

HOUSE BILL No. 1635

DIGEST OF HB 1635 (Updated February 8, 2023 3:28 pm - DI 147)

Citations Affected: IC 20-26; IC 20-28; IC 20-30; IC 20-32; IC 20-33; noncode.

Synopsis: Various education matters. Amends the definition of "graduation" for the high school graduation rate determination. Amends the graduation rate calculation. Requires each school corporation to publish on the school corporation's website the graduation rate for each high school in the school corporation. Allows the equivalent authority for a nonpublic school to issue an adjunct teacher permit to certain individuals. Specifies that the content area in which an individual who holds an adjunct teaching permit may teach includes a career and technical education content area in which the school corporation or nonpublic school allows the individual to teach based on the individual's experience. Requires the state board of education (state board) to: (1) develop algebra I, algebra II, and geometry courses that include real world application and project based and inquiry based learning; and (2) implement the courses not later than the 2025-2026 school year. Provides that if the state board establishes an Armed Services Vocational Aptitude Battery as a graduation pathway, the state board shall require a student who elects the pathway to enlist in the military as a condition of meeting the pathway requirements. Removes a provision that provides that not more than 1% of students of a cohort may receive the alterative diploma established by the state board. Removes a requirement that a school corporation record or include certain immunization information in the official high school transcript for a high school student. Provides that the state board shall assign to a school or school corporation (including adult high schools) a "null" or "no letter grade" for the 2022-2023 school year.

Effective: July 1, 2022 (retroactive); July 1, 2023.

Behning, Goodrich, Teshka, Clere

January 19, 2023, read first time and referred to Committee on Education. February 9, 2023, amended, reported — Do Pass.



First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

HOUSE BILL No. 1635

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-26-5-43 IS ADDED TO THE INDIANA CODE
AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
1, 2023]: Sec. 43. Each school corporation shall publish on the
school corporation's website the graduation rate for each high
school in the school corporation.
SECTION 2. IC 20-26-13-5, AS AMENDED BY P.L.192-2018,
SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2023]: Sec. 5. (a) As used in this chapter, "graduation" means
the successful completion by a student of:
(1) a sufficient number of academic credits, or the equivalent of
academic credits; and
(2) the graduation examination (before July 1, 2022), a
postsecondary readiness competency established by the state
board under IC 20-32-4-1.5(c), or a waiver process required under
IC 20-32-3 through IC 20-32-5.1;
resulting in the awarding of an Indiana diploma or an alternative
diploma described in IC 20-32-4-14.



1 2	(b) The term does not include the granting of a general educational development diploma under IC 20-20-6 (before its repeal) or
3	IC 22-4.1-18.
4	SECTION 3. IC 20-26-13-10, AS AMENDED BY P.L.32-2021,
5	SECTION 5. IC 20-20-15-10, AS AMENDED BY F.E.52-2021, SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	-
7	JULY 1, 2023]: Sec. 10. (a) Except as provided in section 11 of this
8	chapter, the four (4) year graduation rate for a cohort in a high school
9	is the percentage determined under STEP FIVE of the following formula:
10	STEP ONE: Determine the grade 9 enrollment at the beginning of
11	the reporting year three (3) years before the reporting year for
12	which the graduation rate is being determined.
13	STEP TWO: Add:
14	(A) the number determined under STEP ONE; and
15	(B) the number of students who:
16	(i) have enrolled in the high school after the date on which
17	the number determined under STEP ONE was determined;
18	and
19	(ii) have the same expected graduation year as the cohort.
20	STEP THREE: Subtract from the sum determined under STEP
21	TWO the number of students who have left the cohort for any of
22	the following reasons:
	(A) Transfer to another public or nonpublic school.
23 24	(B) Except as provided in IC 20-33-2-28.6 and subsection (b),
25	removal by the student's parents under IC 20-33-2-28 to
26	provide instruction equivalent to that given in the public
27	schools.
28	(C) Withdrawal because of a long term medical condition or
29	death.
30	(D) Detention by a law enforcement agency or the department
31	of correction.
32	(E) Placement by a court order or the department of child
33	services.
34	(F) Enrollment in a virtual school.
35	(G) Leaving school, if the student attended school in Indiana
36	for less than one (1) school year and the location of the student
37	cannot be determined.
38	(H) Leaving school, if the location of the student cannot be
39	determined and the student has been reported to the Indiana
10	clearinghouse for information on missing children and missing
11	endangered adults.
12	(I) Withdrawing from school before graduation, if the student



