



February 13, 2026

ENGROSSED

HOUSE BILL No. 1266

DIGEST OF HB 1266 (Updated February 11, 2026 4:47 pm - DI 143)

Citations Affected: IC 10-21; IC 20-19; IC 20-20; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-36; IC 20-43; IC 20-46; IC 20-51; IC 20-51.4; IC 21-18; IC 21-18.5; noncode.

Synopsis: Department of education and education matters. Makes various changes to education provisions concerning the following: (1) Schools eligible for grants from the Indiana secured school fund, teacher appreciation grants, grants under the robotics competition program, and funding for certain advanced placement examinations and Cambridge International courses. (2) Creating and updating a list of employers that have agreed to provide career support for or interview Indiana residents who graduate with an Indiana diploma with an employment honors plus seal. (3) Creating a teaching and learning framework for the implementation of mathematics academic standards. (4) Development of a data science math pathway. (5) Submission of a report to the general assembly concerning recommendations on strategies to support academically and fiscally underperforming
(Continued next page)

Effective: Upon passage; July 1, 2026.

Behning, McGuire, Klinker

(SENATE SPONSORS — RAATZ, JOHNSON T)

January 6, 2026, read first time and referred to Committee on Education.
January 8, 2026, amended, reported — Do Pass. Referred to Committee on Ways and Means pursuant to Rule 126.3.
January 22, 2026, amended, reported — Do Pass.
January 27, 2026, read second time, ordered engrossed.
January 28, 2026, engrossed. Read third time, passed. Yeas 90, nays 1.

SENATE ACTION

February 2, 2026, read first time and referred to Committee on Education and Career Development.
February 12, 2026, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.

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Digest Continued

schools, and interventions as necessary. (6) Evaluating, approving, and publishing high quality curricular materials time lines. (7) Local board membership for a local centralized school facilities board and local student transportation board. (8) Salary differentiation regarding teachers who possess a literacy endorsement. (9) Amounts expended in participating in an interlocal agreement included in determining amounts school corporations expend on full-time teacher salaries for purposes of teacher salary minimum funding requirements. (10) Summer school program and reimbursement administration. (11) Criteria required for eligibility of a waiver for conducting four day school weeks. (12) Oversight of career and technical education program designation. (13) Uses of teacher appreciation grants. (14) The calculation of operating referendum distributions and school safety referendum distributions to charter schools with regard to virtual instruction. (15) Petitions regarding reconsidering payments of choice scholarships. (16) Eligibility for teacher appreciation grants by the department of correction. (17) Membership of the board for proprietary education. (18) The effective date regarding the changes to the definition of "eligible choice scholarship student". (19) Career specialist permit eligibility. Provides that an emergency permit may be renewed up to two times to an individual enrolled in an alternative teacher certification program if the program provides documentation verifying the individual's good standing in the program to the department of education. Creates a new qualification option for a transition to teaching program participant who seeks to obtain a license to teach in grades 5 through 12. Provides that: (1) state accredited nonpublic schools; and (2) nonpublic schools that are accredited by a national or regional accreditation agency that is recognized by the state board of education; are eligible to participate in the teacher residency grant pilot program. Removes a provision that provides that the department may not release less than 10 items per subject matter level per grade level regarding the statewide summative assessment. Removes a requirement that for a parent or student to use a career scholarship account (CSA) annual grant amount for costs related to transportation a CSA participating entity must pay a matching amount for the transportation costs. Repeals certain provisions concerning postsecondary career and technical education.

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February 13, 2026

Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 10-21-1-1, AS AMENDED BY P.L.150-2023,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2026]: Sec. 1. The following definitions apply throughout this
4 chapter:
5 (1) "Accredited nonpublic school" means a nonpublic school that:
6 (A) has voluntarily become accredited under IC 20-31-4.1; or
7 (B) is accredited by a national or regional accrediting agency
8 that is recognized by the state board of education.
9 (2) "Active event warning system" refers to a system that includes
10 services and technology that will notify available law enforcement
11 agencies in the area of a school building of a life threatening
12 emergency.
13 (3) "ADM" refers to average daily membership determined under
14 IC 20-43-4-2. In the case of a school corporation career and
15 technical education school described in IC 20-37-1-1, "ADM"

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- 1 refers to the count on a full-time equivalency basis of students
 2 attending the school on the date ADM is determined under
 3 IC 20-43-4-2.
- 4 (4) "Board" refers to the secured school safety board established
 5 by section 3 of this chapter.
- 6 (5) "Bullying prevention program" refers to a program that must
 7 contain one (1) or more of the following components:
- 8 (A) Offers students and school personnel opportunities to
 9 develop the skills and strategies to prevent bullying and
 10 potential bullying situations in digital and physical spaces,
 11 including the usage of research based models.
- 12 (B) Enables school personnel, including school safety
 13 specialists, safe school committee members, and school
 14 resource officers, to identify and acquire the programs,
 15 technology software, resources, and training necessary
 16 concerning the:
- 17 (i) development and implementation of bullying and
 18 cyberbullying prevention programs and school violence,
 19 human trafficking, and self-harm mitigation programs;
- 20 (ii) establishment of bullying and cyberbullying
 21 investigation, intervention, and reporting procedures;
- 22 (iii) adoption of discipline rules that comply with
 23 IC 20-33-8-13.5; and
- 24 (iv) integration of the program into wider school efforts,
 25 including a school safety plan, to promote educational
 26 progress and the physical safety and well-being of school
 27 students, families, faculty, and staff.
- 28 (6) "County school safety commission" has the meaning set forth
 29 in section 12 of this chapter.
- 30 (7) "Critical incidence digital mapping" means the digitized
 31 mapping of a school building and school grounds to best assist
 32 first responders in an emergency that must:
- 33 (A) include accurate floor plans overlaid on or current aerial
 34 imagery of a school building or school plan with surrounding
 35 school grounds;
- 36 (B) include site-specific labeling that matches:
- 37 (i) the structure of the school building, including room
 38 labels, hallway names, room numbers, external doors,
 39 interior doors, stairwell numbers, locations of hazardous
 40 materials, key utility locations, key boxes, automated
 41 external defibrillators, and trauma kits; and
- 42 (ii) the school grounds, including parking areas, athletic



- 1 fields, surrounding roads, and neighboring properties;
 2 (C) be compatible with platforms and applications used by
 3 local, state, and federal public safety agencies;
 4 (D) be verified for accuracy through a walk through of a
 5 school building and school grounds;
 6 (E) not require the purchase of additional software for use;
 7 (F) be accessible in a printable format;
 8 (G) be shared with:
 9 (i) the law enforcement agency and fire department that
 10 have jurisdiction over the mapped school building; and
 11 (ii) the statewide 911 system as described in
 12 IC 36-8-16.7-22 through the public safety answer point, or
 13 "PSAP", described in IC 36-8-16.7-20 that has jurisdiction
 14 over the mapped school building; and
 15 (H) be kept confidential and withheld from public disclosure.
 16 (8) "Fund" refers to the Indiana secured school fund established
 17 by section 2 of this chapter.
 18 (9) "Law enforcement agency" refers to a state, local, or federal
 19 agency or department that would respond to an emergency event
 20 at a school, including both on duty and off duty officers within the
 21 agency or department.
 22 (10) "Multi-disciplinary threat assessment team" means a group
 23 of individuals with expertise in school physical security, school
 24 administration, educational instruction, youth counseling, mental
 25 health and behavioral health, and law enforcement established by
 26 the leadership of the school corporation or charter school that may
 27 serve one (1) or more schools, that must meet the following
 28 requirements:
 29 (A) Be comprised of at least:
 30 (i) a school safety specialist or an individual designated by
 31 the school safety committee;
 32 (ii) a member of a safe school committee;
 33 (iii) a school building level administrator;
 34 (iv) a school resource officer, if one (1) is either employed
 35 by or assigned to the school corporation or charter school;
 36 (v) an individual with expertise in special education; and
 37 (vi) a school counselor or social worker.
 38 (B) Conduct multi-disciplinary threat assessments that shall:
 39 (i) provide guidance to students, faculty, and staff regarding
 40 the recognition of threatening or aberrant behavior that may
 41 represent a threat to the community, school, or self;
 42 (ii) identify members of the school community to whom



- 1 threatening behavior should be reported;
- 2 (iii) establish procedures to assess, identify, and intervene
- 3 with individuals whose behavior may pose a threat to the
- 4 safety of school students, families, faculty, and staff; and
- 5 (iv) inform the adoption, implementation, and updating of
- 6 policies adopted by the school corporation or charter school,
- 7 including school safety plans and the policies of a safe
- 8 school committee for a particular school.
- 9 (11) "Safe school committee" means a safe school committee
- 10 established under section 14 of this chapter.
- 11 (12) "School corporation or charter school" refers to:
- 12 (A) an individual school corporation;
- 13 (B) a school corporation career and technical education school
- 14 described in IC 20-37-1-1; or
- 15 (C) a charter school; but also includes:
- 16 (D) a coalition of:
- 17 ~~(A) (i) a coalition of school corporations;~~
- 18 ~~(B) (ii) a coalition of charter schools; or~~
- 19 ~~(C) (iii) a coalition of both school corporations and charter~~
- 20 ~~schools;~~
- 21 that intend to jointly employ a school resource officer or to
- 22 jointly apply for a matching grant under this chapter, unless
- 23 the context clearly indicates otherwise;
- 24 (E) the Indiana School for the Blind and Visually Impaired
- 25 established by IC 20-21-2-1; or
- 26 (F) the Indiana School for the Deaf established by
- 27 IC 20-22-2-1.
- 28 (13) "School official" refers to an employee of a school
- 29 corporation, charter school, or accredited nonpublic school who
- 30 has access to an active event warning system.
- 31 (14) "School resource officer" has the meaning set forth in
- 32 IC 20-26-18.2-1.
- 33 (15) "School safety plan" means the school safety plan described
- 34 in section 10 of this chapter.
- 35 (16) "School safety specialist" means a school safety specialist
- 36 designated under section 9 of this chapter.
- 37 (17) "Site vulnerability assessment" means an examination of the
- 38 physical safety, security, accessibility, and emergency
- 39 preparedness of buildings and grounds.
- 40 (18) "Student safety management technology" refers to an
- 41 information technology platform and related services to improve
- 42 student safety by mitigating cyberbullying, school violence,



1 human trafficking, and self-harm.

2 SECTION 2. IC 20-19-3-42 IS ADDED TO THE INDIANA CODE
3 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
4 1, 2026]: **Sec. 42. (a) Not later than December 1, 2026, the secretary
5 of education shall develop a data science math pathway that
6 prepares students for emerging workforce demands.**

7 **(b) This section expires July 1, 2027.**

8 SECTION 3. IC 20-19-3-44 IS ADDED TO THE INDIANA CODE
9 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
10 1, 2026]: **Sec. 44. (a) Not later than December 1, 2026, the secretary
11 of education shall prepare and submit a report, in an electronic
12 format under IC 5-14-6, to the general assembly with
13 recommendations on the following:**

14 **(1) Strategies to support academically and fiscally
15 underperforming schools.**

16 **(2) Interventions, as necessary, regarding schools described in
17 subdivision (1).**

18 **(b) This section expires July 1, 2027.**

19 SECTION 4. IC 20-20-5.5-2, AS AMENDED BY P.L.199-2025,
20 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21 JULY 1, 2026]: **Sec. 2. (a) ~~Not later than July 1, 2027, and each July 1
22 thereafter,~~ The department shall evaluate, approve, and publish a list
23 of high quality curricular materials for use in the following subjects
24 and on the following timelines:**

25 **(1) Not later than July 1, 2029, and every three (3) years
26 thereafter,** science.

27 **(2) Not later than July 1, 2029, and every three (3) years
28 thereafter,** technology.

29 **(3) Not later than July 1, 2029, and every three (3) years
30 thereafter,** engineering.

31 **(4) Not later than July 1, 2027, and every three (3) years
32 thereafter,** math.

33 **(5) Not later than July 1, 2028, and every three (3) years
34 thereafter,** English/language arts.

