



February 20, 2026

ENGROSSED

HOUSE BILL No. 1266

DIGEST OF HB 1266 (Updated February 19, 2026 11:49 am - DI 120)

Citations Affected: IC 20-19; IC 20-20; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-43; IC 20-46; IC 20-51; IC 20-51.4; IC 21-18; IC 21-18.5; noncode.

Synopsis: Department of education and education matters. Makes various changes to education provisions concerning the following: (1) Creating and updating a list of employers that have agreed to provide career support for or interview Indiana residents who graduate with an Indiana diploma with an employment honors plus seal. (2) Creating a teaching and learning framework for the implementation of mathematics academic standards. (3) Development of a data science math pathway. (4) Submission of a report to the general assembly concerning recommendations on strategies to support academically and fiscally underperforming schools, and interventions as necessary. (5) (Continued next page)

Effective: Upon passage; July 1, 2026.

Behning, McGuire, Klinker

(SENATE SPONSORS — RAATZ, JOHNSON T, RANDOLPH LONNIE M)

January 6, 2026, read first time and referred to Committee on Education.
January 8, 2026, amended, reported — Do Pass. Referred to Committee on Ways and Means pursuant to Rule 126.3.
January 22, 2026, amended, reported — Do Pass.
January 27, 2026, read second time, ordered engrossed.
January 28, 2026, engrossed. Read third time, passed. Yeas 90, nays 1.

SENATE ACTION

February 2, 2026, read first time and referred to Committee on Education and Career Development.
February 12, 2026, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.
February 19, 2026, amended, reported favorably — Do Pass.

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Digest Continued

Evaluating, approving, and publishing high quality curricular materials time lines. (6) Local board membership for a local centralized school facilities board and local student transportation board. (7) Salary differentiation regarding teachers who possess a literacy endorsement. (8) Amounts expended in participating in an interlocal agreement included in determining amounts school corporations expend on full-time teacher salaries for purposes of teacher salary minimum funding requirements. (9) Summer school program and reimbursement administration. (10) Criteria required for eligibility of a waiver for conducting four day school weeks. (11) Oversight of career and technical education program designation. (12) Uses of teacher appreciation grants. (13) The calculation of operating referendum distributions and school safety referendum distributions to charter schools with regard to virtual instruction. (14) Petitions regarding reconsidering payments of choice scholarships. (15) Eligibility for teacher appreciation grants by the department of correction. (16) Membership of the board for proprietary education. (17) The effective date regarding the changes to the definition of "eligible choice scholarship student". (18) Career specialist permit eligibility. Provides that an emergency permit may be renewed up to two times to an individual enrolled in an alternative teacher certification program if the program provides documentation verifying the individual's good standing in the program to the department of education. Creates a new qualification option for a transition to teaching program participant who seeks to obtain a license to teach in grades 5 through 12. Removes a provision that provides that the department may not release less than 10 items per subject matter level per grade level regarding the statewide summative assessment. Removes a requirement that for a parent or student to use a career scholarship account (CSA) annual grant amount for costs related to transportation a CSA participating entity must pay a matching amount for the transportation costs. Repeals certain provisions concerning postsecondary career and technical education.

EH 1266—LS 6953/DI 110



February 20, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-3-42 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2026]: **Sec. 42. (a) Not later than December 1, 2026, the secretary
4 of education shall develop a data science math pathway that
5 prepares students for emerging workforce demands.**
6 **(b) This section expires July 1, 2027.**
7 SECTION 2. IC 20-19-3-44 IS ADDED TO THE INDIANA CODE
8 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
9 1, 2026]: **Sec. 44. (a) Not later than December 1, 2026, the secretary
10 of education shall prepare and submit a report, in an electronic
11 format under IC 5-14-6, to the general assembly with
12 recommendations on the following:**
13 **(1) Strategies to support academically and fiscally
14 underperforming schools.**
15 **(2) Interventions, as necessary, regarding schools described in**

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- 1 **subdivision (1).**
 2 **(b) This section expires July 1, 2027.**
 3 SECTION 3. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
 4 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 5 JULY 1, 2026]: Sec. 2. (a) ~~Not later than July 1, 2027, and each July 1~~
 6 ~~thereafter~~, The department shall evaluate, approve, and publish a list
 7 of high quality curricular materials for use in the following subjects
 8 **and on the following timelines:**
 9 (1) ~~Not later than July 1, 2029, and every three (3) years~~
 10 ~~thereafter~~, science.
 11 (2) ~~Not later than July 1, 2029, and every three (3) years~~
 12 ~~thereafter~~, technology.
 13 (3) ~~Not later than July 1, 2029, and every three (3) years~~
 14 ~~thereafter~~, engineering.
 15 (4) ~~Not later than July 1, 2027, and every three (3) years~~
 16 ~~thereafter~~, math.
 17 (5) ~~Not later than July 1, 2028, and every three (3) years~~
 18 ~~thereafter~~, English/language arts.
 19 The department shall post the list approved under this subsection on
 20 the department's website.
 21 (b) Subject to subsection (g), the department shall:
 22 (1) determine the:
 23 (A) process for evaluating and approving curricular materials
 24 under subsection (a); and
 25 (B) requirements for curricular materials to be approved and
 26 included on the list described in subsection (a); and
 27 (2) collaborate with teachers in evaluating and approving high
 28 quality curricular materials in English/language arts under
 29 subsection (a).
 30 (c) The department shall publish ~~an annual~~ a report that describes
 31 the method used to conduct the evaluation required under subsection
 32 (a) and that contains the results of the evaluation. The report must do
 33 the following:
 34 (1) Provide a list of each curricular material evaluated and a
 35 summary of the evaluation for each curricular material.
 36 (2) Provide a listing and summary review for the high quality
 37 curricular materials approved by the department.
 38 (3) Include any clarification or response from the publisher of a
 39 curricular material related to the department's summary review
 40 provided under subdivision (2).
 41 (4) Include the written, exact, and standard statewide price
 42 provided by the publisher of the curricular material under



1 subsection (e) for each high quality curricular material approved
2 by the department under this section.

3 (d) A governing body and superintendent may use the list approved
4 under subsection (a) in complying with IC 20-26-12-24.

5 (e) Before the department may approve curricular material for
6 inclusion on the list under subsection (a), the publisher of the curricular
7 material must:

8 (1) provide the department a written, exact, and standard
9 statewide price for each curricular material; and

10 (2) enter into a data share agreement with the department in the
11 manner prescribed by the department.

12 (f) A publisher may request that an update to the publisher's
13 curricular materials and corresponding prices replace the information
14 on the curricular materials set forth in the report under subsection (c).

15 (g) At a minimum, the process for evaluating curricular materials
16 and the requirements for curricular materials to be approved and
17 included on the list described in subsection (a) must include the
18 following:

19 (1) The availability and use of benchmark, formative, interim, or
20 similar assessments to identify students that require remediation
21 and provide individualized instruction.

22 (2) The incorporation of experiential learning opportunities.

23 (3) An evaluation of the benchmark, formative, interim, or similar
24 assessment data provided by the publisher of the curricular
25 material pursuant to the data share agreement described in
26 subsection (e).

27 (4) The alignment of the curricular material to Indiana's academic
28 standards developed by the department under IC 20-31-3-2.

29 (5) The age appropriateness of the content.

30 (h) ~~Not later than July 1, 2024, the department shall conduct a~~
31 ~~statewide survey to determine which curricular materials have been~~
32 ~~adopted for use in teaching science, technology, engineering, and~~
33 ~~mathematics in each state accredited school. Each state accredited~~
34 ~~school shall:~~

35 ~~(1) participate in the statewide survey conducted under this~~
36 ~~subsection; and~~

37 ~~(2) provide the information requested by the department as part~~
38 ~~of the statewide survey;~~

39 ~~in the manner prescribed by the department. This subsection expires~~
40 ~~January 1, 2025.~~

41 SECTION 4. IC 20-20-5.5-3, AS AMENDED BY THE
42 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL



1 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
3 governing bodies of each school corporation, charter school, and state
4 accredited nonpublic school immediately of:

5 (1) the initial publication and ~~annual~~ update on the department's
6 ~~Internet web site~~ **website** of the report described in section 2(c)
7 of this chapter, including the ~~Internet web site~~ **website** address
8 where the report is published; and

9 (2) updates of the following types of information in the report
10 described in section 2(c) of this chapter:

11 (A) The addition of materials.

12 (B) The removal of materials.

13 (C) Changes in the per unit price of curricular materials that
14 exceed five percent (5%).

15 (b) A notification under this section must state that:

16 (1) the reviews of curricular materials included in the report
17 described in section 2(c) of this chapter are departmental reviews
18 only; and

19 (2) each governing body has authority to adopt curricular
20 materials for a school corporation.

21 SECTION 5. IC 20-20-52-6, AS ADDED BY P.L.232-2025,
22 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
24 ~~later than October 31, 2025~~, a local centralized school facilities board
25 is established for participating school corporations and schools.

26 (b) Each local board must be independent from any school
27 corporation and school.