1	is a high ability student (as defined in IC 20-36-1-3) who is a
2	full-time student at an accredited institution of higher
3	education during the semester in which the cohort graduates.
4	(J) Withdrawing from school before graduation pursuant to
5	providing notice of withdrawal under section 17 of this
6	chapter.
7	(K) Participating in the high school equivalency pilot program
8	under IC 20-30-8.5, unless the student fails to successfully
9	complete the high school equivalency pilot program in the two
10	(2) year period. This clause expires June 30, 2024.
11	STEP FOUR: Determine the result of:
12	(A) the total number of students determined under STEP TWO
13	who have graduated during the current reporting year or a
14	previous reporting year; minus
15	(B) the amount by which the number of students who
16	graduated through a waiver process required under
17	IC 20-32-3 through IC 20-32-5.1 exceeds:
18	(i) six percent (6%) of the total number of students
19	determined under clause (A) before July 1, 2027; or
20	(ii) three percent (3%) of the total number of students
21	determined under clause (A) after June 30, 2027.
22	STEP FIVE: Divide:
23	(A) the number determined under STEP FOUR; by
24	(B) the remainder determined under STEP THREE.
25	(b) This subsection applies to a high school in which:
26	(1) for a:
27	(A) cohort of one hundred (100) students or less, at least ten
28	percent (10%) of the students left a particular cohort for a
29	reason described in subsection (a) STEP THREE clause (B);
30	or
31	(B) cohort of more than one hundred (100) students, at least
32	five percent (5%) of the students left a particular cohort for a
33	reason described in subsection (a) STEP THREE clause (B);
34	and
35	(2) the students described in subdivision (1)(A) or (1)(B) are not
36	on track to graduate with their cohort.
37	A high school must submit a request to the state board in a manner
38	prescribed by the state board requesting that the students described in
39	this subsection be included in the subsection (a) STEP THREE
40	calculation. The state board shall review the request and may grant or
41	deny the request. The state board shall deny the request unless the high

school demonstrates good cause to justify that the students described



in this subsection should be included in the subsection (a) STEP
THREE calculation. If the state board denies the request the high
school may not subtract the students described in this subsection under
subsection (a) STEP THREE.

SECTION 4. IC 20-28-5-27, AS ADDED BY P.L.168-2022, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 27. (a) In an effort to fill a vacant teaching position, offer a new program or class, or supplement a program currently being offered, the governing body of a school corporation or the equivalent authority for a nonpublic school may issue an adjunct teacher permit to an individual if the following minimum requirements are met:

- (1) The individual has at least four (4) years of experience in the content area in which the individual intends to teach.
- (2) The school corporation **or nonpublic school** conducts an expanded criminal history check and expanded child protection index check concerning the individual as required under IC 20-26-5-10.
- (3) The individual has not been convicted of a felony listed in section 8(c) of this chapter or described in section 8(d) of this chapter or the individual's conviction has been reversed, vacated, or set aside on appeal.

However, the governing body **or equivalent authority** may establish stricter requirements than the requirements prescribed by this subsection.

- (b) If a governing body of a school corporation **or the equivalent authority for a nonpublic school** issues an adjunct teacher permit to an individual under subsection (a):
 - (1) the school corporation **or nonpublic school** may enter into an employment agreement for employment with the individual as a part-time or full-time teacher of the school corporation **or nonpublic school**;
 - (2) the individual who holds the adjunct permit may teach in any content area, including a career and technical education content area, in which the school corporation or nonpublic school allows the individual to teach based on the individual's experience described in subsection (a);
 - (3) the individual must be assigned a teacher mentor for support in pedagogy; and
 - (4) the individual must complete the following training within the first ninety (90) days of employment:
 - (A) IC 20-26-5-34.2 (bullying prevention).



