PRINTING CODE. Deletions appear in <<u>this style</u> <u>type</u>>. Insertions appear in [<u>this style type</u>]. Typeface changes are shown in <<u>this</u> <<u>style</u> <u>type</u> <<u>type</u> <<u>style</u>] []type[].

## HOUSE BILL No. 1635

Proposed Changes to February 14, 2023 printing by AM163512

## DIGEST OF PROPOSED AMENDMENT

School counselors. Urges the legislative council to assign to an appropriate interim study committee during the 2023 legislative interim the task of studying how to increase the school counselor to student ratio in elementary schools and high schools.

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

| 1  | SECTION 1. IC 20-26-5-43 IS ADDED TO THE INDIANA                       |
|----|--|
| 2  | CODE AS A NEW SECTION TO READ AS FOLLOWS                               |
| 3  | [EFFECTIVE JULY 1, 2023]: Sec. 43. Each school corporation shall       |
| 4  | publish on the school corporation's website the graduation rate for    |
| 5  | each high school in the school corporation.                            |
| 6  | SECTION 2. IC 20-26-13-5, AS AMENDED BY P.L.192-2018,                  |
| 7  | SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE                   |
| 8  | JULY 1, 2023]: Sec. 5. (a) As used in this chapter, "graduation" means |
| 9  | the successful completion by a student of:                             |
| 10 | (1) a sufficient number of academic credits, or the equivalent of      |
| 11 | academic credits; and  |
| 12 | (2) the graduation examination (before July 1, 2022), a                |
| 13 | postsecondary readiness competency established by the state            |
| 14 | board under IC 20-32-4-1.5(c), or a waiver process required            |
| 15 | under IC 20-32-3 through IC 20-32-5.1;                                 |
| 16 | resulting in the awarding of an Indiana diploma or an alternative      |
| 17 | diploma described in IC 20-32-4-14.                                    |
| 18 | (b) The term does not include the granting of a general educational    |
| 19 | development diploma under IC 20-20-6 (before its repeal) or            |

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| 1  | IC 22-4.1-18.  |
|----|--|
| 2  | SECTION 3. IC 20-26-13-10, AS AMENDED BY P.L.32-2021,                    |
| 3  | SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE                     |
| 4  | JULY 1, 2023]: Sec. 10. (a) Except as provided in section 11 of this     |
| 5  | chapter, the four (4) year graduation rate for a cohort in a high school |
| 6  | is the percentage determined under STEP FIVE of the following            |
| 7  | formula:   |
| 8  | STEP ONE: Determine the grade 9 enrollment at the beginning              |
| 9  | of the reporting year three (3) years before the reporting year for      |
| 10 | which the graduation rate is being determined.                           |
| 11 | STEP TWO: Add:   |
| 12 | (A) the number determined under STEP ONE; and                            |
| 13 | (B) the number of students who:  |
| 14 | (i) have enrolled in the high school after the date on                   |
| 15 | which the number determined under STEP ONE was                           |
| 16 | determined; and  |
| 17 | (ii) have the same expected graduation year as the                       |
| 18 | cohort.  |
| 19 | STEP THREE: Subtract from the sum determined under STEP                  |
| 20 | TWO the number of students who have left the cohort for any of           |
| 21 | the following reasons:   |
| 22 | (A) Transfer to another public or nonpublic school.                      |
| 23 | (B) Except as provided in IC 20-33-2-28.6 and subsection                 |
| 24 | (b), removal by the student's parents under IC 20-33-2-28 to             |
| 25 | provide instruction equivalent to that given in the public               |
| 26 | schools.   |
| 27 | (C) Withdrawal because of a long term medical condition                  |
| 28 | or death.  |
| 29 | (D) Detention by a law enforcement agency or the                         |
| 30 | department of correction.  |
| 31 | (E) Placement by a court order or the department of child                |
| 32 | services.  |
| 33 | (F) Enrollment in a virtual school.                                      |
| 34 | (G) Leaving school, if the student attended school in                    |
| 35 | Indiana for less than one (1) school year and the location of            |
| 36 | the student cannot be determined.  |
| 37 | (H) Leaving school, if the location of the student cannot be             |
| 38 | determined and the student has been reported to the Indiana              |
| 39 | clearinghouse for information on missing children and                    |
| 40 | missing endangered adults.   |
| 41 | (I) Withdrawing from school before graduation, if the                    |
| 42 | student is a high ability student (as defined in IC 20-36-1-3)           |

