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# HOUSE BILL No. 1266

AM126601 has been incorporated into introduced printing.

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**Synopsis:** Department of education and education matters.

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Introduced

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

## HOUSE BILL No. 1266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,  
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this  
4 chapter:

- 5 (1) "Accredited nonpublic school" means a nonpublic school  
6 that:  
7 (A) has voluntarily become accredited under IC 20-31-4.1;  
8 or  
9 (B) is accredited by a national or regional accrediting  
10 agency that is recognized by the state board of education.  
11 (2) "Active event warning system" refers to a system that  
12 includes services and technology that will notify available law  
13 enforcement agencies in the area of a school building of a life  
14 threatening emergency.  
15 (3) "ADM" refers to average daily membership determined

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1 under IC 20-43-4-2. In the case of a school corporation career  
2 and technical education school described in IC 20-37-1-1,  
3 "ADM" refers to the count on a full-time equivalency basis of  
4 students attending the school on the date ADM is determined  
5 under IC 20-43-4-2.

6 (4) "Board" refers to the secured school safety board established  
7 by section 3 of this chapter.

8 (5) "Bullying prevention program" refers to a program that must  
9 contain one (1) or more of the following components:

10 (A) Offers students and school personnel opportunities to  
11 develop the skills and strategies to prevent bullying and  
12 potential bullying situations in digital and physical spaces,  
13 including the usage of research based models.

14 (B) Enables school personnel, including school safety  
15 specialists, safe school committee members, and school  
16 resource officers, to identify and acquire the programs,  
17 technology software, resources, and training necessary  
18 concerning the:

19 (i) development and implementation of bullying and  
20 cyberbullying prevention programs and school  
21 violence, human trafficking, and self-harm mitigation  
22 programs;

23 (ii) establishment of bullying and cyberbullying  
24 investigation, intervention, and reporting procedures;

25 (iii) adoption of discipline rules that comply with  
26 IC 20-33-8-13.5; and

27 (iv) integration of the program into wider school  
28 efforts, including a school safety plan, to promote  
29 educational progress and the physical safety and  
30 well-being of school students, families, faculty, and  
31 staff.

32 (6) "County school safety commission" has the meaning set forth  
33 in section 12 of this chapter.

34 (7) "Critical incidence digital mapping" means the digitized  
35 mapping of a school building and school grounds to best assist  
36 first responders in an emergency that must:

37 (A) include accurate floor plans overlaid on or current aerial  
38 imagery of a school building or school plan with  
39 surrounding school grounds;

40 (B) include site-specific labeling that matches:

41 (i) the structure of the school building, including room  
42 labels, hallway names, room numbers, external doors,



interior doors, stairwell numbers, locations of hazardous materials, key utility locations, key boxes, automated external defibrillators, and trauma kits; and (ii) the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties;

(C) be compatible with platforms and applications used by local, state, and federal public safety agencies;

(D) be verified for accuracy through a walk through of a school building and school grounds;

(E) not require the purchase of additional software for use;

(F) be accessible in a printable format;

(G) be shared with:

(i) the law enforcement agency and fire department that have jurisdiction over the mapped school building; and

(ii) the statewide 911 system as described in IC 36-8-16.7-22 through the public safety answer point, or "PSAP", described in IC 36-8-16.7-20 that has jurisdiction over the mapped school building; and

(H) be kept confidential and withheld from public disclosure.

"Fund" refers to the Indiana secured school fund established in section 2 of this chapter.

"Law enforcement agency" refers to a state, local, or federal

ency or department that would respond to an emergency event at school, including both on duty and off duty officers within agency or department.

)(b) "Multi-disciplinary threat assessment team" means a group of individuals with expertise in school physical security, school administration, educational instruction, youth counseling, mental health and behavioral health, and law enforcement established under the leadership of the school corporation or charter school that may serve one (1) or more schools, that must meet the following requirements:

(A) Be comprised of at least:

(i) a school safety specialist or an individual designated by the school safety committee;

(ii) a member of a safe school committee;

(iii) a school building level administrator;

(iv) a school resource officer, if one (

employed by or assigned to the school corporation or



- 1 charter school;
- 2 (v) an individual with expertise in special education;
- 3 and
- 4 (vi) a school counselor or social worker.
- 5 (B) Conduct multi-disciplinary threat assessments that
- 6 shall:
- 7 (i) provide guidance to students, faculty, and staff
- 8 regarding the recognition of threatening or aberrant
- 9 behavior that may represent a threat to the community,
- 10 school, or self;
- 11 (ii) identify members of the school community to
- 12 whom threatening behavior should be reported;
- 13 (iii) establish procedures to assess, identify, and
- 14 intervene with individuals whose behavior may pose a
- 15 threat to the safety of school students, families, faculty,
- 16 and staff; and
- 17 (iv) inform the adoption, implementation, and updating
- 18 of policies adopted by the school corporation or charter
- 19 school, including school safety plans and the policies
- 20 of a safe school committee for a particular school.
- 21 (11) "Safe school committee" means a safe school committee
- 22 established under section 14 of this chapter.
- 23 (12) "School corporation or charter school" refers to:
- 24 (A) an individual school corporation;
- 25 (B) a school corporation career and technical education
- 26 school described in IC 20-37-1-1; or
- 27 (C) a charter school; but also includes:
- 28 (D) a coalition of:
- 29 (A) (i) a coalition of school corporations;
- 30 (B) (ii) a coalition of charter schools; or
- 31 (C) (iii) a coalition of both school corporations and
- 32 charter schools;
- 33 that intend to jointly employ a school resource officer or to
- 34 jointly apply for a matching grant under this chapter, unless
- 35 the context clearly indicates otherwise;
- 36 (E) the Indiana School for the Blind and Visually
- 37 Impaired established by IC 20-21-2-1; or
- 38 (F) the Indiana School for the Deaf established by
- 39 IC 20-22-2-1.
- 40 (13) "School official" refers to an employee of a school
- 41 corporation, charter school, or accredited nonpublic school who
- 42 has access to an active event warning system.



1 (14) "School resource officer" has the meaning set forth in  
 2 IC 20-26-18.2-1.

3 (15) "School safety plan" means the school safety plan described  
 4 in section 10 of this chapter.

5 (16) "School safety specialist" means a school safety specialist  
 6 designated under section 9 of this chapter.

7 (17) "Site vulnerability assessment" means an examination of the  
 8 physical safety, security, accessibility, and emergency  
 9 preparedness of buildings and grounds.

10 (18) "Student safety management technology" refers to an  
 11 information technology platform and related services to improve  
 12 student safety by mitigating cyberbullying, school violence,  
 13 human trafficking, and self-harm.

14 SECTION 2. IC 20-19-3-41 IS ADDED TO THE INDIANA  
 15 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 16 [EFFECTIVE JULY 1, 2026]: **Sec. 41. The department shall create  
 17 and update annually a list of employers that have agreed to provide  
 18 career support for or interview Indiana residents who:**

19 (1) graduate with an Indiana diploma established under  
 20 IC 20-19-2-21(c); and

21 (2) meet the diploma designation described in  
 22 IC 20-19-2-21(e)(1) and the requirements for the designation  
 23 under 511 IAC 6-7.2-21(b)(4).

24 SECTION 3. IC 20-19-3-42 IS ADDED TO THE INDIANA  
 25 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 26 [EFFECTIVE JULY 1, 2026]: **Sec. 42. (a) Not later than December  
 27 1, 2026, the secretary of education shall develop a data science  
 28 math pathway that prepares students for emerging workforce  
 29 demands.**

30 (b) **This section expires July 1, 2027.**

31 SECTION 4. IC 20-19-3-44 IS ADDED TO THE INDIANA  
 32 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 33 [EFFECTIVE JULY 1, 2026]: **Sec. 44. (a) Not later than December  
 34 1, 2026, the secretary of education shall do the following:**

35 (1) Establish a process and strategies to support  
 36 academically and fiscally underperforming schools.

37 (2) Develop a support plan to intervene, as necessary,  
 38 regarding schools described in subdivision (1).

39 (3) Submit a written report regarding the process and plan  
 40 to the general assembly in an electronic format under  
 41 IC 5-14-6.

42 (b) **This section expires July 1, 2027.**



1 SECTION 5. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,  
 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027; and each July 1~~  
 4 ~~thereafter;~~ The department shall evaluate, approve, and publish a list  
 5 of high quality curricular materials for use in the following subjects  
 6 **and on the following timelines:**

- 7 (1) **Not later than July 1, 2029, and every three (3) years**  
 8 **thereafter,** science.
- 9 (2) **Not later than July 1, 2029, and every three (3) years**  
 10 **thereafter,** technology.
- 11 (3) **Not later than July 1, 2029, and every three (3) years**  
 12 **thereafter,** engineering.
- 13 (4) **Not later than July 1, 2027, and every three (3) years**  
 14 **thereafter,** math.
- 15 (5) **Not later than July 1, 2028, and every three (3) years**  
 16 **thereafter,** English/language arts.

17 The department shall post the list approved under this subsection on  
 18 the department's website.

19 (b) Subject to subsection (g), the department shall:

20 (1) determine the:

21 (A) process for evaluating and approving curricular  
 22 materials under subsection (a); and

23 (B) requirements for curricular materials to be approved  
 24 and included on the list described in subsection (a); and

25 (2) collaborate with teachers in evaluating and approving high  
 26 quality curricular materials in English/language arts under  
 27 subsection (a).

28 (c) The department shall publish ~~an annual~~ a report that describes  
 29 the method used to conduct the evaluation required under subsection  
 30 (a) and that contains the results of the evaluation. The report must do  
 31 the following:

32 (1) Provide a list of each curricular material evaluated and a  
 33 summary of the evaluation for each curricular material.

34 (2) Provide a listing and summary review for the high quality  
 35 curricular materials approved by the department.

36 (3) Include any clarification or response from the publisher of a  
 37 curricular material related to the department's summary review  
 38 provided under subdivision (2).

39 (4) Include the written, exact, and standard statewide price  
 40 provided by the publisher of the curricular material under  
 41 subsection (e) for each high quality curricular material approved  
 42 by the department under this section.



(d) A governing body and superintendent may use the list approved under subsection (a) in complying with IC 20-26-12-24.

(e) Before the department may approve curricular material for inclusion on the list under subsection (a), the publisher of the curricular material must:

(1) provide the department a written, exact, and standard statewide price for each curricular material; and

(2) enter into a data share agreement with the department in the manner prescribed by the department.

10 (f) A publisher may request that an update to the publisher's  
11 curricular materials and corresponding prices replace the information  
12 on the curricular materials set forth in the report under subsection (c).

(1) The availability and use of benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction.

(2) The incorporation of experiential learning opportunities.

(3) An evaluation of the benchmark, formative, interim, or similar assessment data provided by the publisher of the curricular material pursuant to the data share agreement described in subsection (e).

(4) The alignment of the curricular material to Indiana's academic standards developed by the department under IC 20-31-3-2.

(5) The age appropriateness of the content.

(1) participate in the statewide survey conducted under this subsection; and

(2) provide the information requested by the department as part of the statewide survey;

in the manner prescribed by the department. This subsection expires January 1, 2025.

40 SECTION 6. IC 20-20-5.5-3, AS AMENDED BY THE  
41 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
42 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

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1 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the  
 2 governing bodies of each school corporation, charter school, and state  
 3 accredited nonpublic school immediately of:

4 (1) the initial publication and ~~annual~~ update on the department's  
 5 **Internet web site website** of the report described in section 2(c)  
 6 of this chapter, including the **Internet web site website** address  
 7 where the report is published; and

8 (2) updates of the following types of information in the report  
 9 described in section 2(c) of this chapter:

10 (A) The addition of materials.