35 The department shall post the list approved under this subsection on
36 the department's website.

37 (b) Subject to subsection (g), the department shall:

38 (1) determine the:

39 (A) process for evaluating and approving curricular materials
40 under subsection (a); and

41 (B) requirements for curricular materials to be approved and
42 included on the list described in subsection (a); and



- 1 (2) collaborate with teachers in evaluating and approving high
2 quality curricular materials in English/language arts under
3 subsection (a).
- 4 (c) The department shall publish ~~an annual~~ a report that describes
5 the method used to conduct the evaluation required under subsection
6 (a) and that contains the results of the evaluation. The report must do
7 the following:
- 8 (1) Provide a list of each curricular material evaluated and a
9 summary of the evaluation for each curricular material.
- 10 (2) Provide a listing and summary review for the high quality
11 curricular materials approved by the department.
- 12 (3) Include any clarification or response from the publisher of a
13 curricular material related to the department's summary review
14 provided under subdivision (2).
- 15 (4) Include the written, exact, and standard statewide price
16 provided by the publisher of the curricular material under
17 subsection (e) for each high quality curricular material approved
18 by the department under this section.
- 19 (d) A governing body and superintendent may use the list approved
20 under subsection (a) in complying with IC 20-26-12-24.
- 21 (e) Before the department may approve curricular material for
22 inclusion on the list under subsection (a), the publisher of the curricular
23 material must:
- 24 (1) provide the department a written, exact, and standard
25 statewide price for each curricular material; and
- 26 (2) enter into a data share agreement with the department in the
27 manner prescribed by the department.
- 28 (f) A publisher may request that an update to the publisher's
29 curricular materials and corresponding prices replace the information
30 on the curricular materials set forth in the report under subsection (c).
- 31 (g) At a minimum, the process for evaluating curricular materials
32 and the requirements for curricular materials to be approved and
33 included on the list described in subsection (a) must include the
34 following:
- 35 (1) The availability and use of benchmark, formative, interim, or
36 similar assessments to identify students that require remediation
37 and provide individualized instruction.
- 38 (2) The incorporation of experiential learning opportunities.
- 39 (3) An evaluation of the benchmark, formative, interim, or similar
40 assessment data provided by the publisher of the curricular
41 material pursuant to the data share agreement described in
42 subsection (e).



1 (4) The alignment of the curricular material to Indiana's academic
2 standards developed by the department under IC 20-31-3-2.

3 (5) The age appropriateness of the content.

4 ~~(h) Not later than July 1, 2024, the department shall conduct a~~
5 ~~statewide survey to determine which curricular materials have been~~
6 ~~adopted for use in teaching science, technology, engineering, and~~
7 ~~mathematics in each state accredited school. Each state accredited~~
8 ~~school shall:~~

9 ~~(1) participate in the statewide survey conducted under this~~
10 ~~subsection; and~~

11 ~~(2) provide the information requested by the department as part~~
12 ~~of the statewide survey;~~

13 ~~in the manner prescribed by the department. This subsection expires~~
14 ~~January 1, 2025.~~

15 SECTION 5. IC 20-20-5.5-3, AS AMENDED BY THE
16 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
17 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18 JULY 1, 2026]: Sec. 3. (a) The secretary of education shall notify the
19 governing bodies of each school corporation, charter school, and state
20 accredited nonpublic school immediately of:

21 (1) the initial publication and ~~annual~~ update on the department's
22 ~~Internet web site website~~ of the report described in section 2(c)
23 of this chapter, including the ~~Internet web site website~~ address
24 where the report is published; and

25 (2) updates of the following types of information in the report
26 described in section 2(c) of this chapter:

27 (A) The addition of materials.

28 (B) The removal of materials.

29 (C) Changes in the per unit price of curricular materials that
30 exceed five percent (5%).

31 (b) A notification under this section must state that:

32 (1) the reviews of curricular materials included in the report
33 described in section 2(c) of this chapter are departmental reviews
34 only; and

35 (2) each governing body has authority to adopt curricular
36 materials for a school corporation.

37 SECTION 6. IC 20-20-45.5-2, AS AMENDED BY P.L.64-2024,
38 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39 JULY 1, 2026]: Sec. 2. As used in this chapter, "eligible school"
40 means: ~~a~~

41 (1) a public school, including a charter school (as defined in
42 IC 20-24-1-4);



- 1 (2) a state accredited nonpublic school; ~~or~~
 2 (3) a nonpublic school accredited by a national or regional
 3 accreditation agency that is recognized by the state board;
 4 **(4) the Indiana School for the Blind and Visually Impaired**
 5 **established by IC 20-21-2-1; or**
 6 **(5) the Indiana School for the Deaf established by**
 7 **IC 20-22-2-1.**

8 SECTION 7. IC 20-20-52-6, AS ADDED BY P.L.232-2025,
 9 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 11 ~~later than October 31, 2025~~, a local centralized school facilities board
 12 is established for participating school corporations and schools.

13 (b) Each local board must be independent from any school
 14 corporation and school.

15 (c) The local board consists of ~~seven (7)~~ **an odd number of not less**
 16 **than five (5)** members:

- 17 **(1) who represent a partnering community organization; and**
 18 **(+) (2) who are:**

19 **(A) members or designees of members of the governing**
 20 **body of a participating school corporation, or the**
 21 **equivalent for a participating charter school or nonpublic**
 22 **school; and**

23 **(B) proportionately appointed as either representatives of**
 24 **participating school corporations, charter schools, or**
 25 **nonpublic schools described in section 3(2) of this chapter**
 26 **based on:**

27 ~~(A)~~ **(i) the total pupil enrollment of the participating school**
 28 **corporations;**

29 ~~(B)~~ **(ii) the total pupil enrollment of participating charter**
 30 **schools; and**

31 ~~(C)~~ **(iii) the total pupil enrollment of participating nonpublic**
 32 **schools;**

33 that are partnering under the pilot program. ~~and~~

34 ~~(2)~~ **are members of the:**

35 ~~(A)~~ **governing body of a participating school corporation;**

36 ~~(B)~~ **charter school board of a participating charter school; or**

37 ~~(C)~~ **equivalent of a governing body for a participating**
 38 **nonpublic school;**

39 **described in subdivision (+).**

40 (d) Each local board must collaborate with individuals or entities
 41 that have expertise in the following:

- 42 (1) Facility management, construction, or real estate.



- 1 (2) Public finance or public debt issuance.
 2 (3) Demographic analysis and urban planning.
 3 (4) Organizational effectiveness, operations management, and
 4 implementing best practices.
 5 (5) Government contracts.
 6 (6) Budget development and oversight.
 7 (e) If a school corporation or school, in partnership with other
 8 school corporations, schools, or both other school corporations and
 9 schools, receives approval to participate in the:
 10 (1) pilot program; and
 11 (2) student transportation pilot program under IC 20-20-53;
 12 the school corporation or schools may elect to establish ~~not later than~~
 13 ~~October 31, 2025~~; one (1) local centralized school facilities and
 14 transportation board consisting of the members described in subsection
 15 (c) that has the powers and duties and is subject to the requirements of
 16 a local centralized school facilities board under this chapter and local
 17 student transportation board under IC 20-20-53.
 18 SECTION 8. IC 20-20-53-6, AS ADDED BY P.L.232-2025,
 19 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2026]: Sec. 6. (a) Except as provided under subsection (e), ~~not~~
 21 ~~later than October 31, 2025~~; a local student transportation board is
 22 established for participating school corporations and schools.
 23 (b) Each local board must be independent from any school
 24 corporation and school.
 25 (c) The local board consists of ~~seven (7)~~ **an odd number of not less**
 26 **than five (5)** members:
 27 **(1) who represent a partnering community organization; and**
 28 **(2) who are:**
 29 **(A) members or designees of members of the governing**
 30 **body of a participating school corporation, or the**
 31 **equivalent for a participating charter school or nonpublic**
 32 **school; and**
 33 **(B) proportionately appointed as either representatives of**
 34 **participating school corporations, charter schools, or**
 35 **nonpublic schools described in section 3(2) of this chapter**
 36 **based on:**
 37 ~~(A)~~ **(i) the total pupil enrollment of the participating school**
 38 **corporations;**
 39 ~~(B)~~ **(ii) the total pupil enrollment of participating charter**
 40 **schools; and**
 41 ~~(C)~~ **(iii) the total pupil enrollment of participating nonpublic**
 42 **schools;**



- 1 that are partnering under the pilot program. and
- 2 ~~(2) are members of the:~~
- 3 ~~(A) governing body of a participating school corporation;~~
- 4 ~~(B) charter school board of a participating charter school; or~~
- 5 ~~(C) equivalent of a governing body for a participating~~
- 6 ~~nonpublic school;~~
- 7 ~~described in subdivision (1).~~
- 8 (d) Each local board must collaborate with individuals or entities
- 9 that have expertise in the following:
- 10 (1) Transportation logistics, particularly involving movement of
- 11 passengers.
- 12 (2) Finance and business.
- 13 (3) Organizational effectiveness, operations management, and
- 14 implementing best practices.
- 15 (4) Government contracts.
- 16 (5) Budget development and oversight.
- 17 (e) If a school corporation or school, in partnership with other
- 18 school corporations, schools, or both other school corporations and
- 19 schools, receives approval to participate in the:
- 20 (1) pilot program; and
- 21 (2) centralized school facilities pilot program under IC 20-20-52;
- 22 the school corporation or schools may elect to establish ~~not later than~~
- 23 ~~October 31, 2025~~; one (1) local centralized school facilities and
- 24 transportation board that has the powers and duties and is subject to the
- 25 requirements of a local centralized school facilities board under
- 26 IC 20-20-52 and local student transportation board under this chapter.
- 27 SECTION 9. IC 20-28-4-5, AS AMENDED BY P.L.192-2014,
- 28 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 29 JULY 1, 2026]: Sec. 5. An individual who wishes to participate in the
- 30 program must have one (1) of the following qualifications:
- 31 (1) For a program participant who seeks to obtain a license to
- 32 teach in grades 5 through 12, one (1) of the following:
- 33 (A) A bachelor's degree or the equivalent with a grade point
- 34 average of at least three (3.0) on a four (4.0) point scale from
- 35 an accredited postsecondary educational institution in the
- 36 subject area that the individual intends to teach.
- 37 (B) A graduate degree from an accredited postsecondary
- 38 educational institution in the subject area or a related field that
- 39 the individual intends to teach.
- 40 (C) ~~Both:~~
- 41 ~~(i)~~ A bachelor's degree from an accredited postsecondary
- 42 educational institution with a grade point average of at least



- 1 two and five-tenths (2.5) on a four (4.0) point scale and
2 **either:**
3 **(i) eighteen (18) credit hours in the subject area the**
4 **individual intends to teach; or**
5 (ii) five (5) years professional experience in the subject or a
6 related area that the individual intends to teach.
- 7 (D) Both:
8 (i) a bachelor's degree from an accredited postsecondary
9 educational institution; and
10 (ii) proof that the individual has passed the state approved
11 content area examination in the subject area that the
12 individual intends to teach.
- 13 (2) For a program participant who seeks to obtain a license to
14 teach in kindergarten through grade 6, one (1) of the following:
15 (A) A bachelor's degree or the equivalent with a grade point
16 average of at least three (3.0) on a four (4.0) point scale from
17 an accredited institution of higher education.
18 (B) Both:
19 (i) a bachelor's degree from an accredited postsecondary
20 educational institution with a grade point average of at least
21 two and five-tenths (2.5) on a four (4.0) point scale; and
22 (ii) five (5) years professional experience in an education
23 related field, as determined by the department.
- 24 (C) Both:
25 (i) a bachelor's degree from an accredited postsecondary
26 educational institution; and
27 (ii) proof that the individual has passed the state approved
28 content area examination in the subject area that the
29 individual intends to teach.
- 30 (3) For a program participant who seeks to obtain a license to
31 teach in prekindergarten through grade 3, one (1) of the
32 following:
33 (A) A bachelor's degree or the equivalent with a grade point
34 average of at least three (3.0) on a four (4.0) point scale from
35 an accredited institution of higher education.
36 (B) Both:
37 (i) a bachelor's degree from an accredited postsecondary
38 educational institution with a grade point average of at least
39 two and five-tenths (2.5) on a four (4.0) point scale; and
40 (ii) five (5) years professional experience in an education
41 related field, as determined by the department.
42 (C) Both:



- 1 (i) a bachelor's degree from an accredited postsecondary
- 2 educational institution; and
- 3 (ii) proof that the individual has passed the state approved
- 4 content area examination in the subject area that the
- 5 individual intends to teach.

6 SECTION 10. IC 20-28-5-21, AS AMENDED BY P.L.275-2019,
 7 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 8 JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to
 9 teach in a secondary school, an applicant must meet one (1) of the
 10 following:

11 (1) The applicant:

- 12 (A) has a bachelor's degree with a cumulative grade point
- 13 average of at least 3.0 on a 4.0 scale (or its equivalent if
- 14 another grading scale is used) in the content area in which the
- 15 applicant intends to teach;
- 16 (B) has passed the approved content area examination in the
- 17 content area in which the applicant intends to teach;
- 18 (C) demonstrates proficiency in the area of pedagogy under
- 19 procedures prescribed by the department; and
- 20 (D) has, within the immediately preceding five (5) years, at
- 21 least four thousand (4,000) clock hours of documented
- 22 occupational experience in the content area in which the
- 23 applicant intends to teach.

24 (2) The applicant:

- 25 (A) meets the requirements under subdivision (1)(A) or (1)(B);
- 26 (B) demonstrates proficiency in the area of pedagogy under
- 27 procedures prescribed by the department; and
- 28 (C) has, within the immediately preceding seven (7) years, at
- 29 least five thousand (5,000) clock hours of documented
- 30 occupational experience in the content area in which the
- 31 applicant intends to teach.