1	(B) IC 20-28-3-4.5 (training on child abuse and neglect).
2	(C) IC 20-28-3-6 (youth suicide awareness and prevention
3	training).
4	(D) IC 20-28-3-7 (training on human trafficking).
5	(c) An adjunct teacher may not provide special education
6	instruction.
7	(d) The salary of an adjunct teacher under an employment
8	agreement described in IC 20-28-6-7.3 is not subject to the
9	requirements under IC 20-28-9-1.5 or a local compensation plan
10	established by a school corporation as described in IC 20-28-9-1.5.
11	(e) Except as otherwise provided in a collective bargaining
12	agreement entered into or renewed before July 1, 2022, an employment
13	agreement entered into under this section is not subject to a collective
14	bargaining agreement entered into under IC 20-29.
15	(f) It is not an unfair practice for a school corporation to enter into
16	an employment agreement under this section.
17	(g) Each school corporation that hires an adjunct teacher under this
18	section shall report to the department the following information:
19	(1) The number of adjunct teachers who hold a permit issued
20	under this section that the school corporation has hired each
21	school year, disaggregated by the grade level and subject area
22	taught by the adjunct teacher.
23	(2) The following information for each adjunct teacher described
24 25	in subdivision (1):
25	(A) The name of the adjunct teacher.
26	(B) The subject matter the adjunct teacher is permitted to
27	teach.
28	(C) A description of the adjunct teacher's experience described
29	in subsection (a)(1).
30	(D) The adjunct teacher's total salary and any other
31	compensation paid to the adjunct teacher during the school
32	year.
33	(E) The number of previous adjunct teaching employment
34	agreements the adjunct teacher has entered into with the
35	school corporation or any other school corporation.
36	(h) A school corporation shall post a vacant adjunct teacher position
37	on the department's online adjunct teacher portal established under
38	IC 20-19-3-25.
39	(i) A school corporation may notify the parents of students enrolled

in the school corporation of a vacant adjunct teacher position.

(j) The governing body of a school corporation shall announce any

vacant adjunct teacher positions at meetings of the governing body.



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1	SECTION 5. IC 20-28-6-4, AS AMENDED BY P.L.168-2022,
2	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2023]: Sec. 4. (a) This section does not apply to:
4	(1) a teacher employed as a substitute teacher; or
5	(2) an individual who holds an adjunct teacher permit issued by
6	the governing body of a school corporation or the equivalent
7	authority for a nonpublic school under IC 20-28-5-27.
8	(b) A teacher employed in a public school must be employed on a
9	uniform teacher's contract or a supplemental service teacher's contract.
10	SECTION 6. IC 20-28-6-7.3, AS ADDED BY P.L.168-2022,
11	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2023]: Sec. 7.3. (a) An employment agreement entered into
13	between a school corporation or nonpublic school and an individual
14	who holds an adjunct teacher permit issued by the governing body of
15	a school corporation or the equivalent authority for a nonpublic
16	school under IC 20-28-5-27 must:
17	(1) be in writing;
18	(2) be signed by both parties; and
19	(3) contain the following:
20	(A) The total salary and any other compensation to be paid to
21	the adjunct teacher during the school year.
22	(B) The method and frequency of salary payments.
23	(C) The number of classes the adjunct teacher is to teach.
24	(D) The classes and subject matter areas that the adjunct
25	teacher will be teaching.
26	(E) An expiration date that is not later than the end of the
27	school year.
28	(b) An employment agreement under this section is a public record
29	open to inspection.
30	(c) An adjunct teacher may enter into employment agreements with
31	more than one (1) school corporation or nonpublic school.
32	SECTION 7. IC 20-30-10-2, AS AMENDED BY P.L.286-2013,
33	SECTION 98, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	JULY 1, 2023]: Sec. 2. (a) Subject to section 2.7 of this chapter, the
35	state board shall adopt the following:
36	(1) College/technology preparation curriculum models that may
37	include all or part of the college preparation curriculum models
38	developed by the department under section 1 of this chapter.
39	(2) Teacher and staff training to implement the
40	college/technology preparation curriculum models.
41	(b) The college/technology preparation curriculum models that the

