HOUSE BILL No. 1635

AM163512 has been incorporated into February 14, 2023 printing.

Synopsis: Various education matters.

HB 1635-LS 7285/DI 147



DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY

e

First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

HOUSE BILL No. 1635

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-26-5-43 IS ADDED TO THE INDIANA
2	CODE AS A NEW SECTION TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2023]: Sec. 43. Each school corporation shall
4	publish on the school corporation's website the graduation rate for
5	each high school in the school corporation.
6	SECTION 2. IC 20-26-13-5, AS AMENDED BY P.L.192-2018,
7	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2023]: Sec. 5. (a) As used in this chapter, "graduation" means
9	the successful completion by a student of:
10	(1) a sufficient number of academic credits, or the equivalent of
11	academic credits; and
12	(2) the graduation examination (before July 1, 2022), a
13	postsecondary readiness competency established by the state
14	board under IC 20-32-4-1.5(c), or a waiver process required
15	under IC 20-32-3 through IC 20-32-5.1;
16	resulting in the awarding of an Indiana diploma or an alternative
17	diploma described in IC 20-32-4-14.

HB 1635-LS 7285/DI 147



1	(b) The term does not include the granting of a general educational
2	development diploma under IC 20-20-6 (before its repeal) or
3	IC 22-4.1-18.
4	SECTION 3. IC 20-26-13-10, AS AMENDED BY P.L.32-2021,
5	SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2023]: Sec. 10. (a) Except as provided in section 11 of this
7	chapter, the four (4) year graduation rate for a cohort in a high school
8	is the percentage determined under STEP FIVE of the following
9	formula:
10	STEP ONE: Determine the grade 9 enrollment at the beginning
11	of the reporting year three (3) years before the reporting year for
12	which the graduation rate is being determined.
13	STEP TWO: Add:
14	(A) the number determined under STEP ONE; and
15	(B) the number of students who:
16	(i) have enrolled in the high school after the date on
17	which the number determined under STEP ONE was
18	determined; and
19	(ii) have the same expected graduation year as the
20	cohort.
21	STEP THREE: Subtract from the sum determined under STEP
22	TWO the number of students who have left the cohort for any of
23	the following reasons:
24	(A) Transfer to another public or nonpublic school.
25	(B) Except as provided in IC 20-33-2-28.6 and subsection
26	(b), removal by the student's parents under IC 20-33-2-28 to
27	provide instruction equivalent to that given in the public
28	schools.
29	(C) Withdrawal because of a long term medical condition
30	or death.
31	(D) Detention by a law enforcement agency or the
32 33	department of correction. (E) Placement by a court order or the department of shild
33 34	(E) Placement by a court order or the department of child
34 35	services. (F) Enrollment in a virtual school.
35 36	(G) Leaving school, if the student attended school in
37	Indiana for less than one (1) school year and the location of
38	the student cannot be determined.
39	(H) Leaving school, if the location of the student cannot be
40	determined and the student has been reported to the Indiana
41	clearinghouse for information on missing children and
42	missing endangered adults.
12	missing encangered addits.



