

I Mina'trentai Ocho Na Liheslaturan Guåhan
BILL STATUS

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	FISCAL NOTES	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	NOTES
361-38 (COR)	Vincent A.V. Borja	AN ACT TO <i>AMEND</i> CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, §9303(c) OF THE GUAM CODE ANNOTATED.	9/11/26 2:30 p.m.						

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

Bill No. 361-38 (COR)

Introduced by:

Vincent A.V. Borja 

AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM ADMINISTRATIVE RULES AND REGULATIONS, RELATIVE TO APPROVING THE GUAM COMMISSION ON EDUCATOR CERTIFICATION RULES AND REGULATIONS PURSUANT TO CHAPTER 9, TITLE 5, §9303(c) OF THE GUAM CODE ANNOTATED.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. *I Liheslaturan Guåhan* finds that the Guam Commission on Educator Certification transmitted proposed rules and regulations on June 12, 2026, followed by a corrected version on August 13, 2026, to broaden the scope of basic skills assessments for educators, to allow temporary counseling certificate to be renewable one time, and to provide a more generic reference to the school administrator standards that may change under the Guam Education Board.

It is the intent of *I Liheslaturan Guåhan* to *amend* the proposed rules and regulations from the Guam Commission on Educator Certification pursuant to §9303(c), Chapter 9, Title 5, of the Guam Code Annotated.

Section 2. A new §8102(ee) is hereby *added* to Chapter 8, Title 5A, Guam Administrative Rules and Regulations to read as follows:

§ 8102. Definitions.

1 The following definitions and terms, when used in these rules and
2 regulations, shall have the following meanings unless the context clearly
3 indicates otherwise:

4 (a) *Accredited Institution* means a United States regionally
5 accredited college or university or a foreign equivalent.

6 (b) *Acceptable Grades for Credit* means grades in courses to earn
7 acceptable credit must be passing grades in accordance with the institution
8 where the courses were taken.

9 (c) *GPA* refers to the acceptable Grade Point Average.

10 (d) *Administrator* means an educator whose primary duties involve:

11 (1) program development, or

12 (2) supervision or internal management of a school, school
13 program, or school system.

14 (e) *Approved Program* means a program for preparation of
15 professional educators, which is offered through an accredited institution and
16 has been approved by the commission for professional educator certification
17 in which the program is provided and includes a supervised student
18 teaching/internship field experience.

19 (f) *CACREP* (Council for Accreditation of Counseling and Related
20 Education Programs) is an accrediting body for counseling and related
21 programs.

22 (g) *Certification* is a license qualifying the recipient to practice as a
23 professional educator on Guam.

24 (h) *Clock Hours* means actual time spent in professional
25 development.

1 (i) *Commission* means the Guam Commission for Educator
2 Certification, as established under Chapter 27 of Title 17 Guam Code
3 Annotated (Public Law 29-73).

4 (j) *Course* means an instructional unit that has one (1) or more
5 academic credits.

6 (k) *Continuing Education Unit* is a non-credit unit used by
7 regionally accredited post-secondary institutions that are members of the
8 International Association for Continuing Education and Training (IACET).
9 Ten (10) contact hours is equivalent to one (1) CEU. The CEU credit cannot
10 be used for degree credit requirements. For re-certification purposes, three (3)
11 CEU credits will equal to one (1) semester credit.

12 (l) *Credential* refers to the documents that constitute evidence of
13 training, licensure, experience, and expertise of a practitioner.

14 (m) *Educator* is a teacher, administrator, or support professional
15 required by the Commission to hold a certificate.

16 (n) *Endorsement* is recognition of qualifications in a specialized
17 field as indicated on the certificate.

18 (o) *Evaluation* indicates the most recent professional evaluation
19 supplied by a supervisor. A satisfactory evaluation will be indicated by the
20 evaluating entity. As of 2014, Guam Department of Education indicates
21 “Satisfactory” with the ratings “Emerging”, “Effective” or “Highly
22 Effective” and “Unsatisfactory” with the rating “Ineffective”.

23 (p) *Executive Director* refers to the Executive Director of the Office
24 of the Guam Commission for Educator Certification, pursuant to Chapter 27,
25 17GCA (Public Law 29-73).

1 (q) *Guam Certification Office* means the administrative office of the
2 Guam Commission for Educator Certification, pursuant to Chapter 27,
3 17GCA (Public Law 29-73).

4 (r) *IRA* means the International Reading Association.