state board adopts under subsection (a) must meet the conditions listed



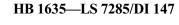
1	in section 3 of this chapter.
2	SECTION 8. IC 20-30-10-2.5, AS ADDED BY P.L.192-2018,
3	SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4	JULY 1, 2023]: Sec. 2.5. (a) In adopting Core 40 curriculum models
5	under this chapter, the state board shall consider math course
6	requirements other than Algebra II. Any math course requirements
7	adopted for the Core 40 curriculum models must be at a level of
8	difficulty that aligns with postsecondary preparation.
9	(b) If a school offers a math course developed under subsection (a),
10	a parent of a student and the student who intends to enroll in the course
11	must provide consent to the school to enroll in the course. The consent
12	form used by the school, which shall be developed by the state board
13	in collaboration with the commission for higher education, must notify
14	the parent and the student that enrollment in the course may affect the
15	student's ability to attend a particular postsecondary educational
16	institution or enroll in a particular course at a particular postsecondary
17	educational institution because the course does not align with academic
18	requirements established by the postsecondary educational institution.
19	(c) Subject to section 2.7 of this chapter, the state board shall
20	adopt rules under IC 4-22-2 to establish:
21	(1) math course requirements; and
22	(2) science course requirements;
23	for the Core 40 curriculum models adopted under this chapter.
24	SECTION 9. IC 20-30-10-2.7 IS ADDED TO THE INDIANA
25	CODE AS A NEW SECTION TO READ AS FOLLOWS
26	[EFFECTIVE JULY 1, 2023]: Sec. 2.7. (a) The state board shall:
27	(1) develop algebra I, algebra II, and geometry courses that
28	include:
29	(A) real world application; and
30	(B) project based and inquiry based learning; and
31	(2) implement the courses described in subdivision (1) not
32	later than the 2025-2026 school year.
33	(b) The state board may adopt rules under IC 4-22-2 to
34	implement this section.
35	(c) This section expires July 1, 2027.
36	SECTION 10. IC 20-32-4-1.5, AS AMENDED BY P.L.216-2021,
37	SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2023]: Sec. 1.5. (a) This subsection expires July 1, 2022.

Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10

(1) the academic standards tested in the graduation examination;

(2) the Core 40 course and credit requirements adopted by the

of this chapter, each student is required to meet:





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1	state board under IC 20-30-10; and
2	(3) any additional requirements established by the governing
3	body;
4	to be eligible to graduate.
5	(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7,
6	8, 9, and 10 of this chapter, beginning with the class of students who
7	expect to graduate during the 2022-2023 school year, each student
8	shall:
9	(1) demonstrate college or career readiness through a pathway
10	established by the state board, in consultation with the department
11	of workforce development and the commission for higher
12	education;
13	(2) meet the Core 40 course and credit requirements adopted by
14	the state board under IC 20-30-10; and
15	(3) meet any additional requirements established by the governing
16	body;
17	to be eligible to graduate.
18	(c) The state board shall establish graduation pathway requirements
19	under subsection (b)(1) in consultation with the department of
20	workforce development and the commission for higher education. A
21	graduation pathway requirement may include the following
	postsecondary readiness competencies approved by the state board:
22 23 24 25	(1) International baccalaureate exams.
24	(2) Nationally recognized college entrance assessments.
25	(3) Advanced placement exams.
26	(4) Assessments necessary to receive college credit for dual credit
27	courses.
27 28	(5) Industry recognized certificates.
29	(6) The Armed Services Vocational Aptitude Battery.
30	(7) Cambridge International exams.
31	(8) Any other competency approved by the state board.
32	(d) If the state board establishes a nationally recognized college
33	entrance exam as a graduation pathway requirement, the nationally
34	recognized college entrance exam must be offered to a student at the
35	school in which the student is enrolled and during the normal school
36	day.
37	(e) When an apprenticeship is established as a graduation pathway
38	requirement, the state board shall establish as an apprenticeship only
39	an apprenticeship program registered under the federal National
40	Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
41	apprenticeship program administered by the United States Department
42	of Labor.
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(f) Notwithstanding subsection (a), a school corporation, charter
school, or state accredited nonpublic school may voluntarily elect to
use graduation pathways described in subsection (b) in lieu of the
graduation examination requirements specified in subsection (a) prior
to July 1, 2022.