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| 1<br>2   | who is a full-time student at an accredited institution of<br>higher education during the semester in which the cohort  |
|--|---|
| 3  | graduates.  |
| 4  | (J) Withdrawing from school before graduation pursuant to   |
| 5  | providing notice of withdrawal under section 17 of this   |
| 6  | chapter.  |
| 7  | (K) Participating in the high school equivalency pilot  |
| 8  | program under IC 20-30-8.5, unless the student fails to   |
| 9  | successfully complete the high school equivalency pilot   |
| 10   | program in the two (2) year period. This clause expires June  |
| 11   | 30, 2024.   |
| 12   | STEP FOUR: Determine the result of:   |
| 13   | (A) the total number of students determined under STEP  |
| 14   | TWO who have graduated during the current reporting year  |
| 15   | or a previous reporting year; minus   |
| 16   | (B) the amount by which the number of students who  |
| 17   | graduated through a waiver process required under   |
| 18   | IC 20-32-3 through IC 20-32-5.1 exceeds:  |
| 19   | (i) six percent (6%) of the total number of students  |
| 20   | determined under clause (A) before July 1, 2027; or   |
| 21   | (ii) three percent (3%) of the total number of  |
|  |   |
| 22   | students determined under clause (A) after June 30,   |
| 23   | 2027.   |
| 23<br>24   | <b>2027.</b><br>STEP FIVE: Divide:  |
| 23<br>24<br>25   | <b>2027.</b><br>STEP FIVE: Divide:<br>(A) the number determined under STEP FOUR; by   |
| 23<br>24<br>25<br>26   | <b>2027.</b><br>STEP FIVE: Divide:<br>(A) the number determined under STEP FOUR; by<br>(B) the remainder determined under STEP THREE.   |
| 23<br>24<br>25<br>26<br>27   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which:</li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> </ul> </li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29   | 2027.<br>STEP FIVE: Divide:<br>(A) the number determined under STEP FOUR; by<br>(B) the remainder determined under STEP THREE.<br>(b) This subsection applies to a high school in which:<br>(1) for a:<br>(A) cohort of one hundred (100) students or less, at least ten  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a</li> </ul> </li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> </ul> </li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or</li> </ul> </li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or</li> <li>(B) cohort of more than one hundred (100) students, at least</li> </ul> </li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34                                     | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for</li> </ul> </li> </ul>  |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35                               | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> </ul> </li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36                         | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); and</li> </ul> </li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37                   | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); and</li> <li>(2) the students described in subdivision (1)(A) or (1)(B) are not</li> </ul> </li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37<br>38             | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); and</li> </ul> </li> <li>(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.</li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37<br>38<br>39       | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); and</li> <li>(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.</li> </ul> </li> <li>A high school must submit a request to the state board in a manner</li> </ul>   |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37<br>38<br>39<br>40 | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); and</li> <li>(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.</li> </ul> </li> <li>A high school must submit a request to the state board in a manner prescribed by the state board requesting that the students described in</li> </ul> |
| 23<br>24<br>25<br>26<br>27<br>28<br>29<br>30<br>31<br>32<br>33<br>34<br>35<br>36<br>37<br>38<br>39       | <ul> <li>2027.</li> <li>STEP FIVE: Divide: <ul> <li>(A) the number determined under STEP FOUR; by</li> <li>(B) the remainder determined under STEP THREE.</li> </ul> </li> <li>(b) This subsection applies to a high school in which: <ul> <li>(1) for a:</li> <li>(A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); or</li> <li>(B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause</li> <li>(B); and</li> <li>(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.</li> </ul> </li> <li>A high school must submit a request to the state board in a manner</li> </ul>   |