28 (c) The local board consists of ~~seven (7)~~ **an odd number of not less**
29 **than five (5)** members:

30 (1) who **represent a partnering community organization; and**

31 ~~(2)~~ **(2) who are:**

32 **(A) members or designees of members of the governing**
33 **body of a participating school corporation, or the**
34 **equivalent for a participating charter school or nonpublic**
35 **school; and**

36 **(B) proportionately appointed as either representatives of**
37 **participating school corporations, charter schools, or**
38 **nonpublic schools described in section 3(2) of this chapter**
39 **based on:**

40 ~~(A)~~ **(i) the total pupil enrollment of the participating school**
41 **corporations;**

42 ~~(B)~~ **(ii) the total pupil enrollment of participating charter**



- 1 schools; and
 2 ~~(C)~~ (iii) the total pupil enrollment of participating nonpublic
 3 schools;
 4 that are partnering under the pilot program. ~~and~~
 5 ~~(2)~~ are members of the:
 6 (A) governing body of a participating school corporation;
 7 ~~(B)~~ charter school board of a participating charter school; or
 8 ~~(C)~~ equivalent of a governing body for a participating
 9 nonpublic school;
 10 described in subdivision ~~(1)~~.
 11 (d) Each local board must collaborate with individuals or entities
 12 that have expertise in the following:
 13 (1) Facility management, construction, or real estate.
 14 (2) Public finance or public debt issuance.
 15 (3) Demographic analysis and urban planning.
 16 (4) Organizational effectiveness, operations management, and
 17 implementing best practices.
 18 (5) Government contracts.
 19 (6) Budget development and oversight.
 20 (e) If a school corporation or school, in partnership with other
 21 school corporations, schools, or both other school corporations and
 22 schools, receives approval to participate in the:
 23 (1) pilot program; and
 24 (2) student transportation pilot program under IC 20-20-53;
 25 the school corporation or schools may elect to establish ~~not later than~~
 26 ~~October 31, 2025~~, one (1) local centralized school facilities and
 27 transportation board consisting of the members described in subsection
 28 (c) that has the powers and duties and is subject to the requirements of
 29 a local centralized school facilities board under this chapter and local
 30 student transportation board under IC 20-20-53.
 31 SECTION 6. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
 32 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 33 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 34 ~~later than October 31, 2025~~, a local student transportation board is
 35 established for participating school corporations and schools.
 36 (b) Each local board must be independent from any school
 37 corporation and school.
 38 (c) The local board consists of ~~seven (7)~~ **an odd number of not less**
 39 **than five (5)** members:
 40 (1) who **represent a partnering community organization; and**
 41 ~~(+)~~ **(2) who** are:
 42 (A) **members or designees of members of the governing**



- 1 **body of a participating school corporation, or the**
 2 **equivalent for a participating charter school or nonpublic**
 3 **school; and**
 4 **(B)** proportionately appointed as either representatives of
 5 participating school corporations, charter schools, or
 6 nonpublic schools described in section 3(2) of this chapter
 7 based on:
 8 ~~(A)~~ **(i)** the total pupil enrollment of the participating school
 9 corporations;
 10 ~~(B)~~ **(ii)** the total pupil enrollment of participating charter
 11 schools; and
 12 ~~(C)~~ **(iii)** the total pupil enrollment of participating nonpublic
 13 schools;
 14 that are partnering under the pilot program. ~~and~~
 15 ~~(2) are members of the:~~
 16 ~~(A) governing body of a participating school corporation;~~
 17 ~~(B) charter school board of a participating charter school; or~~
 18 ~~(C) equivalent of a governing body for a participating~~
 19 ~~nonpublic school;~~
 20 ~~described in subdivision (1):~~
 21 (d) Each local board must collaborate with individuals or entities
 22 that have expertise in the following:
 23 (1) Transportation logistics, particularly involving movement of
 24 passengers.
 25 (2) Finance and business.
 26 (3) Organizational effectiveness, operations management, and
 27 implementing best practices.
 28 (4) Government contracts.
 29 (5) Budget development and oversight.
 30 (e) If a school corporation or school, in partnership with other
 31 school corporations, schools, or both other school corporations and
 32 schools, receives approval to participate in the:
 33 (1) pilot program; and
 34 (2) centralized school facilities pilot program under IC 20-20-52;
 35 the school corporation or schools may elect to establish ~~not later than~~
 36 ~~October 31, 2025;~~ one (1) local centralized school facilities and
 37 transportation board that has the powers and duties and is subject to the
 38 requirements of a local centralized school facilities board under
 39 IC 20-20-52 and local student transportation board under this chapter.
 40 SECTION 7. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
 41 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 42 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the



- 1 program must have one (1) of the following qualifications:
 2 (1) For a program participant who seeks to obtain a license to
 3 teach in grades 5 through 12, one (1) of the following:
 4 (A) A bachelor's degree or the equivalent with a grade point
 5 average of at least three (3.0) on a four (4.0) point scale from
 6 an accredited postsecondary educational institution in the
 7 subject area that the individual intends to teach.
 8 (B) A graduate degree from an accredited postsecondary
 9 educational institution in the subject area or a related field that
 10 the individual intends to teach.
 11 (C) ~~Both:~~
 12 (†) A bachelor's degree from an accredited postsecondary
 13 educational institution with a grade point average of at least
 14 two and five-tenths (2.5) on a four (4.0) point scale and
 15 **either:**
 16 **(i) eighteen (18) credit hours in the subject area the**
 17 **individual intends to teach; or**
 18 **(ii) five (5) years professional experience in the subject or a**
 19 **related area that the individual intends to teach.**
 20 (D) Both:
 21 (i) a bachelor's degree from an accredited postsecondary
 22 educational institution; and
 23 (ii) proof that the individual has passed the state approved
 24 content area examination in the subject area that the
 25 individual intends to teach.
 26 (2) For a program participant who seeks to obtain a license to
 27 teach in kindergarten through grade 6, one (1) of the following:
 28 (A) A bachelor's degree or the equivalent with a grade point
 29 average of at least three (3.0) on a four (4.0) point scale from
 30 an accredited institution of higher education.
 31 (B) Both:
 32 (i) a bachelor's degree from an accredited postsecondary
 33 educational institution with a grade point average of at least
 34 two and five-tenths (2.5) on a four (4.0) point scale; and
 35 (ii) five (5) years professional experience in an education
 36 related field, as determined by the department.
 37 (C) Both:
 38 (i) a bachelor's degree from an accredited postsecondary
 39 educational institution; and
 40 (ii) proof that the individual has passed the state approved
 41 content area examination in the subject area that the
 42 individual intends to teach.



1 (3) For a program participant who seeks to obtain a license to
 2 teach in prekindergarten through grade 3, one (1) of the
 3 following:

4 (A) A bachelor's degree or the equivalent with a grade point
 5 average of at least three (3.0) on a four (4.0) point scale from
 6 an accredited institution of higher education.

7 (B) Both:

8 (i) a bachelor's degree from an accredited postsecondary
 9 educational institution with a grade point average of at least
 10 two and five-tenths (2.5) on a four (4.0) point scale; and

11 (ii) five (5) years professional experience in an education
 12 related field, as determined by the department.

13 (C) Both:

14 (i) a bachelor's degree from an accredited postsecondary
 15 educational institution; and

16 (ii) proof that the individual has passed the state approved
 17 content area examination in the subject area that the
 18 individual intends to teach.

19 SECTION 8. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,
 20 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to
 22 teach in a secondary school, an applicant must meet one (1) of the
 23 following:

24 (1) The applicant:

25 (A) has a bachelor's degree with a cumulative grade point
 26 average of at least 3.0 on a 4.0 scale (or its equivalent if
 27 another grading scale is used) in the content area in which the
 28 applicant intends to teach;

29 (B) has passed the approved content area examination in the
 30 content area in which the applicant intends to teach;

31 (C) demonstrates proficiency in the area of pedagogy under
 32 procedures prescribed by the department; and

33 (D) has, within the immediately preceding five (5) years, at
 34 least four thousand (4,000) clock hours of documented
 35 occupational experience in the content area in which the
 36 applicant intends to teach.

37 (2) The applicant:

38 (A) meets the requirements under subdivision (1)(A) or (1)(B);

39 (B) demonstrates proficiency in the area of pedagogy under
 40 procedures prescribed by the department; and

41 (C) has, within the immediately preceding seven (7) years, at
 42 least five thousand (5,000) clock hours of documented



1 occupational experience in the content area in which the
2 applicant intends to teach.

3 **(3) The applicant:**

4 **(A) is at least twenty-one (21) years of age;**

5 **(B) will teach aviation ground instruction; and**

6 **(C) meets at least one (1) of the following conditions:**

7 **(i) The applicant has passed the Federal Aviation**
8 **Administration advanced ground instructor and**
9 **fundamentals of instruction tests and been issued a valid**
10 **Federal Aviation Administration advanced ground**
11 **instructor certificate.**

12 **(ii) The applicant possesses a valid Federal Aviation**
13 **Administration certified flight instructor or certified**
14 **flight instructor instrument certificate.**

15 **(4) The applicant:**

16 **(A) is at least twenty-one (21) years of age;**

17 **(B) will teach flight instruction; and**

18 **(C) possesses a valid Federal Aviation Administration:**

19 **(i) certified flight instructor; or**

20 **(ii) certified flight instructor instrument;**

21 **certificate with the appropriate Federal Aviation**
22 **Administration aircraft ratings for the flight instruction**
23 **being provided.**

24 SECTION 9. IC 20-28-5-30 IS ADDED TO THE INDIANA CODE
25 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
26 1, 2026]: **Sec. 30. (a) As used in this section, "emergency permit"**
27 **refers to an emergency permit described in 511 IAC 16-4-1 or its**
28 **successor rule.**

29 **(b) An emergency permit may be renewed up to two (2) times to**
30 **an individual enrolled in an alternative teacher certification**
31 **program under section 12.5 of this chapter if the program provides**
32 **documentation verifying the individual's good standing in the**
33 **program to the department.**

34 SECTION 10. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
35 SECTION 123, IS AMENDED TO READ AS FOLLOWS
36 [EFFECTIVE JULY 1, 2026]: **Sec. 1.5. (a) This subsection governs**
37 **salary increases for a teacher employed by a school corporation.**
38 **Compensation attributable to additional degrees or graduate credits**
39 **earned before the effective date of a local compensation plan created**
40 **under this chapter before July 1, 2015, shall continue for school years**
41 **beginning after June 30, 2015. Compensation attributable to additional**
42 **degrees for which a teacher has started course work before July 1,**



1 2011, and completed course work before September 2, 2014, shall also
 2 continue for school years beginning after June 30, 2015. For school
 3 years beginning after June 30, 2022, a school corporation may provide
 4 a supplemental payment to a teacher in excess of the salary specified
 5 in the school corporation's compensation plan when doing so is in the
 6 best interest of students. A supplement provided under this subsection
 7 is not subject to collective bargaining and, under IC 20-29-6-3(d), a
 8 school corporation may exclude, for this purpose, a portion of the
 9 revenue available for bargaining from education fund revenues
 10 included in IC 20-29-2-6. Such a supplement is in addition to any
 11 increase permitted under subsection (b).

