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# ENGROSSED HOUSE BILL No. 1176

Proposed Changes to February 6, 2026 printing by AM117615

## DIGEST OF PROPOSED AMENDMENT

Various changes. Restores references to "the board" instead of "a board" in parts of SECTIONS 6 and 8 of the current bill regarding innovation network school agreements.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 4-29.5-18-1, AS ADDED BY P.L.171-2021,
- 2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 2027]: Sec. 1. For so long as the Band makes payments in
- 4 accordance with IC 4-29.5-17, the Band shall allocate a portion of the
- 5 annual payment to provide funding for public **or private** postsecondary
- 6 and vocational education for Band citizens (the "Pokagon Indiana
- 7 Education Fund").
- 8 SECTION 2. IC 4-29.5-18-2, AS ADDED BY P.L.171-2021,
- 9 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 10 JULY 1, 2027]: Sec. 2. The Pokagon Indiana Education Fund shall be
- 11 used solely to make payments directly to Indiana public **or private**
- 12 institutions of higher learning or workforce development and training
- 13 programs approved by the Indiana Department of Workforce
- 14 Development for eligible Band citizens for direct costs and expenses,
- 15 such as tuition, on-campus room and board, and other direct education
- 16 expenses. To be eligible, a Band citizen must (i) be enrolled in the
- 17 Band prior to benefitting from any payment, and (ii) meet the education
- 18 or workforce provider admission requirements. Priority shall be given
- 19 to Band citizens who are legal residents of the State of Indiana as of the

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date of their application for benefits.

SECTION 3. IC 6-1.1-17-3.1, AS AMENDED BY P.L.136-2024, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 3.1. (a) This section:

(1) applies only to an operating referendum tax levy under IC 20-46-1 approved by the voters before January 1, 2023, that is imposed by a school corporation for taxes first due and payable in 2024 and 2025;

(2) does not apply to an operating referendum tax levy under IC 20-46-1:

(A) approved by the voters during a time that the school corporation imposing the levy was designated as a distressed political subdivision; or

(B) approved by the voters after December 31, 2022, and before January 1, 2025, that is imposed by a school corporation for taxes first due and payable in 2024 or 2025; and

(3) does not apply to any other tax year.

(b) As used in this section, "ADM" refers to the school corporation's average daily membership used to determine the state tuition support distribution under IC 20-43. In the case of a school corporation that has entered into an agreement with one (1) or more charter schools to participate as an innovation network charter school under IC 20-25.7-5, the term includes the average daily membership of **students described in IC 20-25.7-5-2(b)(2)** of any innovation network charter school that is treated as a school operated by the school corporation **with regard to students described in IC 20-25.7-5-2(b)(2)** when calculating the total amount of state tuition support to be distributed to the school corporation.

(c) Notwithstanding any increase in the assessed value of property from the previous assessment date, for taxes first due and payable in 2024, the total amount of operating referendum tax that may be levied by a school corporation may not exceed the lesser of:

(1) the maximum operating referendum tax that could have been levied by the school corporation if the maximum referendum rate was imposed for taxes first due and payable in 2023 multiplied by one and three-hundredths (1.03); or

(2) the maximum operating referendum tax that could otherwise be levied by the school corporation for taxes first due and payable in 2024.

The tax rate for an operating referendum tax levy shall be decreased, if necessary, to comply with this limitation.

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1 (d) Notwithstanding any increase in the assessed value of property  
2 from the previous assessment date, for taxes first due and payable in  
3 2025, the total amount of operating referendum tax that may be levied  
4 by a school corporation may not exceed the lesser of the following:

5 (1) The maximum operating referendum tax that could have  
6 been levied by the school corporation if the maximum  
7 referendum rate was imposed for taxes first due and payable in  
8 the immediately preceding calendar year, as adjusted by this  
9 section, multiplied by the result determined under STEP SEVEN  
10 of the following formula:

11 STEP ONE: Subtract:

12 (i) the school corporation's spring count of ADM made  
13 in the calendar year preceding by five (5) years the  
14 calendar year in which the property taxes are first due  
15 and payable; from

16 (ii) the school corporation's spring count of ADM  
17 made in the immediately preceding calendar year.

