 (i) a bachelor's degree from an accredited
 40 postsecondary educational institution with a grade
 41 point average of at least two and five-tenths (2.5) on a
 42 four (4.0) point scale; and



(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

(A) A bachelor's degree or the equivalent with a grade point average of at least three (3.0) on a four (4.0) point scale from an accredited institution of higher education.

(B) Both;

- (i) a bachelor's degree from an accredited postsecondary educational institution with a grade point average of at least two and five-tenths (2.5) on a four (4.0) point scale; and

(ii) five (5) years professional experience in an education related field, as determined by the department.

(C) Both:

- (i) a bachelor's degree from an accredited postsecondary educational institution; and
- (ii) proof that the individual has passed the state approved content area examination in the subject area that the individual intends to teach.

[SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

(1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;

(B) has passed the approved content area examination in the content area in which the applicant intends to teach:

content area in which the applicant intends to teach;
(C) demonstrates proficiency in the area of pedagogy under



1 procedures prescribed by the department; and
 2 (D) has, within the immediately preceding five (5) years, at
 3 least four thousand (4,000) clock hours of documented
 4 occupational experience in the content area in which the
 5 applicant intends to teach.

6 (2) The applicant:

7 (A) meets the requirements under subdivision (1)(A) or
 8 (1)(B);
 9 (B) demonstrates proficiency in the area of pedagogy under
 10 procedures prescribed by the department; and
 11 (C) has, within the immediately preceding seven (7) years,
 12 at least five thousand (5,000) clock hours of documented
 13 occupational experience in the content area in which the
 14 applicant intends to teach.

15 (3) The applicant:

16 (A) is at least twenty-one (21) years of age;
 17 (B) will teach aviation ground instruction; and
 18 (C) meets at least one (1) of the following conditions:
 19 (i) The applicant has passed the Federal Aviation
 20 Administration advanced ground instructor and
 21 fundamentals of instruction tests and been issued a
 22 valid Federal Aviation Administration advanced
 23 ground instructor certificate.
 24 (ii) The applicant possesses a valid Federal Aviation
 25 Administration certified flight instructor or
 26 certified flight instructor instrument certificate.

27 (4) The applicant:

28 (A) is at least twenty-one (21) years of age;
 29 (B) will teach flight instruction; and
 30 (C) possesses a valid Federal Aviation Administration:
 31 (i) certified flight instructor; or
 32 (ii) certified flight instructor instrument;
 33 certificate with the appropriate Federal Aviation
 34 Administration aircraft ratings for the flight instruction
 35 being provided.

36 1 SECTION 1↔[2]. IC 20-28-5-30 IS ADDED TO THE
 37 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 38 [EFFECTIVE JULY 1, 2026]: Sec. 30. (a) As used in this section,
 39 "emergency permit" refers to an emergency permit described in
 40 511 IAC 16-4-1 or its successor rule.

41 (b) An emergency permit may be granted up to two (2) times
 42 to an individual enrolled in an alternative teacher certification



1 **program under section 12.5 of this chapter if the program provides**
 2 **documentation verifying the individual's good standing in the**
 3 **program to the department.**

4 SECTION 1~~2~~[3], IC 20-28-9-1.5, AS AMENDED BY
 5 P.L.214-2025, SECTION 123, IS AMENDED TO READ AS
 6 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection
 7 governs salary increases for a teacher employed by a school
 8 corporation. Compensation attributable to additional degrees or
 9 graduate credits earned before the effective date of a local
 10 compensation plan created under this chapter before July 1, 2015, shall
 11 continue for school years beginning after June 30, 2015. Compensation
 12 attributable to additional degrees for which a teacher has started course
 13 work before July 1, 2011, and completed course work before
 14 September 2, 2014, shall also continue for school years beginning after
 15 June 30, 2015. For school years beginning after June 30, 2022, a school
 16 corporation may provide a supplemental payment to a teacher in excess
 17 of the salary specified in the school corporation's compensation plan
 18 when doing so is in the best interest of students. A supplement
 19 provided under this subsection is not subject to collective bargaining
 20 and, under IC 20-29-6-3(d), a school corporation may exclude, for this
 21 purpose, a portion of the revenue available for bargaining from
 22 education fund revenues included in IC 20-29-2-6. Such a supplement
 23 is in addition to any increase permitted under subsection (b).

24 (b) Subject to subsection (e), increases or increments in a local
 25 salary range must be based upon a combination of the following
 26 factors:

27 (1) A combination of the following factors taken together may
 28 account for not more than fifty percent (50%) of the calculation
 29 used to determine a teacher's increase or increment:

30 (A) The number of years of a teacher's experience.

31 (B) The possession of either:

32 (i) additional content area degrees beyond the
 33 requirements for employment; or

34 (ii) additional content area degrees and credit hours
 35 beyond the requirements for employment, if required
 36 under an agreement bargained under IC 20-29.

37 (2) The results of an evaluation conducted under IC 20-28-11.5.

38 (3) The assignment of instructional leadership roles, including
 39 the responsibility for conducting evaluations under
 40 IC 20-28-11.5.

41 (4) The academic needs of students in the school corporation,
 42 including employment in a high need area such as those



1 identified under IC 20-29-3-15(b)(27). This factor may not
 2 account for less than ten percent (10%) of the calculation used
 3 to determine a teacher's increase or increment.

4 (c) To provide greater flexibility and options, a school corporation
 5 may further differentiate the amount of salary increases or increments
 6 determined for teachers. A school corporation shall base a
 7 differentiated amount under this subsection on reasons the school
 8 corporation determines are appropriate, which may include the:

- 9 (1) subject or subjects taught by a given teacher;
- 10 (2) importance of retaining a given teacher at the school
 corporation;
- 12 (3) need to attract an individual with specific qualifications to
 fill a teaching vacancy; and
- 14 (4) offering of a new program or class.

15 (d) A school corporation may provide differentiated increases or
 16 increments under subsection (b), and in excess of the percentage
 17 specified in subsection (b)(1), in order to:

- 18 (1) reduce the gap between the school corporation's minimum
 teacher salary and the average of the school corporation's
 minimum and maximum teacher salaries; or
- 21 (2) allow teachers currently employed by the school corporation
 to receive a salary adjusted in comparison to starting base
 salaries of new teachers.

24 (e) A school corporation shall differentiate the amount of salary 1
 25 increases or increments for teachers who possess a required literacy
 26 endorsement under described inIC 20-28-5-19.7.

27 (f) The Indiana education employment relations board established
 28 in IC 20-29-3-1 shall publish a model compensation plan with a model
 29 salary range that a school corporation may adopt.

30 (g) Each school corporation shall submit its local compensation
 31 plan to the Indiana education employment relations board. A local
 32 compensation plan must specify the range for teacher salaries. The
 33 Indiana education employment relations board shall publish the local
 34 compensation plans on the Indiana education employment relations
 35 board's website.

36 (h) The Indiana education employment relations board shall
 37 review a compensation plan for compliance with this section as part of
 38 its review under IC 20-29-6-6.1. The Indiana education employment
 39 relations board has jurisdiction to determine compliance of a
 40 compensation plan submitted under this section.

41 (i) This chapter may not be construed to require or allow a school
 42 corporation to decrease the salary of any teacher below the salary the



1 teacher was earning on or before July 1, 2015, if that decrease would
 2 be made solely to conform to the new compensation plan.

3 (j) After June 30, 2011, all rights, duties, or obligations established
 4 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 5 obligations under this section.

6 (k) An employment agreement described in IC 20-28-6-7.3
 7 between an adjunct teacher and a school corporation is not subject to
 8 this section.

9 SECTION 1~~→~~^[4] IC 20-28-9-27, AS AMENDED BY
 10 P.L.213-2025, SECTION 171, IS AMENDED TO READ AS
 11 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this
 12 section, "funding floor" means the amount a school corporation
 13 expended for full-time teacher salaries during a particular state fiscal
 14 year.

15 (b) Subject to subsections (d) and (e), if the amount of state tuition
 16 support distributed to a school corporation for a particular state fiscal
 17 year is greater than the amount of state tuition support distributed to the
 18 school corporation for the preceding state fiscal year, the school
 19 corporation may not expend an amount for full-time teacher salaries
 20 during the particular state fiscal year that is less than the funding floor
 21 for the preceding state fiscal year.

22 (c) For purposes of this section, the amount a school corporation
 23 expends for full-time teacher salaries shall include the amount the
 24 school corporation expends for participating in:

- 25 (1) a special education cooperative; **or**
- 26 (2) a career and technical education cooperative; **or**
- 27 (3) **an interlocal cooperative;**

28 that is directly attributable to the salaries of full-time teachers
 29 employed by the cooperative, as determined by the department.

30 (d) For purposes of this subsection, stipends paid using teacher
 31 appreciation grants under IC 20-43-16 are not considered. If a school
 32 corporation has awarded stipends to a majority of the school
 33 corporation's teachers in each of the two (2) preceding consecutive
 34 state fiscal years, an amount equal to the lesser of the total amount of
 35 stipends awarded in each of those state fiscal years shall be added to
 36 the school corporation's funding floor for the preceding state fiscal year
 37 described under subsection (b).

38 (e) Beginning after June 30, 2024, for each state fiscal year that a
 39 school corporation fails to meet the expenditure requirements regarding
 40 full-time teacher salaries under subsection (b), the department shall
 41 submit in both a written and an electronic format a notice to the school
 42 corporation's:

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16 (A) the department's notice; and

17 (B) any relevant individual reports prepared by the
18 department.

19 (g) If the department determines a school corporation that received
20 one (1) or more notices from the department under subsection (e) has
21 met the expenditure requirements required under subsection (b) for a
22 subsequent state fiscal year, the school corporation may remove from
23 the school corporation's website any:

24 (1) notices the school corporation received under subsection (e);
25 and

26 (2) relevant individual reports prepared by the department under
27 subsection (f)(3).