12 (b) Subject to subsection (e), increases or increments in a local
 13 salary range must be based upon a combination of the following
 14 factors:

15 (1) A combination of the following factors taken together may
 16 account for not more than fifty percent (50%) of the calculation
 17 used to determine a teacher's increase or increment:

18 (A) The number of years of a teacher's experience.

19 (B) The possession of either:

20 (i) additional content area degrees beyond the requirements
 21 for employment; or

22 (ii) additional content area degrees and credit hours beyond
 23 the requirements for employment, if required under an
 24 agreement bargained under IC 20-29.

25 (2) The results of an evaluation conducted under IC 20-28-11.5.

26 (3) The assignment of instructional leadership roles, including the
 27 responsibility for conducting evaluations under IC 20-28-11.5.

28 (4) The academic needs of students in the school corporation,
 29 including employment in a high need area such as those identified
 30 under IC 20-29-3-15(b)(27). This factor may not account for less
 31 than ten percent (10%) of the calculation used to determine a
 32 teacher's increase or increment.

33 (c) To provide greater flexibility and options, a school corporation
 34 may further differentiate the amount of salary increases or increments
 35 determined for teachers. A school corporation shall base a
 36 differentiated amount under this subsection on reasons the school
 37 corporation determines are appropriate, which may include the:

38 (1) subject or subjects taught by a given teacher;

39 (2) importance of retaining a given teacher at the school
 40 corporation;

41 (3) need to attract an individual with specific qualifications to fill
 42 a teaching vacancy; and



- 1 (4) offering of a new program or class.
- 2 (d) A school corporation may provide differentiated increases or
3 increments under subsection (b), and in excess of the percentage
4 specified in subsection (b)(1), in order to:
- 5 (1) reduce the gap between the school corporation's minimum
6 teacher salary and the average of the school corporation's
7 minimum and maximum teacher salaries; or
- 8 (2) allow teachers currently employed by the school corporation
9 to receive a salary adjusted in comparison to starting base salaries
10 of new teachers.
- 11 (e) A school corporation shall differentiate the amount of salary
12 ~~increases or increments~~ for teachers who possess a ~~required~~ literacy
13 endorsement ~~under described in~~ IC 20-28-5-19.7.
- 14 (f) The Indiana education employment relations board established
15 in IC 20-29-3-1 shall publish a model compensation plan with a model
16 salary range that a school corporation may adopt.
- 17 (g) Each school corporation shall submit its local compensation plan
18 to the Indiana education employment relations board. A local
19 compensation plan must specify the range for teacher salaries. The
20 Indiana education employment relations board shall publish the local
21 compensation plans on the Indiana education employment relations
22 board's website.
- 23 (h) The Indiana education employment relations board shall review
24 a compensation plan for compliance with this section as part of its
25 review under IC 20-29-6-6.1. The Indiana education employment
26 relations board has jurisdiction to determine compliance of a
27 compensation plan submitted under this section.
- 28 (i) This chapter may not be construed to require or allow a school
29 corporation to decrease the salary of any teacher below the salary the
30 teacher was earning on or before July 1, 2015, if that decrease would
31 be made solely to conform to the new compensation plan.
- 32 (j) After June 30, 2011, all rights, duties, or obligations established
33 under IC 20-28-9-1 before its repeal are considered rights, duties, or
34 obligations under this section.
- 35 (k) An employment agreement described in IC 20-28-6-7.3 between
36 an adjunct teacher and a school corporation is not subject to this
37 section.
- 38 SECTION 11. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,
39 SECTION 171, IS AMENDED TO READ AS FOLLOWS
40 [EFFECTIVE UPON PASSAGE]: Sec. 27. (a) As used in this section,
41 "funding floor" means the amount a school corporation expended for
42 full-time teacher salaries during a particular state fiscal year.



1 (b) Subject to subsections (d) and (e), if the amount of state tuition
 2 support distributed to a school corporation for a particular state fiscal
 3 year is greater than the amount of state tuition support distributed to the
 4 school corporation for the preceding state fiscal year, the school
 5 corporation may not expend an amount for full-time teacher salaries
 6 during the particular state fiscal year that is less than the funding floor
 7 for the preceding state fiscal year.

8 (c) For purposes of this section, the amount a school corporation
 9 expends for full-time teacher salaries shall include the amount the
 10 school corporation expends for participating in:

- 11 (1) a special education cooperative; ~~or~~
 12 (2) a career and technical education cooperative; **or**
 13 (3) **an interlocal agreement;**

14 that is directly attributable to the salaries of full-time teachers
 15 employed by the cooperative. ~~as determined by the department.~~

16 (d) For purposes of this subsection, stipends paid using teacher
 17 appreciation grants under IC 20-43-16 are not considered. If a school
 18 corporation has awarded stipends to a majority of the school
 19 corporation's teachers in each of the two (2) preceding consecutive
 20 state fiscal years, an amount equal to the lesser of the total amount of
 21 stipends awarded in each of those state fiscal years shall be added to
 22 the school corporation's funding floor for the preceding state fiscal year
 23 described under subsection (b).

24 (e) Beginning after June 30, 2024, for each state fiscal year that a
 25 school corporation fails to meet the expenditure requirements regarding
 26 full-time teacher salaries under subsection (b), the department shall
 27 submit in both a written and an electronic format a notice to the school
 28 corporation's:

- 29 (1) superintendent;
 30 (2) school business officer; and
 31 (3) governing body;

32 that the school corporation failed to meet the requirements set forth in
 33 subsection (b) for the applicable state fiscal year.

34 (f) If a school corporation's governing body receives a notice from
 35 the department under subsection (e), the school corporation shall do the
 36 following:

- 37 (1) Publicly acknowledge receipt of the notice from the
 38 department at the governing body's next public meeting.
 39 (2) Enter into the governing body's official minutes for the
 40 meeting described in subdivision (1) acknowledgment of the
 41 notice.
 42 (3) Not later than thirty (30) days after the meeting described in



1 subdivision (1), publish on the school corporation's website:

2 (A) the department's notice; and

3 (B) any relevant individual reports prepared by the
4 department.

5 (g) If the department determines a school corporation that received
6 one (1) or more notices from the department under subsection (e) has
7 met the expenditure requirements required under subsection (b) for a
8 subsequent state fiscal year, the school corporation may remove from
9 the school corporation's website any:

10 (1) notices the school corporation received under subsection (e);
11 and

12 (2) relevant individual reports prepared by the department under
13 subsection (f)(3).

14 SECTION 12. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,
15 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16 UPON PASSAGE]: Sec. 1. (a) Except as provided in subsection (c),
17 the ~~state board may~~ **department shall** prescribe a program of summer
18 school education for public schools. Subject to subsection (b), ~~the state~~
19 ~~board shall adopt rules under IC 4-22-2 to the department shall~~
20 provide for:

21 (1) summer school programs **guidelines**; and

22 (2) the state distribution formula for any money appropriated by
23 the general assembly for summer school education to allow for
24 funding for approved summer school programs on a per student
25 basis, which may include differentiated funding based on the
26 course the student is enrolled in and the length of time of the
27 summer school program.

28 (b) The ~~state board~~ **department** shall give priority reimbursement
29 for summer school courses that include curriculum aligned with the
30 science of reading designated by the department to support students in:

31 (1) grade 2 who are at risk of not being reading proficient; and

32 (2) grade 3 who are not reading proficient;

33 as indicated on the determinant evaluation of reading skills approved
34 by the state board under IC 20-32-8.5-2.

35 (c) A state accredited nonpublic school and an eligible school (as
36 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
37 for courses that include curriculum aligned with the science of reading
38 designated by the department to support students in:

39 (1) grade 2 who are at risk of not being reading proficient; and

40 (2) grade 3 who are not reading proficient;

41 as indicated on the determinant evaluation of reading skills approved
42 by the state board under IC 20-32-8.5-2.