18 STEP TWO: Divide the STEP ONE result by four (4).

19 STEP THREE: Divide the STEP TWO result by the school  
20 corporation's spring count of ADM made in the calendar  
21 year preceding by five (5) years the calendar year in which  
22 the property taxes are first due and payable.

23 STEP FOUR: Multiply the STEP THREE amount by one  
24 and five-tenths (1.5).

25 STEP FIVE: Add the STEP FOUR result and one and  
26 six-hundredths (1.06).

27 STEP SIX: Determine the greater of the STEP FIVE result  
28 or one and six-hundredths (1.06).

29 STEP SEVEN: Determine the lesser of the STEP SIX result  
30 or one and twelve-hundredths (1.12).

31 (2) The maximum operating referendum tax that could otherwise  
32 be levied by the school corporation for taxes first due and  
33 payable in the current calendar year.

34 The tax rate for an operating referendum tax levy shall be decreased,  
35 if necessary, to comply with this limitation.

36 (e) The department of education shall provide to the department  
37 of local government finance each school corporation's applicable ADM  
38 counts as needed to make the determinations under this section.

39 SECTION 4. IC 20-24-11-5 IS ADDED TO THE INDIANA  
40 CODE AS A NEW SECTION TO READ AS FOLLOWS  
41 [EFFECTIVE JULY 1, 2026]: **Sec. 5. (a) An existing public**  
42 **elementary or secondary school may be converted into a charter**

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- 1 school if the governing body of the school corporation:
- 2 (1) votes to convert the school within the school corporation;
- 3 and
- 4 (2) submits to an authorizer a proposal described in
- 5 IC 20-24-3-4 to convert the school within the school
- 6 corporation to a charter school.
- 7 (b) The governing body of the school corporation described in
- 8 subsection (a) may not serve as the authorizer of the charter school
- 9 converted in accordance with this section.
- 10 (c) The organizer of a conversion charter school described in
- 11 this section may be:
- 12 (1) the school corporation; or
- 13 (2) a nonprofit corporation that:
- 14 (A) is established by the school corporation;
- 15 (B) is incorporated or registered in Indiana;
- 16 (C) has been recognized by the Internal Revenue Service
- 17 to be tax exempt and maintains such tax exempt status;
- 18 and
- 19 (D) has an independent board whose members have
- 20 been elected or selected under the organizer's
- 21 application and that has entered into a contract under
- 22 this article to operate a charter school.
- 23 (d) The governing body of a school corporation may convert
- 24 more than one (1) existing public elementary or secondary school
- 25 within the school corporation under this section. The school
- 26 corporation or an organizer that is a nonprofit corporation
- 27 established by the school corporation under subsection (c)(2) may:
- 28 (1) submit a separate proposal for each school to an
- 29 authorizer; or
- 30 (2) with the approval of the authorizer, operate two (2) or
- 31 more schools under a single charter, provided that each
- 32 school site:
- 33 (A) is identified in the charter application and charter;
- 34 and
- 35 (B) is subject to the performance conditions,
- 36 accountability measures, and renewal determinations
- 37 established in the charter.
- 38 (e) A conversion charter school described in this section shall
- 39 comply with the following:
- 40 (1) All legal requirements described in section 1(d) of this
- 41 chapter.
- 42 (2) Except as provided in this section, all requirements for

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**charter schools under this article.**  
SECTION 5. IC 20-25.7-5-1.5 IS ADDED TO THE INDIANA  
CODE AS A NEW SECTION TO READ AS FOLLOWS  
[EFFECTIVE JULY 1, 2026]: **Sec. 1.5. A board may not at the same  
time both:**

- (1) be an authorizer of a charter school; and**
- (2) enter into or have an agreement under this chapter with the charter school.**

SECTION 6. IC 20-25.7-5-2, AS AMENDED BY P.L.213-2025,  
SECTION 169, IS AMENDED TO READ AS FOLLOWS  
[EFFECTIVE JULY 1, 2026]: Sec. 2. (a) ~~The~~ board may enter  
into an agreement with an organizer to:

- (1) reconstitute an eligible school as a participating innovation network charter school; or to**
- (2) establish a participating innovation network charter school at a location:**
  - (A) selected by the board; within the boundary of the school corporation; or**
  - (B) within the geographic boundaries of any school corporation with which the organizer enters into an agreement under this chapter.**

Notwithstanding IC 20-26-7.1, a participating innovation network charter school may be established within a vacant school building.