5 (s) *Mentorship* refers to a program that provides peer guidance to a
6 new educator or administrator, and is approved by Guam Department of
7 Education or an accredited institution.

8 (t) *NCATE* is the National Council for Accreditation of Teacher
9 Education. It is one of the U.S. accrediting bodies for teacher education
10 colleges and institutions. NCATE merged with TEAC (Teacher Education
11 Accreditation Council) to form CAEP (Council for the Accreditation of
12 Educator Preparation) on July 1, 2013 and NCATE will cease to exist by 2020

13 (u) *NASDTEC Interstate Agreement* means the contract sponsored
14 by the National Association of State Directors of Teacher Education and
15 Certification (NASDTEC) concerning reciprocal licensing of educational
16 personnel among participating jurisdictions.

17 (v) *Praxis I* means the pre-professional skills test that measures basic
18 academic skills in reading, writing, and mathematics from Educational
19 Testing Service (ETS).

20 (w) *Praxis II* means a subject assessment from Educational Testing
21 Service of knowledge in a specialty or content area.

22 (x) *Praxis II PLT* means an assessment of pedagogy (Principles of
23 Learning and Teaching) from Educational Testing Service (ETS).

24 (y) *Professional Activities* refer to a variety of activities which meet
25 a goal for educator improvement and professional growth, and may include
26 college and university credits, attending or presenting workshops, seminars,
27 conferences, action research, curriculum development, work experience,

1 district or school committee work, advisorships, mentoring, presentations at
2 conferences, publications, or work on special projects.

3 (z) *Professional Growth Plan (PGP)* is the component of the
4 evaluation program completed by the educator, and approved by the site
5 administrator. It is based on the educator performance standards, and
6 professional activities and/or courses to fulfill the identified standards in the
7 candidate's school/district. The Guam PGP information can be located at the
8 websites for GCEC and the Guam Department of Education.

9 (aa) *Years of Experience* refers to acceptable determination for
10 teacher or administrator length of service as per respective employment
11 agreement.

12 (bb) *Praxis Core Academic Skills for Educators (CORE)* means the
13 series of tests for reading, writing and, mathematics that uses technology to
14 more accurately measure the abilities, content knowledge and critical thinking
15 skills of the teacher candidates from the Educational Testing Service (ETS).
16 This definition will be used in all areas throughout the Rules and Regulations
17 that make reference to Praxis I.

18 (cc) Applicants who have successfully passed portions of Praxis-I
19 and the required portions of Praxis Core to complete the series of tests may be
20 eligible for certification.

21 (dd) CAEP is the Council for the Accreditation of Educator
22 Preparation. It is the new single accrediting body for educator preparation that
23 evolved with the consolidation of NCATE (National Council for
24 Accreditation of Teacher Education) and TEAC (Teacher Education
25 Accreditation Council) on July 1, 2013. This definition will be used in all
26 areas throughout the Rules and Regulations which make reference to NCATE.

(ee) Pre-Professional Basic Skills Assessment (BSA): options for assessing basic skills in reading, writing, and mathematics as outlined in §8104 (s). The use of BSA will mean the options available in all areas throughout the Rules and Regulations that make reference to Praxis CORE as amended in PL.32-220 or Praxis I as noted in the original PL.31-50.

Section 3. §8104(s) is hereby *repealed* and *re-enacted* of Chapter 8, Title 5A, Guam Administrative Rules and Regulations to read as follows:

§ 8104. Issuance of Certificates, General.

(a) Certificates, General. The Certificates issued by the Commission *shall* be those listed in these rules and regulations accompanied by their specific certification requirements and subject to the provisions of these rules and regulations.

(b) Examination of General Knowledge. All candidates for Guam Professional Educator Certification, *except* for those listed in Subsection (c) of this Section, *shall* take and pass the test of essential skills in reading, writing, and mathematics known as PRAXIS I. Applicants shall designate that the Guam Certification Office receive official test scores from ETS. Guam's passing scores for PRAXIS are those scores for Guam as published by ETS.