1 SECTION 13. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,
 2 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of
 4 this chapter, a school or group of schools accredited under this chapter
 5 may submit an application to the state board, in a manner prescribed by
 6 the state board, requesting flexibility and to waive compliance with any
 7 provision in this title or 511 IAC in order to do one (1) or more of the
 8 following:

- 9 (1) Improve student performance and outcomes.
 10 (2) Offer the applicant flexibility in the administration of
 11 educational programs or improve the efficiency of school
 12 operations.
 13 (3) Promote innovative educational approaches to student
 14 learning.
 15 (4) Advance the mission or purpose of the school or group of
 16 schools.

17 (b) The application submitted under subsection (a) must include the
 18 following:

- 19 (1) A list of the one (1) or more provisions in this title, 511 IAC,
 20 or this title and 511 IAC that the school or group of schools is
 21 requesting that the state board waive.
 22 (2) The following information:
 23 (A) The specific goal or outcome or goals or outcomes that the
 24 school or group of schools intends to achieve by waiving the
 25 provisions described in subdivision (1).
 26 (B) How the specific goals or outcomes described in clause
 27 (A) are likely to be achieved by waiving compliance with the
 28 provisions described in subdivision (1).
 29 (3) For an application submitted by:
 30 (A) the governing body of a school corporation, a copy of the
 31 resolution adopted by the governing body approving the
 32 submission of the application;
 33 (B) a charter school, written authorization by the charter
 34 school organizer approving the submission of the application;
 35 or
 36 (C) a nonpublic school, written authorization by the person or
 37 agency in active charge and management of the nonpublic
 38 school approving the submission of the application.

39 **(c) To be eligible to waive IC 20-30-2-3 for the purposes of**
 40 **conducting a four (4) day school week at a school, a school must**
 41 **meet the following requirements:**

- 42 **(1) Provide transportation to a school that conducts a five (5)**



1 **day school week that serves the same grade level for any**
 2 **student who would otherwise be assigned to a school that**
 3 **conducts a four (4) day school week.**

4 **(2) Be placed in the highest performance and improvement**
 5 **category or designation by the department under IC 20-31-8.**

6 **(3) Meet the minimum teacher salary threshold under**
 7 **IC 20-28-9-26.**

8 **(4) Provide enrichment and remediation opportunities on the**
 9 **day that a regular school day is not conducted at no cost to a**
 10 **parent of a student or student.**

11 SECTION 14. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024,
 12 SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a
 14 statewide summative assessment must be reported to the state board
 15 not later than:

16 (1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~
 17 **September 1, 2026;** and

18 (2) for each school year beginning after ~~June 30, 2019;~~ **June 30,**
 19 **2026,** July 1 of the year in which the statewide summative
 20 assessment is administered.

21 (b) Reports of student scores on the statewide summative
 22 assessment must be:

23 (1) returned to the school corporation, charter school, state
 24 accredited nonpublic school, or eligible school (as defined in
 25 IC 20-51-1-4.7) that administered the test; and

26 (2) accompanied by a guide for interpreting scores.

27 (c) Subject to approval by the state board, reports of student results
 28 on computer scored items under a statewide summative assessment
 29 may be returned to schools regardless of whether the hand scored items
 30 are returned.

31 (d) After reports of final student scores on the statewide summative
 32 assessment are returned to a school corporation, charter school, state
 33 accredited nonpublic school, or eligible school (as defined in
 34 IC 20-51-1-4.7), the school corporation or school shall promptly do the
 35 following:

36 (1) Give each student and the student's parent the student's
 37 statewide summative assessment test scores, including the
 38 summary described in section 14.5 of this chapter.

39 (2) Make available for inspection to each student and the student's
 40 parent the following:

41 (A) A copy of the student's scored responses.

42 (B) A copy of the anchor papers and scoring rubrics used to



- 1 score the student's responses.
- 2 A student's parent or the student's principal may request a rescoring of
- 3 a student's responses to a statewide summative assessment, including
- 4 a student's essay. A student's final score on a rescored statewide
- 5 summative assessment must reflect the student's actual score on the
- 6 rescored statewide summative assessment regardless of whether the
- 7 student's score decreased or improved on the rescored assessment.
- 8 (e) The department shall develop criteria to provide a student's
- 9 parent the opportunity to inspect questions in a manner that will not
- 10 compromise the validity or integrity of a statewide summative
- 11 assessment.
- 12 (f) A student's statewide summative assessment scores may not be
- 13 disclosed to the public.
- 14 (g) The department may not release less than ten (10) items per
- 15 subject matter per grade level. The state board and department shall:
- 16 (1) post:
- 17 (A) the questions; and
- 18 (B) with the permission of each student's parent, student
- 19 answers that are exemplary responses to the released
- 20 questions;
- 21 on the websites of the state board and department; and
- 22 (2) publicize the availability of the questions and answers to
- 23 schools, educators, and the public.
- 24 A student answer posted under this subsection may not identify the
- 25 student who provided the answer.
- 26 SECTION 15. IC 20-32-6.5-4 IS ADDED TO THE INDIANA
- 27 CODE AS A NEW SECTION TO READ AS FOLLOWS
- 28 [EFFECTIVE JULY 1, 2026]: **Sec. 4. (a) The department shall**
- 29 **develop a teaching and learning framework for the implementation**
- 30 **of mathematics academic standards created under IC 20-31-3-2.**
- 31 **(b) The framework described in subsection (a) must include a**
- 32 **kindergarten through grade 5 mathematics:**
- 33 **(1) proficiency implementation guide; and**
- 34 **(2) daily instruction recommendation that requires a**
- 35 **minimum of:**
- 36 **(A) sixty (60) minutes for Tier 1 instruction; and**
- 37 **(B) twenty (20) minutes for mathematics interventions.**
- 38 SECTION 16. IC 20-43-8-7.5, AS AMENDED BY THE
- 39 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
- 40 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 41 JULY 1, 2026]: **Sec. 7.5. (a) The department of workforce development**
- 42 **commission for higher education shall designate each career and**



1 technical education program as:

- 2 (1) an apprenticeship program;
- 3 (2) a cooperative education program;
- 4 (3) a work based learning program;
- 5 (4) a high value program;
- 6 (5) a moderate value program;
- 7 (6) a less than moderate value program;
- 8 (7) an introductory program; or
- 9 (8) a foundational career and technical education course.

10 The designation of career and technical education programs by the
 11 ~~department of workforce development~~ **commission for higher**
 12 **education** under this section must be reviewed and approved by the
 13 state board as provided in this section.

14 (b) Not later than ~~December 1, 2019;~~ and each December 1
 15 ~~thereafter;~~ **of each year,** the ~~department of workforce development~~
 16 **commission for higher education** shall designate each career and
 17 technical education program as:

- 18 (1) an apprenticeship program;
- 19 (2) a work based learning program;
- 20 (3) a high value level 1 program;
- 21 (4) a high value level 2 program;
- 22 (5) a moderate value level 1 program;
- 23 (6) a moderate value level 2 program;
- 24 (7) a less than moderate value level 1 program;
- 25 (8) a less than moderate value level 2 program;
- 26 (9) a planning for college and career course; or
- 27 (10) an introductory program.

28 The designation of career and technical education programs by the
 29 ~~department of workforce development~~ **commission for higher**
 30 **education** under this section must be reviewed and approved by the
 31 state board as provided in this section.

32 (c) If a new career and technical education program is created by
 33 rule, the ~~department of workforce development~~ **commission for higher**
 34 **education** shall determine the category in which the program is
 35 designated under subsection (a) or (b). A career and technical
 36 education program must be approved by the ~~department of workforce~~
 37 **development commission for higher education** in order for a school
 38 corporation to be eligible to receive a grant amount for the career and
 39 technical education program under section 15 of this chapter.

40 (d) Not later than December 1 of each year, the ~~department of~~
 41 **workforce development commission for higher education** shall
 42 provide a report to the state board that includes the following



- 1 information:
- 2 (1) A list of the career and technical education courses for the
- 3 next school year that are designated by the ~~department of~~
- 4 ~~workforce development~~ **commission for higher education** under
- 5 this section.
- 6 (2) The labor market demand used to designate each career and
- 7 technical education program under this section.
- 8 (3) The average wage level used to designate each career and
- 9 technical education program under this section.
- 10 (4) If applicable, the labor market demand and average wage level
- 11 data for specific regions, counties, and municipalities.
- 12 (5) Any other information pertinent to the methodology used by
- 13 the ~~department of workforce development~~ **commission for**
- 14 **higher education** to designate each career and technical
- 15 education program under this section.
- 16 (e) Not later than January 1 of each year, the state board shall
- 17 review and approve the report provided by the ~~department of workforce~~
- 18 ~~development~~ **commission for higher education** under subsection (d)
- 19 at a public meeting to ensure that the list of courses is in compliance
- 20 with the long range state plan developed under IC 20-20-38-4. Not later
- 21 than January 1 of each year, the state board shall send its determination
- 22 to the ~~department of workforce development~~ **commission for higher**
- 23 **education**. Upon receipt of the state board's determination, the
- 24 ~~department of workforce development~~ **commission for higher**
- 25 **education** shall provide the approved report to the department.
- 26 (f) The ~~department of workforce development~~ **commission for**
- 27 **higher education** shall publish the approved report under subsection
- 28 (e) on the ~~department of workforce development's Internet web site;~~
- 29 **commission for higher education's website**, including the following:
- 30 (1) The list of career and technical education programs that are
- 31 designated by the ~~department of workforce development~~
- 32 **commission for higher education** under this section.
- 33 (2) The labor market demand used to designate each career and
- 34 technical education program under this section.
- 35 (3) The average wage level used to designate each career and
- 36 technical education program under this section.
- 37 (4) If applicable, the labor market demand and average wage level
- 38 data for specific regions, counties, and municipalities.
- 39 (5) Any other information pertinent to the methodology used by
- 40 the ~~department of workforce development~~ **commission for**
- 41 **higher education** to designate each career and technical
- 42 education program under this section.