11 (B) The removal of materials.

12 (C) Changes in the per unit price of curricular materials that  
 13 exceed five percent (5%).

14 (b) A notification under this section must state that:

15 (1) the reviews of curricular materials included in the report  
 16 described in section 2(c) of this chapter are departmental  
 17 reviews only; and

18 (2) each governing body has authority to adopt curricular  
 19 materials for a school corporation.

20 SECTION 7. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,

21 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 22 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"  
 23 means: ~~at~~:

24 (1) a public school, including a charter school (as defined in  
 25 IC 20-24-1-4);

26 (2) a state accredited nonpublic school; **or**

27 (3) a nonpublic school accredited by a national or regional  
 28 accreditation agency that is recognized by the state board;

29 (4) the **Indiana School for the Blind and Visually Impaired**  
 30 **established by IC 20-21-2-1; or**

31 (5) the **Indiana School for the Deaf established by**  
 32 **IC 20-22-2-1.**

33 SECTION 8. IC 20-20-52-6, AS ADDED BY P.L.232-2025,

34 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
 36 ~~later than October 31, 2025~~, a local centralized school facilities board  
 37 is established for participating school corporations and schools.

38 (b) Each local board must be independent from any school  
 39 corporation and school.

40 (c) The local board consists of ~~seven~~ **(7) an odd number of not**  
 41 **less than five (5)** members:

42 (1) who **represent a partnering community organization; or**



- 1                   **(1) (2) who are:**
- 2                   **(A) members or designees of members of the governing**  

3                   **body of a participating school corporation, or the**  

4                   **equivalent for a participating charter school or**  

5                   **nonpublic school; and**

6                   **(B) proportionately appointed as either representatives of**  

7                   **participating school corporations, charter schools, or**  

8                   **nonpublic schools described in section 3(2) of this chapter**  

9                   **based on:**

10                   **(A) (i) the total pupil enrollment of the participating**  

11                   **school corporations;**

12                   **(B) (ii) the total pupil enrollment of participating**  

13                   **charter schools; and**

14                   **(C) (iii) the total pupil enrollment of participating**  

15                   **nonpublic schools;**

16                   **that are partnering under the pilot program. and**

17                   **(2) are members of the:**

18                   **(A) governing body of a participating school corporation;**  

19                   **(B) charter school board of a participating charter school; or**  

20                   **(C) equivalent of a governing body for a participating**  

21                   **nonpublic school;**

22                   **described in subdivision (1).**

23                   (d) Each local board must collaborate with individuals or entities  

24                   that have expertise in the following:

25                   (1) Facility management, construction, or real estate.

26                   (2) Public finance or public debt issuance.

27                   (3) Demographic analysis and urban planning.

28                   (4) Organizational effectiveness, operations management, and  

29                   implementing best practices.

30                   (5) Government contracts.

31                   (6) Budget development and oversight.

32                   (e) If a school corporation or school, in partnership with other  

33                   school corporations, schools, or both other school corporations and  

34                   schools, receives approval to participate in the:

35                   (1) pilot program; and

36                   (2) student transportation pilot program under IC 20-20-53;

37                   the school corporation or schools may elect to establish ~~not later than~~  

38                   October 31, 2025, one (1) local centralized school facilities and  

39                   transportation board consisting of the members described in subsection  

40                   (c) that has the powers and duties and is subject to the requirements of  

41                   a local centralized school facilities board under this chapter and local  

42                   student transportation board under IC 20-20-53.



1 SECTION 9. IC 20-20-53-6, AS ADDED BY P.L.232-2025,  
 2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~  
 4 ~~later than October 31, 2025~~, a local student transportation board is  
 5 established for participating school corporations and schools.

6 (b) Each local board must be independent from any school  
 7 corporation and school.

8 (c) The local board consists of ~~seven (7)~~ **an odd number of not**  
 9 **less than five (5)** members:

10 (1) who **represent a partnering community organization**; or  
 11 (1) (2) who are:

12 (A) **members or designees of members of the governing**  
 13 **body of a participating school corporation, or the**  
 14 **equivalent for a participating charter school or**  
 15 **nonpublic school; and**

16 (B) proportionately appointed as either representatives of  
 17 participating school corporations, charter schools, or  
 18 nonpublic schools described in section 3(2) of this chapter  
 19 based on:

20 (A) (i) the total pupil enrollment of the participating  
 21 school corporations;

22 (B) (ii) the total pupil enrollment of participating  
 23 charter schools; and

24 (C) (iii) the total pupil enrollment of participating  
 25 nonpublic schools;

26 that are partnering under the pilot program. ~~and~~

27 (2) are members of the:

28 (A) **governing body of a participating school corporation**;

29 (B) **charter school board of a participating charter school**; or

30 (C) **equivalent of a governing body for a participating**  
 31 **nonpublic school**;

32 **described in subdivision (1)**.

33 (d) Each local board must collaborate with individuals or entities  
 34 that have expertise in the following:

35 (1) Transportation logistics, particularly involving movement of  
 36 passengers.

37 (2) Finance and business.

38 (3) Organizational effectiveness, operations management, and  
 39 implementing best practices.

40 (4) Government contracts.

41 (5) Budget development and oversight.

42 (e) If a school corporation or school, in partnership with other



1 school corporations, schools, or both other school corporations and  
 2 schools, receives approval to participate in the:

3 (1) pilot program; and

4 (2) centralized school facilities pilot program under IC 20-20-52;  
 5 the school corporation or schools may elect to establish ~~not later than~~  
 6 ~~October 31, 2025~~, one (1) local centralized school facilities and  
 7 transportation board that has the powers and duties and is subject to the  
 8 requirements of a local centralized school facilities board under  
 9 IC 20-20-52 and local student transportation board under this chapter.

10 SECTION 10. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,  
 11 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 12 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the  
 13 program must have one (1) of the following qualifications:

14 (1) For a program participant who seeks to obtain a license to  
 15 teach in grades 5 through 12, one (1) of the following:

16 (A) A bachelor's degree or the equivalent with a grade point  
 17 average of at least three (3.0) on a four (4.0) point scale  
 18 from an accredited postsecondary educational institution in  
 19 the subject area that the individual intends to teach.

20 (B) A graduate degree from an accredited postsecondary  
 21 educational institution in the subject area or a related field  
 22 that the individual intends to teach.

23 (C) Both:

24 (i) A bachelor's degree from an accredited  
 25 postsecondary educational institution with a grade  
 26 point average of at least two and five-tenths (2.5) on a  
 27 four (4.0) point scale and either:

28 (i) eighteen (18) credit hours in the subject area the  
 29 individual intends to teach; or

30 (ii) five (5) years professional experience in the subject  
 31 or a related area that the individual intends to teach.

32 (D) Both:

33 (i) a bachelor's degree from an accredited  
 34 postsecondary educational institution; and

35 (ii) proof that the individual has passed the state  
 36 approved content area examination in the subject area  
 37 that the individual intends to teach.

38 (2) For a program participant who seeks to obtain a license to  
 39 teach in kindergarten through grade 6, one (1) of the following:

40 (A) A bachelor's degree or the equivalent with a grade point  
 41 average of at least three (3.0) on a four (4.0) point scale  
 42 from an accredited institution of higher education.



1 (B) Both:  
2 (i) a bachelor's degree from an accredited  
3 postsecondary educational institution with a grade  
4 point average of at least two and five-tenths (2.5) on a  
5 four (4.0) point scale; and  
6 (ii) five (5) years professional experience in an  
7 education related field, as determined by the  
8 department.

9 (C) Both:  
10 (i) a bachelor's degree from an accredited  
11 postsecondary educational institution; and  
12 (ii) proof that the individual has passed the state  
13 approved content area examination in the subject area  
14 that the individual intends to teach.

15 (3) For a program participant who seeks to obtain a license to  
16 teach in prekindergarten through grade 3, one (1) of the  
17 following:  
18 (A) A bachelor's degree or the equivalent with a grade point  
19 average of at least three (3.0) on a four (4.0) point scale  
20 from an accredited institution of higher education.  
21 (B) Both:  
22 (i) a bachelor's degree from an accredited  
23 postsecondary educational institution with a grade  
24 point average of at least two and five-tenths (2.5) on a  
25 four (4.0) point scale; and  
26 (ii) five (5) years professional experience in an  
27 education related field, as determined by the  
28 department.

29 (C) Both:  
30 (i) a bachelor's degree from an accredited  
31 postsecondary educational institution; and  
32 (ii) proof that the individual has passed the state  
33 approved content area examination in the subject area  
34 that the individual intends to teach.

35 SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,  
36 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
37 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to  
38 teach in a secondary school, an applicant must meet one (1) of the  
39 following:  
40 (1) The applicant:  
41 (A) has a bachelor's degree with a cumulative grade point  
42 average of at least 3.0 on a 4.0 scale (or its equivalent if

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1 another grading scale is used) in the content area in which  
 2 the applicant intends to teach;  
 3 (B) has passed the approved content area examination in the  
 4 content area in which the applicant intends to teach;  
 5 (C) demonstrates proficiency in the area of pedagogy under  
 6 procedures prescribed by the department; and  
 7 (D) has, within the immediately preceding five (5) years, at  
 8 least four thousand (4,000) clock hours of documented  
 9 occupational experience in the content area in which the  
 10 applicant intends to teach.

11 (2) The applicant:

12 (A) meets the requirements under subdivision (1)(A) or  
 13 (1)(B);  
 14 (B) demonstrates proficiency in the area of pedagogy under  
 15 procedures prescribed by the department; and  
 16 (C) has, within the immediately preceding seven (7) years,  
 17 at least five thousand (5,000) clock hours of documented  
 18 occupational experience in the content area in which the  
 19 applicant intends to teach.

20 (3) The applicant:

21 (A) is at least twenty-one (21) years of age;  
 22 (B) will teach aviation ground instruction; and  
 23 (C) meets at least one (1) of the following conditions:  
 24 (i) The applicant has passed the Federal Aviation  
 25 Administration advanced ground instructor and  
 26 fundamentals of instruction tests and been issued a  
 27 valid Federal Aviation Administration advanced  
 28 ground instructor certificate.  
 29 (ii) The applicant possesses a valid Federal Aviation  
 30 Administration certified flight instructor or  
 31 certified flight instructor instrument certificate.

32 (4) The applicant:

33 (A) is at least twenty-one (21) years of age;  
 34 (B) will teach flight instruction; and  
 35 (C) possesses a valid Federal Aviation Administration:  
 36 (i) certified flight instructor; or  
 37 (ii) certified flight instructor instrument;  
 38 certificate with the appropriate Federal Aviation  
 39 Administration aircraft ratings for the flight instruction  
 40 being provided.

41 SECTION 12. IC 20-28-5-30 IS ADDED TO THE INDIANA  
 42 CODE AS A NEW SECTION TO READ AS FOLLOWS



1 [EFFECTIVE JULY 1, 2026]: Sec. 30. (a) As used in this section,  
 2 "emergency permit" refers to an emergency permit described in  
 3 511 IAC 16-4-1 or its successor rule.

4 (b) An emergency permit may be granted up to two (2) times  
 5 to an individual enrolled in an alternative teacher certification  
 6 program under section 12.5 of this chapter if the program provides  
 7 documentation verifying the individual's good standing in the  
 8 program to the department.