28 SECTION 1~~4~~5. IC 20-30-7-1, AS AMENDED BY
29 P.L.201-2025, SECTION 4, IS AMENDED TO READ AS FOLLOWS
30 [EFFECTIVE JULY 1, 2026]: Sec. 1. (a) Except as provided in
31 subsection (c), the~~state board may~~ **department shall** prescribe a
32 program of summer school education for public schools. Subject to
33 subsection (b), ~~the state board shall adopt rules under IC 4-22-2 to the~~
34 **department shall** provide for:

35 (1) summer school programs **guidelines**; and

36 (2) the state distribution formula for any money appropriated by
37 the general assembly for summer school education to allow for
38 funding for approved summer school programs on a per student
39 basis, which may include differentiated funding based on the
40 course the student is enrolled in and the length of time of the
41 summer school program.

42 (b) The state board department shall give priority reimbursement

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1 for summer school courses that include curriculum aligned with the
2 science of reading designated by the department to support students in:

3 (1) grade 2 who are at risk of not being reading proficient; and
4 (2) grade 3 who are not reading proficient;

5 as indicated on the determinant evaluation of reading skills approved
6 by the state board under IC 20-32-8.5-2.

(c) A state accredited nonpublic school and an eligible school (as defined in IC 20-51-1-4.7) shall be eligible for summer school funding for courses that include curriculum aligned with the science of reading designated by the department to support students in:

11 (1) grade 2 who are at risk of not being reading proficient; and
12 (2) grade 3 who are not reading proficient;

13 as indicated on the determinant evaluation of reading skills approved
14 by the state board under IC 20-32-8.5-2.

15 SECTION 1~~5~~[6]. IC 20-31-4.1-4, AS AMENDED BY
16 P.L.11-2023, SECTION 66, IS AMENDED TO READ AS FOLLOWS
17 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and
18 section 7 of this chapter, a school or group of schools accredited under
19 this chapter may submit an application to the state board, in a manner
20 prescribed by the state board, requesting flexibility and to waive
21 compliance with any provision in this title or 511 IAC in order to do
22 one (1) or more of the following:

23 (1) Improve student performance and outcomes.

24 (2) Offer the applicant flexibility in the administration of
25 educational programs or improve the efficiency of school
26 operations.

27 (3) Promote innovative educational approaches to student
28 learning.

31 (b) The application submitted under subsection (a) must include
32 the following:

36 (2) The following information:

37 (A) The specific goal or outcome or goals or outcomes that
38 the school or group of schools intends to achieve by
39 waiving the provisions described in subdivision (1).

40 (B) How the specific goals or outcomes described in clause
41 (A) are likely to be achieved by waiving compliance with
42 the provisions described in subdivision (1).

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1 (3) For an application submitted by:

2 (A) the governing body of a school corporation, a copy of
 3 the resolution adopted by the governing body approving the
 4 submission of the application;

5 (B) a charter school, written authorization by the charter
 6 school organizer approving the submission of the
 7 application; or

8 (C) a nonpublic school, written authorization by the person
 9 or agency in active charge and management of the
 10 nonpublic school approving the submission of the
 11 application.

12 **(c) To be eligible to waive IC 20-30-2-3 for the purposes of**
 13 **conducting a four (4) day school week at a school, a school must**
 14 **meet the following requirements:**

15 (1) Provide transportation to a school that conducts a five (5)
 16 day school week that serves the same grade level for any
 17 student who would otherwise be assigned to a school that
 18 conducts a four (4) day school week.

19 (2) Be placed in the highest performance and improvement
 20 category or designation by the department under IC 20-31-8.

21 (3) Meet the minimum teacher salary threshold under
 22 IC 20-28-9-26.

23 (4) Provide enrichment and remediation opportunities on the
 24 day that a regular school day is not conducted.

25 SECTION 1~~6~~^[7]. IC 20-32-5.1-13, AS AMENDED BY
 26 P.L.150-2024, SECTION 51, IS AMENDED TO READ AS
 27 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency
 28 of students under a statewide summative assessment must be reported
 29 to the state board not later than

30 (1) for the 2018-2019 school year, August 15, 2019; and
 31 (2) for each school year beginning after June 30, 2019, July 1 of
 32 the year in which the statewide summative assessment is
 33 administered.

34 (b) Reports of student scores on the statewide summative
 35 assessment must be:

36 (1) returned to the school corporation, charter school, state
 37 accredited nonpublic school, or eligible school (as defined in
 38 IC 20-51-1-4.7) that administered the test; and
 39 (2) accompanied by a guide for interpreting scores.

40 (c) Subject to approval by the state board, reports of student results
 41 on computer scored items under a statewide summative assessment
 42 may be returned to schools regardless of whether the hand scored items



1 are returned.

2 (d) After reports of final student scores on the statewide
 3 summative assessment are returned to a school corporation, charter
 4 school, state accredited nonpublic school, or eligible school (as defined
 5 in IC 20-51-1-4.7), the school corporation or school shall promptly do
 6 the following:

7 (1) Give each student and the student's parent the student's
 8 statewide summative assessment test scores, including the
 9 summary described in section 14.5 of this chapter.

10 (2) Make available for inspection to each student and the
 11 student's parent the following:

12 (A) A copy of the student's scored responses.

13 (B) A copy of the anchor papers and scoring rubrics used to
 14 score the student's responses.

15 A student's parent or the student's principal may request a rescored of
 16 a student's responses to a statewide summative assessment, including
 17 a student's essay. A student's final score on a rescored statewide
 18 summative assessment must reflect the student's actual score on the
 19 rescored statewide summative assessment regardless of whether the
 20 student's score decreased or improved on the rescored assessment.

21 (e) The department shall develop criteria to provide a student's
 22 parent the opportunity to inspect questions in a manner that will not
 23 compromise the validity or integrity of a statewide summative
 24 assessment.

25 (f) A student's statewide summative assessment scores may not be
 26 disclosed to the public.

27 (g) The department may not release less than ten (10) items per
 28 subject matter per grade level. The state board and department shall:

29 (1) post:

30 (A) the questions; and

31 (B) with the permission of each student's parent, student
 32 answers that are exemplary responses to the released
 33 questions;

34 on the websites of the state board and department; and

35 (2) publicize the availability of the questions and answers to
 36 schools, educators, and the public.

37 A student answer posted under this subsection may not identify the
 38 student who provided the answer.

39 SECTION 1~~↔[8]~~. IC 20-32-6.5-4 IS ADDED TO THE
 40 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 41 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall
 42 develop a teaching and learning framework for the implementation



1 **of mathematics academic standards created under IC 20-31-3-2.**

2 **(b) The framework described in subsection (a) must include a**
 3 **prekindergarten through grade 8 mathematics:**

4 **(1) proficiency implementation guide; and**

5 **(2) daily instruction recommendation that requires a**
 6 **minimum of:**

7 **(A) sixty (60) minutes for Tier 1 instruction; and**

8 **(B) thirty (30) minutes for mathematics interventions.**

9 SECTION 1~~↔~~[\[9\]](#). IC 20-36-3-2.5 IS ADDED TO THE

10 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS

11 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,

12 "eligible school" means the following:

13 **(1) The Indiana School for the Deaf established by**
 14 **IC 20-22-2-1.**

15 **(2) The Indiana School for the Blind and Visually Impaired**
 16 **established by IC 20-21-2-1.**

17 SECTION ~~↔~~[\[20\]](#). IC 20-36-3-5, AS AMENDED BY

18 P.L.2-2007, SECTION 234, IS AMENDED TO READ AS FOLLOWS

19 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

20 (1) each school corporation **and eligible school** may provide the
 21 College Board's science and math advanced placement courses;
 22 and

23 (2) each school corporation **and eligible school** may provide
 24 additional College Board advanced placement courses;
 25 in secondary schools for students who qualify to take the advanced
 26 placement courses.

27 (b) Each school corporation shall provide the College Board's
 28 science and math advanced placement courses in secondary schools for
 29 students who qualify to take the advanced placement courses.

30 (c) In addition to the College Board's math and science advanced
 31 placement tests, the state board may approve advanced placement
 32 courses offered by a state educational institution in collaboration with
 33 a school corporation if the state educational institution and the
 34 collaborating school corporation demonstrate to the state board that the
 35 particular advanced placement course satisfies the objectives of this
 36 chapter.

37 SECTION 2~~↔~~[\[1\]](#). IC 20-36-3-8, AS AMENDED BY
 38 P.L.20-2007, SECTION 4, IS AMENDED TO READ AS FOLLOWS
 39 [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the
 40 department to implement the program shall be distributed for purposes
 41 listed in the following order:

42 (1) To pay the fees for each math or science advanced placement



1 examination that is taken by a student who is:
 2 (A) enrolled in a public secondary school, **including**
 3 **schools listed in section 2.5 of this chapter**; and
 4 (B) a resident of Indiana.
 5 Priority shall be given to paying the fees for each math or
 6 science advanced placement examination that is taken by a
 7 student in grade 11 or 12.
 8 (2) To pay stipends for teachers assigned to teach a math or
 9 science advanced course to attend the institutes under section 7
 10 of this chapter.
 11 (3) To pay school corporations **and eligible schools** for
 12 instructional materials needed for the math or science advanced
 13 course.
 14 (4) To pay for or rent equipment that a school corporation **or**
 15 **eligible school** may need to develop a math or science advanced
 16 course.
 17 (5) To pay the fees for the costs incurred in implementing the
 18 advanced placement program for the subjects other than math
 19 and science as authorized under section 5 of this chapter.
 20 (b) The department shall establish guidelines concerning the
 21 distribution of funds under this chapter, including guidelines to ensure
 22 that money distributed under this chapter is distributed as evenly as
 23 possible throughout Indiana. In establishing these distribution
 24 guidelines, the department shall consider the following factors:
 25 (1) The number of students and teachers participating in the
 26 program.
 27 (2) Even geographic representation.
 28 (3) Financial need of students participating in the program.
 29 (4) Any other factor affecting the distribution of money under
 30 this chapter.
 31 (c) The department may seek funding to carry out the purposes of
 32 this chapter through the following federal programs:
 33 (1) The Advanced Placement Incentive Program.
 34 (2) The Math-Science Partnership Program.
 35 (d) The department may give priority in the distribution of funds
 36 to a school that serves a high concentration of low income students.
 37 SECTION 2~~2~~2, IC 20-36-3-9, AS AMENDED BY
 38 P.L.20-2007, SECTION 5, IS AMENDED TO READ AS FOLLOWS
 39 [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop
 40 and provide each public middle school, junior high school, and
 41 secondary school, **including schools listed in section 2.5 of this**
 42 **chapter**, with curriculum guidelines designed to satisfy the



1 requirements of this chapter.