1	(I) Withdrawing from school before graduation, if the
2	student is a high ability student (as defined in IC 20-36-1-3)
3	who is a full-time student at an accredited institution of
4	higher education during the semester in which the cohort
5	graduates.
6	(J) Withdrawing from school before graduation pursuant to
7	providing notice of withdrawal under section 17 of this
8	chapter.
9	(K) Participating in the high school equivalency pilot
10	program under IC 20-30-8.5, unless the student fails to
11	successfully complete the high school equivalency pilot
12	program in the two (2) year period. This clause expires June
13	30, 2024.
14	STEP FOUR: Determine the result of:
15	(A) the total number of students determined under STEP
16	TWO who have graduated during the current reporting year
17	or a previous reporting year; minus
18	(B) the amount by which the number of students who
19	graduated through a waiver process required under
20	IC 20-32-3 through IC 20-32-5.1 exceeds:
21	(i) six percent (6%) of the total number of students
22	determined under clause (A) before July 1, 2027; or
23	(ii) three percent (3%) of the total number of
24	students determined under clause (A) after June 30,
25	2027.
26	STEP FIVE: Divide:
27	(A) the number determined under STEP FOUR; by
28	(B) the remainder determined under STEP THREE.
29	(b) This subsection applies to a high school in which:
30	(1) for a:
31	(A) cohort of one hundred (100) students or less, at least ten
32	percent (10%) of the students left a particular cohort for a
33	reason described in subsection (a) STEP THREE clause
34	(B); or
35	(B) cohort of more than one hundred (100) students, at least
36	five percent (5%) of the students left a particular cohort for
37	a reason described in subsection (a) STEP THREE clause
38	(B); and
39	(2) the students described in subdivision $(1)(A)$ or $(1)(B)$ are not
40	on track to graduate with their cohort.
41	A high school must submit a request to the state board in a manner
42	prescribed by the state board requesting that the students described in



e

ľ

9

e d

3

1 this subsection be included in the subsection (a) STEP THREE 2 calculation. The state board shall review the request and may grant or 3 deny the request. The state board shall deny the request unless the high 4 school demonstrates good cause to justify that the students described 5 in this subsection should be included in the subsection (a) STEP 6 THREE calculation. If the state board denies the request the high 7 school may not subtract the students described in this subsection under 8 subsection (a) STEP THREE. 9 SECTION 4. IC 20-28-5-27, AS ADDED BY P.L.168-2022,

SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2023]: Sec. 27. (a) In an effort to fill a vacant teaching
position, offer a new program or class, or supplement a program
currently being offered, the governing body of a school corporation or
the equivalent authority for a nonpublic school may issue an adjunct
teacher permit to an individual if the following minimum requirements
are met:

17 (1) The individual has at least four (4) years of experience in the18 content area in which the individual intends to teach.

(2) The school corporation or nonpublic school conducts an
expanded criminal history check and expanded child protection
index check concerning the individual as required under
IC 20-26-5-10.

(3) The individual has not been convicted of a felony listed in
section 8(c) of this chapter or described in section 8(d) of this
chapter or the individual's conviction has been reversed, vacated,
or set aside on appeal.

However, the governing body or equivalent authority may establish
stricter requirements than the requirements prescribed by this
subsection.

(b) If a governing body of a school corporation **or the equivalent authority for a nonpublic school** issues an adjunct teacher permit to an individual under subsection (a):

(1) the school corporation or nonpublic school may enter into
an employment agreement for employment with the individual
as a part-time or full-time teacher of the school corporation or
nonpublic school;

37 (2) the individual who holds the adjunct permit may teach in any
38 content area, including a career and technical education
39 content area, in which the school corporation or nonpublic
40 school allows the individual to teach based on the individual's
41 experience described in subsection (a);

42 (3) the individual must be assigned a teacher mentor for support

HB 1635-LS 7285/DI 147



30

31

32

1 in pedagogy; and 2 (4) the individual must complete the following training within 3 the first ninety (90) days of employment: 4 (A) IC 20-26-5-34.2 (bullying prevention). 5 (B) IC 20-28-3-4.5 (training on child abuse and neglect). 6 (C) IC 20-28-3-6 (youth suicide awareness and prevention 7 training). 8 (D) IC 20-28-3-7 (training on human trafficking). 9 (c) An adjunct teacher may not provide special education instruction. 10 (d) The salary of an adjunct teacher under an employment 11 12 agreement described in IC 20-28-6-7.3 is not subject to the requirements under IC 20-28-9-1.5 or a local compensation plan 13 14 established by a school corporation as described in IC 20-28-9-1.5. 15 (e) Except as otherwise provided in a collective bargaining 16 agreement entered into or renewed before July 1, 2022, an employment 17 agreement entered into under this section is not subject to a collective 18 bargaining agreement entered into under IC 20-29. 19 (f) It is not an unfair practice for a school corporation to enter into 20 an employment agreement under this section. 21 (g) Each school corporation that hires an adjunct teacher under 22 this section shall report to the department the following information: 23 (1) The number of adjunct teachers who hold a permit issued 24 under this section that the school corporation has hired each 25 school year, disaggregated by the grade level and subject area 26 taught by the adjunct teacher. 27 (2) The following information for each adjunct teacher described 28 in subdivision (1): 29 (A) The name of the adjunct teacher. 30 (B) The subject matter the adjunct teacher is permitted to 31 teach. 32 (C) A description of the adjunct teacher's experience described in subsection (a)(1). 33 (D) The adjunct teacher's total salary and any other 34 compensation paid to the adjunct teacher during the school 35 36 year. 37 (E) The number of previous adjunct teaching employment agreements the adjunct teacher has entered into with the 38 39 school corporation or any other school corporation. 40 (h) A school corporation shall post a vacant adjunct teacher 41 position on the department's online adjunct teacher portal established 42 under IC 20-19-3-25.