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1 deny the request. The state board shall deny the request unless the high 2 school demonstrates good cause to justify that the students described 3 in this subsection should be included in the subsection (a) STEP 4 THREE calculation. If the state board denies the request the high school may not subtract the students described in this subsection under 5 6 subsection (a) STEP THREE. 7 SECTION 4. IC 20-28-5-27, AS ADDED BY P.L.168-2022, 8 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 9 JULY 1, 2023]: Sec. 27. (a) In an effort to fill a vacant teaching 10 position, offer a new program or class, or supplement a program currently being offered, the governing body of a school corporation or 11 the equivalent authority for a nonpublic school may issue an adjunct 12 teacher permit to an individual if the following minimum requirements 13 14 are met: 15 (1) The individual has at least four (4) years of experience in the 16 content area in which the individual intends to teach. (2) The school corporation or nonpublic school conducts an 17 expanded criminal history check and expanded child protection 18 19 index check concerning the individual as required under 20 IC 20-26-5-10. (3) The individual has not been convicted of a felony listed in 21 22 section 8(c) of this chapter or described in section 8(d) of this 23 chapter or the individual's conviction has been reversed, vacated, 24 or set aside on appeal. 25 However, the governing body or equivalent authority may establish 26 stricter requirements than the requirements prescribed by this 27 subsection. 28 (b) If a governing body of a school corporation or the equivalent 29 authority for a nonpublic school issues an adjunct teacher permit to 30 an individual under subsection (a): 31 (1) the school corporation or nonpublic school may enter into an employment agreement for employment with the individual 32 as a part-time or full-time teacher of the school corporation or 33 34 nonpublic school; (2) the individual who holds the adjunct permit may teach in any 35 content area, including a career and technical education 36 37 content area, in which the school corporation or nonpublic school allows the individual to teach based on the individual's 38 39 experience described in subsection (a); 40 (3) the individual must be assigned a teacher mentor for support 41 in pedagogy; and