2 (b) The guidelines developed under subsection (a) shall include a
3 plan for increasing the:

4 (1) availability of advanced placement program in schools with
5 a high concentration of low income students; and

6 (2) participation of low income students in advanced placement
7 programs;

8 through information dissemination through print, electronic, and
9 broadcast media that informs parents and students of the importance of
10 advanced placement and preadvanced placement courses to a student's
11 ability to gain access to and to succeed in postsecondary education.

12 SECTION 2~~2~~³ IC 20-38-4 IS ADDED TO THE INDIANA
13 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
14 [EFFECTIVE JULY 1, 2026]:

15 **Chapter 4. Interstate Teacher Mobility Compact**

16 **Sec. 1. The following interstate teacher mobility compact**
17 **agreement is enacted into law and entered into by this state with all**
18 **other states legally joining the interstate agreement in substantially**
19 **the following form.**

20 **Sec. 2. Article I, purpose.** The purpose of this compact is to
21 facilitate the mobility of teachers across the member states, with
22 the goal of supporting teachers through a new pathway to
23 licensure. Through this compact, the member states seek to
24 establish a collective regulatory framework that expedites and
25 enhances the ability of teachers to move across state lines. This
26 compact is intended to achieve the following objectives and should
27 be interpreted accordingly. The member states hereby ratify the
28 same intentions by subscribing to:

29 (1) Create a streamlined pathway to licensure mobility for
30 teachers.

31 (2) Support the relocation of eligible military spouses.

32 (3) Facilitate and enhance the exchange of licensure,
33 investigative, and disciplinary information between member
34 states.

35 (4) Enhance the power of state and district level education
36 officials to hire qualified, competent teachers by removing
37 barriers to the employment of out-of-state teachers.

38 (5) Support the retention of teachers in the profession by
39 removing barriers to relicensure in a new state.

40 (6) Maintain state sovereignty in the regulation of the
41 teaching profession.

42 **Sec. 3. Article II, definitions.** As used in this compact, and

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1 except as otherwise provided, the following definitions shall govern
 2 the terms herein:

3 (1) "Active military member" means any person with
 4 full-time duty status in the armed forces of the United States,
 5 including members of the National Guard and Reserve.

6 (2) "Adverse action" means any limitation or restriction
 7 imposed by a member state's licensing authority, such as
 8 revocation, suspension, reprimand, probation, or limitation
 9 on the licensee's ability to work as a teacher.

10 (3) "Bylaws" means those bylaws established by the
 11 commission.

12 (4) "Career and technical education license" means a
 13 current, valid authorization issued by a member state's
 14 licensing authority allowing an individual to serve as a
 15 teacher in P-12 public educational settings in a specific
 16 career and technical education area.

17 (5) "Charter member states" means a member state that has
 18 enacted legislation to adopt this compact where such
 19 legislation predates the initial meeting of the commission
 20 after the effective date of the compact.

21 (6) "Commission" means the interstate administrative body
 22 the membership of which consists of delegates of all states
 23 that have enacted this compact, and which is known as the
 24 interstate teacher mobility compact commission.

25 (7) "Commissioner" means the delegate of a member state.

26 (8) "Eligible license" means a license to engage in the
 27 teaching profession which requires at least a bachelor's
 28 degree and the completion of a state approved program for
 29 teacher licensure.

30 (9) "Eligible military spouse" means the spouse of any
 31 individual in full-time duty status in the active armed forces
 32 of the United States, including members of the National
 33 Guard and Reserve, moving as a result of a military mission
 34 or military career progression requirements or on the
 35 individual's terminal move as a result of separation or
 36 retirement (to include surviving spouses of deceased military
 37 members).

38 (10) "Executive committee" means a group of commissioners
 39 elected or appointed to act on behalf of, and within the
 40 powers granted to them by, the commission as provided for
 41 herein.

42 (11) "Licensing authority" means an official, agency, board,



1 or other entity of a state that is responsible for the licensing
 2 and regulation of teachers authorized to teach in P-12 public
 3 educational settings.

4 (12) "Member state" means any state that has adopted this
 5 compact, including all agencies and officials of such a state.
 6 (13) "Receiving state" means any state where a teacher has
 7 applied for licensure under this compact.

8 (14) "Rule" means any regulation promulgated by the
 9 commission under this compact, which shall have the force
 10 of law in each member state.

11 (15) "State" means a state, territory, or possession of the
 12 United States, and the District of Columbia.

13 (16) "State practice laws" means a member state's laws,
 14 rules, and regulations that govern the teaching profession,
 15 define the scope of such profession, and create the methods
 16 and grounds for imposing discipline.

17 (17) "State specific requirements" means a requirement for
 18 licensure covered in coursework or examination that
 19 includes content of unique interest to the state.

20 (18) "Teacher" means an individual who currently holds an
 21 authorization from a member state that forms the basis for
 22 employment in the P-12 public schools of the state to provide
 23 instruction in a specific subject area, grade level, or student
 24 population.

25 (19) "Unencumbered license" means a current, valid
 26 authorization issued by a member state's licensing authority
 27 allowing an individual to serve as a teacher in P-12 public
 28 educational settings. An unencumbered license is not a
 29 restricted, probationary, provisional, substitute, or
 30 temporary credential.

31 Sec. 4. Article III, licensure under the compact.

32 (1) Licensure under this compact pertains only to the initial
 33 grant of a license by the receiving state. Nothing herein
 34 applies to any subsequent or ongoing compliance
 35 requirements that a receiving state might require for
 36 teachers.

37 (2) Each member state shall, in accordance with the rules of
 38 the commission, define, compile, and update as necessary, a
 39 list of eligible licenses and career and technical education
 40 licenses that the member state is willing to consider for
 41 equivalency under this compact and provide the list to the
 42 commission. The list shall include those licenses that a



1 receiving state is willing to grant to teachers from other
 2 member states, pending a determination of equivalency by
 3 the receiving state's licensing authority.

4 (3) Upon the receipt of an application for licensure by a
 5 teacher holding an unencumbered eligible license, the
 6 receiving state shall determine which of the receiving state's
 7 eligible licenses the teacher is qualified to hold and shall
 8 grant such a license or licenses to the applicant. Such a
 9 determination shall be made in the sole discretion of the
 10 receiving state's licensing authority and may include a
 11 determination that the applicant is not eligible for any of the
 12 receiving state's eligible licenses. For all teachers who hold
 13 an unencumbered license, the receiving state shall grant one
 14 (1) or more unencumbered license(s) that, in the receiving
 15 state's sole discretion, are equivalent to the license(s) held by
 16 the teacher in any other member state.

17 (4) For active military members and eligible military spouses
 18 who hold a license that is not unencumbered, the receiving
 19 state shall grant an equivalent license or licenses that, in the
 20 receiving state's sole discretion, is equivalent to the license or
 21 licenses held by the teacher in any other member state,
 22 except where the receiving state does not have an equivalent
 23 license.

24 (5) For a teacher holding an unencumbered career and
 25 technical education license, the receiving state shall grant an
 26 unencumbered license equivalent to the career and technical
 27 education license held by the applying teacher and issued by
 28 another member state, as determined by the receiving state
 29 in its sole discretion, except where a career and technical
 30 education teacher does not hold a bachelor's degree and the
 31 receiving state requires a bachelor's degree for licenses to
 32 teach career and technical education. A receiving state may
 33 require career and technical education teachers to meet state
 34 industry recognized requirements, if required by law in the
 35 receiving state.

36 Sec. 5. Article IV, licensure not under the compact.

37 (1) Except as provided in section 4 of this chapter, nothing in
 38 this compact shall be construed to limit or inhibit the power
 39 of a member state to regulate licensure or endorsements
 40 overseen by the member state's licensing authority.

41 (2) When a teacher is required to renew a license received
 42 pursuant to this compact, the state granting such a license



1 may require the teacher to complete state specific
 2 requirements as a condition of licensure renewal or
 3 advancement in that state.

4 (3) For the purposes of determining compensation, a
 5 receiving state may require additional information from
 6 teachers receiving a license under the provisions of this
 7 compact.

8 (4) Nothing in this compact shall be construed to limit the
 9 power of a member state to control and maintain ownership
 10 of its information pertaining to teachers, or limit the
 11 application of a member state's laws or regulations
 12 governing the ownership, use, or dissemination of
 13 information pertaining to teachers.

14 (5) Nothing in this compact shall be construed to invalidate
 15 or alter any existing agreement or other cooperative
 16 arrangement to which a member state may already be a
 17 party, or limit the ability of a member state to participate in
 18 any future agreement or other cooperative arrangement to:

19 (A) award teaching licenses or other benefits based on
 20 additional professional credentials, including national
 21 board certification;

22 (B) participate in the exchange of names of teachers
 23 whose license has been subject to an adverse action by a
 24 member state; or

25 (C) participate in any agreement or cooperative
 26 arrangement with a nonmember state.

27 **Sec. 6. Article V, teacher qualifications and requirements for
 28 licensure under the compact.**

29 (1) Except as provided for active military members or
 30 eligible military spouses in section 4 of this chapter, a teacher
 31 may only be eligible to receive a license under this compact
 32 where that teacher holds an unencumbered license in a
 33 member state.

34 (2) A teacher eligible to receive a license under this compact
 35 shall, unless otherwise provided for herein:

36 (A) upon application to receive a license under this
 37 compact, undergo a criminal background check in the
 38 receiving state in accordance with the laws and
 39 regulations of the receiving state; and

40 (B) provide the receiving state with information in
 41 addition to the information required for licensure for
 42 the purposes of determining compensation, if applicable.



Sec. 7. Article VI, discipline and adverse actions.