(c) Exemption from Examination of General Knowledge Requirement. Candidates for the following certificates, due to their unique specialization, *shall* be exempt from the Examination of General Knowledge Requirement under Subsection (b) of this Section:

(1) all Certificates for *Chamorro* Language and Culture under § 8106 of this Chapter;

(2) all certificates issued for Basic Preschool provided under § 8107 of this Chapter; and

1 (3) all certificates issued for Career and Technical Education
2 under § 8108 of this Chapter;

3 (d) Examination of Specialization or Content Area Knowledge.
4 Where applicable, candidates for Guam Professional Educator Certification
5 *shall* pass an appropriate test for content area knowledge. Where no content
6 area test has been approved by the Commission, Guam's content test passing
7 score *shall* be the Praxis II test passing score adopted by the State of Hawaii
8 or a score reflecting eighty percent (80%) pass rate of the average maximum
9 range respectively.

10 (e) Examination of Pedagogical Knowledge. Candidates for Guam
11 Professional Teacher Certification *shall* pass a test for pedagogical
12 knowledge.

13 (f) Certification Validity Date. A certificate shall be valid from the
14 date that the certificate is issued by the Guam Certification Office. The length
15 of certification of that particular certificate *shall* be specified by GCEC rule,
16 unless revoked, suspended, or extended by the Commission.

17 (g) Renewal of Expired Certification. Any person holding an expired
18 Guam Professional Certification is subject to the following:

19 (1) if such certification expired five (5) years *or less* from the
20 date of application for reinstatement, such person *shall* complete the
21 requirements for recertification specified in regulations in effect during
22 the validity period of the expired certificate; *or*

23 (2) if such certification expired *more than* five (5) years from
24 the date of application for reinstatement, such certificate *shall* not be
25 eligible for renewal. The applicant must apply for initial certification
26 pursuant to current requirements.

1 (h) Recency of Study. All applicants seeking professional
2 certification must satisfy recency of study through one (1) of the following
3 routes:

4 (1) completion of six (6) semester hours or equivalent credits
5 in professionally related course work earned within five (5) years
6 preceding the date of application; *or*

7 (2) completion of *at least one* (1) full year of acceptable
8 school experience (teaching, administrative, or program specialist)
9 within five (5) years preceding the date of application while working in
10 one (1) of the fifty (50) states on a valid certificate issued by that state.

11 (i) Basis for Certification. College credits or degrees to be applied
12 towards fulfilling certification requirements must be from accredited colleges
13 or universities of the United States, or any of its administrative jurisdictions
14 notwithstanding any provisions to the contrary contained in these rules.

15 (j) Transcripts. Official transcripts, furnished by the college or
16 university, *shall* be the basis for determining the educational qualifications of
17 an applicant for certification. Transcripts *shall* be forwarded from the
18 university or college to the Guam Certification Office or by the applicant in
19 an unopened, unaltered envelope sealed by the registrar.

20 (k) Continuing Education Units. Continuing Education Units (CEU)
21 may be used for recertification. For re-certification purposes, three (3) CEU
22 will equal to one (1) semester credit. The CEU cannot be used for degree
23 credit requirements. For Continuing Education Units to be counted for
24 recertification, they must be acquired from a program affiliated with a
25 regionally accredited institution.

26 (l) Holders of Degrees from NCATE-Accredited Institutions.
27 Holders of degrees in teacher preparation awarded by an institution accredited

1 by the National Council for Accreditation of Teacher Education (NCATE)
2 *shall* be eligible for an Initial Educator Certificate with the addition of the
3 requirements that are stated in § 8105 (b)(1)(A), (B), (C) and (D).

4 (m) Interstate Reciprocity. Individuals holding a valid state teaching
5 credential, such as a license or certificate, may qualify for an initial Guam
6 certificate with comparable endorsement areas provided such license is issued
7 by a state that has signed the NASDTEC Inter-State Agreement and is a full
8 credential without deficiencies; or holds national certification from the
9 National Board for Professional Teaching Standards (NBPTS).

10 (n) Graduate of Foreign Institutions of Higher Learning. Graduates
11 of foreign institutions of higher learning, to be granted a certificate, must meet
12 the Professional certification requirements of this policy. The applicant's
13 transcripts must be evaluated by an agency that is capable of determining the
14 country's educational system where the coursework was completed. The list
15 of agencies is available at the Guam Certification Office. A credential
16 evaluation report, including an equivalency summary, is required. A course-
17 by-course evaluation, including the equivalency in United States semester
18 credit hours and United States grade equivalent, is necessary. A detailed report
19 is required for the GCEC to be able to determine if an equivalent teacher
20 education program has been completed.

21 (o) Related Work Experience. A statement signed by an appropriate
22 authorized official of a school district or other employing agency *shall* be the
23 basis for determining the experience qualifications of an applicant for
24 certification.