32 (3) **The applicant:**

- 33 **(A) is at least twenty-one (21) years of age;**
- 34 **(B) will teach aviation ground instruction; and**
- 35 **(C) meets at least one (1) of the following conditions:**
 - 36 **(i) The applicant has passed the Federal Aviation**
 - 37 **Administration advanced ground instructor and**
 - 38 **fundamentals of instruction tests and been issued a valid**
 - 39 **Federal Aviation Administration advanced ground**
 - 40 **instructor certificate.**
 - 41 **(ii) The applicant possesses a valid Federal Aviation**
 - 42 **Administration certified flight instructor or certified**



1 **flight instructor instrument certificate.**

2 **(4) The applicant:**

3 **(A) is at least twenty-one (21) years of age;**

4 **(B) will teach flight instruction; and**

5 **(C) possesses a valid Federal Aviation Administration:**

6 **(i) certified flight instructor; or**

7 **(ii) certified flight instructor instrument;**

8 **certificate with the appropriate Federal Aviation**
 9 **Administration aircraft ratings for the flight instruction**
 10 **being provided.**

11 SECTION 11. IC 20-28-5-30 IS ADDED TO THE INDIANA
 12 CODE AS A NEW SECTION TO READ AS FOLLOWS
 13 [EFFECTIVE JULY 1, 2026]: **Sec. 30. (a) As used in this section,**
 14 **"emergency permit" refers to an emergency permit described in**
 15 **511 IAC 16-4-1 or its successor rule.**

16 **(b) An emergency permit may be renewed up to two (2) times to**
 17 **an individual enrolled in an alternative teacher certification**
 18 **program under section 12.5 of this chapter if the program provides**
 19 **documentation verifying the individual's good standing in the**
 20 **program to the department.**

21 SECTION 12. IC 20-28-9-1.5, AS AMENDED BY P.L.214-2025,
 22 SECTION 123, IS AMENDED TO READ AS FOLLOWS
 23 [EFFECTIVE JULY 1, 2026]: **Sec. 1.5. (a) This subsection governs**
 24 **salary increases for a teacher employed by a school corporation.**
 25 **Compensation attributable to additional degrees or graduate credits**
 26 **earned before the effective date of a local compensation plan created**
 27 **under this chapter before July 1, 2015, shall continue for school years**
 28 **beginning after June 30, 2015. Compensation attributable to additional**
 29 **degrees for which a teacher has started course work before July 1,**
 30 **2011, and completed course work before September 2, 2014, shall also**
 31 **continue for school years beginning after June 30, 2015. For school**
 32 **years beginning after June 30, 2022, a school corporation may provide**
 33 **a supplemental payment to a teacher in excess of the salary specified**
 34 **in the school corporation's compensation plan when doing so is in the**
 35 **best interest of students. A supplement provided under this subsection**
 36 **is not subject to collective bargaining and, under IC 20-29-6-3(d), a**
 37 **school corporation may exclude, for this purpose, a portion of the**
 38 **revenue available for bargaining from education fund revenues**
 39 **included in IC 20-29-2-6. Such a supplement is in addition to any**
 40 **increase permitted under subsection (b).**

41 **(b) Subject to subsection (e), increases or increments in a local**
 42 **salary range must be based upon a combination of the following**

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- 1 factors:
- 2 (1) A combination of the following factors taken together may
- 3 account for not more than fifty percent (50%) of the calculation
- 4 used to determine a teacher's increase or increment:
- 5 (A) The number of years of a teacher's experience.
- 6 (B) The possession of either:
- 7 (i) additional content area degrees beyond the requirements
- 8 for employment; or
- 9 (ii) additional content area degrees and credit hours beyond
- 10 the requirements for employment, if required under an
- 11 agreement bargained under IC 20-29.
- 12 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 13 (3) The assignment of instructional leadership roles, including the
- 14 responsibility for conducting evaluations under IC 20-28-11.5.
- 15 (4) The academic needs of students in the school corporation,
- 16 including employment in a high need area such as those identified
- 17 under IC 20-29-3-15(b)(27). This factor may not account for less
- 18 than ten percent (10%) of the calculation used to determine a
- 19 teacher's increase or increment.
- 20 (c) To provide greater flexibility and options, a school corporation
- 21 may further differentiate the amount of salary increases or increments
- 22 determined for teachers. A school corporation shall base a
- 23 differentiated amount under this subsection on reasons the school
- 24 corporation determines are appropriate, which may include the:
- 25 (1) subject or subjects taught by a given teacher;
- 26 (2) importance of retaining a given teacher at the school
- 27 corporation;
- 28 (3) need to attract an individual with specific qualifications to fill
- 29 a teaching vacancy; and
- 30 (4) offering of a new program or class.
- 31 (d) A school corporation may provide differentiated increases or
- 32 increments under subsection (b), and in excess of the percentage
- 33 specified in subsection (b)(1), in order to:
- 34 (1) reduce the gap between the school corporation's minimum
- 35 teacher salary and the average of the school corporation's
- 36 minimum and maximum teacher salaries; or
- 37 (2) allow teachers currently employed by the school corporation
- 38 to receive a salary adjusted in comparison to starting base salaries
- 39 of new teachers.
- 40 (e) A school corporation shall differentiate the amount of salary
- 41 ~~increases or increments~~ for teachers who possess a ~~required~~ literacy
- 42 endorsement ~~under described in~~ IC 20-28-5-19.7.



1 (f) The Indiana education employment relations board established
 2 in IC 20-29-3-1 shall publish a model compensation plan with a model
 3 salary range that a school corporation may adopt.

4 (g) Each school corporation shall submit its local compensation plan
 5 to the Indiana education employment relations board. A local
 6 compensation plan must specify the range for teacher salaries. The
 7 Indiana education employment relations board shall publish the local
 8 compensation plans on the Indiana education employment relations
 9 board's website.

10 (h) The Indiana education employment relations board shall review
 11 a compensation plan for compliance with this section as part of its
 12 review under IC 20-29-6-6.1. The Indiana education employment
 13 relations board has jurisdiction to determine compliance of a
 14 compensation plan submitted under this section.

15 (i) This chapter may not be construed to require or allow a school
 16 corporation to decrease the salary of any teacher below the salary the
 17 teacher was earning on or before July 1, 2015, if that decrease would
 18 be made solely to conform to the new compensation plan.

19 (j) After June 30, 2011, all rights, duties, or obligations established
 20 under IC 20-28-9-1 before its repeal are considered rights, duties, or
 21 obligations under this section.

22 (k) An employment agreement described in IC 20-28-6-7.3 between
 23 an adjunct teacher and a school corporation is not subject to this
 24 section.

25 SECTION 13. IC 20-28-9-27, AS AMENDED BY P.L.213-2025,
 26 SECTION 171, IS AMENDED TO READ AS FOLLOWS
 27 [EFFECTIVE UPON PASSAGE]: Sec. 27. (a) As used in this section,
 28 "funding floor" means the amount a school corporation expended for
 29 full-time teacher salaries during a particular state fiscal year.

30 (b) Subject to subsections (d) and (e), if the amount of state tuition
 31 support distributed to a school corporation for a particular state fiscal
 32 year is greater than the amount of state tuition support distributed to the
 33 school corporation for the preceding state fiscal year, the school
 34 corporation may not expend an amount for full-time teacher salaries
 35 during the particular state fiscal year that is less than the funding floor
 36 for the preceding state fiscal year.

37 (c) For purposes of this section, the amount a school corporation
 38 expends for full-time teacher salaries shall include the amount the
 39 school corporation expends for participating in:

- 40 (1) a special education cooperative; ~~or~~
 41 (2) a career and technical education cooperative; ~~or~~
 42 (3) an interlocal agreement;



1 that is directly attributable to the salaries of full-time teachers
2 employed by the cooperative. ~~as determined by the department.~~

3 (d) For purposes of this subsection, stipends paid using teacher
4 appreciation grants under IC 20-43-16 are not considered. If a school
5 corporation has awarded stipends to a majority of the school
6 corporation's teachers in each of the two (2) preceding consecutive
7 state fiscal years, an amount equal to the lesser of the total amount of
8 stipends awarded in each of those state fiscal years shall be added to
9 the school corporation's funding floor for the preceding state fiscal year
10 described under subsection (b).

11 (e) Beginning after June 30, 2024, for each state fiscal year that a
12 school corporation fails to meet the expenditure requirements regarding
13 full-time teacher salaries under subsection (b), the department shall
14 submit in both a written and an electronic format a notice to the school
15 corporation's:

- 16 (1) superintendent;
- 17 (2) school business officer; and
- 18 (3) governing body;

19 that the school corporation failed to meet the requirements set forth in
20 subsection (b) for the applicable state fiscal year.

21 (f) If a school corporation's governing body receives a notice from
22 the department under subsection (e), the school corporation shall do the
23 following:

- 24 (1) Publicly acknowledge receipt of the notice from the
25 department at the governing body's next public meeting.
- 26 (2) Enter into the governing body's official minutes for the
27 meeting described in subdivision (1) acknowledgment of the
28 notice.
- 29 (3) Not later than thirty (30) days after the meeting described in
30 subdivision (1), publish on the school corporation's website:
 - 31 (A) the department's notice; and
 - 32 (B) any relevant individual reports prepared by the
33 department.

34 (g) If the department determines a school corporation that received
35 one (1) or more notices from the department under subsection (e) has
36 met the expenditure requirements required under subsection (b) for a
37 subsequent state fiscal year, the school corporation may remove from
38 the school corporation's website any:

- 39 (1) notices the school corporation received under subsection (e);
- 40 and
- 41 (2) relevant individual reports prepared by the department under
42 subsection (f)(3).



1 SECTION 14. IC 20-30-7-1, AS AMENDED BY P.L.201-2025,
 2 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 UPON PASSAGE]: Sec. 1. (a) Except as provided in subsection (c),
 4 the ~~state board may~~ **department shall** prescribe a program of summer
 5 school education for public schools. Subject to subsection (b), ~~the state~~
 6 ~~board shall adopt rules under IC 4-22-2 to~~ **the department shall**
 7 provide for:

- 8 (1) summer school programs **guidelines**; and
 9 (2) the state distribution formula for any money appropriated by
 10 the general assembly for summer school education to allow for
 11 funding for approved summer school programs on a per student
 12 basis, which may include differentiated funding based on the
 13 course the student is enrolled in and the length of time of the
 14 summer school program.

15 (b) The ~~state board~~ **department** shall give priority reimbursement
 16 for summer school courses that include curriculum aligned with the
 17 science of reading designated by the department to support students in:

- 18 (1) grade 2 who are at risk of not being reading proficient; and
 19 (2) grade 3 who are not reading proficient;

20 as indicated on the determinant evaluation of reading skills approved
 21 by the state board under IC 20-32-8.5-2.

22 (c) A state accredited nonpublic school and an eligible school (as
 23 defined in IC 20-51-1-4.7) shall be eligible for summer school funding
 24 for courses that include curriculum aligned with the science of reading
 25 designated by the department to support students in:

- 26 (1) grade 2 who are at risk of not being reading proficient; and
 27 (2) grade 3 who are not reading proficient;

28 as indicated on the determinant evaluation of reading skills approved
 29 by the state board under IC 20-32-8.5-2.

30 SECTION 15. IC 20-31-4.1-4, AS AMENDED BY P.L.11-2023,
 31 SECTION 66, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 JULY 1, 2026]: Sec. 4. (a) Subject to subsection (b) and section 7 of
 33 this chapter, a school or group of schools accredited under this chapter
 34 may submit an application to the state board, in a manner prescribed by
 35 the state board, requesting flexibility and to waive compliance with any
 36 provision in this title or 511 IAC in order to do one (1) or more of the
 37 following:

- 38 (1) Improve student performance and outcomes.
 39 (2) Offer the applicant flexibility in the administration of
 40 educational programs or improve the efficiency of school
 41 operations.
 42 (3) Promote innovative educational approaches to student



- 1 learning.
- 2 (4) Advance the mission or purpose of the school or group of
- 3 schools.
- 4 (b) The application submitted under subsection (a) must include the
- 5 following:
- 6 (1) A list of the one (1) or more provisions in this title, 511 IAC,
- 7 or this title and 511 IAC that the school or group of schools is
- 8 requesting that the state board waive.
- 9 (2) The following information:
- 10 (A) The specific goal or outcome or goals or outcomes that the
- 11 school or group of schools intends to achieve by waiving the
- 12 provisions described in subdivision (1).
- 13 (B) How the specific goals or outcomes described in clause
- 14 (A) are likely to be achieved by waiving compliance with the
- 15 provisions described in subdivision (1).
- 16 (3) For an application submitted by:
- 17 (A) the governing body of a school corporation, a copy of the
- 18 resolution adopted by the governing body approving the
- 19 submission of the application;
- 20 (B) a charter school, written authorization by the charter
- 21 school organizer approving the submission of the application;
- 22 or
- 23 (C) a nonpublic school, written authorization by the person or
- 24 agency in active charge and management of the nonpublic
- 25 school approving the submission of the application.
- 26 **(c) To be eligible to waive IC 20-30-2-3 for the purposes of**
- 27 **conducting a four (4) day school week at a school, a school must**
- 28 **meet the following requirements:**
- 29 **(1) Provide transportation to a school that conducts a five (5)**
- 30 **day school week that serves the same grade level for any**
- 31 **student who would otherwise be assigned to a school that**
- 32 **conducts a four (4) day school week.**
- 33 **(2) Be placed in the highest performance and improvement**
- 34 **category or designation by the department under IC 20-31-8.**
- 35 **(3) Meet the minimum teacher salary threshold under**
- 36 **IC 20-28-9-26.**
- 37 **(4) Provide enrichment and remediation opportunities on the**
- 38 **day that a regular school day is not conducted at no cost to a**
- 39 **parent of a student or student.**
- 40 SECTION 16. IC 20-32-5.1-13, AS AMENDED BY P.L.150-2024,
- 41 SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 42 JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a



1 statewide summative assessment must be reported to the state board
2 not later than:

3 (1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~
4 **September 1, 2026;** and

5 (2) for each school year beginning after ~~June 30, 2019;~~ **June 30,**
6 **2026,** July 1 of the year in which the statewide summative
7 assessment is administered.