HB 1635-LS 7285/DI 147



1	(i) A school corporation may notify the parents of students
2	enrolled in the school corporation of a vacant adjunct teacher position.
3	(j) The governing body of a school corporation shall announce any
4	vacant adjunct teacher positions at meetings of the governing body.
5	SECTION 5. IC 20-28-6-4, AS AMENDED BY P.L.168-2022,
6	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7	JULY 1, 2023]: Sec. 4. (a) This section does not apply to:
8	(1) a teacher employed as a substitute teacher; or
9	(2) an individual who holds an adjunct teacher permit issued by
10	the governing body of a school corporation or the equivalent
11	authority for a nonpublic school under IC 20-28-5-27.
12	(b) A teacher employed in a public school must be employed on
13	a uniform teacher's contract or a supplemental service teacher's
14	contract.
15	SECTION 6. IC 20-28-6-7.3, AS ADDED BY P.L.168-2022,
16	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2023]: Sec. 7.3. (a) An employment agreement entered into
18	between a school corporation or nonpublic school and an individual
19	who holds an adjunct teacher permit issued by the governing body of
20	a school corporation or the equivalent authority for a nonpublic
21	school under IC 20-28-5-27 must:
22	(1) be in writing;
23	(2) be signed by both parties; and
24	(3) contain the following:
25	(A) The total salary and any other compensation to be paid
26	to the adjunct teacher during the school year.
27	(B) The method and frequency of salary payments.
28	(C) The number of classes the adjunct teacher is to teach.
29	(D) The classes and subject matter areas that the adjunct
30	teacher will be teaching.
31	(E) An expiration date that is not later than the end of the
32	school year.
33	(b) An employment agreement under this section is a public record
34	open to inspection.
35	(c) An adjunct teacher may enter into employment agreements
36	with more than one (1) school corporation or nonpublic school.
37	SECTION 7. IC 20-30-10-2, AS AMENDED BY P.L.286-2013,
38	SECTION 98, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2023]: Sec. 2. (a) Subject to section 2.7 of this chapter, the
40	state board shall adopt the following:
41	(1) College/technology preparation curriculum models that may
42	include all or part of the college preparation curriculum models