- (g) The state board, in consultation with the department of workforce development and the commission for higher education, shall approve college and career pathways relating to career and technical education, including sequences of courses leading to student concentrators.
- (h) After June 30, 2021, the department may provide funding for students of accredited schools to take not more than three (3) Cambridge International exams per student. The department is also authorized to use funds to provide professional development training for teachers who teach Cambridge International courses.
- (i) If the state board establishes an Armed Services Vocational Aptitude Battery as a graduation pathway, the state board shall require a student who elects the pathway to enlist in the military as a condition of meeting the pathway requirements.

SECTION 11. IC 20-32-4-14, AS AMENDED BY P.L.113-2021, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 14. (a) The state board shall create an alternate diploma for students with significant cognitive disabilities. The diploma must be:

- (1) standards-based; and
- (2) aligned with Indiana's requirements for an Indiana diploma.
- (b) Not more than one percent (1%) of students of a cohort may receive the alternate diploma established by the state board under subsection (a).
- (e) (b) The alternate diploma must comply with the federal Every Student Succeeds Act (ESSA) (20 U.S.C. 6311).
- (d) (c) Not later than December 1, 2021, the state board shall adopt rules under IC 4-22-2 that are necessary to carry out this section.

SECTION 12. IC 20-33-2-13, AS AMENDED BY P.L.242-2017, SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 13. (a) A school corporation shall record or include the following information in the official high school transcript for a student in high school:

- (1) Attendance records.
- (2) The student's latest statewide assessment program test results.
- (3) Any secondary level and postsecondary level certificates of achievement earned by the student.



1	(4) Immunization information from the immunization record the
2	student's school keeps under IC 20-34-4-1.
3	(5) (4) Any dual credit courses taken that are included in the core
4	transfer library under IC 21-42-5-4.
5	(b) A school corporation may include information on a student's
6	high school transcript that is in addition to the requirements of
7	subsection (a).
8	SECTION 13. [EFFECTIVE JULY 1, 2022 (RETROACTIVE)] (a)
9	The definitions in IC 20 apply throughout this SECTION.
10	(b) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, the state
11	board shall assign to a school or school corporation a "null" or "no
12	letter grade" for the 2022-2023 school year. However, the most
13	recent results of the school's ILEARN assessment must be included
14	on the school's website.
15	(c) Notwithstanding IC 20-31-8 and 511 IAC 6.3-1, the state
16	board shall assign an adult high school a "null" or "no letter
17	grade" category for the 2022-2023 school year.
18	(d) This SECTION expires January 1, 2026.
19	SECTION 14. An emergency is declared for this act.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1635, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-26-5-43 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 43. Each school corporation shall publish on the school corporation's website the graduation rate for each high school in the school corporation.".

Page 1, line 7, delete "or" and insert ",".

Page 1, line 9, delete ";" and insert ",".

Page 1, line 9, reset in roman "or a waiver process required under".

Page 1, reset in roman line 10.

Page 1, line 11, delete "diploma." and insert "diploma or an alternative diploma described in IC 20-32-4-14.".