8 (b) Reports of student scores on the statewide summative
9 assessment must be:

10 (1) returned to the school corporation, charter school, state
11 accredited nonpublic school, or eligible school (as defined in
12 IC 20-51-1-4.7) that administered the test; and

13 (2) accompanied by a guide for interpreting scores.

14 (c) Subject to approval by the state board, reports of student results
15 on computer scored items under a statewide summative assessment
16 may be returned to schools regardless of whether the hand scored items
17 are returned.

18 (d) After reports of final student scores on the statewide summative
19 assessment are returned to a school corporation, charter school, state
20 accredited nonpublic school, or eligible school (as defined in
21 IC 20-51-1-4.7), the school corporation or school shall promptly do the
22 following:

23 (1) Give each student and the student's parent the student's
24 statewide summative assessment test scores, including the
25 summary described in section 14.5 of this chapter.

26 (2) Make available for inspection to each student and the student's
27 parent the following:

28 (A) A copy of the student's scored responses.

29 (B) A copy of the anchor papers and scoring rubrics used to
30 score the student's responses.

31 A student's parent or the student's principal may request a rescoring of
32 a student's responses to a statewide summative assessment, including
33 a student's essay. A student's final score on a rescored statewide
34 summative assessment must reflect the student's actual score on the
35 rescored statewide summative assessment regardless of whether the
36 student's score decreased or improved on the rescored assessment.

37 (e) The department shall develop criteria to provide a student's
38 parent the opportunity to inspect questions in a manner that will not
39 compromise the validity or integrity of a statewide summative
40 assessment.

41 (f) A student's statewide summative assessment scores may not be
42 disclosed to the public.



1 (g) The department may not release less than ten (10) items per
2 subject matter per grade level. The state board and department shall:

3 (1) post:

4 (A) the questions; and

5 (B) with the permission of each student's parent, student
6 answers that are exemplary responses to the released
7 questions;

8 on the websites of the state board and department; and

9 (2) publicize the availability of the questions and answers to
10 schools; educators; and the public.

11 A student answer posted under this subsection may not identify the
12 student who provided the answer.

13 SECTION 17. IC 20-32-6.5-4 IS ADDED TO THE INDIANA
14 CODE AS A NEW SECTION TO READ AS FOLLOWS
15 [EFFECTIVE JULY 1, 2026]: **Sec. 4. (a) The department shall
16 develop a teaching and learning framework for the implementation
17 of mathematics academic standards created under IC 20-31-3-2.**

18 **(b) The framework described in subsection (a) must include a
19 kindergarten through grade 5 mathematics:**

20 **(1) proficiency implementation guide; and**

21 **(2) daily instruction recommendation that requires a
22 minimum of:**

23 **(A) sixty (60) minutes for Tier 1 instruction; and**

24 **(B) twenty (20) minutes for mathematics interventions.**

25 SECTION 18. IC 20-36-3-2.5 IS ADDED TO THE INDIANA
26 CODE AS A NEW SECTION TO READ AS FOLLOWS
27 [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. As used in this chapter,
28 "eligible school" means the following:**

29 **(1) The Indiana School for the Deaf established by
30 IC 20-22-2-1.**

31 **(2) The Indiana School for the Blind and Visually Impaired
32 established by IC 20-21-2-1.**

33 SECTION 19. IC 20-36-3-5, AS AMENDED BY P.L.2-2007,
34 SECTION 234, IS AMENDED TO READ AS FOLLOWS
35 [EFFECTIVE JULY 1, 2026]: **Sec. 5. (a) Each school year:**

36 **(1) each school corporation and eligible school may provide the
37 College Board's science and math advanced placement courses;
38 and**

39 **(2) each school corporation and eligible school may provide
40 additional College Board advanced placement courses;**

41 in secondary schools for students who qualify to take the advanced
42 placement courses.



1 (b) Each school corporation shall provide the College Board's
2 science and math advanced placement courses in secondary schools for
3 students who qualify to take the advanced placement courses.

4 (c) In addition to the College Board's math and science advanced
5 placement tests, the state board may approve advanced placement
6 courses offered by a state educational institution in collaboration with
7 a school corporation if the state educational institution and the
8 collaborating school corporation demonstrate to the state board that the
9 particular advanced placement course satisfies the objectives of this
10 chapter.

11 SECTION 20. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,
12 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to
14 implement the program shall be distributed for purposes listed in the
15 following order:

16 (1) To pay the fees for each math or science advanced placement
17 examination that is taken by a student who is:

18 (A) enrolled in a public secondary school, **including schools**
19 **listed in section 2.5 of this chapter;** and

20 (B) a resident of Indiana.

21 Priority shall be given to paying the fees for each math or science
22 advanced placement examination that is taken by a student in
23 grade 11 or 12.

24 (2) To pay stipends for teachers assigned to teach a math or
25 science advanced course to attend the institutes under section 7 of
26 this chapter.

27 (3) To pay school corporations **and eligible schools** for
28 instructional materials needed for the math or science advanced
29 course.

30 (4) To pay for or rent equipment that a school corporation **or**
31 **eligible school** may need to develop a math or science advanced
32 course.

33 (5) To pay the fees for the costs incurred in implementing the
34 advanced placement program for the subjects other than math and
35 science as authorized under section 5 of this chapter.

36 (b) The department shall establish guidelines concerning the
37 distribution of funds under this chapter, including guidelines to ensure
38 that money distributed under this chapter is distributed as evenly as
39 possible throughout Indiana. In establishing these distribution
40 guidelines, the department shall consider the following factors:

41 (1) The number of students and teachers participating in the
42 program.



- 1 (2) Even geographic representation.
 2 (3) Financial need of students participating in the program.
 3 (4) Any other factor affecting the distribution of money under this
 4 chapter.
 5 (c) The department may seek funding to carry out the purposes of
 6 this chapter through the following federal programs:
 7 (1) The Advanced Placement Incentive Program.
 8 (2) The Math-Science Partnership Program.
 9 (d) The department may give priority in the distribution of funds to
 10 a school that serves a high concentration of low income students.
 11 SECTION 21. IC 20-36-3-9, AS AMENDED BY P.L.20-2007,
 12 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide
 14 each public middle school, junior high school, and secondary school,
 15 **including schools listed in section 2.5 of this chapter**, with
 16 curriculum guidelines designed to satisfy the requirements of this
 17 chapter.
 18 (b) The guidelines developed under subsection (a) shall include a
 19 plan for increasing the:
 20 (1) availability of advanced placement program in schools with a
 21 high concentration of low income students; and
 22 (2) participation of low income students in advanced placement
 23 programs;
 24 through information dissemination through print, electronic, and
 25 broadcast media that informs parents and students of the importance of
 26 advanced placement and preadvanced placement courses to a student's
 27 ability to gain access to and to succeed in postsecondary education.
 28 SECTION 22. IC 20-36-6-2.3 IS ADDED TO THE INDIANA
 29 CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.3. As used in this chapter,**
 30 **"eligible school" means the following:**
 31 **(1) The Indiana School for the Deaf established by**
 32 **IC 20-22-2-1.**
 33 **(2) The Indiana School for the Blind and Visually Impaired**
 34 **established by IC 20-21-2-1.**
 35 SECTION 23. IC 20-36-6-4, AS AMENDED BY P.L.246-2023,
 36 SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 37 JULY 1, 2026]: Sec. 4. (a) The Cambridge International program is
 38 established to encourage students to pursue advanced courses.
 39 (b) The program shall be administered by the department.
 40 (c) Subject to appropriation by the general assembly, the department
 41 shall provide schools, **including schools listed in section 2.3 of this**
 42



1 **chapter**, the same per pupil exam fee amounts for international
 2 baccalaureate and Cambridge International exams as the per pupil per
 3 exam funding amount for a student to take advanced placement exams.

4 SECTION 24. IC 20-36-6-5, AS ADDED BY P.L.216-2021,
 5 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 6 JULY 1, 2026]: Sec. 5. Each school year each school corporation, ~~or~~
 7 school, **and eligible school** may provide Cambridge International
 8 courses.

9 SECTION 25. IC 20-36-6-8, AS ADDED BY P.L.216-2021,
 10 SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 11 JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to
 12 implement the program shall be distributed first to pay the fees for each
 13 Cambridge International examination that is taken by a student to
 14 satisfy Indiana graduation requirements, including Core 40 with
 15 academic honors, and who is:

- 16 (1) enrolled in a public or state accredited nonpublic secondary
 17 school, **including schools listed in section 2.3 of this chapter**;
 18 and
 19 (2) a resident of Indiana.

20 Priority under this subsection shall be given to paying fees for each
 21 Cambridge International examination that is taken by a student in grade
 22 11 or 12.

23 (b) After money appropriated for the program is distributed for the
 24 purposes described in subsection (a), any remaining money
 25 appropriated for the program shall be distributed and prioritized for
 26 distribution in the following order:

- 27 (1) To pay stipends for teachers assigned to teach a math, science,
 28 or English Cambridge International course to attend the training
 29 described in section 7 of this chapter.
 30 (2) To pay school corporations, ~~or~~ schools, **and eligible schools**
 31 for instructional materials needed for a math, science, or English
 32 Cambridge International course.
 33 (3) To pay for or rent equipment that a school corporation, ~~or~~
 34 school, **or eligible school** may need to develop a math, science,
 35 or English Cambridge International course.
 36 (4) To pay any other stipends, costs, or fees incurred in
 37 implementing the Cambridge International program for subjects
 38 other than math, science, or English as authorized under this
 39 chapter.

40 (c) The department shall establish guidelines concerning the
 41 distribution of funds under this chapter, including guidelines to ensure
 42 that money distributed under this chapter is distributed as evenly as



1 possible throughout Indiana.

2 (d) The department may also seek funding to carry out the purposes
3 of this chapter through federal programs.

4 (e) The department may give priority in the distribution of funds to
5 a school that serves a high concentration of low income students.

6 SECTION 26. IC 20-36-6-9, AS ADDED BY P.L.216-2021,
7 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8 JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide
9 each public and state accredited nonpublic elementary school and high
10 school, **including schools listed in section 2.3 of this chapter**, with
11 guidelines designed to satisfy the requirements of this chapter.

12 (b) The guidelines developed under this section and the
13 dissemination of the guidelines shall be developed and disseminated in
14 the same manner as other college credit bearing programs.

15 SECTION 27. IC 20-43-8-7.5, AS AMENDED BY THE
16 TECHNICAL CORRECTIONS BILL OF THE 2026 GENERAL
17 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18 JULY 1, 2026]: Sec. 7.5. (a) The ~~department of workforce development~~
19 **commission for higher education** shall designate each career and
20 technical education program as:

- 21 (1) an apprenticeship program;
- 22 (2) a cooperative education program;
- 23 (3) a work based learning program;
- 24 (4) a high value program;
- 25 (5) a moderate value program;
- 26 (6) a less than moderate value program;
- 27 (7) an introductory program; or
- 28 (8) a foundational career and technical education course.

29 The designation of career and technical education programs by the
30 ~~department of workforce development~~ **commission for higher**
31 **education** under this section must be reviewed and approved by the
32 state board as provided in this section.

33 (b) Not later than ~~December 1, 2019; and each~~ December 1
34 ~~thereafter; of each year~~, the ~~department of workforce development~~
35 **commission for higher education** shall designate each career and
36 technical education program as:

- 37 (1) an apprenticeship program;
- 38 (2) a work based learning program;
- 39 (3) a high value level 1 program;
- 40 (4) a high value level 2 program;
- 41 (5) a moderate value level 1 program;
- 42 (6) a moderate value level 2 program;



- 1 (7) a less than moderate value level 1 program;
 2 (8) a less than moderate value level 2 program;
 3 (9) a planning for college and career course; or
 4 (10) an introductory program.

5 The designation of career and technical education programs by the
 6 ~~department of workforce development~~ **commission for higher**
 7 **education** under this section must be reviewed and approved by the
 8 state board as provided in this section.