	1	
1	developed by the department under section 1 of this chapter.	
2	(2) Teacher and staff training to implement the	
3	college/technology preparation curriculum models.	
4	(b) The college/technology preparation curriculum models that the	
5	state board adopts under subsection (a) must meet the conditions listed	
6	in section 3 of this chapter.	
7	SECTION 8. IC 20-30-10-2.5, AS ADDED BY P.L.192-2018,	
8	SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	
9	JULY 1, 2023]: Sec. 2.5. (a) In adopting Core 40 curriculum models	
10	under this chapter, the state board shall consider math course	
11	requirements other than Algebra II. Any math course requirements	
12	adopted for the Core 40 curriculum models must be at a level of	
13	difficulty that aligns with postsecondary preparation.	
14	(b) If a school offers a math course developed under subsection	
15	(a), a parent of a student and the student who intends to enroll in the	
16	course must provide consent to the school to enroll in the course. The	
17	consent form used by the school, which shall be developed by the state	
18	board in collaboration with the commission for higher education, must	
19	notify the parent and the student that enrollment in the course may	
20	affect the student's ability to attend a particular postsecondary	
21	educational institution or enroll in a particular course at a particular	
22	postsecondary educational institution because the course does not align	
23	with academic requirements established by the postsecondary	
24	educational institution.	
25	(c) Subject to section 2.7 of this chapter, the state board shall	
26	adopt rules under IC 4-22-2 to establish:	
27	(1) math course requirements; and	
28	(2) science course requirements;	
29	for the Core 40 curriculum models adopted under this chapter.	
30	SECTION 9. IC 20-30-10-2.7 IS ADDED TO THE INDIANA	
31	CODE AS A NEW SECTION TO READ AS FOLLOWS	
32	[EFFECTIVE JULY 1, 2023]: Sec. 2.7. (a) The state board shall:	
33	(1) develop algebra I, algebra II, and geometry courses that	
34	include:	
35	(A) real world application; and	_
36	(B) project based and inquiry based learning; and	
37	(2) implement the courses described in subdivision (1) not	
38 39	later than the 2025-2026 school year. (b) The state board may adopt rules under IC 4-22-2 to	
39 40	(b) The state board may adopt rules under IC 4-22-2 to implement this section.	
40 41	(c) This section expires July 1, 2027.	
41 42	SECTION 10. IC 20-32-4-1.5, AS AMENDED BY P.L.216-2021,	
7∠	SECTION 10.10 20 - 32 - 7 - 1.3, AS AIVIENDED D 1 1.1.2 10 - 2021,	



1	SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2023]: Sec. 1.5. (a) This subsection expires July 1, 2022.
3	Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10
4	of this chapter, each student is required to meet:
5	(1) the academic standards tested in the graduation examination;
6	(2) the Core 40 course and credit requirements adopted by the
7	state board under IC 20-30-10; and
8	(3) any additional requirements established by the governing
9	body;
10	to be eligible to graduate.
11	(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6,
12	7, 8, 9, and 10 of this chapter, beginning with the class of students who
13	expect to graduate during the 2022-2023 school year, each student
14	shall:
15	(1) demonstrate college or career readiness through a pathway
16	established by the state board, in consultation with the
17	department of workforce development and the commission for
18	higher education;
19	(2) meet the Core 40 course and credit requirements adopted by
20	the state board under IC 20-30-10; and
21	(3) meet any additional requirements established by the
22	governing body;
23	to be eligible to graduate.
24	(c) The state board shall establish graduation pathway
25	requirements under subsection (b)(1) in consultation with the
26	department of workforce development and the commission for higher
27	education. A graduation pathway requirement may include the
28	following postsecondary readiness competencies approved by the state
29	board:
30	(1) International baccalaureate exams.
31	(2) Nationally recognized college entrance assessments.
32	(3) Advanced placement exams.
33	(4) Assessments necessary to receive college credit for dual
34	credit courses.
35	(5) Industry recognized certificates.
36	(6) The Armed Services Vocational Aptitude Battery.
37	(7) Cambridge International exams.
38	(8) Any other competency approved by the state board.
39	(d) If the state board establishes a nationally recognized college
40	entrance exam as a graduation pathway requirement, the nationally
41	recognized college entrance exam must be offered to a student at the
42	school in which the student is enrolled and during the normal school
-	



e

ľ

9

e d day.

1

2

3

4

5

6 7

8

9

10

11 12

13

14

15 16

17

24

25

26

27

28

29

30

31

32

33 34

35

36

(e) When an apprenticeship is established as a graduation pathway requirement, the state board shall establish as an apprenticeship only an apprenticeship program registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program administered by the United States Department of Labor.

(f) Notwithstanding subsection (a), a school corporation, charter school, or state accredited nonpublic school may voluntarily elect to use graduation pathways described in subsection (b) in lieu of the graduation examination requirements specified in subsection (a) prior to July 1, 2022.