9 SECTION 13. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,  
 10 SECTION 123, IS AMENDED TO READ AS FOLLOWS  
 11 [EFFECTIVE JULY 1, 2026]: Sec. 1.5. (a) This subsection governs  
 12 salary increases for a teacher employed by a school corporation.  
 13 Compensation attributable to additional degrees or graduate credits  
 14 earned before the effective date of a local compensation plan created  
 15 under this chapter before July 1, 2015, shall continue for school years  
 16 beginning after June 30, 2015. Compensation attributable to additional  
 17 degrees for which a teacher has started course work before July 1,  
 18 2011, and completed course work before September 2, 2014, shall also  
 19 continue for school years beginning after June 30, 2015. For school  
 20 years beginning after June 30, 2022, a school corporation may provide  
 21 a supplemental payment to a teacher in excess of the salary specified  
 22 in the school corporation's compensation plan when doing so is in the  
 23 best interest of students. A supplement provided under this subsection  
 24 is not subject to collective bargaining and, under IC 20-29-6-3(d), a  
 25 school corporation may exclude, for this purpose, a portion of the  
 26 revenue available for bargaining from education fund revenues  
 27 included in IC 20-29-2-6. Such a supplement is in addition to any  
 28 increase permitted under subsection (b).

29 (b) Subject to subsection (e), increases or increments in a local  
 30 salary range must be based upon a combination of the following  
 31 factors:

32 (1) A combination of the following factors taken together may  
 33 account for not more than fifty percent (50%) of the calculation  
 34 used to determine a teacher's increase or increment:

35 (A) The number of years of a teacher's experience.

36 (B) The possession of either:

37 (i) additional content area degrees beyond the  
 38 requirements for employment; or

39 (ii) additional content area degrees and credit hours  
 40 beyond the requirements for employment, if required  
 41 under an agreement bargained under IC 20-29.

42 (2) The results of an evaluation conducted under IC 20-28-11.5.



(3) The assignment of instructional leadership roles, including the responsibility for conducting evaluations under IC 20-28-11.5.

(4) The academic needs of students in the school corporation, including employment in a high need area such as those identified under IC 20-29-3-15(b)(27). This factor may not account for less than ten percent (10%) of the calculation used to determine a teacher's increase or increment.

(c) To provide greater flexibility and options, a school corporation may further differentiate the amount of salary increases or increments determined for teachers. A school corporation shall base a differentiated amount under this subsection on reasons the school corporation determines are appropriate, which may include the:

- (1) subject or subjects taught by a given teacher;
  - (2) importance of retaining a given teacher at the school corporation;
  - (3) need to attract an individual with specific qualifications to fill a teaching vacancy; and
  - (4) offering of a new program or class.

(d) A school corporation may provide differentiated increases or increments under subsection (b), and in excess of the percentage specified in subsection (b)(1), in order to:

- (1) reduce the gap between the school corporation's minimum teacher salary and the average of the school corporation's minimum and maximum teacher salaries; or
  - (2) allow teachers currently employed by the school corporation to receive a salary adjusted in comparison to starting base salaries of new teachers.

(e) A school corporation shall differentiate the amount of salary increases or increments for teachers who possess a required literacy endorsement under described in IC 20-28-5-19.7.

(f) The Indiana education employment relations board established in IC 20-29-3-1 shall publish a model compensation plan with a model salary range that a school corporation may adopt.

(g) Each school corporation shall submit its local compensation plan to the Indiana education employment relations board. A local compensation plan must specify the range for teacher salaries. The Indiana education employment relations board shall publish the local compensation plans on the Indiana education employment relations board's website.

(h) The Indiana education employment relations board shall review a compensation plan for compliance with this section as part of

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1        its review under IC 20-29-6-6.1. The Indiana education employment  
 2        relations board has jurisdiction to determine compliance of a  
 3        compensation plan submitted under this section.

4        (i) This chapter may not be construed to require or allow a school  
 5        corporation to decrease the salary of any teacher below the salary the  
 6        teacher was earning on or before July 1, 2015, if that decrease would  
 7        be made solely to conform to the new compensation plan.

8        (j) After June 30, 2011, all rights, duties, or obligations established  
 9        under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 10        obligations under this section.

11       (k) An employment agreement described in IC 20-28-6-7.3  
 12       between an adjunct teacher and a school corporation is not subject to  
 13       this section.

14       SECTION 14. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,  
 15       SECTION 171, IS AMENDED TO READ AS FOLLOWS  
 16       [EFFECTIVE JULY 1, 2026]: Sec. 27. (a) As used in this section,  
 17       "funding floor" means the amount a school corporation expended for  
 18       full-time teacher salaries during a particular state fiscal year.

19       (b) Subject to subsections (d) and (e), if the amount of state tuition  
 20       support distributed to a school corporation for a particular state fiscal  
 21       year is greater than the amount of state tuition support distributed to the  
 22       school corporation for the preceding state fiscal year, the school  
 23       corporation may not expend an amount for full-time teacher salaries  
 24       during the particular state fiscal year that is less than the funding floor  
 25       for the preceding state fiscal year.

26       (c) For purposes of this section, the amount a school corporation  
 27       expends for full-time teacher salaries shall include the amount the  
 28       school corporation expends for participating in:

- 29              (1) a special education cooperative; **or**
- 30              (2) a career and technical education cooperative; **or**
- 31              (3) **an interlocal cooperative;**

32       that is directly attributable to the salaries of full-time teachers  
 33       employed by the cooperative, as determined by the department.

34       (d) For purposes of this subsection, stipends paid using teacher  
 35       appreciation grants under IC 20-43-16 are not considered. If a school  
 36       corporation has awarded stipends to a majority of the school  
 37       corporation's teachers in each of the two (2) preceding consecutive  
 38       state fiscal years, an amount equal to the lesser of the total amount of  
 39       stipends awarded in each of those state fiscal years shall be added to  
 40       the school corporation's funding floor for the preceding state fiscal year  
 41       described under subsection (b).

42       (e) Beginning after June 30, 2024, for each state fiscal year that a



1 school corporation fails to meet the expenditure requirements regarding  
2 full-time teacher salaries under subsection (b), the department shall  
3 submit in both a written and an electronic format a notice to the school  
4 corporation's:

8 that the school corporation failed to meet the requirements set forth in  
9 subsection (b) for the applicable state fiscal year.

10 (f) If a school corporation's governing body receives a notice from  
11 the department under subsection (e), the school corporation shall do the  
12 following:

13 (1) Publicly acknowledge receipt of the notice from the  
14 department at the governing body's next public meeting.

20 (A) the department's notice; and  
21 (B) any relevant individual reports prepared by the  
22 department.

28 (1) notices the school corporation received under subsection (e);  
29 and  
30 (2) relevant individual reports prepared by the department under  
31 subsection (f)(3).

31 subsection (1)(j).  
32 SECTION 15. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,  
33 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
34 JULY 1, 2026]: Sec. 1. (a) Except as provided in subsection (c), the  
35 state board **may** **department shall** prescribe a program of summer  
36 school education for public schools. Subject to subsection (b), **the state**  
37 **board shall adopt rules under IC 4-22-2 to the department shall**  
38 provide for:

39 (1) summer school programs **guidelines**; and  
40 (2) the state distribution formula for any money appropriated by  
41 the general assembly for summer school education to allow for  
42 funding for approved summer school programs on a per student

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1 basis, which may include differentiated funding based on the  
 2 course the student is enrolled in and the length of time of the  
 3 summer school program.

4 (b) The **state board department** shall give priority reimbursement  
 5 for summer school courses that include curriculum aligned with the  
 6 science of reading designated by the department to support students in:

- 7 (1) grade 2 who are at risk of not being reading proficient; and
- 8 (2) grade 3 who are not reading proficient;

9 as indicated on the determinant evaluation of reading skills approved  
 10 by the state board under IC 20-32-8.5-2.

11 (c) A state accredited nonpublic school and an eligible school (as  
 12 defined in IC 20-51-1-4.7) shall be eligible for summer school funding  
 13 for courses that include curriculum aligned with the science of reading  
 14 designated by the department to support students in:

- 15 (1) grade 2 who are at risk of not being reading proficient; and
- 16 (2) grade 3 who are not reading proficient;

17 as indicated on the determinant evaluation of reading skills approved  
 18 by the state board under IC 20-32-8.5-2.

19 SECTION 16. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,  
 20 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of  
 22 this chapter, a school or group of schools accredited under this chapter  
 23 may submit an application to the state board, in a manner prescribed by  
 24 the state board, requesting flexibility and to waive compliance with any  
 25 provision in this title or 511 IAC in order to do one (1) or more of the  
 26 following:

- 27 (1) Improve student performance and outcomes.
- 28 (2) Offer the applicant flexibility in the administration of  
 29 educational programs or improve the efficiency of school  
 30 operations.
- 31 (3) Promote innovative educational approaches to student  
 32 learning.
- 33 (4) Advance the mission or purpose of the school or group of  
 34 schools.

35 (b) The application submitted under subsection (a) must include  
 36 the following:

- 37 (1) A list of the one (1) or more provisions in this title, 511 IAC,  
 38 or this title and 511 IAC that the school or group of schools is  
 39 requesting that the state board waive.

- 40 (2) The following information:

- 41 (A) The specific goal or outcome or goals or outcomes that  
 42 the school or group of schools intends to achieve by



waiving the provisions described in subdivision (1).

(B) How the specific goals or outcomes described in clause (A) are likely to be achieved by waiving compliance with the provisions described in subdivision (1).

(3) For an application submitted by:

(A) the governing body of a school corporation, a copy of the resolution adopted by the governing body approving the submission of the application;

(B) a charter school, written authorization by the charter school organizer approving the submission of the application; or

(C) a nonpublic school, written authorization by the person or agency in active charge and management of the nonpublic school approving the submission of the application.

(c) To be eligible to waive IC 20-30-2-3 for the purposes of conducting a four (4) day school week at a school, a school must meet the following requirements:

**(1) Provide transportation to a school that conducts a five (5) day school week that serves the same grade level for any student who would otherwise be assigned to a school that conducts a four (4) day school week.**

(2) Be placed in the highest performance and improvement category or designation by the department under IC 20-31-8.  
(3) Meet the minimum teacher salary threshold under

**IC 20-28-9-26.**

**(4) Provide enrichment and remediation opportunities on the day that a regular school day is not conducted.**

SECTION 17. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than

(1) for the 2018-2019 school year, August 15, 2019; and

(2) for each school year beginning after June 30, 2019, July 1 of the year in which the statewide summative assessment is administered.

(b) Reports of student scores on the statewide summative assessment must be:

(1) returned to the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) that administered the test; and



1 (2) accompanied by a guide for interpreting scores.

6 (d) After reports of final student scores on the statewide  
7 summative assessment are returned to a school corporation, charter  
8 school, state accredited nonpublic school, or eligible school (as defined  
9 in IC 20-51-1-4.7), the school corporation or school shall promptly do  
10 the following:

11 (1) Give each student and the student's parent the student's  
12 statewide summative assessment test scores, including the  
13 summary described in section 14.5 of this chapter.

16 (A) A copy of the student's scored responses.

17 (B) A copy of the anchor papers and scoring ru

18 score the student's responses.  
19 A student's parent or the student's principal may request a rescore of

19 A student's parent or the student's principal may request a rescore of  
20 a student's responses to a statewide summative assessment, including  
21 a student's essay. A student's final score on a rescored statewide  
22 summative assessment must reflect the student's actual score on the  
23 rescored statewide summative assessment regardless of whether the  
24 student's score decreased or improved on the rescored assessment.

25 (e) The department shall develop criteria to provide a student's  
26 parent the opportunity to inspect questions in a manner that will not  
27 compromise the validity or integrity of a statewide summative  
28 assessment.

29 (f) A student's statewide summative assessment scores may not be  
30 disclosed to the public.

33 (1) post:

(A) the questions; and

(B) with the permission of each student's parent, student answers that are exemplary responses to the released questions;

on the websites of the state board and department; and

(2) publicize the availability of the questions and answers to schools, educators, and the public.