9 (c) If a new career and technical education program is created by
 10 rule, the ~~department of workforce development~~ **commission for higher**
 11 **education** shall determine the category in which the program is
 12 designated under subsection (a) or (b). A career and technical
 13 education program must be approved by the ~~department of workforce~~
 14 ~~development~~ **commission for higher education** in order for a school
 15 corporation to be eligible to receive a grant amount for the career and
 16 technical education program under section 15 of this chapter.

17 (d) Not later than December 1 of each year, the ~~department of~~
 18 ~~workforce development~~ **commission for higher education** shall
 19 provide a report to the state board that includes the following
 20 information:

- 21 (1) A list of the career and technical education courses for the
 22 next school year that are designated by the ~~department of~~
 23 ~~workforce development~~ **commission for higher education** under
 24 this section.
 25 (2) The labor market demand used to designate each career and
 26 technical education program under this section.
 27 (3) The average wage level used to designate each career and
 28 technical education program under this section.
 29 (4) If applicable, the labor market demand and average wage level
 30 data for specific regions, counties, and municipalities.
 31 (5) Any other information pertinent to the methodology used by
 32 the ~~department of workforce development~~ **commission for**
 33 **higher education** to designate each career and technical
 34 education program under this section.

35 (e) Not later than January 1 of each year, the state board shall
 36 review and approve the report provided by the ~~department of workforce~~
 37 ~~development~~ **commission for higher education** under subsection (d)
 38 at a public meeting to ensure that the list of courses is in compliance
 39 with the long range state plan developed under IC 20-20-38-4. Not later
 40 than January 1 of each year, the state board shall send its determination
 41 to the ~~department of workforce development~~ **commission for higher**
 42 **education**. Upon receipt of the state board's determination, the



1 department of workforce development **commission for higher**
 2 **education** shall provide the approved report to the department.

3 (f) The department of workforce development **commission for**
 4 **higher education** shall publish the approved report under subsection
 5 (e) on the department of workforce development's Internet web site;
 6 **commission for higher education's website**, including the following:

7 (1) The list of career and technical education programs that are
 8 designated by the department of workforce development
 9 **commission for higher education** under this section.

10 (2) The labor market demand used to designate each career and
 11 technical education program under this section.

12 (3) The average wage level used to designate each career and
 13 technical education program under this section.

14 (4) If applicable, the labor market demand and average wage level
 15 data for specific regions, counties, and municipalities.

16 (5) Any other information pertinent to the methodology used by
 17 the department of workforce development **commission for**
 18 **higher education** to designate each career and technical
 19 education program under this section.

20 In addition, the department shall notify all school corporations of the
 21 state board's approval of the report under subsection (e) and provide a
 22 link within the notice to the approved report published on the
 23 department of workforce development's Internet web site **commission**
 24 **for higher education's website** under this subsection.

25 SECTION 28. IC 20-43-8-10, AS AMENDED BY P.L.230-2017,
 26 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 27 JULY 1, 2026]: Sec. 10. If a school corporation determines that the
 28 categories of career and technical education programs issued by the
 29 department of workforce development **commission for higher**
 30 **education** and approved by the state board under section 7.5 of this
 31 chapter are not representative of the employment demand in the region
 32 surrounding the school corporation, the school corporation may petition
 33 the department of workforce development **commission for higher**
 34 **education** to recategorize for the school corporation the career and
 35 technical education programs offered by the school corporation
 36 according to the employment demand in the region surrounding the
 37 school corporation. The petition must include information supporting
 38 the school corporation's determination that the categories of career and
 39 technical education programs by the department of workforce
 40 development **commission for higher education** under section 7.5 of
 41 this chapter are not representative of the employment demand in the
 42 region surrounding the school corporation. The state board shall review



1 and approve any course recategorization by the ~~department of~~
 2 ~~workforce development~~ **commission for higher education** under this
 3 section.

4 SECTION 29. IC 20-43-8-15, AS AMENDED BY P.L.213-2025,
 5 SECTION 189, IS AMENDED TO READ AS FOLLOWS
 6 [EFFECTIVE JULY 1, 2026]: Sec. 15. (a) This subsection applies to
 7 the state fiscal year beginning July 1, 2025, and ending June 30, 2026.
 8 A school corporation's career and technical education enrollment grant
 9 for a state fiscal year is the sum of the amounts determined under the
 10 following STEPS:

11 STEP ONE: Determine for each career and technical education
 12 program provided by the school corporation:

13 (A) the number of credit hours of the program (one (1) credit,
 14 two (2) credits, or three (3) credits); multiplied by

15 (B) the number of pupils enrolled in the program; multiplied
 16 by

17 (C) the following applicable amount:

18 (i) Seven hundred ten dollars (\$710) for a career and
 19 technical education program designated by the department
 20 of workforce development as a high value level 1 program
 21 under section 7.5 of this chapter.

22 (ii) One thousand sixty-five dollars (\$1,065) for a career and
 23 technical education program designated by the department
 24 of workforce development as a high value level 2 program
 25 under section 7.5 of this chapter.

26 (iii) Three hundred ninety-eight dollars (\$398) for a career
 27 and technical education program designated by the
 28 department of workforce development as a moderate value
 29 level 1 program under section 7.5 of this chapter.

30 (iv) Five hundred ninety-seven dollars (\$597) for a career
 31 and technical education program designated by the
 32 department of workforce development as a moderate value
 33 level 2 program under section 7.5 of this chapter.

34 (v) One hundred ninety-nine dollars (\$199) for a career and
 35 technical education program designated by the department
 36 of workforce development as a less than moderate value
 37 level 1 program under section 7.5 of this chapter.

38 (vi) Two hundred ninety-eight dollars (\$298) for a career
 39 and technical education program designated by the
 40 department of workforce development as a less than
 41 moderate value level 2 program under section 7.5 of this
 42 chapter.



- 1 STEP TWO: Determine the number of pupils enrolled in an
 2 apprenticeship program or a work based learning program
 3 designated under section 7.5 of this chapter multiplied by four
 4 hundred ninety-seven dollars (\$497).
- 5 STEP THREE: Determine the number of pupils enrolled in a
 6 introductory program designated under section 7.5 of this chapter
 7 multiplied by two hundred ninety-eight dollars (\$298).
- 8 STEP FOUR: Determine the number of pupils enrolled in a
 9 planning for college and career course under section 7.5 of this
 10 chapter at the school corporation that is approved by the
 11 department of workforce development multiplied by one hundred
 12 forty-nine dollars (\$149).
- 13 STEP FIVE: Determine the number of pupils who travel from the
 14 school in which they are currently enrolled to another school to
 15 participate in a career and technical education program in which
 16 pupils from multiple schools are served at a common location
 17 multiplied by one hundred forty-nine dollars (\$149).
- 18 (b) This subsection applies to state fiscal years beginning after June
 19 30, 2026. A school corporation's career and technical education
 20 enrollment grant for a state fiscal year is the sum of the amounts
 21 determined under the following STEPS:
- 22 STEP ONE: Determine for each career and technical education
 23 program provided by the school corporation:
- 24 (A) the number of credit hours of the program (one (1) credit,
 25 two (2) credits, or three (3) credits); multiplied by
- 26 (B) the number of pupils enrolled in the program; multiplied
 27 by
- 28 (C) the following applicable amount:
- 29 (i) Seven hundred twelve dollars (\$712) for a career and
 30 technical education program designated by the ~~department~~
 31 ~~of workforce development~~ **commission for higher**
 32 **education** as a high value level 1 program under section 7.5
 33 of this chapter.
- 34 (ii) One thousand sixty-nine dollars (\$1,069) for a career and
 35 technical education program designated by the ~~department~~
 36 ~~of workforce development~~ **commission for higher**
 37 **education** as a high value level 2 program under section 7.5
 38 of this chapter.
- 39 (iii) Three hundred ninety-nine dollars (\$399) for a career
 40 and technical education program designated by the
 41 ~~department of workforce development~~ **commission for**
 42 **higher education** as a moderate value level 1 program



1 under section 7.5 of this chapter.
 2 (iv) Five hundred ninety-nine dollars (\$599) for a career and
 3 technical education program designated by the ~~department~~
 4 ~~of workforce development~~ **commission for higher**
 5 **education** as a moderate value level 2 program under
 6 section 7.5 of this chapter.
 7 (v) Two hundred dollars (\$200) for a career and technical
 8 education program designated by the ~~department~~ of
 9 ~~workforce development~~ **commission for higher education**
 10 as a less than moderate value level 1 program under section
 11 7.5 of this chapter.
 12 (vi) Two hundred ninety-nine dollars (\$299) for a career and
 13 technical education program designated by the ~~department~~
 14 ~~of workforce development~~ **commission for higher**
 15 **education** as a less than moderate value level 2 program
 16 under section 7.5 of this chapter.
 17 STEP TWO: Determine the number of pupils enrolled in an
 18 apprenticeship program or a work based learning program
 19 designated under section 7.5 of this chapter multiplied by four
 20 hundred ninety-nine dollars (\$499).
 21 STEP THREE: Determine the number of pupils enrolled in an
 22 introductory program designated under section 7.5 of this chapter
 23 multiplied by Two hundred ninety-nine dollars (\$299).
 24 STEP FOUR: Determine the number of pupils enrolled in a
 25 planning for college and career course under section 7.5 of this
 26 chapter at the school corporation that is approved by the
 27 ~~department of workforce development~~ **commission for higher**
 28 **education** multiplied by one hundred fifty dollars (\$150).
 29 STEP FIVE: Determine the number of pupils who travel from the
 30 school in which they are currently enrolled to another school to
 31 participate in a career and technical education program in which
 32 pupils from multiple schools are served at a common location
 33 multiplied by one hundred fifty dollars (\$150).
 34 SECTION 30. IC 20-43-8-16, AS ADDED BY P.L.230-2017,
 35 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 36 JULY 1, 2026]: Sec. 16. The ~~department of workforce development~~
 37 **commission for higher education** shall adopt rules under IC 4-22-2
 38 that are necessary to implement the duties of the ~~department~~ of
 39 ~~workforce development~~ **commission for higher education** under this
 40 chapter.
 41 SECTION 31. IC 20-43-16-1, AS ADDED BY P.L.213-2025,
 42 SECTION 198, IS AMENDED TO READ AS FOLLOWS



1 [EFFECTIVE JULY 1, 2026]: Sec. 1. As used in this chapter, "grant"
 2 means a teacher appreciation grant awarded by the department to a
 3 school corporation, ~~or charter a school,~~ **or the department of**
 4 **correction** under this chapter.

5 SECTION 32. IC 20-43-16-2.5 IS ADDED TO THE INDIANA
 6 CODE AS A NEW SECTION TO READ AS FOLLOWS
 7 [EFFECTIVE JULY 1, 2026]: Sec. 2.5. As used in this chapter,
 8 "school" means the following:

9 (1) A charter school.

10 (2) The Indiana School for the Deaf established by
 11 IC 20-22-2-1.

12 (3) The Indiana School for the Blind and Visually Impaired
 13 established by IC 20-21-2-1.

14 SECTION 33. IC 20-43-16-3, AS ADDED BY P.L.213-2025,
 15 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 16 [EFFECTIVE JULY 1, 2026]: Sec. 3. (a) The teacher appreciation
 17 grant program is established to provide grants for each state fiscal year
 18 to school corporations, ~~and charter schools,~~ **and the department of**
 19 **correction** to attract, reward, and retain teachers who significantly
 20 impact student outcomes.

21 (b) The department, in consultation with the state board, shall
 22 administer the program.

23 SECTION 34. IC 20-43-16-4, AS ADDED BY P.L.213-2025,
 24 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 25 [EFFECTIVE JULY 1, 2026]: Sec. 4. To be eligible for a grant under
 26 the program, a school corporation, ~~or charter a school,~~ **or the**
 27 **department of correction** must meet the following:

28 (1) Apply in a manner prescribed by the department.

29 (2) Identify not more than twenty percent (20%) of certified
 30 teachers as eligible grant recipients annually based on criteria
 31 outlined in section 5 of this chapter.

32 (3) Report how each recipient met the criteria outlined in section
 33 5 of this chapter.

34 (4) Meet any other requirements established by the department.

35 SECTION 35. IC 20-43-16-5, AS ADDED BY P.L.213-2025,
 36 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 37 [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A grant received by a
 38 school corporation, or charter school, may only be used to pay stipends
 39 within the amounts described in section 8 of this chapter to one (1) or
 40 more teachers selected by the school corporation or charter school who:

41 (1) have instructed students in a school or district for at least one

42 (1) school year prior to the grant distribution year;



- 1 (2) maintain employment at the same school or district at the time
- 2 of the grant distribution;
- 3 (3) are determined to significantly impact student outcomes using
- 4 national, state, or local assessment measures; and
- 5 (4) are designated in one (1) of the categories described in section
- 6 6 of this chapter.

7 **(b) A grant received by a school corporation, a school, or the**
 8 **department of correction may be used to pay the Federal**
 9 **Insurance Contributions Act (FICA) and Indiana state teachers'**
 10 **retirement fund costs associated with distributing a stipend under**
 11 **this chapter.**

12 SECTION 36. IC 20-43-16-6, AS ADDED BY P.L.213-2025,
 13 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 14 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) Grant amounts distributed to
 15 a teacher described in section 5 of this chapter must meet the criteria
 16 as set forth in this section for:

- 17 (1) a "recognition" stipend;
- 18 (2) an "exemplary" stipend; or
- 19 (3) an "exemplary plus" stipend.