25 (p) Guam History or Culture. All persons issued an educational
26 professional certificate and who have *not* completed a three (3) semester credit
27 course in Guam history or culture *shall* complete one (1) such course during

1 the first year after certification. Failure to meet this requirement *shall*
2 constitute sufficient cause to cancel the certificate until the deficiency is
3 corrected.

4 (q) Special Policy for Incumbents as of the School Year 1953-54.
5 Holders of certificates by the Guam Department of Education as of the School
6 Year 1953-54 *shall* be given credit for years of successful experience and for
7 attendance at Guam Summer Institutes and normal school, provided they were
8 of *at least* six (6) weeks duration, and were operated by the Department of
9 Education. After that date, *only* college credits earned will be credited toward
10 certificates.

11 (r) Masters Degree Equivalent for Certain Incumbents. Those
12 incumbents of the Guam Department of Education who earned what is known
13 as “masters degree equivalent” status under the policies of the Guam
14 Education Policy Board between August 22, 1966 and August 8, 2007 *shall*
15 retain such a status for certification purposes.

16 ~~(s) — Alternative Certification (Fast Track). Individuals participating~~
17 ~~in the concentrated course program focused on the Department of Education~~
18 ~~certification requirements known and referred to as the “Fast Track Teacher~~
19 ~~Certification Program” shall waive student teaching or internship teaching~~
20 ~~requirements with evidence of two (2) years of documented and verifiable~~
21 ~~teaching experience. Teaching experience shall be scholastic in nature and~~
22 ~~include college/university, vocational, military, business sector, or any other~~
23 ~~related area. Both years of teaching experience must indicate satisfactory~~
24 ~~performance. [Pursuant to P.L. 29-02].~~

25 (s) Pre-Professional Basic Skills Assessment.

26 (1) Individuals may satisfy the basic skills requirement by one
27 of the following methods:

1 (A) Meet the Basic Skills Requirement by Coursework.

2 (i) The transcripts must show passage of courses
3 in reading, writing, and mathematics as outlined below.
4 Courses must have been taken at a regionally accredited
5 college or university for credit passed with a grade of B or
6 better, be degree applicable, and be at least 3 semester
7 units or 4 quarter units. Qualifying coursework does not
8 include professional development, continuing education
9 units, in-service training or workshops.

10 (ii) Courses to address the reading, writing, or
11 mathematics basic skills requirement must be agreed upon
12 by both the state-approved EPP and the Commission.

13 (iii) A course that does not clearly indicate
14 reading, writing, or mathematics may still qualify with an
15 additional letter of explanation. The letter must be from
16 the registrar or the department chair that oversees the
17 Mathematics or English department, as applicable. The
18 letter must state that a course passed by the applicant
19 substantially addressed reading, writing, or mathematics.
20 Such a letter could also attest that a single course
21 sufficiently indicates proficiency in reading and writing
22 combined.

23 (iv) Recommendations from a State approved
24 educator preparation program must include the form for
25 Verification of Basic Skills Requirement when choosing
26 the coursework option.

1 (B) Meet the Pre-professional Basic Skills Assessment
2 by Coursework and Exam

3 (i) The Basic Skills Assessment can be met
4 through a combination of applicable courses and qualifying
5 exams. Both Commission- approved programs and the
6 Commission can determine basic skills proficiency through
7 this combination option. The qualifying coursework must
8 meet the requirements as described above. The mixing-
9 and-matching of relevant component or components from
10 all exam options permitted under current law is acceptable
11 except for out-of-state basic skills exams. The Guidance
12 Chart for Mixing Options. prepared and approved by the
13 commission, can be used when determining acceptable
14 combinations

15 (ii) Candidate endorsements from a State
16 Approved Educator Preparation Program must include a
17 Form for Verification of Basic Skills Requirement when
18 choosing the mixing-and-matching option. The form shall
19 be available on the website. The form is not required if
20 Praxis scores are being used to meet the requirement. OR,

21 (C) Achieve a qualifying score on the SAT or ACT.

22 (i) On the SAT Suite of Assessments, the
23 qualifying scores on the revised Evidence-Based Reading
24 and Writing and for the Mathematics examinations are to
25 be determined by the Commission, posted on the GCEC
26 website, and shall meet the basic skills assessment
27 requirement.

1 (ii) The ACT English exam and the ACT
2 mathematic exam, with minimum scores to be determined
3 by the Commission, will be an option to meet the basic
4 skills assessment requirement.