41 A student answer posted under this subsection may not identify the  
42 student who provided the answer.

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1                   SECTION 18. IC 20-32-6.5-4 IS ADDED TO THE INDIANA  
 2 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 3 [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The department shall  
 4 develop a teaching and learning framework for the implementation  
 5 of mathematics academic standards created under IC 20-31-3-2.

6                   (b) The framework described in subsection (a) must include a  
 7 prekindergarten through grade 8 mathematics:

8                   (1) proficiency implementation guide; and  
 9                   (2) daily instruction recommendation that requires a  
 10 minimum of:  
 11                   (A) sixty (60) minutes for Tier 1 instruction; and  
 12                   (B) thirty (30) minutes for mathematics interventions.

13                   SECTION 19. IC 20-36-3-2.5 IS ADDED TO THE INDIANA  
 14 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 15 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,  
 16 "eligible school" means the following:

17                   (1) The Indiana School for the Deaf established by  
 18 IC 20-22-2-1.  
 19                   (2) The Indiana School for the Blind and Visually Impaired  
 20 established by IC 20-21-2-1.

21                   SECTION 20. IC 20-36-3-5, AS AMENDED BY P.L.2-2007,  
 22 SECTION 234, IS AMENDED TO READ AS FOLLOWS  
 23 [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) Each school year:

24                   (1) each school corporation and eligible school may provide the  
 25 College Board's science and math advanced placement courses;  
 26 and  
 27                   (2) each school corporation and eligible school may provide  
 28 additional College Board advanced placement courses;  
 29 in secondary schools for students who qualify to take the advanced  
 30 placement courses.

31                   (b) Each school corporation shall provide the College Board's  
 32 science and math advanced placement courses in secondary schools for  
 33 students who qualify to take the advanced placement courses.

34                   (c) In addition to the College Board's math and science advanced  
 35 placement tests, the state board may approve advanced placement  
 36 courses offered by a state educational institution in collaboration with  
 37 a school corporation if the state educational institution and the  
 38 collaborating school corporation demonstrate to the state board that the  
 39 particular advanced placement course satisfies the objectives of this  
 40 chapter.

41                   SECTION 21. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,  
 42 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to  
 2 implement the program shall be distributed for purposes listed in the  
 3 following order:

4 (1) To pay the fees for each math or science advanced placement  
 5 examination that is taken by a student who is:

6 (A) enrolled in a public secondary school, **including**  
 7 **schools listed in section 2.5 of this chapter;** and

8 (B) a resident of Indiana.

9 Priority shall be given to paying the fees for each math or  
 10 science advanced placement examination that is taken by a  
 11 student in grade 11 or 12.

12 (2) To pay stipends for teachers assigned to teach a math or  
 13 science advanced course to attend the institutes under section 7  
 14 of this chapter.

15 (3) To pay school corporations **and eligible schools** for  
 16 instructional materials needed for the math or science advanced  
 17 course.

18 (4) To pay for or rent equipment that a school corporation **or**  
 19 **eligible school** may need to develop a math or science advanced  
 20 course.

21 (5) To pay the fees for the costs incurred in implementing the  
 22 advanced placement program for the subjects other than math  
 23 and science as authorized under section 5 of this chapter.

24 (b) The department shall establish guidelines concerning the  
 25 distribution of funds under this chapter, including guidelines to ensure  
 26 that money distributed under this chapter is distributed as evenly as  
 27 possible throughout Indiana. In establishing these distribution  
 28 guidelines, the department shall consider the following factors:

29 (1) The number of students and teachers participating in the  
 30 program.

31 (2) Even geographic representation.

32 (3) Financial need of students participating in the program.

33 (4) Any other factor affecting the distribution of money under  
 34 this chapter.

35 (c) The department may seek funding to carry out the purposes of  
 36 this chapter through the following federal programs:

37 (1) The Advanced Placement Incentive Program.

38 (2) The Math-Science Partnership Program.

39 (d) The department may give priority in the distribution of funds  
 40 to a school that serves a high concentration of low income students.

41 SECTION 22. IC 20-36-3-9, AS AMENDED BY P.L.20-2007,  
 42 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide  
 2 each public middle school, junior high school, and secondary school,  
 3 **including schools listed in section 2.5 of this chapter**, with  
 4 curriculum guidelines designed to satisfy the requirements of this  
 5 chapter.

6 (b) The guidelines developed under subsection (a) shall include a  
 7 plan for increasing the:

- 8       (1) availability of advanced placement program in schools with  
 9       a high concentration of low income students; and  
 10      (2) participation of low income students in advanced placement  
 11       programs;

12 through information dissemination through print, electronic, and  
 13 broadcast media that informs parents and students of the importance of  
 14 advanced placement and preadvanced placement courses to a student's  
 15 ability to gain access to and to succeed in postsecondary education.

16       SECTION 23. IC 20-38-4 IS ADDED TO THE INDIANA CODE  
 17 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
 18 JULY 1, 2026]:

19       **Chapter 4. Interstate Teacher Mobility Compact**

20       **Sec. 1. The following interstate teacher mobility compact  
 21 agreement is enacted into law and entered into by this state with all  
 22 other states legally joining the interstate agreement in substantially  
 23 the following form.**

24       **Sec. 2. Article I, purpose.** The purpose of this compact is to  
 25 facilitate the mobility of teachers across the member states, with  
 26 the goal of supporting teachers through a new pathway to  
 27 licensure. Through this compact, the member states seek to  
 28 establish a collective regulatory framework that expedites and  
 29 enhances the ability of teachers to move across state lines. This  
 30 compact is intended to achieve the following objectives and should  
 31 be interpreted accordingly. The member states hereby ratify the  
 32 same intentions by subscribing to:

- 33       (1) Create a streamlined pathway to licensure mobility for  
 34 teachers.  
 35       (2) Support the relocation of eligible military spouses.  
 36       (3) Facilitate and enhance the exchange of licensure,  
 37 investigative, and disciplinary information between member  
 38 states.  
 39       (4) Enhance the power of state and district level education  
 40 officials to hire qualified, competent teachers by removing  
 41 barriers to the employment of out-of-state teachers.  
 42       (5) Support the retention of teachers in the profession by

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### **removing barriers to relicensure in a new state.**

**(6) Maintain state sovereignty in the regulation of the teaching profession.**

**Sec. 3. Article II, definitions.** As used in this compact, and except as otherwise provided, the following definitions shall govern the terms herein:

(1) "Active military member" means any person with full-time duty status in the armed forces of the United States, including members of the National Guard and Reserve.

(2) "Adverse action" means any limitation or restriction imposed by a member state's licensing authority, such as revocation, suspension, reprimand, probation, or limitation on the licensee's ability to work as a teacher.

(3) "Bylaws" means those bylaws established by the commission.

(4) "Career and technical education license" means a current, valid authorization issued by a member state's licensing authority allowing an individual to serve as a teacher in P-12 public educational settings in a specific career and technical education area.

**(5) "Charter member states" means a member state that has enacted legislation to adopt this compact where such legislation predates the initial meeting of the commission after the effective date of the compact.**

(6) "Commission" means the interstate administrative body the membership of which consists of delegates of all states that have enacted this compact, and which is known as the interstate teacher mobility compact commission.

(7) "Commissioner" means the delegate of a member state.

(8) "Eligible license" means a license to engage in the teaching profession which requires at least a bachelor's degree and the completion of a state approved program for teacher licensure.

(9) "Eligible military spouse" means the spouse of any individual in full-time duty status in the active armed forces of the United States, including members of the National Guard and Reserve, moving as a result of a military mission or military career progression requirements or on the individual's terminal move as a result of separation or retirement (to include surviving spouses of deceased military members).

(10) "Executive committee" means a group of commissioners

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elected or appointed to act on behalf of, and within the powers granted to them by, the commission as provided for herein.

**(11) "Licensing authority" means an official, agency, board, or other entity of a state that is responsible for the licensing and regulation of teachers authorized to teach in P-12 public educational settings.**

(12) "Member state" means any state that has adopted this compact, including all agencies and officials of such a state.

(13) "Receiving state" means any state where a teacher has applied for licensure under this compact.

(14) "Rule" means any regulation promulgated by the commission under this compact, which shall have the force of law in each member state.

**(15) "State" means a state, territory, or possession of the United States, and the District of Columbia.**

**(16) "State practice laws" means a member state's laws, rules, and regulations that govern the teaching profession, define the scope of such profession, and create the methods and grounds for imposing discipline.**

(17) "State specific requirements" means a requirement for licensure covered in coursework or examination that includes content of unique interest to the state.

**(18) "Teacher" means an individual who currently holds an authorization from a member state that forms the basis for employment in the P-12 public schools of the state to provide instruction in a specific subject area, grade level, or student population.**

(19) "Unencumbered license" means a current, valid authorization issued by a member state's licensing authority allowing an individual to serve as a teacher in P-12 public educational settings. An unencumbered license is not a restricted, probationary, provisional, substitute, or temporary credential.

#### **Sec. 4. Article III, licensure under the compact.**

**(1) Licensure under this compact pertains only to the initial grant of a license by the receiving state. Nothing herein applies to any subsequent or ongoing compliance requirements that a receiving state might require for teachers.**

(2) Each member state shall, in accordance with the rules of the commission, define, compile, and update as necessary, a

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1                   **list of eligible licenses and career and technical education**  
 2                   **licenses that the member state is willing to consider for**  
 3                   **equivalency under this compact and provide the list to the**  
 4                   **commission. The list shall include those licenses that a**  
 5                   **receiving state is willing to grant to teachers from other**  
 6                   **member states, pending a determination of equivalency by**  
 7                   **the receiving state's licensing authority.**

8                   **(3) Upon the receipt of an application for licensure by a**  
 9                   **teacher holding an unencumbered eligible license, the**  
 10                  **receiving state shall determine which of the receiving state's**  
 11                  **eligible licenses the teacher is qualified to hold and shall**  
 12                  **grant such a license or licenses to the applicant. Such a**  
 13                  **determination shall be made in the sole discretion of the**  
 14                  **receiving state's licensing authority and may include a**  
 15                  **determination that the applicant is not eligible for any of the**  
 16                  **receiving state's eligible licenses. For all teachers who hold**  
 17                  **an unencumbered license, the receiving state shall grant one**  
 18                  **(1) or more unencumbered license(s) that, in the receiving**  
 19                  **state's sole discretion, are equivalent to the license(s) held by**  
 20                  **the teacher in any other member state.**

21                  **(4) For active military members and eligible military spouses**  
 22                  **who hold a license that is not unencumbered, the receiving**  
 23                  **state shall grant an equivalent license or licenses that, in the**  
 24                  **receiving state's sole discretion, is equivalent to the license or**  
 25                  **licenses held by the teacher in any other member state,**  
 26                  **except where the receiving state does not have an equivalent**  
 27                  **license.**

28                  **(5) For a teacher holding an unencumbered career and**  
 29                  **technical education license, the receiving state shall grant an**  
 30                  **unencumbered license equivalent to the career and technical**  
 31                  **education license held by the applying teacher and issued by**  
 32                  **another member state, as determined by the receiving state**  
 33                  **in its sole discretion, except where a career and technical**  
 34                  **education teacher does not hold a bachelor's degree and the**  
 35                  **receiving state requires a bachelor's degree for licenses to**  
 36                  **teach career and technical education. A receiving state may**  
 37                  **require career and technical education teachers to meet state**  
 38                  **industry recognized requirements, if required by law in the**  
 39                  **receiving state.**

40                  **Sec. 5. Article IV, licensure not under the compact.**

41                  **(1) Except as provided in section 4 of this chapter, nothing in**  
 42                  **this compact shall be construed to limit or inhibit the power**

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of a member state to regulate licensure or endorsements overseen by the member state's licensing authority.