(b) The terms of the agreement entered into between ~~the~~ **board of a school corporation** and an organizer must specify the following:

- (1) A statement that the organizer authorizes the department to include the charter school's performance assessment results under IC 20-31-8 **for students who reside within the geographic boundaries of the school corporation** when calculating the school corporation's performance assessment under rules adopted by the state board.
- (2) Subject to an administrative fee as described in subsection (g), a statement that the school corporation will distribute at least one hundred percent (100%) of state tuition support dollars that the school corporation receives **from student enrollment for students who:**
  - (A) reside within the geographic boundaries of the school corporation; and**
  - (B) are enrolled** in the participating innovation network charter school;
in accordance with the school funding formula to the

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participating innovation network charter school (if the participating innovation network charter school is, **with regard to students described in this subsection**, treated in the same manner as a school operated by the school corporation under subsection (d)(2)).

(3) The performance goals and accountability metrics agreed upon for the charter school in the charter agreement between the organizer and the authorizer and a statement that the school corporation is prohibited from setting additional performance goals or accountability metrics.

(4) For an agreement entered into or renewed after June 30, 2023, the process the board is required to follow in determining whether to renew the agreement.

(5) The amount of money levied as property taxes that will be distributed by the school corporation to the organizer.

(6) Subject to section 5 of this chapter, the participating innovation network charter school's enrollment and discipline policies, including defined attendance areas and enrollment zones.

(7) A statement that the innovation agreement shall not create an obligation that would cause the organizer to be in violation of its charter agreement (as described in IC 20-24-1-3).

(c) If an organizer and ~~the~~ board enter into an agreement under subsection (a), the organizer and the board shall notify the department that the agreement has been made under this section within thirty (30) days after the agreement is entered into.

(d) Upon receipt of the notification under subsection (c), for school years starting after the date of the agreement:

(1) the department shall include the participating innovation network charter school's performance assessment results under IC 20-31-8 **for students who reside within the geographic boundaries of the school corporation** when calculating the school corporation's performance assessment under rules adopted by the state board;

(2) the department shall:  
(A) treat the participating innovation network charter school in the same manner as a school operated by the school corporation **with regard to students residing within the geographic boundaries of the school corporation** when calculating the total amount of state funding to be distributed to the school corporation unless subsection (e) applies; and

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1                   **(B) in determining the school corporation's enrollment,**  
 2                   **include only eligible pupils enrolled in the participating**  
 3                   **innovation network charter school who reside within the**  
 4                   **geographic boundaries of the school corporation.**

5                   ~~(3)~~ if requested by a participating innovation network charter  
 6                   school that reconstitutes an eligible school, the department may  
 7                   use student growth as the state board's exclusive means to  
 8                   determine the innovation network charter school's category or  
 9                   designation of school improvement under 511 ~~IAC~~  
 10                   ~~6~~ [IAC 6](#).2-10-10 for a period of three (3) years. Beginning  
 11                   with the 2019-2020 school year, the department may not use  
 12                   student growth as the state board's exclusive means to determine  
 13                   an innovation network charter school's category or designation  
 14                   of school improvement. This subdivision expires July 1, 2023.

15                   (e) If a participating innovation network school was established  
 16                   before January 1, 2016, and for the current school year has a  
 17                   complexity index that is greater than the complexity index for the  
 18                   school corporation that the innovation network school has contracted  
 19                   with, the innovation network school shall be treated as a charter school  
 20                   for purposes of determining tuition support. This subsection expires  
 21                   June 30, 2027.

22                   (f) If the board or organizer fails to follow the process described  
 23                   in subsection (b)(4), the board or organizer may appeal to the state  
 24                   board. The state board shall hear the appeal in a public meeting and  
 25                   ensure that the board or organizer follows the renewal process specified  
 26                   in the agreement. The board may not terminate an agreement until the  
 27                   board has provided evidence to the state board that the board has  
 28                   complied with the renewal process specified in the agreement. The  
 29                   state board shall issue a decision on an appeal under this subsection not  
 30                   later than sixty (60) days after the date the board or organizer submitted  
 31                   the appeal to the state board.