(1) Nothing in this compact shall be deemed or construed to limit the authority of a member state to investigate or impose disciplinary measures on teachers according to the state practice laws thereof.

(2) Member states shall be authorized to receive, and shall provide, files and information regarding the investigation and discipline, if any, of teachers in other member states upon request. Any member state receiving such information or files shall protect and maintain the security and confidentiality thereof, in at least the same manner that the member state maintains its own investigatory or disciplinary files and information. Prior to disclosing any disciplinary or investigatory information received from another member state, the disclosing state shall communicate its intention and purpose for such disclosure to the member state which originally provided that information.

Sec. 8. (a) Article VII, establishment of the interstate teacher mobility compact commission.

(1) The interstate compact member states hereby create and establish a joint public agency known as the interstate teacher mobility compact commission:

(A) The commission is a joint interstate governmental agency comprised of states that have enacted the interstate teacher mobility compact.

(B) Nothing in this interstate compact shall be construed to be a waiver of sovereign immunity.

(b) Membership, voting, and meetings.

(1) Each member state shall have and be limited to one (1) delegate to the commission, who shall be given the title of commissioner.

(2) The commissioner shall be the primary administrative officer of the state licensing authority or the officer's designee.

(3) Any commissioner may be removed or suspended from office as provided by the law of the state from which the commissioner is appointed.

(4) The member state shall fill any vacancy occurring in the commission within ninety (90) days.

(5) Each commissioner shall be entitled to one (1) vote about the promulgation of rules and creation of bylaws and shall otherwise have an opportunity to participate in the business

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1 and affairs of the commission. A commissioner shall vote in
 2 person or by such other means as provided in the bylaws.
 3 The bylaws may provide for commissioners' participation in
 4 meetings by telephone or other means of communication.

5 (6) The commission shall meet at least once during each
 6 calendar year. Additional meetings shall be held as set forth
 7 in the bylaws.

8 (7) The commission shall establish by rule a term of office for
 9 commissioners.

10 (c) The commission shall have the following powers and duties:

11 (1) Establish the code of ethics for the commission.

12 (2) Establish the fiscal year of the commission.

13 (3) Establish bylaws for the commission.

14 (4) Maintain its financial records in accordance with the
 15 bylaws of the commission.

16 (5) Meet and take such actions as are consistent with the
 17 provisions of this interstate compact, the bylaws, and the
 18 rules of the commission.

19 (6) Promulgate uniform rules to implement and administer
 20 this interstate compact. The rules shall have the force and
 21 effect of law and shall be binding in all member states. In the
 22 event the commission exercises its rulemaking authority in a
 23 manner that is beyond the scope of the purposes of the
 24 compact, or the powers granted hereunder, then such an
 25 action by the commission shall be invalid and have no force
 26 and effect of law.

27 (7) Bring and prosecute legal proceedings or actions in the
 28 name of the commission, provided that the standing of any
 29 member state licensing authority to sue or be sued under
 30 applicable law shall not be affected.

31 (8) Purchase and maintain insurance and bonds.

32 (9) Borrow, accept, or contract for services of personnel,
 33 including employees of a member state, or an associated
 34 nongovernmental organization that is open to membership
 35 by all states.

36 (10) Hire employees, elect or appoint officers, fix
 37 compensation, define duties, grant such individuals
 38 appropriate authority to carry out the purposes of the
 39 compact, and establish the commission's personnel policies
 40 and programs relating to conflicts of interest, qualifications
 41 of personnel, and other related personnel matters.

42 (11) Lease, purchase, accept appropriate gifts or donations



1 of, or otherwise own, hold, improve, or use, any property,
 2 real, personal, or mixed, provided that at all times the
 3 commission shall avoid any appearance of impropriety.

4 (12) Sell, convey, mortgage, pledge, lease, exchange,
 5 abandon, or otherwise dispose of any property real, personal,
 6 or mixed.

7 (13) Establish a budget and make expenditures.

8 (14) Borrow money.

9 (15) Appoint committees, including standing committees
 10 composed of members and such other interested persons as
 11 may be designated in this interstate compact, rules, or
 12 bylaws.

13 (16) Provide and receive information from, and cooperate
 14 with, law enforcement agencies.

15 (17) Establish and elect an executive committee.

16 (18) Establish and develop a charter for an executive
 17 information governance committee to advise on facilitating
 18 exchange of information, use of information, data privacy,
 19 and technical support needs, and provide reports as needed.

20 (19) Perform such other functions as may be necessary or
 21 appropriate to achieve the purposes of this interstate
 22 compact consistent with the state regulation of teacher
 23 licensure.

24 (20) Determine whether a state's adopted language is
 25 materially different from the model compact language such
 26 that the state would not qualify for participation in the
 27 compact.

28 (d) The executive committee of the interstate teacher mobility
 29 compact commission.

30 (1) The executive committee shall have the power to act on
 31 behalf of the commission according to the terms of this
 32 interstate compact.

33 (2) The executive committee shall be composed of the
 34 following eight (8) voting members:

35 (A) The commission chair, vice chair, and treasurer.

36 (B) Five (5) members who are elected by the commission
 37 from the current membership as follows:

38 (i) Four (4) voting members representing
 39 geographic regions in accordance with commission
 40 rules.

41 (ii) One (1) at-large voting member in accordance
 42 with commission rules.



(3) The commission may add or remove members of the executive committee as provided in commission rules.

(4) The executive committee shall meet at least once annually.

(5) The executive committee shall have the following duties and responsibilities:

(A) Recommend to the entire commission changes to the rules or bylaws, changes to the compact legislation, fees paid by interstate compact member states such as annual dues, and any compact fee charged by the member states on behalf of the commission.

(B) Ensure commission administration services are appropriately provided, contractual or otherwise.

(C) Prepare and recommend the budget.

(D) Maintain financial records on behalf of the commission

(E) Monitor compliance of member states and provide reports to the commission.

(E) Perform other duties as provided in rules or bylaws

(6) Meetings of the commission

(A) All meetings shall be open to the public, and public notice of meetings shall be given in accordance with commission bylaws.

(B) The commission or the executive committee or other committees of the commission may convene in a closed, nonpublic meeting if the commission or executive committee or other committees of the commission must discuss:

(i) noncompliance of a member state with its obligations under the compact;

(ii) the employment, compensation, discipline or other matters, practices or procedures related to specific employees, or other matters related to the commission's internal personnel practices and procedures;

procedures,
(iii) current, threatened, or reasonably anticipated
litigation:

(iv) negotiation of contracts for the purchase, lease, or sale of goods, services, or real estate;

or sale of goods, services, or real estate;

censuring any person;



1 financial information that is privileged or
 2 confidential;

3 (vii) disclosure of information of a personal nature
 4 where disclosure would constitute a clearly
 5 unwarranted invasion of personal privacy;

6 (viii) disclosure of investigative records compiled
 7 for law enforcement purposes;

8 (ix) disclosure of information related to any
 9 investigative reports prepared by or on behalf of or
 10 for use of the commission or other committee
 11 charged with responsibility of investigation or
 12 determination of compliance issues pursuant to the
 13 compact;

14 (x) matters specifically exempted from disclosure by
 15 federal or member state statute; or

16 (xi) others matters as set forth by commission
 17 bylaws and rules.

18 (C) If a meeting, or portion of a meeting, is closed
 19 pursuant to this provision, the commission's legal
 20 counsel or designee shall certify that the meeting may be
 21 closed and shall reference each relevant exempting
 22 provision.

23 (D) The commission shall keep minutes of commission
 24 meetings and shall provide a full and accurate summary
 25 of actions taken, and the reasons therefore, including a
 26 description of the views expressed. All documents
 27 considered in connection with an action shall be
 28 identified in such minutes. All minutes and documents of
 29 a closed meeting shall remain under seal, subject to
 30 release by a majority vote of the commission or order of
 31 a court of competent jurisdiction.

32 (7) Financing of the commission.

33 (A) The commission shall pay, or provide for the
 34 payment of, the reasonable expenses of its establishment,
 35 organization, and ongoing activities.

36 (B) The commission may accept all appropriate
 37 donations and grants of money, equipment, supplies,
 38 materials, and services, and receive, utilize, and dispose
 39 of the same, provided that at all times the commission
 40 shall avoid any appearance of impropriety or conflict of
 41 interest.

42 (C) The commission may levy on and collect an annual



1 assessment from each member state or impose fees on
 2 other parties to cover the cost of the operations and
 3 activities of the commission, in accordance with the
 4 commission rules.

5 (D) The commission shall not incur obligations of any
 6 kind prior to securing the funds adequate to meet the
 7 same, nor shall the commission pledge the credit of any
 8 of the member states, except by and with the authority
 9 of the member state.

10 (E) The commission shall keep accurate accounts of all
 11 receipts and disbursements. The receipts and
 12 disbursements of the commission shall be subject to
 13 accounting procedures established under commission
 14 bylaws. All receipts and disbursements of funds of the
 15 commission shall be reviewed annually in accordance
 16 with commission bylaws, and a report of the review shall
 17 be included in and become part of the annual report of
 18 the commission.

19 (8) Qualified immunity, defense, and indemnification.

20 (A) The members, officers, executive director,
 21 employees, and representatives of the commission shall
 22 be immune from suit and liability, either personally or
 23 in their official capacity, for any claim for damage to or
 24 loss of property or personal injury or other civil liability
 25 caused by or arising out of any actual or alleged act,
 26 error, or omission that occurred, or that the person
 27 against whom the claim is made had a reasonable basis
 28 for believing occurred within the scope of commission
 29 employment, duties, or responsibilities; provided that
 30 nothing in this clause shall be construed to protect any
 31 such person from suit or liability for any damage, loss,
 32 injury, or liability caused by the intentional or willful or
 33 wanton misconduct of that person.

34 (B) The commission shall defend any member, officer,
 35 executive director, employee, or representative of the
 36 commission in any civil action seeking to impose liability
 37 arising out of any actual or alleged act, error, or
 38 omission that occurred within the scope of commission
 39 employment, duties, or responsibilities, or that the
 40 person against whom the claim is made had a reasonable
 41 basis for believing occurred within the scope of
 42 commission employment, duties, or responsibilities;



1 provided that nothing herein shall be construed to
 2 prohibit that person from retaining his or her own
 3 counsel; and provided further, that the actual or alleged
 4 act, error, or omission did not result from that person's
 5 intentional or willful or wanton misconduct.