**(2) When a teacher is required to renew a license received pursuant to this compact, the state granting such a license may require the teacher to complete state specific requirements as a condition of licensure renewal or advancement in that state.**

(3) For the purposes of determining compensation, a receiving state may require additional information from teachers receiving a license under the provisions of this compact.

**(4) Nothing in this compact shall be construed to limit the power of a member state to control and maintain ownership of its information pertaining to teachers, or limit the application of a member state's laws or regulations governing the ownership, use, or dissemination of information pertaining to teachers.**

**(5) Nothing in this compact shall be construed to invalidate or alter any existing agreement or other cooperative arrangement to which a member state may already be a party, or limit the ability of a member state to participate in any future agreement or other cooperative arrangement to:**

**(A) award teaching licenses or other benefits based on additional professional credentials, including national board certification;**

(B) participate in the exchange of names of teachers whose license has been subject to an adverse action by a member state; or

(C) participate in any agreement or cooperative arrangement with a nonmember state.

## **Sec. 6. Article V, teacher qualifications and requirements for licensure under the compact.**

**(1) Except as provided for active military members or eligible military spouses in section 4 of this chapter, a teacher may only be eligible to receive a license under this compact where that teacher holds an unencumbered license in a member state.**

**(2) A teacher eligible to receive a license under this compact shall, unless otherwise provided for herein:**

(A) upon application to receive a license under this compact, undergo a criminal background check in the receiving state in accordance with the laws and



**regulations of the receiving state; and**  
**(B) provide the receiving state with information in**  
**addition to the information required for licensure for**  
**the purposes of determining compensation, if applicable.**

## **Sec. 7. Article VI, discipline and adverse actions.**

**(1) Nothing in this compact shall be deemed or construed to limit the authority of a member state to investigate or impose disciplinary measures on teachers according to the state practice laws thereof.**

(2) Member states shall be authorized to receive, and shall provide, files and information regarding the investigation and discipline, if any, of teachers in other member states upon request. Any member state receiving such information or files shall protect and maintain the security and confidentiality thereof, in at least the same manner that the member state maintains its own investigatory or disciplinary files and information. Prior to disclosing any disciplinary or investigatory information received from another member state, the disclosing state shall communicate its intention and purpose for such disclosure to the member state which originally provided that information.

**Sec. 8. (a) Article VII, establishment of the interstate teacher mobility compact commission.**

**(1) The interstate compact member states hereby create and establish a joint public agency known as the interstate teacher mobility compact commission:**

(A) The commission is a joint interstate governmental agency comprised of states that have enacted the interstate teacher mobility compact.

**(B) Nothing in this interstate compact shall be construed to be a waiver of sovereign immunity.**

**(b) Membership, voting, and meetings.**

**(1) Each member state shall have and be limited to one (1) delegate to the commission, who shall be given the title of commissioner.**

(2) The commissioner shall be the primary administrative officer of the state licensing authority or the officer's designee.

(3) Any commissioner may be removed or suspended from office as provided by the law of the state from which the commissioner is appointed.

(4) The member state shall fill any vacancy occurring in the

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1 compact, and establish the commission's personnel policies  
2 and programs relating to conflicts of interest, qualifications  
3 of personnel, and other related personnel matters.

4 (11) Lease, purchase, accept appropriate gifts or donations  
5 of, or otherwise own, hold, improve, or use, any property,  
6 real, personal, or mixed, provided that at all times the  
7 commission shall avoid any appearance of impropriety.

11 (13) Establish a budget and make expenditures.

## 12 (14) Borrow money.

17                   **(16) Provide and receive information from, and cooperate**  
18                   **with, law enforcement agencies.**

19 (17) Establish and elect an executive committee.

28 (20) Determine whether a state's adopted language is  
29 materially different from the model compact language such  
30 that the state would not qualify for participation in the  
31 compact.

34 (1) The executive committee shall have the power to act on  
35 behalf of the commission according to the terms of this  
36 interstate compact.

39 (A) The commission chair, vice chair, and treasurer.  
40 (B) Five (5) members who are elected by the commission  
41 from the current membership as follows:

42 (i) Four (4) voting members representing

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**geographic regions in accordance with commission rules.**

**(ii) One (1) at-large voting member in accordance with commission rules.**

**(3) The commission may add or remove members of the executive committee as provided in commission rules.**

(4) The executive committee shall meet at least once annually.

**(5) The executive committee shall have the following duties and responsibilities:**

**(A) Recommend to the entire commission changes to the rules or bylaws, changes to the compact legislation, fees paid by interstate compact member states such as annual dues, and any compact fee charged by the member states on behalf of the commission.**

**(B) Ensure commission administration services are appropriately provided, contractual or otherwise.**

**(C) Prepare and recommend the budget.**

(D) Maintain financial records on behalf of the commission.

**(E) Monitor compliance of member states and provide reports to the commission.**

**(F) Perform other duties as provided in rules or bylaws.**

#### **(6) Meetings of the commission.**

**(A) All meetings shall be open to the public, and public notice of meetings shall be given in accordance with commission bylaws.**

**(B) The commission or the executive committee or other committees of the commission may convene in a closed, nonpublic meeting if the commission or executive committee or other committees of the commission must discuss:**

(i) noncompliance of a member state with its obligations under the compact;

(ii) the employment, compensation, discipline or other matters, practices or procedures related to specific employees, or other matters related to the commission's internal personnel practices and procedures;

**(iii) current, threatened, or reasonably anticipated litigation:**

**(iv) negotiation of contracts for the purchase, lease,**

(iv) negotiation of contracts for the purchase, lease,

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- or sale of goods, services, or real estate;
- (v) accusing any person of a crime or formally censuring any person;
- (vi) disclosure of trade secrets or commercial or financial information that is privileged or confidential;
- (vii) disclosure of information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy;
- (viii) disclosure of investigative records compiled for law enforcement purposes;
- (ix) disclosure of information related to any investigative reports prepared by or on behalf of or for use of the commission or other committee charged with responsibility of investigation or determination of compliance issues pursuant to the compact;
- (x) matters specifically exempted from disclosure by federal or member state statute; or
- (xi) others matters as set forth by commission bylaws and rules.

**(C) If a meeting, or portion of a meeting, is closed pursuant to this provision, the commission's legal counsel or designee shall certify that the meeting may be closed and shall reference each relevant exempting provision.**

**(D) The commission shall keep minutes of commission meetings and shall provide a full and accurate summary of actions taken, and the reasons therefore, including a description of the views expressed. All documents considered in connection with an action shall be identified in such minutes. All minutes and documents of a closed meeting shall remain under seal, subject to release by a majority vote of the commission or order of a court of competent jurisdiction.**

#### **(7) Financing of the commission.**

(A) The commission shall pay, or provide for the payment of, the reasonable expenses of its establishment, organization, and ongoing activities.

(B) The commission may accept all appropriate donations and grants of money, equipment, supplies, materials, and services, and receive, utilize, and dispose



of the same, provided that at all times the commission shall avoid any appearance of impropriety or conflict of interest.

**(C) The commission may levy on and collect an annual assessment from each member state or impose fees on other parties to cover the cost of the operations and activities of the commission, in accordance with the commission rules.**

**(D) The commission shall not incur obligations of any kind prior to securing the funds adequate to meet the same, nor shall the commission pledge the credit of any of the member states, except by and with the authority of the member state.**

**(E) The commission shall keep accurate accounts of all receipts and disbursements. The receipts and disbursements of the commission shall be subject to accounting procedures established under commission bylaws. All receipts and disbursements of funds of the commission shall be reviewed annually in accordance with commission bylaws, and a report of the review shall be included in and become part of the annual report of the commission.**

**(8) Qualified immunity, defense, and indemnification.**

(A) The members, officers, executive director, employees, and representatives of the commission shall be immune from suit and liability, either personally or in their official capacity, for any claim for damage to or loss of property or personal injury or other civil liability caused by or arising out of any actual or alleged act, error, or omission that occurred, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing in this clause shall be construed to protect any such person from suit or liability for any damage, loss, injury, or liability caused by the intentional or willful or wanton misconduct of that person.

**(B) The commission shall defend any member, officer, executive director, employee, or representative of the commission in any civil action seeking to impose liability arising out of any actual or alleged act, error, or omission that occurred within the scope of commission**

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employment, duties, or responsibilities, or that the person against whom the claim is made had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities; provided that nothing herein shall be construed to prohibit that person from retaining his or her own counsel; and provided further, that the actual or alleged act, error, or omission did not result from that person's intentional or willful or wanton misconduct.

**(C) The commission shall indemnify and hold harmless any member, officer, executive director, employee, or representative of the commission for the amount of any settlement or judgment obtained against that person arising out of any actual or alleged act, error, or omission that occurred within the scope of commission employment, duties, or responsibilities, or that such person had a reasonable basis for believing occurred within the scope of commission employment, duties, or responsibilities, provided that the actual or alleged act, error, or omission did not result from the intentional or willful or wanton misconduct of that person.**

### **Sec. 9. Article VIII, rulemaking.**

**(1) The commission shall exercise its rulemaking powers pursuant to the criteria set forth in this interstate compact and the rules adopted thereunder. Rules and amendments shall become binding as of the date specified in each rule or amendment.**

**(2) The commission shall promulgate reasonable rules to achieve the intent and purpose of this interstate compact. In the event the commission exercises its rulemaking authority in a manner that is beyond purpose and intent of this interstate compact, or the powers granted hereunder, then such an action by the commission shall be invalid and have no force and effect of law in the member states.**

**(3) If a majority of the legislatures of the member states rejects a rule, by enactment of a statute or resolution in the same manner used to adopt the compact within four (4) years of the date of adoption of the rule, then such rule shall have no further force and effect in any member state.**

(4) Rules or amendments to the rules shall be adopted or ratified at a regular or special meeting of the commission in accordance with commission rules and bylaws.

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**(5) Upon determination that an emergency exists, the commission may consider and adopt an emergency rule with forty-eight (48) hours notice, with opportunity to comment, provided that the usual rulemaking procedures shall be retroactively applied to the rule as soon as reasonably possible, in no event later than ninety (90) days after the effective date of the rule. For the purposes of this provision, an emergency rule is one that must be adopted immediately in order to do the following:**

- (A) Meet an imminent threat to public health, safety, or welfare.
  - (B) Prevent a loss of commission or member state funds.
  - (C) Meet a deadline for the promulgation of an administrative rule that is established by federal law or rule.
  - (D) Protect public health and safety.

## Sec. 10. Article IX, facilitating information exchange.

(1) The commission shall provide for facilitating the exchange of information to administer and implement the provisions of this compact in accordance with the rules of the commission, consistent with generally accepted data protection principles.

**(2) Nothing in this compact shall be deemed or construed to alter, limit, or inhibit the power of a member state to control and maintain ownership of its licensee information or alter, limit, or inhibit the laws or regulations governing licensee information in the member state.**

## Sec. 11. Article X, oversight, dispute resolution, and enforcement.

### **(1) Oversight.**

(A) The executive and judicial branches of state government in each member state shall enforce this compact and take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of this compact shall have standing as statutory law.

**(B) Venue** is proper and judicial proceedings by or against the commission shall be brought solely and exclusively in a court of competent jurisdiction where the principal office of the commission is located. The commission may waive venue and jurisdictional defenses to the extent it adopts or consents to participate in



alternative dispute resolution proceedings. Nothing herein shall affect or limit the selection or propriety of venue in any action against a licensee for professional malpractice, misconduct, or any such similar matter.

(C) All courts and all administrative agencies shall take judicial notice of the compact, the rules of the commission, and any information provided to a member state pursuant thereto in any judicial or quasi-judicial proceeding in a member state pertaining to the subject matter of this compact, or which may affect the powers, responsibilities, or actions of the commission.