20 (b) A school corporation, ~~or charter a school,~~ **or the department of**
 21 **correction** must apply the following criteria in evaluating a teacher for
 22 a stipend designation under subsection (a):

- 23 (1) For a recognition stipend designation, whether the teacher
- 24 demonstrates high performance in teaching based on student
- 25 outcomes.
- 26 (2) For an exemplary stipend designation, whether the teacher:
- 27 (A) demonstrates high performance in teaching based on
- 28 student outcomes; and
- 29 (B) meets one (1) of the following:
- 30 (i) Mentors or coaches another teacher to improve student
- 31 outcomes, or provides instructional leadership to improve
- 32 student outcomes across multiple classrooms.
- 33 (ii) Serves in a high need or geographic shortage area as
- 34 determined by the department based on educator supply and
- 35 demand.
- 36 (3) For an exemplary plus stipend designation, whether the
- 37 teacher:
- 38 (A) demonstrates high performance in teaching based on
- 39 student outcomes;
- 40 (B) mentors or coaches another teacher to improve student
- 41 outcomes, or provides instructional leadership to improve
- 42 student outcomes across multiple classrooms; and



- 1 (C) serves in a high need or geographic shortage area as
 2 determined by the department based on educator supply and
 3 demand.
- 4 (c) A school corporation, ~~or charter a school~~, **or the department of**
 5 **correction** may establish additional criteria in evaluating a teacher for
 6 a designation under subsection (a).
- 7 SECTION 37. IC 20-43-16-7, AS ADDED BY P.L.213-2025,
 8 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 9 [EFFECTIVE JULY 1, 2026]: Sec. 7. (a) The department shall create
 10 a rubric for use by school corporations, ~~and charter schools~~, **and the**
 11 **department of correction** under this chapter.
- 12 (b) The rubric must include:
- 13 (1) student assessment data if student assessment data is available
 14 for the applicable grade level or class; and
- 15 (2) expectations for the roles, responsibilities, and duties of a
 16 mentor teacher, which include providing professional
 17 development and guidance to new teachers.
- 18 SECTION 38. IC 20-43-16-8, AS ADDED BY P.L.213-2025,
 19 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 20 [EFFECTIVE JULY 1, 2026]: Sec. 8. The amount of the stipend that
 21 a school corporation, ~~or charter schools a school~~, **or the department**
 22 **of correction** may distribute to a teacher for a state fiscal year under
 23 this chapter must be within the following amounts:
- 24 (1) For a teacher who receives a stipend for a recognition
 25 designation, three thousand five hundred dollars (\$3,500).
- 26 (2) For a teacher who receives a stipend for an exemplary
 27 designation, five thousand dollars (\$5,000).
- 28 (3) For a teacher who receives a stipend for an exemplary plus
 29 designation, seven thousand five hundred dollars (\$7,500).
- 30 SECTION 39. IC 20-43-16-10, AS ADDED BY P.L.213-2025,
 31 SECTION 198, IS AMENDED TO READ AS FOLLOWS
 32 [EFFECTIVE JULY 1, 2026]: Sec. 10. (a) The department may award
 33 a grant under this chapter each state fiscal year to a school corporation,
 34 ~~or charter a school~~, **or the department of correction upon the school**
 35 **corporation, school, or department of correction meeting that meets**
 36 the requirements of this chapter.
- 37 (b) If the total amount to be distributed as teacher appreciation
 38 grants for a particular state fiscal year exceeds the amount appropriated
 39 by the general assembly for teacher appreciation grants for that state
 40 fiscal year, the total amount to be distributed as teacher appreciation
 41 grants to school corporations, ~~and charter schools~~, **and the department**
 42 **of correction** shall be proportionately reduced so that the total



1 reduction equals the amount of the excess.

2 (c) The department shall distribute all teacher appreciation grants
3 awarded for a state fiscal year to the school corporations, ~~and charter~~
4 schools, **and department of correction** ~~awarded the grants~~ before
5 April 15 of the applicable state fiscal year.

6 SECTION 40. IC 20-43-16-11, AS ADDED BY P.L.213-2025,
7 SECTION 198, IS AMENDED TO READ AS FOLLOWS
8 [EFFECTIVE JULY 1, 2026]: Sec. 11. **If** a school corporation, ~~or~~
9 ~~charter a school, or the department of correction~~ that receives a grant
10 for a state fiscal year under this chapter, it shall do the following:

11 (1) Distribute all stipends from the grant to individual teachers
12 not later than sixty (60) business days after the date the
13 department distributes the grant to the school corporation, ~~or~~
14 ~~charter school, or department of correction.~~

15 (2) Not later than June 30 of the applicable state fiscal year, return
16 any part of the grant not distributed as stipends to teachers.

17 SECTION 41. IC 20-46-1-21, AS AMENDED BY P.L.68-2025,
18 SECTION 221, IS AMENDED TO READ AS FOLLOWS
19 [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This section:

20 (1) except as provided in subdivision (2), applies to revenue
21 received from a resolution that is approved by the governing body
22 to impose a referendum levy under section 8 or 8.5 of this chapter
23 after May 10, 2023, for a school corporation located in:

- 24 (A) Lake County;
- 25 (B) Marion County;
- 26 (C) St. Joseph County; or
- 27 (D) Vanderburgh County;

28 through the full term of the referendum levy; and

29 (2) does not apply to revenue received from a referendum levy if:

30 (A) the governing body of the school corporation approves the
31 referendum levy in a resolution adopted under section 8 or 8.5
32 of this chapter; and

33 (B) the referendum levy is imposed for the first time with
34 property taxes first due and payable in a calendar year
35 beginning after December 31, 2027.

36 (b) Subject to subsections (f) and (h), the county auditor in the
37 county in which the school corporation is located shall distribute an
38 amount of revenue as provided under subsection (e) from the revenue
39 collected from a tax levy imposed under this chapter by a school
40 corporation that is attributable to the territory of the school corporation
41 that is located within the boundaries of a county listed in subsection
42 (a)(1) to each charter school, excluding virtual charter schools or adult



1 high schools, that a student who resides within the attendance area of
 2 the school corporation attends if the charter school elects to participate
 3 in the referendum under section 8(h) of this chapter.

4 (c) The department shall provide the county auditor with data and
 5 information necessary for the county auditor to determine:

6 (1) which charter schools are eligible to receive a distribution
 7 under this section; and

8 (2) the number of students who:

9 (A) reside within the attendance area of the school corporation
 10 who are included in the ADM for each charter school,
 11 excluding virtual charter schools or adult high schools,
 12 described in subdivision (1); and

13 (B) receive not more than fifty percent (50%) virtual
 14 instruction.

15 (d) The following schools are not eligible to receive a distribution
 16 under this section:

17 (1) A virtual charter school.

18 (2) An adult high school.

19 (e) For the purposes of the calculations made in this subsection,
 20 each eligible school that has entered into an agreement with a school
 21 corporation to participate as a participating innovation network charter
 22 school under IC 20-25.7-5 is considered to have an ADM that is
 23 separate from the school corporation. The amount that the county
 24 auditor shall distribute to a charter school, excluding virtual charter
 25 schools or adult high schools, under this section is the amount
 26 determined in the last STEP of the following STEPS:

27 STEP ONE: Determine, for each charter school, excluding virtual
 28 charter schools or adult high schools, that is eligible to receive a
 29 distribution under this section, the number of students who:

30 (A) reside within the attendance area of the school
 31 corporation;

32 (B) ~~who~~ are currently included in the ADM of the charter
 33 school; and

34 (C) receive not more than fifty percent (50%) virtual
 35 instruction.

36 STEP TWO: Determine the sum of:

37 (A) the current ADM count for the school corporation; plus

38 (B) ~~the~~ total number of ~~all~~ students who:

39 (i) reside within the attendance area of the school
 40 corporation;

41 (ii) ~~who~~ are currently included in the ADM of a charter
 42 school, **excluding virtual charter schools or adult high**



- 1 **schools; and**
 2 **(iii)** receive not more than fifty percent (50%) virtual
 3 instruction. ~~excluding virtual charter schools or adult high~~
 4 ~~schools.~~
 5 STEP THREE: Determine the result of:
 6 (A) the STEP ONE amount; divided by
 7 (B) the STEP TWO amount.
 8 STEP FOUR: Determine the result of:
 9 (A) the sum of:
 10 (i) the STEP THREE amount; plus
 11 (ii) any amount withheld in the previous year under
 12 subsection (i); multiplied by
 13 (B) the amount collected by the county auditor during the most
 14 recent installment period that is attributable to the territory of
 15 the school corporation that is located within the boundaries of
 16 a county listed in subsection (a).
 17 (f) A charter school is not eligible for a distribution under this
 18 section from property tax revenue collected from a particular
 19 referendum levy if the charter school does not have a certified fall
 20 ADM count in the calendar year immediately preceding the calendar
 21 year in which the public question for the referendum appears on the
 22 ballot.
 23 (g) Not later than August 15, 2025, and not later than August 15 of
 24 each calendar year thereafter, the department shall provide to each
 25 school corporation and eligible charter school an estimate of the
 26 amount of property tax levy revenue the school corporation and charter
 27 school are expected to receive under this section in the subsequent
 28 calendar year based on the most recent fall ADM count.
 29 (h) This subsection applies beginning with distributions of property
 30 tax revenue under this section in 2026 and thereafter. In order to
 31 receive a distribution under this section, the governing body of a
 32 charter school shall, not later than October 15, 2025, and not later than
 33 October 15 of each calendar year thereafter, adopt a budget for the
 34 current school year. Not later than ten (10) days before its adoption, the
 35 budget must be fixed and presented to the charter board in a public
 36 meeting in the county in which the charter school is incorporated. Not
 37 later than November 1, 2025, and not later than November 1 of each
 38 calendar year thereafter, the governing body of the charter school shall
 39 submit:
 40 (1) the budget that is adopted under this subsection;
 41 (2) the dates on which each requirement under this subsection
 42 were met; and



1 (3) a statement from the governing body of the charter school
 2 attesting that the dates provided in subdivision (2) are true and
 3 accurate and that the budget was properly adopted under this
 4 subsection;

5 to the charter authorizer for review and to the department of local
 6 government finance to be posted publicly on the computer gateway
 7 under IC 6-1.1-17-3.

8 (i) If a charter school does not satisfy the requirements of subsection
 9 (h) to receive distributions under this section during a calendar year, as
 10 determined by the department of local government finance, the charter
 11 school may not receive a distribution of property tax revenue in that
 12 calendar year and the county auditor shall withhold the charter school's
 13 distribution amount. The department of local government finance's
 14 determination of compliance consists only of a confirmation that the
 15 adopted budget and attestation statement are submitted not later than
 16 the applicable date under subsection (h). Any distribution amount
 17 withheld under this subsection shall be:

18 (1) added to the property tax revenue collections as described in
 19 STEP TWO of subsection (e); and

20 (2) distributed among the school corporation and remaining
 21 charter schools according to subsection (e);

22 in the calendar year that immediately follows the calendar year in
 23 which the distribution amount was withheld.

24 SECTION 42. IC 20-46-9-22, AS AMENDED BY P.L.68-2025,
 25 SECTION 232, IS AMENDED TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2026]: Sec. 22. (a) This section:

27 (1) applies to revenue received from a resolution that is approved
 28 by the governing body to impose a referendum levy under section
 29 6 or 7 of this chapter after May 10, 2023, for a school corporation
 30 located in:

31 (A) Lake County;

32 (B) Marion County;

33 (C) St. Joseph County; or

34 (D) Vanderburgh County;

35 through the full term of the referendum levy; and

36 (2) does not apply to revenue received from a referendum levy if:

37 (A) the governing body of the school corporation approves the
 38 referendum levy in a resolution adopted under section 6 or 7
 39 of this chapter; and

40 (B) the referendum levy is imposed for the first time with
 41 property taxes first due and payable in a calendar year
 42 beginning after December 31, 2027.



1 (b) The county auditor shall distribute an amount under subsection
 2 (d) to each charter school, excluding virtual charter schools or adult
 3 high schools, that a student who resides within the attendance area of
 4 the school corporation attends if the charter school, excluding virtual
 5 charter schools or adult high schools, elects to participate in the
 6 referendum under section 6(i) of this chapter. The department shall
 7 provide the county auditor with data and information necessary for the
 8 county auditor to determine:

9 (1) which charter schools, excluding virtual charter schools or
 10 adult high schools, are eligible to receive a distribution under this
 11 section; and

12 (2) the number of all students who reside within the attendance
 13 area of the school corporation who are included in the ADM for
 14 each charter school, excluding virtual charter schools or adult
 15 high schools, described in subdivision (1).

16 (c) The following schools are not eligible to receive a distribution
 17 under this section:

18 (1) A virtual charter school.

