

HOUSE BILL No. 1158

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-30-5-6.

Synopsis: Positive personal outcomes. Includes instruction that stresses the nature and importance of the positive personal and societal outcomes associated with: (1) obtaining a high school diploma or high school equivalency credential; (2) securing full-time employment; and (3) waiting until marriage to begin having children; in existing good citizenship instruction.

Effective: July 1, 2026.

DeVon

January 5, 2026, read first time and referred to Committee on Education.



Second Regular Session of the 124th General Assembly (2026)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2025 Regular Session of the General Assembly.

HOUSE BILL No. 1158

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-30-5-6, AS AMENDED BY P.L.246-2005,
2 SECTION 170, IS AMENDED TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2026]: Sec. 6. (a) This section applies only to
4 public schools.
5 (b) As used in this section, "good citizenship instruction" means
6 integrating instruction into the current curriculum that stresses the
7 nature and importance of the following:
8 (1) Being honest and truthful.
9 (2) Respecting authority.
10 (3) Respecting the property of others.
11 (4) Always doing the student's personal best.
12 (5) Not stealing.
13 (6) Possessing the skills (including methods of conflict resolution)
14 necessary to live peaceably in society and not resorting to
15 violence to settle disputes.
16 (7) Taking personal responsibility for obligations to family and
17 community.



(8) Taking personal responsibility for earning a livelihood.

(9) Treating others the way the student would want to be treated.

(10) Respecting the national flag, the Constitution of the United States, and the Constitution of the State of Indiana.

(11) Respecting the student's parents and home.

(12) Respecting the student's self.

(13) Respecting the rights of others to have their own views and religious beliefs.

(14) The positive personal and societal outcomes associated with:

(A) obtaining a high school diploma or high school equivalency credential;

(B) securing full-time employment; and

(C) waiting until marriage to begin having children.

(c) The department shall:

(1) identify; and

(2) make available;

models of conflict resolution instruction to school corporations. The instruction may consist of a teacher education program that applies the techniques to the students in the classroom to assist school corporations in complying with this section.