5 (iii) Qualifying scores for the SAT and the ACT
6 will be based on the version of the assessment at the
7 time/year taken. OR,

8 (D) Pass the Praxis Core

9 (i) Core Academic Skills for Educators tests in
10 Mathematics Reading, and Writing with scores as posted
11 with ETS and the GCEC. OR,

12 (E) College Board Advanced Placement (AP)
13 Examinations Students who achieve a score of 3 or higher on the
14 College Board AP English exam (Literature and Composition or
15 Language and Composition) and/or AP Mathematics exam
16 (Calculus or AP Statistics) may also use these scores to meet the
17 related basic skills assessment. OR,

18 (F) Other options (tests or courses) as may be
19 determined by the GCEC.

20 **Section 4.** §8105 is hereby *amended* of Chapter 8, Title 5A, Guam
21 Administrative Rules and Regulations to read as follows:

22 **§ 8105. Certificates for Teachers, General.**

23 (a) Temporary Teaching Certificate.

24 (1) Minimum Qualifications. A Temporary Teaching
25 Certificate may be issued to an applicant who presents evidence that he
26 or she has completed a Bachelor's degree and ~~a~~ has passing scores on
27 ~~Praxis I and/or Praxis CORE~~ the BSA.

1 (2) Length of Certification. The length of certification of a
2 Temporary Teaching Certificate *shall* be two (2) years.

3 (3) Renewability. A Temporary Teaching Certificate may be
4 renewed one (1) time provided the applicant presents evidence of the
5 following:

6 (A) earned twelve (12) semester hours applicable to the
7 requirements of an Initial Educator Certificate, within the
8 certification validity period; and

9 (B) satisfactory performance evaluation.

10 (4) Holders Issued Certificates Known as “Emergency” by the
11 Department of Education. A holder of a certificate known as an
12 “Emergency” teaching certificate issued under Guam Education Policy
13 Board Policies 1000.21, 1000.22, 1000.24, 1000.25, 1000.27, 1000.144
14 or 1000.20(B) may be issued a Temporary Educator Certificate under
15 § 8105(a) of this Chapter provided they meet the minimal qualifications
16 of the Temporary Educator Certificate and met the applicable renewal
17 requirements of the certificate issued under the respective policies of
18 the Board. Holders of Temporary Educator Certificates issued under
19 this Sub-rule *shall* be subject to renewal requirements of the Temporary
20 Educator Certificate.

21 (b) Initial Educator Certificate.

22 (1) Minimum Qualifications. An Initial Educator Certificate
23 may be issued to an applicant who presents evidence of the following:

24 (A) earns a degree from an approved Educator
25 Preparation Program from an accredited college or university, or
26 from an approved Educator Preparation Program from a
27 recognized foreign institution of higher learning recognized by

1 the U.S. Council for Higher Education Accreditation (CHEA) or
2 its successors;

3 (B) for non-education ~~preparation~~ program graduates,
4 presents evidence of successfully completing the following
5 requirements: ~~earns~~ a degree from an accredited college or
6 university; or completion of an approved program (in content
7 area) from an accredited college or university; and completes
8 educational program aligned with Guam Professional Teacher
9 Standards;

10 (C) grade point average of 2.70 or higher; and

11 (D) provides passing scores on ~~successfully passes~~
12 ~~Praxis I the BSA~~ Praxis II Principles of Learning (PLT), and
13 ~~Praxis II content tests~~ subject assessment or an alternative
14 provided by the GCEC.

15 (2) Length of Certification. The length of certification for an
16 Initial Educator Certificate *shall* be three (3) years. The certificate
17 holder *shall* be required to work as an Initial Educator for two (2) years
18 in order to qualify for a Professional Educator Certificate.

19 (3) Renewability. An Initial Educator Certificate *shall* not be
20 renewable.

21 (c) Professional Educator Certificate.

22 (1) Minimum Qualifications. A Professional Educator
23 Certificate may be issued to an applicant who presents the following
24 evidence:

25 (A) fulfillment of all educational requirements for the
26 Initial Educator Certificate or the Initial Educator Chamorro

1 Language and Culture Teaching Certificate and provides
2 evidence of the following:

3 (B) completion of requirements related to Guam
4 History or Guam Culture; and

5 (C) completion of sixty (60) clock hours of professional
6 activities, to include semester hours, Continuing Education
7 Units, or Professional Growth Plan requirements as
8 acknowledged by administrator on-site; and

9 (D) satisfactory performance evaluation and

10 (E) completion of a one (1) year mentorship in a Guam
11 school; and

12 (F) completion of two (2) years as an Initial Educator
13 Certificate Holder.