19 (2) An adult high school.

20 (d) For the purposes of the calculations made in this subsection,
 21 each eligible school that has entered into an agreement with a school
 22 corporation to participate as a participating innovation network charter
 23 school under IC 20-25.7-5 is considered to have an ADM that is
 24 separate from the school corporation. The amount that the county
 25 auditor shall distribute to a charter school, excluding virtual charter
 26 schools or adult high schools, under this section is the amount
 27 determined in the last STEP of the following STEPS:

28 STEP ONE: Determine, for each charter school, excluding virtual
 29 charter schools or adult high schools, that is eligible to receive a
 30 distribution under this section, the number of students who:

31 (A) reside within the attendance area of the school
 32 corporation; ~~who~~

33 (B) are currently included in the ADM of the charter school;
 34 **and**

35 (C) **receive not more than fifty percent (50%) virtual**
 36 **instruction.**

37 STEP TWO: Determine the sum of:

38 (A) the current ADM count for the school corporation; plus

39 (B) the total number of students who:

40 (i) reside within the attendance area of the school
 41 corporation; ~~who~~

42 (ii) are currently included in the ADM of a charter school,



1 excluding virtual charter schools or adult high schools; **and**
 2 **(iii) receive not more than fifty percent (50%) virtual**
 3 **instruction.**

4 STEP THREE: Determine the result of:

- 5 (A) the STEP ONE amount; divided by
 6 (B) the STEP TWO amount.

7 STEP FOUR: Determine the result of:

- 8 (A) the STEP THREE amount; multiplied by
 9 (B) the amount collected by the county auditor during the most
 10 recent installment period.

11 (e) If a charter school receives a distribution under this section, the
 12 distribution may be used only for the purposes described in
 13 IC 20-40-20-6(a).

14 SECTION 43. IC 20-51-4-5.5, AS ADDED BY P.L.232-2025,
 15 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 16 JULY 1, 2026]: Sec. 5.5. (a) A parent of an eligible choice scholarship
 17 student or an eligible school on behalf of a parent of an eligible choice
 18 scholarship student may petition the department to reconsider the
 19 **eligibility of a choice scholarship student payment of a choice**
 20 **scholarship for a student** enrolled in the eligible school if the parent
 21 has reason to believe that the student was determined ineligible due to
 22 **enrollment membership** data inaccuracies reported by a school.
 23 **Petitions must be received by the department not later than thirty**
 24 **(30) days after the date of notification of payment based on the**
 25 **official fall and spring ADM count dates.**

26 (b) If the department determines that a student described in
 27 subsection (a) is eligible for a choice scholarship under this chapter, the
 28 department may adjust the **enrollment membership** count of choice
 29 scholarship students for the applicable eligible school.

30 (c) If the department adjusts a count used for a distribution under
 31 this chapter, the department shall adjust subsequent distributions to the
 32 eligible school that is affected by the adjusted count, on the schedule
 33 determined by the department, to reflect the differences between the
 34 distribution that the eligible school received and the distribution that
 35 the eligible school would have received if the adjusted count had been
 36 used.

37 SECTION 44. IC 20-51.4-4.5-6.5, AS ADDED BY P.L.127-2024,
 38 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 39 JULY 1, 2026]: Sec. 6.5. (a) A parent of a career scholarship student
 40 or an emancipated career scholarship student may use a CSA annual
 41 grant amount received under this chapter for costs related to obtaining
 42 a driver's license if the following conditions are met:



- 1 (1) The amount used for the costs does not exceed one thousand
 2 dollars (\$1,000).
 3 (2) The parent or emancipated CSA student demonstrates proof
 4 of hardship, as determined by the department.
 5 (3) A driver's license is a prerequisite for being able to perform
 6 the regular functions of the sequence, course, apprenticeship, or
 7 program of study, as determined by the department.
 8 (4) Any other criteria that the department considers relevant are
 9 satisfied.
- 10 (b) A parent of a career scholarship student or an emancipated
 11 career scholarship student may use a CSA annual grant amount
 12 received under this chapter for costs related to transportation if the
 13 following conditions are met:
- 14 (1) The amount used for the costs from the CSA annual grant
 15 amount does not exceed ~~the following~~:
- 16 (A) ~~A matching amount paid by a CSA participating entity for~~
 17 ~~the transportation costs of the career scholarship student.~~
 18 (B) a total amount of six hundred twenty-five dollars (\$625).
 19 (2) The parent or emancipated CSA student demonstrates proof
 20 of hardship, as determined by the department.
 21 (3) Any other criteria that the department considers relevant are
 22 satisfied.
- 23 (c) A CSA annual grant amount received under this chapter may not
 24 be used for the purchase or lease of a motor vehicle (as defined in
 25 IC 4-4-32.2-6).
- 26 SECTION 45. IC 21-18-15.1-0.5 IS ADDED TO THE INDIANA
 27 CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 0.5. As used in this chapter,**
 28 **"eligible school" means the following:**
 29 **(1) A charter school.**
 30 **(2) A state accredited nonpublic school (as defined in**
 31 **IC 20-18-2-18.7).**
 32 **(3) A nonpublic school that is accredited by a national or**
 33 **regional accreditation agency that is recognized by the state**
 34 **board of education.**
- 35 SECTION 46. IC 21-18-15.1-5, AS ADDED BY P.L.74-2019,
 36 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 37 JULY 1, 2026]: Sec. 5. (a) The teacher residency grant pilot program
 38 fund is established for the purpose of providing funds to school
 39 corporations and ~~charter~~ **eligible** schools for the development and
 40 implementation of teacher residency programs as described in section
 41 6 of this chapter.
 42



1 (b) The fund consists of the following:

2 (1) Appropriations made by the general assembly.

3 (2) Gifts, grants, devises, or bequests made to the commission to
4 achieve the purposes of the fund.

5 (c) The commission shall administer the fund.

6 (d) The expenses of administering the fund shall be paid from
7 money in the fund.

8 (e) The treasurer of state shall invest the money in the fund not
9 currently needed to meet the obligations of the fund in the same
10 manner as other public funds may be invested. Interest that accrues
11 from these investments shall be deposited in the fund.

12 (f) Money in the fund at the end of a state fiscal year does not revert
13 to the state general fund but remains available to be used for the
14 purposes of this chapter.

15 SECTION 47. IC 21-18-15.1-6, AS ADDED BY P.L.74-2019,
16 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17 JULY 1, 2026]: Sec. 6. The commission may award grants under the
18 pilot program to an applicant that meets the following requirements:

19 (1) The applicant is a school corporation or **charter eligible** school
20 that has partnered with one (1) approved postsecondary
21 educational institution to establish and implement a teacher
22 residency program.

23 (2) The applicant submits a teacher residency plan that:

24 (A) establishes a teacher residency program in which:

25 (i) program participants receive teacher training under the
26 teacher residency program for a one (1) year period; and

27 (ii) program participants and teachers who act as mentors to
28 program participants under the teacher residency program
29 receive stipends;

30 (B) includes the name and contact information of the approved
31 postsecondary educational institution with which the school
32 corporation or **charter eligible** school has partnered; and

33 (C) includes any other information regarding the teacher
34 residency program that is required by the commission.

35 (3) Any other requirements established by the commission.

36 SECTION 48. IC 21-18-15.1-7, AS ADDED BY P.L.74-2019,
37 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38 JULY 1, 2026]: Sec. 7. A school corporation or **charter eligible** school
39 that is awarded a grant under section 6 of this chapter:

40 (1) shall provide stipends to:

41 (A) program participants; and

42 (B) teachers who act as mentors to program participants under



1 the teacher residency program; and
 2 (2) may use money from the grant award to pay the approved
 3 postsecondary educational institution with which the school
 4 corporation or **charter eligible** school has partnered for
 5 administrative costs incurred by the approved postsecondary
 6 educational institution in developing and implementing the
 7 teacher residency program.

8 SECTION 49. IC 21-18-15.1-8, AS ADDED BY P.L.74-2019,
 9 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2026]: Sec. 8. The commission shall, upon request, provide
 11 technical assistance to school corporations, **charter eligible** schools,
 12 and approved postsecondary educational institutions participating in
 13 the pilot program in the development of competency based curriculum
 14 and support systems for program participants.

15 SECTION 50. IC 21-18-15.1-9, AS AMENDED BY P.L.214-2025,
 16 SECTION 213, IS AMENDED TO READ AS FOLLOWS
 17 [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The commission shall
 18 annually prepare a report that includes the following:

19 (1) Information regarding school corporations and **charter eligible**
 20 schools that participate in the pilot program.

21 (2) The annual retention rate of teachers employed by a school
 22 corporation or **charter eligible** school who completed the school
 23 corporation's or **charter eligible** school's teacher residency
 24 program within the immediately preceding five (5) years.

25 (3) The number of program participants who were not employed
 26 by a school corporation or **charter eligible** school after completing
 27 the school corporation's or **charter eligible** school's teacher
 28 residency program.

29 (4) The number of teachers who:
 30 (A) completed a teacher residency program under this chapter
 31 in the immediately preceding five (5) years; and
 32 (B) took leadership roles, as determined by the commission,
 33 during their employment with a school corporation or **charter**
 34 **eligible** school in Indiana.

35 (b) Not later than July 1 of each year, the commission shall submit
 36 the report described in subsection (a) to the following:

37 (1) The governor.

38 (2) The general assembly in an electronic format under IC 5-14-6.

39 SECTION 51. IC 21-18-21 IS REPEALED [EFFECTIVE JULY 1,
 40 2026]. (Postsecondary Career and Technical Education).

41 SECTION 52. IC 21-18.5-5-2, AS AMENDED BY P.L.43-2021,
 42 SECTION 141, IS AMENDED TO READ AS FOLLOWS



- 1 [EFFECTIVE JULY 1, 2026]: Sec. 2. (a) The board for proprietary
 2 education consists of the following seven (7) members:
 3 (1) The secretary of education or the secretary's designee.
 4 (2) The executive officer of the commission for higher education
 5 or the executive officer's designee.
 6 (3) Five (5) members **who are members of the public at large**
 7 appointed by the governor.
 8 (b) The members appointed by the governor under subsection (a)
 9 serve for a term of four (4) years.
 10 (c) Not more than three (3) of the members appointed by the
 11 governor may be members of the same political party.
 12 ~~(d) Of the five (5) members appointed by the governor:~~
 13 ~~(1) one (1) must have been engaged for a period of at least five~~
 14 ~~(5) years immediately preceding appointment in an executive or~~
 15 ~~a managerial position in a postsecondary proprietary educational~~
 16 ~~institution subject to IC 21-18.5-6;~~
 17 ~~(2) one (1) must have been engaged in administering or managing~~
 18 ~~an industrial employee training program for a period of at least~~
 19 ~~five (5) years immediately preceding appointment; and~~
 20 ~~(3) three (3) must be representatives of the public at large who are~~
 21 ~~not representatives of the types of postsecondary credit bearing~~
 22 ~~proprietary educational institutions to be authorized.~~
 23 For purposes of subdivision (3); an elected or appointed state or local
 24 official or a member of a private or public school may not be appointed
 25 as a representative of the public at large.
 26 (e) ~~(d)~~ An appointment to fill a vacancy occurring on the board for
 27 proprietary education is for the unexpired term.
 28 SECTION 53. [EFFECTIVE UPON PASSAGE] **Notwithstanding**
 29 **the June 29, 2026, effective date contained in P.L.213-2025,**
 30 **SECTION 199, the revisor of statutes shall publish IC 20-51-1-4.3,**
 31 **as amended by P.L.213-2025, SECTION 199, effective May 1, 2026.**
 32 SECTION 54. **An emergency is declared for this act.**



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1266, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 12, between lines 15 and 16, begin a new paragraph and insert:

"SECTION 11. IC 20-28-5-21, AS AMENDED BY P.L.275-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 21. To be eligible for a career specialist permit to teach in a secondary school, an applicant must meet one (1) of the following:

(1) The applicant:

(A) has a bachelor's degree with a cumulative grade point average of at least 3.0 on a 4.0 scale (or its equivalent if another grading scale is used) in the content area in which the applicant intends to teach;

(B) has passed the approved content area examination in the content area in which the applicant intends to teach;

(C) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(D) has, within the immediately preceding five (5) years, at least four thousand (4,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(2) The applicant:

(A) meets the requirements under subdivision (1)(A) or (1)(B);

(B) demonstrates proficiency in the area of pedagogy under procedures prescribed by the department; and

(C) has, within the immediately preceding seven (7) years, at least five thousand (5,000) clock hours of documented occupational experience in the content area in which the applicant intends to teach.

(3) **The applicant:**

(A) is at least twenty-one (21) years of age;

(B) will teach aviation ground instruction; and

(C) meets at least one (1) of the following conditions:

(i) The applicant has passed the Federal Aviation Administration advanced ground instructor and fundamentals of instruction tests and been issued a valid Federal Aviation Administration advanced ground instructor certificate.

(ii) The applicant possesses a valid Federal Aviation



Administration certified flight instructor or certified flight instructor instrument certificate.