1 In addition, the department shall notify all school corporations of the
 2 state board's approval of the report under subsection (e) and provide a
 3 link within the notice to the approved report published on the
 4 ~~department of workforce development's Internet web site~~ **commission**
 5 **for higher education's website** under this subsection.

6 SECTION 17. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,
 7 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 8 JULY 1, 2026]: Sec. 10. If a school corporation determines that the
 9 categories of career and technical education programs issued by the
 10 ~~department of workforce development~~ **commission for higher**
 11 **education** and approved by the state board under section 7.5 of this
 12 chapter are not representative of the employment demand in the region
 13 surrounding the school corporation, the school corporation may petition
 14 the ~~department of workforce development~~ **commission for higher**
 15 **education** to recategorize for the school corporation the career and
 16 technical education programs offered by the school corporation
 17 according to the employment demand in the region surrounding the
 18 school corporation. The petition must include information supporting
 19 the school corporation's determination that the categories of career and
 20 technical education programs by the ~~department of workforce~~
 21 ~~development~~ **commission for higher education** under section 7.5 of
 22 this chapter are not representative of the employment demand in the
 23 region surrounding the school corporation. The state board shall review
 24 and approve any course recategorization by the ~~department of~~
 25 ~~workforce development~~ **commission for higher education** under this
 26 section.

27 SECTION 18. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,
 28 SECTION 189, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to
 30 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.
 31 A school corporation's career and technical education enrollment grant
 32 for a state fiscal year is the sum of the amounts determined under the
 33 following STEPS:

34 STEP ONE: Determine for each career and technical education
 35 program provided by the school corporation:

36 (A) the number of credit hours of the program (one (1) credit,
 37 two (2) credits, or three (3) credits); multiplied by

38 (B) the number of pupils enrolled in the program; multiplied
 39 by

40 (C) the following applicable amount:

41 (i) Seven hundred ten dollars (\$710) for a career and
 42 technical education program designated by the department



- 1 of workforce development as a high value level 1 program
 2 under section 7.5 of this chapter.
- 3 (ii) One thousand sixty-five dollars (\$1,065) for a career and
 4 technical education program designated by the department
 5 of workforce development as a high value level 2 program
 6 under section 7.5 of this chapter.
- 7 (iii) Three hundred ninety-eight dollars (\$398) for a career
 8 and technical education program designated by the
 9 department of workforce development as a moderate value
 10 level 1 program under section 7.5 of this chapter.
- 11 (iv) Five hundred ninety-seven dollars (\$597) for a career
 12 and technical education program designated by the
 13 department of workforce development as a moderate value
 14 level 2 program under section 7.5 of this chapter.
- 15 (v) One hundred ninety-nine dollars (\$199) for a career and
 16 technical education program designated by the department
 17 of workforce development as a less than moderate value
 18 level 1 program under section 7.5 of this chapter.
- 19 (vi) Two hundred ninety-eight dollars (\$298) for a career
 20 and technical education program designated by the
 21 department of workforce development as a less than
 22 moderate value level 2 program under section 7.5 of this
 23 chapter.
- 24 STEP TWO: Determine the number of pupils enrolled in an
 25 apprenticeship program or a work based learning program
 26 designated under section 7.5 of this chapter multiplied by four
 27 hundred ninety-seven dollars (\$497).
- 28 STEP THREE: Determine the number of pupils enrolled in an
 29 introductory program designated under section 7.5 of this chapter
 30 multiplied by two hundred ninety-eight dollars (\$298).
- 31 STEP FOUR: Determine the number of pupils enrolled in a
 32 planning for college and career course under section 7.5 of this
 33 chapter at the school corporation that is approved by the
 34 department of workforce development multiplied by one hundred
 35 forty-nine dollars (\$149).
- 36 STEP FIVE: Determine the number of pupils who travel from the
 37 school in which they are currently enrolled to another school to
 38 participate in a career and technical education program in which
 39 pupils from multiple schools are served at a common location
 40 multiplied by one hundred forty-nine dollars (\$149).
- 41 (b) This subsection applies to state fiscal years beginning after June
 42 30, 2026. A school corporation's career and technical education



1 enrollment grant for a state fiscal year is the sum of the amounts
2 determined under the following STEPS:

3 STEP ONE: Determine for each career and technical education
4 program provided by the school corporation:

5 (A) the number of credit hours of the program (one (1) credit,
6 two (2) credits, or three (3) credits); multiplied by

7 (B) the number of pupils enrolled in the program; multiplied
8 by

9 (C) the following applicable amount:

10 (i) Seven hundred twelve dollars (\$712) for a career and
11 technical education program designated by the ~~department~~
12 ~~of workforce development~~ **commission for higher**
13 **education** as a high value level 1 program under section 7.5
14 of this chapter.

15 (ii) One thousand sixty-nine dollars (\$1,069) for a career and
16 technical education program designated by the ~~department~~
17 ~~of workforce development~~ **commission for higher**
18 **education** as a high value level 2 program under section 7.5
19 of this chapter.

20 (iii) Three hundred ninety-nine dollars (\$399) for a career
21 and technical education program designated by the ~~department~~
22 ~~of workforce development~~ **commission for**
23 **higher education** as a moderate value level 1 program
24 under section 7.5 of this chapter.

25 (iv) Five hundred ninety-nine dollars (\$599) for a career and
26 technical education program designated by the ~~department~~
27 ~~of workforce development~~ **commission for higher**
28 **education** as a moderate value level 2 program under
29 section 7.5 of this chapter.

30 (v) Two hundred dollars (\$200) for a career and technical
31 education program designated by the ~~department~~ of
32 ~~workforce development~~ **commission for higher education**
33 as a less than moderate value level 1 program under section
34 7.5 of this chapter.

35 (vi) Two hundred ninety-nine dollars (\$299) for a career and
36 technical education program designated by the ~~department~~
37 ~~of workforce development~~ **commission for higher**
38 **education** as a less than moderate value level 2 program
39 under section 7.5 of this chapter.

40 STEP TWO: Determine the number of pupils enrolled in an
41 apprenticeship program or a work based learning program
42 designated under section 7.5 of this chapter multiplied by four



1 hundred ninety-nine dollars (\$499).

2 STEP THREE: Determine the number of pupils enrolled in an
3 introductory program designated under section 7.5 of this chapter
4 multiplied by Two hundred ninety-nine dollars (\$299).

5 STEP FOUR: Determine the number of pupils enrolled in a
6 planning for college and career course under section 7.5 of this
7 chapter at the school corporation that is approved by the
8 ~~department of workforce development~~ **commission for higher**
9 **education** multiplied by one hundred fifty dollars (\$150).

10 STEP FIVE: Determine the number of pupils who travel from the
11 school in which they are currently enrolled to another school to
12 participate in a career and technical education program in which
13 pupils from multiple schools are served at a common location
14 multiplied by one hundred fifty dollars (\$150).

15 SECTION 19. IC 20-43-8-16, AS ADDED BY P.L.230-2017,
16 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17 JULY 1, 2026]: Sec. 16. The ~~department of workforce development~~
18 **commission for higher education** shall adopt rules under IC 4-22-2
19 that are necessary to implement the duties of the ~~department of~~
20 ~~workforce development~~ **commission for higher education** under this
21 chapter.

22 SECTION 20. IC 20-43-16-1, AS ADDED BY P.L.213-2025,
23 SECTION 198, IS AMENDED TO READ AS FOLLOWS
24 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"
25 means a teacher appreciation grant awarded by the department to a
26 school corporation, ~~or charter a school,~~ **or the department of**
27 **correction** under this chapter.

28 SECTION 21. IC 20-43-16-5, AS ADDED BY P.L.213-2025,
29 SECTION 198, IS AMENDED TO READ AS FOLLOWS
30 [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A grant received by a
31 school corporation, or charter school, may only be used to pay stipends
32 within the amounts described in section 8 of this chapter to one (1) or
33 more teachers selected by the school corporation or charter school who:

- 34 (1) have instructed students in a school or district for at least one
- 35 (1) school year prior to the grant distribution year;
- 36 (2) maintain employment at the same school or district at the time
- 37 of the grant distribution;
- 38 (3) are determined to significantly impact student outcomes using
- 39 national, state, or local assessment measures; and
- 40 (4) are designated in one (1) of the categories described in section
- 41 6 of this chapter.

42 (b) A grant received by a school corporation, a school, or the



1 **department of correction may be used to pay the Federal**
 2 **Insurance Contributions Act (FICA) and Indiana state teachers'**
 3 **retirement fund costs associated with distributing a stipend under**
 4 **this chapter.**

5 SECTION 22. IC 20-46-1-21, AS AMENDED BY P.L.68-2025,
 6 SECTION 221, IS AMENDED TO READ AS FOLLOWS
 7 [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This section:

8 (1) except as provided in subdivision (2), applies to revenue
 9 received from a resolution that is approved by the governing body
 10 to impose a referendum levy under section 8 or 8.5 of this chapter
 11 after May 10, 2023, for a school corporation located in:

- 12 (A) Lake County;
 13 (B) Marion County;
 14 (C) St. Joseph County; or
 15 (D) Vanderburgh County;

16 through the full term of the referendum levy; and

17 (2) does not apply to revenue received from a referendum levy if:

18 (A) the governing body of the school corporation approves the
 19 referendum levy in a resolution adopted under section 8 or 8.5
 20 of this chapter; and

21 (B) the referendum levy is imposed for the first time with
 22 property taxes first due and payable in a calendar year
 23 beginning after December 31, 2027.