32                   (g) If an administrative fee is included in an agreement entered  
 33                   into or renewed **under this chapter** after June 30, ~~2023~~, **2026**, under  
 34                   this section, the fee may not exceed one percent (1%) of the total  
 35                   amount of state tuition support that is distributed to the school  
 36                   corporation based on the participating innovation network charter  
 37                   school's student enrollment. **each school corporation with which an**  
 38                   **organizer of a participating innovation network charter school has**  
 39                   **entered into an agreement may assess an administrative fee of not**  
 40                   **more than one percent (1%) of the tuition support dollars that the**  
 41                   **school corporation receives for students who:**

42                   **(1) reside within the geographic boundaries of the school**

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**corporation; and  
(2) are enrolled in the participating innovation network charter school.**

(h) An agreement entered into between the board and an organizer under this section may not be altered without written approval from the organizer.

SECTION 7. IC 20-25.7-5-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 2.5. In addition to any state tuition support dollars a participating innovation network charter school receives from a school corporation under this chapter, the department shall treat the participating innovation network charter school as a charter school when calculating the tuition support to be distributed to the innovation network charter school for students of the innovation network charter school who do not reside within the geographic boundaries of a school corporation with which the innovation network charter school has an agreement under this chapter.**

SECTION 8. IC 20-25.7-5-5, AS AMENDED BY P.L.220-2021, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: **Sec. 5. (a) IC 20-24-5-5 (with the exception of IC 20-24-5-5(g)) does not apply to a participating innovation network charter school that enters into an agreement with the board to reconstitute or establish an eligible school.**

(b) Except as provided in subsections (c) and (d), a participating innovation network charter school must enroll any eligible student who submits a timely application for enrollment.

(c) A participating innovation network charter school that reconstitutes or establishes an eligible school may limit new admissions to the participating innovation network charter school to:

- (1) ensure that any student with legal settlement in the attendance area, or in ~~the school corporation~~ **any school corporation with which the participating innovation network charter school has entered into an agreement under this chapter** if the school does not have a defined attendance area, may attend the charter school;
- (2) ensure that a student who attends the participating innovation network charter school during a school year may continue to attend the charter school in subsequent years;
- (3) allow the siblings of a student alumnus or a current student who attends the participating innovation network charter school to attend the charter school;

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- 1 (4) allow preschool students who attend a Level 3 or Level 4
- 2 Paths to QUALITY program preschool to attend kindergarten at
- 3 the participating innovation network charter school if the
- 4 participating innovation network charter school and the school
- 5 corporation or preschool provider have entered into an
- 6 agreement to share services or facilities;
- 7 (5) allow each student who qualifies for free or reduced price
- 8 lunch under the national school lunch program to receive
- 9 preference for admission to the participating innovation network
- 10 charter school if the preference is specifically provided for in the
- 11 charter and is approved by the authorizer; and
- 12 (6) allow each student who attended a turnaround academy or
- 13 attends a school that is located in the same school building as the
- 14 participating innovation network charter school to receive
- 15 preference for admission to the participating innovation network
- 16 charter school if the preference is specifically provided for in the
- 17 participating innovation network charter school's charter and is
- 18 approved by the authorizer of the participating innovation
- 19 network charter school.
- 20 (d) A participating innovation network charter school with a
- 21 curriculum that includes study in a foreign country may deny admission
- 22 to a student if:
- 23 (1) the student:
- 24 (A) has completed fewer than twenty-two (22) academic
- 25 credits required for graduation; and
- 26 (B) will be in the grade 11 cohort during the school year in
- 27 which the student seeks to enroll in the participating
- 28 innovation network charter school; or
- 29 (2) the student has been suspended (as defined in IC 20-33-8-7)
- 30 or expelled (as defined in IC 20-33-8-3) during the twelve (12)
- 31 months immediately preceding the student's application for
- 32 enrollment for:
- 33 (A) ten (10) or more school days;
- 34 (B) a violation under IC 20-33-8-16;
- 35 (C) causing physical injury to a student, a school employee,
- 36 or a visitor to the school; or
- 37 (D) a violation of a school corporation's drug or alcohol
- 38 rules.
- 39 For purposes of subdivision (2)(A), student discipline received under
- 40 IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B)
- 41 through (2)(D) must be included in the calculation of the number of
- 42 school days that a student has been suspended.