**(D) The commission shall be entitled to receive service of process in any proceeding regarding the enforcement or interpretation of the compact and shall have standing to intervene in such a proceeding for all purposes. Failure to provide the commission service of process shall render a judgment or order void as to the commission, this compact, or promulgated rules.**

## **(2) Default, technical assistance, and termination.**

**(A) If the commission determines that a member state has defaulted in the performance of its obligations or responsibilities under this compact or the promulgated rules, the commission shall:**

- (i) provide written notice to the defaulting state and other member states of the nature of the default, the proposed means of curing the default or any other action to be taken by the commission; and
  - (ii) provide remedial training and specific technical assistance regarding the default.

**(3) If a state in default fails to cure the default, the defaulting state may be terminated from the compact upon an affirmative vote of a majority of the commissioners of the member states, and all rights, privileges, and benefits conferred on that state by this compact may be terminated on the effective date of termination. A cure of the default does not relieve the offending state of obligations or liabilities incurred during the period of default.**

(4) Termination of membership in the compact shall be imposed only after all other means of securing compliance have been exhausted. Notice of intent to suspend or terminate shall be given by the commission to the governor, the majority and minority leaders of the defaulting state's

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1 legislature, the state licensing authority, and each of the  
 2 member states.

3 **(5) A state that has been terminated is responsible for all  
 4 assessments, obligations, and liabilities incurred through the  
 5 effective date of termination, including obligations that  
 6 extend beyond the effective date of termination.**

7 **(6) The commission shall not bear any costs related to a state  
 8 that is found to be in default or that has been terminated  
 9 from the compact, unless agreed upon in writing between the  
 10 commission and the defaulting state.**

11 **(7) The defaulting state may appeal the action of the  
 12 commission by petitioning the United States District Court  
 13 for the District of Columbia or the federal district where the  
 14 commission has its principal offices. The prevailing party  
 15 shall be awarded all costs of such litigation, including  
 16 reasonable attorney's fees.**

17 **(8) Dispute resolution.**

18 **(A) Upon request by a member state, the commission  
 19 shall attempt to resolve disputes related to the compact  
 20 that arise among member states and between member  
 21 and nonmember states.**

22 **(B) The commission shall promulgate a rule providing  
 23 for both binding and nonbinding alternative dispute  
 24 resolution for disputes as appropriate.**

25 **(9) Enforcement.**

26 **(A) The commission, in the reasonable exercise of its  
 27 discretion, shall enforce the provisions and rules of this  
 28 compact.**

29 **(B) By majority vote, the commission may initiate legal  
 30 action in the United States District Court for the District  
 31 of Columbia or the federal district where the  
 32 commission has its principal offices against a member  
 33 state in default to enforce compliance with the  
 34 provisions of the compact and its promulgated rules and  
 35 bylaws. The relief sought may include both injunctive  
 36 relief and damages. In the event judicial enforcement is  
 37 necessary, the prevailing party shall be awarded all  
 38 costs of such litigation, including reasonable attorney's  
 39 fees. The remedies herein shall not be the exclusive  
 40 remedies of the commission. The commission may  
 41 pursue any other remedies available under federal or  
 42 state law.**

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## Sec. 12. Article XI, effectuation, withdrawal, and amendment.

**(1) The compact shall come into effect on the date on which the compact statute is enacted into law in the tenth member state.**

**(A) On or after the effective date of the compact, the commission shall convene and review the enactment of each of the charter member states to determine if the statute enacted by each such charter member state is materially different from the model compact statute.**

**(B) A charter member state whose enactment is found to be materially different from the model compact statute shall be entitled to the default process set forth in section 11 of this chapter.**

**(C) Member states enacting the compact subsequent to the charter member states shall be subject to the process set forth in section 8(c)(20) of this chapter to determine if their enactments are materially different from the model compact statute and whether they qualify for participation in the compact.**

**(2) If any member state is later found to be in default, or is terminated or withdraws from the compact, the commission shall remain in existence and the compact shall remain in effect even if the number of member states should be less than ten (10).**

(3) Any state that joins the compact after the commission's initial adoption of the rules and bylaws shall be subject to the rules and bylaws as they exist on the date on which the compact becomes law in that state. Any rule that has been previously adopted by the commission shall have the full force and effect of law on the day the compact becomes law in that state, as the rules and bylaws may be amended as provided in this compact.

(4) Any member state may withdraw from this compact by enacting a statute repealing the same.

**(A) A member state's withdrawal shall not take effect until six (6) months after enactment of the repealing statute.**

**(B) Withdrawal shall not affect the continuing requirement of the withdrawing state's licensing authority to comply with the investigative and adverse action reporting requirements of this act prior to the effective date of withdrawal.**



**(5) This compact may be amended by the member states. No amendment to this compact shall become effective and binding upon any member state until it is enacted into the laws of all member states.**

## **Sec. 13. Article XII, construction and severability.**

(1) This compact shall be liberally construed to effectuate the purposes thereof. The provisions of this compact shall be severable and if any phrase, clause, sentence, or provision of this compact is declared to be contrary to the constitution of any member state or a state seeking membership in the compact, or of the United States or the applicability thereof to any other government, agency, person, or circumstance is held invalid, the validity of the remainder of this compact and the applicability thereof to any government, agency, person, or circumstance shall not be affected thereby. If this compact shall be held contrary to the constitution of any member state, the compact shall remain in full force and effect as to the remaining member states and in full force and effect as to the member state affected as to all severable matters.

**Sec. 14. Article XIII, consistent effect and conflict with other state laws.**

**(1) Nothing herein shall prevent or inhibit the enforcement of any other law of a member state that is not inconsistent with the compact.**

(2) Any laws, statutes, regulations, or other legal requirements in a member state in conflict with the compact are superseded to the extent of the conflict.

**(3) All permissible agreements between the commission and the member states are binding in accordance with their terms.**

**Sec. 15. (a)** The secretary of education, or a person authorized to act on behalf of the secretary of education, is the designated education official selected by this state to negotiate and enter into, on behalf of this state, contracts under the interstate agreement set forth in section 1 of this chapter.

(b) The designated education official, acting jointly with similar officers of other party states, may adopt rules to carry out more effectively the terms of the interstate agreement.

(c) The designated education official is authorized, empowered, and directed to cooperate with all departments, agencies, and officers of state government and its subdivisions in



1       **facilitating the proper administration of the following:**

- 2       **(1) The interstate agreement.**  
 3       **(2) A supplementary agreement entered into by this state**  
 4       **under the interstate agreement.**

5       SECTION 24. IC 20-43-8-7.5, AS AMENDED BY THE  
 6       TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL  
 7       ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8       JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~  
 9       **commission for higher education** shall designate each career and  
 10      technical education program as:

- 11       (1) an apprenticeship program;  
 12       (2) a cooperative education program;  
 13       (3) a work based learning program;  
 14       (4) a high value program;  
 15       (5) a moderate value program;  
 16       (6) a less than moderate value program;  
 17       (7) an introductory program; or  
 18       (8) a foundational career and technical education course.

19       The designation of career and technical education programs by the  
 20       ~~department of workforce development~~ **commission for higher**  
 21       **education** under this section must be reviewed and approved by the  
 22      state board as provided in this section.

23       (b) Not later than December 1, 2019, and each December 1  
 24       thereafter, of each year, the ~~department of workforce development~~  
 25       **commission for higher education** shall designate each career and  
 26      technical education program as:

- 27       (1) an apprenticeship program;  
 28       (2) a work based learning program;  
 29       (3) a high value level 1 program;  
 30       (4) a high value level 2 program;  
 31       (5) a moderate value level 1 program;  
 32       (6) a moderate value level 2 program;  
 33       (7) a less than moderate value level 1 program;  
 34       (8) a less than moderate value level 2 program;  
 35       (9) a planning for college and career course; or  
 36       (10) an introductory program.

37       The designation of career and technical education programs by the  
 38       ~~department of workforce development~~ **commission for higher**  
 39       **education** under this section must be reviewed and approved by the  
 40      state board as provided in this section.

41       (c) If a new career and technical education program is created by  
 42      rule, the ~~department of workforce development~~ **commission for higher**



1       **education** shall determine the category in which the program is  
 2       designated under subsection (a) or (b). A career and technical  
 3       education program must be approved by the **department of workforce**  
 4       **development commission for higher education** in order for a school  
 5       corporation to be eligible to receive a grant amount for the career and  
 6       technical education program under section 15 of this chapter.

7       (d) Not later than December 1 of each year, the **department of**  
 8       **workforce development commission for higher education** shall  
 9       provide a report to the state board that includes the following  
 10      information:

- 11       (1) A list of the career and technical education courses for the  
 12       next school year that are designated by the **department of**  
 13       **workforce development commission for higher education**  
 14       under this section.
- 15       (2) The labor market demand used to designate each career and  
 16       technical education program under this section.
- 17       (3) The average wage level used to designate each career and  
 18       technical education program under this section.
- 19       (4) If applicable, the labor market demand and average wage  
 20       level data for specific regions, counties, and municipalities.
- 21       (5) Any other information pertinent to the methodology used by  
 22       the **department of workforce development commission for**  
 23       **higher education** to designate each career and technical  
 24       education program under this section.

25       (e) Not later than January 1 of each year, the state board shall  
 26       review and approve the report provided by the **department of workforce**  
 27       **development commission for higher education** under subsection (d)  
 28       at a public meeting to ensure that the list of courses is in compliance  
 29       with the long range state plan developed under IC 20-20-38-4. Not later  
 30       than January 1 of each year, the state board shall send its determination  
 31       to the **department of workforce development commission for higher**  
 32       **education**. Upon receipt of the state board's determination, the  
 33       **department of workforce development commission for higher**  
 34       **education** shall provide the approved report to the department.

35       (f) The **department of workforce development commission for**  
 36       **higher education** shall publish the approved report under subsection  
 37       (e) on the **department of workforce development's Internet web site**,  
 38       **commission for higher education's website**, including the following:

- 39       (1) The list of career and technical education programs that are  
 40       designated by the **department of workforce development**  
 41       **commission for higher education** under this section.
- 42       (2) The labor market demand used to designate each career and



1 technical education program under this section.  
2 (3) The average wage level used to designate each career and  
3 technical education program under this section.  
4 (4) If applicable, the labor market demand and average wage  
5 level data for specific regions, counties, and municipalities.  
6 (5) Any other information pertinent to the methodology used by  
7 the **department of workforce development commission for**  
8 **higher education** to designate each career and technical  
9 education program under this section.

In addition, the department shall notify all school corporations of the state board's approval of the report under subsection (e) and provide a link within the notice to the approved report published on the department of workforce development's Internet web site **commission for higher education's website** under this subsection.

15 SECTION 25. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,  
16 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
17 JULY 1, 2026]: Sec. 10. If a school corporation determines that the  
18 categories of career and technical education programs issued by the  
19 ~~department of workforce development commission for higher~~  
20 ~~education~~ and approved by the state board under section 7.5 of this  
21 chapter are not representative of the employment demand in the region  
22 surrounding the school corporation, the school corporation may petition  
23 the ~~department of workforce development commission for higher~~  
24 ~~education~~ to recategorize for the school corporation the career and  
25 technical education programs offered by the school corporation  
26 according to the employment demand in the region surrounding the  
27 school corporation. The petition must include information supporting  
28 the school corporation's determination that the categories of career and  
29 technical education programs by the ~~department of workforce~~  
30 ~~development commission for higher education~~ under section 7.5 of  
31 this chapter are not representative of the employment demand in the  
32 region surrounding the school corporation. The state board shall review  
33 and approve any course recategorization by the ~~department of~~  
34 ~~workforce development commission for higher education~~ under this  
35 section.