14 (2) Length of Certification. The length of certification for a
15 Professional Educator Certificate *shall* be five (5) years.

16 (3) Renewability. A Professional Educator Certificate *shall* be
17 renewable for any number of years. Within the length of certification
18 provided herein, a person issued a Professional Educator Certificate
19 *shall* be considered in good standing to retain such certificate by
20 presenting evidence of the following:

21 (A) completion of ninety (90) clock hours of
22 professional activities to include semester hours, Continuing
23 Education Units, or Professional Growth Plan requirements as
24 acknowledged by administrator on-site; and

25 (B) satisfactory performance evaluation.

26 ~~(4) Holders of Professional I Certificates Issued by the~~
27 ~~Department of Education. Notwithstanding Subsection (c) of this~~

1 ~~Section, a Professional Educator Certificate may be issued to a holder~~
2 ~~of a valid or recently expired “Professional I” Certificate issued under~~
3 ~~Guam Education Policy Board Policies 1000.21, 1000.22, 1000.24,~~
4 ~~1000.25 and 1000.27 who provides evidence of satisfactory teaching~~
5 ~~and ninety (90) clock hours of professional activities within the~~
6 ~~Professional I certification period.~~

7 (d) Master Educator Certificate.

8 (1) Minimum Qualifications. A Master Educator Certificate
9 may be issued to an applicant who presents evidence of the following:

10 (A) he or she meets all educational requirements for the
11 Initial Educator Certificate and the Professional Educator
12 Certificate;

13 (B) has a minimum of at least five (5) years of
14 satisfactory teaching experience;

15 (C) has earned a Master’s Degree and/or is a National
16 Board Certified Teacher; and

17 (D) satisfactory performance evaluation

18 (2) Length of Certification. The length of certification for a
19 Master Educator Certificate *shall* be ten (10) years.

20 (3) Renewability. A Master Educator Certificate shall be
21 renewable for any number of times. Within the length of certification
22 provided herein, a person issued a Master Educator Certificate shall be
23 considered in good standing to retain such certificate by presenting
24 evidence of the following:

25 (A) completion of one hundred twenty (120) clock
26 hours of professional activities, to include semester hours,

Continuing Education Units, or Professional Growth Plan requirements as acknowledged by administrator on site, and

(B) satisfactory performance evaluation.

(4) Holders of Professional II Certificates Issued by the Department of Education. No Master Educator Certificate issued under this rule shall be renewed for an applicant who *does not* provide evidence of having completed a Master's degree or National Board Certified Teacher.

(e) Professional Endorsement for Specialty Areas. Educators wishing to certify in multiple content areas, or to add an additional area, are able to apply for an endorsement on their existing valid educator certificate. To qualify for an endorsement, the applicant must provide evidence of the successful completion of fifteen (15) credit hours in the field or a passing score on the Praxis II in the designated content area. There will be an additional charge for the endorsement which will last the term of the existing certificate. Specialty areas for consideration are instructional technology, visually impaired, orientation and mobility, deaf and hearing impaired, media specialist, autism spectrum disorders, emotional and behavioral disorders or other specialty teaching areas as approved by GCEC.

Section 5. §8110 is hereby *amended* of Chapter 8, Title 5A, Guam Administrative Rules and Regulations to read as follows:

§ 8110. Certificates for School Administrators.

(a) Initial Administrator Certificate.

(1) Minimum Qualifications. An Initial Administrator Certificate may be issued to an applicant who presents evidence that he or she has completed a Master's Degree; has five (5) years of full-time classroom teaching experience; completion of an approved K-12 school

1 administration program that includes an internship in a K-12
2 environment; and a passing score on the School Leaders Licensure
3 Assessment (SLLA). The passing score *shall* be determined by the
4 Commission.

5 The approved school administration program includes skills for
6 K-12 school level principal; and that it is aligned ~~with the Guam School~~
7 ~~Administrator Standards~~ to the current Guam Education Board adopted
8 administrator standards; or the program is from an accredited college
9 or university within any of the fifty (50) states or administrative
10 jurisdictions, ~~and whose advance degree has been awarded by an~~
11 ~~institution accredited by the National Council for Accreditation of~~
12 ~~Teacher Education.~~

13 (2) Length of Certification. The length of certification for an
14 Initial Administrator Certificate *shall* be three (3) years.