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1 (e) A participating innovation network charter school may give  
 2 enrollment preferences to children of the participating innovation  
 3 network charter school's founders, governing board members, and  
 4 participating innovation network charter school employees, as long as  
 5 the enrollment preference under this subsection is not given to more  
 6 than ten percent (10%) of the participating innovation charter school's  
 7 total population and there is sufficient capacity for a program, class,  
 8 grade level, or building to ensure that any student with legal settlement  
 9 in the attendance area may attend the school.

10 (f) This subsection applies to an existing charter school that enters  
 11 into an innovation network agreement with ~~the~~ ~~board~~. During  
 12 the charter school's first year of operation as a participating innovation  
 13 network charter school, the charter school may limit admission to:

- 14 (1) those students who were enrolled in the charter school on the
- 15 date it entered into the innovation network agreement; and
- 16 (2) siblings of students described in subdivision (1).

17 (g) This subsection applies if the number of applications for a  
 18 program, class, grade level, or building exceeds the capacity of the  
 19 program, class, grade level, or building. If a participating innovation  
 20 network charter school receives a greater number of applications than  
 21 there are spaces for students, each timely applicant must be given an  
 22 equal chance of admission. The participating innovation network  
 23 charter school that is not in a county containing a consolidated city  
 24 must determine which of the applicants will be admitted to the  
 25 participating innovation network charter school or the program, class,  
 26 grade level, or building by random drawing in a public meeting with  
 27 each timely applicant limited to one (1) entry in the drawing. However,  
 28 the participating innovation network charter school located in a county  
 29 with a consolidated city shall determine which of the applicants will be  
 30 admitted to the participating innovation network charter school or the  
 31 program, class, grade level, or building by using a publicly verifiable  
 32 random selection process.

33 SECTION 9. IC 20-25.7-5-6, AS ADDED BY P.L.162-2024,  
 34 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35 JULY 1, 2026]: Sec. 6. (a) Subject to an administrative fee as described  
 36 in section 2(g) of this chapter, a school corporation that enters into an  
 37 agreement with an organizer under this chapter shall distribute at least  
 38 one hundred percent (100%) of state tuition support dollars that the  
 39 school corporation receives from ~~student enrollment~~ **students who:**

- 40 (1) **reside in the geographic boundaries of the school**
- 41 **corporation; and**
- 42 (2) **are enrolled** in the participating innovation network charter

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1 school;  
2 in accordance with the school funding formula to the participating  
3 innovation network charter school.

4 (b) Unless an agreement entered into before July 1, 2024, between  
5 a board and an organizer provides otherwise, all participating  
6 innovation network charter schools operating under existing  
7 agreements with boards as of July 1, 2024, will receive funds as  
8 required under subsection (a).

9 SECTION 10. IC 20-32-6.5-3, AS ADDED BY P.L.180-2025,  
10 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
11 JULY 1, 2026]: Sec. 3. (a) Beginning with the 2026-2027 school year,  
12 if a school determines that a student in kindergarten through grade 8 is  
13 at risk of not achieving grade level proficiency in mathematics as  
14 determined by an analysis of the student's data from:

- 15 (1) a grade level screener approved by the department; or
  - 16 (2) a through-year statewide assessment;
- 17 the school must provide intervention that meets the requirements under  
18 subsection (b).

19 (b) A school shall provide intervention to a student described in  
20 subsection (a) that meets the following conditions:

- 21 (1) The intervention includes a multitiered system of support that  
22 progresses from less to more intensive support based on the  
23 student's individual needs.
- 24 (2) The intervention is aligned to daily Tier I instruction and  
25 standard level learning progressions.
- 26 (3) The intervention is:
  - 27 (A) targeted;
  - 28 (B) differentiated; and
  - 29 (C) supplemental to Tier I instruction.
- 30 (4) The intervention:
  - 31 (A) is aligned with evidence based instructional strategies  
32 to promote conceptual understanding, procedural fluency,  
33 and real world problem solving; and
  - 34 (B) allows a student opportunities to interact, show  
35 progress, and demonstrate understanding through rigorous  
36 grade level content.
- 37 (5) The intervention includes continual assessment and in depth  
38 analysis of each student's data to inform the flexible movement  
39 in and out of Tiers II and III.