24 (b) Subject to subsections (f) and (h), the county auditor in the
 25 county in which the school corporation is located shall distribute an
 26 amount of revenue as provided under subsection (e) from the revenue
 27 collected from a tax levy imposed under this chapter by a school
 28 corporation that is attributable to the territory of the school corporation
 29 that is located within the boundaries of a county listed in subsection
 30 (a)(1) to each charter school, excluding virtual charter schools or adult
 31 high schools, that a student who resides within the attendance area of
 32 the school corporation attends if the charter school elects to participate
 33 in the referendum under section 8(h) of this chapter.

34 (c) The department shall provide the county auditor with data and
 35 information necessary for the county auditor to determine:

36 (1) which charter schools are eligible to receive a distribution
 37 under this section; and

38 (2) the number of students who:

39 (A) reside within the attendance area of the school corporation
 40 who are included in the ADM for each charter school,
 41 excluding virtual charter schools or adult high schools,
 42 described in subdivision (1); and



- 1 (B) receive not more than fifty percent (50%) virtual
 2 instruction.
- 3 (d) The following schools are not eligible to receive a distribution
 4 under this section:
- 5 (1) A virtual charter school.
 6 (2) An adult high school.
- 7 (e) For the purposes of the calculations made in this subsection,
 8 each eligible school that has entered into an agreement with a school
 9 corporation to participate as a participating innovation network charter
 10 school under IC 20-25.7-5 is considered to have an ADM that is
 11 separate from the school corporation. The amount that the county
 12 auditor shall distribute to a charter school, excluding virtual charter
 13 schools or adult high schools, under this section is the amount
 14 determined in the last STEP of the following STEPS:
- 15 STEP ONE: Determine, for each charter school, excluding virtual
 16 charter schools or adult high schools, that is eligible to receive a
 17 distribution under this section, the number of students who:
- 18 (A) reside within the attendance area of the school
 19 corporation;
 20 (B) ~~who~~ are currently included in the ADM of the charter
 21 school; and
 22 (C) receive not more than fifty percent (50%) virtual
 23 instruction.
- 24 STEP TWO: Determine the sum of:
- 25 (A) the current ADM count for the school corporation; plus
 26 (B) ~~the~~ total number of ~~all~~ students who:
- 27 (i) reside within the attendance area of the school
 28 corporation;
 29 (ii) ~~who~~ are currently included in the ADM of a charter
 30 school, **excluding virtual charter schools or adult high**
 31 **schools;** and
 32 (iii) receive not more than fifty percent (50%) virtual
 33 instruction. ~~excluding virtual charter schools or adult high~~
 34 ~~schools.~~
- 35 STEP THREE: Determine the result of:
- 36 (A) the STEP ONE amount; divided by
 37 (B) the STEP TWO amount.
- 38 STEP FOUR: Determine the result of:
- 39 (A) the sum of:
 40 (i) the STEP THREE amount; plus
 41 (ii) any amount withheld in the previous year under
 42 subsection (i); multiplied by



- 1 (B) the amount collected by the county auditor during the most
 2 recent installment period that is attributable to the territory of
 3 the school corporation that is located within the boundaries of
 4 a county listed in subsection (a).
- 5 (f) A charter school is not eligible for a distribution under this
 6 section from property tax revenue collected from a particular
 7 referendum levy if the charter school does not have a certified fall
 8 ADM count in the calendar year immediately preceding the calendar
 9 year in which the public question for the referendum appears on the
 10 ballot.
- 11 (g) Not later than August 15, 2025, and not later than August 15 of
 12 each calendar year thereafter, the department shall provide to each
 13 school corporation and eligible charter school an estimate of the
 14 amount of property tax levy revenue the school corporation and charter
 15 school are expected to receive under this section in the subsequent
 16 calendar year based on the most recent fall ADM count.
- 17 (h) This subsection applies beginning with distributions of property
 18 tax revenue under this section in 2026 and thereafter. In order to
 19 receive a distribution under this section, the governing body of a
 20 charter school shall, not later than October 15, 2025, and not later than
 21 October 15 of each calendar year thereafter, adopt a budget for the
 22 current school year. Not later than ten (10) days before its adoption, the
 23 budget must be fixed and presented to the charter board in a public
 24 meeting in the county in which the charter school is incorporated. Not
 25 later than November 1, 2025, and not later than November 1 of each
 26 calendar year thereafter, the governing body of the charter school shall
 27 submit:
- 28 (1) the budget that is adopted under this subsection;
 - 29 (2) the dates on which each requirement under this subsection
 30 were met; and
 - 31 (3) a statement from the governing body of the charter school
 32 attesting that the dates provided in subdivision (2) are true and
 33 accurate and that the budget was properly adopted under this
 34 subsection;
- 35 to the charter authorizer for review and to the department of local
 36 government finance to be posted publicly on the computer gateway
 37 under IC 6-1.1-17-3.
- 38 (i) If a charter school does not satisfy the requirements of subsection
 39 (h) to receive distributions under this section during a calendar year, as
 40 determined by the department of local government finance, the charter
 41 school may not receive a distribution of property tax revenue in that
 42 calendar year and the county auditor shall withhold the charter school's



1 distribution amount. The department of local government finance's
2 determination of compliance consists only of a confirmation that the
3 adopted budget and attestation statement are submitted not later than
4 the applicable date under subsection (h). Any distribution amount
5 withheld under this subsection shall be:

- 6 (1) added to the property tax revenue collections as described in
 - 7 STEP TWO of subsection (e); and
 - 8 (2) distributed among the school corporation and remaining
 - 9 charter schools according to subsection (e);
- 10 in the calendar year that immediately follows the calendar year in
11 which the distribution amount was withheld.

12 SECTION 23. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,
13 SECTION 232, IS AMENDED TO READ AS FOLLOWS
14 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

15 (1) applies to revenue received from a resolution that is approved
16 by the governing body to impose a referendum levy under section
17 6 or 7 of this chapter after May 10, 2023, for a school corporation
18 located in:

- 19 (A) Lake County;
- 20 (B) Marion County;
- 21 (C) St. Joseph County; or
- 22 (D) Vanderburgh County;

23 through the full term of the referendum levy; and

24 (2) does not apply to revenue received from a referendum levy if:

- 25 (A) the governing body of the school corporation approves the
- 26 referendum levy in a resolution adopted under section 6 or 7
- 27 of this chapter; and
- 28 (B) the referendum levy is imposed for the first time with
- 29 property taxes first due and payable in a calendar year
- 30 beginning after December 31, 2027.

31 (b) The county auditor shall distribute an amount under subsection
32 (d) to each charter school, excluding virtual charter schools or adult
33 high schools, that a student who resides within the attendance area of
34 the school corporation attends if the charter school, excluding virtual
35 charter schools or adult high schools, elects to participate in the
36 referendum under section 6(i) of this chapter. The department shall
37 provide the county auditor with data and information necessary for the
38 county auditor to determine:

- 39 (1) which charter schools, excluding virtual charter schools or
- 40 adult high schools, are eligible to receive a distribution under this
- 41 section; and
- 42 (2) the number of all students who reside within the attendance



- 1 area of the school corporation who are included in the ADM for
 2 each charter school, excluding virtual charter schools or adult
 3 high schools, described in subdivision (1).
- 4 (c) The following schools are not eligible to receive a distribution
 5 under this section:
- 6 (1) A virtual charter school.
 7 (2) An adult high school.
- 8 (d) For the purposes of the calculations made in this subsection,
 9 each eligible school that has entered into an agreement with a school
 10 corporation to participate as a participating innovation network charter
 11 school under IC 20-25.7-5 is considered to have an ADM that is
 12 separate from the school corporation. The amount that the county
 13 auditor shall distribute to a charter school, excluding virtual charter
 14 schools or adult high schools, under this section is the amount
 15 determined in the last STEP of the following STEPS:
- 16 STEP ONE: Determine, for each charter school, excluding virtual
 17 charter schools or adult high schools, that is eligible to receive a
 18 distribution under this section, the number of students who:
- 19 (A) reside within the attendance area of the school
 20 corporation; ~~who~~
 21 (B) are currently included in the ADM of the charter school;
 22 **and**
 23 (C) **receive not more than fifty percent (50%) virtual**
 24 **instruction.**
- 25 STEP TWO: Determine the sum of:
- 26 (A) the current ADM count for the school corporation; plus
 27 (B) the total number of students who:
- 28 (i) reside within the attendance area of the school
 29 corporation; ~~who~~
 30 (ii) are currently included in the ADM of a charter school,
 31 excluding virtual charter schools or adult high schools; **and**
 32 (iii) **receive not more than fifty percent (50%) virtual**
 33 **instruction.**
- 34 STEP THREE: Determine the result of:
- 35 (A) the STEP ONE amount; divided by
 36 (B) the STEP TWO amount.
- 37 STEP FOUR: Determine the result of:
- 38 (A) the STEP THREE amount; multiplied by
 39 (B) the amount collected by the county auditor during the most
 40 recent installment period.
- 41 (e) If a charter school receives a distribution under this section, the
 42 distribution may be used only for the purposes described in