36 SECTION 26. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,  
37 SECTION 189, IS AMENDED TO READ AS FOLLOWS  
38 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to  
39 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.  
40 A school corporation's career and technical education enrollment grant  
41 for a state fiscal year is the sum of the amounts determined under the  
42 following STEPS:

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1 STEP ONE: Determine for each career and technical education  
2 program provided by the school corporation:

3 (A) the number of credit hours of the program (one (1)  
4 credit, two (2) credits, or three (3) credits); multiplied by

5 (B) the number of pupils enrolled in the program;  
6 multiplied by

7 (C) the following applicable amount:

8 (i) Seven hundred ten dollars (\$710) for a career and  
9 technical education program designated by the  
10 department of workforce development as a high value  
11 level 1 program under section 7.5 of this chapter.

12 (ii) One thousand sixty-five dollars (\$1,065) for a  
13 career and technical education program designated by  
14 the department of workforce development as a high  
15 value level 2 program under section 7.5 of this chapter.

16 (iii) Three hundred ninety-eight dollars (\$398) for a  
17 career and technical education program designated by  
18 the department of workforce development as a  
19 moderate value level 1 program under section 7.5 of  
20 this chapter.

21 (iv) Five hundred ninety-seven dollars (\$597) for a career  
22 and technical education program designated by  
23 the department of workforce development as a moderate  
24 value level 2 program under section 7.5 of  
25 this chapter.

26 (v) One hundred ninety-nine dollars (\$199) for a career  
27 and technical education program designated by the  
28 department of workforce development as a less than  
29 moderate value level 1 program under section 7.5 of  
30 this chapter.

31 (vi) Two hundred ninety-eight dollars (\$298) for a career  
32 and technical education program designated by the  
33 department of workforce development as a less than  
34 moderate value level 2 program under section 7.5  
35 of this chapter.

36 STEP TWO: Determine the number of pupils enrolled in an  
37 apprenticeship program or a work based learning program  
38 designated under section 7.5 of this chapter multiplied by four  
39 hundred ninety-seven dollars (\$497).

40 STEP THREE: Determine the number of pupils enrolled in an  
41 introductory program designated under section 7.5 of this  
42 chapter multiplied by two hundred ninety-eight dollars (\$298).



1 STEP FOUR: Determine the number of pupils enrolled in a  
 2 planning for college and career course under section 7.5 of this  
 3 chapter at the school corporation that is approved by the  
 4 department of workforce development multiplied by one  
 5 hundred forty-nine dollars (\$149).

6 STEP FIVE: Determine the number of pupils who travel from  
 7 the school in which they are currently enrolled to another school  
 8 to participate in a career and technical education program in  
 9 which pupils from multiple schools are served at a common  
 10 location multiplied by one hundred forty-nine dollars (\$149).

11 (b) This subsection applies to state fiscal years beginning after  
 12 June 30, 2026. A school corporation's career and technical education  
 13 enrollment grant for a state fiscal year is the sum of the amounts  
 14 determined under the following STEPS:

15 STEP ONE: Determine for each career and technical education  
 16 program provided by the school corporation:

17 (A) the number of credit hours of the program (one (1)  
 18 credit, two (2) credits, or three (3) credits); multiplied by

19 (B) the number of pupils enrolled in the program;  
 20 multiplied by

21 (C) the following applicable amount:

22 (i) Seven hundred twelve dollars (\$712) for a career  
 23 and technical education program designated by the  
 24 ~~department of workforce development commission for~~  
 25 **higher education** as a high value level 1 program  
 26 under section 7.5 of this chapter.

27 (ii) One thousand sixty-nine dollars (\$1,069) for a  
 28 career and technical education program designated by  
 29 the ~~department of workforce development commission~~  
 30 **for higher education** as a high value level 2 program  
 31 under section 7.5 of this chapter.

32 (iii) Three hundred ninety-nine dollars (\$399) for a  
 33 career and technical education program designated by  
 34 the ~~department of workforce development commission~~  
 35 **for higher education** as a moderate value level 1  
 36 program under section 7.5 of this chapter.

37 (iv) Five hundred ninety-nine dollars (\$599) for a  
 38 career and technical education program designated by  
 39 the ~~department of workforce development commission~~  
 40 **for higher education** as a moderate value level 2  
 41 program under section 7.5 of this chapter.

42 (v) Two hundred dollars (\$200) for a career and

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technical education program designated by the department of workforce development **commission for higher education** as a less than moderate value level 1 program under section 7.5 of this chapter.

(vi) Two hundred ninety-nine dollars (\$299) for a career and technical education program designated by the ~~department of workforce development commission for higher education~~ as a less than moderate value level 2 program under section 7.5 of this chapter.

14 STEP THREE: Determine the number of pupils enrolled in an  
15 introductory program designated under section 7.5 of this  
16 chapter multiplied by Two hundred ninety-nine dollars (\$299).  
17 STEP FOUR: Determine the number of pupils enrolled in a  
18 planning for college and career course under section 7.5 of this  
19 chapter at the school corporation that is approved by the  
20 department of workforce development commission for higher  
21 education and divide by one thousand five hundred eleven (\$1,511).  
22

21 **education** multiplied by one hundred fifty dollars (\$150).  
22 STEP FIVE: Determine the number of pupils who travel from  
23 the school in which they are currently enrolled to another school  
24 to participate in a career and technical education program in  
25 which pupils from multiple schools are served at a common  
26 location multiplied by one hundred fifty dollars (\$150).

27 SECTION 27. IC 20-43-8-16, AS ADDED BY P.L.230-2017,  
28 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
29 JULY 1, 2026]: Sec. 16. The ~~department of workforce development~~  
30 **commission for higher education** shall adopt rules under IC 4-22-2  
31 that are necessary to implement the duties of the ~~department of~~  
32 ~~workforce development~~ **commission for higher education** under this  
33 chapter.

34 SECTION 28. IC 20-43-16-1, AS ADDED BY P.L.213-2025,  
35 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
36 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"  
37 means a teacher appreciation grant awarded by the department to a  
38 school corporation, ~~or charter~~ a school, **or the department of**  
39 **correction** under this chapter.

40 SECTION 29. IC 20-43-16-2.5 IS ADDED TO THE INDIANA  
41 CODE AS A NEW SECTION TO READ AS FOLLOWS  
42 [EFFECTIVE JULY 1, 2026]: **Sec. 2.5.** As used in this chapter,

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1       **"school" means the following:**

2       **(1) A charter school.**

3       **(2) The Indiana School for the Deaf established by**  

4       **IC 20-22-2-1.**

5       **(3) The Indiana School for the Blind and Visually Impaired**  

6       **established by IC 20-21-2-1.**

7       SECTION 30. IC 20-43-16-3, AS ADDED BY P.L.213-2025,

8       SECTION 198, IS AMENDED TO READ AS FOLLOWS  

9       [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation  

10      grant program is established to provide grants for each state fiscal year  

11      to school corporations, ~~and charter schools, and the department of~~  

12      **correction** to attract, reward, and retain teachers who significantly  

13      impact student outcomes.

14       (b) The department, in consultation with the state board, shall  

15      administer the program.

16       SECTION 31. IC 20-43-16-4, AS ADDED BY P.L.213-2025,

17       SECTION 198, IS AMENDED TO READ AS FOLLOWS  

18       [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under  

19      the program, a school corporation, ~~or charter a school, or the~~  

20      **department of correction** must meet the following:

21       (1) Apply in a manner prescribed by the department.

22       (2) Identify not more than twenty percent (20%) of certified  

23      teachers as eligible grant recipients annually based on criteria  

24      outlined in section 5 of this chapter.

25       (3) Report how each recipient met the criteria outlined in section  

26      5 of this chapter.

27       (4) Meet any other requirements established by the department.

28       SECTION 32. IC 20-43-16-5, AS ADDED BY P.L.213-2025,

29       SECTION 198, IS AMENDED TO READ AS FOLLOWS  

30       [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) A grant received by a school  

31      corporation, ~~or charter a school, or the department of correction~~ may  

32      only be used to pay stipends within the amounts described in section 8  

33      of this chapter to one (1) or more teachers selected by the school  

34      corporation, ~~or charter school, or department of correction~~ who:

35       (1) have instructed students in a school, ~~or district, or facility of~~  

36      **the department of correction** for at least one (1) school year  

37      prior to the grant distribution year;

38       (2) maintain employment at the same school, ~~or district, or~~  

39      **facility of the department of correction** at the time of the grant  

40      distribution;

41       (3) are determined to significantly impact student outcomes  

42      using national, state, or local assessment measures; and



8 SECTION 33. IC 20-43-16-6, AS ADDED BY P.L.213-2025,  
9 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
10 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to  
11 a teacher described in section 5 of this chapter must meet the criteria  
12 as set forth in this section for:

13 (1) a "recognition" stipend;  
14 (2) an "exemplary" stipend; or  
15 (3) an "exemplary plus" stipend.

(b) A school corporation, or charter a school, or the department of correction must apply the following criteria in evaluating a teacher for a stipend designation under subsection (a):

19 (1) For a recognition stipend designation, whether the teacher  
20 demonstrates high performance in teaching based on student  
21 outcomes.

22 (2) For an exemplary stipend designation, whether the teacher:  
23 (A) demonstrates high performance in teaching based on  
24 student outcomes; and  
25 (B) meets one (1) of the following:

(B) meets one (1) of the following.

- (i) Mentors or coaches another teacher to improve student outcomes, or provides instructional leadership to improve student outcomes across multiple classrooms.
- (ii) Serves in a high need or geographic shortage area as determined by the department based on educator supply and demand.

33 (3) For an exemplary plus stipend designation, whether the  
34 teacher:

35 (A) demonstrates high performance in teaching based on  
36 student outcomes:

37 (B) mentors or coaches another teacher to improve student  
38 outcomes, or provides instructional leadership to improve  
39 student outcomes across multiple classrooms; and

40 (C) serves in a high need or geographic shortage area as  
41 determined by the department based on educator supply and  
42 demand.

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(c) A school corporation, or charter a school, or the department of correction may establish additional criteria in evaluating a teacher for a designation under subsection (a).

SECTION 34. IC 20-43-16-7, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create a rubric for use by school corporations, ~~and charter schools, and the department of correction~~ under this chapter.

(b) The rubric must include:

(1) student assessment data if student assessment data is available for the applicable grade level or class; and

(2) expectations for the roles, responsibilities, and duties of a mentor teacher, which include providing professional development and guidance to new teachers.

SECTION 35. IC 20-43-16-8, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that a school corporation, **or charter schools a school, or the department of correction** may distribute to a teacher for a state fiscal year under this chapter must be within the following amounts:

(1) For a teacher who receives a stipend for a recognition designation, three thousand five hundred dollars (\$3,500).

(2) For a teacher who receives a stipend for an exemplary designation, five thousand dollars (\$5,000).

(3) For a teacher who receives a stipend for an exemplary plus designation, seven thousand five hundred dollars (\$7,500).

SECTION 36. IC 20-43-16-10, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award a grant under this chapter each state fiscal year to a school corporation, **or charter a school, or the department of correction upon the school corporation, school, or department of correction meeting that meets** the requirements of this chapter.

(b) If the total amount to be distributed as teacher appreciation grants for a particular state fiscal year exceeds the amount appropriated by the general assembly for teacher appreciation grants for that state fiscal year, the total amount to be distributed as teacher appreciation grants to school corporations, **and charter schools, and the department of correction** shall be proportionately reduced so that the total reduction equals the amount of the excess.

(c) The department shall distribute all teacher appreciation grants awarded for a state fiscal year to the school corporations, and charter

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1 schools, **and department of correction awarded the grants before**  
 2 April 15 of the applicable state fiscal year.