15 (3) Renewability. The Initial Administrator Certificate is *not*
16 renewable.

17 (4) Mentorship Requirement. During the certification period
18 and to be eligible for the Professional Administrator Certificate, the
19 holder of an Initial Administrator Certificate *shall* provide evidence of
20 completing a mentorship of *not less than* one (1) year, during the initial
21 certification period, in a Guam school.

22 (b) Professional Administrator Certificate.

23 (1) Minimum Qualifications. A Professional Administrator
24 Certificate may be issued to an applicant who presents evidence that he
25 or she has successfully completed all Initial Administrator
26 requirements; has completed three (3) years of school level
27 administrative experience; presents evidence of satisfactory

1 performance evaluation by the administrator; and has completed sixty
2 (60) hours of professional activities.

3 (2) Length of Certification. The length of certification for a
4 Professional Administrator Certificate *shall* be five (5) years.

5 (3) Renewability. The Professional Administrator Certificate
6 is renewable any number of times. The applicant *shall* complete ninety
7 (90) hours of professional growth activities; or provide a Professional
8 Growth Plan concurred by the appropriate superintendent or immediate
9 supervisor and/or satisfactory performance evaluation by supervisor.

10 (4) Special Policy for Holders of “Professional I” Certificates
11 Issued through the Guam Department of Education. All holders of
12 certificates known as the “Professional I” Certificate issued under the
13 Guam Education Board’s policy known as “1000.41 Administration
14 and Supervision Certification” *prior* to April 21, 2009 *shall* be
15 considered to have met the pre-requisite requirements for a Professional
16 Administrator Certificate under these rules, *provided* they met the
17 renewal requirements of the Board’s said policy.

18 (c) Master Administrator Certificate.

19 (1) Minimum Qualifications. A Master Administrator
20 Certificate may be issued to an applicant who presents evidence that he
21 or she has successfully completed all Professional Administrator
22 requirements; has completed thirty (30) graduate credits in school
23 leadership or a related field beyond the Master’s Degree; presents
24 evidence of satisfactory performance approved by the administrator;
25 and has completed ninety (90) hours of professional activities.

26 (2) Length of Certification. The length of certification for a
27 Master Administrator Certificate *shall* be ten (10) years.

1 (3) Renewability. The Master Administrator Certificate is
2 renewable any number of times. A certificate holder shall provide
3 evidence of completing one hundred twenty (120) hours of professional
4 growth activities during the certification period; and present evidence
5 of satisfactory performance approved by the administrator.

6 (4) Special Policy for Holders of Master Certificates Issued
7 through the Guam Department of Education. All holders of certificates
8 known as the “Professional II” or “Professional III” certificate issued
9 under the Guam Education Board’s policy known as “1000.41
10 Administration and Supervision Certification” prior to April 21, 2009
11 *shall* be considered to have met the pre-requisite requirements for a
12 Master Administrator Certificate under these rules, *provided* they met
13 the renewal requirements of the Board’s said policy.

14 **Section 6.** §8112 is hereby *amended* of Chapter 8, Title 5A, Guam
15 Administrative Rules and Regulations to read as follows:

16 **§ 8112. Certificates for School Counselors.**

17 (a) Temporary School Counselor Certificate.

18 (1) Minimum Qualifications. A Temporary School Counselor
19 Certificate may be issued to an applicant who presents evidence that he
20 or she has completed the following requirements:

21 (A) earned a Bachelor’s degree from a state approved
22 college/university in Education, Psychology, Social Work, or
23 field related to School Counseling; and

24 (B) successfully passed ~~Praxis I-(PST)~~ the BSA.

25 (2) Length of Certification. The length of certification for a
26 Temporary School Counselor Certificate *shall* be two (2) years.

1 (3) Renewability. A Temporary School Counselor Certificate
2 ~~shall not be renewable.~~ may be renewed one (1) time, provided the
3 applicant presents evidence of the following:

4 (A) earned twelve (12) semester hours applicable to the
5 requirements of an Initial School Counselor Certificate, within
6 the certification validity period; and

7 (B) satisfactory performance evaluation in counseling.