(g) The state board, in consultation with the department of workforce development and the commission for higher education, shall approve college and career pathways relating to career and technical education, including sequences of courses leading to student concentrators.

(h) After June 30, 2021, the department may provide funding for
students of accredited schools to take not more than three (3)
Cambridge International exams per student. The department is also
authorized to use funds to provide professional development training
for teachers who teach Cambridge International courses.
(i) If the state board establishes an Armed Services Vocational

(i) If the state board establishes an Armed Services Vocational Aptitude Battery as a graduation pathway, the state board shall require a student who elects the pathway to enlist in the military as a condition of meeting the pathway requirements.

SECTION 11. IC 20-32-4-14, AS AMENDED BY P.L.113-2021, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 14. (a) The state board shall create an alternate diploma for students with significant cognitive disabilities. The diploma must be:

(1) standards-based; and

(2) aligned with Indiana's requirements for an Indiana diploma.

(b) Not more than one percent (1%) of students of a cohort may receive the alternate diploma established by the state board under subsection (a).

37 (c) (b) The alternate diploma must comply with the federal Every
38 Student Succeeds Act (ESSA) (20 U.S.C. 6311).

39 (d) (c) Not later than December 1, 2021, the state board shall
40 adopt rules under IC 4-22-2 that are necessary to carry out this section.
41 SECTION 12. IC 20-33-2-13, AS AMENDED BY P.L.242-2017,
42 SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

HB 1635-LS 7285/DI 147



1	JULY 1, 2023]: Sec. 13. (a) A school corporation shall record or
2	include the following information in the official high school transcript
3	for a student in high school:
4	(1) Attendance records.
5	(2) The student's latest statewide assessment program test
6	results.
7	(3) Any secondary level and postsecondary level certificates of
8	achievement earned by the student.
9	(4) Immunization information from the immunization record the
10	student's school keeps under IC 20-34-4-1.
11	(5) (4) Any dual credit courses taken that are included in the
12	core transfer library under IC 21-42-5-4.
13	(b) A school corporation may include information on a student's
14	high school transcript that is in addition to the requirements of
15	subsection (a).
16	SECTION 13. [EFFECTIVE JULY 1, 2022 (RETROACTIVE)]
17	(a) The definitions in IC 20 apply throughout this SECTION.
18	(b) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, the state
19	board shall assign to a school or school corporation a "null" or "no
20	letter grade" for the 2022-2023 school year. However, the most
21	recent results of the school's ILEARN assessment must be included
22	on the school's website.
23	(c) Notwithstanding IC 20-31-8 and 511 IAC 6.3-1, the state
24	board shall assign an adult high school a "null" or "no letter
25	grade" category for the 2022-2023 school year.
26	(d) This SECTION expires January 1, 2026.
27	SECTION 14. [EFFECTIVE JULY 1, 2024] (a) The definitions
28	in IC 20 apply throughout this SECTION.
29	(b) The department shall develop a proposal for a revised
30	school performance designation utilizing an "A" through "F"
31	grading scale that is based on data contained in the Indiana
32	Graduates Prepared to Succeed (GPS) dashboard described in
33	IC 20-31-8-5.5.
34	(c) Not later than December 1, 2024, the department shall
35	submit the proposal developed under subsection (b) to the general
36	assembly in an electronic format under IC 5-14-6.
37	(d) This SECTION expires July 1, 2024.
38	SECTION 15. [EFFECTIVE UPON PASSAGE] (a) The
39	legislative council is urged to assign to the appropriate interim
40	study committee, during the 2023 legislative interim, the task of
41	studying how to increase the school counselor to student ratio in
42	elementary schools and high schools.



e

ľ

9

e d

- 1 **(b)** This SECTION expires July 1, 2024.
- 2 SECTION 16. An emergency is declared for this act.





DOCUMENT HAS NOT BEEN CHECKED FOR ACCURACY