Page 1, between lines 14 and 15, begin a new paragraph and insert: "SECTION 2. IC 20-26-13-10, AS AMENDED BY P.L.32-2021, SECTION 53, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 10. (a) Except as provided in section 11 of this chapter, the four (4) year graduation rate for a cohort in a high school is the percentage determined under STEP FIVE of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

STEP TWO: Add:

- (A) the number determined under STEP ONE; and
- (B) the number of students who:
 - (i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and
- (ii) have the same expected graduation year as the cohort. STEP THREE: Subtract from the sum determined under STEP TWO the number of students who have left the cohort for any of the following reasons:
 - (A) Transfer to another public or nonpublic school.
 - (B) Except as provided in IC 20-33-2-28.6 and subsection (b), removal by the student's parents under IC 20-33-2-28 to



- provide instruction equivalent to that given in the public schools.
- (C) Withdrawal because of a long term medical condition or death.
- (D) Detention by a law enforcement agency or the department of correction.
- (E) Placement by a court order or the department of child services.
- (F) Enrollment in a virtual school.
- (G) Leaving school, if the student attended school in Indiana for less than one (1) school year and the location of the student cannot be determined.
- (H) Leaving school, if the location of the student cannot be determined and the student has been reported to the Indiana clearinghouse for information on missing children and missing endangered adults.
- (I) Withdrawing from school before graduation, if the student is a high ability student (as defined in IC 20-36-1-3) who is a full-time student at an accredited institution of higher education during the semester in which the cohort graduates.
- (J) Withdrawing from school before graduation pursuant to providing notice of withdrawal under section 17 of this chapter.
- (K) Participating in the high school equivalency pilot program under IC 20-30-8.5, unless the student fails to successfully complete the high school equivalency pilot program in the two (2) year period. This clause expires June 30, 2024.

STEP FOUR: Determine the result of:

- (A) the total number of students determined under STEP TWO who have graduated during the current reporting year or a previous reporting year; **minus**
- (B) the amount by which the number of students who graduated through a waiver process required under IC 20-32-3 through IC 20-32-5.1 exceeds:
 - (i) six percent (6%) of the total number of students determined under clause (A) before July 1, 2027; or
 - (ii) three percent (3%) of the total number of students determined under clause (A) after June 30, 2027.

STEP FIVE: Divide:

- (A) the number determined under STEP FOUR; by
- (B) the remainder determined under STEP THREE.
- (b) This subsection applies to a high school in which:



- (1) for a:
 - (A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or
 - (B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); and
- (2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.

A high school must submit a request to the state board in a manner prescribed by the state board requesting that the students described in this subsection be included in the subsection (a) STEP THREE calculation. The state board shall review the request and may grant or deny the request. The state board shall deny the request unless the high school demonstrates good cause to justify that the students described in this subsection should be included in the subsection (a) STEP THREE calculation. If the state board denies the request the high school may not subtract the students described in this subsection under subsection (a) STEP THREE.".

Page 7, between lines 12 and 13, begin a new paragraph and insert: "SECTION 9. IC 20-32-4-14, AS AMENDED BY P.L.113-2021, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 14. (a) The state board shall create an alternate diploma for students with significant cognitive disabilities. The diploma must be:

- (1) standards-based; and
- (2) aligned with Indiana's requirements for an Indiana diploma.
- (b) Not more than one percent (1%) of students of a cohort may receive the alternate diploma established by the state board under subsection (a).
- (e) (b) The alternate diploma must comply with the federal Every Student Succeeds Act (ESSA) (20 U.S.C. 6311).
- (d) (c) Not later than December 1, 2021, the state board shall adopt rules under IC 4-22-2 that are necessary to carry out this section.

SECTION 10. IC 20-33-2-13, AS AMENDED BY P.L.242-2017, SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]: Sec. 13. (a) A school corporation shall record or include the following information in the official high school transcript for a student in high school:

(1) Attendance records.



- (2) The student's latest statewide assessment program test results.
- (3) Any secondary level and postsecondary level certificates of achievement earned by the student.
- (4) Immunization information from the immunization record the student's school keeps under IC 20-34-4-1.
- (5) (4) Any dual credit courses taken that are included in the core transfer library under IC 21-42-5-4.
- (b) A school corporation may include information on a student's high school transcript that is in addition to the requirements of subsection (a)."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1635 as introduced.)

BEHNING

Committee Vote: yeas 8, nays 3.