6 (C) The commission shall indemnify and hold harmless
 7 any member, officer, executive director, employee, or
 8 representative of the commission for the amount of any
 9 settlement or judgment obtained against that person
 10 arising out of any actual or alleged act, error, or
 11 omission that occurred within the scope of commission
 12 employment, duties, or responsibilities, or that such
 13 person had a reasonable basis for believing occurred
 14 within the scope of commission employment, duties, or
 15 responsibilities, provided that the actual or alleged act,
 16 error, or omission did not result from the intentional or
 17 willful or wanton misconduct of that person.

18 **Sec. 9. Article VIII, rulemaking.**

19 (1) The commission shall exercise its rulemaking powers
 20 pursuant to the criteria set forth in this interstate compact
 21 and the rules adopted thereunder. Rules and amendments
 22 shall become binding as of the date specified in each rule or
 23 amendment.

24 (2) The commission shall promulgate reasonable rules to
 25 achieve the intent and purpose of this interstate compact. In
 26 the event the commission exercises its rulemaking authority
 27 in a manner that is beyond purpose and intent of this
 28 interstate compact, or the powers granted hereunder, then
 29 such an action by the commission shall be invalid and have
 30 no force and effect of law in the member states.

31 (3) If a majority of the legislatures of the member states
 32 rejects a rule, by enactment of a statute or resolution in the
 33 same manner used to adopt the compact within four (4)
 34 years of the date of adoption of the rule, then such rule shall
 35 have no further force and effect in any member state.

36 (4) Rules or amendments to the rules shall be adopted or
 37 ratified at a regular or special meeting of the commission in
 38 accordance with commission rules and bylaws.

39 (5) Upon determination that an emergency exists, the
 40 commission may consider and adopt an emergency rule with
 41 forty-eight (48) hours notice, with opportunity to comment,
 42 provided that the usual rulemaking procedures shall be



1 retroactively applied to the rule as soon as reasonably
 2 possible, in no event later than ninety (90) days after the
 3 effective date of the rule. For the purposes of this provision,
 4 an emergency rule is one that must be adopted immediately
 5 in order to do the following:

- 6 (A) Meet an imminent threat to public health, safety, or
 7 welfare.
- 8 (B) Prevent a loss of commission or member state funds.
- 9 (C) Meet a deadline for the promulgation of an
 10 administrative rule that is established by federal law or
 11 rule.
- 12 (D) Protect public health and safety.

13 **Sec. 10. Article IX, facilitating information exchange.**

14 (1) The commission shall provide for facilitating the
 15 exchange of information to administer and implement the
 16 provisions of this compact in accordance with the rules of the
 17 commission, consistent with generally accepted data
 18 protection principles.

19 (2) Nothing in this compact shall be deemed or construed to
 20 alter, limit, or inhibit the power of a member state to control
 21 and maintain ownership of its licensee information or alter,
 22 limit, or inhibit the laws or regulations governing licensee
 23 information in the member state.

24 **Sec. 11. Article X, oversight, dispute resolution, and
 25 enforcement.**

26 (1) **Oversight.**

27 (A) The executive and judicial branches of state
 28 government in each member state shall enforce this
 29 compact and take all actions necessary and appropriate
 30 to effectuate the compact's purposes and intent. The
 31 provisions of this compact shall have standing as
 32 statutory law.

33 (B) Venue is proper and judicial proceedings by or
 34 against the commission shall be brought solely and
 35 exclusively in a court of competent jurisdiction where
 36 the principal office of the commission is located. The
 37 commission may waive venue and jurisdictional defenses
 38 to the extent it adopts or consents to participate in
 39 alternative dispute resolution proceedings. Nothing
 40 herein shall affect or limit the selection or propriety of
 41 venue in any action against a licensee for professional
 42 malpractice, misconduct, or any such similar matter.



(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject matter of this compact, or which may affect the powers, responsibilities, or actions of the commission.

(D) The commission shall be entitled to receive service of process in any proceeding regarding the enforcement or interpretation of the compact and shall have standing to intervene in such a proceeding for all purposes. Failure to provide the commission service of process shall render a judgment or order void as to the commission, this compact, or promulgated rules.

(2) Default, technical assistance, and termination.

(A) If the commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the promulgated rules, the commission shall:

- (i) provide written notice to the defaulting state and other member states of the nature of the default, the proposed means of curing the default or any other action to be taken by the commission; and
- (ii) provide remedial training and specific technical assistance regarding the default.

(3) If a state in default fails to cure the default, the defaulting state may be terminated from the compact upon an affirmative vote of a majority of the commissioners of the member states, and all rights, privileges, and benefits conferred on that state by this compact may be terminated on the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of default.

(4) Termination of membership in the compact shall be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate shall be given by the commission to the governor, the majority and minority leaders of the defaulting state's legislature, the state licensing authority, and each of the member states.

(5) A state that has been terminated is responsible for all assessments, obligations, and liabilities incurred through the

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1 effective date of termination, including obligations that
 2 extend beyond the effective date of termination.

3 **(6) The commission shall not bear any costs related to a state**
 4 **that is found to be in default or that has been terminated**
 5 **from the compact, unless agreed upon in writing between the**
 6 **commission and the defaulting state.**

7 **(7) The defaulting state may appeal the action of the**
 8 **commission by petitioning the United States District Court**
 9 **for the District of Columbia or the federal district where the**
 10 **commission has its principal offices. The prevailing party**
 11 **shall be awarded all costs of such litigation, including**
 12 **reasonable attorney's fees.**

13 **(8) Dispute resolution.**

14 **(A) Upon request by a member state, the commission**
 15 **shall attempt to resolve disputes related to the compact**
 16 **that arise among member states and between member**
 17 **and nonmember states.**

18 **(B) The commission shall promulgate a rule providing**
 19 **for both binding and nonbinding alternative dispute**
 20 **resolution for disputes as appropriate.**

21 **(9) Enforcement.**

22 **(A) The commission, in the reasonable exercise of its**
 23 **discretion, shall enforce the provisions and rules of this**
 24 **compact.**

25 **(B) By majority vote, the commission may initiate legal**
 26 **action in the United States District Court for the District**
 27 **of Columbia or the federal district where the**
 28 **commission has its principal offices against a member**
 29 **state in default to enforce compliance with the**
 30 **provisions of the compact and its promulgated rules and**
 31 **bylaws. The relief sought may include both injunctive**
 32 **relief and damages. In the event judicial enforcement is**
 33 **necessary, the prevailing party shall be awarded all**
 34 **costs of such litigation, including reasonable attorney's**
 35 **fees. The remedies herein shall not be the exclusive**
 36 **remedies of the commission. The commission may**
 37 **pursue any other remedies available under federal or**
 38 **state law.**

39 **Sec. 12. Article XI, effectuation, withdrawal, and amendment.**

40 **(1) The compact shall come into effect on the date on which**
 41 **the compact statute is enacted into law in the tenth member**
 42 **state.**



(A) On or after the effective date of the compact, the commission shall convene and review the enactment of each of the charter member states to determine if the statute enacted by each such charter member state is materially different from the model compact statute.

(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11 of this chapter.

(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the model compact statute and whether they qualify for participation in the compact.

(2) If any member state is later found to be in default, or is terminated or withdraws from the compact, the commission shall remain in existence and the compact shall remain in effect even if the number of member states should be less than ten (10).

(3) Any state that joins the compact after the commission's initial adoption of the rules and bylaws shall be subject to the rules and bylaws as they exist on the date on which the compact becomes law in that state. Any rule that has been previously adopted by the commission shall have the full force and effect of law on the day the compact becomes law in that state, as the rules and bylaws may be amended as provided in this compact.

(4) Any member state may withdraw from this compact by enacting a statute repealing the same.

(A) A member state's withdrawal shall not take effect until six (6) months after enactment of the repealing statute.

(B) Withdrawal shall not affect the continuing requirement of the withdrawing state's licensing authority to comply with the investigative and adverse action reporting requirements of this act prior to the effective date of withdrawal.

(5) This compact may be amended by the member states. No amendment to this compact shall become effective and binding upon any member state until it is enacted into the laws of all member states.

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1 Sec. 13. Article XII, construction and severability.

2 (1) This compact shall be liberally construed to effectuate the
3 purposes thereof. The provisions of this compact shall be
4 severable and if any phrase, clause, sentence, or provision of
5 this compact is declared to be contrary to the constitution of
6 any member state or a state seeking membership in the
7 compact, or of the United States or the applicability thereof
8 to any other government, agency, person, or circumstance is
9 held invalid, the validity of the remainder of this compact
10 and the applicability thereof to any government, agency,
11 person, or circumstance shall not be affected thereby. If this
12 compact shall be held contrary to the constitution of any
13 member state, the compact shall remain in full force and
14 effect as to the remaining member states and in full force and
15 effect as to the member state affected as to all severable
16 matters.

18 state laws.
19 **(1) Nothing herein shall prevent or inhibit the enforcement**
20 **of any other law of a member state that is not inconsistent**
21 **with the compact.**

21 with the compact.
22 (2) Any laws, statutes, regulations, or other legal
23 requirements in a member state in conflict with the compact
24 are superseded to the extent of the conflict.

24 are superseded to the extent of the conflict.
25 **(3) All permissible agreements between the commission and**
26 **the member states are binding in accordance with their**
27 **terms.**

Sec. 15. (a) The secretary of education, or a person authorized to act on behalf of the secretary of education, is the designated education official selected by this state to negotiate and enter into, on behalf of this state, contracts under the interstate agreement set forth in section 1 of this chapter.

40 (1) The interstate agreement.