- 1 IC 20-40-20-6(a).
- 2 SECTION 24. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,
 3 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 4 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship
 5 student or an eligible school on behalf of a parent of an eligible choice
 6 scholarship student may petition the department to reconsider the
 7 ~~eligibility of a choice scholarship student~~ **payment of a choice**
 8 **scholarship for a student** enrolled in the eligible school if the parent
 9 has reason to believe that the student was determined ineligible due to
 10 ~~enrollment membership~~ data inaccuracies reported by a school.
 11 **Petitions must be received by the department not later than thirty**
 12 **(30) days after the date of notification of payment based on the**
 13 **official fall and spring ADM count dates.**
- 14 (b) If the department determines that a student described in
 15 subsection (a) is eligible for a choice scholarship under this chapter, the
 16 department may adjust the ~~enrollment membership~~ count of choice
 17 scholarship students for the applicable eligible school.
- 18 (c) If the department adjusts a count used for a distribution under
 19 this chapter, the department shall adjust subsequent distributions to the
 20 eligible school that is affected by the adjusted count, on the schedule
 21 determined by the department, to reflect the differences between the
 22 distribution that the eligible school received and the distribution that
 23 the eligible school would have received if the adjusted count had been
 24 used.
- 25 SECTION 25. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,
 26 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 27 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student
 28 or an emancipated career scholarship student may use a CSA annual
 29 grant amount received under this chapter for costs related to obtaining
 30 a driver's license if the following conditions are met:
- 31 (1) The amount used for the costs does not exceed one thousand
 32 dollars (\$1,000).
- 33 (2) The parent or emancipated CSA student demonstrates proof
 34 of hardship, as determined by the department.
- 35 (3) A driver's license is a prerequisite for being able to perform
 36 the regular functions of the sequence, course, apprenticeship, or
 37 program of study, as determined by the department.
- 38 (4) Any other criteria that the department considers relevant are
 39 satisfied.
- 40 (b) A parent of a career scholarship student or an emancipated
 41 career scholarship student may use a CSA annual grant amount
 42 received under this chapter for costs related to transportation if the



1 following conditions are met:

2 (1) The amount used for the costs from the CSA annual grant
3 amount does not exceed ~~the following:~~

4 ~~(A) A matching amount paid by a CSA participating entity for
5 the transportation costs of the career scholarship student.~~

6 ~~(B) a total amount of six hundred twenty-five dollars (\$625).~~

7 (2) The parent or emancipated CSA student demonstrates proof
8 of hardship, as determined by the department.

9 (3) Any other criteria that the department considers relevant are
10 satisfied.

11 (c) A CSA annual grant amount received under this chapter may not
12 be used for the purchase or lease of a motor vehicle (as defined in
13 IC 4-4-32.2-6).

14 SECTION 26. IC 21-18-21 IS REPEALED [EFFECTIVE JULY 1,
15 2026]. (Postsecondary Career and Technical Education).

16 SECTION 27. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,
17 SECTION 141, IS AMENDED TO READ AS FOLLOWS
18 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary
19 education consists of the following seven (7) members:

20 (1) The secretary of education or the secretary's designee.

21 (2) The executive officer of the commission for higher education
22 or the executive officer's designee.

23 (3) Five (5) members **who are members of the public at large**
24 appointed by the governor.

25 (b) The members appointed by the governor under subsection (a)
26 serve for a term of four (4) years.

27 (c) Not more than three (3) of the members appointed by the
28 governor may be members of the same political party.

29 ~~(d) Of the five (5) members appointed by the governor:~~

30 ~~(1) one (1) must have been engaged for a period of at least five
31 (5) years immediately preceding appointment in an executive or
32 a managerial position in a postsecondary proprietary educational
33 institution subject to IC 21-18.5-6;~~

34 ~~(2) one (1) must have been engaged in administering or managing
35 an industrial employee training program for a period of at least
36 five (5) years immediately preceding appointment; and~~

37 ~~(3) three (3) must be representatives of the public at large who are
38 not representatives of the types of postsecondary credit bearing
39 proprietary educational institutions to be authorized.~~

40 For purposes of subdivision (3), an elected or appointed state or local
41 official or a member of a private or public school may not be appointed
42 as a representative of the public at large.



1 (e) (d) An appointment to fill a vacancy occurring on the board for
2 proprietary education is for the unexpired term.

3 SECTION 28. [EFFECTIVE UPON PASSAGE] **Notwithstanding**
4 **the June 29, 2026, effective date contained in P.L.213-2025,**
5 **SECTION 199, the revisor of statutes shall publish IC 20-51-1-4.3,**
6 **as amended by P.L.213-2025, SECTION 199, effective May 1, 2026.**

7 SECTION 29. **An emergency is declared for this act.**



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1266, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 12, between lines 15 and 16, begin a new paragraph and insert:

"SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

(1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;

(B) has passed the approved content area examination in the content area in which the applicant intends to teach;

(C) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:

(A) meets the requirements under subdivision (1)(A) or (1)(B);

(B) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(C) has, within the immediately preceding seven (7) years, at least five thousand (5,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(3) **The applicant:**

(A) is at least twenty-one (21) years of age;

(B) will teach aviation ground instruction; and

(C) meets at least one (1) of the following conditions:

(i) The applicant has passed the Federal Aviation Administration advanced ground instructor and fundamentals of instruction tests and been issued a valid Federal Aviation Administration advanced ground instructor certificate.

(ii) The applicant possesses a valid Federal Aviation



Administration certified flight instructor or certified flight instructor instrument certificate.

(4) The applicant:

(A) is at least twenty-one (21) years of age;

(B) will teach flight instruction; and

(C) possesses a valid Federal Aviation Administration:

(i) certified flight instructor; or

(ii) certified flight instructor instrument;

certificate with the appropriate Federal Aviation Administration aircraft ratings for the flight instruction being provided."

Page 12, line 21, delete "granted" and insert "**renewed**".

Page 18, line 1, delete "conducted." and insert "**conducted at no cost to a parent of a student or student.**".

Page 19, line 22, delete "prekindergarten through grade 8" and insert "**kindergarten through grade 5**".

Page 19, line 27, delete "thirty (30)" and insert "**twenty (20)**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1266 as introduced.)

BEHNING

Committee Vote: yeas 10, nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1266, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 22, delete lines 37 through 42, begin a new paragraph and insert:

"SECTION 23. IC 20-36-6-2.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.3. As used in this chapter, "eligible school" means the following:**

(1) The Indiana School for the Deaf established by IC 20-22-2-1.

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(2) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION 24. IC 20-36-6-4, AS AMENDED BY P.L.246-2023, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The Cambridge International program is established to encourage students to pursue advanced courses.

(b) The program shall be administered by the department.

(c) Subject to appropriation by the general assembly, the department shall provide schools, **including schools listed in section 2.3 of this chapter**, the same per pupil exam fee amounts for international baccalaureate and Cambridge International exams as the per pupil per exam funding amount for a student to take advanced placement exams.

SECTION 25. IC 20-36-6-5, AS ADDED BY P.L.216-2021, SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. Each school year each school corporation, ~~or~~ school, **and eligible school** may provide Cambridge International courses.

SECTION 26. IC 20-36-6-8, AS ADDED BY P.L.216-2021, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed first to pay the fees for each Cambridge International examination that is taken by a student to satisfy Indiana graduation requirements, including Core 40 with academic honors, and who is:

- (1) enrolled in a public or state accredited nonpublic secondary school, **including schools listed in section 2.3 of this chapter**; and
- (2) a resident of Indiana.

Priority under this subsection shall be given to paying fees for each Cambridge International examination that is taken by a student in grade 11 or 12.

(b) After money appropriated for the program is distributed for the purposes described in subsection (a), any remaining money appropriated for the program shall be distributed and prioritized for distribution in the following order:

- (1) To pay stipends for teachers assigned to teach a math, science, or English Cambridge International course to attend the training described in section 7 of this chapter.
- (2) To pay school corporations, ~~or~~ schools, **and eligible schools** for instructional materials needed for a math, science, or English Cambridge International course.
- (3) To pay for or rent equipment that a school corporation, ~~or~~



school, **or eligible school** may need to develop a math, science, or English Cambridge International course.

(4) To pay any other stipends, costs, or fees incurred in implementing the Cambridge International program for subjects other than math, science, or English as authorized under this chapter.

(c) The department shall establish guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible throughout Indiana.

(d) The department may also seek funding to carry out the purposes of this chapter through federal programs.

(e) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.

SECTION 27. IC 20-36-6-9, AS ADDED BY P.L.216-2021, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide each public and state accredited nonpublic elementary school and high school, **including schools listed in section 2.3 of this chapter**, with guidelines designed to satisfy the requirements of this chapter.

(b) The guidelines developed under this section and the dissemination of the guidelines shall be developed and disseminated in the same manner as other college credit bearing programs."

Delete pages 23 through 38.

Page 39, delete lines 1 through 3.

Page 45, delete lines 24 through 42, begin a new paragraph and insert:

"SECTION 33. IC 20-43-16-5, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. **(a)** A grant received by a school corporation, or charter school, may only be used to pay stipends within the amounts described in section 8 of this chapter to one (1) or more teachers selected by the school corporation or charter school who:

- (1) have instructed students in a school or district for at least one (1) school year prior to the grant distribution year;
- (2) maintain employment at the same school or district at the time of the grant distribution;
- (3) are determined to significantly impact student outcomes using national, state, or local assessment measures; and
- (4) are designated in one (1) of the categories described in section 6 of this chapter.