3 SECTION 37. IC 20-43-16-11, AS ADDED BY P.L.213-2025,  
 4 SECTION 198, IS AMENDED TO READ AS FOLLOWS  
 5 [EFFECTIVE JULY 1, 2026]: Sec. 11. If a school corporation, **or**  
 6 **charter a school, or the department of correction** that receives a grant  
 7 for a state fiscal year under this chapter, **it** shall do the following:

8 (1) Distribute all stipends from the grant to individual teachers  
 9 not later than sixty (60) business days after the date the  
 10 department distributes the grant to the school corporation, **or**  
 11 **charter school, or department of correction.**

12 (2) Not later than June 30 of the applicable state fiscal year,  
 13 return any part of the grant not distributed as stipends to  
 14 teachers.

15 SECTION 38. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,  
 16 SECTION 232, IS AMENDED TO READ AS FOLLOWS  
 17 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

18 (1) applies to revenue received from a resolution that is approved  
 19 by the governing body to impose a referendum levy under  
 20 section 6 or 7 of this chapter after May 10, 2023, for a school  
 21 corporation located in:

- 22 (A) Lake County;
- 23 (B) Marion County;
- 24 (C) St. Joseph County; or
- 25 (D) Vanderburgh County;

26 through the full term of the referendum levy; and

27 (2) does not apply to revenue received from a referendum levy  
 28 if:

29 (A) the governing body of the school corporation approves  
 30 the referendum levy in a resolution adopted under section  
 31 6 or 7 of this chapter; and  
 32 (B) the referendum levy is imposed for the first time with  
 33 property taxes first due and payable in a calendar year  
 34 beginning after December 31, 2027.

35 (b) The county auditor shall distribute an amount under subsection  
 36 (d) to each charter school, excluding virtual charter schools or adult  
 37 high schools, that a student who resides within the attendance area of  
 38 the school corporation attends if the charter school, excluding virtual  
 39 charter schools or adult high schools, elects to participate in the  
 40 referendum under section 6(i) of this chapter. The department shall  
 41 provide the county auditor with data and information necessary for the  
 42 county auditor to determine:



(2) the number of all students who reside within the attendance area of the school corporation who are included in the ADM for each charter school, excluding virtual charter schools or adult high schools, described in subdivision (1).

10 (1) A virtual charter school.  
11 (2) An adult high school.

(d) For the purposes of the calculations made in this subsection, each eligible school that has entered into an agreement with a school corporation to participate as a participating innovation network charter school under IC 20-25.7-5 is considered to have an ADM that is separate from the school corporation. The amount that the county auditor shall distribute to a charter school, excluding virtual charter schools or adult high schools, under this section is the amount determined in the last STEP of the following STEPS:

20                   STEP ONE: Determine, for each charter school, excluding  
21                   virtual charter schools or adult high schools, that is eligible to  
22                   receive a distribution under this section, the number of students  
23                   who:

## STEP TWO: Determine the sum of:

31 (A) the current ADM count for the school corporation; plus  
32 (B) the total number of students who:

### 40 STEP THREE: Determine the result of:

41 (A) the STEP ONE amount; divided by  
42 (B) the STEP TWO amount.



- 1                   STEP FOUR: Determine the result of:  
 2                   (A) the STEP THREE amount; multiplied by  
 3                   (B) the amount collected by the county auditor during the  
 4                   most recent installment period.  
 5                   (e) If a charter school receives a distribution under this section, the  
 6                   distribution may be used only for the purposes described in  
 7                   IC 20-40-20-6(a).
- 8                   SECTION 39. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,  
 9                   SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 10                  JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship  
 11                  student or an eligible school on behalf of a parent of an eligible choice  
 12                  scholarship student may petition the department to reconsider the  
 13                  **eligibility of a choice scholarship student payment of a choice**  
 14                  **scholarship for a student** enrolled in the eligible school if the parent  
 15                  has reason to believe that the student was determined ineligible due to  
 16                  **enrollment membership** data inaccuracies reported by a school.  
 17                  **Petitions must be received by the department not later than thirty**  
 18                  **(30) days after the date of notification of payment based on the**  
 19                  **official fall and spring ADM count dates.**
- 20                  (b) If the department determines that a student described in  
 21                  subsection (a) is eligible for a choice scholarship under this chapter, the  
 22                  department may adjust the **enrollment membership** count of choice  
 23                  scholarship students for the applicable eligible school.
- 24                  (c) If the department adjusts a count used for a distribution under  
 25                  this chapter, the department shall adjust subsequent distributions to the  
 26                  eligible school that is affected by the adjusted count, on the schedule  
 27                  determined by the department, to reflect the differences between the  
 28                  distribution that the eligible school received and the distribution that  
 29                  the eligible school would have received if the adjusted count had been  
 30                  used.
- 31                  SECTION 40. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,  
 32                  SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 33                  JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student  
 34                  or an emancipated career scholarship student may use a CSA annual  
 35                  grant amount received under this chapter for costs related to obtaining  
 36                  a driver's license if the following conditions are met:  
 37                   (1) The amount used for the costs does not exceed one thousand  
 38                   dollars (\$1,000).  
 39                   (2) The parent or emancipated CSA student demonstrates proof  
 40                   of hardship, as determined by the department.  
 41                   (3) A driver's license is a prerequisite for being able to perform  
 42                   the regular functions of the sequence, course, apprenticeship, or



program of study, as determined by the department.

(4) Any other criteria that the department considers relevant are satisfied.

(b) A parent of a career scholarship student or an emancipated career scholarship student may use a CSA annual grant amount received under this chapter for costs related to transportation if the following conditions are met:

(1) The amount used for the costs from the CSA annual grant amount does not exceed the following:

(A) A matching amount paid by a CSA participating entity for the transportation costs of the career scholarship student.

(B) a total amount of six hundred twenty-five dollars (\$625)

(2) The parent or emancipated CSA student demonstrates proof of hardship, as determined by the department.

(3) Any other criteria that the department considers relevant are satisfied.

(c) A CSA annual grant amount received under this chapter may not be used for the purchase or lease of a motor vehicle (as defined in IC 4-4-32.2-6).

SECTION 41. IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 0.5. As used in this chapter, "eligible school" means the following:**

### **(1) A charter school.**

**(2) A state accredited nonpublic school (as defined in IC 20-18-2-18.7).**

(3) A nonpublic school that is accredited by a national or regional accreditation agency that is recognized by the state board of education.

SECTION 42. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program fund is established for the purpose of providing funds to school corporations and **charter eligible** schools for the development and implementation of teacher residency programs as described in section 6 of this chapter.

(b) The fund consists of the following:

(1) Appropriations made by the general assembly.

(2) Gifts, grants, devises, or bequests made to the commission to achieve the purposes of the fund.

(c) The commission shall administer the fund.



(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested. Interest that accrues from these investments shall be deposited in the fund.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used for the purposes of this chapter.

SECTION 43. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 6. The commission may award grants under the pilot program to an applicant that meets the following requirements:

(1) The applicant is a school corporation or **charter eligible** school that has partnered with one (1) approved postsecondary educational institution to establish and implement a teacher residency program.

(2) The applicant submits a teacher residency plan that:

(A) establishes a teacher residency program in which:

- (i) program participants receive teacher training under the teacher residency program for a one (1) year period; and
- (ii) program participants and teachers who act as mentors to program participants under the teacher residency program receive stipends;

(B) includes the name and contact information of the approved postsecondary educational institution with which the school corporation or **charter eligible** school has partnered; and

(C) includes any other information regarding the teacher residency program that is required by the commission.

(3) Any other requirements established by the commission.

SECTION 44. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 7. A school corporation or ~~charter~~ **eligible** school that is awarded a grant under section 6 of this chapter:

(1) shall provide stipends to:

(A) program participants; and

(B) teachers who act as mentors to programs under the teacher residency program; and

(2) may use money from the grant award to pay the approved postsecondary educational institution with which the school



1 corporation or **charter eligible** school has partnered for  
 2 administrative costs incurred by the approved postsecondary  
 3 educational institution in developing and implementing the  
 4 teacher residency program.

5 SECTION 45. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019,  
 6 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 7 JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide  
 8 technical assistance to school corporations, **charter eligible** schools,  
 9 and approved postsecondary educational institutions participating in  
 10 the pilot program in the development of competency based curriculum  
 11 and support systems for program participants.

12 SECTION 46. IC 21-18-15.1-9, AS AMENDED BY  
 13 P.L.214-2025, SECTION 213, IS AMENDED TO READ AS  
 14 FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission  
 15 shall annually prepare a report that includes the following:

16 (1) Information regarding school corporations and **charter**  
 17 **eligible** schools that participate in the pilot program.

18 (2) The annual retention rate of teachers employed by a school  
 19 corporation or **charter eligible** school who completed the school  
 20 corporation's or **charter eligible** school's teacher residency  
 21 program within the immediately preceding five (5) years.

22 (3) The number of program participants who were not employed  
 23 by a school corporation or **charter eligible** school after  
 24 completing the school corporation's or **charter eligible** school's  
 25 teacher residency program.

26 (4) The number of teachers who:

27 (A) completed a teacher residency program under this  
 28 chapter in the immediately preceding five (5) years; and  
 29 (B) took leadership roles, as determined by the commission,  
 30 during their employment with a school corporation or  
 31 **charter eligible** school in Indiana.

32 (b) Not later than July 1 of each year, the commission shall submit  
 33 the report described in subsection (a) to the following:

34 (1) The governor.

35 (2) The general assembly in an electronic format under  
 36 IC 5-14-6.

37 SECTION 47. IC 21-18-21 IS REPEALED [EFFECTIVE JULY  
 38 1, 2026]. (Postsecondary Career and Technical Education).

39 SECTION 48. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,  
 40 SECTION 141, IS AMENDED TO READ AS FOLLOWS  
 41 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary  
 42 education consists of the following seven (7) members:



- (1) The secretary of education or the secretary's designee.

(2) The executive officer of the commission for higher education or the executive officer's designee.

(3) Five (5) members **who are members of the public at large** appointed by the governor.

(b) The members appointed by the governor under subsection (a) serve for a term of four (4) years.

(c) Not more than three (3) of the members appointed by the governor may be members of the same political party.

(d) Of the five (5) members appointed by the governor:

(1) one (1) must have been engaged for a period of at least five (5) years immediately preceding appointment in an executive or a managerial position in a postsecondary proprietary educational institution subject to IC 21-18.5-6;

(2) one (1) must have been engaged in administering or managing an industrial employee training program for a period of at least five (5) years immediately preceding appointment; and

(3) three (3) must be representatives of the public at large who are not representatives of the types of postsecondary credit bearing proprietary educational institutions to be authorized.

For purposes of subdivision (3), an elected or appointed state or local official or a member of a private or public school may not be appointed as a representative of the public at large.

(e) (d) An appointment to fill a vacancy occurring on the board for proprietary education is for the unexpired term.

26 SECTION 49. IC 34-30-2.1-287.2 IS ADDED TO THE INDIANA  
27 CODE AS A NEW SECTION TO READ AS FOLLOWS  
28 [EFFECTIVE JULY 1, 2026]: **Sec. 287.2. IC 20-38-4-8 (Concerning**  
29 **members, officers, the executive director, employees, and**  
30 **representatives of the interstate teacher mobility compact**  
31 **commission).**

32 SECTION 50. [EFFECTIVE UPON PASSAGE] Notwithstanding  
33 the June 29, 2026, effective date contained in P.L.213-2025,  
34 SECTION 199, the revisor of statutes shall publish IC 20-51-1-4.3,  
35 as amended by P.L.213-2025, SECTION 199, effective May 1, 2026.

**36 SECTION 51. An emergency is declared for this act.**