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1 SECTION 2~~3~~4, IC 20-43-8-7.5, AS AMENDED BY THE
 2 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
 3 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 4 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~
 5 **commission for higher education** shall designate each career and
 6 technical education program as:

7 (1) an apprenticeship program;
 8 (2) a cooperative education program;
 9 (3) a work based learning program;
 10 (4) a high value program;
 11 (5) a moderate value program;
 12 (6) a less than moderate value program;
 13 (7) an introductory program; or
 14 (8) a foundational career and technical education course.

15 The designation of career and technical education programs by the~~1~~
 16 **department of workforce development commission for higher**
 17 **education** under this section must be reviewed and approved by the
 18 state board as provided in this section.

19 (b) Not later than ~~December 1, 2019, and each December 1~~
 20 ~~1 thereafter, of each year, the department of workforce development~~
 21 **commission for higher education** shall designate each career and
 22 technical education program as:

23 (1) an apprenticeship program;
 24 (2) a work based learning program;
 25 (3) a high value level 1 program;
 26 (4) a high value level 2 program;
 27 (5) a moderate value level 1 program;
 28 (6) a moderate value level 2 program;
 29 (7) a less than moderate value level 1 program;
 30 (8) a less than moderate value level 2 program;
 31 (9) a planning for college and career course; or
 32 (10) an introductory program.

33 The designation of career and technical education programs by the~~1~~
 34 **department of workforce development commission for higher**
 35 **education** under this section must be reviewed and approved by the
 36 state board as provided in this section.

37 (c) If a new career and technical education program is created by
 38 rule, the ~~department of workforce development commission for higher~~
 39 **education** shall determine the category in which the program is
 40 designated under subsection (a) or (b). A career and technical
 41 education program must be approved by the ~~department of workforce~~
 42 **development commission for higher education** in order for a school



1 corporation to be eligible to receive a grant amount for the career and
 2 technical education program under section 15 of this chapter.

3 (d) Not later than December 1 of each year, the ~~department of~~
 4 ~~workforce development commission for higher education~~ shall
 5 provide a report to the state board that includes the following
 6 information:

7 (1) A list of the career and technical education courses for the
 8 next school year that are designated by the ~~department of~~
 9 ~~workforce development commission for higher education~~
 10 under this section.
 11 (2) The labor market demand used to designate each career and
 12 technical education program under this section.
 13 (3) The average wage level used to designate each career and
 14 technical education program under this section.
 15 (4) If applicable, the labor market demand and average wage
 16 level data for specific regions, counties, and municipalities.
 17 (5) Any other information pertinent to the methodology used by
 18 the ~~department of workforce development commission for~~
 19 ~~higher education~~ to designate each career and technical
 20 education program under this section.

21 (e) Not later than January 1 of each year, the state board shall
 22 review and approve the report provided by the ~~department of workforce~~
 23 ~~development commission for higher education~~ under subsection (d)
 24 at a public meeting to ensure that the list of courses is in compliance
 25 with the long range state plan developed under IC 20-20-38-4. Not later
 26 than January 1 of each year, the state board shall send its determination
 27 to the ~~department of workforce development: commission for higher~~
 28 ~~education~~. Upon receipt of the state board's determination, the []
 29 ~~department of workforce development commission for higher~~
 30 ~~education~~ shall provide the approved report to the department.

31 (f) The ~~department of workforce development commission for~~
 32 ~~higher education~~ shall publish the approved report under subsection
 33 (e) on the ~~department of workforce development's Internet web site,~~
 34 ~~commission for higher education's website~~, including the following:

35 (1) The list of career and technical education programs that are
 36 designated by the ~~department of workforce development~~
 37 ~~commission for higher education~~ under this section.
 38 (2) The labor market demand used to designate each career and
 39 technical education program under this section.
 40 (3) The average wage level used to designate each career and
 41 technical education program under this section.
 42 (4) If applicable, the labor market demand and average wage



1 level data for specific regions, counties, and municipalities.
 2 (5) Any other information pertinent to the methodology used by
 3 the ~~department of workforce development commission for~~
 4 ~~higher education~~ to designate each career and technical
 5 education program under this section.

6 In addition, the department shall notify all school corporations of the
 7 state board's approval of the report under subsection (e) and provide a
 8 link within the notice to the approved report published on the ~~[1]department of workforce development's Internet web site commission~~
 9 ~~for higher education's website~~ under this subsection.

10 SECTION 2~~4~~⁵[5]. IC 20-43-8-10, AS AMENDED BY
 11 P.L.230-2017, SECTION 20, IS AMENDED TO READ AS
 12 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. If a school
 13 corporation determines that the categories of career and technical
 14 education programs issued by the ~~department of workforce~~
 15 ~~development commission for higher education~~ and approved by the
 16 state board under section 7.5 of this chapter are not representative of
 17 the employment demand in the region surrounding the school
 18 corporation, the school corporation may petition the ~~department of~~
 19 ~~workforce development commission for higher education~~ to
 20 recategorize for the school corporation the career and technical
 21 education programs offered by the school corporation according to the
 22 employment demand in the region surrounding the school corporation.
 23 The petition must include information supporting the school
 24 corporation's determination that the categories of career and technical
 25 education programs by the ~~department of workforce development~~
 26 ~~commission for higher education~~ under section 7.5 of this chapter are
 27 not representative of the employment demand in the region surrounding
 28 the school corporation. The state board shall review and approve any
 29 course recategorization by the ~~department of workforce development~~
 30 ~~commission for higher education~~ under this section.

31 SECTION 2~~5~~⁶[6]. IC 20-43-8-15, AS AMENDED BY
 32 P.L.213-2025, SECTION 189, IS AMENDED TO READ AS
 33 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection
 34 applies to the state fiscal year beginning July 1, 2025, and ending June
 35 30, 2026. A school corporation's career and technical education
 36 enrollment grant for a state fiscal year is the sum of the amounts
 37 determined under the following STEPS:

38 STEP ONE: Determine for each career and technical education
 39 program provided by the school corporation:

40 (A) the number of credit hours of the program (one (1)
 41 credit, two (2) credits, or three (3) credits); multiplied by

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1 (B) the number of pupils enrolled in the program;
2 multiplied by
3 (C) the following applicable amount:
4 (i) Seven hundred ten dollars (\$710) for a career and
5 technical education program designated by the
6 department of workforce development as a high value
7 level 1 program under section 7.5 of this chapter.
8 (ii) One thousand sixty-five dollars (\$1,065) for a
9 career and technical education program designated by
10 the department of workforce development as a high
11 value level 2 program under section 7.5 of this chapter.
12 (iii) Three hundred ninety-eight dollars (\$398) for a
13 career and technical education program designated by
14 the department of workforce development as a
15 moderate value level 1 program under section 7.5 of
16 this chapter.
17 (iv) Five hundred ninety-seven dollars (\$597) for a career
18 and technical education program designated by
19 the department of workforce development as a
20 moderate value level 2 program under section 7.5 of
21 this chapter.
22 (v) One hundred ninety-nine dollars (\$199) for a career
23 and technical education program designated by the
24 department of workforce development as a less than
25 moderate value level 1 program under section 7.5 of
26 this chapter.
27 (vi) Two hundred ninety-eight dollars (\$298) for a career
28 and technical education program designated by
29 the department of workforce development as a less
30 than moderate value level 2 program under section 7.5
31 of this chapter.

STEP TWO: Determine the number of pupils enrolled in an apprenticeship program or a work based learning program designated under section 7.5 of this chapter multiplied by four hundred ninety-seven dollars (\$497).

STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this budget, which is 1,111, at the rate of eight dollars (\$8.00) per pupil.

chapter multiplied by two hundred ninety-eight dollars (\$298). STEP FOUR: Determine the number of pupils enrolled in a planning for college and career course under section 7.5 of this chapter at the school corporation that is approved by the department of workforce development multiplied by one



1 hundred forty-nine dollars (\$149).

2 STEP FIVE: Determine the number of pupils who travel from
 3 the school in which they are currently enrolled to another school
 4 to participate in a career and technical education program in
 5 which pupils from multiple schools are served at a common
 6 location multiplied by one hundred forty-nine dollars (\$149).

7 (b) This subsection applies to state fiscal years beginning after
 8 June 30, 2026. A school corporation's career and technical education
 9 enrollment grant for a state fiscal year is the sum of the amounts
 10 determined under the following STEPS:

11 STEP ONE: Determine for each career and technical education
 12 program provided by the school corporation:

13 (A) the number of credit hours of the program (one (1)
 14 credit, two (2) credits, or three (3) credits); multiplied by

15 (B) the number of pupils enrolled in the program;
 16 multiplied by

17 (C) the following applicable amount:

18 (i) Seven hundred twelve dollars (\$712) for a career
 19 and technical education program designated by the
 20 ~~department of workforce development commission for~~
 21 **higher education** as a high value level 1 program
 22 under section 7.5 of this chapter.

23 (ii) One thousand sixty-nine dollars (\$1,069) for a
 24 career and technical education program designated by
 25 the ~~department of workforce development commission~~
 26 **for higher education** as a high value level 2 program
 27 under section 7.5 of this chapter.

28 (iii) Three hundred ninety-nine dollars (\$399) for a
 29 career and technical education program designated by
 30 the ~~department of workforce development commission~~
 31 **for higher education** as a moderate value level 1 program
 32 under section 7.5 of this chapter.

33 (iv) Five hundred ninety-nine dollars (\$599) for a
 34 career and technical education program designated by
 35 the ~~department of workforce development commission~~
 36 **for higher education** as a moderate value level 2
 37 program under section 7.5 of this chapter.

38 (v) Two hundred dollars (\$200) for a career and
 39 technical education program designated by the
 40 ~~department of workforce development commission for~~
 41 **higher education** as a less than moderate value level
 42 1 program under section 7.5 of this chapter.

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1 (vi) Two hundred ninety-nine dollars (\$299) for a
 2 career and technical education program designated by
 3 the ~~department of workforce development commission~~
 4 **for higher education** as a less than moderate value
 5 level 2 program under section 7.5 of this chapter.

6 STEP TWO: Determine the number of pupils enrolled in an
 7 apprenticeship program or a work based learning program
 8 designated under section 7.5 of this chapter multiplied by four
 9 hundred ninety-nine dollars (\$499).