(b) A grant received by a school corporation, a school, or the



department of correction may be used to pay the Federal Insurance Contributions Act (FICA) and Indiana state teachers' retirement fund costs associated with distributing a stipend under this chapter."

Page 46, delete lines 1 through 3.

Page 48, between lines 8 and 9, begin a new paragraph and insert:

"SECTION 40. IC 20-46-1-21, AS AMENDED BY P.L.68-2025, SECTION 221, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This section:

(1) except as provided in subdivision (2), applies to revenue received from a resolution that is approved by the governing body to impose a referendum levy under section 8 or 8.5 of this chapter after May 10, 2023, for a school corporation located in:

- (A) Lake County;
- (B) Marion County;
- (C) St. Joseph County; or
- (D) Vanderburgh County;

through the full term of the referendum levy; and

(2) does not apply to revenue received from a referendum levy if:

- (A) the governing body of the school corporation approves the referendum levy in a resolution adopted under section 8 or 8.5 of this chapter; and
- (B) the referendum levy is imposed for the first time with property taxes first due and payable in a calendar year beginning after December 31, 2027.

(b) Subject to subsections (f) and (h), the county auditor in the county in which the school corporation is located shall distribute an amount of revenue as provided under subsection (e) from the revenue collected from a tax levy imposed under this chapter by a school corporation that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a)(1) to each charter school, excluding virtual charter schools or adult high schools, that a student who resides within the attendance area of the school corporation attends if the charter school elects to participate in the referendum under section 8(h) of this chapter.

(c) The department shall provide the county auditor with data and information necessary for the county auditor to determine:

- (1) which charter schools are eligible to receive a distribution under this section; and
- (2) the number of students who:
 - (A) reside within the attendance area of the school corporation who are included in the ADM for each charter school,



excluding virtual charter schools or adult high schools, described in subdivision (1); and

(B) receive not more than fifty percent (50%) virtual instruction.

(d) The following schools are not eligible to receive a distribution under this section:

(1) A virtual charter school.

(2) An adult high school.

(e) For the purposes of the calculations made in this subsection, each eligible school that has entered into an agreement with a school corporation to participate as a participating innovation network charter school under IC 20-25.7-5 is considered to have an ADM that is separate from the school corporation. The amount that the county auditor shall distribute to a charter school, excluding virtual charter schools or adult high schools, under this section is the amount determined in the last STEP of the following STEPS:

STEP ONE: Determine, for each charter school, excluding virtual charter schools or adult high schools, that is eligible to receive a distribution under this section, the number of students who:

(A) reside within the attendance area of the school corporation;

(B) ~~who~~ are currently included in the ADM of the charter school; and

(C) receive not more than fifty percent (50%) virtual instruction.

STEP TWO: Determine the sum of:

(A) the current ADM count for the school corporation; plus

(B) ~~the~~ total number of ~~all~~ students who:

(i) reside within the attendance area of the school corporation;

(ii) ~~who~~ are currently included in the ADM of a charter school, **excluding virtual charter schools or adult high schools**; and

(iii) receive not more than fifty percent (50%) virtual instruction. ~~excluding virtual charter schools or adult high schools.~~

STEP THREE: Determine the result of:

(A) the STEP ONE amount; divided by

(B) the STEP TWO amount.

STEP FOUR: Determine the result of:

(A) the sum of:

(i) the STEP THREE amount; plus



- (ii) any amount withheld in the previous year under subsection (i); multiplied by
- (B) the amount collected by the county auditor during the most recent installment period that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a).

(f) A charter school is not eligible for a distribution under this section from property tax revenue collected from a particular referendum levy if the charter school does not have a certified fall ADM count in the calendar year immediately preceding the calendar year in which the public question for the referendum appears on the ballot.

(g) Not later than August 15, 2025, and not later than August 15 of each calendar year thereafter, the department shall provide to each school corporation and eligible charter school an estimate of the amount of property tax levy revenue the school corporation and charter school are expected to receive under this section in the subsequent calendar year based on the most recent fall ADM count.

(h) This subsection applies beginning with distributions of property tax revenue under this section in 2026 and thereafter. In order to receive a distribution under this section, the governing body of a charter school shall, not later than October 15, 2025, and not later than October 15 of each calendar year thereafter, adopt a budget for the current school year. Not later than ten (10) days before its adoption, the budget must be fixed and presented to the charter board in a public meeting in the county in which the charter school is incorporated. Not later than November 1, 2025, and not later than November 1 of each calendar year thereafter, the governing body of the charter school shall submit:

- (1) the budget that is adopted under this subsection;
- (2) the dates on which each requirement under this subsection were met; and
- (3) a statement from the governing body of the charter school attesting that the dates provided in subdivision (2) are true and accurate and that the budget was properly adopted under this subsection;

to the charter authorizer for review and to the department of local government finance to be posted publicly on the computer gateway under IC 6-1.1-17-3.

(i) If a charter school does not satisfy the requirements of subsection (h) to receive distributions under this section during a calendar year, as determined by the department of local government finance, the charter



school may not receive a distribution of property tax revenue in that calendar year and the county auditor shall withhold the charter school's distribution amount. The department of local government finance's determination of compliance consists only of a confirmation that the adopted budget and attestation statement are submitted not later than the applicable date under subsection (h). Any distribution amount withheld under this subsection shall be:

(1) added to the property tax revenue collections as described in STEP TWO of subsection (e); and

(2) distributed among the school corporation and remaining charter schools according to subsection (e);

in the calendar year that immediately follows the calendar year in which the distribution amount was withheld."

Page 49, line 29, delete "do not receive more" and insert "**receive not more**".

Page 54, delete lines 13 through 18.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1266 as printed January 8, 2026.)

THOMPSON

Committee Vote: yeas 23, nays 0.

COMMITTEE REPORT

Mr. President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1266, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Replace the effective dates in SECTIONS 14 through 15 with "[EFFECTIVE UPON PASSAGE]".

Page 5, delete lines 2 through 11.

Page 5, delete lines 21 through 27, begin a new line blocked left and insert:

"of education shall prepare and submit a report, in an electronic format under IC 5-14-6, to the general assembly with recommendations on the following:

(1) Strategies to support academically and fiscally

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underperforming schools.

(2) Interventions, as necessary, regarding schools described in subdivision (1)."

Page 8, line 27, delete "or" and insert "**and**".

Page 9, line 37, delete "or" and insert "**and**".

Page 16, line 10, delete "cooperative;" and insert "**agreement;**".

Page 16, line 12, after "cooperative" delete "," and insert ".".

Page 16, line 12, strike "as determined by the department."

Page 19, delete lines 8 through 42, begin a new paragraph and insert:

"SECTION 17. IC 20-32-5.1-13, AS AMENDED BY P.L. 150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than:

(1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~ **September 1, 2026;** and

(2) for each school year beginning after ~~June 30, 2019;~~ **June 30, 2026**, July 1 of the year in which the statewide summative assessment is administered.

(b) Reports of student scores on the statewide summative assessment must be:

(1) returned to the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) that administered the test; and

(2) accompanied by a guide for interpreting scores.

(c) Subject to approval by the state board, reports of student results on computer scored items under a statewide summative assessment may be returned to schools regardless of whether the hand scored items are returned.

(d) After reports of final student scores on the statewide summative assessment are returned to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7), the school corporation or school shall promptly do the following:

(1) Give each student and the student's parent the student's statewide summative assessment test scores, including the summary described in section 14.5 of this chapter.

(2) Make available for inspection to each student and the student's parent the following:

(A) A copy of the student's scored responses.

(B) A copy of the anchor papers and scoring rubrics used to



score the student's responses.

A student's parent or the student's principal may request a rescoring of a student's responses to a statewide summative assessment, including a student's essay. A student's final score on a rescored statewide summative assessment must reflect the student's actual score on the rescored statewide summative assessment regardless of whether the student's score decreased or improved on the rescored assessment.

(e) The department shall develop criteria to provide a student's parent the opportunity to inspect questions in a manner that will not compromise the validity or integrity of a statewide summative assessment.

(f) A student's statewide summative assessment scores may not be disclosed to the public.

(g) The department may not release less than ten (10) items per subject matter per grade level. The state board and department shall:

(1) post:

(A) the questions; and

(B) with the permission of each student's parent, student answers that are exemplary responses to the released questions;

on the websites of the state board and department; and

(2) publicize the availability of the questions and answers to schools, educators, and the public.

A student answer posted under this subsection may not identify the student who provided the answer."

Page 20, delete lines 1 through 21.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1266 as printed January 22, 2026.)

RAATZ, Chairperson

Committee Vote: Yeas 12, Nays 0.



COMMITTEE REPORT

Mr. President: The Senate Committee on Appropriations, to which was referred Engrossed House Bill No. 1266, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 15.

Delete pages 2 through 4.

Page 5, delete line 1.

Page 7, delete lines 37 through 42.

Page 8, delete lines 1 through 7.

Page 20, delete lines 25 through 42.

Delete pages 21 through 23.

Page 24, delete lines 1 through 14.

Page 30, delete lines 5 through 34.

Page 31, delete lines 12 through 42.

Delete page 32.

Page 33, delete lines 1 through 16.

Page 39, delete lines 26 through 42.

Delete page 40.

Page 41, delete lines 1 through 38.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to EHB 1266 as printed February 13, 2026.)

MISHLER, Chairperson

Committee Vote: Yeas 12, Nays 0.

EH 1266—LS 6953/DI 110