8 (4) Holders Issued Certificates Known as “Emergency” by the
9 Department of Education. A holder of a certificate known as an
10 “Emergency” Guidance and Counseling certificate issued under Guam
11 Education Policy Board Policy 1000.33 may be issued a Temporary
12 School Counselor Certificate under § 8112 (a) of this Chapter provided
13 they meet the minimal qualifications of the Temporary School
14 Counselor Certificate.

15 (b) Initial School Counselor Certificate.

16 (1) Minimum Qualifications. An Initial School Counselor
17 Certificate may be issued to an applicant who presents evidence that he
18 or she has completed the following requirements:

19 (A) earned a Bachelor’s degree from a state approved
20 college/university in Education, Psychology, Social Work, or
21 field related to School Counseling;

22 (B) successfully passed ~~Praxis I (PST) and Praxis II~~
23 ~~(Counseling)~~ the BSA and Praxis School Counseling;

24 (C) completion of an approved graduate level program
25 in School Counseling as aligned with CACREP Common Core
26 Areas and School Counseling Domains; and

(D) internship in School Counseling with ninety (90) hours of University/College supervised field-based counseling experiences in K-12 settings.

(2) Length of Certification. The length of certification for an Initial School Counselor Certificate *shall* be three (3) years.

(3) Renewal Requirement. An Initial School Counselor Certificate *shall* not be renewable.

(c) Professional School Counselor Certificate.

(1) Minimum Qualifications. A Professional School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Master's Degree in School Counseling; *or* meets all Initial School Counselor prerequisites and have an advanced degree;

~~(B) successfully passed PRAXIS I (PST);~~

~~(C) two hundred (200) hours of supervised field-based experiences in K-12 settings;~~

~~(D)~~ (B) two (2) years satisfactory School Counseling;

~~(E)~~ (C) a Professional Growth Plan acknowledged by a site administrator; and

~~(F)~~ (D) one (1) year of satisfactory classroom teaching, or three hundred sixty (360) hours of K-12 counseling related classroom teaching/sessions.

(2) Length of Certification. The length of certification for a Professional School Counselor Certificate *shall* be five (5) years.

(3) Renewal Requirement. A Professional School Counselor Certificate may be renewed with the completion of ninety (90) hours of

professional counseling related activities within the five (5) year period; a Professional Growth Plan acknowledged by a site administrator; and a satisfactory performance evaluation.

(4) Holders of Professional I Guidance and Counseling Certificates Issued by the Department of Education. Notwithstanding Subsection (c) of this Section, a Professional School Counselor Certificate maybe issued to a holder of a valid or recently expired “Professional I” Guidance and Counseling Certificate issued under Guam Education Policy Board Policy 1000.33 who provides evidence of satisfactory teaching and ninety (90) clock hours of professional activities within the Professional I certification period.

(d) Master School Counselor Certificate.

(1) Minimum Qualification. A Master School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(A) earned a Master’s Degree in School Counseling;

(B) seven (7) years satisfactory counseling in K-12 setting;

(C) two (2) years satisfactory classroom teaching in K-12 settings, *or* seven hundred twenty (720) hours of K-12 counseling related classroom teaching/sessions; and

(D) fifteen (15) categorical graduate credits beyond the Master’s Degree in Counseling and/or related field (i.e. education, psychology, etc.).

(2) Length of Certification. The length of certification for a Master School Counselor Certificate *shall* be ten (10) years.

1 (3) Renewal Requirement. A Master School Counselor
2 Certificate may be renewed upon completion of one hundred twenty
3 (120) hours of professional counseling related activities within the ten
4 (10) year period; a Professional Growth Plan acknowledged by a site
5 administrator; and a satisfactory performance evaluation.

6 (4) Holders of Professional II Guidance and Counseling
7 Certificates Issued by the Department of Education. A Master School
8 Counselor Certificate may be issued to a holder of a “Professional II”
9 Guidance and Counseling Certificate issued under Guam Education
10 Policy Board Policy 1000.33 who provides evidence of satisfactory
11 teaching and ninety (90) clock hours of professional activities within
12 the Professional II certification period. No Master School Counselor
13 Certificate issued under this rule shall be renewed for an applicant who
14 does not provide evidence of having completed a Master’s degree.

15 **Section 7. Severability.** If any provision of this Act or its application to any
16 person or circumstance is found to be invalid or inorganic, such invalidity shall not
17 affect other provisions or applications of this Act that can be given effect without
18 the invalid provision or application, and to this end the provisions of this Act are
19 severable.

20 **Section 8. Effective Date.** This Act shall become effective upon enactment.