10 STEP THREE: Determine the number of pupils enrolled in an
 11 introductory program designated under section 7.5 of this
 12 chapter multiplied by Two hundred ninety-nine dollars (\$299).

13 STEP FOUR: Determine the number of pupils enrolled in a
 14 planning for college and career course under section 7.5 of this
 15 chapter at the school corporation that is approved by the [
 16 ~~department of workforce development commission for higher~~
 17 **education** multiplied by one hundred fifty dollars (\$150).

18 STEP FIVE: Determine the number of pupils who travel from
 19 the school in which they are currently enrolled to another school
 20 to participate in a career and technical education program in
 21 which pupils from multiple schools are served at a common
 22 location multiplied by one hundred fifty dollars (\$150).

23 SECTION 2~~6~~[7]. IC 20-43-8-16, AS ADDED BY
 24 P.L.230-2017, SECTION 25, IS AMENDED TO READ AS
 25 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 16. The ~~department of~~
 26 ~~workforce development commission for higher education~~ shall adopt
 27 rules under IC 4-22-2 that are necessary to implement the duties of the
 28 ~~department of workforce development commission for higher~~
 29 **education** under this chapter.

30 SECTION 2~~7~~[8]. IC 20-43-16-1, AS ADDED BY
 31 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 32 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this
 33 chapter, "grant" means a teacher appreciation grant awarded by the
 34 department to a school corporation, ~~or charter a school, or the~~
 35 **department of correction** under this chapter.

36 SECTION 2~~8~~[9]. IC 20-43-16-2.5 IS ADDED TO THE
 37 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS
 38 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,
 39 "school" means the following:

40 (1) A charter school.

41 (2) The Indiana School for the Deaf established by
 42 IC 20-22-2-1.



(3) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION ~~29~~[30]. IC 20-43-16-3, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation grant program is established to provide grants for each state fiscal year to school corporations, ~~and charter schools, and the department of correction~~ to attract, reward, and retain teachers who significantly impact student outcomes.

10 (b) The department, in consultation with the state board, shall
11 administer the program.

12 SECTION 3-~~1~~1. IC 20-43-16-4, AS ADDED BY
13 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
14 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a
15 grant under the program, a school corporation, ~~or charter a school, or~~
16 **the department of correction** must meet the following:

- (1) Apply in a manner prescribed by the department.
- (2) Identify not more than twenty percent (20%) of certified teachers as eligible grant recipients annually based on criteria outlined in section 5 of this chapter.
- (3) Report how each recipient met the criteria outlined in section 5 of this chapter.
- (4) Meet any other requirements established by the department.

24 SECTION 3~~4~~2. IC 20-43-16-5, AS ADDED BY
25 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
26 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. **(a)** A grant received
27 by a school corporation, ~~or charter~~ a school, ~~or the department of~~
~~correction~~ may only be used to pay stipends within the amounts
28 described in section 8 of this chapter to one (1) or more teachers
29 selected by the school corporation, ~~or charter~~ school, ~~or department~~
30 ~~of correction~~ who:

- (1) have instructed students in a school, **or** district, **or** facility of the department of correction for at least one (1) school year prior to the grant distribution year;
- (2) maintain employment at the same school, **or** district, **or** facility of the department of correction at the time of the grant distribution;
- (3) are determined to significantly impact student outcomes using national, state, or local assessment measures; and
- (4) are designated in one (1) of the categories described in section 6 of this chapter.

(b) A grant received by a school corporation, a school, or the

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1 **department of correction may be used to pay the Federal**
 2 **Insurance Contributions Act (FICA) and Indiana state teachers'**
 3 **retirement fund costs associated with distributing a stipend under**
 4 **this chapter.**

5 SECTION 3~~2~~3. IC 20-43-16-6, AS ADDED BY
 6 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 7 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts
 8 distributed to a teacher described in section 5 of this chapter must meet
 9 the criteria as set forth in this section for:

10 (1) a "recognition" stipend;
 11 (2) an "exemplary" stipend; or
 12 (3) an "exemplary plus" stipend.

13 (b) A school corporation, ~~or charter a school, or the department~~
 14 **of correction** must apply the following criteria in evaluating a teacher
 15 for a stipend designation under subsection (a):

16 (1) For a recognition stipend designation, whether the teacher
 17 demonstrates high performance in teaching based on student
 18 outcomes.

19 (2) For an exemplary stipend designation, whether the teacher:
 20 (A) demonstrates high performance in teaching based on
 21 student outcomes; and
 22 (B) meets one (1) of the following:

23 (i) Mentors or coaches another teacher to improve
 24 student outcomes, or provides instructional leadership
 25 to improve student outcomes across multiple
 26 classrooms.

27 (ii) Serves in a high need or geographic shortage area
 28 as determined by the department based on educator
 29 supply and demand.

30 (3) For an exemplary plus stipend designation, whether the
 31 teacher:

32 (A) demonstrates high performance in teaching based on
 33 student outcomes;

34 (B) mentors or coaches another teacher to improve student
 35 outcomes, or provides instructional leadership to improve
 36 student outcomes across multiple classrooms; and

37 (C) serves in a high need or geographic shortage area as
 38 determined by the department based on educator supply and
 39 demand.

40 (c) A school corporation, ~~or charter a school, or the department~~
 41 **of correction** may establish additional criteria in evaluating a teacher
 42 for a designation under subsection (a).



1 SECTION 3~~3~~4. IC 20-43-16-7, AS ADDED BY
 2 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 3 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department
 4 shall create a rubric for use by school corporations, ~~and charter~~ schools,
 5 **and the department of correction** under this chapter.

6 (b) The rubric must include:

7 (1) student assessment data if student assessment data is
 8 available for the applicable grade level or class; and
 9 (2) expectations for the roles, responsibilities, and duties of a
 10 mentor teacher, which include providing professional
 11 development and guidance to new teachers.

12 SECTION 3~~3~~5. IC 20-43-16-8, AS ADDED BY
 13 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 14 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the
 15 stipend that a school corporation, ~~or charter~~ schools **a school, or the**
 16 **department of correction** may distribute to a teacher for a state fiscal
 17 year under this chapter must be within the following amounts:

18 (1) For a teacher who receives a stipend for a recognition
 19 designation, three thousand five hundred dollars (\$3,500).
 20 (2) For a teacher who receives a stipend for an exemplary
 21 designation, five thousand dollars (\$5,000).
 22 (3) For a teacher who receives a stipend for an exemplary plus
 23 designation, seven thousand five hundred dollars (\$7,500).

24 SECTION 3~~3~~6. IC 20-43-16-10, AS ADDED BY
 25 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 26 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department
 27 may award a grant under this chapter each state fiscal year to a school
 28 corporation,~~or charter~~ a school, **or the department of correction**
 29 **upon the school corporation, school, or department of correction**
 30 **meeting that meets** the requirements of this chapter.

31 (b) If the total amount to be distributed as teacher appreciation
 32 grants for a particular state fiscal year exceeds the amount appropriated
 33 by the general assembly for teacher appreciation grants for that state
 34 fiscal year, the total amount to be distributed as teacher appreciation
 35 grants to school corporations, ~~and charter~~ schools, **and the department**
 36 **of correction** shall be proportionately reduced so that the total
 37 reduction equals the amount of the excess.

38 (c) The department shall distribute all teacher appreciation grants
 39 awarded for a state fiscal year to the school corporations, ~~and charter~~
 40 schools, **and department of correction** awarded the grants before
 41 April 15 of the applicable state fiscal year.

42 SECTION 3~~3~~7. IC 20-43-16-11, AS ADDED BY

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1 P.L.213-2025, SECTION 198, IS AMENDED TO READ AS
 2 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 11. If a school
 3 corporation, ~~or charter~~ a school, ~~or the department of correction~~ that
 4 receives a grant for a state fiscal year under this chapter, it shall do the
 5 following:

6 (1) Distribute all stipends from the grant to individual teachers
 7 not later than sixty (60) business days after the date the department
 8 distributes the grant to the school corporation, ~~or~~
 9 ~~charter~~ school, ~~or department of correction~~.

10 (2) Not later than June 30 of the applicable state fiscal year,
 11 return any part of the grant not distributed as stipends to
 12 teachers.

13 SECTION 3~~7~~[8]. IC 20-46-9-22, AS AMENDED BY
 14 P.L.68-2025, SECTION 232, IS AMENDED TO READ AS
 15 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

16 (1) applies to revenue received from a resolution that is approved
 17 by the governing body to impose a referendum levy under
 18 section 6 or 7 of this chapter after May 10, 2023, for a school
 19 corporation located in:

20 (A) Lake County;
 21 (B) Marion County;
 22 (C) St. Joseph County; or
 23 (D) Vanderburgh County;

24 through the full term of the referendum levy; and

25 (2) does not apply to revenue received from a referendum levy
 26 if:

27 (A) the governing body of the school corporation approves
 28 the referendum levy in a resolution adopted under section
 29 6 or 7 of this chapter; and

30 (B) the referendum levy is imposed for the first time with
 31 property taxes first due and payable in a calendar year
 32 beginning after December 31, 2027.

33 (b) The county auditor shall distribute an amount under subsection
 34 (d) to each charter school, excluding virtual charter schools or adult
 35 high schools, that a student who resides within the attendance area of
 36 the school corporation attends if the charter school, excluding virtual
 37 charter schools or adult high schools, elects to participate in the
 38 referendum under section 6(i) of this chapter. The department shall
 39 provide the county auditor with data and information necessary for the
 40 county auditor to determine:

41 (1) which charter schools, excluding virtual charter schools or
 42 adult high schools, are eligible to receive a distribution under



this section; and

(2) the number of all students who reside within the attendance area of the school corporation who are included in the ADM for each charter school, excluding virtual charter schools or adult high schools, described in subdivision (1).

(c) The following schools are not eligible to receive a distribution under this section:

- (1) A virtual charter school.
- (2) An adult high school.