42 (4) the individual must complete the following training within

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| 1      | the first ninety (90) days of employment:                                |
|--------|--|
| 2      | (A) IC 20-26-5-34.2 (bullying prevention).                               |
|        | (B) IC 20-28-3-4.5 (training on child abuse and neglect).                |
| 3<br>4 |  |
| 4<br>5 | (C) IC 20-28-3-6 (youth suicide awareness and prevention training).      |
|        |  |
| 6      | (D) IC 20-28-3-7 (training on human trafficking).                        |
| 7      | (c) An adjunct teacher may not provide special education instruction.    |
| 8      |  |
| 9      | (d) The salary of an adjunct teacher under an employment                 |
| 10     | agreement described in IC 20-28-6-7.3 is not subject to the              |
| 11     | requirements under IC 20-28-9-1.5 or a local compensation plan           |
| 12     | established by a school corporation as described in IC 20-28-9-1.5.      |
| 13     | (e) Except as otherwise provided in a collective bargaining              |
| 14     | agreement entered into or renewed before July 1, 2022, an employment     |
| 15     | agreement entered into under this section is not subject to a collective |
| 16     | bargaining agreement entered into under IC 20-29.                        |
| 17     | (f) It is not an unfair practice for a school corporation to enter into  |
| 18     | an employment agreement under this section.                              |
| 19     | (g) Each school corporation that hires an adjunct teacher under          |
| 20     | this section shall report to the department the following information:   |
| 21     | (1) The number of adjunct teachers who hold a permit issued              |
| 22     | under this section that the school corporation has hired each            |
| 23     | school year, disaggregated by the grade level and subject area           |
| 24     | taught by the adjunct teacher.   |
| 25     | (2) The following information for each adjunct teacher described         |
| 26     | in subdivision (1):  |
| 27     | (A) The name of the adjunct teacher.                                     |
| 28     | (B) The subject matter the adjunct teacher is permitted to               |
| 29     | teach.   |
| 30     | (C) A description of the adjunct teacher's experience                    |
| 31     | described in subsection (a)(1).  |
| 32     | (D) The adjunct teacher's total salary and any other                     |
| 33     | compensation paid to the adjunct teacher during the school               |
| 34     | year.  |
| 35     | (E) The number of previous adjunct teaching employment                   |
| 36     | agreements the adjunct teacher has entered into with the                 |
| 37     | school corporation or any other school corporation.                      |
| 38     | (h) A school corporation shall post a vacant adjunct teacher             |
| 39     | position on the department's online adjunct teacher portal established   |
| 40     | under IC 20-19-3-25.   |
| 41     | (i) A school corporation may notify the parents of students              |
| 42     | enrolled in the school corporation of a vacant adjunct teacher position. |
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| 1                    | (j) The governing body of a school corporation shall announce any         |
|----------------------|---|
| 2                    | vacant adjunct teacher positions at meetings of the governing body.       |
| 3                    | SECTION 5. IC 20-28-6-4, AS AMENDED BY P.L.168-2022,                      |
| 4                    | SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE                      |
| 5                    | JULY 1, 2023]: Sec. 4. (a) This section does not apply to:                |
| 6                    | (1) a teacher employed as a substitute teacher; or                        |
| 7                    | (2) an individual who holds an adjunct teacher permit issued by           |
| 8                    | the governing body of a school corporation or the equivalent              |
| 9                    | authority for a nonpublic school under IC 20-28-5-27.                     |
| 10                   | (b) A teacher employed in a public school must be employed on             |
| 10                   | a uniform teacher's contract or a supplemental service teacher's          |
| 11                   | contract.   |
| 12                   | SECTION 6. IC 20-28-6-7.3, AS ADDED BY P.L.168-2022,                      |
| 13                   | SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE                      |
| 14                   | JULY 1, 2023]: Sec. 7.3. (a) An employment agreement entered into         |
| 16                   | between a school corporation <b>or nonpublic school</b> and an individual |
| 17                   | who holds an adjunct teacher permit issued by the governing body of       |
| 17                   | a school corporation or the equivalent authority for a nonpublic          |
| 18                   | school under IC 20-28-5-27 must:  |
| 20                   | (1) be in writing;  |
| 20<br>21             | (2) be signed by both parties; and  |
| 21                   | (3) contain the following:  |
| 22                   | (A) The total salary and any other compensation to be paid                |
| 23<br>24             | to the adjunct teacher during the school year.                            |
| 2 <del>4</del><br>25 | (B) The method and frequency of salary payments.                          |
| 23<br>26             | (C) The number of classes the adjunct teacher is to teach.                |
| 20<br>27             | (D) The classes and subject matter areas that the adjunct                 |
| 28                   | teacher will be teaching.   |
| 20<br>29             | (E) An expiration date that is not later than the end of the              |
| 30                   | school year.  |
| 31                   | (b) An employment agreement under this section is a public record         |
| 32                   | open to inspection.   |
| 33                   | (c) An adjunct teacher may enter into employment agreements               |
| 34                   | with more than one (1) school corporation <b>or nonpublic school.</b>     |
| 35                   | SECTION 7. IC 20-30-10-2, AS AMENDED BY P.L.286-2013,                     |
| 36                   | SECTION 98, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE                      |
| 37                   | JULY 1, 2023]: Sec. 2. (a) Subject to section 2.7 of this chapter, the    |
| 38                   | state board shall adopt the following:                                    |
| 39                   | (1) College/technology preparation curriculum models that may             |
| 40                   | include all or part of the college preparation curriculum models          |
| 41                   | developed by the department under section 1 of this chapter.              |
| 42                   | (2) Teacher and staff training to implement the                           |
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1 college/technology preparation curriculum models. 2 (b) The college/technology preparation curriculum models that the 3 state board adopts under subsection (a) must meet the conditions listed 4 in section 3 of this chapter. SECTION 8. IC 20-30-10-2.5, AS ADDED BY P.L.192-2018, 5 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 6 7 JULY 1, 2023]: Sec. 2.5. (a) In adopting Core 40 curriculum models under this chapter, the state board shall consider math course 8 9 requirements other than Algebra II. Any math course requirements adopted for the Core 40 curriculum models must be at a level of 10 difficulty that aligns with postsecondary preparation. 11 (b) If a school offers a math course developed under subsection 12 (a), a parent of a student and the student who intends to enroll in the 13 14 course must provide consent to the school to enroll in the course. The 15 consent form used by the school, which shall be developed by the state 16 board in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may 17 18 affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular 19 postsecondary educational institution because the course does not align 20 21 with academic requirements established by the postsecondary educational institution. 22 23 (c) Subject to section 2.7 of this chapter, the state board shall 24 adopt rules under IC 4-22-2 to establish: 25 (1) math course requirements; and (2) science course requirements; 26 27 for the Core 40 curriculum models adopted under this chapter. 28 SECTION 9. IC 20-30-10-2.7 IS ADDED TO THE INDIANA 29 CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 2.7. (a) The state board shall: 30 (1) develop algebra I, algebra II, and geometry courses that 31 32 include: 33 (A) real world application; and 34 (B) project based and inquiry based learning; and (2) implement the courses described in subdivision (1) not 35 later than the 2025-2026 school year. 36 (b) The state board may adopt rules under IC 4-22-2 to 37 38 implement this section. 39 (c) This section expires July 1, 2027. 40 SECTION 10. IC 20-32-4-1.5, AS AMENDED BY P.L.216-2021, SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 41 JULY 1, 2023]: Sec. 1.5. (a) This subsection expires July 1, 2022. 42