40 (c) **Not later than fifteen (15) days after a school makes a**  
41 **determination under subsection (a) that a student is at risk, the**  
42 **school shall provide notice to a parent of the student regarding the**

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**determination. The notification may contain the following:**

- (1) Specific information about how the student is performing.**
- (2) Information about the intervention the student will receive from the school.**
- (3) A list or description of any recommended resources available for use at home to support the student's academic growth in mathematics.**

**(d)** The department shall provide guidance on the multitiered system that a school is required to provide under subsection (b).

SECTION 11. IC 20-43-13-4, AS AMENDED BY P.L.213-2025, SECTION 197, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2026]: Sec. 4. (a) Except as provided in subsections (c) and (d), the complexity index is the percentage of the school corporation's students who were receiving Supplemental Nutrition Assistance Program (SNAP) benefits, Temporary Assistance for Needy Families (TANF) benefits, or foster care services as of October 1 in the school year ending in the later of:

- (1) 2025; or
- (2) the first year of operation of the school corporation.

(b) For a conversion charter school, the percentage determined under this section is the percentage of the sponsor school corporation.

(c) Except as provided in subsection (d), the complexity index for a school corporation that has entered into an agreement with one (1) or more charter schools to participate as an innovation network charter school under IC 20-25.7-5 for a state fiscal year is equal to the result using the following formula:

STEP ONE: Determine:

- (A) the school corporation's enrollment; minus
- (B) the enrollment **of students described in IC 20-25.7-5-2(b)(2)** of each participating innovation network charter school.

STEP TWO: Determine the number of students in the school corporation who were receiving Supplemental Nutrition Assistance Program (SNAP) benefits, Temporary Assistance for Needy Families (TANF) benefits, or foster care services as of October 1 in the school year ending in 2025, not including students enrolled in each participating innovation network charter school.

STEP THREE: Divide the result of STEP TWO by the result of STEP ONE.

STEP FOUR: Determine the enrollment **of students described in IC 20-25.7-5-2(b)(2)** of each participating innovation network

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1 charter school.

2 STEP FIVE: Determine the number of students **described in**

3 **IC 20-25.7-5-2(b)(2)** in each participating innovation network

4 charter school who were receiving Supplemental Nutrition

5 Assistance Program (SNAP) benefits, Temporary Assistance for

6 Needy Families (TANF) benefits, or foster care services as of

7 October 1 in the school year ending in the later of:

8 (A) 2025; or

9 (B) the first year of operation of the participating innovation

10 network charter school.

11 STEP SIX: Divide the result of STEP FIVE by the result of

12 STEP FOUR.

13 STEP SEVEN: For each participating innovation network charter

14 school, determine the greater of:

15 (A) the result of STEP THREE; or

16 (B) the result of STEP SIX.

17 STEP EIGHT: For each participating innovation network charter

18 school, multiply the result of STEP SEVEN by the result of

19 STEP FOUR.

20 STEP NINE: Determine the sum of:

21 (A) the result of STEP TWO; plus

22 (B) the results of STEP EIGHT, for each participating

23 innovation network charter school.

24 STEP TEN: Determine the sum of:

25 (A) the result of STEP ONE; plus

26 (B) the results of STEP FOUR for each participating

27 innovation network charter school.

28 STEP ELEVEN: Divide the STEP NINE result by the STEP

29 TEN result.

30 (d) If the complexity index of a participating innovation network

31 charter school that was established before January 1, 2016, is, for the

32 current school year, greater than the complexity index for the school

33 corporation with which the innovation network charter school has

34 contracted, the complexity index of the participating innovation

35 network charter school is determined as described in IC 20-25.7-5-2(e).

36 SECTION 12. IC 20-51-1-5, AS AMENDED BY P.L.162-2024,

37 SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

38 JULY 1, 2026]: Sec. 5. "Eligible student" refers to an individual who:

39 (1) has legal settlement in Indiana;

40 (2) is at least four (4) years of age and less than twenty-two (22)

41 years of age on October 1 of the applicable school year; **and**

42 (3) either has been or is currently enrolled in a participating

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1 school. ~~and~~  
2 (4) is a member of a household with an annual income of not  
3 more than four hundred percent (400%) of the amount required  
4 for the individual to qualify for the federal free or reduced price  
5 lunch program.  
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