(d) For the purposes of the calculations made in this subsection, each eligible school that has entered into an agreement with a school corporation to participate as a participating innovation network charter school under IC 20-25.7-5 is considered to have an ADM that is separate from the school corporation. The amount that the county auditor shall distribute to a charter school, excluding virtual charter schools or adult high schools, under this section is the amount determined in the last STEP of the following STEPS:

STEP ONE: Determine, for each charter school, excluding virtual charter schools or adult high schools, that is eligible to receive a distribution under this section, the number of students who:

- (A)** reside within the attendance area of the school corporation; ~~who~~
- (B)** are currently included in the ADM of the charter school; and
- (C)** receive not more than fifty percent (50%) virtual instruction.

STEP TWO: Determine the sum of:

(A) the current ADM count for the school corporation; plus
(B) the total number of students who:

(D) the total number of students who:

- (i) reside within the attendance area of the school corporation; ~~where~~

corporation, who:

(ii) are currently included in the ADM of a charter school, excluding virtual charter schools or adult high schools; **and**

(iii) do not receive more than fifty percent (50%) virtual instruction.

STEP THREE: Determine the result of:

(A) the STEP ONE amount; divided by

(B) the STEP TWO amount

STEP FOUR: Determine the result of:

(A) the STEP THREE amount: multiplied by

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(B) the amount collected by the county auditor during the most recent installment period.

(e) If a charter school receives a distribution under this section, the distribution may be used only for the purposes described in IC 20-40-20-6(a).

SECTION 3~~8~~9. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship student or an eligible school on behalf of a parent of an eligible choice scholarship student may petition the department to reconsider the~~eligibility of a choice scholarship student payment of a choice scholarship for a student~~ enrolled in the eligible school if the parent has reason to believe that the student was determined ineligible due to~~enrollment membership~~ data inaccuracies reported by a school. **Petitions must be received by the department not later than thirty (30) days after the date of notification of payment based on the official fall and spring ADM count dates.**

(b) If the department determines that a student described in subsection (a) is eligible for a choice scholarship under this chapter, the department may adjust the **enrollment membership** count of choice scholarship students for the applicable eligible school.

(c) If the department adjusts a count used for a distribution under this chapter, the department shall adjust subsequent distributions to the eligible school that is affected by the adjusted count, on the schedule determined by the department, to reflect the differences between the distribution that the eligible school received and the distribution that the eligible school would have received if the adjusted count had been used.

SECTION ~~40~~⁴⁰ [40]. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student or an emancipated career scholarship student may use a CSA annual grant amount received under this chapter for costs related to obtaining a driver's license if the following conditions are met:

- (1) The amount used for the costs does not exceed one thousand dollars (\$1,000).
- (2) The parent or emancipated CSA student demonstrates proof of hardship, as determined by the department.
- (3) A driver's license is a prerequisite for being able to perform the regular functions of the sequence, course, apprenticeship, or



1 program of study, as determined by the department.

2 (4) Any other criteria that the department considers relevant are

3 satisfied.

4 (b) A parent of a career scholarship student or an emancipated

5 career scholarship student may use a CSA annual grant amount

6 received under this chapter for costs related to transportation if the

7 following conditions are met:

8 (1) The amount used for the costs from the CSA annual grant

9 amount does not exceed the following:

10 (A) A matching amount paid by a CSA participating entity

11 for the transportation costs of the career scholarship student.

12 (B) a total amount of six hundred twenty-five dollars

13 (\$625).

14 (2) The parent or emancipated CSA student demonstrates proof

15 of hardship, as determined by the department.

16 (3) Any other criteria that the department considers relevant are

17 satisfied.

18 (c) A CSA annual grant amount received under this chapter may

19 not be used for the purchase or lease of a motor vehicle (as defined in

20 IC 4-4-32.2-6).

21 SECTION 4~~↔~~[1]. IC 21-18-15.1-0.5 IS ADDED TO THE

22 INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS

23 [EFFECTIVE JULY 1, 2026]: Sec. 0.5. As used in this chapter,

24 "eligible school" means the following:

25 (1) A charter school.

26 (2) A state accredited nonpublic school (as defined in

27 IC 20-18-2-18.7).

28 (3) A nonpublic school that is accredited by a national or

29 regional accreditation agency that is recognized by the state

30 board of education.

31 SECTION 4~~↔~~[2]. IC 21-18-15.1-5, AS ADDED BY

32 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS

33 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) The teacher residency grant

34 pilot program fund is established for the purpose of providing funds to

35 school corporations and charter eligible schools for the development

36 and implementation of teacher residency programs as described in

37 section 6 of this chapter.

38 (b) The fund consists of the following:

39 (1) Appropriations made by the general assembly.

40 (2) Gifts, grants, devises, or bequests made to the commission to

41 achieve the purposes of the fund.

42 (c) The commission shall administer the fund.



(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested. Interest that accrues from these investments shall be deposited in the fund.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used for the purposes of this chapter.

SECTION 4-~~3~~[3]. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. The commission may award grants under the pilot program to an applicant that meets the following requirements:

(1) The applicant is a school corporation or **charter eligible** school that has partnered with one (1) approved postsecondary educational institution to establish and implement a teacher residency program.

(2) The applicant submits a teacher residency plan that:

(A) establishes a teacher residency program in which:

- (i) program participants receive teacher training under the teacher residency program for a one (1) year period; and

(ii) program participants and teachers who act as mentors to program participants under the teacher residency program receive stipends;

(B) includes the name and contact information of the approved postsecondary educational institution with which the school corporation or ~~charter~~ **eligible** school has partnered; and

(C) includes any other information regarding the teacher residency program that is required by the commission.

(3) Any other requirements established by the commission.

SECTION 4~~3~~4. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. A school corporation or charter eligible school that is awarded a grant under section 6 of this chapter:

(1) shall provide stipends to:

(A) program participants; and

(B) teachers who act as mentors to program participants under the teacher residency program; and

(2) may use money from the grant award to pay the approved



1 postsecondary educational institution with which the school
 2 corporation or ~~charter~~ **eligible** school has partnered for
 3 administrative costs incurred by the approved postsecondary
 4 educational institution in developing and implementing the
 5 teacher residency program.

6 SECTION 4~~4~~5. IC 21-18-15.1-8, AS ADDED BY
 7 P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS
 8 [EFFECTIVE JULY 1, 2026]: Sec. 8. The commission shall, upon
 9 request, provide technical assistance to school corporations, ~~charter~~
 10 **eligible** schools, and approved postsecondary educational institutions
 11 participating in the pilot program in the development of competency
 12 based curriculum and support systems for program participants.

13 SECTION 4~~5~~6. IC 21-18-15.1-9, AS AMENDED BY
 14 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS
 15 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission
 16 shall annually prepare a report that includes the following:

- 17 (1) Information regarding school corporations and ~~charter~~
eligible1 schools that participate in the pilot program.
- 18 (2) The annual retention rate of teachers employed by a school
 19 corporation or ~~charter~~ **eligible** school who completed the school
 20 corporation's or ~~charter~~ **eligible** school's teacher residency
 21 program within the immediately preceding five (5) years.
- 22 (3) The number of program participants who were not employed
 23 by a school corporation or ~~charter~~ **eligible** school after
 24 completing the school corporation's or ~~charter~~ **eligible** school's
 25 teacher residency program.
- 26 (4) The number of teachers who:
 - 27 (A) completed a teacher residency program under this
 chapter in the immediately preceding five (5) years; and
 - 28 (B) took leadership roles, as determined by the commission,
 during their employment with a school corporation or
~~charter~~ **eligible** school in Indiana.

29 (b) Not later than July 1 of each year, the commission shall submit
 30 the report described in subsection (a) to the following:

- 31 (1) The governor.
- 32 (2) The general assembly in an electronic format under
 33 IC 5-14-6.

34 SECTION 4~~6~~7. IC 21-18-21 IS REPEALED [EFFECTIVE
 35 JULY 1, 2026]. (Postsecondary Career and Technical Education).

36 SECTION 4~~7~~8. IC 21-18.5-5-2, AS AMENDED BY
 37 P.L.43-2021, SECTION 141, IS AMENDED TO READ AS
 38 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for



1 proprietary education consists of the following seven (7) members:
 2 (1) The secretary of education or the secretary's designee.
 3 (2) The executive officer of the commission for higher education
 4 or the executive officer's designee.
 5 (3) Five (5) members **who are members of the public at large**
 6 appointed by the governor.
 7 (b) The members appointed by the governor under subsection (a)
 8 serve for a term of four (4) years.
 9 (c) Not more than three (3) of the members appointed by the
 10 governor may be members of the same political party.
 11 (d) Of the five (5) members appointed by the governor:
 12 (1) one (1) must have been engaged for a period of at least five
 13 (5) years immediately preceding appointment in an executive or
 14 a managerial position in a postsecondary proprietary educational
 15 institution subject to IC 21-18.5-6;
 16 (2) one (1) must have been engaged in administering or
 17 managing an industrial employee training program for a period
 18 of at least five (5) years immediately preceding appointment; and
 19 (3) three (3) must be representatives of the public at large who
 20 are not representatives of the types of postsecondary credit
 21 bearing proprietary educational institutions to be authorized.
 22 For purposes of subdivision (3), an elected or appointed state or local
 23 official or a member of a private or public school may not be appointed
 24 as a **representative of the public at large**.
 25 (e) (d) An appointment to fill a vacancy occurring on the board for
 26 proprietary education is for the unexpired term.

27 SECTION 4~~8~~⁹[9]. IC 34-30-2.1-287.2 IS ADDED TO THE
 28 INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS**
 29 [EFFECTIVE JULY 1, 2026]: Sec. 287.2. **IC 20-38-4-8 (Concerning**
 30 **members, officers, the executive director, employees, and**
 31 **representatives of the interstate teacher mobility compact**
 32 **commission).**

33 SECTION ~~49~~⁵⁰[50]. [EFFECTIVE UPON PASSAGE]
 34 Notwithstanding the June 29, 2026, effective date contained in
 35 P.L.213-2025, SECTION 199, the revisor of statutes shall publish
 36 IC 20-51-1-4.3, as amended by P.L.213-2025, SECTION 199,
 37 effective May 1, 2026.

38 SECTION 5~~0~~¹[1]. An emergency is declared for this act.