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| 1   | Except as provided in subsection (f) and sections 4.5.6.7.8.0 and 10  |
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| 1 2 | Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, each student is required to meet:     |
|     |   |
| 3   | (1) the academic standards tested in the graduation examination;<br>(2) the Core 40 course and credit requirements adopted by the |
| 4   | (2) the Core 40 course and credit requirements adopted by the   |
| 5   | state board under IC 20-30-10; and  |
| 6   | (3) any additional requirements established by the governing  |
| 7   | body;   |
| 8   | to be eligible to graduate.   |
| 9   | (b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6,   |
| 10  | 7, 8, 9, and 10 of this chapter, beginning with the class of students who   |
| 11  | expect to graduate during the 2022-2023 school year, each student   |
| 12  | shall:  |
| 13  | (1) demonstrate college or career readiness through a pathway   |
| 14  | established by the state board, in consultation with the  |
| 15  | department of workforce development and the commission for  |
| 16  | higher education;   |
| 17  | (2) meet the Core 40 course and credit requirements adopted by  |
| 18  | the state board under IC 20-30-10; and  |
| 19  | (3) meet any additional requirements established by the   |
| 20  | governing body;   |
| 21  | to be eligible to graduate.   |
| 22  | (c) The state board shall establish graduation pathway  |
| 23  | requirements under subsection (b)(1) in consultation with the   |
| 24  | department of workforce development and the commission for higher   |
| 25  | education. A graduation pathway requirement may include the   |
| 26  | following postsecondary readiness competencies approved by the state  |
| 27  | board:  |
| 28  | (1) International baccalaureate exams.  |
| 29  | (2) Nationally recognized college entrance assessments.   |
| 30  | (3) Advanced placement exams.   |
| 31  | (4) Assessments necessary to receive college credit for dual  |
| 32  | credit courses.   |
| 33  | (5) Industry recognized certificates.   |
| 34  | (6) The Armed Services Vocational Aptitude Battery.   |
| 35  | (7) Cambridge International exams.  |
| 36  | (8) Any other competency approved by the state board.   |
| 37  | (d) If the state board establishes a nationally recognized college  |
| 38  | entrance exam as a graduation pathway requirement, the nationally   |
| 39  | recognized college entrance exam must be offered to a student at the  |
| 40  | school in which the student is enrolled and during the normal school  |
| 41  | day.  |
| 42  | (e) When an apprenticeship is established as a graduation pathway   |
|     | (c)   |

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requirement, the state board shall establish as an apprenticeship only 2 an apprenticeship program registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal 4 apprenticeship program administered by the United States Department 5 of Labor.