(4) The applicant:

(A) is at least twenty-one (21) years of age;

(B) will teach flight instruction; and

(C) possesses a valid Federal Aviation Administration:

(i) certified flight instructor; or

(ii) certified flight instructor instrument;

certificate with the appropriate Federal Aviation Administration aircraft ratings for the flight instruction being provided."

Page 12, line 21, delete "granted" and insert "**renewed**".

Page 18, line 1, delete "conducted." and insert "**conducted at no cost to a parent of a student or student.**".

Page 19, line 22, delete "prekindergarten through grade 8" and insert "**kindergarten through grade 5**".

Page 19, line 27, delete "thirty (30)" and insert "**twenty (20)**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1266 as introduced.)

BEHNING

Committee Vote: yeas 10, nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1266, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 22, delete lines 37 through 42, begin a new paragraph and insert:

"SECTION 23. IC 20-36-6-2.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.3. As used in this chapter, "eligible school" means the following:**

(1) The Indiana School for the Deaf established by IC 20-22-2-1.

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(2) The Indiana School for the Blind and Visually Impaired established by IC 20-21-2-1.

SECTION 24. IC 20-36-6-4, AS AMENDED BY P.L.246-2023, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) The Cambridge International program is established to encourage students to pursue advanced courses.

(b) The program shall be administered by the department.

(c) Subject to appropriation by the general assembly, the department shall provide schools, **including schools listed in section 2.3 of this chapter**, the same per pupil exam fee amounts for international baccalaureate and Cambridge International exams as the per pupil per exam funding amount for a student to take advanced placement exams.

SECTION 25. IC 20-36-6-5, AS ADDED BY P.L.216-2021, SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 5. Each school year each school corporation, ~~or~~ school, **and eligible school** may provide Cambridge International courses.

SECTION 26. IC 20-36-6-8, AS ADDED BY P.L.216-2021, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed first to pay the fees for each Cambridge International examination that is taken by a student to satisfy Indiana graduation requirements, including Core 40 with academic honors, and who is:

- (1) enrolled in a public or state accredited nonpublic secondary school, **including schools listed in section 2.3 of this chapter**; and
- (2) a resident of Indiana.

Priority under this subsection shall be given to paying fees for each Cambridge International examination that is taken by a student in grade 11 or 12.

(b) After money appropriated for the program is distributed for the purposes described in subsection (a), any remaining money appropriated for the program shall be distributed and prioritized for distribution in the following order:

- (1) To pay stipends for teachers assigned to teach a math, science, or English Cambridge International course to attend the training described in section 7 of this chapter.
- (2) To pay school corporations, ~~or~~ schools, **and eligible schools** for instructional materials needed for a math, science, or English Cambridge International course.
- (3) To pay for or rent equipment that a school corporation, ~~or~~



school, **or eligible school** may need to develop a math, science, or English Cambridge International course.

(4) To pay any other stipends, costs, or fees incurred in implementing the Cambridge International program for subjects other than math, science, or English as authorized under this chapter.

(c) The department shall establish guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible throughout Indiana.

(d) The department may also seek funding to carry out the purposes of this chapter through federal programs.

(e) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.

SECTION 27. IC 20-36-6-9, AS ADDED BY P.L.216-2021, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 9. (a) The department shall develop and provide each public and state accredited nonpublic elementary school and high school, **including schools listed in section 2.3 of this chapter**, with guidelines designed to satisfy the requirements of this chapter.

(b) The guidelines developed under this section and the dissemination of the guidelines shall be developed and disseminated in the same manner as other college credit bearing programs."

Delete pages 23 through 38.

Page 39, delete lines 1 through 3.

Page 45, delete lines 24 through 42, begin a new paragraph and insert:

"SECTION 33. IC 20-43-16-5, AS ADDED BY P.L.213-2025, SECTION 198, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. **(a)** A grant received by a school corporation, or charter school, may only be used to pay stipends within the amounts described in section 8 of this chapter to one (1) or more teachers selected by the school corporation or charter school who:

- (1) have instructed students in a school or district for at least one (1) school year prior to the grant distribution year;
- (2) maintain employment at the same school or district at the time of the grant distribution;
- (3) are determined to significantly impact student outcomes using national, state, or local assessment measures; and
- (4) are designated in one (1) of the categories described in section 6 of this chapter.

(b) A grant received by a school corporation, a school, or the



department of correction may be used to pay the Federal Insurance Contributions Act (FICA) and Indiana state teachers' retirement fund costs associated with distributing a stipend under this chapter."

Page 46, delete lines 1 through 3.

Page 48, between lines 8 and 9, begin a new paragraph and insert:

"SECTION 40. IC 20-46-1-21, AS AMENDED BY P.L.68-2025, SECTION 221, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 21. (a) This section:

(1) except as provided in subdivision (2), applies to revenue received from a resolution that is approved by the governing body to impose a referendum levy under section 8 or 8.5 of this chapter after May 10, 2023, for a school corporation located in:

- (A) Lake County;
- (B) Marion County;
- (C) St. Joseph County; or
- (D) Vanderburgh County;

through the full term of the referendum levy; and

(2) does not apply to revenue received from a referendum levy if:

- (A) the governing body of the school corporation approves the referendum levy in a resolution adopted under section 8 or 8.5 of this chapter; and
- (B) the referendum levy is imposed for the first time with property taxes first due and payable in a calendar year beginning after December 31, 2027.

(b) Subject to subsections (f) and (h), the county auditor in the county in which the school corporation is located shall distribute an amount of revenue as provided under subsection (e) from the revenue collected from a tax levy imposed under this chapter by a school corporation that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a)(1) to each charter school, excluding virtual charter schools or adult high schools, that a student who resides within the attendance area of the school corporation attends if the charter school elects to participate in the referendum under section 8(h) of this chapter.

(c) The department shall provide the county auditor with data and information necessary for the county auditor to determine:

- (1) which charter schools are eligible to receive a distribution under this section; and
- (2) the number of students who:
 - (A) reside within the attendance area of the school corporation who are included in the ADM for each charter school,



excluding virtual charter schools or adult high schools, described in subdivision (1); and

(B) receive not more than fifty percent (50%) virtual instruction.

(d) The following schools are not eligible to receive a distribution under this section:

(1) A virtual charter school.

(2) An adult high school.

(e) For the purposes of the calculations made in this subsection, each eligible school that has entered into an agreement with a school corporation to participate as a participating innovation network charter school under IC 20-25.7-5 is considered to have an ADM that is separate from the school corporation. The amount that the county auditor shall distribute to a charter school, excluding virtual charter schools or adult high schools, under this section is the amount determined in the last STEP of the following STEPS:

STEP ONE: Determine, for each charter school, excluding virtual charter schools or adult high schools, that is eligible to receive a distribution under this section, the number of students who:

(A) reside within the attendance area of the school corporation;

(B) ~~who~~ are currently included in the ADM of the charter school; and

(C) receive not more than fifty percent (50%) virtual instruction.

STEP TWO: Determine the sum of:

(A) the current ADM count for the school corporation; plus

(B) ~~the~~ total number of ~~all~~ students who:

(i) reside within the attendance area of the school corporation;

(ii) ~~who~~ are currently included in the ADM of a charter school, **excluding virtual charter schools or adult high schools**; and

(iii) receive not more than fifty percent (50%) virtual instruction. ~~excluding virtual charter schools or adult high schools.~~

STEP THREE: Determine the result of:

(A) the STEP ONE amount; divided by

(B) the STEP TWO amount.

STEP FOUR: Determine the result of:

(A) the sum of:

(i) the STEP THREE amount; plus



- (ii) any amount withheld in the previous year under subsection (i); multiplied by
- (B) the amount collected by the county auditor during the most recent installment period that is attributable to the territory of the school corporation that is located within the boundaries of a county listed in subsection (a).

(f) A charter school is not eligible for a distribution under this section from property tax revenue collected from a particular referendum levy if the charter school does not have a certified fall ADM count in the calendar year immediately preceding the calendar year in which the public question for the referendum appears on the ballot.

(g) Not later than August 15, 2025, and not later than August 15 of each calendar year thereafter, the department shall provide to each school corporation and eligible charter school an estimate of the amount of property tax levy revenue the school corporation and charter school are expected to receive under this section in the subsequent calendar year based on the most recent fall ADM count.

(h) This subsection applies beginning with distributions of property tax revenue under this section in 2026 and thereafter. In order to receive a distribution under this section, the governing body of a charter school shall, not later than October 15, 2025, and not later than October 15 of each calendar year thereafter, adopt a budget for the current school year. Not later than ten (10) days before its adoption, the budget must be fixed and presented to the charter board in a public meeting in the county in which the charter school is incorporated. Not later than November 1, 2025, and not later than November 1 of each calendar year thereafter, the governing body of the charter school shall submit:

- (1) the budget that is adopted under this subsection;
- (2) the dates on which each requirement under this subsection were met; and
- (3) a statement from the governing body of the charter school attesting that the dates provided in subdivision (2) are true and accurate and that the budget was properly adopted under this subsection;

to the charter authorizer for review and to the department of local government finance to be posted publicly on the computer gateway under IC 6-1.1-17-3.

(i) If a charter school does not satisfy the requirements of subsection (h) to receive distributions under this section during a calendar year, as determined by the department of local government finance, the charter



school may not receive a distribution of property tax revenue in that calendar year and the county auditor shall withhold the charter school's distribution amount. The department of local government finance's determination of compliance consists only of a confirmation that the adopted budget and attestation statement are submitted not later than the applicable date under subsection (h). Any distribution amount withheld under this subsection shall be:

(1) added to the property tax revenue collections as described in STEP TWO of subsection (e); and

(2) distributed among the school corporation and remaining charter schools according to subsection (e);

in the calendar year that immediately follows the calendar year in which the distribution amount was withheld."

Page 49, line 29, delete "do not receive more" and insert "**receive not more**".

Page 54, delete lines 13 through 18.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1266 as printed January 8, 2026.)

THOMPSON

Committee Vote: yeas 23, nays 0.

COMMITTEE REPORT

Mr. President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1266, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Replace the effective dates in SECTIONS 14 through 15 with "[EFFECTIVE UPON PASSAGE]".

Page 5, delete lines 2 through 11.

Page 5, delete lines 21 through 27, begin a new line blocked left and insert:

"of education shall prepare and submit a report, in an electronic format under IC 5-14-6, to the general assembly with recommendations on the following:

(1) Strategies to support academically and fiscally

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underperforming schools.**(2) Interventions, as necessary, regarding schools described in subdivision (1)."**

Page 8, line 27, delete "or" and insert "**and**".

Page 9, line 37, delete "or" and insert "**and**".

Page 16, line 10, delete "cooperative;" and insert "**agreement;**".

Page 16, line 12, after "cooperative" delete "," and insert ".".

Page 16, line 12, strike "as determined by the department."

Page 19, delete lines 8 through 42, begin a new paragraph and insert:

"SECTION 17. IC 20-32-5.1-13, AS AMENDED BY P.L. 150-2024, SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 13. (a) The proficiency of students under a statewide summative assessment must be reported to the state board not later than:

(1) for the ~~2018-2019~~ **2025-2026** school year, ~~August 15, 2019;~~ **September 1, 2026;** and

(2) for each school year beginning after ~~June 30, 2019;~~ **June 30, 2026**, July 1 of the year in which the statewide summative assessment is administered.

(b) Reports of student scores on the statewide summative assessment must be:

(1) returned to the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) that administered the test; and

(2) accompanied by a guide for interpreting scores.

(c) Subject to approval by the state board, reports of student results on computer scored items under a statewide summative assessment may be returned to schools regardless of whether the hand scored items are returned.

(d) After reports of final student scores on the statewide summative assessment are returned to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7), the school corporation or school shall promptly do the following:

(1) Give each student and the student's parent the student's statewide summative assessment test scores, including the summary described in section 14.5 of this chapter.

(2) Make available for inspection to each student and the student's parent the following:

(A) A copy of the student's scored responses.

(B) A copy of the anchor papers and scoring rubrics used to



score the student's responses.

A student's parent or the student's principal may request a rescoring of a student's responses to a statewide summative assessment, including a student's essay. A student's final score on a rescored statewide summative assessment must reflect the student's actual score on the rescored statewide summative assessment regardless of whether the student's score decreased or improved on the rescored assessment.

(e) The department shall develop criteria to provide a student's parent the opportunity to inspect questions in a manner that will not compromise the validity or integrity of a statewide summative assessment.

(f) A student's statewide summative assessment scores may not be disclosed to the public.

(g) The department may not release less than ten (10) items per subject matter per grade level. The state board and department shall:

(1) post:

(A) the questions; and

(B) with the permission of each student's parent, student answers that are exemplary responses to the released questions;

on the websites of the state board and department; and

(2) publicize the availability of the questions and answers to schools, educators, and the public.

A student answer posted under this subsection may not identify the student who provided the answer."

Page 20, delete lines 1 through 21.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1266 as printed January 22, 2026.)

RAATZ, Chairperson

Committee Vote: Yeas 12, Nays 0.