(f) Notwithstanding subsection (a), a school corporation, charter school, or state accredited nonpublic school may voluntarily elect to use graduation pathways described in subsection (b) in lieu of the graduation examination requirements specified in subsection (a) prior to July 1, 2022.

11 (g) The state board, in consultation with the department of workforce development and the commission for higher education, shall 12 approve college and career pathways relating to career and technical 13 14 education, including sequences of courses leading to student 15 concentrators.

16 (h) After June 30, 2021, the department may provide funding for students of accredited schools to take not more than three (3) 17 18 Cambridge International exams per student. The department is also 19 authorized to use funds to provide professional development training for teachers who teach Cambridge International courses. 20

(i) If the state board establishes an Armed Services Vocational Aptitude Battery as a graduation pathway, the state board shall require a student who elects the pathway to enlist in the military as a condition of meeting the pathway requirements.

SECTION 11. IC 20-32-4-14, AS AMENDED BY P.L.113-2021, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 14. (a) The state board shall create an alternate diploma for students with significant cognitive disabilities. The diploma must be:

(1) standards-based; and

(2) aligned with Indiana's requirements for an Indiana diploma. (b) Not more than one percent (1%) of students of a cohort may receive the alternate diploma established by the state board under subsection (a).

35 (c) (b) The alternate diploma must comply with the federal Every Student Succeeds Act (ESSA) (20 U.S.C. 6311). 36

(d) (c) Not later than December 1, 2021, the state board shall 37 adopt rules under IC 4-22-2 that are necessary to carry out this section. 38 SECTION 12. IC 20-33-2-13, AS AMENDED BY P.L.242-2017, 39 40 SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 13. (a) A school corporation shall record or 41 42 include the following information in the official high school transcript

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1 for a student in high school: 2 (1) Attendance records. 3 (2) The student's latest statewide assessment program test 4 results. 5 (3) Any secondary level and postsecondary level certificates of achievement earned by the student. 6 7 (4) Immunization information from the immunization record the 8 student's school keeps under IC 20-34-4-1. 9 (5) (4) Any dual credit courses taken that are included in the 10 core transfer library under IC 21-42-5-4. (b) A school corporation may include information on a student's 11 high school transcript that is in addition to the requirements of 12 subsection (a). 13 14 SECTION 13. [EFFECTIVE JULY 1, 2022 (RETROACTIVE)] (a) The definitions in IC 20 apply throughout this SECTION. 15 16 (b) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, the state board shall assign to a school or school corporation a "null" or "no 17 18 letter grade" for the 2022-2023 school year. However, the most 19 recent results of the school's ILEARN assessment must be included 20 on the school's website. 21 (c) Notwithstanding IC 20-31-8 and 511 IAC 6.3-1, the state 22 board shall assign an adult high school a "null" or "no letter 23 grade" category for the 2022-2023 school year. 24 (d) This SECTION expires January 1, 2026. SECTION 14. [EFFECTIVE JULY 1, 2024] (a) The definitions 25 26 in IC 20 apply throughout this SECTION. (b) The department shall develop a proposal for a revised 27 school performance designation utilizing an "A" through "F" 28 grading scale that is based on data contained in the Indiana 29 Graduates Prepared to Succeed (GPS) dashboard described in 30 31 IC 20-31-8-5.5. 32 (c) Not later than December 1, 2024, the department shall 33 submit the proposal developed under subsection (b) to the general assembly in an electronic format under IC 5-14-6. 34 (d) This SECTION expires July 1, 2024. 35 SECTION 15. [EFFECTIVE UPON PASSAGE] (a) The 36 legislative council is urged to assign to the appropriate interim 37 study committee, during the 2023 legislative interim, the task of 38 39 studying how to increase the school counselor to student ratio in elementary schools and high schools. 40 41 (b) This SECTION expires July 1, 2024. SECTION 1<sup>5</sup>[6]. An emergency is declared for this act. 42 1

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DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY



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